



高中英语

主 编 赵炳河 本册主编 赵炳河

完形填空



题型与技I

新课标

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高中英语

主 编:赵炳河

本册主编:赵炳河

编 者:李静静 文

王文旋 王海美 戴晴

张海超 吕宗强 刘琪慧

吴 迪 张学莲 王 敏

尚月霞 于艳明

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举报电话:(010)64030229;(010)64034315;13501151303 邮购电话:(010)64034160

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看来名湖畔,博雅塔旁。这一来微微绘了长、英语是是像殿殿,景

明媚的晨光穿透枝叶,懒散的泻落在林间小道上,花儿睁开惺忪的眼睛,欣喜地迎接薄薄的雾霭,最兴奋是小鸟,扇动翅膀在蔚蓝的天空中叽叽喳喳地欢唱起来了。微风轻轻拂动,垂柳摇曳,舒展优美的身姿,湖面荡起阵阵涟漪,博雅塔随着柔波轻快地翩翩起舞。林间传来琅琅的读书声,那是晨读的学子;湖畔小径上不断有人跑过,那是晨练的学子;椅子上,台阶上,三三两两静静的坐着,那是求索知识的学子……

在北大,每个早晨都是这样的;在清华,每个早晨都是这样的;在 复旦,在交大,在南大,在武大……其实,在每一所高校里,早晨都是 一幅青春洋溢、积极进取的景象!

在过去几年时间里,我一直在组织北大、清华的高考状元、奥赛金牌得主还有其他优秀的学子到全国各地巡回演讲。揭开他们"状元"的光环,他们跟我们是那么的相似,同样的普通与平凡。

在来来往往带他们出差的路上,在闲来无事的聚会聊天过程中, 我越来越发现,在普通平凡的背后,他们每个人都是一道亮丽独特的

风景,都是一段奋斗不息、积极进取的历程,他们的成功,是偶然中的必然。

小朱,一个很认真、很可爱的女孩子, 高中之前家庭条件十分优越,但学习一 直平平;在她上高中前,家庭突遭变故, 负债累累,用她妈妈的话说,"家里什么 都没有了,一切只能靠你自己了。"她说 自己只有高考一条路,只有考好了,才能 为家里排忧解难。我曾经在台下听她讲 自己刻苦学习的经历:"你们有谁在大年



三十的晚上还学习到深夜三点?你们又有谁发烧烧到39度以上还在病床上看书?……"那一年,她以总分684分成为了浙江省文科高考状元。

陆文,一个出自父母离异的单亲家庭的女孩,她说,她努力学习的动力就是想让妈妈高兴,因为从小她就发现,每次她成绩考得很好,妈妈就会很高兴。为了给妈妈买一套宽敞明亮的房子,她选择了出国这条路,考托福,考 GRE,最后如愿以偿,被芝加哥大学以每年6.4 万美金的全额奖学金录取为生物方向的研究生。6.4 万美金,当时相当于人民币52 万。

齐伟,湖南省高考第七名,清华大学计算机学院的研究生,最近被全球最大的软件公司 MICROSOFT 聘为项目经理;霖秋,北京大学数学学院的小妹,在坚持不懈的努力中完成了自身最重要的一次涅槃,昨天的她在未名湖上游弋,今天的她已在千里之外的西雅图……

还有很多很多优秀的学子,他们也都有自己的故事,酸甜苦辣,很真实,很精彩。我有幸跟他们朝夕相处,默默观察,用心感受,他们的自信,他们的执着,他们的勤奋刻苦,尤其是他们的"学而得其法"所透露出来的睿智更让人拍案叫绝,他们人人都有一套行之有效的学习方法,花同样的时间和精力他们可以更加快速高效,举一反三。我一直在想:如果当年我也知道他们的这些方法,或许我也能考个清华北大的吧?

