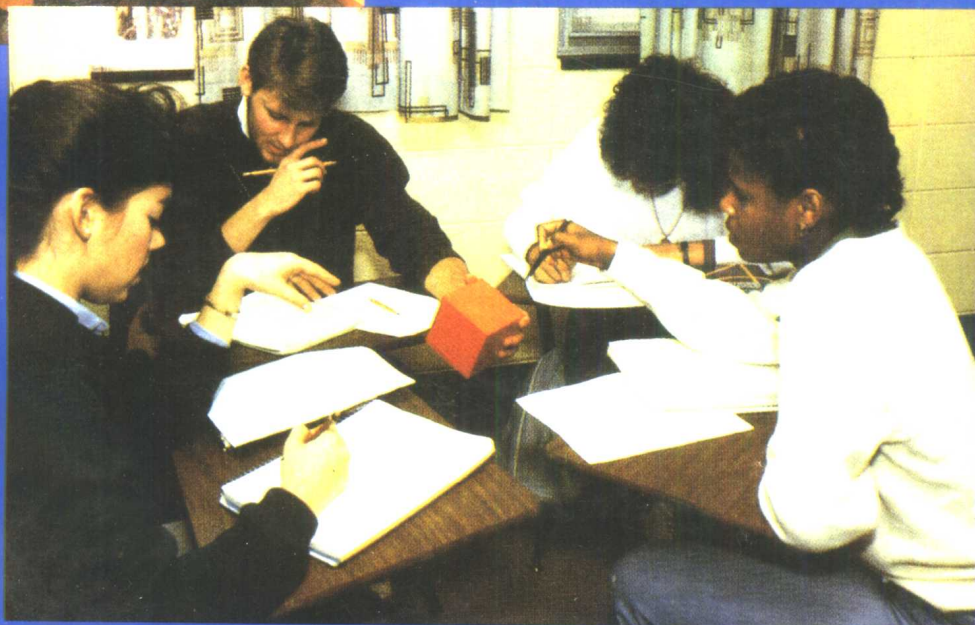
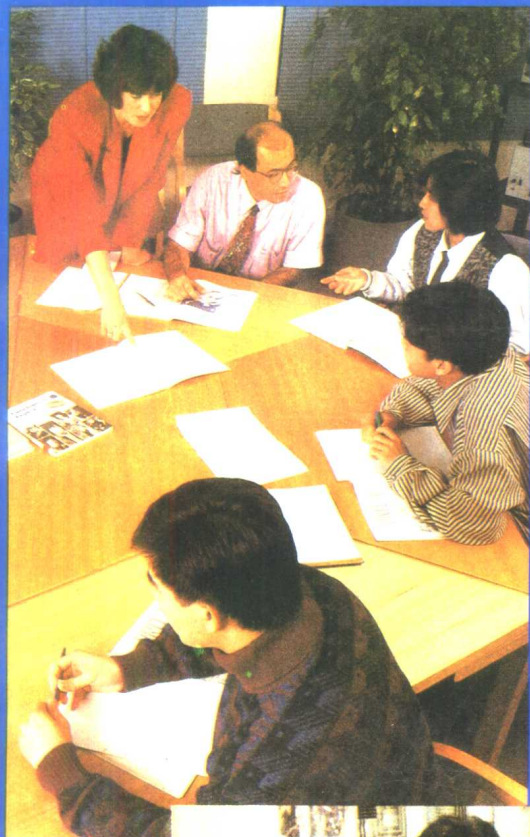


朱维芳 主编

强化英语 听说教程

*Listening & Speaking
Course (Pre-elementary)*



强化英语听说教程

1

外语教学与研究出版社

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LISTENING & SPEAKING COURSE
(Pre-elementary)

强化英语听说教程
(1)

朱维芳 主编

黄惠珍

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前 言

《强化英语听说教程(1)》是强化英语听说教程系列中的一本。这套系列教程是应社会上广大英语爱好者急于提高英语听说水平的需要而编写的。经过几年的北京外国语大学强化英语听说短训班上的试用,受到学员们的欢迎和青睐。现正式出版,奉献给广大英语学习者。

此套系列教程共四册,分为一、二、三、四级;学完前二册听说能力可超过非英语专业四级水平,学完后二册,听说能力可达六级水平,或相当于英语专业大专水平。如此分级是考虑到本国英语学习者(Chinese English Learners)中,不少人的英语语言知识(语法、词汇),往往超过他们的英语语言运用技能(听、说、读、写),因此缺乏交际能力。分析其原因有以下几点:

