



全国高等职业教育“十三五”规划教材

实用英语综合教程

Practical English Comprehensive Course

(2)

主 编 刘 润 任 存



中国矿业大学出版社

China University of Mining and Technology Press

职业教育“十三五”规划教材

实用英语综合教程

Practical English Comprehensive Course

(2)

主 编 刘 润 任 存

副主编 吕璟玉 朱学博



中国矿业大学出版社

China University of Mining and Technology Press

内 容 提 要

本教材分(1),(2)两册。每册书均由两个模块构成:综合能力(All-round Skills Development)模块和语法(Grammar Focus)模块。

综合能力模块共16个单元,每个单元内容围绕着一个主题展开,主题内容贴近学生生活、富有时代气息,为学生自主学习创造充分条件。

语法模块系统复习了英语中的基本句型、常用时态、被动语态、定语从句、非谓语动词、主谓一致、虚拟语气、倒装和强调,教师可根据需要选择性使用。

本教材可作为高职院校各个专业的英语基础课教材。

图书在版编目(CIP)数据

实用英语综合教程:全2册/刘润,任存主编.

—徐州:中国矿业大学出版社,2018.7

ISBN 978 - 7 - 5646 - 3995 - 2

I . ① 实… II . ① 刘… ② 任… III . ① 英语—高等职业教育—教材 IV . ① H319.39

中国版本图书馆CIP数据核字(2018)第119296号

书 名 实用英语综合教程(2)

主 编 刘 润 任 存

责任编辑 张 岩

出版发行 中国矿业大学出版社有限责任公司

(江苏省徐州市解放南路 邮编 221008)

