

# 初中英语听说教程

LISTENING AND SPEAKING

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# 前言

## Preface

对中国学生来说,英语听说技能普遍较弱,原因之一是在基础教育阶段,学校对英语听说教学重视不够。现在这一情况正在发生变化,国家在考试和教学方面都对英语听说能力提出了新的要求。中学英语教学为适应这些新要求,正在开展各种形式的改革尝试。目前针对初中学生编写的听说教材并不多,多数教材是听说练习册,不适宜课堂教学。针对这一情况,我们编写了这本教材,小学高年级学生和初中低年级学生都可以使用。

### • 教材选材

这本教材话题选择基于国家颁布的《义务教育英语课程标准》(2011年版),包括对话类和独白类两种话语类型。具体内容选择遵循“有趣、真实”的原则。

### • 编写理念

这本教材共有 12 个单元,每个单元都包括听前准备、听中练习、听后活动、课后作业四部分内容,以任务法教学为主要指导原则,希望学生通过一个单元的学习,能够顺利完成最后的口语表达或写作任务。具体编写理念如下:

1. 听说能力的提高受到语言使用频率、背景知识、话语结构、词汇量等多种因素的影响。课堂教学中的频率资源十分有限,我们关注的重点

应该放在其他影响因素的典型性上。教材为学生呈现的应当是某话题的典型背景知识、典型话语结构、典型词汇表达,并通过各种形式的操练让他们熟悉这些典型特征,这样才能事半功倍。所以我们在教材设计中,力求将这些典型特征以练习形式呈现出来。

2. 学生的学习过程是一个知识建构过程,新旧知识间必须建立起有效的联系,新知识才能真正进入学生的知识体系。在听说教学中,必须给学生提供足够的帮助,使输入语言满足  $i+1$  有效输入条件,学生才能从这样的输入中获益。完全听不懂的输入是没有任何收益的。所以情境创设和协作学习在听说教学中非常重要。此外,当学生完成听说任务后,巩固环节也同样需要关注情境创设。只有在生活中真实发生的话题,才能引发学生的表达欲。这本教材中每单元的四部分设计正是基于这样的理念,让学生完成从语言有效输入到语言有效输出的全环节操练。

### • 内容设计

1. 每个单元的“听前准备”部分主要通过练习和活动方式介绍话题的背景知识,学习“听力练习”部分可能出现的难词、关键词,熟悉“听力练习”部分涉及的语篇结构。

2. “听力练习”部分主要培养学生的三项能力:①语篇主题和核心内容的提取能力;②语篇重点细节的提取能力;③根据提纲或语篇关键词进行复述的能力。

3. “听后活动”和“课后作业”是对已经掌握的话题进行结构和关键表达的巩固操练或情境转移的应用操练,以口语表达为主,书面写作为辅。

希望学生们通过这本教材的学习,能够大胆说英语,用英语完成简单的交际任务,就自己熟悉的话题表达自己的想法。

编者



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# **Unit 1**

## **School Life**

### **I. Before Listening**

1. Work in pairs. Ask and answer the questions about your school life.

(1) What is the name of your school?

(2) What's your favourite subject?

(3) Who is your favourite teacher?

### **II. Listening Task**

2. Listen to the dialogue and choose the best answer.

(1) How many lessons does Jeanna have in the morning?

A. Five.

B. Three.

C. Four.

(2) What does Jeanna think of her school?

A. It's boring.

B. It's fun.

C. It's hard.

(3) What does Jeanna dislike about her school?

A. People can be cruel.

B. People can be friendly.



C. People can be serious.

3. Listen again and fill in the blanks.

Is Jeanna in primary school or high school?	
What subject does she like to study?	
Who is her favourite teacher?	

4. Retell the dialogue about Jeanna with the help of the chart above.

### **III. After Listening**

5. Talk about your school life by answering the following questions.

(1) What's your name?

(2) How old are you?

(3) What do you think of your school?

(4) What do you like to do for fun at school?

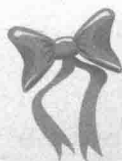
(5) Who is your favourite teacher?

(6) What subjects do you like?

### **IV. Homework**

6. Make a poster about a report of your school life and talk about it in class.





## **Unit 2**

### **Personal Background**

#### **I. Before Listening**

##### **1. Brainstorm**

What questions do you want to ask when you meet a classmate for the first time?

#### **II. Listening Task**

2. Listen to the talk and choose the best answer.

(1) Where is Sara from?

A. Japan.

B. Austria.

C. Australia.

(2) What is she interested in?

A. Chinese.

B. French.

C. Art.

(3) Which of the following statements is NOT TRUE?

A. Sara's school has a beautiful building.

B. Sara's school is near the centre.

C. Sara's school has a baseball team.



(4) What does she think of her school?

