# 大学英语应试语法 及难题详解

张子光 主编

青岛出版社

## 大学英语应试语法及难题详解

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## 前言

《大学英语应试语法及难题详解》是针对大学生四、 六级考试以及研究生入学考试而编写的。全书共 14 章, 每一章包括示范例题、语法概述、练习题和答案及难题详解等4个部分。全书最后附四级语法综合练习题 15 套, 六 级语法综合练习题 9 套。

本书是我们根据多年的教学实践,立足于四、六级考生所必备的基本语法知识和解题技能,对大学生在语法学习和应考中遇到的疑难问题作了分析归纳,去粗取精,编写而成。本书所提供的习题,绝大部分都经过了备考验证,针对性极强,实践证明是行之有效的,几年来,在指导各种类别的考试中都取得了可喜的成绩。

本书是参加大学四、六级水平考试,研究生入学考试和其他各级各类英语考试的广大考生必备的强化读物和复习资料,也是广大中高级英语学习者和英语教师的参考手册和良师益友。

在编写本书的过程中,我们参考了一些语法专家的著作,并得到了领导和广大师生的热情支持、帮助,在此一并致谢。

编者

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## 第一章 主谓一致

## 一、范例

#### 1. 改错题

- 1)  $\frac{\text{Two-thirds}}{A}$  of the people present is against the plan.
- 2) Whether or not Mary's understanding of social conflicts are B in any way "scientific" remains an annoying question.

  C
  D
- 3) Oil dispersed in water form the most frequently occurring colloidal solutions.

  D
- 4)  $\frac{\text{By } 1642}{\text{A}}$  all  $\frac{\text{towns}}{\text{B}}$  in the colony of Massachusetts  $\frac{\text{was}}{\text{C}}$  required by  $\frac{\text{law}}{\text{D}}$  to have schools.
- 5) Everyone who is from Boston and everyone who  $\frac{\text{who}}{A}$  bas ever been there have heard of the old North church.
- 6) Ever in the highly civilized Greece of Pericles' time, the moral A B justification of slavery  $\frac{\text{were}}{C} \frac{\text{seldom}}{D}$  questioned.

7) Neither his training nor $\frac{\text{his}}{A}$ ex	perience <u>as</u> a railway engineer
$\frac{\text{qualify}}{C} \text{ him } \frac{\text{for his job.}}{D}$	
8) Never before $\frac{\text{has}}{A}$ so $\frac{\text{many}}{B}$	$\begin{array}{cccccccccccccccccccccccccccccccccccc$
interested in athletic sports.	
9) The president of the college,	$\frac{\text{together with}}{B}$ the deans, $\frac{\text{are}}{C}$
planning a <u>conference</u> for a p	urpose of laying down certain
regulations.	
10) More than one dignitary from A	more than 40 countries and re-
gions <u>have witnessed</u> China's B	$\frac{\text{resumption}}{C}$ of the exercise of
sovereignty <u>over</u> Hong Kong.	
2. 选择题	
1) The singer and dancer	our evening.
A) is to attend	C) were to attend
B) are to attend	D) is attended
2) Nobody but Smith and John _	in the lab yesterday.
A) are B) had been	C) were D) was
3) Five thousand pounds	a lot of money.
A) are	C) have been
B) is	D) has been
4) Where to find him to u	18.
A) is not known	C) not known
B) are not known	D) has not known

5) There	There the last piece of cake and the last spoonful of ic					
cream.	cream.					
A) we go	B) goes	C) go	D) are losing			
6) And employs	ment survey reve	ealed today that de	emand for high-			
level executi	vesincre	ased this year.				
A) have	B) be	C) has	D) were			
7) Neither Jar	ne nor her brot	hers a co	nsent form for			
tomorrow's	field trip.					
A) need	B) needs	C) is needing	D)has needed			
8) A series of o	lebates between	the lectures	_scheduled for			
the next we	ekend.					
A) should b	e	C) were				
B) could be		D) was				
9) The article	) The article deals with the natural phenomenon which					
most interes	most interesting to us.					
A) have bee	en	C) is				
B) has been		D) are				
10) Just outsi	de the ruins	a magnificen	it building sur-			
	rounded by tall trees.					
A) are	B) is	C) has been	D) have been			
	<u>→ 2</u> #	沙土地心土				
二、语法概述						

主谓一致是指主语和谓语动词之间在人称和数方面的一致关系。这种关系常为三种不同的原则所支配,即语法一致原则、意义一致原则和就近原则。

#### 1. 语法一致原则

即主语为单数形式,谓语动词用单数形式;主语为复数形式,

谓语动词也用复数形式。例如:The results of the exam show that you have all made good progress.