营销热线 (0516)83885307 83884995

出版服务 (0516)83885767 83884920

网 址 <http://www.cumtp.com> E-mail:cumtpvip@cumtp.com

印 刷 江苏淮阴新华印刷厂

开 本 787×1092 1/16 总印张 28 总字数 776 千字

版次印次 2018年7月第1版 2018年7月第1次印刷

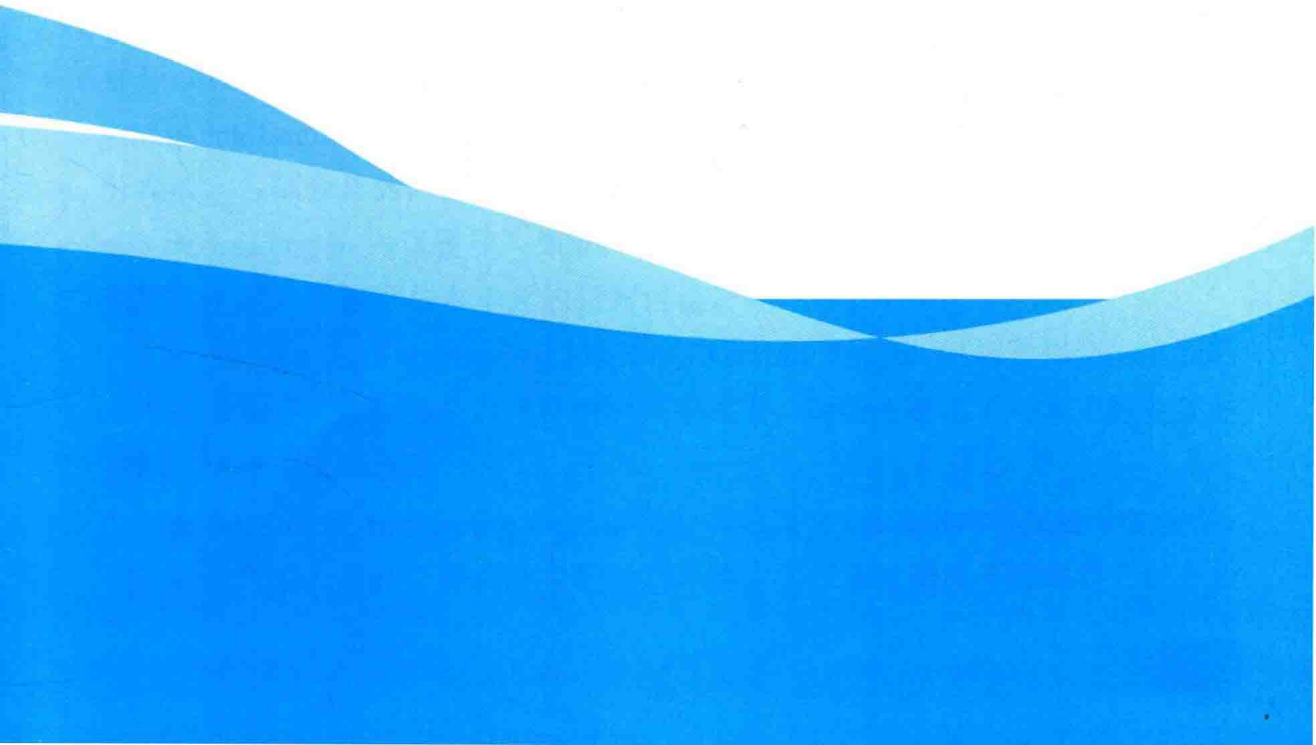
总 定 价 69.00 元

(图书出现印装质量问题,本社负责调换)

本书编委会

主 编	刘 润	任 存	
副主编	吕璟玉	朱学博	
编 委	刘 润	吕璟玉	朱学博
	任 存	张晶晶	贾 菲

(按姓氏笔画排序)



《实用英语综合教程》是根据《高职高专教育英语课程教学基本要求》的精神，由教学经验丰富的教师结合当前我国高职院校公共英语教学实际编写而成的，其基本指导思想是以学生在中学阶段学到的英语为起点，提供听、说、读、写等基本技能的基础性综合训练，注重实际应用，培养学生一定的语言运用能力。

本教材充分考虑了高职院校的培养目标和学生的实际水平，本着“实用为主，够用为度”“学一点、会一点、用一点”的原则，将学生应掌握的知识和技能浓缩为两册，供两学期使用。每册均由两个模块构成：综合能力（All-round Skills Development）模块和语法（Grammar Focus）模块。

综合能力模块共 16 个单元，每册 8 个单元，每个单元内容围绕着一个主题展开，由 Leading in, Section I Experiencing English: Everyday English, Section II Embracing English, Section III Practical Writing, Section IV Leisure Time 五大部分构成。各部分具体内容如下：

★ Leading in 为话题导入部分，提供与单元主题相关的讨论问题，引导学生熟悉主题并积极参与本单元的话题讨论。

★ Section I Experiencing English: Everyday English 包括紧扣交际主题的十个基本句子，一至三个对话样例和模拟练习，后面还提供了与本主题相关的材料，供学生选择使用。

★ Section II Embracing English 部分有两篇文章，选材内容贴近学生生活，富有时代气息，有利于提高学生的学习兴趣，旨在通过阅读开阔眼界，进一步

提高语感和交际能力，为学生自主学习创造充分条件。

★ Section III Practical Writing 部分主要是培养学生阅读和模拟套写常用应用文的能力。

★ Section IV Leisure Time 部分选配一些趣味材料，如幽默故事、歌曲欣赏、趣味知识等让学生轻松地体味与欣赏英语和英美文化。

语法模块系统复习了英语中的基本句型、常用时态、被动语态、定语从句、非谓语动词、主谓一致、虚拟语气、倒装和强调，教师可根据需要选择性使用。

本教材由刘润（甘肃能源化工职业学院）、任存（甘肃能源化工职业学院）担任主编。刘润负责统稿并编写了前言、语法模块、综合能力模块（1）册第一单元和第三单元；任存编写了综合能力模块（1）册第六、第七和（2）册第三、第五单元；吕璟玉（大同煤炭职业技术学院）编写了综合能力模块（1）册第四、第五和（2）册第一、第四单元；张晶晶（甘肃能源化工职业学院）编写了综合能力模块（1）册第二单元和（2）册第七、第八单元；朱学博（大同煤炭职业技术学院）和贾菲（甘肃能源化工职业学院）共同编写了综合能力模块（1）册第八单元和（2）册第二、第六单元。配音工作由王超、邵雯完成。