多年以来,我一直觉得我们的高考把简单的事情搞复杂了,学生们 浪费了大量的时间和精力却收效甚微;多年以来,我们也一直在研究如



何将一套优良的学习方法内化在图书中,让 同学们在不知不觉中轻松快速的获取高分。 这,就是出版《龙门专题》的原因了。

一本好书可以改变一个人的命运!名校,是每一个学子悠远的梦想和真实的渴望。"少年心事当拿云,谁念幽寒坐呜呃!" 龙门专题,走向名校的阶梯!

总策划 (JA) 2008年7月

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《龙门专题》状元榜

赵永胜 2007年山西省文科状元 中国人民大学财政金融学院

星座: 射手座

喜欢的运动: 爬山 乒乓球

喜欢的书: 伟人传记,如《毛泽东传》

人生格言: 生命不息,奋斗不止 学习方法、技巧: 兴趣第一,带着乐趣反复翻阅教 科书,从最基本的知识入手,打牢"地基",从基础知

识中演绎难题,争取举一反三,融会贯通。合理安 排时间,持之以恒,坚信"天道酬勤,勤能补拙"。

武睿颖 2005 年河北省文科状元 北京大学元培学院

星座, 天秤座

喜欢的运动:游泳 网球

喜欢的书: A Thousand Splendid Suns

人生格言: 赢得时间,赢得生命

学习方法、技巧:勤奋是中学学习的不二法门:同时 要掌握良好的学习方法,如制定学习目标、计划,定 期总结公式、解题思路等,这样能事半功倍。最后要 培养良好的心态。平和积极地面对学习中的得失

卢 毅 2006 年浙江省理科状元 北京大学元培学院

星座: 天秤座

喜欢的运动: 跑步 滑板

喜欢的书:《卡尔维诺文集》

人生格言: 做自己

学习方法、技巧:注重知识点的系统性,将每门学 科的知识点作一个系统地梳理,无论是预习还是 复习,这样便可在课上学习时有的放矢,课后复习 时查漏补缺。坚持锻炼,劳逸结合。

刘诗泽 2005 年黑龙江省理科状元 北京大学元培学院

眼前成绩,注重长期积累。坚持锻炼,劳逸结合。

邱 汛 2005年四川省文科状元 北京大学

星座: 处女座

喜欢的运动: 篮球 乒乓球

喜欢的书:《哈利·波特》

人生格言: 非淡泊无以明志,

非宁静无以致远

学习方法、技巧: 1. 要保持一颗平常心来面对考 试、繁重的学习任务和激烈的竞争。2. 学会从各 种测验考试中总结经验、教训,而不要仅仅局限 于分数。3. 学会计划每一天的学习任务,安排每 一天的学习时间。4.坚持锻炼,劳逸结合。

田 禾 2005年北京市理科状元

北京大学元培学院

星座:水瓶座

喜欢的运动:羽毛球 喜欢的书: 历史类书籍

人生格言: 认真、坚持

学习方法、技巧: 认真听讲,勤于思考,作阶段性 总结,及时调整学习计划,坚持阅读课外书和新 闻,一以贯之,学不偏废。

林 叶 2005年江苏省文科状元 北京大学

星座: 水瓶座

喜欢的运动: 跑步 台球 放风筝 喜欢的书:《黑眼睛》《笑面人》

人生格言: 不经省察的生活不值得过

学习方法、技巧:学习分两类,一类和理想真正有 关,另一类只是不得不过的门槛。不要总因为喜 好就偏废其中的一个,它不仅是必须的,而且你也 许会发现,它本来也值得你热爱和认真对待。你 自己的学习方法别人永远无法替代,它也是你生 活的一部分,完善它,就像完善你自己。

朱师达 2005 年湖北省理科状元 北京大学元培学院

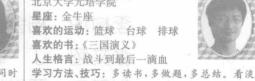
星座: 水瓶座

喜欢的运动:足球 篮球 游泳

喜欢的书:《追风筝的人》《史记》 人生格言: 有梦想就有可能,有希望

就不要放弃

学习方法、技巧: 1. 知识系统化、结构化是掌握知 识的有用技巧和重要体现。2. 知其然还要知其所 以然,记忆才更牢固。3. 整体把握兴趣和强弱科的 平衡。4. 正确认识自己的弱点,集中力量克服它。







