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# Absolute TOEFL

## 直通托福· 校园生活词汇

练习册

新东方教育科技集团  
国外考试推广管理中心  
编著

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### 直通托福·校园生活词汇

ZHI TONG TUOFU·XIAOYUAN SHENGHUO CIHUI

新东方教育科技集团国外考试推广管理中心 编著

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## Exercise 1

### 一、听写

听录音，依序填写听到的单词，并写出中文意思和词性。

- |          |           |
|----------|-----------|
| 1. _____ | 2. _____  |
| 3. _____ | 4. _____  |
| 5. _____ | 6. _____  |
| 7. _____ | 8. _____  |
| 9. _____ | 10. _____ |

### 二、读音

a. 用符号 ' 标出以下单词的重读音节。

Sample: re'search

- |           |            |         |
|-----------|------------|---------|
| 1. people | 2. because | 3. even |
| 4. really | 5. company |         |

b. 按照步骤，对句子进行重读练习。

Step 1: 朗读以下句子，并且划出自己重读的单词 (stressed words)。

Sample: Students will have access to the video collection in the library.

Step 2: 听录音并划出录音中重读的单词 (stressed words)。

Sample: Students will have access to the video collection in the library.

Step 3: 参考正确答案，重听录音并跟读。

- Step 1: Can you think of something to do tomorrow?  
Step 2: Can you think of something to do tomorrow?
- Step 1: We still need some time to fix this problem.  
Step 2: We still need some time to fix this problem.
- Step 1: He likes traveling abroad and learning about other countries' customs and traditions.  
Step 2: He likes traveling abroad and learning about other countries' customs and traditions.

4. Step 1: You should really take the offer. It's a good one.  
Step 2: You should really take the offer. It's a good one.
5. Step 1: I have too much work to do. I'll have to work overtime.  
Step 2: I have too much work to do. I'll have to work overtime.

### 三、听写

听录音，将下列句子补充完整。

Sample: It's good to just have a, you know, backup.

- Does that \_\_\_\_\_ sense? Are you with me?
- I didn't know how to \_\_\_\_\_ with anybody in the class.
- It didn't \_\_\_\_\_ long for them to figure out where they were.
- People would understand each other more easily if they \_\_\_\_\_ the same culture.
- This kind of thing happens \_\_\_\_\_ often.
- The best thing to do next year is do what we did \_\_\_\_\_ year.
- He bought a book \_\_\_\_\_ *Introductions to Social Psychology*.
- I really don't \_\_\_\_\_ drinking tonight.
- Remember to \_\_\_\_\_ at the homework that I handed out this morning.
- We'll try to \_\_\_\_\_ how that would affect the way firms behave.

### 四、释义

根据释义填写合适的单词或词组。

Sample: something that you do

action

- |  |       |
|--|-------|
| 1. get something by searching  | _____ |
| 2. an activity, such as a job, a person uses physical or mental effort to do | _____ |
| 3. to get to a certain place   | _____ |
| 4. to wish for or in need of something                                       | _____ |
| 5. for the reason that   | _____ |
| 6. to believe something or have an opinion or idea                           | _____ |
| 7. the period of 24 hours  | _____ |
| 8. to try to find something  | _____ |
| 9. only or simply  | _____ |
| 10. to offer or to provide someone with something                            | _____ |



## 五、同义改写

用合适的单词或词组替换句子中画线的单词或词组，必要时可以改变句子的语法结构。

Sample: I need to spend some time to prepare for the test.

It takes me some time to prepare for the test.

1. Like I said, he is not a typical student.  
\_\_\_\_\_
2. I'm still doing my assignment.  
\_\_\_\_\_
3. I have to take care of my younger brother this weekend.  
\_\_\_\_\_
4. He managed to think of his own solution to this problem.  
\_\_\_\_\_
5. It's below 0 ° C in the South Pole almost throughout the year.  
\_\_\_\_\_
6. So to put it another way, we will make more mistakes while typing when we are being watched.  
\_\_\_\_\_
7. I am afraid the train will arrive late.  
\_\_\_\_\_
8. It seems that it's going to be sunny tomorrow.  
\_\_\_\_\_
9. My friend and I like each other.  
\_\_\_\_\_
10. Because I am losing weight, I need to throw away all the chocolate.  
\_\_\_\_\_

## 六、翻译

使用括号中的单词将句子翻译成英文。

Sample: 这家餐厅是免费的。(provide)

This cafeteria provides meals for free.

All meals are provided at no additional cost in this cafeteria.

