

# 大学生实用英语口语

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彭 浩◎著

天津出版传媒集团




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# 前言

《大学实用英语口语》是为了满足普通高等院校英语教学改革的需求,根据教育部颁发的《普通高等院校教育英语课程教学基本要求》(以下简称《基本要求》)编写而成。本教材可供普通高等院校大学英语教学使用,同时也适用于意欲培养和提高英语口语交际能力的具有一定英语基础的自学者、专业技术人员、出国人员以及涉外工作者。

本书在编写过程中,严格遵守《基本要求》中的“实用为主,够用为度”原则,教学内容新颖。突出学生实训演练和实际应用。

## 模块设置

1. Lead-in 通过一些有针对性和学生感兴趣的问题,导入单元主题,本书在导入环节的特色是为学生列举了一些惯用语和常用句型以引导学生正确、灵活地使用语言,同时培养他们的发散思维。

2. Dialogues 由多个围绕本单元主题的情景对话按照循序渐进或对话的不同覆盖面(题材)排列组成,旨在为学生提供广泛的语言材料,并供教师有选择地使用。

3. Useful Expressions 包括与单元主题相关的惯用语,旨在为学生补充拓展语言资料。

本书有以下特点:

1. 课文主题与年轻人的思想、生活、学习紧密相关,题材广泛,都是年轻人感兴趣且乐于交谈的话题,不会使学生产生任何压力且有助于他们产生用英语进行口头交际的强烈愿望。

2. 每个话题都围绕各自的主题展开训练,但各话题间又不失内在的联系。从范文学习,到相关话题操练,使同学们有一个“学——练——会”的过程。

3. 本教程各个模块的内容都是围绕以学生为中心精心设计的,力求最大限度地调动学生参与课堂讨论、对话或辩论的积极性,改变口语课教师自己讲、学生听的陈旧教学模式,变学生被动学习为主动学习,也可以用作学生课后业余时间进行交流、对话与讨论的辅助教材,使学生在“学中练,练中学”,达到学以致用目的。

4. 全书内容贴近学生生活,话题从进校到毕业展开讨论,聚知识性、系统性、趣味性于

一体，具有广泛的应用性和实用价值。它既适合普通高校学生，更适合以应用型、技能型人才为培养目标的出国人员及涉外工作者，还适合于水平不一的英语自学者。

本书由武汉轻工大学外国语学院彭浩著。本书为武汉轻工大学2015年校级面上项目“大学英语四级培训模式改革创新研究”(XM2015014)的阶段性成果之一。

编者

# Contents

Unit 1 Greetings and introduction .....	1
Unit 2 Weather and Seasons .....	7
Unit 3 Making Phone Calls .....	13
Unit 4 Asking the Way .....	19
Unit 5 Seeing a Doctor .....	25
Unit 6 On-campus and Online Shopping .....	32
Unit 7 Food Culture .....	41
Unit 8 In the Restaurant .....	50
Unit 9 Sports and Leisure .....	59
Unit 10 Travel .....	66
Unit 11 Holidays .....	73

Unit 12 At the Bank .....	80
Unit 13 Hobbies .....	87
Unit 14 Opinions .....	93
Unit 15 Friendship .....	100
Unit 16 Campus Area and Environment .....	107
Unit 17 Courses and Majors .....	114
Unit 18 Clubs and Associations .....	121
Unit 19 Part-time jobs .....	127
Unit 20 Preparing for an Interview .....	133
Unit 21 Metro Service .....	139
Unit 22 Ticketing .....	147
Unit 23 Service for Passengers' trip .....	153

# Unit 1 Greetings and Introduction

## Lead-in

How do you greet your friends? Discuss it with your partner. You may use the following examples for help.

Student A: Hello, Jack. Haven't seen you for a long time. How's everything going?

Student B: Not bad. How about you?

Student A: Hi. Nice to see you here.

Student B: Nice to see you, too.

## Dialogues

### Dialogue 1

Doris: How's life these days?

Steve: Mmm, just OK. And how are you?

Doris: Pretty good. Nice weather today, isn't it?

Steve: Yes, it's good for doing some exercises.

Doris: How about going jogging together?

Steve: Good idea! Let's enjoy the sunshine!

Doris: Let's go.

### Dialogue 2

Mary: Hey, Helen. Haven't seen you for ages.

Helen: Oh, hi, Mary. Yeah, it has been a long time. How's everything?

Mary: Not too bad, thanks, and you?

Helen: Pretty good, thanks.

Mary: I'm sorry I'm in a hurry right now.

Helen: OK. See you some other time, huh?

Mary: Yeah, let's get together some time. Take care.