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第一章。高考完形填空体裁分析与解题技巧点拨

· 题型技巧全折

记叙文体裁主要是记人、叙事、写景、状物一类的文章;具体地说,它是借助叙述、描写、抒情等手段记述社会生活中的人、事、景、物的情态及其发展过程,用以表现作者的思想,抒发作者某种情感的文章形式。近几年的高考完形填空题中的记叙文主要以叙事、记人为主,如幽默故事、童话故事、历史故事、人物传记和新闻报道等。

记叙文是中学英语阅读材料中最常见的文体,其语言特点有:

1. 以一般过去时为主,其他时态为辅。

合理使用丰富多彩的谓语动词时态;而这种复杂的时态特征在汉语记叙文中是根本没有的。正是有了动词时态的变化,才使英语文章中所叙述的动作有了层次感和立体感。

2. 广泛使用动词,特别是动态动词。

由于这些动词的存在,文章就会充满"动感";而这种让往事历历在目的"动感"正是 优秀的记叙文所要追求的。

3. 适当运用直接引语。

直接引语的使用可以代替间接的主观叙述、简洁、生动地表达出事件发展的过程和各种人物的心理活动,充分展示人物的独特个性和人物之间的相互关系。

10 解题方法指导

as 所解答记叙文体的完形填空时,应着重把握以下几点: white was a beam and sanced

1. 了解文章的结构形式。

通常为了叙述方便,作者会按时间先后顺序或空间顺序来安排情节和内容。其优点 是条理清楚,层次分明;读者也较容易理解和接受。但是有时为了突出某个情节或为了 增加阅读趣味,或为了其他目的,作者可能会采用插叙,甚至倒叙的写作手法。弄清文章 篇章信息的分布情况,有助于抓住文章的主线,理清文章的脉络。

not 2. 明确作者的写作目的。day a pilat blance (题 图 主 樂) and name an ad 1 " blance

就事论事肯定不是记叙的目的,而通过叙述阐明一个道理,才是作者必须考虑的。 只有心中有了目的,在情节选择和细节描写上才会作出合理的安排。明白了写作目的, 才能抓住文章的主题。

出3. 知晓文章所记叙的几大要素。 Haded vid and and and

为了使读者清楚地了解一件事的起因、经过和结局、作者就有必要在记叙文中将事件、人物、时间、地点、原因(why)和结果等要素讲清楚。这六个要素是记叙文的基本组成部分,一般不能缺少。弄清了这六个要素,基本上就理解了整篇文章。





4. 弄清文章是以第几人称的视角展开记叙的。

通常英语记叙文展开记叙的视角有两个:第一人称和第三人称。用第一人称就是从 "参与者"的角度进行记叙,读者可从字里行间感受到作者亲切的态度和深厚的感情。用 第三人称就是以"观察者"的身份展开叙述,作者的语气客观,与读者保持着一定的距离, 读者的注意力更多集中在故事本身。了解了作者的写作角度有助于我们走进作者的思 维,深入理解文章的意义。

The state of the s					
	5	21	5	演	旌
Samuel Samuel				40.4	200

A severely handicapped teenager who can't walk, talk or hold a paintbrush has won

a place at Oxford to study fine art.

Hero Joy Nightingale, 16, who __1 through hand movements, is to be given assistants to paint and sculpt (雕塑) __2_. Her mother "translated" for her daughter during __3__ for the place at Magdalen College.

The 4 is the most severely handicapped student ever to be admitted to Oxford. She 5 from "locked-in syndrome (锁闭综合症)", caused by 6 damage that makes her body useless and her voice 7.

She is 8 for ever to be able to walk, feed or 9 for herself. However, thanks to the 10 of her mother, she can communicate with the help of a 11 system of hand gestures devised by her mother.

