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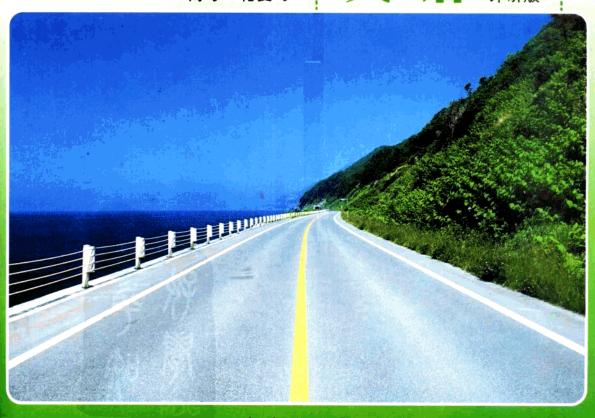


为通道五年

高考一轮复习

英 语

外研版



青岛出版社

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高效复习方略

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必修-

Module 1

My First Day at Senior High

考点自主检验

1.品句拼词	8. in other words
1. The audience were e on the opening night of	9, look forward to
the play.	10. be divided into
2. She shows a very positive a to her work.	11. take part in
3. Many beautiful fish are d because of the se-	Ⅲ. 句型互译
vere pollution.	1. The teacher is a very enthusiastic woman called Ms
4. Some people go back for their education to acquire an-	Shen.
other degree or d to impress the society.	
5. The sights of the city never fail to i foreign	
tourists,	2. We're using a new textbook and Ms Shen's method of
6. The purpose of new t is to make life easier, not	teaching is nothing like that of the teachers at my Junior High
to make it more difficult.	school,
7. The problem is beyond my c ; I can't under-	
stand it.	
8. Applicants for the job must have p experience.	I don't think I will be bored in Ms Shen's class!
9. It is a that she should have said nothing about	
the murder.	
10. You shouldn't sell cigarettes to t who are un-	4. 也就是说,女同学的数量是男同学的三倍。
der age.	
□ 短语记忆	
1. 和相似	5. 你介意给我回答这些问题吗?
2. 某人对的看法,态度	
3. 毫不相似, 决不, 没有比更好的	
4. 在开始的时候	6. 一我刚刚去上了第一节语言课。
5. 在结束的时候	一真的吗?我也是。
6. far from	
7. introduce to	

要点归纳研练

1. amazing adj. 令人惊讶的,令人吃惊的 I find it amazing that you can't swim. 你不会游泳使我大吃一惊。

Man has made an amazing achievement in this field. 人类已在这个领域取得了惊人的成就。

【拓展】 amaze vt. 使惊奇,使惊愕

amazed adj. 感到吃惊的

be amazed at/by...对……大为惊奇

be amazed to do sth. 惊奇于做某事

高效复习方略

应用 1.We are all	at thechange					
that has taken place in our hometown.						
A. amazed; amazed	B. amazing; amazing					
C, amazing; amazed	D. amazed; amazing					
2. His story was	; we had never heard any-					
thing so strange.						
A. bored	B. amazed					
C. amazing	D. boring					

2. instruction n. 指示,说明

Read the instructions first before taking medicine. 吃药前先看说明。

He gave us instructions to hand it in as soon as possible. 他指示我们尽可能快地将其上交。

I'm under instructions to keep my speech short.

我接到指示讲话要简短。

【拓展】 instruct vt. 教;命令

instructive adj. 有教育意义的;有启发的;有益的 instructor n. 教师,(大学)讲师

应用 3. Follow on the packet carefully. A, the instructions B. the instruction C. instruction D. an instruction 4. Are there any on how to plant the trees? A, information B. lines C. instructions D. advice , we returned the questionnaire ahead of time. A. instructed B. instructing

3. attitude n. 态度,看法;姿势,姿态

I dislike her unfriendly attitude to me.

C. to instruct D. instruct

我不喜欢她对我不友好的态度。

Do you know his attitude to/towards the question?

你知道他对这个问题的看法吗?

He continued to stand in an attitude of prayer.

他一直保持祈祷的姿势。

	应用 6. Wha	this question?		
	A. of	B. in	C. towards	D. at
	7. If you want	to pass your	exams you'd	better change
you	r!			
	A, attitude	B. thoughts	C, opinions	D. mind

4. impress vt. 铭刻,使铭记;给……极深的印象

He impressed a design on the cloth.

他把图案印在布上。

His words are strongly impressed on my memory. 我把他的话铭记在心。

ACTOR IS NO MA NO MOTOR OF

The girl impressed her friends with her sense of humor. 这女孩的幽默感给她的朋友们留下了深刻的印象。

【拓展】 impression n. 印象,印记,压痕

impressive adj. 给人留下深刻印象的,感人的

应用 8	impressed us most was the high
speed of the development	in Shanghai,
A. What	B. That
C. While	D. It
9. The hard-working	farmers and their happy life we
saw in the countryside	us very much.
A. impressed	B. frightened
C. surprised	D. embarrassed

5. cover vt. 包含,涉及;覆盖;走完(一段路程);看完若干页;报道,采访

His speech covered all aspects of the problem.

他的演讲涵盖了这个问题的所有方面。

Cover the sleeping child with your coat,

把你的大衣盖在这个睡觉的孩子身上。

The Red Army covered 25 thousand Li during the Long March.

红军在长征中走过了两万五千里。

How many pages have you covered?

你读完多少页了?

He will stay there, covering the whole game,

他会待在那里,报道整场比赛。

应用 10. The reporters of all the leading newspapers								
	the	trade	talks	between	China	and	the	United
States.								
A. pr	inted	i		B. pub	lished			
C. cc	verec	1		D, inte	rviewed	1		

短语例释

1. in other words 换句话说,也就是说

They asked him to leave; in other words, he was fired,

他们请他走人,也就是说,他被解雇了。

Peter made great progress this term. In other words, he did better than before.

