Artificial Intelligence A New Synthesis

人工智能

(英文版)

(美) Nils J. Nilsson 著









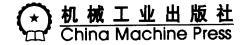
计算机科学丛书

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About the author

Nils J. Nilsson's long and rich research career has contributed much to Al. His previous books, considered classics in the field, include Learning Machines, Problem-Solving Methods in Artificial Intelligence, Logical Foundations of Artificial Intelligence, and Principles of Artificial Intelligence. Dr. Nilsson is Kumagai Professor of Engineering, Emeritus, at Stanford University. He has served on the editorial boards of Artificial Intelligence and Machine Learning and as an area editor for the Journal of the Association for Computing Machinery. Former chairman of the Department of Computer Science at Stanford and Former Director of the SRI Artificial Intelligence Center, he is also a past president and fellow of the American Association for Artificial Intelligence.

Preface

This introductory textbook employs a novel perspective from which to view topics in artificial intelligence (AI). I will consider a progression of AI systems or "agents," each slightly more complex than its predecessor. I begin with elementary agents that react to sensed properties of their environments. Even such simple machines allow me to treat topics in machine vision, machine learning, and machine evolution. Then, by stages, I introduce techniques that allow agents to exploit information about the task environment that cannot be immediately sensed. Such knowledge can take the form of descriptive information about the state of the environment, iconic models of the environment, state–space graphs, and logical representations. Because the progression follows what plausibly might have been milestones in the evolution of animals, I have called this approach evolutionary artificial intelligence. I intend the book to be as much a proposal about how to think about AI as it is a description of AI techniques. Examples will be used to provide motivation and grounding.

Although I use agents to motivate and illustrate AI techniques, the techniques themselves have much broader application. Many ideas invented by AI researchers have been assimilated into computer science generally for applications in expert systems, natural language processing, human–machine interaction, information retrieval, graphics and image processing, data mining, and robotics (to name some examples). The agents theme serves to unify what might otherwise seem to be a collection of disparate topics.

Regarding coverage, my intention is to treat the middle ground between theory and applications. This middle ground is rich in important AI *ideas*, and in this book I try to motivate and explain the ideas that I think have lasting value in AI. (Being subject to the usual human frailties, I admit to possible errors of omission and commission in selecting topics for inclusion.) Also, some subjects are treated in more depth than others—both because I thought some subjects more important and because I wanted to provide at least some examples of greater depth of exposition. Although some pseudocode algorithms are presented, the book is not an AI programming and implementation book. (Some "AI techniques" books are [Shoham 1994, Norvig 1992, Tracy & Bouthoorn 1997].) I do not give proofs of all of the important theoretical results, but I try to give intuitive arguments and citations to formal proofs. My goals are to present a modest-sized textbook for a one-semester introductory college course, to give the student and reader sufficient motivation and preparation to go on to more advanced AI courses, and to make the extensive literature on AI accessible.

A somewhat unconventional feature of the book is that machine learning is not treated as a separate topic; instead, various aspects of learning arise throughout the book. Neural nets and fundamental ideas about supervised learning are presented early; techniques for learning search heuristics and action policies are discussed in the chapters on search; rule learning, inductive logic programming, and explanation-based learning are treated toward the end of the chapters on logic; and learning plans is presented after discussing logic-based planning.

In my previous books, I included a "bibliographic and historical remarks" section at the end of each chapter. (Some readers may find those sections of some interest still.) I have not done so in the present book, both because AI history has now accumulated to such a great extent and because the longer text by [Russell & Norvig 1995] has already done such a thorough job in that regard. Instead, I include remarks and citations as appropriate throughout the text and provide some additional ones in discussion sections at the end of most chapters. The serious student who intends to specialize in AI research will want to consult many of the references. I hope the casual reader is not bothered by the many citations.

Sample exercises are included at the end of each chapter. They vary in difficulty from routine application of ideas presented in the book to mildly challenging. I expect that instructors will want to augment these problems with favorite ones of their own, including computer exercises and projects. (In keeping with my decision to concentrate on ideas instead of programs, I have not included any computer exercises or projects. Several good programming and project ideas can be found in texts devoted to AI programming techniques.)