Hero has 12 an Internet magazine, From the Window, which contains by George Carey, Kofi Annan, all of 14 she has persuaded to write for her.

A spokesperson for Oxford said: The university <u>15</u> applications from students with disabilities. In cases where students are profoundly disabled, there may be many issues that need to be carefully raised <u>16</u> an individual can take up a place, such as establishing how the student can best be <u>17</u> and examined.

Peter Giles, her art tutor (导师) until last year, said she has a talent for art, "She is very 18 . We would sit together and her mother would 19 her daughter's hand and then we would begin to work," he said.

Hero's classes will be held at the Ruskin School of Drawing and Fine Art.

()1. A.	listens	B. draws	C.	speaks	D. communicates
()2. A.	on her own	B. on her behalf	C.	in her honor	D. with her help
()3. A.	interviews	B. lectures	C.	stays # 1 # 1	D. classes
()4. A.	teacher	B. boy	C.	teenager	D. professor
()5. A.	protects	B. dies	C.	suffers	D. gets



	10. A. I	orain	B. heart	C.	lleg B F T F to	D. mouth	
)7. A.	coarse (粗糙的)	B. sharp	mark C.	low error ead ar	D. mute (M	的)
()8. A. s	sure	B. unlikely	C.	possible	D. certain	
(=)9. A. l	ook N.平冷即毒	B. care	C.	send / IOA	D. stand	
()10. A.	efforts	B. love	C.	care	D. jobs	
()11. A.	devoted wile (11)	B. interested	C.	complicated	D. advanced	
()12. A.	read	B. bought	C.	sold	D. created	
()13. A.	pictures	B. masterpieces	C.	poems	D. articles	
()14. A.	which	B. them	C.	whom	D. whose	
()15. A.	refuses has (14)	B. welcomes	rand Or	receives	D. checks	
()16. A.	before	B. after	C.	while	D. because	
()17. A.	taught	B. learned	C.	lived	D. respected	
()18. A.	busy	B. funny	C.	happy	D. gifted	
()19. A.	touch	B. examine	C.	grab	D. hit	
()20. A.	fun EIP 门其。	B. sense	C.	bed	D. progress	
		,本文是记叙文。					
了事							

答案与提示

- 1. D 从下文 she can communicate with the help of a 11 (complicated) system of hand gestures devised by her mother. 我们可以知道,这个女孩通过手势语与他人交流 和沟通。
- 2. B. 从第一段的 who can't walk, talk or hold a paintbrush 我们可以知道,两个助手代表她来绘画或雕塑。 and a shid find and a paintbrush 我们可以知道,两个助手代
- 3. A 从空前的 Her mother "translated" for her daughter 我们可以知道,在录取面试的可过程中由她母亲充当翻译。and how the property and the mother translated.
- 4. C 从前文 Hero Joy Nightingale, 16,我们可以得此答案。data base and assignment of the control of the contr
- 5. C 从空后的"locked-in syndrome (锁闭综合症)"我们可以得此答案。suffer from 是 "患……病"的意思。
- 6. A 从短文第一段我们知道,她不能走路、说话、拿东西,因此在四个选项中 A 最佳。
- 7.D 从第一段第一句我们可以得此答案。kilkar Laddaraman his mit acquirie
- 8. B 从后面的 However, thanks to the 10 (efforts) of her mother, she can communicate with the help of a 11 (complicated) system of hand gestures devised by her mother. 从 However 我们可以断定,她永远不可能康复走路、说话等。
- 9. B 因为她无法活动,因此她也不能照料自己。id lo ma taong a in mutod adura annu T
- 10. A B、C 均有较大干扰性,从后文 she can communicate 我们可以看出她母亲所做的 艰辛努力。 and all sings bloomer and web bested I am
- 11.C 一个完全不能说话的人,现在通过手势进行交流,可见这是一个非常复杂的手势 此为试读,需要完整PDF请访问: www.ertongbook.com