#### 2. 意义一致原则

- 1) 主语形式虽为单数,但意义为复数,谓语动词要用复数。例如: His family were watching TV after supper.
- 2) 主语形式为复数,而意义上却是单数,谓语动词要用单数。例如:The news was very interesting.

形复意单的单词除 news 外,还有一些以-s 结尾的疾病名称、游戏名称和学科名称,如:arthritis(关节炎), rickets(软骨病), darts(投镖游戏), marbles(打弹子游戏), physics, mathematics, optics, economics 等。

#### 3. 就近原则

即谓语动词的单复数形式取决于最靠近它的词语的单复数形式。如由连词 or, either... or, neither... nor, not only... but also 等连接的并列主语,谓语动词与靠近它的主语一致。例如:

Either you or Tom is to do the work.

Neither Mary nor I am going.

Only one out of five were absent.

#### 4. 应注意的问题

1) 某些集体名词,例如:family, team, congress, group, committee, class, club, crowd, government, jury, majority, minority, audience, board 等,当这些词作为一个整体看待时,后面的谓语动词需用单数;若将侧重点放在组成该集体的成员上,动词需用复数。例如:

His class is a very nice one.

The class are taking notes, their pens scribbling quickly over their exercise books.

2) 某些集体名词,如 people, police, cattle, militia 等,通常用复

数,谓语动词必须用复数。例如:

The police were searching for the thief.

The cattle are grazing in the fields.

又有些集体名词,如 foliage, machinery, equipment, furniture 等,通常作不可数名词,后面的动词只能用单数。例如:

All the machinery in the factory is made in China.

3) 英语中有一些有两部分组成的物体名词,如 scissors(剪子), pincers(钳子), glasses, trousers 等,通常被看作复数,因此谓语动词用复数。若带有单位词,则由单位词的单复数决定动词的单复数形式。例如:

His new trousers are black and white.

This pair of trousers is too short.

英语中还有一些以-s 结尾的名词,如 archives(档案), arms, clothes, contents(内容), goods, morals(道德,品行), remains(遗体), stairs(楼梯), suburbs(郊区), thanks(谢意), wages(工资)等通常作复数,随后的动词也需用复数。但有一些以-s 结尾的单复数同形的名词,如 means(方法,手段), series(系列), species(种类), works(工厂)等,随后动词的单复数形式取决于这些名词是用作单数,还是用作复数。例如:

Every means has been tried.

All means have been tried.

4) 当名词词组中心词为表示度量、距离、金额、时间、书名等复数 名词时,往往可以根据意义一致的原则,把这些复数名词看作 一个整体,谓语用单数形式。例如:

Five minutes is enough.

Twenty miles is not a long distance.

Ten dollars is all I can afford to pay for that recorder.

5) 两个或两个以上作主语用的单数名词用 and 连接时,谓语动词要用复数。若并列单数主语前分别有 each, every, no, many a 等修饰时,谓语动词要用单数形式。例如:

Each boy and each girl studies hard.

No boy and no girl is going there.

并列主语若指的是同一个人、同一事物或同一概念时,谓语动词需用单数形式。例如:

Bread and butter is a daily food in the west.

Their monitor and secretary is a tall girl.

All work and no play makes Jack a dull boy.

6) 若主语由 more than one 或 many a...构成,尽管从意义上看是复数内容,但谓语动词仍采用单数形式。例如:

More than one student has attended the farewell party.

Many a boy loves football.

但在 more + 复数名词 + than one 结构之后,谓语动词一般 多用复数形式。例如:

More members than one are against your plan.

7) 当主语后面跟有 with, along with, together with, as well as, as much as, no less than, rather than, more than, like, besides, but, except in addition to 等引起的短语,其后谓语动词的单复数视主语的单复数而定。例如:

Air as well as water is matter.

An official, together with some observers, was sent to solve the dispute by the Security Council of the UN.

8) 当主语是 what, who, which, most, all, half, rest 等词时, 若所指是复数意义,谓语动词要用复数形式;若所指是单数意义,谓语动词要用单数形式。例如:

All of the fruit looks ripe.

All of the cherries look ripe.

9) "分数或百分数+名词"构成的短语以及由 a lot of, lots of, plenty of, a large quantity of, a heap of (一堆), heaps of, half of +名词构成的短语作主语时,其谓语动词要与短语中 of 后面的名词的数保持一致。例如:

A number of students are going to the factory.