Helen: You too.

### Dialogue 3

Jason: Hello, Thomas. It's good to see you. Have you met Mr. Li?

Thomas: No. I don't believe I have.

Jason: Mr. Li, I'd like to introduce Thomas. Thomas is our business partner. And Thomas, Mr. Li is our new sales manager.

Thomas: I'm very happy to meet you, Mr. Li.

Mr. Li: It's my pleasure, Thomas.

Jason: He is the general manager of the Beijing branch.

#### Dialogue 4

Wu Ping: Hi, Liu Yun, nice to see you here.

Liu Yun: Hi, good to see you! How are you?

Wu Ping: Not bad. May I introduce you to our manager, Mr. Smith?

Liu Yun: How do you do, Mr. Smith?

Mr. Smith: How to you do, Liu Yun. Nice to meet you!

Liu Yun: Nice to meet you, too. Welcome to China.

Mr. Smith: Thanks. Your oral English is very good!

Liu Yun: Oh, thank you for saying so. I am flattered !Here is my business card.

Mr. Smith: Thanks. This is mine.

Liu Yun: I hope you will enjoy your stay here.

Mr. Smith: I bet I will.

#### Dialogue 5

(On the first day of a new semester: the new English teacher, Susan, is asking the students to introduce themselves. )

Teacher: Who would like to introduce himself, first?

Jeffery: My name is Jeffery. I'm from Yantai, a beautiful coastal city in Shandong province. There are three people in my family, my father, my mother, and I. I like playing basketball very much.

Teacher: I think we've already known something about you. But, I still wonder why you choose Business English as your major?

Jeffery: Because I love English and it is a hot major for undergraduates seeking decent and better-paid job. Besides, working in Internationale trade has always been my ultimate career goal.

Teacher: Oh, great. Thank you for your introduction.

### Dialogue 6

Host: Good evening, everyone. Welcome to the English Contest. The first contestant is Peter. Peter, would you please introduce something about yourself to us?

Peter: OK, thanks. Hello, everyone! My name is Peter. I come from a foreign language school in Beijing. It is really a great honor to have this opportunity to participate in this contest. I'm an active and smart boy. My favorite subject is English. I like it very much. I'll try my best to give you a good performance this morning. Hope you can support me! Thank you!

Host: Thank you, Peter. Wish you success!

### Dialogue 7

Stella: This is our new employee, Morgan.

Morgan: Hi, everybody! I'm glad to meet you all!

Stella: Would you like to make a brief introduction about yourself?

Morgan: Sure! Thank you. My name is Morgan. My hometown is Guangzhou, China. I'm a postgraduate from Tsinghua University and my major is Western Economics. I've heard so much about this corporation and I've been looking forward to working here. I hope we can get along well with each other. Thanks a lot.

Stella: Okay! Welcome to our company! I will show you around later.

Morgan: Thank you. What's my job?

Stella: You will be in charge of the promotion of goods. What do you say?

Morgan: No problem. I will try my best. You can count on me!

Stella: And if you have any questions, please don't hesitate to ask Mark who is in charge of the personnel department.

Morgan: Okay! I really appreciate it.

### Dialogue 8

Carl: Good morning, Jim. I'd like you to meet John. He's our new Sr. Software Engineer. John, Jim is our personnel officer.

Jim: (shakes hands with John) Hello, it's a pleasure to meet you, John. Welcome aboard.

John: Thank you. I'm glad to meet you, too.

Carl: And this is Frank. He's part of your team.

John: Hi, Frank, I'm very happy to meet you.

Frank: Hello, John, I'm glad to meet you. I've heard so much about you.

Carl: (smiling) Only good things, John. Oh, and here comes Ed Blakely, the department manager.

Ed: Hello, you must be John. Pleased to meet you.

John: I'm honored to make your acquaintance, sir. I'm looking forward to working for you.

Ed: From what I've heard, you're going to fit in just fine. I'll see you this afternoon to go over things.

John: Fine with me.

Carl: And this is Margot. She's also part of your team.

Margot: Hello, John. It's good to see you.

John: Hello, Margot. The pleasure's all mine.

### Dialogue 9

Lucas: Hi, I'm Lucas, I just moved in next door.

Barbasra: Oh, hi, Lucas, come in. I'm Barbara. Nice to meet you.

Lucas: Nice to meet you too.

Barbasra: Would you like something to drink? I've got tea and some grape juice.

Lucas: Thanks. Some tea would be nice. Chinese tea is great. I really like your tea set. Where did you get it?

Barbasra: Oh, there is a supermarket not far from here. But there is also a tea house around the corner where you can get tea, taste tea and get a tea set as well.