彼得这学期进步很大。也就是说,他比以前好多了。

【拓展】 与 word 有关的常用表达:

have words with 和 ···· · 争 吵

have a word with sb. 和某人谈谈

word came that, . . 有消息传来说……

in a (one) word 简言之,总之

keep one's word 遵守诺言

break one's word 不遵守诺言,食言

give one's word 对某人许下诺言

word for word 逐字地,一字不变地

leave a word 留言

get a word in 插语

Module 1 My First Day at Senior High

应用 1.—Would you	like to help us?	【辨析】 divide 与 separa	
, no.		①divide 意为"分开、分成	",指把统一的东西分成几部分,
A. In other words	B. In a word	往往含有自然划分之意,并引	虽调按比例"划分,分隔"成若干
C. In words	D. Word for word	部分。	
2 hunger :	remains the hardest problem of	The cells began to divide	rapidly.
the world today.		细胞迅速分裂。	
A. Beyond words	B. In word	Let's divide the cake into	three.
C. In a word	D. Word for word	我们把蛋糕分成三份吧。	
3. I soon found that the	e work I was doing had already	②separate 意为"使分开,	使分离,分手",指把原来结合在
been done by someone else-	,I was wasting my	一起或混杂的东西分开。sep	parate 还可以用作形容词,意为
time.		"分开的,个别的"。	
A. in a word	B. in other words	He separated the good ap	oples from the bad ones.
C. in fact	D. in the end	他把好苹果和坏了的苹果	! 分开。
2, look forward to 盼望,	明待	The children are sleeping	in their separate beds.
I almost began to look fo	orward to the match.	孩子们睡在各自的床上。	
我几乎开始期盼着这场比	比赛。	应用 8. You'd better	
He is looking forward to	being a scientist.	the bad ones.	
他一直期望成为一名科学	学家。	A. separate; into	B. divide; into
We look forward to your	coming back soon.	C. separate; from	D. divide; from
我们盼望你快点回来。		9. The children will be	divided several small
【拓展】 to 作为介词的有	力词短语有:	groups.	
pay attention to 注意		A. in	B, into
be used to 习惯于		C. of	D. at
stick to 坚持		4. take part in 参加	'
belong to 属于			orts meeting held last month.
devote oneself to 致力于		我们都参加了上个月举行	_
object to 反对			part in the students' movement
get down to 着手干		when he was young.	part in the students movement
lead to 导致,通向		周恩来年轻时积极参加学	生活动
refer to 指而言,参考			take part in the 29th Olympic
	ward to her parents	Games?	take part in the 29th Olympic
earlier, the girl decided to go		有多少国家将会参加第 2	0 层点运办。
A. Look; see	B, Looking; seeing	【辨析】 take part in, join	
C. Looking; see	D. Look; seeing		织的群众性活动,重在说明主语
_	your report this after-		(作用。如果后面不带宾语则不
noon.	your report this after	用in。	,作用。 是未旧画个事共审则个
A. receiving	B, receive		er class took part in the sports
C, be receiving	D, received	meeting which was held last w	•
	rd as much to his return as he	_	参加了上周举行的运动会。
himself to her.			织或团体并成为其中一员。
A. have seen	B. see		udy before he joined the army?
C. seeing	D, be seen	你哥哥入伍前在哪里学习	
	all the children were looking	We joined the WTO years	300
forward to at last.		几年前,我们加入了世贸约	,
A. coming	B. came		11.5%。 的活动,如参加竞赛、娱乐、谈话
C, to come	D, to coming		
3. be divided into 被(划)分		等,主要形式为:join sb. in sth	•
The world is divided into		She didn't join us in our to 她没有参加到我们的交谈	
世界被分成五大洲。	iive continents.		
匹齐极分成五人列。 Let's divide the apple into	holyae and chare it	Will you join us in buying 知我们一起七色是怎么可	•
让我们把苹果一分为二分		和我们一起去给她买个礼	
	*		合,相当于 be present,意为"参
We divide the class into so	man groups.	加,出席,到场,上(课/学)"等。	
我们把班分成小组。		He decided to attend the o	onterence in person.

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他决定亲自出席这次会议。

They were sent abroad to attend long-term training courses.

他们被派到国外去参加长期培训班。

[应用	10. W e'll	go out	for a	walk	after	supper,	Will
you		us?						
	A. join			В.	join ii	n		
	C. take	part		D.	take j	part in	1	
· · · · · · · · · · · · · · · · · · ·								

句型整理

1.1 don't think I will be bored in Ms Shen's class! 我认为上沈老师的课我是不会感到厌倦的!

(1)在 I think/suppose/believe/imagine/expect 等 + that 从句结构中,后接否定内容的宾语从句时,宾语从句中的否定结构常常转移到主句的谓语动词中来,称为否定转移,译成汉语时,仍将宾语从句译成否定意义。

使用否定转移句型时主语必须是第一人称,主句谓语动词 通常是以上五词之一,否则一般不用否定转移。

(2)当主语是第一人称,陈述句部分是以上五词之一,并跟 宾语从句时这种句型变成反意疑问句,疑问部分应与从句中的 主语和谓语相对应,且用肯定形式。

I don't believe there is a ghost, is there?

我认为没有鬼,是吗?

I don't suppose I could have a look at your newspaper, could I?

我能看一下你的报纸吗?

I don't imagine they'll refuse.

我认为他们不会拒绝。

I don't think he will go, will he?

我想他不会去的,是不是?

The villagers still didn't believe that flood would come, did they?

村民们仍然不相信洪水会来,对不对?

应 用	1. I don	n't think you will come back on			
time,	_?				
A. do I		B. don't I			
C. will yo	ou	D, won't you			
2. I don't	think ther	re is anything wrong with the bike,			
?					
A, is it		B. is there			
C. isn't t	here	D. do I			
3. He didn't think somebody would disagree with him.					
?,					
A, would	he	B. wouldn't he			
C. did he		D. didn't he			

2. In other words, there are three times as many girls as boys.

换句话说,女生人数是男生人数的三倍。

three times as many girls as boys 是表示倍数的句式,其中的 time 是名词,表示倍数。 time 只限于指三倍或三倍以上的数,若表示两倍可用 twice 或 double。另外,要注意在这个结构中倍数词的位置。

There are half as many new words in this module as in prize.

that one

这个模块的生词只有那个模块的一半。

应用 4. It is reported	that the United States uses
energy as the whol	e of Europe.
A, as twice	B. twice much
C. twice as much	D. twice much as
5. Americans eat	vegetables per person today
as they did in 1910.	
A. more than twice	B, as twice as many
C. twice as many as	D, more than twice as many
6. The factory produced	in 2005 as the year
before.	
A, twice as many cars	B. cars twice as many
C. twice more cars	D, twice so many cars

3. Would you mind answering the questions for me? 你介意给我回答这些问题吗?

Would you mind...? 是一个很常用的交际句型。它有几种具体的表达形式:

- (1)Would you mind doing...? 你介意做……吗?
- (2)Would you mind if sb. did sth.? 如果某人做某事你介意吗?
- (3)Do you mind if sb. do/does...? 如果某人做……你介意吗?

