

# 随身听英语

(初二年级用)

(配有录音带)

# Listening

黄健如 肖君 主编

- 丰富的题型，激发你学的兴趣
- 经典的名篇，带给你美的享受
- 幽默短文、趣味谜语、边听边画、  
听歌学唱、谚语、箴言，轻轻松松练听力

# 2



安徽科学技术出版社

中学英语听力系列

# 随身听英语

## 2

(初二年级用)

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# 编写说明

听是理解和吸收口头信息的交际能力,也是语言交际活动中使用最频繁的方式。专家们根据实践分析与研究,曾得出一项结论:人们生活中45%以上的信息是依靠听来获取的。就一般情况而言,语言交际中的读、说、写能力的形成与提高是以听能为基础的。因此,听是语言学习中一个非常重要的部分。目前,我国的中学英语教学已注重提高学生的英语听力,并且已在高考英语试卷增加听力部分。

为了帮助广大中学生在学英语的过程中逐步提高听力水平,我们编写了这套供广大师生课堂内外使用的小丛书《随身听英语》。在编写过程中,我们始终依纲据本,以激发同学们的学习兴趣为宗旨。对具体内容的选择,我们的原则是依据中学英语教学大纲与教材的要求,适当增添著名篇、当代文选,在确保内容精当、丰富的基础上,又兼顾到趣味性。在形式上,我们也根据教学实践作了一些尝试,比如增加听力理解、听歌唱歌、听诗(文)朗诵、听材料画画,等等。力求从内容到形式都能激发学生的学习兴趣,既适合师生课堂使用,又方便学生课外利用零星时间随时学习,并且在提高听力的过程中得以扩展自己的知识面。

这套《随身听英语》小丛书共六册,分别供初一到高三的学生使用。因所选内容比教材丰富,词汇量也因之增加,大部分同学在与读的过程中可能会遇到词汇量不够的困难。为了帮助同学们解决这一困难,我们在每单元的开始部分,将生词的音标与词义都放进了“Word Storehouse”,让大家先熟悉。

这套丛书的主编是黄健如、肖君。从初一到高三年级各册书的编者是唐晓青、徐明珠、黄健如、郑黎明、刁南生、肖石峰。

编者



# CONTENTS

<b>Unit 1</b>	.....	1
<b>Unit 2</b>	.....	4
<b>Unit 3</b>	.....	6
<b>Unit 4</b>	.....	9
<b>Unit 5</b>	.....	12
<b>Unit 6</b>	.....	15
<b>Unit 7</b>	.....	18
<b>Unit 8</b>	.....	21
<b>Unit 9</b>	.....	24
<b>Unit 10</b>	.....	27
<b>Unit 11</b>	.....	30
<b>Unit 12</b>	.....	33
<b>Unit 13</b>	.....	36
<b>Unit 14</b>	.....	39
<b>Unit 15</b>	.....	42
<b>Unit 16</b>	.....	45
<b>Unit 17</b>	.....	48
<b>Unit 18</b>	.....	51
<b>Unit 19</b>	.....	54
<b>Unit 20</b>	.....	57
<b>Unit 21</b>	.....	60
<b>Unit 22</b>	.....	62
<b>Unit 23</b>	.....	65
<b>Unit 24</b>	.....	68
<b>Unit 25</b>	.....	71
<b>Unit 26</b>	.....	74
<b>Unit 27</b>	.....	77
<b>Unit 28</b>	.....	79
<b>Scripts</b>	.....	82
<b>Keys</b>	.....	107

# Unit 1

bell [bel] *n.* 铃, 钟    ring [riŋ] *v.* (铃, 钟) 响  
ride [raid] *v.* 骑  
sweet [swi:t] *adj.* 甜的, 可爱的

## WORD STOREHOUSE

I.  Listen and  circle the ones you hear (听录音并圈出你所听到的单词).

1. A. term                      B. time                      C. them
2. A. first                      B. fast                      C. forth
3. A. matter                    B. mother                    C. message
4. A. paper                      B. pioneer                    C. people
5. A. short                      B. skirt                      C. shirt

II.  Listen to the tape and  answer the questions according to the pictures (听录音并根据图回答问题).



A



B





C



D

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

III.  Listen to the dialogues and  fill in the blanks (听对话录音, 然后填入所缺的单词).

(A)

A: \_\_\_\_\_, do you have a pen?

B: \_\_\_\_\_, I don't. But I have a pencil.

A: \_\_\_\_\_ it?

B: \_\_\_\_\_! Here you are.

(B)

A: \_\_\_\_\_ me?

