大学

主编 袁晓宁

戏语

精读 教学与辅导

配精读(修订本)第五册

上海外语教育出版社





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精读

教学与辅导

A GUIDE TO COLLEGE ENGLISH INTENSIVE READING

配精读(修订本)第五册

- 主编 袁晓宁
- 编者 唐 宏 严洪媚 陈爱民

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前言

本书为《大学英语》(修订本)精读教程系列配套用书的第五册,供学生学习使用,也可作为教师教学参考用书。本书共有十个单元,每个单元由"课文赏析"、"语句难点"、"补充练习"三个部分组成。"课文赏析"主要概述课文内容,同时对课文的文体及修辞也有所涉及,旨在帮助学生更好地理解和欣赏所学课文;"语句难点"对每课课文中出现的重点词汇、词组和句型进行诠释,提供有关的搭配和例句,对容易混淆的同义词进行辨别;"补充练习"包括词汇结构、词汇比较、阅读理解和完型填空四个部分。词汇结构练习主要是根据课文中的重点词汇及四、六级考试中常出现的词汇和语法现象设计的;阅读理解共有两篇短文,具有语言地道规范、趣味性强等特点,该练习旨在扩大学生的阅读量,提高他们的阅读能力;完型填空分为两篇,旨在帮助学生运用英语的综合能力。所有这些练习都有助于提高学生的英语水平,同时也具有较强的应试效应。

为了编写这套书,上海外语教育出版社组织成立了编写指导委员会。井升华教授担任这套书的总主编,全套丛书都由他最后 定稿。

本书由袁晓宁教授主编。参加该书编写人员的分工如下:唐宏负责7—10单元的部分内容,严洪媚负责3—6单元,主编袁晓宁负责1—2及7—10单元的部分内容,并负责全书的统稿及修改,陈爱民也参加了1—2单元的部分编写工作。

由于编者水平有限,书中疏漏之处在所难免,望广大读者及同

行专家不吝赐教。

编者 2004年7月于南京

本书为《大学英语》(修订本) 精读按程系列配套用书的等五册,供学生学习使用,也可作为裁师教学参考用书。本书共有十个单元,每个单元由"课文赏诉"、"语句难点"、"补充练习"三个部分组成。"课文赏析"主要概述课文内容,同时对课文的文体及修辞也有所涉及,旨在帮助学生更好地理解和欣赏所学课文;"语句难点"对每课课文中出现的重点词汇、调组和句型进行诠释,提供有简汇结构、词汇结构、阅读理解和完型填空四个部分。词汇结构练习主要是根据课文中的重点词汇及四、六级考试中常出现的词汇和相待法现象设计的;阅读理解共有两篇短文,具有语言地道规范,对主要是根据课文中的重点词汇及四、六级考试中常出现的词汇和请求。到实明实定分为两篇,宣在帮助学生运用英语的综合能力。就被未性强等特点,该练习旨在扩大学生的阅读量,提高他们的阅读者文理有完整。

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A. I don't think you appreciate the dangers of the job.

Unit One MARKEL A SECOND SINU

A Kind of Sermon

一、课文赏析。紫原要许要点编的制。对学预测的

初学者在英语学习的基础阶段取得了长足的进步,但当他们进入高级阶段后,在大量的词汇、习惯用法和复杂的句型结构面前,往往感到束手无策,无法取得明显的进步,甚至感到灰心失望,于是会萌生出这样的想法:"学得越多,懂得越少。"其实教师们也并不轻松,他们为没有指点学生的良策而备感苦恼。

如何解决这一难题?作者深谙此道,分别针对师生的困惑进行了分析,有事实有对策,令人心悦诚服,不啻一剂良方。如果单纯地分析对策,难免流于说教,变成了真正的"sermon",令人读来索然无味;而本文多次运用习语、生动的比喻,笔调轻松,行文流畅,本身就是一个高级阶段英语学习的典型范文。