在本书编写过程中参考了大量资料，在此向作者表示感谢。衷心希望广大教师和学生在使用过程中及时提出宝贵的修改意见和建议，使其日臻完善。

编 者

2018年3月

All-round Skills Development

Unit 1 Watching Movies	2
Section I Experiencing English	
Everyday English: Movies	3
Section II Embracing English	
Reading A <i>Wolf Warrior 2: The Nationalist Action Film Storming China</i>	7
Reading B <i>How Do You Like Wolf Warriors 2?</i>	15
Section III Practical Writing	
IOU/Receipt (借据、收据)	19
Section IV Leisure Time	
Enjoy the following poem	21
Unit 2 Friendship	23
Section I Experiencing English	
Everyday English: Friend and Friendship	24
Section II Embracing English	
Reading A <i>What Is Friendship?</i>	27
Reading B <i>The Color of Friendship</i>	33
Section III Practical Writing	
Poster (海报)	36
Section IV Leisure Time	
Enjoy the following tongue twisters	38

Unit 3 A Healthy Lifestyle.....39

Section I Experiencing English

Everyday English: Health.....40

Section II Embracing English

Reading A The Truth about Fitness Myths.....44

Reading B Smoking and Health.....50

Section III Practical Writing

Signs (标识)54

Section IV Leisure Time

Enjoy the following English story.....56

Unit 4 Enjoying Sports.....57

Section I Experiencing English

Everyday English: Sports.....58

Section II Embracing English

Reading A Chinese Women's Volleyball Team Deserves Gold Medal.....62

Reading B Students Up and Running.....68

Section III Practical Writing

Invitation Card (请柬)72

Section IV Leisure Time

Enjoy the following jokes.....75

Unit 5 Traveling.....76

Section I Experiencing English

Everyday English: Hotel Service.....77

Section II Embracing English

Reading A Beijing Travel Agency.....81

Reading B The Traveler and Water.....86

Section III Practical Writing

Complaint Letter (投诉信)89

Section IV Leisure Time

Merry reading.....91

Unit 6 Festivals.....92

Section I Experiencing English

Everyday English: About Festivals.....93

Section II Embracing English

Reading A Christmas Day.....97

Reading B A Christmas Present for Assistant.....102

Section III Practical Writing

Advertisement (广告).....105

Section IV Leisure Time

Enjoy a Christmas song.....106

Unit 7 How to Protect the Earth?.....108

Section I Experiencing English

Everyday English: Our Environment.....109

Section II Embracing English

Reading A The Earth Is Becoming Warmer—But Does It Matter?.....113

Reading B Bye Bye! Plastic Bags.....117

Section III Practical Writing

Contract (合同).....121

Section IV Leisure Time

Enjoy a song.....124

Unit 8 Applying for a Job.....125

Section I Experiencing English

Everyday English: Job Interview.....126

Section II Embracing English

Reading A How to Get the Job You Want?.....130

Reading B “I Wish You Bad Luck”.....136

Section III Practical Writing

Resume (简历).....140

Section IV Leisure Time

Enjoy the following song.....142

Grammar Focus

Non-finite Verbs.....	144
Subject-verb Agreement.....	151
The Subjunctive Mood.....	155
Inversion and Emphasis.....	159
Key & Translation.....	165
Vocabulary.....	205

All-round Skills Development

- ◆ *Experiencing English*
- ◆ *Embracing English*
- ◆ *Practical Writing*



Unit 1

Watching Movies



Leading in

With the fast development of science and technology and the widespread of Internet, watching movies has increasingly been one of the most popular forms of entertainment. There are many benefits that we can get from it. On the one hand, watching movies can help us calm down, be relaxed, and broaden our horizon. And on the other hand, it has been a popular social activity. Going to the cinema and watching a movie with your friends or families can enhance the relationship to a certain degree.

