



写作教程

世纪应用英语

Century Applied English

主 编：宋梅梅
审 校：Adam Gunnar Kassir

写作教程

世纪应用英语

Century Applied English

主 编：宋梅梅
审 校：Adam Gunnar Kassir
副主编：金 锦 张莉萍 曾衍文 蔡红女

图书在版编目(CIP)数据

世纪应用英语写作教程 / 宋梅梅主编. — 大连 :
大连理工大学出版社, 2016.8
ISBN 978-7-5685-0534-5

I. ①世… II. ①宋… III. ①英语—写作—教材
IV. ①H315

中国版本图书馆CIP数据核字(2016)第192390号

大连理工大学出版社出版

地址:大连市软件园路80号

邮政编码:116023

发行:0411-84708842

邮购:0411-84708943

传真:0411-84701466

E-mail:dutp@dutp.cn

URL:<http://www.dutp.cn>

大连永盛印业有限公司印刷

大连理工大学出版社发行

幅面尺寸:185mm×260mm

印张:8.75

字数:202千字

2016年8月第1版

2016年8月第1次印刷

责任编辑:徐 丹

责任校对:贾俊梅

封面设计:波 朗

ISBN 978-7-5685-0534-5

定价:28.00元

前言

写作能力是语言交际能力培养的重要内容。写作训练既是语言学习的重要途径,又是语言综合应用能力的具体体现。然而,受传统写作教材编写理念的限制,写作教材往往存在重理论、轻实践,教学内容设计单调、课堂教学和训练形式单一、写作题材与学生实际不符等缺陷。编者结合自己多年任教的经验和对英语写作能力培养的理解,从实用性和适用性出发,编写了一部能够切实帮助学生提高英语基础写作能力,同时有助于夯实语言基础、促进语言学习、好学又好用的“活动训练型”写作教材。

《世纪应用英语 写作教程》以培养和提高学生英语书面表达能力为目标,针对以应用型人才为培养目标院校学生的特征,将英语写作训练与其他语言技能训练结合起来,把英语写作作为一个重要的语言能力训练项目进行有针对性的强化训练,体现写作学习的过程性、渐进性和系统性。

本教材不拘泥于传统写作教材讲求“系统、全面”的基本套路,坚持理论和知识从简,实践和训练从重的原则。各种有益、有趣、有针对性的学习活动贯穿始终,切实做到“精讲多练,以练为主”,“说写结合”“读写结合”“译写结合”。在学习段落、篇章写作的过程中,通过各种单项训练和趣味活动,学习、感悟和掌握选词、造句的基本能力。针对学生的弱项和实际写作中“无从下笔”和“难以表达”的具体困难,通过嵌入语法和翻译练习,开展针对性训练,夯实语言基础。

本教材共分为十一个单元,每个单元主要有五部分内容:热身活动 (Warm-up Activities); 写作基础 (Basic Information About Writing); 范文和例文阅读 (Reference Reading); 写作技巧练习 (Writing Skill Practice); 写作任务 (Writing Tasks)。而且有相应的写作练习,如 Sentence-level, Paragraph-level 和 Essay Writing 贯穿其中,使各种教学活动围绕写作任务开展,变枯燥的写作技巧讲解课堂为学生全程参与的习作型课堂,努力实现学生语言基础的夯实、写作意识的培养和写作能力的同步提高。

为方便教师更好地开展立体化教学,本书另配有电子课件、教学大纲、题库。

教材中如存在纰漏之处,敬请各相关院校和读者在使用本教材的过程中给予指正,并将改进意见及时反馈给我们,以便在下次修订时完善。

编 者

2016年8月

所有意见和建议请发往:dutpwy@163.com

欢迎访问教材服务网站:<http://www.dutpbook.com>

联系电话:0411-84707604 84706231

Contents

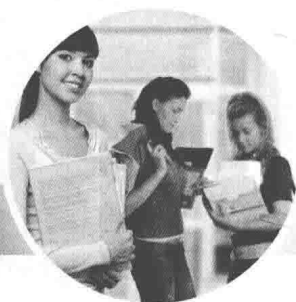
Unit	Topic	Page
Unit 1	Introduction	1
Unit 2	Paragraph & Paragraph Structure	13
Unit 3	Topic Sentence Writing	25
Unit 4	Paragraph Development: Listing and Exemplification	37
Unit 5	Paragraph Development: Comparison and Contrast	49
Unit 6	Paragraph Development: Cause and Effect	63
Unit 7	Paragraph Development: Description and Process	75
Unit 8	Essay & Essay Structure	87
Unit 9	Narration and Description	99
Unit 10	Exposition	111
Unit 11	Argumentation	123



