

普通高校“十三五”规划教材

《新时代实用英语口语》系列教材

实用英语口语教程

SHIYONG YINGYU KOUYU JIAOCHENG

主 编 李向奇

副主编 何 瑜



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A Practical English Speaking Course

实用英语口语教程

策 划 王庭槐 尹小川

顾 问 廖益清 黄继炎

主 编 李向奇(中山大学新华学院外国语学院)

副主编 何 瑜(中山大学新华学院外国语学院)

编写组 姚 靛 林 茹 蓝翠艳
 杨颖君 何 瑜 李 贻
 欧衍伽



审 稿 Patrick C. Santee



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· 长 沙 ·

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SHIYONG YINGYU KOUYU JIAOCHENG

李向奇 主编

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前 言

教育部于2016年颁布了《大学英语教学指南》(以下简称《指南》)。该《指南》是在总结过去大学英语课程建设和教学改革经验的基础上,根据《国家中长期教育改革和发展规划纲要(2010-2020年)》和教育部《关于全面提高高等教育质量的若干意见》等文件的精神制订的。

《指南》指出:“大学英语的教学目标是培养学生的英语应用能力,增强跨文化交际意识和交际能力,同时发展自主学习能力,提高综合文化素养,使他们在学习、生活、社会交往和未来工作中能够有效地使用英语,满足国家、社会、学校和个人发展的需要。”

《指南》要求各高校根据具体情况,贯彻分类指导、因材施教的原则,以适应个性化教学的实际需要。大学英语教学以英语的实际使用为导向,以培养学生的英语应用能力为重点。英语应用能力是指用英语在学习、生活和未来工作中进行沟通、交流的能力。大学英语在注重发展学生通用语言能力的同时,应进一步增强其学术英语或职业英语交流能力和跨文化交际能力,以使学生在日常生活、专业学习和职业岗位等不同领域或语境中能够用英语有效地进行交流。

《指南》根据大学英语三级教学目标提出三个级别的教学要求。基础目标的教学要求主要针对英语高考成绩合格的学生,是大部分学生本科毕业时应达到的基本要求。提高目标和发展目标的教学要求针对大学入学时英语已达到较好水平的学生,也是对学生英语应用能力要求较高的专业所选择的要求。对英语高考成绩基本合格的学生,学校可适当调整基础目标的部分教学要求。

《指南》对基础、提高与发展三个级别教学要求的总体能力与单项技能分别作了详细描述。在描述基础阶段的听力与口头表达的单项能力时指出,在听力理解能力专项上,学习者应“能听懂就日常话题展开的简单英语交谈;能基本听懂语速较慢的音、视频材料和题材熟悉的讲座,掌握中心大意,抓住要点;能听懂用英语讲授的相应级别的英语课程;能听懂与工作岗位相关的常用指令、产品或操作说明等;能运用基本的听力技巧”。在口头表达能力方面,学习者“能就日常话题用英语进行简短但多话轮的交谈;能对一般性事件和物体进行简单的叙述或描述;经准备后能就所熟悉的话题作简短发言;能就学习或与未来工作相关的主题进行简单的讨论。语言表达结构比较清楚,语音、语调、语法等基本符合交际规范。能运用基本的会话技巧”。

《实用英语口语教程》是在参照《指南》所要求的标准的同时,结合二本院校非英语专业学生的英语口语表达能力的具体现状而编写的。

英语口语交际能力是英语综合技能的重要体现之一,但也是语言学习者比较薄弱的一项技能。该教程以功能意念教学法和跨文化交际理论为编写依据,通过适用性与时效性强、题材与形式丰富多样、真实地道的语言和任务设计,营造出真实的交际场景,帮助学习者克服“哑巴英语”的痼疾,不断提高口语表达能力。

本教程的设计兼顾听与说两项语言技能，学习者在使用本教程时，需要输入与输出的有机结合。熟听、理解、内化书中的情景会话，然后通过有声记忆与背诵的方式，再对情景会话进行演练。长此以往，持续积累，最终使学习者实现口语交际技能的提高。

本书参考的一些文献，对作者表示感谢。同时还采用了一些图片，请作者与我们联系。

中山大学新华学院外国语学院
《实用英语口语教程》编写组

2018年4月于广州

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Unit 1: Life on Campus (校园生活)