1. 他在电脑公司工作。(company)  
\_\_\_\_\_

2. 我们的想法一致。(same)

---

3. 艾玛没有按时完成作业是因为电脑坏了。(time, because)

---

4. 我真的很想参加派对，但问题是没有时间。(want, really, problem)

---

5. 我觉得你需要放个长假。(think, need, long)

---

6. 那是我第一次也是最后一次见到那个孩子。(first, last, child)

---

7. 这些照片展现了生活的巨大改变。(show, great, change, life)

---

8. 这个男人明年要搬家。(man, new, place, year)

---

9. 这台新电脑很难用，能不能教教我？(tell, use, new, way, find)

---

10. 这个男人刚下班回到家，所以看起来很疲惫。(man, just, work, back, come, look, because)

---

## Exercise 2

### 一、听写

听录音，依序填写听到的单词，并写出中文意思和词性。

- |          |           |
|----------|-----------|
| 1. _____ | 2. _____  |
| 3. _____ | 4. _____  |
| 5. _____ | 6. _____  |
| 7. _____ | 8. _____  |
| 9. _____ | 10. _____ |

### 二、读音

a. 用符号 ' 标出以下单词的重读音节。

Sample: re'search

- |            |           |           |
|------------|-----------|-----------|
| 1. include | 2. report | 3. around |
| 4. again   | 5. system |           |

b. 按照步骤，对句子进行重读练习。

Step 1: 朗读以下句子，并且划出自己重读的单词 (stressed words)。

Sample: Students will have access to the video collection in the library.

Step 2: 听录音并划出录音中重读的单词 (stressed words)。

Sample: Students will have access to the video collection in the library.

Step 3: 参考正确答案，重听录音并跟读。

- Step 1: I lost my phone. Can you help me out and call my family?  
Step 2: I lost my phone. Can you help me out and call my family?
- Step 1: He is a man of high principles.  
Step 2: He is a man of high principles.
- Step 1: I set up a study group so we can study together.  
Step 2: I set up a study group so we can study together.
- Step 1: Students are really busy during the day with study and part-time jobs.  
Step 2: Students are really busy during the day with study and part-time jobs.

5. Step 1: I am kind of upset.  
Step 2: I am kind of upset.

### 三、释义

根据释义填写合适的单词或词组。

Sample: something that you do

action

1. the greatest possible \_\_\_\_\_
2. to get something ready \_\_\_\_\_
3. above the average \_\_\_\_\_
4. to arrange to have a seat, room, etc. at a particular time in the future \_\_\_\_\_
5. a group of fish \_\_\_\_\_
6. to make something happen \_\_\_\_\_
7. to delay something until later time \_\_\_\_\_
8. a large group of related types of animal or plant \_\_\_\_\_
9. a bag to put things in \_\_\_\_\_
10. (of a performance) broadcast, recorded, or seen while it is happening \_\_\_\_\_

### 四、同义改写

用合适的单词或词组替换句子中画线的单词或词组，必要时可以改变句子的语法结构。

Sample: I need to spend some time to prepare for the test.

It takes me some time to prepare for the test.

1. The strong winds made the mountain fire worse.  
\_\_\_\_\_
2. I forgot my bag on the subway.  
\_\_\_\_\_
3. Some components of the bikes are missing.  
\_\_\_\_\_
4. I don't want to disappoint my mother.  
\_\_\_\_\_
5. My father started his own company.  
\_\_\_\_\_
6. There are many Chinese students in American schools these days.  
\_\_\_\_\_

7. It looks harder but in some sense it's easier.

---

8. High level of PM2.5 raised the problem of air pollution.

---

9. I don't want to be a part of this!

---

10. I am a little upset.

---

## 五、翻译

使用括号中的单词将句子翻译成英文。

*Sample:* 这家餐厅是免费的。 (provide)

*This cafeteria provides meals for free.*

*All meals are provided at no additional cost in this cafeteria.*

1. 我们还剩两节课。 (course, leave)

---

2. 我的朋友工作在城市，生活在郊区。所以他能两全其美。 (country, both, world)

---

3. 他说得有道理。 (point)

---

4. 电子邮件已经成为我们日常生活中的一部分。 (part)

---

5. 这个饼干装在一个小盒子里。 (come)

---

6. 找不到比她更好的老板了。 (ask)

---

7. 我们的课在下周四上。 (meet)

---

8. 当我有了足够的钱，我会去创业。 (start, business)

---

9. 不要拖延作业，要及时完成。 (put, in time)

---

10. 故事的结局不好。 (end)

---

## Exercise 3

### 一、读音

用符号 ' 标出以下单词的重读音节。

Sample: re'search

- |                       |               |              |
|-----------------------|---------------|--------------|
| 1. increase <i>n.</i> | 2. government | 3. important |
| 4. program            | 5. provide    | 6. result    |

### 二、听写

听录音，将下列句子补充完整。

Sample: It's good to just have a, you know, backup.