语言系统(除她母亲外其他人都不懂)。

- 12. D 从后文的 she has persuaded (them) to write for her 我们知道,她创办了这份杂志。
- 13. D George Carey, Kofi Annan 是给这个杂志写稿的作者的名字,因此用 articles 比较合适和全面。
- 14. C whom 在这里指 George Carey, Kofi Annan,从后面的 she has persuaded to write for her 我们可以得此答案。
- 15. B 这个女孩现在考上了牛津大学,因此我们知道这所大学欢迎身患残疾的学生报考。 2001年 15. B 2011年 15.
- 16. A 从后文的 how the student can best be 17 (taught) and examined 我们可以知道,这些问题在学生被录取前提出来。
- 17. A 联系空后的 and examined 我们知道,大学要制订如何教好以及如何测试这些残疾学生的方案。
- 18. D 从前文的 she has a talent for art 我们可以得此答案。
- 20. B 这两句话的意思是"她的创意需要花一点时间来转译。但最终这些创意会表现出来,变为人人都懂的、很有意义的东西"。

2

Alone in the light at the dining room table, I sat in tears, 100 1150 olds X T A Q I

Finally, I'd succeeded in getting both kids to bed. I got them both washed, __1_by cries of delight, crazy running around, laughing and throwing things. __2_ calmed down, they lay in their beds as I gave each five minutes' back rubs as usual. Then I began the night time routine of a song both kids' __3_ . I sang it over and over until they seemed fully engaged in __4_s.

A recently _5 _ man with full custody (监护权) of his children, I was determined to give them as _6 _ and stable a home life as possible. I _ 7 _ a happy face for them. Everything was just as it had always been with the exception _ 8 _ their mother was now missing. There, another night successfully _ 9 _ .

I rose slowly, tiptoed out of their room and went downstairs,

Sitting at the 10 room table, I realized that this was the first time since I came home from work that I'd been able to 011 sit down, and a room of 12 H 2

Then it all crowded in on me: the fatigue (疲惫), the __12_ of the responsibility, the worry about bills I wasn't sure I could pay that month, and __13_ . I felt as though I were at the bottom of a great sea of loneliness. I sat there, silently sobbing.

Just then, a pair of little arms went around my middle and a little face peered up at me. I looked down into my five-year-old son's __14__ face.

I was 15 to be seen crying by my son, "I'm sorry, Ethan, I didn't know you



were still awake. I'm sorry. I'm just a little 16 tonight."

"It's okay, daddy. It's okay to cry, you're just as 170." The start of the

I can't express how happy he made me, who gave me <u>18</u> to cry. He seemed to be saying that I didn't have to always be <u>19</u>, that it was occasionally possible to allow myself to feel weak and <u>20</u> my feeling. Somehow, it was possible for me to get to sleep that night. Thank you, my son.

()1. A. excited	B. accompanied	C. encouraged	D. affected
()2. A. Sooner or later	B. Or rather	C. On time	D. More or less
()3. A. favor	B. favorite	C. entertainment	D. hobby
()4. A. sleep	B, bed	C. joy	D. imagination
()5. A. disabled	B. married	C. divorced	D. discovered
()6. A. ordinary	B. common	C. regular	D. normal
()7. A. put on as moor gi	B. looked on	C. got on	D. had on
()8. A. which	B. that	C. if	D. whether
()9. A. arrived	B. celebrated	C. dismissed	D. concluded
()10. A. dining	B, sitting od od i in	C. bed smoat at ale	D. study
()11. A. almost	B. just	C. ever lond in I	D. hardly
()12. A. pleasure	B. lack	C. absence	D. weight
()13, A, satisfaction	B. fun	C. loneliness	D. worry
()14. A. puzzled	B. suspected	C. surprising	D. sympathetic
()15. A. embarrassed	B. delighted	C. disappointed	D. terrified
()16. A. tired	B, sad	C. anxious	D. unlucky
()17. A. human	B. father	C. parent	D. grown-up
()18. A. need	B, time B to 18 18	C. permission	D. order
()19. A. sad	B. happy	C. strong	D. weak
() 20. A. give out			
			1.5 -10