B: Certainly! What \_\_\_\_\_?


A: The desk is too small. \_\_\_\_\_ I have a \_\_\_\_\_?

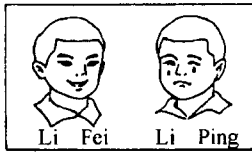
B: Let \_\_\_\_\_. Oh, there's one.

A: Thanks.

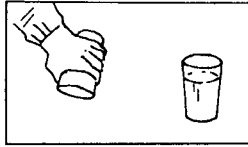
IV.  Listen to the passage and  circle the right answers to finish the sentences (听短文并圈出正确答案来完成句子).

1. It's the first day of \_\_\_\_\_.  
A. September      B. week      C. year      D. school
2. Jim wants to \_\_\_\_\_.  
A. go back to school      B. meet his new teacher  
C. see his friends      D. A, B and C
3. Jim goes to school \_\_\_\_\_.  
A. by bike      B. by car      C. by bus      D. on foot
4. The bell rings. Everyone runs \_\_\_\_\_.  
A. to home      B. to school  
C. to the classroom      D. to the shop
5. Jim's new teacher is \_\_\_\_\_.  
A. a nice man      B. a nice woman  
C. a nice policeman      D. a nice farmer

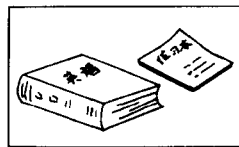
V.  Listen to the tape and  choose the pictures according to what you hear (听录音并选择与所听内容相符的图画)。



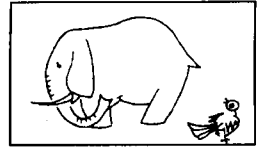
A



B





C



D

1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_ 4. \_\_\_\_\_

VI.  Listen to the song and  sing (听歌并学唱)。

**THE FAMILY**

Words:  
Traditional

*C* *F* *C*

This is ma-ma, kind and dear;

*F* *C*

This is pa-pa, standing near,

*G7* *C*

This is broth-er, see how tall!

*G7* *C*

This is sis-ter, not so tall;

*F* *C*

This is ba-by, sweet and small,

*G7* *C* *G7* *C*



These the fam-i-ly one and all.





## Unit 2

together [tə'geðə] *adv.* 一起, 共同  
air [ɛə] *n.* 空气; 大气    fat [fæt] *adj.* 胖的  
low [ləu] *adj.* 低的  
thin [θin] *adj.* 瘦的; 薄的  
mountain ['mauntin] *n.* 山, 山岳



### WORD STOREHOUSE

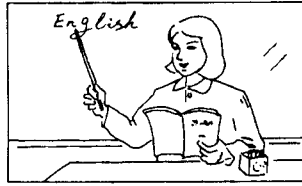
I.  Listen and  circle the ones you hear (听录音并圈出你所听到的单词).

- |             |          |          |
|-------------|----------|----------|
| 1. A. see   | B. sea   | C. she   |
| 2. A. foot  | B. food  | C. fool  |
| 3. A. work  | B. walk  | C. word  |
| 4. A. milk  | B. meet  | C. meal  |
| 5. A. close | B. clean | C. climb |

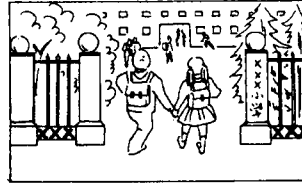
II.  Listen to the tape and  circle the answers that have the closest meaning to the ones you hear (听录音并圈出与你所听到的内容意思最相近的答案).

- A. I ride my bike to school every day.  
B. I walk to school every day.  
C. I take a bus to school every day.
- A. The girl is reading English.      B. The girl is writing English.  
C. The girls read English.
- A. John likes walking.      B. The school is near his home.  
C. He usually goes to school by bike.
- A. Twenty-five students go to school by bus.  
B. Fifteen students go to school by bike.  
C. Ten students go to school on foot.

III.  Listen to the tape and  answer the questions according to the pictures (听录音并根据图回答问题).



A



B

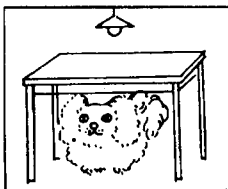
1. \_\_\_\_\_

2. \_\_\_\_\_

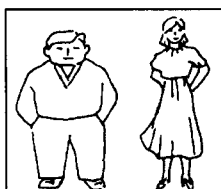
IV.  Listen to the passage and  circle the right answers to finish the sentences (听短文并圈出正确答案来完成句子).