1. 我国英语教学偏重语言知识(usage)的传授,而忽略语言技能(use)的培养。

2. 我国广大英语学习者缺少英语语言环境,很少听到英语作为母语的外国人(English native speakers)讲话。因此他们在运用英语时对“活的”英语没有反应,所学的英语是些“死”的知识。

此套教材的编写,正是为了克服上述缺点,强化听说技能的训练,培养交际能力。它既适合于广大已有一定水平的英语学习者的选择,又充分考虑到初学者起步入门学习。

已有一定英语水平者可选择略低于自己语言知识水平的听说教程起步,从选择教材上“退一步”,以求达到实际提高听说技能“进两步”,克服欲速不达的弊端。例如,如果自己属英语初级水平,可选择前初级水平的听说教程,以此类推。这样做可以克服不敢说英语的心理障碍,增强自信心和收获感,一步一个台阶加强练习,逐步将所学过的“死”知识转化为“活”的英语运用能力。

从零起点的初学者使用这套教材,开头即从听说入手,培养运用英语的意识,大胆实践,将语言知识与语言技能科学结合,起步即入正门,不复“聋哑”英语的旧辙。

此套教材不仅可供短训班使用,亦可供广大中学生、大学生、自学英语者使用。

本套教材有如下特点:

1. 突出英语语音语调,句子重音和语速节奏的学习与训练。教材第一部分是为解决这一问题而设计的听说练习。录音磁带全部由外国学者、专家录制,“原汁原味”,学习者通过反复模仿与练习,可以学到地道的英语,克服和减少学习第二种语言中带有较多的母语味的弊端。

2. 强调语言运用能力的培养。教材第二部分为交际英语,学习者将通过听懂外国人日常生活场景对话,而模仿相同场景与自己伙伴对话,这并不只是通过听来吸收语言,再通过主动地运用,完成由输入到输出这个掌握语言的循环过程。这样会将“死”的英语知识转化为“活”的语言运用能力。

3. 强调多种目的听说训练(listening for different purposes)以便学习者适应不同目的、不同形式的英语。在这部分中我们编排有英语的故事、系列短剧、广播、报告、讲座以及英语听力测试题等等。

4. 本书共16单元配有3盘录音带。录音材料新颖,题材广泛,覆盖面广,训练方法多样,具有很强的实用性和趣味性。此套教材成体系,又相互关联,循序渐进,既可单独选用,又可配套使用。

本教程编写及试用过程中承蒙校、系领导的指导和英语二系教师们以及我系中师班学员,王志杰、陈立发的通力协作,得以成书,在此一并感谢。

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UNIT ONE

GREETING & INTRODUCTION

INTRODUCTION

◆ Vocabulary

address *n.* 地址

club *n.* 俱乐部

coincidence *n.* 巧合

corner *n.* 角落

hurry *n.* 仓促、匆忙

occupation *n.* 职业

pleased *a.* 高兴的, 喜欢的, 满意的

sales assistant 售货员

sign *v.* 签字, 署名

spell *v.* 拼读

square *n.* 广场

station *n.* 车站

surname *n.* 姓

telephone *n.* 电话

twins *n.* 双胞胎

whereabouts *ad.* 在哪里, 靠近哪里

◆ Supplementary patterns

1. Haven't seen you for (some time, ages).
2. Small world, isn't it?
3. How nice to see you here.
4. Hi. Just the person I wanted to see.
5. How is everything with you?
6. What's new with you?
7. I'm just (great, fine, so so...)
8. Allow me to introduce myself.
9. Meet my friend, Tom.
10. I'd like you to meet Mary.
11. (Happy, Glad) to meet you.
12. I have often heard about you.

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13. I have often wanted to meet you.

14. By the way, do you know each other? John, Betty.

PART I: LISTENING PRACTICE

● TASK 1

Directions: Listen to the sentences and fill in the blanks with the correct names which are listed below. Then listen for the second time and repeat.

