——模拟试卷与答案

新编研究生英语考试指南

一模拟试卷与答案 萧民赞 等编 夏祖煃 审订 责任编辑:杨 实

湖南人民出版社出版 (长沙市展览馆路14号) 湖南省ムギモを发行 湖南省新华印刷二厂印刷

1987年1月第1版第1次印刷 开本: 787×1092 印张: 9.5 插页: 2 字数: 194,000 印数: 1-17.800

ISBN 7-217-00005-X/G · 1

统一书号: 7109·1392 定价: 1.80元

新书目: 86-17

目 录 Contests

近年攻	读硕	士学位	研究生	三英语	试题!	的分析		• • • • • • • •	(1)
Test F	Paper	One ···	• • • • • • •		•••••	•••••	• • • • • • •	•••	(5)
Test F	Paper	T wo \cdots	•••••	• • • • • • •	•••••		••••	••••••	(20)
Test I	Paper	Three	••••••		•••••	• • • • • • • • • • • • • • • • • • • •	• • • • • •	*** *** ***	·(37)
Test I	Paper	Four	• • • • • • •	• • • • • • •	•••••	•••••	• • • • • • •	•••••	· (53)
Test I	Paper	Five	••••••	• • • • • •	•••••	•••••	• • • • • •	• • • • • • • • •	· (68)
Test I	Paper	Six ···	•••••		•••••	•••••	• • • • • • •	••••••	(83)
Test I	Paper	Seven	•••••	•••••	••••		• • • • • • •	••• •••	·(98)
Test I	Paper	Eight	•••••	• • • • • • •		•••••	• • • • • • •	••••••	·(113)
Test I	Paper	Nine	• • • • • • • •	• • • • • • •	•••••	•••••		*** * * * * * * *	(132)
Test I	Paper	Ten	•••••	•••••	• • • • • •	•••••	• • • • • • •	•••••	·(151)
Test l	Paper	Elever	ı	••••		•••••	• • • • • • •	••••••	·(173)
Test I	Paper	Twelve	e	• • • • • • • • • • • • • • • • • • • •		•••••	• • • • • • •	••••••	·(193)
Test I	Paper	Thirte	en ····	•••••		• • • • • • • •	• • • • • • •	••••••	·(211)
Test 1	Paper	Fourt	een ·	•••••		• • • • • • • •		•••••	·(228)
1986 4	年攻读	硕士学	位研	究生者	试英	语试卷	Š …	*** * * * * *	·(243)
Key 1	to Tes	st Pape	ers ····	•••••	• • • • • • •	• • • • • • • •	• • • • • •	••••••	·(261)

				, , , , ,
•				
1986年攻步	卖硕士研究生 考	;试试题参考答案	 (294)	
编后记 •	,	• • • • • • • • • • • • • • • • • • • •	 (297)	

近年攻读硕士学位研究生英语试题的分析

我国大规模招收研究生只是在十年动乱以后才开始。 1980年前各科基本上由各招生单位自行组织命题,全国尚无统一标准。80年开始,外国语(还有政治课)由教育部统一组织命题,命题依据是全国高等院校本科外国语教学大纲,试题分语言基础和短文翻译两部分。

英语试题的项目和各题所占分数的比重历年都有所变化。变化的趋势大体如下(详见第3页附表):

- 1. 试题比较注重语言的基本结构和综合应用能力。80年 试题除英译汉外,基本侧重在语法结构的判断和应用;词汇、 阅读理解和综合填空都未设专题。82年起试题渐趋于全面, 着重测试考生的语言基本功和理解能力。83年词汇设立专题, 要求考生比较全面地掌握英语的基本结构,并具有一定的综 合应用能力。
- 2. 从各题所占分数的比重看,若干传统项目(如选择填空,介词填空,动词时态和语态,连词成句等)的比重降低了,有的且合并到其他项目中。看来,语法项目和英译汉的比重有逐渐降低的趋势,而增加了词汇的比重。到了83年,纯属词汇性的考题的比重已占50%左右。因而,考生必须在掌握语法结构的同时,尽可能多地掌握词汇及其惯用法,才能适应试题的要求。