1. How does Lucy usually come to school? \_\_\_\_\_.  
 A. By bus      B. By train      C. On foot      D. By car
2. How does Mary usually come to school? \_\_\_\_\_.  
 A. By bike      B. By train      C. On foot      D. By car
3. Today, Lucy and Mary are coming to school \_\_\_\_\_.  
 A. by bus      B. by train      C. on foot      D. walk
4. Is it fine today? \_\_\_\_\_.  
 A. Yes, it is    B. No, it isn't    C. I don't know    D. It doesn't matter

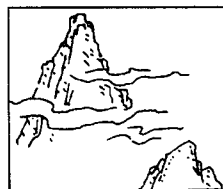
V.  Listen to the tape and  choose the pictures according to what you hear (听录音并选择与所听内容相符的图画).



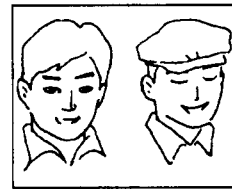
A



B



C





D

1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_ 4. \_\_\_\_\_

## Unit 3

dictionary ['dikʃənri] *n.* 词典, 字典  
thick [θik] *adj.* 厚的      tail [teil] *n.* 尾巴  
spring [sprɪŋ] *n.* 春, 春季  
festival ['festəvəl] *n.* 节日  
February ['februəri] *n.* 二月  
silver ['silvə] *adj.* 银白色的  
spoon [spu:n] *n.* 汤匙; 勺子

### WORD STOREHOUSE

I.  Listen and  circle the ones you hear (听录音并圈出你所听到的单词).

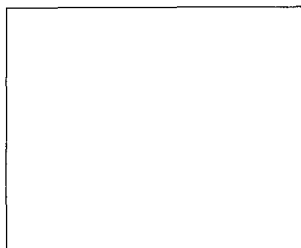
- |                  |              |             |
|------------------|--------------|-------------|
| 1. A. ninth      | B. nice      | C. night    |
| 2. A. friend     | B. free      | C. front    |
| 3. A. then       | B. than      | C. thank    |
| 4. A. difference | B. delicious | C. dialogue |
| 5. A. letter     | B. light     | C. little   |

II.  Listen to the tape and  circle the sentences you hear (听录音并圈出你所听到的句子).

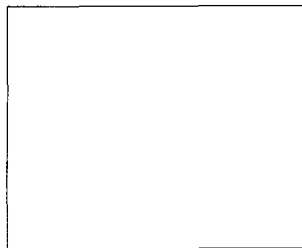
- |   |                                   |
|---|-----------------------------------|
| 1. A. How delicious they are!           | B. How much do you want?          |
| C. How nice they are!                   |                                   |
| 2. A. Would you like another one?       | B. Would you please help me?      |
| C. Would you like a cup of tea?         |                                   |
| 3. A. Thank you for helping me.         | B. Thank you for listening to me. |
| C. Thank you for seeing me.             |                                   |
| 4. A. Come to school earlier next time. |                                   |
| B. Come over to my house and see.       |                                   |
| C. Come and meet my parents.            |                                   |

III.  Listen to the tape and  draw the pictures according to what you hear (听录音并根据所听到的内容画图).

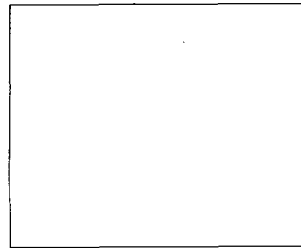
1.



A

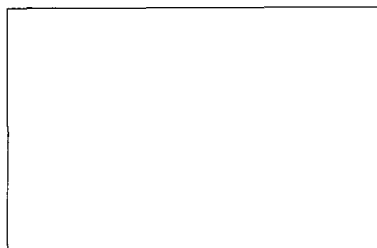


B

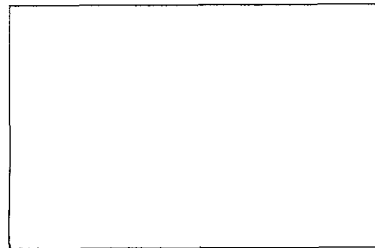


C

2.

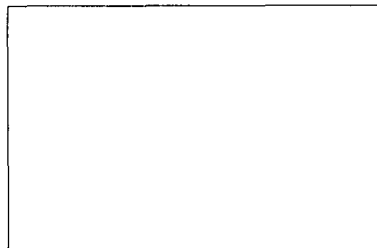


Li Ling

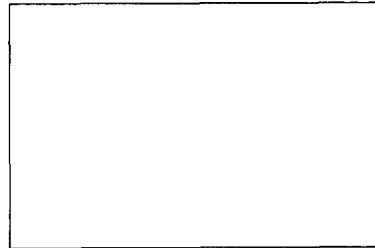


Wang Hong

3.