由 mind 构成的一般疑问句的回答,如果"同意"用 certainly not. 或 Of course not. 或 No, go ahead. 或 Not at all. 。表示"反对"时,用 Yes, I would/do. 显得不太客气,因此一般说 I'd rather you didn't,或 You'd better not. 或 I'm afraid you can't. 等表示较委婉的语气。而 Never mind. 不能用来回答该句式,因为 Never mind.表示"别难过;没关系;不重要"。

【注意】 mind 后面的动作如果不是主语 you 发出的动作,则用 if 从句或动词-ing 形式。接动词-ing 形式时,前面须加上物主代词或代词的宾格形式作为其逻辑主语。

Would you mind if I read this letter?

= Would you mind me/my reading this letter?

我看看这封信,你不介意吧?

- -Would you mind closing the window beside you? It's too cold.
 - 一请你关上你旁边的窗户,好吗?天太冷了。
 - —Certainly not. /Of course not. —当然可以。

Do you mind if I telephone you after 10 o'clock?

我十点以后给你打电话,行吗?

应用	7. Would you mind	here?	
A, smo	king	B. my smoking	
C. to s	moke	D. smoke	

重点语法

一般现在时与-ing 或-ed 的形容词的用法

	1. Tom sounds very much	in the job, but	ľm	no
sure	whether he can manage it,			

A. interested

B, interesting

C. interestingly

D. interestedly

and happy, Tony stood up and accepted the prize.

Module 1 My First Day at Senior High 6. Travelling is but we often feel when we A. Surprising B. Surprised are back from travels. C. Being surprised D. To be surprised 3.. A good story does not necessarily have to have a happy A. interesting; tired B. interesting; tiring C. interested; tiring D, interested; tired ending but the reader must not be left 7. The situation is more than ever. I'm B. unsatisfying A. unsatisfied about what to do next. D, being unsatisfied C, to be unsatisfying 4. The house belongs to my aunt but she A. puzzled; puzzled B. puzzling; puzzling C. puzzling; puzzled D. puzzled; puzzling any more. 8. Tom has been out of work for months. He for A. hasn't lived B. didn't live a job ever since, but he C. hadn't lived D. doesn't live A. had looked; didn't find some . It hasn't worked for years. 5. This machine B, has looked; didn't find one A, didn't work B. wasn't working C, has been looking; hasn't found any D. isn't working C. doesn't work D. has looked; hasn't found it 经典考题回顿 【解析】 you与 offer 之间是被动关系, 所以用被动语态; 1. (2008 · 全国 I ,29) The wet weather will continue tomorrow when a cold front _____ to arrive. 在 if 引导的条件句中,要用一般现在时表示将来。if you are offered this job 表示"如果你得到这份工作"。 B, is expecting A, is expected 【答案】 C D. will be expected C. expects 【解析】 句意为"潮湿的天气将会持续到明天,届时冷锋 4. (2008 · 陕西, 16) Ten years ago the population of our village was _____ that of theirs. 有望来临"。在 when 引导的时间状语从句中,用一般现在时 表将来。a cold front 与 expect 之间是被动关系,用被动语态。 B. twice as large as A. as twice large as 【答案】 A C. twice as much as D. as twice much as 【解析】 population 往往与 large 或 small 搭配,且形容词 2. (2008 · 上海,28)—Do you know if Terry will go camp-比较级的结构之一为:倍数+as+形容词原级+as... ing this weekend? tents and fresh air! Terry? Never! She B. hated 5. (2008·江苏, 22)—Do you mind if I record your lec-A. has hated C. will hate D. hates ture? 【解析】 此题考查一般现在时的用法。根据句意和情景, . Go ahead. "厌恶"是泰瑞一贯的一种态度,表示存在她身上的一种客观 A. Never mind B. No way C. Not at ali D. No, you'd better not 情况。 【解析】 根据后半句答语 Go ahead 可知,同意对方录制。 【答案】 D Never mind"没关系",常用来表示安慰或回答别人的道歉; No 3. (2008 · 湖南, 35)—Do you have any problems if you wav 用来坚决地拒绝别人; Not at all"一点也不",表示同意别 this job? 人的说法或做法; No, you'd better not. 委婉地告诉别人,不要 -Well, I'm thinking about the salary. . . B. will offer 做某事。 A. offer D. will be offered 【答案】 C C. are offered 能力训练设计 B. people A. question].单项填空 1. (福建省南安一中、安漠一中、养正中学 2009 届高三上学期 C. procedure D. problem 期中考试)As is known to all, in _____ eyes of her teach-3. (安徽省芜湖一中 2009 届高三三模考试) Tigers

meat-eating animals meats.

C. were belonged to; are fed on D. belonging to; are fed on

4. (福建省泉州市俊来中学 2009 届高三 11 月月考) Television

has many advantages. It keeps us _____ of the __ news and also provides entertainment in the house.

A. belonged to; feed on

er, Linda has _____ eye for arts.

B. the; the

D, the; an

2. (安徽省安庆市高士中学 2009 届第二次月考) The new

chairman was quite familiar with the _____ for conduc-

A./;an

C. / the

ting a meeting.