二、语句难点。是实际成功对对,你在场对我是一点都们是一点的问题。

- 1. appreciate (L1): v. 类型规模等标准上系统
- 1) be aware of; understand fully 意识到, 懂得

- A. I don't think you *appreciate* the dangers of the job. 我想,你并没有意识到这项工作的危险性。
- B. Most people can *appreciate* the importance of exercises for good health. 大多数人能正确认识锻炼 对健康的重要性。
- 2) understand the high value of; understand and enjoy the good quality of 欣赏,赏识,重视
 - A. His abilities were not appreciated in that school. 在那所学校,他的能力没有受到赏识。
- B. Doctors are highly appreciated in that country. 在那个国家里,医生受到高度重视。
- We appreciate your help very much. 我们非常感谢你的帮助。
- 4) (of property, possessions, etc.) increase in value (指财产等)升值

Houses in this area have all *appreciated* (in value) since the new road was built. 自从新的公路建成后,这个地区的房子就升值了。

- 2. consolation (L6): n. comfort during a time of sadness or disappointment 安慰
- A. She received many letters of *consolation* when her husband died. 她丈夫去世时,她收到许多慰问信。
 - B. Your presence was a *consolation* to me at such a sad time. 这个悲伤的时刻,你在场对我是一种安慰。
 - 辨析: consolation 指精神上的安慰; compensation 指物质、 经济上的补偿或赔偿。 (L.I.) enabelique L.I.
 - A. He has put in a claim for compensation. 他已提出赔偿

The young scientist did not lose heart。求要的 he was)

- B. He received \$30,000 in *compensation* for his injury at work. 他得到3万美元工伤赔偿金。
- C. Did you get any compensation when you were dismissed? 你被解雇时有没有拿到什么赔偿金?
- 93. frustrate (L7): vt. disappoint, discourage; prevent the fulfillment of, defeat (sb. or sb.'s effort) 使感到灰心;挫败, 受挫 was an amount of bloods reduced book A. S.
- A. He was *frustrated* after several unsuccessful attempts. 多次尝试失败之后,他灰心了。
- B. Tom had a *frustrated* look on hearing the news that he again failed the test. 当听说自己又一次未通过考试,汤姆露出了灰心丧气的表情。
- 天气使我们外出的希望落空了。 My Manager State of going out. 坏
- 4. put into practice (L9): apply, carry out 应用,实施 It is really hard to *put* this plan *into practice*. 将这项计划付 诸实施困难很大。
- 5. ... hesitate when confronted with the vast untouched area of English vocabulary and usage which falls outside the scope of basic textbooks. (L9): ... uncertain what to do when they encounter English words and usage which are totally new to them, and which are not included in their basic textbooks. (他们)遇到大量从未接触过、并且基础教科书中所没有的词汇和惯用法时,就会犹豫不决。(注意: ... when confronted with ... = ... when they are confronted with ... 该句中 they are 省掉。)
- 6. (be) confronted with (L10): faced with, brought face to face with 面对,面临

The young scientist did not lose heart when (he was) confronted with serious difficulties in his research. 在研究工作遇到严重困难的时候,这位年轻的科学家没有丧失信心。 试比较: confront ... with ...: bring face to face, cause to meet 使面对,使面临

- B. A good teacher should not *confront* his students *with* too much information in one lesson. 好的老师不该在一课中向学生灌输过多的信息。
- 9.7. scope (L11); n. od go sloot batters art is bed mo T. . 8
- the area within the limits of a question, subject, action, etc.; range 范围
- A. Such subjects are not within the *scope* of this book. 这些议题不是这本书的论及范围。
- B. Economics is beyond the *scope* of a child's mind. 经济学超出了儿童的理解范围。
 - 2) space or chance for action or thought 余地, 机会
- agona of a shared is ample *scope* for our expertise in China's equal and western region development. 我们的专长在中国西 washangles of 部地区开发中大有作为。(1) and odd zero read to
- B. I'd like more *scope* for putting a few new ideas into practice, 我希望有更多的机会把一些新想法付诸实施。
- 8. consist of (L13): be made up of (由…)构成
- A. The house consists of six rooms. 这栋房子有 6 个房间。
 - B. A week consists of seven days. 1 周有 7 天。
- de 试比较: consist in: lie in 在于,存在于; consist with: be in line with 一致,符合