Lucas: Oh yeah, I saw the tea house the other day. I think I might go and have a look sometime. It's a nice neighborhood here.

Barbasra: You are right about that. It's quiet and very convenient. You can get to the bus and the subway stations within ten minutes' walk. There's a grocery store, a book store, a gym, and many restaurants along the street.

Lucas: There's a gym nearby? That's exciting! I really want to start to go to gym as soon as possible. I've been lazy this summer holiday and have put on some weight.

Barbasra: Well, if you want we can go together sometime. Actually I was thinking of going this afternoon, if you like, you can join me and I can show you the neighborhood along the way.

Lucas: That would be wonderful. Thanks!

**Dialogue 10**

Lucas: Hey. I'm a visitor from China. I love your music. It's the best I've ever heard. Will you please spare a little bit of time for me?

Barbasra: Sure. Thank you for saying that. Actually, those songs were sung for the first time today. I wrote them in the past two months.

Lucas: Oh, you wrote them all by yourself. That's amazing! Are you a regular singer here?

Barbasra: You can say that. But my band and I also sing regularly in several other places, too.

Lucas: Cool. Your guitar skills are very impressive. How did you learn to play like that?

Barbasra: I picked up guitar at an early age, maybe around 8 years old. Afterward, I taught myself by listening to some records of top players.

Lucas: Wow, that's unbelievable! You play so well, but you've never been to a real teacher. You will definitely be famous in the near future.

**Useful Expressions****A. Introducing oneself**

- How do you do? My name's Teresa.
- Allow me to introduce myself. I'm Susan Li, a freshman from Intentional Department.
- Excuse me. I don't believe we've met. I'm Michael Hanks.
- Excuse me. Haven't we met before? I come from China.
- Hi, I'm Mike. May I know your name please?

**B. Introducing somebody**

- I don't think you've met my classmate Mike. This is Mike. And Mike, this is Mary.
- Let me introduce you to each other.
- Meet my cousin, Bob.
- Jason, I'd like you to meet Edison Brown, the principal of our school.
- Have you met Chanel Jones, Laura?

**C. Greeting people**

- Good morning/afternoon/evening.

- How are you?
- How are you doing?
- Glad to meet you.
- Nice to meet you.
- Haven't seen you for ages. How are you?
- How's everything?
- How are things going with you?
- Anything new?
- What's up/new?
- What's going on?

#### **D. Responding to greetings**

- I'm very well. Thank you. And you?
- Fine. How about you?
- As usual.
- Can't complain, thank you.
- Couldn't be better, thanks.
- Just so-so.
- Pretty good, thank you.
- Not too bad, thanks.

### **Further Reading**

When people meet someone for the first time, it is usual to shake the person's right hand with your right hand. You can address a new acquaintance using their title and family name. You may use their first name when they ask you to do so. The simplest thing to say is "Hello" or "Hi", which is a very common way of greeting someone and suitable in both formal and more relaxed situations. A variation of that, which you're probably more likely to hear, is "How are you?", "How are you going?" or "How's it going?" No answer is expected other than "Fine, thank you." After you've answered that question, the most usual thing to do is to return the question and ask the other person if they are well. You can return the question with a simple "And you?" or "How about you?"

## Unit 2 Weather and Seasons

### Lead-in

What do you think of the weather today? What's the temperature outside/inside now? Do you happen to know what's the weather going to be like tomorrow? How can we get the weather information? Discuss them with your partner. You may use the following examples for help:

Q: What do you think of the weather today?

A: It's terrible/awful/rainy/sunny/lovely/warm/hot/cold today. I feel a little bit ...

Q: What's the temperature outside/inside now?

A: The temperature is ...

Q: Do you happen to know what the weather is going to be like tomorrow?

A: It will be sunny/clear ...

Q: How can we get the weather information?

A: We usually get the information from ...

### Dialogues

#### Dialogue 1

Kate: What a rain! It's terrible, isn't it, John?

John: You bet. It's raining cats and dogs!

Kate: And cows! The weather forecast says the wet weather is expected to continue toward the end of the week.

John: Too bad! Our barbecue on Sunday will be mined again.

Kate: Then we'll have to take another rain check!

#### Dialogue 2

A: What's the weather forecast for today?

B: Cloudy in the morning, and overcast in the afternoon.

A: Any rain?

B: No, but I wouldn't be surprised if it rained tomorrow.

A: I wouldn't either. It's been looking like rain for several days.

#### Dialogue 3

A: How's the weather in your hometown?

B: It's rather cold in winter; sometimes the temperature drops to 15 degrees Celsius below zero.