B. belonging to feed on

英语 高效复习方略

A. informed; latest	B. to know; later	they had planted four p	oots of flowers a few weeks 22.
C. learning; latter	D. to think; latest	They had put poor soil	in one pot to see what effect this would
5. (宁夏银川一中 2009 届高三	第三次月考) Mr White is a law-	have on how the flowers	s grew in it, and good soil in the other
yer now, but hei	n a company for several years.	23 pots. Then they	had put one of the pots in the dark for
A, worked	B. has worked	24_ days, and had gi	ven25 third pot no water for the
C. had worked	D. had been working	same length of time.	
6. He is such a man who	fault with other people.	At the <u>26</u> of th	e lesson on Friday afternoon, the teach-
A. does always find	B. will always find	er put some little 27	on the four pots:
C. is always finding	D. has always found	"The flowers in thi	s pot were planted in <u>28</u> soil."
7. You can't imagine how	all of us were when we	"This pot has been	kept in the dark for four days."
heard the news.		"These flowers hav	e had no 29 for four days,"
A, disappointing; disappoint	ed	"These flowers hav	re had good soil, 30 of light and
B. disappointed; disappointir	ng	regular water."	
C. disappointing; disappoint		Then the teacher w	ent home.
D. disappointed; disappointe		When she 31 o	n Saturday evening, half an hour before
	towards the centre of the		32 this note beside the pots:
earth because of the pull of			notes to the school servant and we
A. is falling	B. falls		them, so we watered all the plants,
C. will fall	D. fell		e one with poor soil, and 34 the
9. —May I have a word with I			hat had been left in the dark for four
-Sorry, she to he			e plants will grow better."
A. is talking	B. was talking	16. A, thought	B. needed
	D. talks	C, wanted	D. ordered
C, talked	us heard me telling my wife that	17. A. often	B. well
		C. soon	D. long
the dinner was terrible, so		18. A, therefore	B. also
A. confused	B. nervous		
C. shameful	D. embarrassed	C, so	D. even
11. —I have never seen anyone	who s as capable as John.	19. A. facts	B. problems
- ·	2011	C. qualities	D. results
A. So he is	B. So I have	20, A. anxious	B. busy
C. So have I	D. So is he	C, free	D. surprised
12. This book is said to be the		21. A. animals	B. cows
many events not found in		C. crops	D. plants
A. covers B. writes	C. prints D. reads	22, A, ago	B. before
13. — Do you regret having pai	d 5,000 yuan for the digital cam-	C, later	D. early
era?		23, A. four	B. three
-No,I would gladly have		C, two	D. some
A, twice as much	B. as many twice	24. A. few	B. more
C, as much twice	D. twice as many	C. several	D. recent
14. Life in the city is quite diff	erent from in the coun-	25. A. a	B. one
try.		C, the	D, every
A. those B. one	C. it D. that	26. A. last	B. end
15. — What about so	ome pictures into the report?	C, beginning	D. middle
—Why not? A picture is v	worth a thousand words.	27. A. signs	B. boards
A. putting	B. put	C. notices	D. flowers
C. to put	D, being put	28. A. good	B. wet
[[.完形填空		C. dry	D. poor
The science teacher bel	ieved very strongly in practical	29. A, water	B. air
work by which she taught sci	ence effectively, and she <u>16</u>	C, light	D. salt
her pupils' parents to see how	their children were learn-	30. A, number	B. lot
ing by her methods. She 18	_ arranged for all the parents to	C. scores	D. plenty
come and see the 19 of o	ne of the children's experiments	31. A. got	B. arrived
on a Saturday evening when a	of them were	C. reached	D. delayed
The children had been s	tudying how 21 grew, and	32, A. found	B. watched

Module 1 My First Day at Senior High 外研版

C. saw D. met
33. A. pointed B. offered
C. read D. passed
34. A. let B. set
C. supplied D. stuck
35. A. wish B. want
C. suppose D. hope

Ⅲ. 阅读理解

Our knowledge of the origin of chocolate is rather vague but we are aware that the Mayans and Aztecs (American Indians) made a drink from the beans of the cocoa tree. Then in 1528 this was taken home by the Spanish who named it chocolate. This was the first experience the Europeans had of chocolate but by the late 1600s it had spread to most countries in Europe,

In the eighteenth and nineteenth centuries, dfinking chocolate became a well-established activity but it was not until 1847 that Fry and Sons in England introduced "eating chocolate". This remained much of a novelty until Daniel Peter, the famed Swiss chocolatier, was inspired to try to improve the smoothness and taste of the chocolate.

Peter's idea was to mix some other ingredient with chocolate to balance its strong flavor. His early experiments with cheese were unsuccessful and a number of the other ill-fated mixtures followed. Finally, in 1874 Peter stumbled on the perfect answer: milk.

Nowadays milk chocolate is made of at least ten percent chocolate mass (raw chocolate pressed from cacao nibs) and

twelve percent milk solids combined with sugar, cocoa butter (the fat from the nibs) and vanilla. It is also the type of chocolate most often chosen by children because it is less "bitter" than the dark varieties.

36. _____ first made chocolate.

A. American Indians B. Spanish people C. English people D. Swiss people

37. Early chocolate was a kind of _____

A. bitter drink
B. sweet drink
C. bitter solid bar
D. sweet solid bar

38. What do you think the sentence "His early experiments with cheese were unsuccessful" means?

- A. He couldn't get solid "eating chocolate" when mixing cheese and chocolate together.
- B. He couldn't balance the bitterness of chocolate when he mixed it with cheese,
- C. He couldn't have a perfect smell when mixing cheese and chocolate together,
- D. He couldn't eliminate the bitterness of chocolate when he mixed it with cheese.
- 39. Which of the following statements about chocolate is NOT true?
 - A. Cocoa beans are the basic material for making chocolate.
 - B. Early Spanish people drank chocolate as American Indians.
 - C. First "eating chocolate" was a kind of solid food.
 - D. Butter is used in making milk chocolate.

Module 2

My New Teachers

考点自主检验

Ⅲ. 句型互译
1. 你离开房间之前,一定要确保把窗子都关上。
2. 他们的第一个想法是他把它藏起来了。
·
3. 电影《哈利·波特》那么有趣,所有的孩子都喜欢看。
4. 老师手里拿着一本书,走进了教室。
<u> </u>
5. Would you like to go out for a walk?
6. He would rather die than give in.
7. It's my duty to help him.

要点归纳研练

单词精讲

1. amusing adj. 有趣的,可笑的

What can we do to make our holiday amusing? 我们怎样才能使我们的假日更有情趣呢?

My grandfather often tells me amusing stories. 爷爷常给我讲一些有趣的故事。

【拓展】 amuse vt. 使某人消遣;娱乐;逗某人笑 amusement n. 消遣;娱乐;乐趣

The children amused themselves by playing games. 孩子们做游戏取乐。

Big cities have theatres, films, football matches, and many other amusements,

ļ.	₩	市	匣	右	剧	矃	由	影	. 12	珠	寒	DI.	及	妆	\$ 扗	做	枌	超	乐	汪	id.	

	应用 1. Hearing the look on her face.	story, she had an
-	A. amusing; amused	B, amusing; amusing
	C. amused; amusing	D. amused; amused
	2. Games and sports	should not be treated only
as.		
	A. an amusement	B. amusement
	C. amusements	D. the amusement

2. patient adj. 耐心的

The doctor is very patient with his patients.

那位医生对他的病人很耐心。

If you are patient with him, you will find he's an easy man

to get along with.

耐心点儿你就会发现他是一个容易相处的人。

A good teacher is always patient of any questions raised by students.