The number of days in a week is seven.

10) 当某些形容词前加定冠词 the 作主语时,如 the old, the rich, the poor, the dead, the sick, the blind, the handicapped(残疾人)等,如其所指是复数意义时,谓语动词要用复数形式,如其所指是单数意义时,谓语动词则要用单数形式。例如:

The unemployed is his brother.

The unemployed in the U.S.A. live in bad conditions.

11)由 what 引导的主语从句,谓语动词通常用单数,但若所指的内容是复数意义时,谓语动词一般用复数形式。例如:

What we need is to work hard.

What we need are diligent clerks.

12) 在"one of + 复数名词+who(that, which)引导的分句"结构中,分句中的谓语动词应是复数形式,但当 one 之前有 the only 等修饰语时,分句中谓语动词应是单数形式。例如:

John is one of those who are ready to help others.

John is the only one of the students who is ready to help others.

13) 以非限定动词作主语(主语是不定式或动名词短语), 随后的 动词通常用单数。例如:

To see is to believe.

Seeing is believing.

以两个由 and 连接的并列非限定动词(短语)作主语,若指的是两件事,动词用复数;若指的是一件事,动词则用单数。例如:

Reading Ibsen and solving a quadratic equation are different assignments.

14) 在 there be 等存在句和主谓倒装的句子中,谓语动词的单复数形式一般根据就近原则。例如:

There is a book, two pencils and three notebooks on the desk.

Between the two windows hangs a picture.

### 三、练习题

1)	There ne	o water in the gl	ass.	
	A) has	B) are	C) is	D) have
2)	It is I who	next.		
	A) am	B) be	C) is	D) are
3)	The singer and	dancero	ur evening.	
	A) is to attend		C) were to atte	nd
	B) are to attend	d	D) is attended	
4)	Reading books	one wise.		
	A) made	B) makes	C) make	D) get
5)	He as well as I	you.		
	A) agree with		C) agrees with	
	B) agree to		D) am to agree	to
6)	News of victori	les pourir	ig in.	
	A) keep	B) keeps	C) have kept	D) is kept
7)	Every means _	tried but w	vithout much res	ult.

A) has been	C) are			
B) have been	D) is			
8) The more complex an atom	, the larg	ger its nucleus		
·				
A) is; are	C) is; is			
B) has; have	D) has;are			
9) in the room.				
A) There weren't many furnit	tures			
B) There weren't many furnit	ture			
C) It wasn't much furniture				
D) There wasn't much furnitu	ıre			
10) None of these materials	conductors.			
A) has B) is	C) are	D) am to agree		
11) John is the only one of the s	staff members wh	no to be		
transferred.				
A) is going	C) have been	going		
B) are going	D) has been g	oing		
12) Two hours enough fo	or us.			
A) is B) are	C) have	D) were		
13) The Chinese a hardw	orking race.			
A) are B) is	C) was	D) were		
14) Arthritis a disease c	ausing pain and	swelling in the		
joints of the body.				
A) is B) are	C) will be	D) were		
15) The aged now being	provided with fre	e medical care.		
A) is B) was	C) are	D) were		
16) If law and order, nei	ther the citizen n	or his property		
is safe.				

A) were not preserved	C) are not preserved			
B) have not been preserved	D) is not preserved			
17) Nobody except my parents	anything about it.			
A) know	C) have known			
B) knows	D) is known			
18) The public requested no	ot to leave litter in the woods.			
A) are B) is	C) have D) has			
19) The students each their	r lessons.			
	C) is doing			
B) has done	D) has been doing			
20) Tom is one of the boys who _	always on time.			
A) is B) am	C) are D) was			
21) Neither Bill nor his parents _	at home.			
A) is B) are	C) has D) was			
22) Two-thirds of the liquid	alcohol.			
A) have to be	C) is			
B) are	D) were to have			
23) More than one dismiss	sed.			
A) have been B) are	C) has been D) has			
24) Many a boy to swim b	pefore he can read.			
A) learn	C) learned			
B) learns	D) have learned			
25) The young in spirit th	e vital forces in our society.			
A) is B) are	C) has been D) have been			
26) The motivation of the work	ers not a monetary re-			
ward, but the satisfaction of	a job well done.			
A) was B) were	C) should be D) could be			
27) The struggle of entrepreneurs	s(企业家) financially in-			
10				