- A. Her charm does not *consist* only *in* her beauty. 她的魅力不仅仅在于她的美貌。
- B. The beauty of this plan *consists in* its simplicity. 这个计划的妙处在于它的简洁。
- C. The report consists with facts. 这篇报道符合事实。
- D. Theory should *consist with* practice. 理论应与实践相一致。
- 9. dedication (L16): n. devotion to a cause or an aim 献身,献身精神
- A. She worked with great *dedication* to find a cure for the disease. 她为找到医治该病的方法而忘我工作。
- B. The *dedication* of that scientist to his work is well known. 那位科学家忘我工作的精神众所周知。20092
- 10. take refuge (in) (L21); find shelter or protection (in) 求助, 寻求慰藉;避难,隐蔽,躲藏
- A. Accused of incompetence, he took refuge in lying. 因被 人指责不称职,他便以谎言掩饰错误。
- B. When she is lonely, the old woman *takes refuge* in remembering her past happy times. 孤独的时候,老人以回忆过去的美好时光聊以自慰。
- Manager William Co. The frightened little girl took refuge behind the door. 被吓坏的小女孩躲到门后去了。 A see a bad also be a see a bad and a see a bad also be a see a bad and a see a bad also be a see a bad and a see a bad a see a ba
- 11. You can lead a horse to water but you can't make him drink. (L21): 引马河边易,逼马饮水难。
- 12. "It ain't what you say. It's the way that you say it." (L23): The important thing is not what you say but how you say it. 重要的不是你说什么,而是你怎么说。
- 13. incline (L24): v. cause (sb.) to have a tendency or a wish

- 1 A. The news *inclines* me to start at once. 这个消息使我想立即动身。
 - B. Do you feel inclined to go for a walk? 你想出去散步吗?
- C. I am inclined to agree with you. 我倾向同意你的观点。
- 14. counter (L24)
- 1) vt. respond to sb. or some view with an opposing view, a return attack, etc. 反对,反击
- A. They *countered* our proposal with one of their own. 他们提出自己的建议来与我们的提议相抗衡。
- B. The minister *countered* his opponents with a strong speech. 这位部长用强有力的演讲来反击他的政敌。
- 2) adj. opposed, opposite 相反的,违背的) oguler ods: .01 Your conclusion is counter to his. 你的结论和他的相反。
- 当 3) adv. opposed or opposite, contrary to 相反地,对立地
- A. He acted *counter* to all advice. 他摈弃一切忠告,背
- 人类。B. His plans run counter to mine. 他的计划与我的相反。
- 15. encounter (L27): vt. meet by chance; meet or be faced by (sth. bad, esp. a danger or a difficulty) 邂逅; 遇到或面临 (不好的事物,尤其是危险或困难)
- A. I've just *encountered* an old friend in the subway station. 我在地铁站偶然碰见一个老朋友。
- B. He encountered many difficulties. 他遇到了许多困难。
- 16. It is much easier to get food of any kind than to choose the dish you would most like to eat on a given day from a vast

menu. (L31): 随便准备点吃的,比起在特定的日子里从丰 盛的菜单中选出你最爱吃的菜来要容易得多。

- 17. wash one's hands of (L35); have no more to do with; refuse to be responsible for 洗手不干(某事);不再管(某事或某人)
- A. I washed my hands of their schemes when I discovered what they were up to. 当我知道他们的居心时,我洗手
- B. That's your affair and I wash my hands of the whole business. 这是你的事,我不想插手。
- 18. amount to (L35): be equal to, signify; reach the total of 等同,意味着; 共计为
- A. Keeping what belongs to another without permission amounts to stealing. 未经允许占有他人的东西,与偷窃
- B. All his fine words amount to nothing. 他这些漂亮的言题,并是在毫无意义。 not bud some and I shade I all the state of the s
- 19.9 come across (L39) tag and it is (EEJ) ... seengorg
- 1) meet or discover by chance 偶然遇见,碰上 diw
- A. I've just *come across* an old friend I haven't seen for years. 我刚碰到了一位多年不见的老朋友。
 - B. The old man you *came across* just now lives nearby. 你刚才碰到的那位老人就住在附近。
 - C. I've just *come across* a beautiful poem in this book. 我在这本书上偶然发现一首美妙的诗。ralludado/ ...
 - 2) well received 受欢迎 and light und light und sheds (1
 - A. The debut of the opera group came across very well.