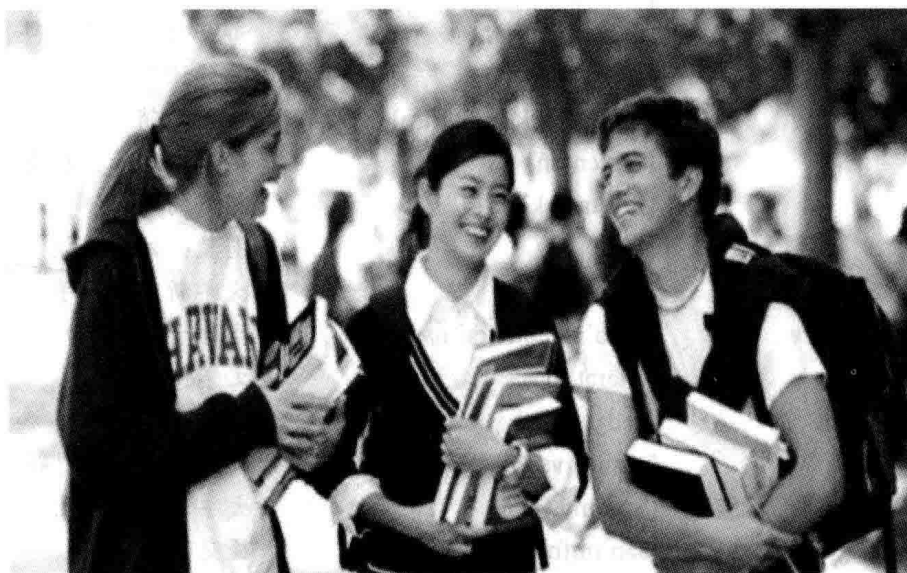
New Words

accounting	[ə'kaʊntɪŋ] <i>n.</i>	会计; 会计学
cross-cultural	['krɒs'kʌltʃərəl] <i>adj.</i>	跨文化的
communication	[kə,mju:ni'keɪʃn] <i>n.</i>	交际; 沟通; 交流
cut-off	[kʌt ɒf] <i>n.</i>	截止; 界限
department	[di'pɑ:tmənt] <i>n.</i>	部; 部门; 系; 科
elective	[ɪ'lektɪv] <i>n.</i>	选修课程
electronic marketing	[ɪ,lek'trɒnɪk 'mɑ:kɪtɪŋ] <i>n.</i>	电子营销
extension	[ɪk'stenʃən] <i>n.</i>	延期; 延长; 扩大
fantastic	[fæn'tæstɪk] <i>adj.</i>	极好的
fine	[faɪn] <i>n. vt.</i>	罚款; 处以罚款
freshman	['frefsmən] <i>n.</i>	大学新生; 新手
international finance	[,ɪntə'næʃənəl faɪ'næns] <i>n.</i>	国际金融(学)
literature	['lɪtərətʃə] <i>n.</i>	文学; 文献
register	['redʒɪstə] <i>vt.</i>	登记; 注册
renew	[rɪ'nju:] <i>vt.</i>	续借; 续期; 更新
sophomore	['sɒfəmo:] <i>n.</i>	大学二年级学生
submission	[səb'mɪʃn] <i>n.</i>	提交

Sentence Bank

1. Fancy meeting you here!
2. How's everything? Are you enjoying your time at college/the university?
3. Are you having fun at school?
4. Fantastic! I'm really enjoying my time here.
5. What's your major?
6. My major is accounting. So which department are you in/with?
7. Everyone calls me...
8. That sounds good/great/awesome/fantastic/fabulous/terrific/wonderful/gorgeous.
9. Let's keep in touch.
10. I'd like to apply for a library card.
11. How many books can I check out at a time?
12. How long can I keep these books?
13. Can I have a one-week extension? Can I renew these for another week?
14. Did you get all the courses you wanted?
15. I haven't decided which courses to take. How/What about you?
16. Do you know when the deadline is?
17. There are so many courses that I don't know which one is best for me.
18. The closing date for registration is in two weeks.

Conversations



Scene 1: Greeting Each Other (打招呼)

Zhong: Hey, Yingyu! Fancy meeting you here!

嘿，颖玉，没想到在这里遇到你！

Xue: Long time no see, Xinhua! How's everything? Are you enjoying your time at the university?

欣华，真的好久不见了！一切都还好吗？大学生活开心吗？

Zhong: It's fantastic! I really enjoy my life here at college.