English book



dictionary

IV.  Listen to the passage and  circle the right answers to finish the sentences (听短文并圈出正确答案来完成句子).


1. Spring Festival usually comes \_\_\_\_\_ February.

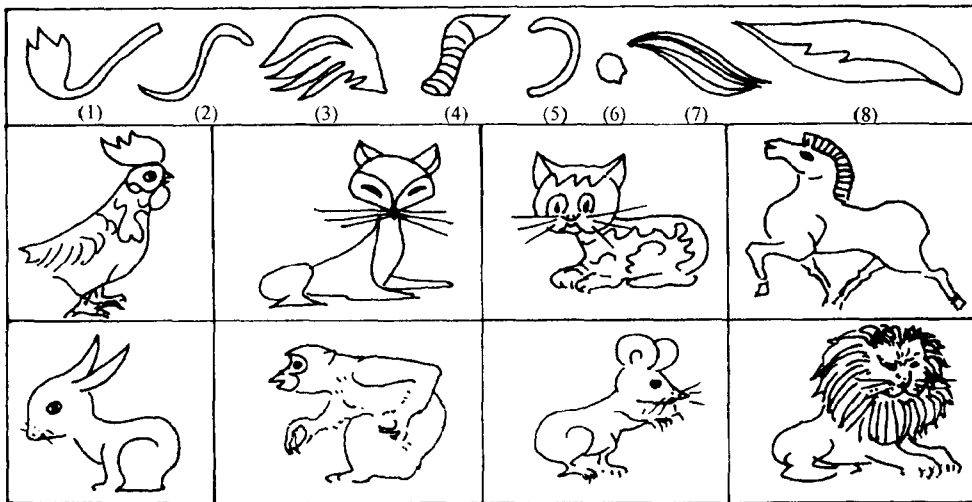
- A. on                      B. in                      C. at                      D. to

2. When Spring Festival comes, Wu Peng \_\_\_\_\_.

- A. does his homework  
B. plays football with his friends  
C. flies kites in the open air  
D. usually helps his parents do many things

3. On that day everyone in China often \_\_\_\_\_.
- A. eating jiaozi and New Year's cakes  
 B. only eat mooncakes and apples  
 C. eats New Year's cakes and jiaozi  
 D. eat jiaozi and New Year's cakes
4. Meimei says jiaozi is \_\_\_\_\_ than New Year's cakes.
- A. niceer      B. nicest      C. nicer      D. niceest
5. They eat jiaozi and New Year's cakes \_\_\_\_\_.
- A. in the open air      B. in their houses  
 C. in the family      D. at their houses

V.  Listen to the tape and  find the tails for the animals (听录音并帮助动物找尾巴).





1. cock (公鸡) \_\_\_\_\_      2. fox (狐狸) \_\_\_\_\_
3. cat \_\_\_\_\_      4. horse (马) \_\_\_\_\_
5. hare (野兔) \_\_\_\_\_      6. monkey (猴子) \_\_\_\_\_
7. rat (鼠) \_\_\_\_\_      8. lion (狮) \_\_\_\_\_

## Unit 4

strong [strɒŋ] *adj.* 强壮的  
quickly ['kwɪkli] *adv.* 迅速地  
slowly ['sləʊli] *adv.* 慢地  
happy ['hæpi] *adj.* 愉快的, 幸福的  
after ['ɑ:ftə] *prep.* 在……以后  
picnic ['pɪknɪk] *n.* 野餐 far [fɑ:] *adj.* 远的  
clap [klæp] *vt.* 拍 along with 与……一道



### WORD STOREHOUSE

I.  Listen and  circle the ones you hear (听录音并圈出你所听到的单词).

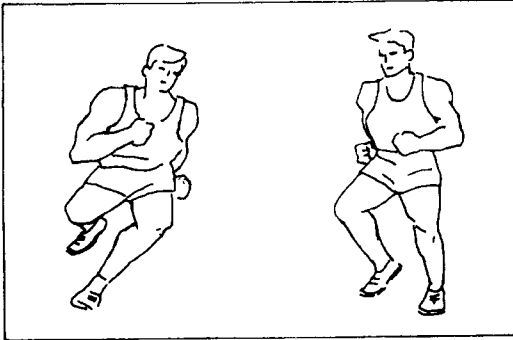
- |              |           |           |
|--------------|-----------|-----------|
| 1. A. great  | B. gate   | C. get    |
| 2. A. better | B. borrow | C. bottle |
| 3. A. ball   | B. bell   | C. bird   |
| 4. A. read   | B. ride   | C. road   |
| 5. A. hair   | B. here   | C. hill   |