- | | | | |
|--------------|--------|---------------|---------|
| ● Lise Brown | ● Mary | ● John Robins | ● Jane |
| ● Harris | ● Kate | ● Andy | ● Green |
| ● Morgan | ● Bob | ● Paula | |

1. I'm _____. How do you do?
I'm _____. How do you do?
2. Hello, _____. How are you?
Fine, thanks. How are you?
Very well, thanks.
3. I'd like you to meet my sister, _____.
Hello, _____. Nice to meet you.
4. _____, this is my brother, _____.
Hello, _____. Pleased to meet you.
5. Hello, _____. I'm sorry I'm late.
That's all right.

● TASK 2

Directions: In the statements you will hear, each speaker has certain relationship with either Kate or Andy. Listen carefully and fill in the blanks. Then listen again and repeat.

1. Miss Harris is Kate's _____.

2. Mr Green is Andy's _____.
3. Mrs Morgan is Kate's _____.
4. Mr Morgan is Andy's _____.

● TASK 3

Directions: Listen to a short conversation and finish the exercises below. Listen again and repeat.

Exercise 1: Finish the conversation.

SUE Hello, Mrs Morgan.
MRS MORGAN Hello, Sue. _____?
SUE I'm OK, thanks.
KATE Sue, this is my _____. Dad, this is Sue. She's a _____.
SUE Hello, Mr Morgan.
MR MORGAN Hello, Sue.
KATE And this is Andy. He's my _____. We are _____.
SUE I know Andy from _____. Hello.
ANDY Hi.

Exercise 2: Answer the question below.

Who are Sue, Kate, and Andy?

● TASK 4

Directions: You are going to hear two dialogues. Listen and choose the best answer.

1. In dialogue 1, Sam Miller is a new _____.

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- a. teacher b. secretary c. sales assistant d. doctor
2. In dialogue 2,
- a) Sam lives in _____ .
- a. Clapham b. Canada c. Cairo d. Hampstead
- b) how far is Sam's address from here?
- a. 30 miles b. 3 miles c. 2 miles d. 13 miles

● TASK 5

Directions: Listen and finish the exercises.

Exercise 1: Finish the Member Card.

PYRAMID FAN CLUB MEMBER CARD			
SURNAME		FIRST NAME	
ADDRESS			
TEL. NO.		AGE	
OCCUPATION			

Exercise 2: Introduce this person according to the member card.

● TASK 6

Directions: Listen to the following dialogue and then fill in the blanks.

Sam: Hello. Are you Peter Rogers?

Pete: Yes, I am ... Oh, hello, Sam. _____ . Do you live _____ ?

Sam: Yes, I do.

Pete: Whereabouts?

Sam: Near the _____ .
 Pete: What a coincidence. _____ .
 Sam: What's your _____ ?
 Pete: It's _____ , Green Street. What's yours?
 Sam: I live at number _____ , Dover Square.
 Pete: Well, well. Just round the corner. What's your _____ ?
 Sam: It's _____ . What's yours?
 Pete: _____ .
 Sam: Look, Pete, I'm _____ . It's good to see you. I hope _____ .
 Pete: Yes, _____ . Good-bye.

PART II: SELF-TEST

◆ Vocabulary

property *n.* 财产, 所有物

briefcase *n.* 公文包

flight *n.* 航班

sex *n.* 性别

female *n.* 女性

cousin *n.* 堂兄弟, 堂姐妹

Seoul *n.* 汉城

Korea *n.* 朝鲜

◆ Warming-up Exercises

Dialogue 1:

Directions: Listen and answer the following questions.

1. Where does the conversation take place?
2. Who are the two speakers?
3. What has the man lost?
4. What does the other man say?
5. What does the first man want the second man to do?

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Dialogue 2:

Directions: Listen and judge whether the following statements are true or false.

1. This dialogue is between husband and wife.
2. The woman receives a letter from her mother.
3. The woman's mother is going to visit her the following week.
4. The woman's mother likes cats.
5. The relationship between the man and the woman's mother is bad.
6. Actually it is the woman's brother who writes the letter.
7. The woman is kidding her husband.

◆ Self-test

Directions: You are going to hear some people talking, who have just arrived by plane in the United States. Listen and fill out the following three landing cards.