The following typographical conventions are used in this book. Sans serif font is used for the names of actions and for "proto-English" sentences communicated among agents. SANS SERIF capitals are used for the names of computer languages, algorithms, and AI systems. Boldface capital letters, such as **W** and **X**, are used for vectors, matrices, and modal operators. Typewriter font is used for genetic programs, for expressions and subexpressions in the predicate calculus, and for

STRIPS rules and operators. Lowercase Greek letters are used for metavariables ranging over predicate–calculus expressions, subexpressions, and occasionally for substitutions. Uppercase Greek letters are used to denote sets of predicate–calculus formulas. Lowercase p's are used to denote probabilities.

Students and researchers will find much helpful material about AI on the World Wide Web. I do not provide URLs here; any list written today would be incomplete and inaccurate within months. Use of one of the web search engines will quickly steer the reader to sites with sample applications, frequently asked questions, extensive bibliographies, research papers, programs, interactive demonstrations, announcements of workshops and conferences, homepages of researchers, and much more.

Material specifically in support of this book is provided on a Web page on the publisher's Web site at www.mkp.com/nils. If you discover any errors, please email them to the publisher at aibugs@mkp.com. Errata and clarifications can be found at http://www.mkp.com/nils/clarified.

My previous AI textbook, *Principles of Artificial Intelligence* (Morgan Kaufmann, 1980), is by now quite out of date, but some of the material in that book is still useful, and I have borrowed freely from it in preparing the present volume. Crosschecking against other AI textbooks (particularly [Russell & Norvig 1995, Rich & Knight 1991, Stefik 1995]) was also very helpful.

Students and teaching assistants in my Stanford courses on artificial intelligence and machine learning have already made several useful suggestions. I hope the following list includes most of them: Eyal Amir, David Andre, Scott Benson, George John, Steve Ketchpel, Ron Kohavi, Andrew Kosoresow, Ofer Matan, Karl Pfleger, and Charles Richards. Colleagues and reviewers at Stanford and elsewhere helped me learn what they already knew. Thanks to Helder Coelho, Oscar Firschein, Carolyn Hayes, Giorgio Ingargiola, Leslie Kaelbling, Daphne Koller, John Koza, Richard Korf, Pat Langley, John McCarthy, Bart Selman, Yoav Shoham, Devika Subramanian, Gheorghe Tecuci, and Michael Wellman. Special thanks go to Cheri Palmer, my production editor at Morgan Kaufmann, who kept me on schedule, cheerfully accepted my endless changes, and worked extra hard to meet a difficult publication date. Work on this book was carried on in the Robotics Laboratory of Stanford's Department of Computer Science and at the Santa Fe Institute. Continuing research support by the National Science Foundation is gratefully acknowledged.

Contents

	Preface	XVII
1	Introduction	1
1.1	What Is AI?	1
1.2	Approaches to Artificial Intelligence	6
1.3	Brief History of AI	8
1.4	Plan of the Book	11
1.5	Additional Readings and Discussion	14
	Exercises	17
I	Reactive Machines	19
2	Stimulus-Response Agents	21
2.1	Perception and Action	21
	2.1.1 Perception	24
	•	
	2.1.2 Action	24
	•	24 25

vi

Contents

2.2	Representing and Implementing Action Functions	27
	2.2.1 Production Systems	27
	2.2.2 Networks	29
	2.2.3 The Subsumption Architecture	32
2.3	Additional Readings and Discussion	33
	Exercises	34
	Neural Networks	37
3.1	Introduction	37
3.2	Training Single TLUs	38
	3.2.1 TLU Geometry	38
	3.2.2 Augmented Vectors	39
	3.2.3 Gradient Descent Methods	39
	3.2.4 The Widrow-Hoff Procedure	41
	3.2.5 The Generalized Delta Procedure	41
	3.2.6 The Error-Correction Procedure	43
3.3	Neural Networks	44
	3.3.1 Motivation	44
	3.3.2 Notation	45
	3.3.3 The Backpropagation Method	46
	3.3.4 Computing Weight Changes in the Final Layer	48
	3.3.5 Computing Changes to the Weights in Intermediate Layers	48
3.4	Generalization, Accuracy, and Overfitting	51
3.5	Additional Readings and Discussion	54
	Exercises	55
	Machine Evolution	59
4.1	Evolutionary Computation	59
4.2	Genetic Programming	60
	4.2.1 Program Representation in GP	60

