# Intro Impact 入门级

# 大腕家の

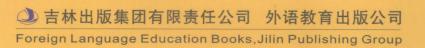
# 青年英语口语

青年人自己的英语书









# Intro Impact 入门級



# 青年發語回語

壹可亿教育中心组编

主编:杨枫

**Rod Ellis** 

Fujiko Sano

# 一本者一個世界

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> 网 址: www.360hours.com 邮 箱: expresskey@yahoo.cn

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主编:杨枫

责任编辑:于 鑫

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# 前言

《大赢家青年英语口语》(人门级)专门为青年和成人提高英语口语交际技能设计编写。使学生通过听说活动提高学生的口语流利水平;鼓励学生用英语快速表达个人的观点;帮助学生锻炼严谨的英语思维能力。

#### 本书特色

《大赢家青年英语口语》(入门级)突破了国内一些英语口语教材的樊篱,具有独特高效的学习原则和特色。

#### 1. 英语学习以时尚、生活的思想、观点为基本话题

每单元的内容都以世界青年喜闻乐见的生活和工作为主题,能够激发他们以自己的方式和语言来谈论他们身边感兴趣的人和事,学以致用,生动活泼。

#### 2. 英语学习以积极、自然的表达、交际为基本任务

每单元的任务都以自然交际为鲜明目的,不是单纯的语言练习。通过课堂上完成学习任务,学生自然习得英语的交际能力,而不是简单地练习语法、词汇、语音。

#### 3. 英语学习以提高表达的准确性和流畅性为最高要求

每单元每个练习都设计了包括计划表达所要求的时间、范例、准确和流畅的标准及范式。

# 4. 课堂交流可以通过分组的方式来完成

每部分内容在课堂上通过分组形式完成,以便最大程度上进行口语交流。坚持每课进行分组可以保持学习的积极性。在英语课堂上学生通过交流来进行英语学习。

# 5. 词汇学习是获得听说能力的钥匙

词汇是交流的基础,所以,与语法相比,本书更强调词汇的学习和使用。每单元学生会掌握 10-20 个目标词,有利于学生理解会话和谈论不同的主题。

# 6. 通过语言功能更容易学习交际

交际练习的基础是语言的功能而不是语法结构。通过学习每单元中的一个重点语言功能,学生形成了交际行为的基础资源库(而不只是要说的东西)。

# 7. 交际模式需要建立在真实的语言基础上。

真实语言模式取材于年轻人的说话方式。真实口语的语言输入为学生提供了英语交际自然、实际的途径。

#### 8. 个性表达是英语学习的最高目标

每个单元都为学生提供了表达自己思想、观点和经验的机会。从语言表达的正确性转移到自我表达的流畅性,对于每个学生来说都是弥足珍贵和震撼心灵的。很多学生只学会了学术主题英语,而不是把英语作为分享思想的载体。

#### 9. 英语学习要重视跨文化意识的培养

语言的深层是文化。学习英语包括让学生了解英语世界的思想、文化和交际模式。本书安排了许多比较美国文化与学生母语文化生活观、价值观异同的活动。学生不是在没有文化环境下学习苍白的语言,学生将会接触、体验、分享、思考丰富的异域文化内容。

#### 10. 语言个性化的前提是学习者形成思辨意识

语言流畅不仅涉及语言表达形式和功能,它更需要思辨意识的培养和提高。很多语言学习者把英语的学习看成是鹦鹉学舌式的学习单词、结构和表达法,所以他们从未把英语看作是自己的语言。批判式的思考,是语言学习的一部分,有助于形成个性化的语言。本书每个单元都提供了一些培养思辨意识的任务。

《大赢家青年英语口语》(人门级)将上述的10个原则融入到每个单元,目的在于把课堂内的学习变为主动、有趣、有效。

《大赢家青年英语口语》(入门级)以 4 个年轻人——Monica, Brad, Charlie 和 Emi 和他们的朋友的生活为基础,学习的活动是以这些人物的发展为基础。