- A. The most boring school.
- B. The funniest school.
- C. The best school.

3. Listen again and fill in the blanks.

What are her best subjects?	
How many kids are there in every class?	About _____.
What is her school like?	It's _____, and has a playground.

4. Introduce Sara to your partner according to the information you hear.

### III. After Listening

5. Talk about your personal information by answering the following questions.

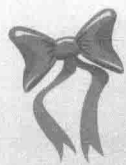
- (1) What's your name?
- (2) When were you born?
- (3) Where are you from?
- (4) What language can you speak?
- (5) What are you interested in?
- (6) What are your best subjects?



#### IV. Homework

6. Write an introduction about your best friends. You can ask and answer the following questions.

- (1) What's your best friend's name?
- (2) Where is he/she from?
- (3) What are his/her best subjects?
- (4) Who is his/her favourite teacher?
- (5) What does he/she do in his/her spare time?



## **Unit 3**

### **Plans and Arrangements**

#### **I. Before Listening**

1. Listen to the talk and choose the best answer.

(1) What classes is the man going to take this year?

A. Japanese classes.

B. Russian classes.

C. Chinese classes.

(2) Will the man help the woman with Chinese?

A. Yes.

B. No.

C. We don't know.

(3) When will the man go to football practice?

A. Every weekend.

B. Every weekday.

C. Every day.

2. Listen to the talk again and answer the following questions.

(1) What are the speakers talking about?



(2) What does Coach Jones think about the man?

### 3. Vocabulary activities.

Match the expressions in Column A with the Chinese expressions in Column B.

Column A	Column B
1. mate	a. 活动中心
2. activity centre	b. (巴黎)埃菲尔铁塔
3. go snowboarding	c. 极好的
4. brilliant	d. 伙伴
5. sight	e. 去滑板滑雪
6. Eiffel Tower	f. 罗丹博物馆
7. River Seine	g. 雕像
8. Rodin Museum	h. 餐厅
9. statue	i. 塞纳河
10. Paris	j. 名胜
11. restaurant	k. 巴黎
12. French	l. 法国的;法国人的



Eiffel Tower



River Seine



Rodin Museum

Answers: \_\_\_\_\_



## II. Listening Task

4. Listen to the talk and choose the best answer for each question.

(1) What are they talking about?

A. Travel in Paris.

B. The new activity centre.

C. Their weekend plans.

(2) What can you learn from the talk?

A. The boy and his mates are going to go climbing this weekend.

B. The girl is going to travel around Paris.

C. The girl will stay in Paris for five days.

(3) What does the girl think of her travel plans?

A. Busy.

B. Brilliant.

C. Lonely.

5. Listen to the talk again, and finish the table.

People	Where to go	Go with whom	What to do
The boy	_____ centre in the mountain	His _____	Go _____
The girl	Paris	A _____	Do all the sights, go _____ the Eiffel Tower and take a _____ along the River Seine. See the old parts of the _____. Go to the Rodin _____. Go _____.



6. Retell the talk according to the table you have just finished.

### III. After Listening

7. Ask and answer about what you're going to do at the weekend.

A: What are you going to do at the weekend?

B: I'm going to \_\_\_\_\_.

A: Who are you going with?

B: \_\_\_\_\_, Then I want to \_\_\_\_\_. What about you?

A: I'm going to \_\_\_\_\_.

B: That's nice! \_\_\_\_\_.

.....

### IV. Homework

8. Make a survey about weekend plans in your group. Then deliver a report.

Name	Saturday	Sunday



## Unit 4

### Living Environment

#### I. Before Listening

1. Listen to the passage and answer the following questions.

- (1) Where does the author live?
- (2) How long has the author lived there?
- (3) How does the author go to work?
- (4) Why does the author have lunch in company?

2. Listen to the passage again and answer the following questions.

- (1) What is the passage about?
- (2) What's the author's life in Beijing?

3. Vocabulary activities.

Match the expressions in Column A with the Chinese expressions in Column B.

Column A	Column B
1. capital	a. 想要……
2. tourist – filled	b. 挤满游客的





续表

Column A	Column B
3. feel like	c. 地铁
4. pond	d. 首都
5. tube	e. 视野
6. London Underground	f. 杂志
7. transport network	g. 运输网
8. crowded	h. 池塘
9. well-known	i. 著名的
10. event	j. 伦敦地铁
11. daily	k. 事件
12. view	l. 文章
13. magazines	m. 拥挤的
14. articles	n. 日常的

Answers: \_\_\_\_\_

## II. Listening Task

4. Listen to the passage and choose the best answer.

(1) What is the passage talking about?

- A. The author's life in London.
- B. London Underground.
- C. Travel in London.