	Contents	vii
	4.2.2 The GP Process	62
	4.2.3 Evolving a Wall-Following Robot	65
4.3	Additional Readings and Discussion	69
	Exercises	69
5	State Machines	71
5.1	Representing the Environment by Feature Vectors	71
5.2	Elman Networks	73
5.3	Iconic Representations	74
5.4	Blackboard Systems	77
5.5	Additional Readings and Discussion	80
	Exercises	80
6	Robot Vision	85
6.1	Introduction	85
6.2	Steering an Automobile	86
6.3	Two Stages of Robot Vision	88
6.4	Image Processing	91
	6.4.1 Averaging	91
	6.4.2 Edge Enhancement	93
	6.4.3 Combining Edge Enhancement with Averaging	96
	6.4.4 Region Finding	97
	6.4.5 Using Image Attributes Other Than Intensity	101
6.5	Scene Analysis	102
	6.5.1 Interpreting Lines and Curves in the Image	103
	6.5.2 Model-Based Vision	106
6.6	Stereo Vision and Depth Information	108
6.7	Additional Readings and Discussion	110
	Exercises	111

HI	Search in State Spaces	115
7	Agents That Plan	117
7.1	Memory Versus Computation	117
7.2	State-Space Graphs	118
7.3	Searching Explicit State Spaces	121
7.4	Feature-Based State Spaces	122
7.5	Graph Notation	124
7.6	Additional Readings and Discussion	125
	Exercises	126
8	Uninformed Search	129
8.1	Formulating the State Space	129
8.2	Components of Implicit State-Space Graphs	130
8.3	Breadth-First Search	131
8.4	Depth-First or Backtracking Search	. 133
8.5	Iterative Deepening	135
8.6	Additional Readings and Discussion	136
	Exercises	137
9	Heuristic Search	139
9.1	Using Evaluation Functions	139
9.2	A General Graph-Searching Algorithm	141
	9.2.1 Algorithm A*	142
	9.2.2 Admissibility of A*	145
	9.2.3 The Consistency (or Monotone) Condition	150
	9.2.4 Iterative–Deepening A*	153
	9.2.5 Recursive Best-First Search	154

i

	Contents	ix
9.3	Heuristic Functions and Search Efficiency	155
9.4	Additional Readings and Discussion	160
	Exercises	160
10	Planning, Acting, and Learning	163
10.1	The Sense/Plan/Act Cycle	163
10.2	Approximate Search	165
	10.2.1 Island-Driven Search	166
	10.2.2 Hierarchical Search	167
	10.2.3 Limited-Horizon Search	169
	10.2.4 Cycles	170
	10.2.5 Building Reactive Procedures	170
10.3	Learning Heuristic Functions	172
	10.3.1 Explicit Graphs	172
	10.3.2 Implicit Graphs	173
10.4	Rewards Instead of Goals	175
10.5	Additional Readings and Discussion	177
	Exercises	178
. 11	Alternative Search Formulations and Applications	181
11.1	Assignment Problems	181
11.2	Constructive Methods	183
11.3	Heuristic Repair	187
11.4	Function Optimization	189
	Exercises	192
12	Adversarial Search	195
12.1	Two-Agent Games	195
12.2	The Minimax Procedure	197

x	Contents	
12.3	The Alpha-Beta Procedure	202
12.4	The Search Efficiency of the Alpha-Beta Procedure	207
12.5	Other Important Matters	208
12.6	Games of Chance	208
12.7	Learning Evaluation Functions	210
12.8	Additional Readings and Discussion	212
	Exercises	213
III	Knowledge Representation and Reasoning	215
13	The Propositional Calculus	217
13.1	Using Constraints on Feature Values	217
13.2	The Language	219
13.3	Rules of Inference	220
13.4	Definition of Proof	221
13.5	Semantics	222
	13.5.1 Interpretations	222
	13.5.2 The Propositional Truth Table	223
	13.5.3 Satisfiability and Models	224
e .	13.5.4 Validity	224
	13.5.5 Equivalence	225
	13.5.6 Entailment	225
13.6	Soundness and Completeness	226
13.7	The PSAT Problem	227
13.8	Other Important Topics	228
	13.8.1 Language Distinctions	228
	13.8.2 Metatheorems	228