丰从里干目 剧团的首演很受欢迎。秦州周朝,但8万里11991

- B. Your speech *came across* very well; everyone with worderstands your opinion now. 你的演讲相当成功, 大家现在都了解你的看法了。
- box 3) seeming like, giving the impression of ... 看上去似乎是, 给人…印象 是是是是 sorgue staw your taskw
- A. The new teacher came across to the students as allowed easygoing. 同学们觉得新老师似乎是一个平易近人的人。
- B. He *came across* to me as quite a nice man, really. 确实,他给我的印象是一个很好的人。
- 20. rely on (L50): trust 依赖,信赖,指望
- A. You can rely on me. 你可以信赖我。
- B. He never *relies on* the opinions of others. 他从来不相言的意思信别人的观点。 A second self and all A self a
- C. I think I can come, but don't rely on it. 我想我能来,但 地位不定。
- 21. ... if the path you choose is too overgrown to make further progress, ... (L53): ... if the path you picked is covered with thickly-grown plants that made it difficult to go any further, ... 如果你所选择的那条路因草木丛生而难以继续前进,……

三、补充练习。进制弃争加入差别湖南隆加大钢粉

1. Vocabulary and Structure

1) She is an intelligent girl but certain personality (S)

| | A. behaviors B | . f | eatures odmi "A |
|----|------------------------------|------|-----------------------------|
| | C. tempers no D | . t | raits mabaul .0 |
| 2) | Those gifts of rare books | tha | at were given to us were |
| | deeply ow vm o statusor | | |
| | A. appreciated E | 3. 8 | approved |
| | C. appealed I |). ; | applied argum . O |
| 3) | He is an man and | l wi | ll soon be used to the new |
| | environment. | | |
| | A. adaptable og B | B. a | adoptable as A |
| | C. adjustable D |). a | adorable |
| 4) | The resolution was adopt | ed | at the meeting by a(n) |
| | majority. | | |
| | A. dominating H | 3. | predominant |
| | C. dominant I |). | overwhelming |
| 5) | A lot of ants are always inv | adi | ng my kitchen. They are a |
| | thorough meewied. memov | | |
| | A. nuisance | 3. 1 | trouble |
| | C. worry flide A D |). a | anxiety will A |
| 6) | It seems that oil | fror | m this pipe for some time. |
| | We have to take the machin | ne a | apart to put it right. |
| | A. had leaked to be E | 3.0 | was leaking |
| | C. has been leaking D |).] | leaked appels . A |
| 7) | When he finally emerged fr | om | the cave after thirty days, |
| | John looked pale. | .0 | 14) This card |
| | A. enormously F | 3. | startlingly |
| | C. uniquely III | | |
| 8) | The computer revolution | ma | y well change society as |
| | as did the Indust | rial | Revolution. WW (71 |
| | | | |

| | Α. | importantly | В. | В. | insignificantly A | |
|------|------|-------------------|---------|------|-----------------------------|-----|
| | C. | fundamentally | D, | D. | comparatively | |
| 9) | The | news, though | not who | olly | bad, was so th | at |
| | | | | | on my work. | |
| | | | | | anxious aggs . A | |
| | | | | | disturbing as | |
| 10) | | | | | yed, it is a sight (that | is |
| | | | | | environment, .e | |
| | | | | | poverty lumbs A | |
| | | | | | inability ambs 1.0 | |
| 11) | | | | | week, he got a (4 | |
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| | | | | | sufficient sob . A | |
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