### 本书框架

### Warm up

这是以单元主题为基础的口语活动,学生以组对的形式完成热身活动。

# Vocabulary

本栏目旨在呈现3段加强和激活主题表达词汇的练习。学生可以独自和重组成对完成任务。

### Conversation

本栏目提供一段幽默的示范对话和指导性听力练习,帮助学生按示范模式表达自己生活和感情。

### Listening

本栏目为两个主人公之间的短对话(大概 45 秒钟)。学生听磁带或 CD 后完成练习,侧重对整体意义和对话中的关键句子及结论的理解。

# Communicate

本栏目提供对子信息差交流活动。每组中一个学生只看 A 页,而另一个学生只看 B 页(在后面)。然后学生在一起交换信息和答案。

通过信息差的交换,学生两人一组来就自己的情况互相交流。学生通过"表白自我"的步骤有机会进行 真实的交流。

# What do you think?

本栏目是一个短小的阅读,供小组讨论。阅读的目的是向学生提出一个问题或一个观点,让学生就此进 行思考并做出回答。

#### 课时安排

全书共12个单元,每单元大概需要90或100分钟,即2课时,适合培训学校短训口语使用。

Warm up

10 分钟

Vocabulary

20 分钟

Conversation

20 分钟

Listening

15 分钟

Communicate

25 分钟

What do you think?

10 分钟

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Page	Unit 1	Unit 2	Unit 3 page 21
Theme Warm Up	MY FAMILY Saying who is in your family	MY FRIENDS Talking about nicknames	MY PASTIMES Saying how you spend your time
Vocabulary	Describing the people in your family	Describing your friends	Naming free time activities
Conversation	Asking about someone's family	Introducing yourself	Refusing an invitation
Listening	"Your dad's so strict!"	" So we do know each other!"	"Are you doing anything on Saturday?"
Communicate	"My parents won't let me"	"I really like because"	"Last weekend I"
What Do You Think?	Kristi's problem	Changing names: Elton John	A perfect evening
Page	Unit 7 page 45	Unit 8 page 51	Unit 9 page 57
Theme Warm Up	WORLD FOODS Naming the dishes you like to order	NEW PRODUCTS Naming some everyday products	FAMOUS PEOPLE Naming some famous people
Vocabulary	Naming different kinds of food	Naming electronic products	Naming and classifying occupations
Conversation	Asking about different dishes	Making a guess	Clarifying what you mean
Listening	"I just wanted a hamburger and fries."	"Guess what it is!"	"I collect teddy bears."
Communicate	"What's your favorite restaurant?"	"Why does he want a?"	"What's his secret?"
What Do You Think?	A nice evening	Useful products	The key to success: Steve Jobs
6			

	Unit 5	Unit 6
page 27	page 33	page 39
MY HOME Talking about household jobs	CURRENT STYLES Naming the clothes you would wear to a party	MODERN SOUNDS Talking about singers or groups you like
Naming some household jobs	Naming accessories	Naming and describing types of music
Asking about the jobs someone does	Complimenting someone on his or her clothes	Stating a preference
"I'll give you a hand."	"I'd like my money back."	"Could I borrow your new CD?"
"Which jobs are easy / hard?"	"What did you get for Christmas?"	"What do you think of?"
Sharing the housework	Personal styles	Band Geek
Unit 10	Unit 11	Unit 12
page 63	page 69	page 75
FUTURE HOPES		
Rating jobs	PERFECT PARTNER Describing your dream partner	SMALL WORLD Naming some famous places
	Describing your dream	
Rating jobs	Describing your dream partner	Naming some famous places
Rating jobs  Naming different jobs  Asking someone what he or	Describing your dream partner  Narrating a love story  Asking about someone 's	Naming some famous places  Describing tourist spots  Expressing where you'd
Naming different jobs  Asking someone what he or she wants to be  "I'd like a job where I can	Describing your dream partner  Narrating a love story  Asking about someone's personal life  "Maybe we should	Naming some famous places  Describing tourist spots  Expressing where you'd like to go

# **Meet the characters**



Monica



BRAD



Charlie



Emi

MY FAMILY







# **Warm Up**

Describe the three families.

Stephanie lives with

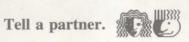
Rachel lives with

Adam lives with

husband mom dad son younger brother wife older brother daughter younger sister older sister

Who's in your family?

I live with

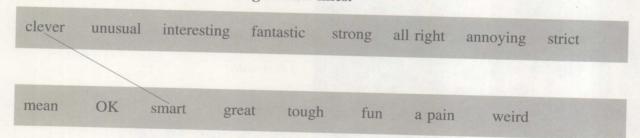


# Vocabulary Describing the people in your family



2 Practice

Which word means the same thing? Draw lines.



Talk about yourself

What are the people in your family like? Tell a partner.

My dad mom		grandfather grandmother	is
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# Conversation Asking about someone's family

# **Get ready**

Read the conversation.