Unit 1

Introduction

Warm-up Activities: Speaking and Writing



Activity One

Getting to Know Your Teacher

Step 1 You will hear your teacher introduce himself/herself. Write down the basic information in the form and see how much you can know about your teacher.

Name:

The meaning of his/her name:

Birthplace:

Hobbies:

Experience:

Hopes for the future:

Expectations for the students:

Other information:

Step 2 Rearrange the information you get and write a brief introduction of your teacher.

Activity Two

Answer the following questions orally and then write down your answers.

1. Do you often write, either in Chinese or English? What do you often write about?

2. Is writing useful in your daily life? Give your reasons.

3. Have you ever done any writing in English? If so, what did you write about?

4. Is writing in English the same as writing in Chinese? If not, what are the differences?

5. What problems do you have when you write in English?



Basic Information

About English Writing



Writing is important.

Writing in general is one of the most important forms of communication. Written text tells people about the past, which helps better deal with the present, and with the development in communications, writing plays a crucial role in shaping the future society as well.

For English learners, writing is crucial to academic success and securing a job. For example, when you want to find a job, a written resume is needed to introduce yourself to the potential employer. If you can write well, certainly you will stand out among a great number of candidates or job applicants. Also, writing helps individual improve the mind. As the great English writer Francis Bacon pointed out: Reading maketh a full man; conference a ready man; and writing an exact man.

Why do I have to learn to write in English?

No one can deny the importance of writing; however, writing proves to be one of the most difficult skills in language learning because it is the product of critical thinking. Writing in English becomes even more challenging as writing in English is a lot different from writing in Chinese in many ways. Therefore, you have to make special efforts to acquire the skills of writing. But don't be afraid. Writing in English can be learned and mastered through writing and, with efforts.

Three Stages in Writing Process

Generally speaking, writing is a process and there are three stages in this process, namely prewriting, drafting and revising and editing. Prewriting is the stage of generating and gathering ideas. Drafting means putting down ideas into form. Revising and editing refers to the polishing of the first draft. In the following chapters, you will be given guidelines to go through these three stages.

Writing Practice



Practice One

Compare the two letters below and answer the questions.

Letter 1

尊敬的金院长:

您好!

我是广东省一所颇有名气的重点中学的一名高二文科学生。我一直都很喜欢英语,从初一到高二每次英语考试在年级里都是名列前茅,我也一直希望将来能考上广东外语外贸大学外语学院。可是我其他各科的成绩平平,所以每次考试的总成绩都不是很理想。

我从网上查到了一些关于广外大外语学院专业的招生要求,但不是很具体,今天我冒昧地写这封信,请求您给予指导。我想知道根据历年的情况,总分至少达到多少才有可能被录取;如果总成绩没有达到录取线,但英语口试和笔试单科成绩特别好,是否能破格录取。

金院长,我再次对自己的冒昧打扰表示歉意,衷心希望您能在百忙之中抽出一些时间给予指导。

此致

敬礼

学生 王晓玲

2015.3.9



Letter 2

Class 5, Senior 2
Guangzhou No. 1 Middle School
18 Zhongshan Road
Guangzhou, Guangdong 511000

March 8, 2015
Professor Jin Li
Director/Dean
Faculty of English language and culture
Guangdong University of Foreign Studies
Guangzhou, Guangdong 510420

Dear Professor Jin,

I am writing to ask for information about the enrollment policy of your school and specific requirements for admission in particular.