本文是故事阅读。全文讲述一位单身父亲面临家庭的压力,在独自流泪;自己的儿子抱住了自己,他能理解父亲的艰辛,于是鼓励父亲释放自己的悲伤,父亲因此而感动的故事。

答案与提示

- 1. B 伴随着兴奋地喊叫(accompanied by cries of delight), "我"让这两个孩子洗漱完毕。
- 2. D 孩子们当时很兴奋(cries of delight, crazy running around, laughing and throwing things), 待他们多少有点(more or less)安静后我开始……而 sooner or later(迟早); or rather(说得准确点); on time (准时); 都不符合句意。
- 3. B 为了让孩子们人睡,当然应该为孩子们唱他们最喜爱的(favorite)歌曲了。这里 both kids' favorite 作后置定语,相当于 which are both kids' favorite。
- 4. A 由语境可知,通过反复为孩子们唱他们最喜爱的(favorite)歌曲直到他们好像真的



睡着(sleep)了。

- 5. C 由下文提到的 "... their mother was now missing"可以知道,只有 divorced(离婚的)符合语境。句意为:一个刚离婚的拥有对两个孩子全部监护权的男人,我决定尽量让他们过一种正常(normal)又稳定的生活。de was to be and the provided of the control of the control
- 6. D 由下文提到的"除了妈妈不在了之外一切都和以前一样(Everything was just as it had always been with the exception...)",可以看出。此处应选 normal。
- 8. B except (ion) that + 从句, 意思是"除了……之外"。
- 9. Doo忙活了一天,孩子们终于睡着了,又一个夜晚顺利结束。这里的 conclude 用作不及物动词,意思是"结束"。而 arrive(到达), celebrate (庆祝), dismiss (解散),很明显不符合句意。
- 10. A 考查第一段已有说明(alone in the light at the dining room table).
- 11. B just 仅仅,刚刚。
- 12. D weight(精神/责任的)压力,负担。 haterlessed
- 13. C 由下句 "I felt as though I were at the bottom of a great sea of loneliness."可以看出,这四个词中只有 loneliness 符合句意。
- 14. D 由下句儿子所说的对"我"安慰的话可以看出,这里孩子表现出来的应是同情。故选 sympathetic(有同情心的)。
- 15. A nate 自己在孩子面前一直装出很高兴的样子,被儿子发现自己哭后,一定会感到很窘迫(embarrassed)。 harmogonalb (barrassed) harmogonalb (ba
- 16. B 这里是"我"对自己哭的解释,只有 sad 才是哭的原因。意思是:我只是有点伤心。
- 17. A 这里儿子要表达的意思是:人都是要哭的(也就是说:任何一个人都有哭的权利)。
- 18. C 由上文的 "it's okay to cry"可知此处应选 permission(允许,许可)。 A 810
- 19. C 这里 saying 后有两个宾语从句,第二个从句的意思是:偶尔容许自己 "feel weak",宣泄一下自己的情绪是可以的。可以看出,前一分句中的空格应选 strong(坚强的)。原居自由自己,从四国家副面系及是中国。有用文章,与是非典显文本
- 20. B let out 意思是"释放", give out 意思是"筋疲力尽", make out 意思是"辨别出", carry out 意思是"完成;实施"。

- 3

I returned to Abuja, the capital of Nigeria, after graduation. I had been there before my mother became a minister. Two weeks later, I told my mother I was bored. She said, "Here're the car keys. Go and buy some fruit." ______, I jumped into the car and speeded off.

Seeing me or rather my 2, a boy sprang up(跳起来), 3 to sell his bananas and peanuts. "Banana 300 naira. Peanut 200 naira!" Looking at his black-striped bananas, I 4 to 200 total for the fruit and nuts. He 5 . I handed him a 500 naira note. He didn't have 6, so I told him not to worry. He was 7 and smiled a row



of perfect teeth. 然間的發展小並一定与自己描述的技術。企業已就可能是一篇记载可能是一篇记载可能是一篇记载可能是一个。

When, two weeks later, I 8	this sa	me boy, I was m	ore aware of my position	on
in Nigerian society, I should 9 this	country	as the son of a	10 . But it was hard	to
find pleasure in a place where it was so	11			
school selling fruit.				