Nowadays, lots of movies are shot and released every day. And the genres of the movies are diverse. Then, what kind of movies do you prefer? Would you like to watch a movie at home or in the cinema? Do you prefer the Chinese domestic films or the Hollywood blockbuster? Are you a fan of some super stars?

Section 1 Experiencing English

Everyday English

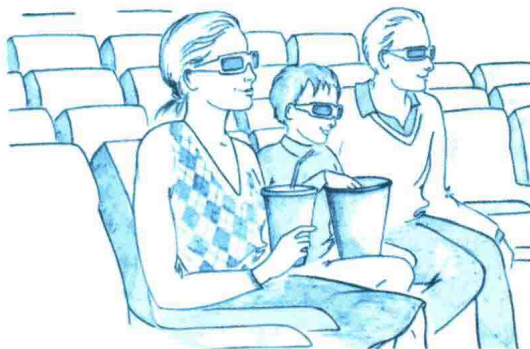
Movies



Listening and remembering

Listen to ten sentences for movies and try to remember them.

- (1) What is your favorite movie?
- (2) What kind of movies do you like/prefer? (comedy, action movies, thriller, cartoon, etc.)
- (3) How was the movie? (That was interesting, boring, moving, etc.)
- (4) Would you like to go to a movie? (Sure, I'd love to./ Sorry, I'm busy.)
- (5) What movie do you want to see?
- (6) What's on tonight?/ What's playing tonight?
- (7) What time is the next showing?
- (8) The movie is released tomorrow.
- (9) The film is a big hit at the box office.
- (10) *Wolf Warrior 2* has smashed box office records, and is now the top-grossing movie in Chinese movie history.



12 Following the sample dialogues

Read the following sample dialogues and try to perform your own tasks.

Talking about movies.

Peter: Hi, Jack. What kind of movies do you prefer?

Jack: The horror movies and action movies are my favorite.

Peter: Who are your favorite film stars?

Jack: Many stars, such as Jackie Chan, Jason Wu, Jet li. They are all excellent action actors.

Peter: I love their *Kung Fu* movies, too. And have you seen the film *Wolf Warrior 2* recently?

Jack: Oh, I have watched it. The film is a big hit. It has become the first non-Hollywood film to break into the top 100 all-time grossing movies world wide.

Peter: What the film is about?

Jack: The film tells the story of a former Chinese Special Forces, Leng Feng, who ventures into an African war zone and saves hundreds of lives from western baddies.

Peter: Sound interesting. I'll watch it this weekend.

Jack: It will never let you down.

Inviting someone to the movies.

Selina: Hi, Lucy. Are you free this Friday night?

Lucy: Yes, I have nothing to do that day.

Selina: Well, what about going to see a movie with me?

Lucy: That's a good idea.

Selina: Great! What kind of movies do you like best?

Lucy: I like comedies and animations. What about you?

Selina: I like animations, too. And the Japanese movie, *Your Name*, is on recently. Would you like to watch it?

Lucy: Why not? When and where will we meet?

Selina: 7:00 p.m., at the school gate, is it OK?

Lucy: Sure. See you later. Bye.

Selina: Bye.

13 Putting language to use

1) Suppose you are talking about movies with your new friend Linda. Fill in the missing words in the following dialogue, and then practice with your partner.

You: Hi, Linda. Nice to meet you.

Linda: _____, too.

You: What do you do in your spare time?

Linda: I like _____ at home or cinema.

You: Watching movies can help us be relaxed. Then, _____ do you prefer?

Linda: Comedies and romantic films are my favorite, such as *Begin Again*, and *The Mermaid*.

You: These movies make us be happy and active. I like them too. Beyond that, I also like _____, especially the Disney cartoons, such as *Frozen*, *Zootopia*, etc.

Linda: There are many wonderful cartoon films. They are suitable for the whole family to see.

You: Would you like to _____ with me at the weekend?

Linda: Of course, _____. Please call me at that time.

You: OK. See you later.