太棒了！我非常喜欢这里的大学生活。

Xue: What's your major?

你在读什么专业？

Zhong: My major is accounting. So which department are you with/studying in?

我的专业是会计学。那你在哪个系呢？

Xue: I'm studying English in the Foreign Languages Department. As a freshman, I hope I'll get along with my classmates and make a lot of friends here.

我在外语系读英语专业。作为新生，我希望我能跟同学们愉快相处，并且能够广交朋友。

Zhong: That's good. I'd like to introduce you to Carol. She's a sophomore and comes from New York.

好啊！我介绍一位朋友给你认识。她叫卡罗尔，大二的，来自纽约。

Carol: Nice to meet you, Xue. I'm Carol.

非常高兴认识你，薛。我叫卡罗尔。

Xue: Nice to meet you, too. Please call me Yingyu. Xue is my family name.

我也非常高兴认识你，你不用叫我薛，请叫我颖玉，薛是我的姓。

Carol: We're having a dance this Saturday evening. Would you like to come with us?

本周六晚上，我们要开个舞会，你来吗？

Xue: Sure! That sounds great!

太好了，一定来！

Zhong: Say, what time is your next class? Looks like I've got to go now. Nice talking to you. Well, see you guys on Saturday night.

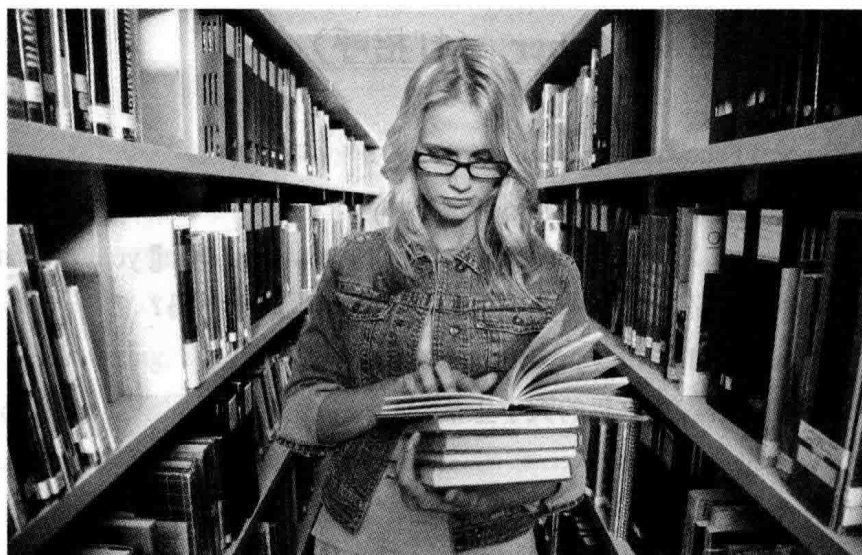
喂，你们下一节课是什么时候上？好像我得走了。很开心跟你们聊。好了，周六晚再见！

Xue: Let's keep in touch. Bye~

保持联系。再见！

Carol: See you. Bye~

再见~！



Scene 2: At the Library (在图书馆)

Xue: Good morning, Carol! Hey, I'd like to apply for a library card today. Do you know how I can get one there?

卡罗尔，早上好！我想今天去申请一张图书证。你知道怎样办吗？

Carol: Oh, let me see. Actually, you can use your student ID card to read magazines in the library and borrow books from it.

噢，让我想想！实际上，你可以直接用你的学生卡在图书馆阅读杂志或者借书。

Xue: How many books can I check out at one time?

那我一次可以借多少本书呢？

Carol: You can borrow five books at a time, I think.

我想你可以一次借五本。

Xue: How long can I keep the books?

我可以借阅多长时间呢？

Carol: As a general rule, you can keep the books for one month. Then if you don't return the books on time, you'll be fined.

一般来说，你可以借一个月。如果逾期不还，就会被罚款。

Xue: Can I get/have an extension?

我可以续借吗？

Carol: Sure, you can renew the books online for another week.

当然可以！你可以在网上续借一周。

Xue: I see, now I can't wait to borrow these two books on history. Can you show me where I can find them?

我知道了。我急着要借这两本有关历史的书籍。你能告诉我哪里可以找到呢？

Carol: Let me see. I think the history books are on the third floor of the library.

让我想想，历史方面的书籍在图书馆的三楼。

Xue: Is the library open all the time?