- 3. 从考题难度和分量看,也逐年有所提高和增加。80年的考卷,全卷仅约70个句子,83年的考卷已增至100多句,约2,000个词,近10,000个印刷符号,总词汇量为600个词以上。考生必须有相当的熟练程度和做题速度,方能较好地通过考试。
- 4. 英译汉所占的分数虽然有降低的趋势,但在总分中仍占1/4到1/5之间。此题一般得分较高,但仍有值得注意之处,即考生除了掌握语法结构,增加词汇量之外,还必须注意扩大知识面,提高理解力,并提高汉语水平,才能做出满意的答卷。
- 5. 从84、85年及86年的试题来看,三年中的测试项目及各个项目所占分数的比重基本相同,但是,86年的阅读理解测试项目的比重增加了。这要求考生必须在掌握更多词汇的基础上,同时提高阅读速度和阅读理解能力。

历年的测试项目及其占分比例表如下:

	タッ 年度 项目	80	81	82	83	84	85	86	主要内容
客	选择填空	15 	14	12	10		15		介词,代词,连词, 动词,惯用 法等
观	综合填空		10	11	10	10			词汇语 法的 综合 应用
性	阅读理解			10	10		10		一般科普文章
项	词汇选择				10	10			同义词,近义词 等
目	辨认错误	5	8	10	10				包括词汇,语法和逻辑等方面的错误
主	连词成句		4						
观性	动词形式 填 空	25	14	12	10		10)	动词十三种时态 及非谓语动词各 种时态和语态
项	汉译英	20	10	15	15		15	5	主要为句型的套用
月	英译汉	. 30	40	30	25		2	0	一般科普常识, 传记等文字
主名双结	页 北下母语		ŕ				1	0	包括词汇、语法和逻辑等方面的错误

•						
						·
					•	
		·.				
	•	· ·				

Proficiency Tests Test Paper One

I. Decide which of the four choices given will most
suitably complete the sentence if inserted at the
place marked. Put and write the letter indicating
your choice in the brackets on the left. (15 points)
EXAMPLE:
(A) To test his theory, the scientist set an
experiment.
A. up B. out C. upon D. forth
() 1. The scientist attributed his success the
coordinated effort of his research group.
A in B. to C. of D. for
() 2. Vain people are susceptible flattery.
A. to B. with C. by D. from
() 3. She shouldn't act proud; she hasn't got anything
to be conceited
A. of B. with C. about D.to
() 4. You can borrow my dictionary
condition that you return it on time.
A. of Bon C. in D. under

() 5.	He didn't break the beaker accidentally; he did
		it purpose.
		A. on B. for C. by D. with
() 6.	That cake is delicious, but I can't eat
		more.
		A. any B. some C. much D. no
(7.	Each boy and girl given an experi-
		ment to do.
		A. were B. was C. are D. have been
() 8.	He managed to sleep last night and
		felt better this morning.
		A. little B. a little C. a few D. more
() 9.	
		the afternoon.
		A. No one of my classmates
		B. None of my classmates
		C. No one my classmates
		D. None my classmates
()10.	Either the boy or the girl must have finished
		homework.
		A. his (B) her C. their D.hers
()11.	How did you manage to speak to her with
		patience?
		A. so great B. great so C. such D. a such
		great

()12.	She spent all evening talking about her latest
		book, none of us had ever heard.
		A. that B. which C. of what D. of which
()13.	He lent me a thousand pounds,exactly
		the amount I needed to solve my problem.
	•	A. which were B which was
		C. that were D. that was
()14.	Nowhere in the world for an idle man
		as London.
		A. there is such a place
		B, is there such a place
		C. is there a such place
		D. is there a place
()15.	Before liberation his father the family,
		how could he afford to send him to school?
		A. could not even support
		B. could not support even
		C. even could not support
		D. could even not support
II.	For	each numbered blank in the following passage
	there	are four possible choices labelled A, B, C and
	D. C	hoose the best one for each blank and write the
	lette	denoding your choice in the appropriate brac-
	kets	below the passage. Read the whole passage
	befor	e making your choices. (10 points)

EXAMPLE:

For instance, the automobile tunnel might huge ventilation problems.

(D) A. make B.bring C. give D. create

Industrialization is the key to development. It is usually very difficult 16 emerging countries to carry out plans of this nature. In the first place, 17 modern industries necessitates capital on a large scale, which only industrialized regions are able to provide; secondly, the emerging countries lack the necessary trained manpower; thirdly, their industries are usually not 18 to compete with foreign inports, and any restriction on these imports 19 lead to counter-action against their own exports.

20 another point of view, it is necessary to bear in mind that there are invariably political, educational, social and psychological obstacles which tend 21 any measures 22 to deal with the economic difficulties outlined above. To consider only one point: it is obviously useless to devote great efforts and expenses to education, technical training and planning if, for psychological reasons, the population 23 fails to turn theory into effective action.