229

13.8.3 Associative Laws

-				
	ĸ	п		
			L	

	Contents	XI
	13.8.4 Distributive Laws	229
	Exercises	229
14	Resolution in the Propositional Calculus	231
14.1	A New Rule of Inference: Resolution	231
	14.1.1 Clauses as wffs	231
	14.1.2 Resolution on Clauses	231
	14.1.3 Soundness of Resolution	232
14.2	Converting Arbitrary wffs to Conjunctions of Clauses	232
14.3	Resolution Refutations	233
14.4	Resolution Refutation Search Strategies	235
	14.4.1 Ordering Strategies	235
	14.4.2 Refinement Strategies	236
14.5	Horn Clauses	237
	Exercises	238
15	The Predicate Calculus	239
15.1	Motivation	239
15.2	The Language and Its Syntax	240
15.3	Semantics	241
	15.3.1 Worlds	241
	15.3.2 Interpretations	242
	15.3.3 Models and Related Notions	243
	15.3.4 Knowledge	244
15.4	Quantification	245
15.5	Semantics of Quantifiers	246
	15.5.1 Universal Quantifiers	246
	15.5.2 Existential Quantifiers	247
	15.5.3 Useful Equivalences	247
	15.5.4 Rules of Inference	247

15.6	Predicate Calculus as a Language for Representing Knowledge	248
	15.6.1 Conceptualizations	248
	15.6.2 Examples	248
15.7	Additional Readings and Discussion	250
	Exercises	250
16	Resolution in the Predicate Calculus	253
16.1	Unification	253
16.2	Predicate-Calculus Resolution	256
16.3	Completeness and Soundness	257
16.4	Converting Arbitrary wffs to Clause Form	257
16.5	Using Resolution to Prove Theorems	260
16.6	Answer Extraction	261
16.7	The Equality Predicate	262
16.8	Additional Readings and Discussion	265
	Exercises	265
17	Knowledge-Based Systems	269
17.1	Confronting the Real World	269
17.2	Reasoning Using Horn Clauses	270
17.3	Maintenance in Dynamic Knowledge Bases	275
17.4	Rule-Based Expert Systems	280
17.5	Rule Learning	286
	17.5.1 Learning Propositional Calculus Rules	286
	17.5.2 Learning First-Order Logic Rules	291
	17.5.3 Explanation-Based Generalization	295
17.6	Additional Readings and Discussion	297
	Exercises	298

v	1
-	1

18	Representing Commonsense Knowledge	301
18.1	The Commonsense World	301
	18.1.1 What Is Commonsense Knowledge?	301
	18.1.2 Difficulties in Representing Commonsense Knowledge	303
	18.1.3 The Importance of Commonsense Knowledge	304
	18.1.4 Research Areas	305
18.2	Time	306
18.3	Knowledge Representation by Networks	308
	18.3.1 Taxonomic Knowledge	308
	18.3.2 Semantic Networks	309
	18.3.3 Nonmonotonic Reasoning in Semantic Networks	309
	18.3.4 Frames	312
18.4	Additional Readings and Discussion	313
	Exercises	314
19	Reasoning with Uncertain Information	317
19.1	Review of Probability Theory	317
	19.1.1 Fundamental Ideas	317
	19.1.2 Conditional Probabilities	320
19.2	Probabilistic Inference	323
	19.2.1 A General Method	323
	19.2.2 Conditional Independence	324
19.3	Bayes Networks	325
19.4	Patterns of Inference in Bayes Networks	328
19.5	Uncertain Evidence	329
19.6	D-Separation	330
19.7	Probabilistic Inference in Polytrees	332
	19.7.1 Evidence Above	332
	19.7.2 Evidence Below	334