"What's up?" I asked. He answered in 12 English, "I... I no get money to buy book," I took out two 500 naira notes. He looked around 13 before sticking his hand into the car 14 the bills. One thousand naira means a lot to a family that 15 only 15,000 each year.

The next morning, security officers told me, "In this place, when you give a little, people think you're a fountain of opportunity(机会)." __16__ it's right, but this happens everywhere in the world. I wondered if my little friend had actually used the money for __17__. After six months' work in northern Nigeria, I returned and saw him again standing on the road. "Are you in school now?" He nodded. A silence fell as we looked at each other, then I __18__ what he wanted. I held out a 150 naira note. "Take this." He shook his head fiercely and stepped back __19__ hurt. "It's a gift." I said. Shaking his head again, he handed me a basket of bananas and peanuts. "I've been waiting to __20__ these to you."

		0	Committee of the commit	PROPERTY OF THE PROPERTY OF TH		
	(16) [4])1. A.	Encouraged	B. Disappointed	C. Delighted	D. Confused
	()支())2. A.	car其人的基本文	B. mother	C. driver	D. keys
	()3. A.	willing	B. afraid	C. eager	D. ashamed
	(2))4. A.	got down	B. bargained down	C. put down	D. took down
	()5. A.	explained	B. promised	C. agreed	D. admitted
	(T 4k.))6. A.	change	B. notes	C. checks	D. bills
	()7. A.	troubled	B. regretful	C. comfortable	D. grateful
	()8. A.	ran after	B. ran into	C. ran over	D. ran to
	())9. A.	protect	B. enjoy	C. help	D. support
	()10. A.	minister	B. headmaster	C. manager	D. president
	()11. A.	lucky	B. amazing	C. funny	D. common
	()12. A.	old	B. broken	C. traditional	D. modern
				B, madly		
	()14. A.	for	B. with	C. at	D. upon
	(是))15. A.	spends	B. pays	C. makes	D. affords
	()16. A.	Possibly	B. Actually	C. Certainly	D. Fortunately
1	()17. A.	joys 11 1 1 1 1 1 1	B. nuts	C. books	D. bananas
	()18. A.	asked	B. imagined	C. reminded	D. realized
	()19. A.	when	B. as if	C. even if	D. after
	ZUL SIK T	120 1	7 Sec. 4 - 90 St. 31 - 53	D St. A. O. L. C. St. C. St.	CHARLES TO LANGE	The state of the s

() 20. A. send B. provide C. sell D. give



答案与提示

- 1. C 从后句 I jumped into the car and speeded off 可知"我"非常高兴,用 delighted。
- 2. A 上文提到"我"开车去买水果,所以当小男孩看到我,更确切地说是看到我的汽车, 他跳了起来。
- 3.C 从上文小男孩的动作可知他非常渴望把香蕉和花生卖给作者,此处用 eager。
- 5.Cb 双方讨价还价,卖方最后同意买方所出的价钱时,才可能成交,买方也才可能给他时钱。As has become Langer and the man allow and more as a man and a second
- 6. A 上句说"我"递给他一张 500 奈拉的纸币,但是前文告诉我们作者买他的香蕉和花生共需要 200 奈拉,所以小男孩应该找给作者钱 change。 Land and the data language
- 7. D 根据他找不开"我"的钱,"我"安慰他,不让他着急以及后文的 smiled a row of perfect teeth可以判断小男孩很感激。 when the perfect teeth 可以判断小男孩很感激。 when the perfect teeth of the
- 8. B 句意为:"我"又与他不期而遇了,四个备选项中只有 run into 有此意义。 of anities
- 9. B 从第一段提到作者是部长的儿子和第五段的 But it was hard to find pleasure 可知,作者应该是喜欢自己的国家(享受眼前的生活)的,但是卖水果的小男孩的遭遇(支付不起学费)让他感觉不到快乐。
- 10. A w上文中提到 I had been there before my mother became a minister, 由此可知答案 为 A a minister, 由此可知答案
- 11. D 此处说的是男孩因家庭贫困无法接受教育,为了生计不得不在外卖水果,这种现象很普遍。前面的 it was hard to find pleasure in a place 也有暗示。
- 12. B 从小男孩的答语可知他说话结结巴巴。broken "不流利的"符合题意。A .80
- 13. D 如果一个人在做某件事情前先四下看一看,说明他紧张不安,恐怕被他人看到。
- 14. A 男孩向车里伸手,其目的就是拿作者给他的钱。for 为了得到。mm . A .010
- 15. C 一千奈拉对于每年收入仅仅 1. 5 万奈拉的家庭来说意味着很多。本题所给四个选项中,只有 make 有"获得,挣得"之意。