一位好老师应该耐心对待学生提出的任何问题。

She was patient of hardships.

她能忍受苦难。

【拓展】 be patient with sb. 对某人有耐心

be patient of sth. 对某物有耐心

have no patience with... 不能容忍……

be out of patience with... 对·····不能再忍受

应用 3. I'll loo	k into the matter as soon as possible.
Just have a little	
A. wait	B. time
C. patience	D, rest
4. He is a man	of will. He does everything
patience.	
A, in	B₄ of
C. by	D. with

3. strict adj. 严格的,严厉的

First of all, you must be strict with yourself.

首先, 你必须严格要求自己。

He is strict with his students as well as in his own work. 他教学认真,对学生要求很严。

【拓展】 be strict with sb. 对某人严厉

be strict in sth. 对事情严肃、认真

strictly speaking=strictly 严格地讲

应用 5.Ithink tea	chers should be strict
their students st	tudies.
A. in; with	B. with; in
C. about; in	D. with; for
6, your opi	nion isn't the same as mine.
A. Strict spoken	B. Strict speaking
C. Strictly spoken	D. Strictly speaking
7. She is strict	her students in class but very
kind them after	class,
A. in; with	B. with; to
C. with; of	D, in; to

4, avoid vt, 避开,避免

He is trying to avoid accident.

他尽量防止发生事故。

I tried to avoid meeting him because he always bored me. 我尽量避免遇见他,因为他总是很烦人。

The boy avoided punishment by running away.

那个男孩逃跑来逃避惩罚。

He is trying to avoid being caught by the police.

他正试图逃避警方的追捕。

应用 8.H	e tries his best t	o avoid	fun of in
public, because t	hat's too embarr	assing.	
A, to be ma	de	B. to make	
C. making		D. being made	
9. Ted has to	old me that he alv	vays tries to avoid	
as he has got a ve	ry fast sports car,	•	
A. to fine		B, to be fined	
C. heing fine	-d	D. fining	

5. hate n. 惜恨,恨,厌恶;v. 憎恨,憎恶,不愿,不想

She looked at him with hate in her eyes.

她以憎恨的目光看着他。

She hates to be late for work.

她不喜欢上班迟到。

I hate to trouble you.

我不愿麻烦你。

She hates anyone listening when she's telephoning,

她讨厌别人听她打电话。

I would hate you to think I didn't care.

很遗憾你认为我漠不关心		
应用 10. Little Jim sho	uld hate	to the thea-
tre this evening.		
A, to be taken	B, to take	
C. being taken	D. taking	
6. appreciate vt. 欣赏,赏识	;感谢,感激;重视	,珍惜
Do you appreciate his wor	ss?	
你欣赏他的作品吗?		
Doctors are highly appreci	ated in that countr	у.
在那个国家里医生受到高	度重视。	
We greatly appreciate your	timely help.	
我们非常感谢你们的及时	帮助。	
This kind of help is always	s appreciated.	
这种帮助总是使人感激的	•	
We shall appreciate hearing	g from you again.	
我们将乐意再次收到你的		
【提示】 ①appreciate 后接		
②appreciate 表"感激"时,		情或it作形
式宾语,如果表示"感激某人"则	用 thank。	
I would appreciate it if you		ne.
要是你能来看我,我将不胜		
③appreciate 还有"察觉;意		值"之意。
We appreciate the danger a		
我们意识到要面临的危险。		
This land has appreciated i	n value.	
这块土地已经增值了。		
应用 11.I'd appreciate		ould like to
teach me how to use the comp		
	C, this D, y	
12. I really appreciate	to relax w	rith you on
this nice island.	D 1 1 1	
A, to have had time	B. having time	
C. to have time	D. to having time	
13. I greatly appreciate		;
A. you to save	B, your having sa	
C. you for saving		
14. I greatly appreciate _		ty.
A. to be invited	B. to invite	
C. inviting	D. being invited	

7.admit v. 承认,供认;许可,允许进入,允许参加;容纳

Did he admit breaking the window?

他承认窗户是他打破的吗?

高效复习方略 You must admit the task to be difficult. 你必须承认这项任务是艰巨的。 Only 200 children were admitted to/into the school every year. 那时每年只有 200 名儿童获准进入这所学校。 The theatre only admits 1,000 persons. 这个剧院只容得下1,000人。 【拓展】 admit doing/having done sth. 承认做/已经做了 某事 admit sb./sth. to be 承认某人/某事…… admit sb. to/into 接纳某人进入,吸收某人参加 admit of 容纳有:有·····可能:容有·····的余地 应用 15. Children under 18 to the film. A, don't admit B doesn't admit C, aren't admitted D. isn't admitted 16. Sandy could do nothing but ______ to her teacher that she was wrong. A. admit B. admitted C. admitting D. to admit 8, respect vt. 韓敬, 韓重 n. [U] 韓敬, 韓重; (复) 敬意, 问 俊;重视,关心,照顾 [C]着眼点,方面,细节 I respect you for your honesty. 由于你为人正直,我对你十分敬重。 Respect yourself, or no one else will. (谚)人必自敬,然后人敬之。 Students should show respect for their teachers. 学生要尊敬老师。 Give my respects to your parents. 请代我向你的父母问好。 【拓展】 ①in all respects(=in every respect)无论从哪方 面来看,在各方面 In all respects we think the film is well worth seeing. 从各个方面看来,我们认为影片都值得看。 ②pay respect to 关心…… We must pay respect to the needs of the general readers. 我们必须关心一般读者的需要。 ③out of one's respect 出于对……的尊敬 Out of respect, he took off his hat. 他脱帽以示敬意。 应用 17. Students should have respect their teachers. A. for B. to C. with D. on 短语倒释 1. make sure 弄清楚,查明,确信,务必要(做到)

I must go back home and make sure I closed the windows.

我必须回去看看我有没有关上窗户。

他确信他会成功。(主语 he 的信念)

他一定会成功。(别人对他的看法)

首先你必须弄清时间和地点。 He is sure of his success.

He is sure to succeed.

First you must make sure of the time and place.

that he will succeed.