图书馆全天开放吗？

Carol: No, it isn't. But the reading rooms are open till 11 every night. And the study hall stays open until 10:00 p.m. even on weekends.

不是的。但是阅览室每天会一直开到晚上 11 点，学习大厅甚至周末都会开放到晚上 10 点。

Xue: That's great! Thanks a lot. I'm going to the library right now. See you!

太好了，谢谢你！我现在就去图书馆。再见！

Carol: You're welcome. See you!

不客气！再见！



Scene 3: Selecting Courses (选读课程)

Zhong: Good afternoon, Yingyu! Did you get all the courses you wanted?

颖玉，下午好！你想选修的课程全选上了吗？

Xue: I haven't decided which courses to take. How/What about you?

我还没有决定选什么呢！你呢？

Zhong: I'm taking International Finance and Electronic Marketing.

我要选国际金融和电子营销。

Xue: That sounds good. Do you know when the registration deadline/cut-off date is?

听起来不错呀！你知道选课的最后期限/截止日期吗？

Zhong: Don't worry! Registration doesn't close for another 2 weeks. Just get/take/ choose/select the ones you're really interested in.

不用担心！注册还会开放两个星期。一定要选你感兴趣的课程哟。

Xue: I'd like to register for Cross-cultural Communication. But that class is already full.

我很想注册选修“跨文化交际”，但这门课程已经选满了。

Zhong: Take it easy. Try some other electives. Here's this semester's catalogue for you to choose from.

别着急，试试其他选修课吧！这是这个学期的选课目录。

Xue: There are so many courses that I don't know which one is right for me.

这么多课，我都不知道哪个适合我。

Zhong: What about British and American Literature? If you're interested in the history and culture of different countries, I think you'll like it.

你觉得英美文学这门课如何？如果你对不同国家的历史和文化感兴趣，我想你会喜欢这门课的。

Xue: Yes, that's fine with me! Thank you for your help.

是的，我也觉得不错。谢谢你的帮助！

Zhong: You're welcome/That's OK/No problem.

不用谢。

Useful Sentences

1. I already know (that) I didn't get the scholarship.

我已经知道我没有申请到奖学金。

2. I'm afraid I wouldn't advise your trying again next year/I don't think you should try again next year.

我不建议你明年再试/我觉得你明年不用再试一次了。

3. If I were you, I wouldn't bother applying again (next year).

如果我是你的话，我明年就不会再次申请了。

4. Can you tell me how many credits I need/are required for a Bachelor's degree?

你知道获得学士学位需要修多少学分吗？

5. How long does it take to get/obtain a Bachelor's degree?

取得学士学位要多长时间？

6. I'm thinking of taking some history courses.

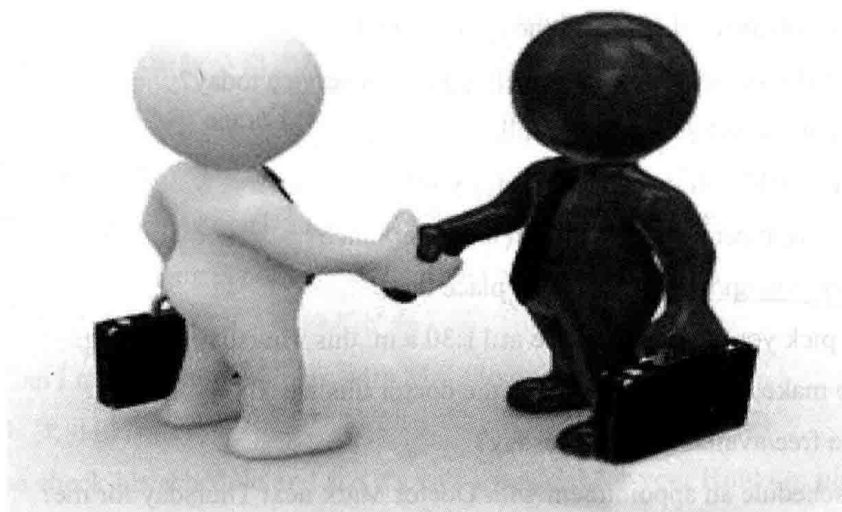
我打算选修历史学课程。

7. It's a great opportunity. You should be very happy!
这可是个好机会，你应该高兴才对。
8. I don't want to miss the chance this time.
这次我不想再错过这个机会了。
9. Have you thought about gettin part-time jobs on campus?
你考虑过校内兼职吗？
10. I don't understand what the professor is talking about.
我听不懂教授在讲什么。
11. I'm not sure whether I can pass the course or not. I may have to drop (it).
我不确定能否通过这门课的考试。也许我得弃选这门课了！