I am now a student of Senior 2 in Guangzhou No. 1 Middle School. I always have good grades in English and intend to apply for your school this year. The problem is that in other courses, I am not doing as well as in English. As far as I know, to be admitted in your school, one has to achieve a very high total score in the National Entrance Examination. I would like to know what the minimal total score for acceptance has been in the past three years and whether you can enroll those who do exceedingly well in the English exam, but whose total score is a little below what you expect.

I would very much appreciate your information and advice.

Yours sincerely,
Wang Xiaoling

Questions to Think About

1. Are the two letters written for the same purpose?
2. In what way is the layout (the way in which the different parts of a letter are arranged) of the two letters different?
3. Does the writer say much the same things in the two letters? Is the focus of the letters the same?

	Chinese Letter	English Letter
Layout		
Content		
Style		

Practice Two

Reading and Writing

Read the following dialogues and write down how you feel about the story. Is father-and-son relationship different from yours? Is there anything different from Chinese culture and norms?

(A man comes home late from work, tired and irritated, to find his 5-year-old son waiting for him at the door.)

Son: Daddy, may I ask you a question?
Dad: Yeah, sure, what is it?
Son: Daddy, how much do you make an hour?
Dad: (Angrily) That's none of your business. Why do you ask such a thing?
Son: I just want to know. Please tell me, how much do you make an hour?
Dad: If you must know, I make \$20 an hour.
Son: Oh, Daddy, may I borrow \$10?
Dad: (Furiously) If the only reason you asked that is that you can borrow some money to buy a silly toy or some other nonsense, then you march yourself straight to your room and go to bed. Think about why you are being so selfish. I work hard every day for such childish behavior.

(The little boy quietly goes to his room and shuts the door. In an hour or so, the man goes to the little boy's room and opens the door.)

Dad: Are you asleep, Son?

Son: No, Daddy, I'm awake.

Dad: I've been thinking, maybe I was too hard on you earlier. It's been a long day and I took out my aggravation on you.

Son: (Smiling) Oh, thank you, Daddy! Yeah, I'm so happy. I'd better take out my own bills under my pillow and count out now. Oh, Daddy...

Dad: (Angrily) Why do you want more money if you already have some?

Son: Because I didn't have enough, but now I do. Daddy, I have \$20 now. Can I buy an hour of your time? Please come home early tomorrow. I would like to have dinner with you.

1. What do you think of the relationship between the father and son in the story?
- _____
- _____
- _____
2. Describe the relationship between you and your parents.
- _____
- _____
- _____
- _____



Writing Tasks



Read the following poem and write a similar one about yourself.

I. Persona-poem

Mary...

tall, energetic, happy, intelligent

My mother, a primary school teacher

who loves music, books and fresh air

who is afraid of insects, spiders and heights

who wants to see the end of poverty

...

Peter...

Your own persona-poem

_____ (your first name)

Who loves _____

Who is afraid of _____

Who wants to _____

2. Persona-poem

It Happens

When I'm happy I play with my fingers and smile
When I'm sad I am numb to the world
When I'm excited I giggle, make up my own words
When I'm scared I tightly cross my arms
When I'm lonely I eat
When I'm in love I smile and bite my lip
When I'm angry I do something physical/something that hurts or yell at someone who
 doesn't deserve it
When I'm thinking I need silence
When I'm sleeping I run (so he says) talk, dream
When I'm lying, my face turns red.

Your own persona-poem

It Happens

When I'm happy, I _____
When I'm sad, I _____
When I'm excited, I _____
When I'm scared, I _____
When I'm lonely I _____
When I'm in love, I _____
When I'm angry, I _____
When I'm thinking, I _____
When I help other people, I _____
When I am being helped, I _____
When I'm sleeping, I _____
When I'm crossing the street, I _____
When I'm in trouble, I _____
When I feel disappointed, I _____
When I want to give up, I _____
...

Translation Practice



1. 我们应该感谢我们的父母。
2. 他的第二本小说给他带来了国际声誉。
3. 如今,他觉得他的生活有说不出的空虚。
4. 他独自生活,但从不感到孤独。
5. 这本书反映了90年代的中国社会。
6. 老师告诉我们不要放弃任何学习英语的机会。
7. 现代通信技术使世界各国的通俗文化具有很多共同之处。
8. 未来环境污染问题将会更加严峻和复杂。