【拓展】 make sure of/about, . . 弄清楚, 查明 make sure that... 确信,务必 be sure of/that... 有把握,确信(主语是人) be sure to do sth. 一定会,必然会做某事(主语是人或物) 应用 1.--What's the time for the flight for Hong Kong? -Perhaps 8 o'clock, but you'd better find out to A. make sure B. make sure of C. be sure of D, be sure about 2. I remember having locked the door, but I came back A. see B. look C. make sure D. make sure of 2. make progress 取得进步 The patient is making remarkable progress. 那个病人的康复情况有明显的进展。 Mary has made rapid progress in her English study this school term. 玛丽本学期在英语学习上取得了很大的进步。 【拓展】 make progress in sth. 在……方面取得进步 be in progress... 在进展过程中 progress vi. 前进,进行 ; it will soon be winter 、 应用 3.The year is again. B. in progress A. progress C. progressing D. progressed 4. We knew little about the our son had made before he came to the school. A. progress B. impression C. distance D. translation 5. — How about the building project? A. On progress B. In progress C. Under progress D. Making progress 3, as a result 结果 He didn't work hard, as a result he failed his exam. 他不用功,结果考试不及格。 As a result, they saved 90% of the trees in the forest. 结果他们拯救了这座森林里90%的树木。 【拓展】 as a result of 由于/因为……的缘故 with the result that 结果…… without result 毫无结果 result in 导致 result from 起因,由来 应用 6. Jane broke down today completely much work. A. as a result B. as a result of C. with the result that D. result from He slipped and had his leg broken. have to be away from school for two or three months. B After all A. In any case C. As a result D, In this way 8. He got up late, he missed the early bus. B. as a result of A. as a result

C. because of

D, as a result of which

句型整理

1. She's kind and patient, and she explains English grammar so clearly that even I can understand it!

她和善且有耐心,她讲解英语语法如此清晰,甚至连我也 能听懂!

so...that...如此……以至于……,引导结果状语从句。

The family was so poor that the boy couldn't get many books.

家里太穷,孩子买不起许多书;

The film Harry Potter is so interesting that all the children like it.

电影《哈利·波特》那么有趣,所有的孩子都喜欢看。

【提示】 在 so... that... 结果状语从句中,如果 so 置于句首,则主句倒装。

So loudly did he speak that everyone could hear him clearly. 他讲话声音很大,每个人都能听清楚。

So fast did Liu Xiang run that nobody else could catch up with him.

刘翔跑得那么快,以至于没有人能赶上他。

应用 1. They held	a meeting they could
hear everyone's ideas.	
A. even if	B. until
C, while	D. so that
2. The room was pac	ked with people, we
couldn't get in.	
A. so that	B. as if
C, while	D. as
3. I'd like to arrive 20	minutes early I can
have time for a cup of tea.	
A, as soon as	B. in case
C. as a result	D. so that

Physics will never be my favourite lesson, but I think that I'll do well in the exam with Mrs. Chen teaching me.

物理课永远不会是我最喜欢的课程,但是我想,在陈老师的教导下,考试中我会取得好成绩的。

with 的复合结构在句中作状语和定语。with 的复合结构为: with+宾语+宾语补足语。作宾语补足语的可以是:形容词、副词、介词短语、现在分词、过去分词及不定式。具体用法如下:

(1) with + object + adj.

He often sleeps with the window open.

他总是开着窗子睡觉。

(2) with + object + adv.

He went out with the lights on.

亮着灯他就出去了。

(3) with + object + prep. phrase

He went out into the dark street with a stick in his hand. 他手里拿着一根棍子,走进漆黑的街道。

(4) with + object + doing

We found her house easily with the little boy leading the way.

由这个小男孩领路,我们很容易地找到了她的家。

(5) with + object + done

With all the things she needed bought, she went home happily.

买完了所需的一切东西,她高高兴兴地回家了。

(6) with + object + to do

I can't go out now with so much homework to do.

有很多作业要做,我现在不能出去。

(7) with 的复合结构还可作定语。

There were rows of white houses with trees in front of them,

有几排白色的房子,房前长着树木。

to work really hard this weekend. A. With B. Besides C. As for D. Because of 5. He is used to sleeping with all the windows A. close B. closing C. to close D. closed 6. We went through the forest without any difficulty with the guide us. A. led B. leading C. to lead D. was leading 7. With stil! so many things 1. can't go on holiday with you. A. dealt with B. to deal with C. dealing with D. deal with 8. The thief followed her, with his eyes on the wallet in her pocket. A. fix B. fixed	应用 4	two exams to worry about, I have
C. As for D. Because of 5. He is used to sleeping with all the windows A. close B. closing C. to close D. closed 6. We went through the forest without any difficulty with the guide us. A. led B. leading C. to lead D. was leading 7. With still so many things, I can't go on holiday with you. A. dealt with B. to deal with C. dealing with D. deal with 8. The thief followed her, with his eyes on the wallet in her pocket.	to work really hard this	weekend.
5. He is used to sleeping with all the windows A. close B. closing C. to close D. closed 6. We went through the forest without any difficulty with the guide us. A. led B. leading C. to lead D. was leading 7. With still so many things , I can't go on holiday with you. A. dealt with B. to deal with C. dealing with D. deal with 8. The thief followed her, with his eyes on the wallet in her pocket.	A, With	B. Besides
A. close B. closing C. to close D. closed 6. We went through the forest without any difficulty with the guide us. A. led B. leading C. to lead D. was leading 7. With stil! so many things, I can't go on holiday with you. A. dealt with B. to deal with C. dealing with D. deal with 8. The thief followed her, with his eyes on the wallet in her pocket.	C. As for	D. Because of
C. to close D. closed 6. We went through the forest without any difficulty with the guide us. A. led B. leading C. to lead D. was leading 7. With stil! so many things, I can't go on holiday with you. A. dealt with B. to deal with C. dealing with D. deal with 8. The thief followed her, with his eyes on the wallet in her pocket.	5. He is used to slee	ping with all the windows
6. We went through the forest without any difficulty with the guide us. A. led B. leading C. to lead D. was leading 7. With stil! so many things, I can't go on holiday with you. A. dealt with B. to deal with C. dealing with D. deal with 8. The thief followed her, with his eyes on the wallet in her pocket.	A. close	B. closing
with the guide us. A. led B. leading C. to lead D. was leading 7. With stil! so many things, I can't go on holiday with you. A. dealt with B. to deal with C. dealing with D. deal with 8. The thief followed her, with his eyes on the wallet in her pocket.	C, to close	D. closed
A. led B. leading C. to lead D. was leading 7. With stil! so many things, I can't go on holiday with you. A. dealt with B. to deal with C. dealing with D. deal with 8. The thief followed her, with his eyes on the wallet in her pocket.	6. We went throug	h the forest without any difficulty
C. to lead D. was leading 7. With stil! so many things, I can't go on holiday with you. A. dealt with B. to deal with C. dealing with D. deal with 8. The thief followed her, with his eyes on the wallet in her pocket.	with the guide	us.
7. With stil! so many things, I can't go on holiday with you. A. dealt with B. to deal with C. dealing with D. deal with 8. The thief followed her, with his eyes on the wallet in her pocket.	A. led	B. leading
holiday with you. A. dealt with B. to deal with C. dealing with D. deal with 8. The thief followed her, with his eyes on the wallet in her pocket.	C. to lead	D. was leading
A. dealt with B. to deal with C. dealing with D. deal with 8. The thief followed her, with his eyes on the wallet in her pocket.	7. With stil! so ma	ny things, I can't go on
C. dealing with D. deal with 8. The thief followed her, with his eyes on the wallet in her pocket.	holiday with you.	
8. The thief followed her, with his eyes on the wallet in her pocket.	A. dealt with	B. to deal with
the wallet in her pocket.	C. dealing with	D. deal with
-	8. The thief follow	ed her, with his eyes on
A. fix B. fixed	the wallet in her pocket.	
	A. fix	B. fixed
C, fixing D. to fixed	C, fixing	D. to fixed