Related Vocabulary

academic	[,ækə'demɪk] <i>adj.</i>	学术的；理论的
advanced course	[əd'vɑ:nst kɔ:s] <i>n.</i>	高级课程
alumni	[ə'lʌmnaɪ] <i>n.</i>	校友
assignment	[ə'saɪnmənt] <i>n.</i>	任务；作业；功课
attend	[ə'tend] <i>vt.</i>	出席
attendance record	[ə'tendəns 'rekɔ:d] <i>n.</i>	考勤记录
audio-visual room	[,ɔ:diəʊ'vɪʒʊəl] <i>n.</i>	视听室
auditorium	[,ɔ:di'tɔ:riəm] <i>n.</i>	礼堂；会堂
business administration	['biznəs əd'mɪnɪ'streɪʃn] <i>n.</i>	工商管理（学）
cafeteria	[,kæfə'tɛriə] <i>n.</i>	餐厅
compulsory	[kəm'pʌlsəri] <i>adj.</i>	义务的；被强制的；必修的；
consultation	[,kɒnsəl'teɪʃn] <i>n.</i>	咨询；讨论会
counsellor	['kaʊnsələ(r)] <i>n.</i>	辅导员；顾问；参赞
enroll	[ɪn'rəʊl] <i>vt.</i>	登记；注册
gymnastic	[dʒɪm'næstɪk] <i>n.</i>	体操的；体育的
lecture	[ˈlektʃə(r)] <i>n.</i>	演讲；讲座
philosophy	[fə'ləsəfi] <i>n.</i>	哲学
postgraduate	[,pəʊst'grædʒuət] <i>n.</i>	研究生
proposal	[prə'pəʊzl] <i>n.</i>	开题报告
psychology	[saɪ'kɒlədʒi] <i>n.</i>	心理学
recommend	[,rekə'mend] <i>vt.</i>	推荐；介绍
recruit	[rɪ'kru:t] <i>vt.</i>	招录；招聘
research	[rɪ'sɜ:tʃ] <i>n.</i>	研究；调查
seminar	['seminɑ:(r)] <i>n.</i>	研讨班；讨论会
sociology	[,səʊsi'ɒlədʒi] <i>n.</i>	社会学
spare time	[speə'taɪm] <i>n.</i>	空闲时间
stack	[stæk] <i>n. vt.</i>	垛；干草堆；整个的 藏书架排列；堆放
teaching assistant	['ti:tʃɪŋ ə'sɪstənt] <i>n.</i>	助教
term paper	[tə:m 'peɪpə] <i>n.</i>	毕业论文

tuition	[tju'ɪʃn] <i>n.</i>	学费
undergraduate	[ˌʌnd ə'grædʒuət] <i>n.</i>	本科生



Unit 2: Making an Appointment (预约)

New Words

a series of	[ˈsɪəri:z]	一系列的...
Apple	[ˈæpl] <i>n.</i>	(美国)苹果公司
available	[əˈveɪləbəl] <i>adj.</i>	有空的; 可获得的
convenient	[kənˈviːniənt] <i>adj.</i>	方便的; 适当的
downtown	[ˈdaʊntaʊn] <i>n.</i>	市中心区
entrepreneur	[ˌɒntrəprəˈnɜːr] <i>n.</i>	企业家
medical insurance	[ˈmedɪkl ɪnˈʃʊərəns] <i>n.</i>	医疗保险
Microsoft Corporation	[ˈmaɪkrəʊsɒft ˌkɔːpəˈreɪʃn] <i>n.</i>	微软公司
occupy	[ˈɒkjupaɪ] <i>vt.</i>	占据; 占领; 占用
overlooking	[ˈəʊvəlʊkɪŋ] <i>adj.</i>	俯瞰的; 远眺的
pharmaceutical	[ˌfɑːməˈsuːtɪkəl] <i>adj.</i>	制药的

Sentence Bank

1. I'd like to speak to..., please.
2. May I speak to ..., please?
3. Can I make an appointment with..., please?
4. Let me check. Hold on, please.... He might be free Tuesday morning.