# Listen 00

#### Complete the conversations.

1. A: Do you have any brothers and sisters?	3. A: Do you
B: Yes, I have a	B: Yes, I
A: What's like?	A: What's
В:	В:
2. A: Do you have any brothers and sisters?	4. A: Do you
B: Yes, I have a	B: Yes, I l
A: What's like?	A: What's
R:	Ring State Control

3. A: Do you have any	brothers and sisters?
B: Yes, I have an	•
A: What's	
B·	•
4. A: Do you have any	brothers and sisters?
B: Yes, I have an	
A: What's	like?
В:	



# Talk about yourself





# Listening "Your dad's so strict! "

# V

## **Get ready**

Guess. What are they talking about?





# Who's talking?

Listen to the tape or CD one time. Write their names.



# What do they say?

Can you fill in the sentences? Then listen again and check.

- 1. I'll \_g her.
- 2. Are you OK for t night?
- 3. He says I'm too y to go to a disco.
- 4. He says I'm crazy even to a him.
- 5. Your dad's so s .



# What's the problem?

Where is Monica going?

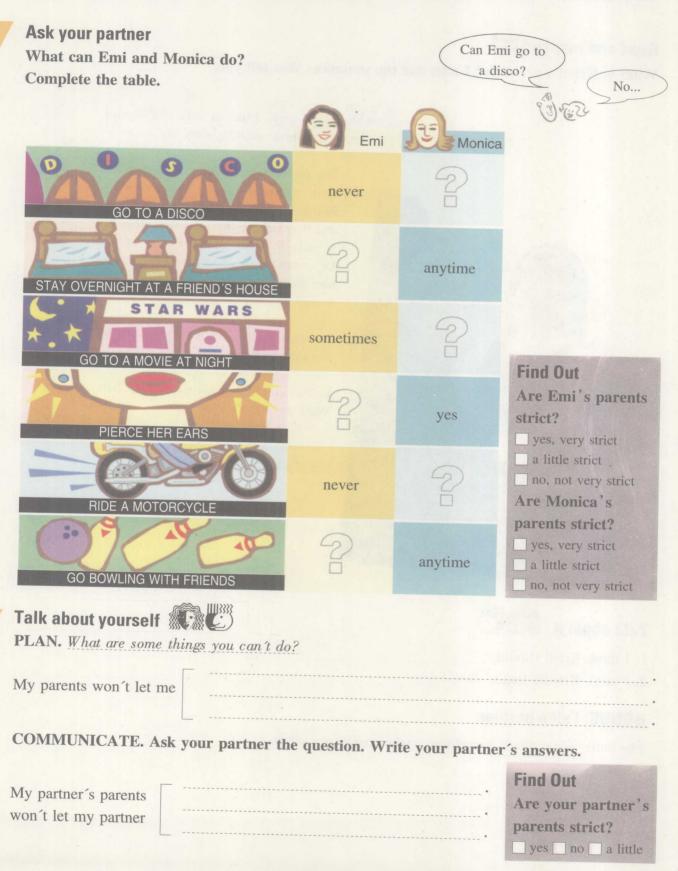
Is Emi going with her?

Why or why not?

# What do you think?

Do you think Emi's father is strict?

# Communicate "My parents won't let me ..."



# What Do You Think? Kristi's problem



# Read and respond

What is Kristi's problem? Underline the sentences that tell you.

I'm basically happy. I like to smile and be nice to everyone. I love music. It's my life.



The problem is my father. He goes to work on Monday and comes home on Friday. I am happy when he is away, and it is OK for the first two hours he is back. Then everything I do is wrong. He comes into my room and tells me to turn off my music and study. I get really angry.

We used to do a lot together. Now we don't do anything.

I think I am beginning to hate him. What should I do about it?



# Talk about it



- 1. I think Kristi should
- 2. I think Kristi's father should

# **BONUS:** Tell a partner.

My father (or mother) sometimes makes me angry when





# Warm Up

Choose a nickname for each person.

Surf Sunny Strings Jump

What do their nicknames mean?

Surf Sunny

Strings Jump

Choose a nickname for yourself. Write it on a piece of paper. Write the reason.

Give it to your teacher. Can anyone guess it?

Nickname Reason

neko (cat) I like fish.

# Vocabulary Describing your friends



## Matching

Match the words and the pictures.





#### **Practice**

Which word means the same thing? Write it.

My best friend is Kristi. She's very kind.

My best friend is Ric. He's easygoing.

# **Word Box**

**Types of People** 

relaxed honest outgoing generous wild

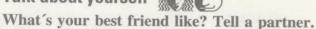
My best friend is Sam. He's really adventurous.

My best friend is Sunny. She's very sociable.

My best friend is Lyn. She's reliable.



Talk about yourself



My best friend's name is	.He (she) is	