3. I'd rather do translation than revision,

我愿意做些翻译而不愿复习。

would rather 是一习惯用语,其用法如下:

(1) would rather 意为"宁愿,宁可",表示选择或主观上的 愿望,后接动词原形。

It's so cold that I'd rather stay at home.

天太冷了,我宁可待在家里。

- -- How about a drink? --喝一杯怎么样?
- —I'd rather have something to eat. —我宁愿来点吃的。
- (2)其否定式是直接在动词原形前加 not。

I would rather not tell you about it,

我宁愿不告诉你这件事。

(3)其疑问式是将 would 提到句首。

Would you rather stay here or go home?

你愿意呆在这儿还是回家?

(4)如果在两者中进行取舍,表示"宁愿……而不愿"时,则可用 would rather...than...这一句型;使用这一句型时要注意"平行结构",即在 than 的前后要用两个同类的词或词组,如两个名词、两个不定式、两个介词短语等。

I would rather have noodles than rice.

我宁愿吃面条也不吃米饭。

I would rather go to work by bike than by bus.

我宁愿骑自行车也不愿乘公共汽车去上班。

英语 高效	复习方略		
He would rather di	e than give in.	3. Your hair wants	. You'd better have it done to-
他宁愿死也不投降。	•	morrow,	
(5) would rather+t	hat 从句,表示"宁愿某人做某事"。引	A, cut	B. cutting
导从句的 that 常省略,从	人句中用过去时态。	C. to cut	D. being cut
We'd rather he paid	us the money tomorrow.	4. 1 delayed y	our letter because I had been away
我们宁愿他明天付金	给我们那笔钱。	for a few days.	
I'd rather you went	home now.	A. to post	B. to write
我宁愿你现在就回	家。	C, answering	D. writing
应用 9.—Shall	I smoke here?	5. She didn't feel like _	, so he suggested
—I you		the day in the garden.	
A. would prefer; d		A. working; spending	B. to work; to spend
C. hope; not	D. would rather; didn't	C. working; to spend	D. to work; spending
-	like there or shall we take	6. I remember	him before, but I've forgotten
a bus?		where it was.	
	But since there isn't much time left,	A. to see	B. to have seen
I'd rather you	· ·	C. having seen	D. seen
A. walking; hire	B. to walk; hire	7. I considered	my job, but in the end I decided
	D. walking; hired		
CI GG	,	A. to change; to do not	B. changing; not to
重点语法		C. changing; not to chan	ge D. to change; not to
12.	· /	8. The patient must be	separated to avoid oth-
	-ing 作宾语的动词	ers.	
	n't permit in class.	A, being infected(感染)	B. infecting
A. smoke	B, to smoke	C. to infect	D. infected
C. smoking	D. having smoked	9. As a result of the ser	ious flood, two-thirds of the build-
•	something about the journalists.	ings in the area	
	ber me the story yesterday?	A. need repairing	B. needs to repair
A. told	B. telling	C. needs repairing	D. need to repair
C, to tell	D. to have told	:	-
		題回顿	
) It is worth considering what makes	C. having promoted	D, to be promoted
"convenience" foods so	popular, and better ones of	1	名词或动名词作宾语,且 promote
your own.			用被动形式,又因 promote 的动作
A. introduces	B, to introduce	发生在 mention 之前,故用完	成式。
C. introducing	D. introduced	【答案】 B	
【解析】 并列连词	and 连接的两部分 consider 与 intro-		(,14) We had an anxious couple of
duce,要保持前后形式一	致,故 introduce 也要用动名词形式作	weeks for the resu	lts of the experiment.
为 worth 的宾语。		A. wait	B, to be waiting
【答案】 C		C. waited	D. waiting
2. (2008•湖南,34)	Susan wanted to be independent of her	【解析】 have a/an go	ood/hard/anxious time (in) doing
parents, She tried	alone, but she didn't like it and	sth. 为固定用法,此句的 time	e 换成了 couple of weeks。
moved back home.		【答案】 D	
A. living	B. to live	5. (2008·全国,32)The	weather was cold that I
C. to be living	D. having lived	didn't like to leave my room,	
【解析】 根据句意"	她试着一个人生活", try doing sth. 试	A. really	B. such
着干某事;try to do sth.	尽力干某事。	C. too	D. so
【答案】 A		【解析】 sothat如	口此以至于,引导结果状
	I hear they've promoted Tom, but he	语从句;suchthat,.,结构。	也可以表示此意,但是所修饰的中
lidn't mention	when we talked on the phone.	心词为名词。really 和 too 不	能用于此种结构。
A. to promote	B. having been promoted	【答案】 D	