Linda: See you.

2) Suppose you are making a call to invite Linda to go to the theater.

You: Hello, this is Li Na. _____ Linda?

Linda: Yes, _____ speaking.

You: _____ tomorrow afternoon?

Linda: Yeah, I'm free at that time.

You: Great! Would you like to _____? The movie *Wolf Warrior 2* is on.

Linda: Sure, I'd like to. This movie is hot. _____ will we meet?

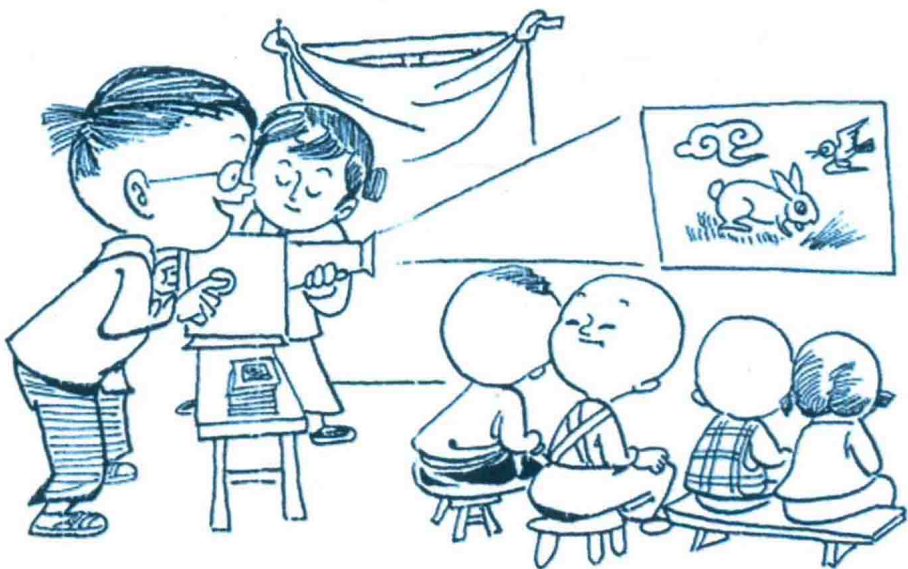
You: 3:00 P.M., at the theater gate, is it OK?

Linda: Sure, see you then.

You: See you.

Data Bank

Questions about movies	Responses
(1) What is your favorite movie? (2) What kind of movies do you like/prefer? (3) How was the movie? (4) What the film is about? (5) Would you like to go to a movie? (6) What movie do you want to see? (7) What's on tonight?/What's playing tonight? (8) What time is the next showing?	(1) It is (<i>Kung Fu Yoga</i>). (2) I like (comedy, adventure, romance, action movies, thriller, cartoon, etc). (3) That was interesting, boring, moving, etc. (4) The film tells the story of... (5) Sure, I'd love to./ Sorry, I'm busy. (6) I want to see ... (7) <i>Wolf Warrior 2</i> . (8) 8:00.
Description	
(1) The movie is released tomorrow. (2) The film is a big hit at the box office. (3) <i>Wolf Warrior 2</i> has smashed box office records, and is now the top-grossing movie in Chinese movie history.	





Section II Embracing English



Reading A

Wolf Warrior 2: The Nationalist Action Film Storming China

“Anyone who offends China will be punished no matter how far the target is.” That is the tagline for *Wolf Warrior 2*. It sees a soldier venturing into an African war zone and saving hundreds of lives from Western baddies. It’s basically the plot of typical Hollywood action movie, but this time it’s a Chinese man upholding justice and keeping the world safe.

Following in the footsteps of Jackie Chan and Jet Li, martial arts expert Wu Jing is among a new generation of Chinese action stars turned directors.

His first *Wolf Warrior* film came out in 2015, but it didn’t make much of an impact. Mainstream movies, especially those promoting patriotism, usually don’t do very well in China.

Wolf Warrior 2, however, has become a phenomenon.

The film has raked in a record 1.6 bn yuan in just one week. The massive response