To conclude, it seems clear that if we 24 the many inter-related problems of underdevelopment, only the fullest and most intelligent use of the resources of all

_25	? Do	you have any suggestions to make?
()16.	A. for B. in C. to D. of
()17.	A. set up B. to set C. to set up
		D. in order to set up
()18.	A. enough efficient B. efficient enough
		C. efficiency enough D. effective enough
()19.	A. likes to B. likes
		C. is like to D. is likely to
()20.	A. In B. On C. From D. About
()21.	A. to interfere seriously with
		B. to interfere seriously in
		C. interfere seriously with
		D. interfere seriously in
()22.	A. to be taken B. taken
		C. taking D. take
()23.	A. on the whole B. in a whole
		C. by the whole D. as a whole
()24.	A. succeeded in solving
		B. are to succeed in solving
	•	C. are to succeed to solve
		D. are succeed in solving
() 2 5.	A. to do B. doing C. to be done D. being
		done
III.	Each	of the two passages below is followed by four

branches of science will enable us to do so. How is this

questions. For most of the questions there are four possible answers are given. Read the passages carefully and choose the best answer to each of the questions. Write the letter indicating your choice in the brackets on the left. For questions 26 and 33, underline the topic sentence of your choice. (10 points)

1

Whether you are a smoker or a nonsmoker, you should take measures to protect your lungs. You can test your lung capacity by holding a lighted match about six inches from your face and trying to blow it out with your mouth wide open. If you cannot blow cut the flame, arrange for a medical examination. Using a Simple machine called a spirometer, a doctor can measure the lungs' strength and capacity. In other words, he can test how efficiently you breathe. When combined with a complete physical examination, the spirometer test may detect early signs of respiratory problems.

- ()26. Which of the following sentences expresses the main idea?
 - A. Necessity is the mother of invention.
 - B. An ounce of prevention is worth a pound of cure.
 - C. Don't count your chickens before they're hatched.

- D. Join the unhooked generation.
- ()27. The paragraph is in favor of
 - A. forbidding smoking in public places.
 - B. outlawing the sale of tobacco products.
 - C. promoting good health habits.
 - D. enforcing strict air-quality controls.
- ()28. If a person passes the match test, he can assume that he
 - A. must have an examination.
 - B. need not worry about lung diseases.
 - C. is in good physical health.
 - D. has no obvious problems with his lungs.
- ()29. Which is the topic sentence of the passage?

 Underline it.

2

The benefits of exercise cannot be stored for long. They should be renewed each day. Astronauts who have spent long periods of time in space know at first hand how weightlessness works to weaken man's muscles. On earth when our muscles lift, push or pull, they work against the resistance of gravity to maintain tone and to build strength. With the removal in space of this resistance, they tend to lose their strength and edurance. That is why the legs of recently returned astronauts feel so wobbly when they first resume the normal task of

supporting the body's weight.

- ()30. Which of the following persons would most likely have weak muscles?
 - A. A housewife with a husband and two children.
 - B. An astronaut training for a moon shot.
 - C. A banker who works in a large, quiet office.
 - D. A doctor with an international reputation.
- ()31. Exercise is to health as
 - A. training is to condition.
 - B. thought is to idea.
 - C. decision is to action.
 - D. weight is to height.
- ()32. Which is the best statement?

Exercise is

- A. useful for persons over forty.
- B. good for athletes in training.
- C. necessary for growing children.
- D. essential for everyone's good health.
- ()33. Underline the sentence in the paragraph which supports the correct answer to question No. 1.
- IV. Fill in the blanks with the words which best complete the sentences. Put your choices in the brackets on the left. (10 points)

EXAMPLE:

(.	(C)	was the largest experiment we have ever h	ad;
	it	six hours.	
	\mathbf{A}_{ullet}	ended B. finished C. was D. las	stec
()34.	Accuracy is to the programming of co	om
		puters.	
		A. elemental B. elementary	
		C. fundamental D. characteristic	
(35.	The generation makes it difficult	foi
		parents to understand their children's o	pi-
		nions.	
		A. division B. gap	
		C. interval D. separation	
(Mr. Wang has been asked the next m	ee-
	`	ting of the Library Committee.	
		A. to present B. to chair	
	.	C. to deal D. to lead	
()37.	When his father died, John a great deal	of
		money.	
		A. went into B. looked into	
	\00 J	C. made into D. came into	
(The sea was so that some of the pa	1S-
		engers in the pleasure boat felt seasick.	
<i>(</i>		he lecturer analyse so formather I for the lecturer and I for the lecturer	_
•	JUB. I	The lecturer spoke so fast that I found it has	rd
		what he was saying.	