A: It must be terribly cold then.

B: Yes, but we've gotten used to it.

A: How about summer?

B: Hot and humid days most of the time.

#### Dialogue 4

A: What a wind! It's really awful.

B: Yes, there's a dust storm blowing up.

A: You could get blinded if you go outside.

B: The weather forecaster recommends staying indoors.

A: Sure. Then let's just stay inside.

#### Dialogue 5

A: Fairly warm this morning, isn't it?

B: Yes, the weather is nice today. I hope it stays nice like this for a long period of time.

A: How about a walk in the park and enjoying the sunshine?

B: That sounds like a good idea. The sky is clear, and there's a nice cool breeze.

A: Sure. If this weather keeps up, we may have a picnic tomorrow.

B: Sounds great!

#### Dialogue 6

[ Elaine (E) and Tiffany (T) are talking about the weather. ]

E: What's it like outside today?

T: It's clearing up. It's quite different from the weather forecast.

E: What does the weather forecast say?

T: The weatherman predicted it would go from overcast to cloudy.

E: Well, as you know, the weather is rather changeable, especially at this time of year, isn't it? Anyway, the temperature has dropped a lot today.

T: Yeah, maybe you're right. The weather is often quite different from the weather forecast.

#### Dialogue 7

A: How terrible a day it is!

B: Yes. The weather is really awful!

A: Is this kind of weather common here? I almost can't stand it, you know, so hot and humid.

B: No. Actually, it is very likely to have a downpour tonight. After that, I think it will be cool.

A: I hope so. It's been so hot for several days.

B: Believe me. The weather like this never lasts long.

A: I began to miss the days in Kunming. It's neither so hot in summer nor so cold in winter.

B: The autumn will come in one or two months. That is the best season here. You'll love it.

A: Well, I hope you are right. Would you like to go swimming with me?

B: All right. Let's go.

### Dialogue 8

A and B, two friends, are standing at the top of a hill near the campus, chatting about the weather in autumn.

A: I say, B, what month is it now?

B: Oh, already November.

A: How time flies! Autumn is almost gone. But I like autumn very much.

B: So do I. Many people think the same as we do.

A: What's the reason for this?

B: The most important reason may be that in autumn the temperature is just right, and the weather is neither too hot nor too cold. More importantly, the days are often sunny and bright, the scenery here is very beautiful, and life is enjoyable.

A: Please look at the fields down below. The harvest have been gathered in. The farmers are now at home, engaged in processing their products for the market.

B: Times are different. People today have a strong sense of market. But for us students it is the best time to obtain progress in studies.

A: Yes. Oh, do you feel there is a cool breeze in the air? I feel a bit chilly.

B: So do I. Actually this is Nov. 25. It is late autumn.

A: Look at the maple trees around us. They are losing their leaves in a big way, and the branches are gradually becoming bare. That shows winter is on its way here.

B: What time is it now?

A: My watch doesn't keep good time. But I guess it may be 5:30.

B: Then let's go back to our campus and get ready for supper.

A: OK.

### Dialogue 9

A: I'm sure it will be wet when we arrive.

B: Yes. I dare say it will be.

A: It will be Sunday so I expected everything will be closed.

B: No. I don't think that's possible. Some places are sure to be open.

A: But the bank should be closed so we shouldn't to be able to get some money.

B: Mmm, you may be right.

A: Do you think we'll need our overcoats?

B: No. We couldn't possibly.

A: Why not?

B: It will be summer. So it will be hot.

A: Is that very likely in England?

B: Yes. It could happen.

### Dialogue 10

A: There is a tornado warning on. My mother just told me she heard it on the radio.

B: What is a tornado warning?

A: It means that a tornado has been seen somewhere in the area.

B: Really? In New Berlin?

A: No. Not necessarily in town. But in southern Wisconsin somewhere. A tornado has been spotted. They have two stages here. This is what is called a tornado watch. That means that the weather conditions are perfect for a tornado.

B: I understand. They think a tornado might come.

A: Yes. People should look out, because maybe there will be tornadoes coming. So it's called a watch.

B: And the second stage is called a tornado warning.

A: Yes. If a tornado has been spotted, they announce a tornado warning. So if there's a tornado warning on, it means a tornado is out there somewhere.

B: It's scary.

A: Well. Tornadoes can be dangerous, it's true. If we hear something like a loud train coming, then we have to go in the basement.

B: What do you mean a loud train?

A: That is what tornadoes sound like. They sound like trains. They're very loud.

B: But if you hear them coming, isn't it already too late?

A: Maybe. It depends on the tornado. Some can move across the ground at 200