II.  Listen to the tape and  circle the best responses according to what you hear (听录音并根据所听内容选择最佳反应语).

- |  |   |                 |
|--|---|-----------------|
| 1. A. Yes, I do.                             | B. Sure, you do.                                    | C. No, I'm not. |
| 2. A. That's a good idea! Why not? Let's go. | B. Good idea! It's much better than having classes. |                 |
| C. Really? Let's go to school.               |   |                 |
| 3. A. Yes, a little.                         | B. That's all right.                                | C. Yes, I do.   |
| 4. A. Good night. Nice to meet you.          | B. Good night. See you tomorrow!                    |                 |
| C. Oh, dear! It's too late. I must go now.   |   |                 |

III.  Listen to the tape and  answer the questions under the pictures (听录音并在图下回答问题).

Picture 1:





Picture 2:



IV.  Listen to the passage and  circle the right answers to finish the sentences (听短文并圈出正确答案来完成句子).

1. Wang Lin and John are in \_\_\_\_\_ class.  
A. the same    B. different    C. the first    D. Miss Gao's
2. John likes picking apples than \_\_\_\_\_.  
A. flying kites    B. boating    C. having classes    D. picnic
3. They are going to work on the farm for \_\_\_\_\_.  
A. one day    B. two days    C. about a week    D. next week
4. The farm is far from the school, isn't it?  
A. No, it isn't.    B. Yes, it is.    C. Of course not.    D. A little far.
5. They are going there \_\_\_\_\_.  
A. by bike    B. by train    C. on foot    D. by bus

V.  Listen to the dialogues and  fill in the blanks (听对话录音, 然后填入所缺单词).

(A)

A: \_\_\_\_\_ are you \_\_\_\_\_, Li Ping?

B: I'm going to the shops. I'm going to \_\_\_\_\_ some apples.

A: Oh, are you? Could you get some \_\_\_\_\_ me?

B: Sure! But why \_\_\_\_\_ you come \_\_\_\_\_ me?

A: Good idea! Why not? Let's go.

(B)

A: Are you \_\_\_\_\_ tomorrow?



B: Yes. \_\_\_\_\_ you?

A: Me too. I want to go swimming. \_\_\_\_\_ you \_\_\_\_\_ to go with me?

B: Sure! \_\_\_\_\_?

A: Let's meet at the school gate, OK?

B: OK.

VI.  Listen to the song and  sing (听歌并学唱).

### CLAP ALONG WITH ME

Music:  
Southern U.S.

Chorus



Clap, clap, clap your hands,  
Clap a-long with me, Clap, clap,  
clap your hands, Clap a-long with me.

Verse





Clap a lit - tle fast - er now,  
Clap a-long with me, Clap a lit - tle  
fast - er now, Clap a-long with me.





## Unit 5

wife [waɪf] <i>n.</i> 妻	street [stri:t] <i>n.</i> 街道
New York [ˈnju:ˈjɔ:k] <i>n.</i> 纽约	
become [bɪˈkʌm] <i>v.</i> 变成, 成为	
famous [ˈfeɪməs] <i>adj.</i> 著名的	
scientist [ˈsaɪəntɪst] <i>n.</i> 科学家	
again [əˈgeɪn] <i>adv.</i> 再, 又	

### WORD STOREHOUSE

I.  Listen and  circle the ones you hear (听录音并圈出你所听到的单词).

- |              |           |           |
|--------------|-----------|-----------|
| 1. A. hard   | B. half   | C. hair   |
| 2. A. ladder | B. letter | C. little |
| 3. A. what   | B. wash   | C. want   |
| 4. A. read   | B. teach  | C. reach  |
| 5. A. meet   | B. metre  | C. meat   |

II.  Listen to the tape and  circle the sentences you hear (听录音并圈出你所听到的句子).

- A. She knows little about me.      B. She knows me very well.  
C. She has few apples than me.
- A. It's a fine day today. Everyone is busy.  
B. It's Sunday today. Everyone is free.  
C. It's Monday today. Everyone is at work.
- A. The old man is getting on the bus.  
B. The old man is getting off the bus.  
C. The old man is helping his wife get on the bus.
- A. Tom is carrying a ladder.      B. Tom is climbing up the ladder.  
C. Tom is coming down the ladder.