A. to promote

B. having been promoted

能力训练设计

[.单项填空		A. Properly	B. Likely
1. (天津市咸水沽一中 2009 届高三第四次月考)—China suc-		C. Similarly	D. Generally
cessfully launched its first lunar probe Chang'e 1?		13. — You know, Bob is a little slow in understanding, so	
-On October 24,2007.		—So I have to be	with him,
A. When was it that	B. Was it when that	A, strict	B. ashamed
C. When it was that	D. It was when that	C. relaxed	D, patient
2. (辽宁省抚颇一中 2009 届高三第三次模拟考试) What im-		14. Sandy admitted a lie when questioned by the bos	
pressed me most in 2008 v	was the success of Shenzhou VII and	at the meeting.	
China's becoming the third nation to walk in space,		A, having told	B. to tell
all our Chinese are proud.		C. tell	D. being told
A. of which	B. for which	15. The midterm examinat	ion is coming. We should
C, of that	D. for it	what we've learned the	ese days.
3. (山东省潍坊第四中学 20	09 届高三第二次质检)—Where is	A. read	B. retell
Lucy?		C. watch	D. revise
—I can't say where she is	s, but she have gone to	Ⅱ. 完形填空	
meet her classmates, for they want to go to Sichuan to work		The habit of chewing gum(咀嚼口香糖) has lasted fo	
as volunteers.		more than a century. Millions of people all over the world chev	
A, can	B. should	billions of pieces of gum e	very year,
C. must	D. may	Chewing gum became popular in the United States 16	
4. (山东东营市第一中学 2009 届高三第三次月考) Premier		because of the job of one man, William Wrigley, who for many	
Wen's three-day visit to Japan, as the "ice-melt"		years was the 17 of the Wrigley company. Earlier Thomas	
trip, has a positive effect on Sino-Japanese relationship.		Adams first began his experiment in about the 18 1870. I	
A. being intended	B. intended	was he who first 19 tl	he gum softer and pleasant to chew.
C. having intended	D. intending	But it was not until Wrigh	ey joined the 20 in about 1890
. He didn't work hard;	, he failed his exam.	that people everywhere be	gan to 21 up the habit of che
A, as a result	B. after all	wing gum.	
C. in other words	D. in fact	Wrigley liked to do	22_ in a big way. In his first year,
6. He worked hard	everything would be ready by	he borrowed money and	23 more than a million dollars in
6 o'clock.			re was a large Wrigley's advertise
A, as soon as	B. even if	ment on every streetcar is	n the United States. 24 com-
C. in case	D. so that	plained that they could not	go 25 without seeing Wrigley's
is expected, all the students in our class have passed		name.	
the exam.		Wrigley even 26 , free of charge, pieces of gum to every	
A. It	B. As	person in the telephone b	ook of every city and town in the
C. That	D. Which	United States. 27 he	began to advertise that it was good
3. "Shall we all go to the theatre tonight?"""		for <u>28</u> to chew gum, that it <u>29</u> the nerves, and that it	
A, It's your opinion	B. I don't mind	helped to 30 the teeth	clean.
C. It's up to you	D. That's your decision	He used to give the g	um free to every child in the United
. "I'll meet you outside the cinema in an hour, OK?""		States on 31 second birthday. He employed young women	
See you, "		who, in long, orange-stripped(有橘色条纹的)_32_would go	
A. That's settled	B. Yes, take it easy	from city to city in groups	of four or five, 33 at street cor-
C. Well, it just depends	D. Hold on, please	ners and give free samples	of chewing gum to every person who
0. "The light in your room is s	still on. ""Oh, I forgot"	passed by. In this way, each	woman gave away about five thou-
A. to turn it off	B. turning it off	sand 34 of Wrigley's	gum every day. As a result of this
C. turn it off	D. having turned it off	35 advertising, people	in the United States began to buy
1. I really appreciate	a vacation after the hard work.	more and more chewing gui	m.
A, to have had	B. having	16. A. partly	B. mainly
C. to have	D. to having	C. strongly	D. much
2. Some people wear fashionable clothes, some birds		17. A. head	B. worker
have bright feathers.		C, advisor	D. clerk

英语 高效复复	 方略	
18. A. year	B. time	
C, age	D. period	
19. A. did	B. made	
C. had	D. got	
20, A. politics	B. industry	
C. trade	D. business	
21. A. pick	B. ask	
C. write	D. think	
22. A. jobs	B. work	
C, things	D. taste	
23. A. spent	B, took	
C. cost	D. paid	
24. A. Anybody	B. People	
C. Men	D. Passengers	
25. A. everywhere	B. nowhere	
C, anywhere	D. somewhere	
26. A. carried	B. sent	
C. brought	D. took	
27. A. Frequently	B. Generally	
C. Lastly	D. Finally	
28. A. health	B. body	
C. teeth	D. nerves	
29, A, lost	B. calmed	
C. regained	D. had	
30. A. keep	B. let	
C. get	D. remain	
31. A. his	B. her	
C, its	D. their	
32. A. dresses	B. clothes	
C. suits	D. clothing	
33, A, sit	B. stand	
C. walk	D, stay	
34. A. pieces	B. packets	

C. last Ⅲ.阅读理解

C. bags

35. A. ceaseless

Why do we laugh? For years scientists have asked themselves this question. No animals laugh or smile-only human beings, so does laughing help us to live longer? The answer

D. boxes

D. keeping

B. painstaking

seems to be that smiling and laughing help us to become less worried and calm, and can prevent illnesses which are caused by stress. Laughing is really the best medicine.

But if you're not happy, it can't do you any good to smile, can it? That's not true: it is clear that smiling works just in the same way whether you feel like smiling or not, Scientists in California asked a group of students to act out five different feelings-happiness, sadness, anger, surprise and fear-just using their faces. Changes in their heart rate, blood pressure and temperature were recorded. Most of the feelings they acted out didn't cause changes, but when the students smiled, their heart rate and their blood pressure went down. That happened even though they were only acting! So even if we feel sad inside, smiling seems to make us feel better.

Now, what makes us laugh? It seems that the answer to the question is far from simple. Everyone likes jokes, but we don't laugh at the same one. It depends largely on how old we are. There's a kind of joke, for example, which children love but older people might not find funny. Nationality, too.can make a difference.

- 36. In the passage, the writer seems to pay more attention to
 - A. how laughing and smiling are connected with health
 - B. comparing human beings with animals
 - C, the degree to which laughing and smiling are helpful
 - D. finding out if any research has been done about laughing
- 37. The passage tells us that smiling and laughing
 - A. have nothing to do with one's heart rate
 - B. do no good when he/she is sad
 - C. lower one's blood pressure
 - D. lower the temperature of the body
- 38. It can be inferred from the passage that
 - A, if you are sad, laughing can't make you happy
 - B, a Chinese and an American may not laugh at the same joke
 - C. scientists have found out what makes people laugh
- D. if you are ill, you should laugh instead of taking medicine
- 39. The best title for this passage would be
 - A. The Reason for Laughing
 - B. Things Making Us Laugh
 - C. The Study of Laughing
 - D. The Way of Laughing