LANDING CARD

FAMILY NAME		OTHER NAMES		SEX	
DATE OF BIRTH		PLACE OF BIRTH		FLIGHT NUMBER	
PASSPORT NUMBER		NATIONALITY		OCCUPATION	

ADDRESS	SIGNATURE	
---------	-----------	--

LANDING CARD

FAMILY NAME		OTHER NAMES		SEX	
DATE OF BIRTH		PLACE OF BIRTH		FLIGHT NUMBER	
PASSPORT NUMBER		NATIONALITY		OCCUPATION	
ADDRESS	SIGNATURE				

LANDING CARD

FAMILY NAME		OTHER NAMES		SEX	
DATE OF BIRTH		PLACE OF BIRTH		FLIGHT NUMBER	
PASSPORT NUMBER		NATIONALITY		OCCUPATION	
ADDRESS	SIGNATURE				

PART III: ORAL PRACTICE

Exercise 1: Use the patterns you have learnt and finish the following dialogue.

(A is Mike, B is John, C is Mary)

A: Hi, John. Haven't seen you for a long time. _____?

B: I'm fine, thanks. _____, Mike?

A: I'm just O.K. _____.

B: How do you do. Glad to know you, Mary.

C: _____, John.

A: _____, John?

B: I live in the down town.

A: _____?

B: My address is Room 1206, Building No. 5, Chongwenmen Eastern Street.

A: And _____?

B: My number is 5033663.

A: _____. Good-bye.

B: Good-bye.

Exercise 2: GETTING TO KNOW EACH OTHER

Students will be divided into groups with 4 members in each. One member will introduce him/herself and the rest will listen and take record. Do it in turn until every member finishes self-introduction. The introduction must cover name, family, hometown, present address, date of birth, telephone number, occupation, favourite colour & reason and 3 wishes. (Remember, you may not use the real information while doing introduction.) After all groups finish, some students will be asked to introduce one of his/her group members in class.

UNIT TWO

DESCRIPTION OF PEOPLE

INTRODUCTION

◆ Vocabulary

birthday *n.* 生日

blond *a.* (头发)淡黄色的, (皮肤)白皙的

blouse *n.* 宽罩衫

centimetre *n.* 厘米

dress *n.* 服装

jacket *n.* 茄克衫

jeans *n.* 工装裤

kilo *n.* 千克

photograph *n.* 照片

post office *n.* 邮局

skirt *n.* 裙子

sweater *n.* 毛线衫

T-shirt *n.* T恤衫

terrible *a.* 糟糕的

track suit 运动服

wear *v.* 穿

weight *n.* 体重, 重量

◆ Supplementary patterns

1. I guess him to be (in his 30 years. middle aged, a young man).
2. Can you remember how tall he is?
3. As far as I know, he looks very (fat, thin, slim).
4. He must be at least 80 kilos.
5. If I'm not mistaken, he is (1.8 metres, short, medium height, tall).
6. From his accent, I guess he must be from the south.
7. I remember clearly, he has a (beard, moustache, false teeth, wig).
8. It seems as if he wears a black coat.
9. Sorry, I have forgotten his face.
10. I'm afraid I can't remember his appearance.

PART 1: LISTENING PRACTICE

● TASK 1

Directions: Listen to the sentences and fill in the blanks with the correct adjectives listed below.

red/black/white/green/yellow/brown/pink/golden/silver/blonde/blue/short/fat/tall/slim/thin/
heavy/light/strong/weak

Name	Build	Colour of hair	Colour of eyes
Sue			
Jane			
Sally			
Helen			

● TASK 2

Directions: You are going to hear six statements concerning appearance and dressing. Listen and finish the exercises.

Exercise 1: Fill in the blanks with the words you hear.

1. He's got _____ hair and _____ eyes.
He's wearing _____ jeans and a _____ T-shirt.
2. She's got _____ hair and _____ eyes.
She's wearing a _____ skirt and a _____ blouse.

Exercise 2: Choose the correct answer according to the tape.

3. The man wears (jeans, jacket, track suit, T-shirt, trousers).
4. The woman wears (skirt, blouse, sweater, shirt, trousers).

Exercise 3: Answer the following questions.

5. What's the colour of the man's hair and eyes?
6. What does the woman wear?

● TASK 3

Directions: Fill out the form according to the conversation you hear.

Name		Family	
Height		Weight	
Age		Telephone Number	
Colour of Hair		Colour of Eyes	
Address			

● TASK 4

Directions: Look at the two columns below. Column A contains the names of two criminals who are wanted by the police and Column B contains descriptions of their features. Listen to the news and draw lines to match each description in Column B to its corresponding person in Column A.

Column A

Column B

23 years old

29 years old

32 years old