- 18. D 短暂的沉默之后,作者以为小男孩又来要钱,却不好意思开口。用 realized"意识到"符合题意。 belongered belongered belongered belongered by
- 19. B 作者掏出(150 奈拉给小男孩,而他却往后退,好像受到了伤害似的。 A @10
- 20. D 小男孩受过作者的恩惠,想把水果和花生送给作者作为报答。A项通常指不当面



给,所以不能选。

) 9. A. rich

	One da	y, a	poor	boy	who	was	trying	to	pay	his	way	thi	rough	school	by	sel	ling	goo	ds
from	door to	o doo	r fou	nd t	hat l	he on	ly had	one	tim	e le	eft.	Не	was	hungry	so	he	decid	led	to
1	for a	meal	at th	ne n	ext h	ouse.													

However, he lost his nerve 2 a lovely young woman opened the door. Instead of a meal he asked for a drink of water. She thought he looked 3 so she brought him a large glass of milk. He drank it 4, and then asked, "How much do I owe you?"

"You don't owe me anything," she 5. "Mother has taught me never to accept pay for a 6.". He said, "Then I thank you from the bottom of my heart." As Howard Kelly left that house, he not only felt stronger 7. but it also increased his faith in God and human race. He was about to give up and quit before this point.

Years later the young woman became critically ill. The local doctors were baffled. They finally sent her to the big city, where specialists can be called <u>8</u> to study her rare disease. Dr. Howard Kelly, now <u>9</u>, was called in for the consultation. When he heard the name of the town she came from, a strange light <u>10</u> his eyes. Immediately, he 11 and went down through the hospital hall into her room.

12 in his doctor's gown he went in to see her. He 13 her at once. He went back to the consultation room and 14 to do his best to save her life. From that day on, he gave 15 attention to her case.

After a long __16__ the battle was won. Dr. Kelly __17__ the business office to pass the final bill to him for approval. He looked at it and then wrote something on the side. The bill was sent to her room. She was afraid to open it because she was __18__ that it would take the rest of her life to pay it off. Finally she looked, and the note on the side of the bill caught her __19__. She read these words: "Paid in full with a glass of milk."

(Signed) Dr. Howard Kelly

C. observant D. vivid

Tears of joy flooded her eyes as she 20 silently. "Thank you, God. Your love has spread through human hearts and hands."

has	spread through human hea	erts and hands."			
()1. A. call	B. make	C. beg	D. prepare	
(2. A. while	B. when	C. though	D. unless	
()3. A. thirsty 學聚合不	B. lazy	C. tired	D. hungry	
()4. A. slowly	B. unexpectedly	C. steadily	D. hurriedly	
()5. A. announced	B. shook	C. replied	D. doubted	
() 6. A. reward	B. kindness	C. hand	D. value	
()7. A. physically	B. mentally	C. normally	D. properly	
(10 1	D for "11110	Classification	Discontinu	

()10, A. fixed B. consulted C. filled D. concentrated

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