1. Sorry, I didn't \_\_\_\_\_ you just now.
2. After midnight this restaurant \_\_\_\_\_ a club.
3. Very \_\_\_\_\_ people can afford to pay those prices.
4. I was told there were some tickets left but \_\_\_\_\_ they were sold out.
5. She worked all summer \_\_\_\_\_ save money.
6. \_\_\_\_\_ a second. I'm coming back in two minutes.
7. The easily broken bones can \_\_\_\_\_ a lot of problems for elderly people.
8. We know that \_\_\_\_\_ (铅) can \_\_\_\_\_ problems with young children and with pregnant women.
9. It \_\_\_\_\_ that we'd been to the same school.
10. Today we're going to \_\_\_\_\_ the topic of homelessness.

### 三、同义改写

用合适的单词或词组替换句子中画线的单词或词组，必要时可以改变句子的语法结构。

Sample: I need to spend some time to prepare for the test.

It takes me some time to prepare for the test.

1. Volunteers are working to find out in what conditions people are after the natural disaster.
-

2. Global warming is a global problem.

\_\_\_\_\_

3. "Is she coming to the party?" "I think so."

\_\_\_\_\_

4. He likes to do sports, such as swimming and cycling.

\_\_\_\_\_

5. The shops in this town are not open after 5 pm.

\_\_\_\_\_

6. Heart failure caused his father's death.

\_\_\_\_\_

7. Unemployment has risen because of bad economy.

\_\_\_\_\_

#### 四、释义

根据释义连线搭配对应的单词或词组。

1. as follows

a. quite a large number of

2. run out

b. to give a piece of written work to a teacher

3. as far as I know

c. in general

4. hand in

d. to use or sell all of something; there is none left

5. by and large

e. used to introduce a list or description

6. right away

f. immediately

7. quite a few

g. used to say that you think something is true, but cannot be sure

#### 五、选词

根据语境，选择正确的单词形式。

*Sample: Before leave/leaving they went to an exhibition in a little gallery.*

1. She grew up in the *nation/state* of Washington.

2. Today we *followed/will follow up* on this issue.

3. I think it is *important/importance* to make friends in school.

4. Can you hand *on/in* the paper on Friday?

5. Let's try *running/run* this program on the computer.

6. The future study *led/will lead* us to the answer.

7. What *will bring/brought* us World War I?

- I'll finish this exercise *however/whatever* difficult it is.
- You shouldn't drive for more than three hours without *taking/take* a break.
- Special attention should be *paid/pay* to the spelling of the word.

## 六、翻译

使用括号中的单词将句子翻译成英文。

Sample: 这家餐厅是免费的。(provide)

This cafeteria provides meals for free.

All meals are provided at no additional cost in this cafeteria.

- 她喜欢和朋友分享最新的消息。(share, latest, information)  
\_\_\_\_\_
- 前几天汽油又涨价了。(the other day, gasoline, increase)  
\_\_\_\_\_
- 我上周在书店偶遇了汤姆。(bookstore, run into)  
\_\_\_\_\_
- 我们要赶紧了，因为火车 10 分钟后就要开了。(hurry up, since, within)  
\_\_\_\_\_
- 现代人的工作压力很大。(under, pressure)  
\_\_\_\_\_
- 我前几个月刚去过香港。(a few, Hong Kong)  
\_\_\_\_\_
- 出国留学给我提供了看世界的机会。(abroad, provide, opportunity)  
\_\_\_\_\_
- 努力总会有回报，这是很显然的道理。(hard work, pay off, it goes without saying)  
\_\_\_\_\_
- 我觉得有几个可以说话的闺蜜是很重要的。(close friends)  
\_\_\_\_\_
- 我被我的理想学校录取了！(dream school, accept)  
\_\_\_\_\_



## Exercise 4

### 一、听写

听录音，依序填写听到的单词，并写出中文意思和词性。

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

### 二、读音

a. 用符号 ' 标出以下单词的重读音节。

Sample: re'search

- |                      |                      |                        |
|----------------------|----------------------|------------------------|
| 1. present <i>n.</i> | 2. present <i>v.</i> | 3. present <i>adj.</i> |
| 4. although          | 5. within            | 6. already             |
| 7. process           | 8. support           | 9. experience          |
| 10. consider         |                      |                        |

### 三、听写

听录音，将下列句子补充完整。

Sample: It's good to just have a, you know, backup.

- It is a \_\_\_\_\_ examination.
- Don't run away with the \_\_\_\_\_ that it will be an easy job.
- What is his \_\_\_\_\_ for being late for the class?
- They are \_\_\_\_\_ home.
- These houses are built \_\_\_\_\_.
- Please act your \_\_\_\_\_!
- All of these documents, taken \_\_\_\_\_, provide crucial evidence.
- I will give you some time to \_\_\_\_\_ my suggestion.
- He is \_\_\_\_\_ about the affair.
- His dream is to be a \_\_\_\_\_ designer in the future.