

锦囊妙解

中学生 英语 系列

主编/陶 倩

强化
训练



七年级
第4版

 机械工业出版社
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锦囊妙解

中学生英语系列

口 语 强化训练

七 年 级

第 4 版

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机械工业出版社

本书是“锦囊妙解中学生英语系列”的《口语 强化训练 七年级》分册。全书共分为 25 个单元,每个单元包括两套示范模仿题和一套口语考试模拟题以及有关口语交际的练习。本书内容编排生动活泼,便于模仿记忆,目的在于激发学生的学习兴趣,拓展他们的思维,提高他们的英语口语对话能力。

本书采用互动式教学,并配有磁带,可供教师用于课堂练习和测试,也可供学生课后学习使用。

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前言

Preface

随着社会生活的信息化和经济发展的全球化,英语的重要性已日益突出。英语作为最重要的信息载体之一,已成为人类生活各个领域中使用最广泛的语言。为了激发和培养学生学习英语的兴趣,帮助学生养成良好的学习习惯和形成有效的学习策略,使学生掌握一定的英语基础知识和听、说、读、写技能,以及语言综合运用能力,我们组织了教学一线的特、高级英语教师编写了锦囊妙解中学生英语系列七、八、九年级的《单项选择与情景交际 强化训练》、《阅读理解与完形填空 强化训练》、《词汇与语法 强化训练》、《口语 强化训练》和《听力 强化训练》。本套丛书遵循了中学英语课程标准的要求,从语言技能、语言知识、学习策略、情感态度、文化意识等方面着手,让学生在使用过程中能够拓展视野、丰富英语知识、开拓思维、提高能力。本套丛书不仅帮助学生更好地理解教材、提升英语语言能力,而且还充分体现了“教材”与“教辅”、“知识”与“能力”的互动性。

本套丛书具有以下鲜明的特色:

一、同步性

本套丛书完全依照英语课程标准编写,不但词汇、语法同步,而且话题也完全吻合。七年级各分册按英语三级标准编写,八年级各分册按英语四级标准编写,九年级各分册按英语五级标准编写。

二、全面性

知识分布广泛,涵盖考点全面。一方面做到逐点突破,另一方面做到点、线、面的结合,同时把语言基础知识、文化背景知识、解题技巧方法以及学习策略和情感态度进行了全面的融合。

三、新颖性

丛书不但题目原创、题型新颖,而且编写理念超前,有耳目一新之感。全部题目均由一线教师精心编写,覆盖考点;所有题目都精心设计,仿真中考;各学段或年级的题目和题型的设置都充分体现了循序渐进、稳步上升的指导性原则。

愿这套内容厚重、形式简约的丛书能伴您走向成功!

本套丛书从策划、编写到出版,都精心设计,细致操作,但仍不免有疏漏之处,敬请广大读者不吝指正。

丛书编委会

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英语口语考试的题型及评分标准

一、英语口语题型

- (1) 朗读 (Reading aloud)
- (2) 对话 (Dialogue)
- (3) 简短说话 (Short talk)
- (4) 口语交际

二、各种题型评分标准

1. 朗读的评分标准:

5 分	能连贯地朗读,语调、节奏和语音基本正确
4 分	基本能朗读连贯,语调、节奏和语言有个别错误
3 分	朗读不流畅,有较多的语调、节奏和语音错误,但不影响理解
2 分	没法连贯朗读,语调、节奏和语音错误很多,影响理解
1 分	学生不能朗读,只能说一两句简单的英语

操作说明:

语言材料的难度应与初中英语教材相同,每篇材料的单词量在 100 个单词左右,最好不出现生词,如有个别生词应注上音标,朗读只读一次。学生缺考或不能用英语表达意思的给 0 分。

2. 对话的评分标准

5 分	能与他人进行对话交流,表达内容与所提供的情景相一致,词语丰富,语言结构准确,语音、语调自然,对话体现语言的交际规则
4 分	基本上能与他人对话交流,表达内容与所提供的情景基本上一致,词语不够丰富,语言结构、语音、语调有个别错误,基本体现语言交际规则
3 分	不能与他人顺利地对话交流,内容、词语较简单,语音、语调有一定的错误,在语言交际上有较多的问题
2 分	没法与他人对话交流,无论是词语或语音、语调、节奏等都有很多错误
1 分	学生不能与他人对话交流,只能说一两句简单的英语

操作说明:

(1) 所设计的 5 个问题要围绕一个中心话题进行提问,问题要以教材中的“日常交际用语”和“话题”内容为依据。

(2) 对学生提问的句子应以特殊疑问句为主。

(3) 当考生答完第一和第二大题后,累计分在 5 分(含 5 分)以下的,考官可以通知该考生离开考试室,不用答第三大题。

3. 简短说话(“看图说话”、“话题”等)的评分标准

分数	内容	语言表达	语言规则
5 分	叙述或描述具体、丰富,包含了图片的所有内容,能围绕内容适当发挥	运用了较丰富的词汇和正确的语言结构,句子通顺,上下文意思连贯,表达清楚,语音和语流没有或基本上没有错误	叙述或描述总体上能与语境、功能和目的相适应
4 分	叙述或描述基本上包含了图片的内容,但内容欠丰富	语言结构和所运用的词汇基本上正确,句子较通顺,意思表达较清楚,有少量语言和语音错误,语流不大顺畅	叙述或描述基本上能与语境、功能和目的相适应,但有一些不符合语言规则的地方
3 分	只是简单地叙述或描述,内容不够丰富、具体,词数较少(约 4 至 5 个句子)	句子所表达的意思较简单,上下文意思不够连贯,有较多的词语、语音和语流错误	叙述或描述与语境、功能和目的不太适应,出现较多的不遵守语言规则的地方
2 分	叙述或描述明显偏离图片的内容,内容过少(约 3 个句子以下)	语言不规范,句子无条理,上下文意思不够连贯,语言和语流错误较多	叙述或描述不能与语境、功能和目的相适应,出现很多不遵守语言规则的地方

操作说明:

(1) 由于考生第一、二大题在 5 分以下的不用进行第三大题的考试,故此题分数无 1 分这一档次。

(2) 此题让考生叙述或描述事件、物体或人物的时间一般为 1 分钟,最长不超过 2 分钟。如果考生说话时间超出限定的要求,应立即中止学生的叙述。

(3) 没加升调的,全部用降调朗读。

Unit 1

示范模仿题(一)

1. 请用正确的语音、语调朗读。

This is Joan's room. There are two maps on the wall. One is a map of China, the other is a map of the world. Her football is under the chair. She often plays football. There are two books, ↑ a pen, ↑ a ruler, ↑ and an orange ↓ on the table. Joan is reading a book / and drinking some apple juice. Joan is a good student.

2. 请根据实际情况回答问题。

(1) What's this in English?

It's a map of China.

(2) Is it a map of China or a map of the world?

It's a map of China/the world.

(3) Where do you put it?

On the wall of my bedroom.

(4) Do you like reading the map?

Yes, I do.

(5) Can you tell me where is Beijing?

Of course. / Yes. It's here.

3. 简短说话。

根据图示和所给提示,用3个以上的英语句子谈谈下面的话题。

提示:每天早晨你都会遇到你的同学 Jim,互相问候之后,一起去上学。



Key: I'm Mary. Every morning I always meet my

classmate, Jim. We always say "Hello" to each other, then we go to school. We are in the same class, Class 1.

示范模仿题(二)

1. 请用正确的语音、语调朗读。

Come and look at the picture. It is a picture of a bedroom. There are two desks / and chairs in the bedroom. Some books / and pens are on the desks. Under one of the desks / you can see a football. It's Zhang Jun and Zhang Bin's. They are brothers. They go to school from Monday to Friday. They can play games on Saturdays and Sundays.

2. 请根据实际情况回答问题。

(1) Is this an orange or an apple?

It's an orange/apple.

(2) What color is it?

It's orange/...

(3) Do you like eating it?

Yes, I do. / No, I don't.

(4) When do you eat it?

After school.

(5) How often do you have one?

Every day.

3. 简短说话。

请你用6个以上的英语句子描述你(Colin Zhang)家的照片。



Key: Hello! My name is Colin Zhang. C-O-L-I-N, Colin; Z-H-A-N-G, Zhang. This is my father, Philip.



And this is my mother, Mona.

Look, this is my English book. I like my book. I like English.

口语考试模拟题

1. 请用正确的语音、语调朗读。

I have a small room. It is clean. There is a desk, two chairs and a bed in the room. The door is here. The window is there. I have a radio. It is on the desk. There are some books and a bag on the desk, too. The chairs are near the desk. The bed is near the window. Under the bed there are my shoes and a ball. I have a picture and a photo in my room. The picture is on the wall near the window. There are some apple trees and red flowers in the picture. The photo is on the wall near the door. It is a photo of my family. It is a nice photo. In the evening I do my homework in my room. I like my room.

2. 请根据实际情况回答问题。

(1) What are you doing?

(2) What's that in your hand?

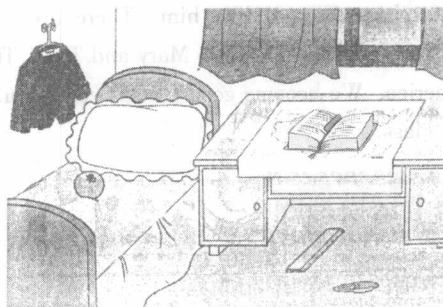
(3) How do you spell it?

(4) Is it your bedroom's key?

(5) How many keys to your bedroom?

3. 简短说话。

根据图示用 6 个以上的英语句子描述这个卧室。



口语交际

1. 根据情景, 选择句子完成对话。

A: (1) Miss Read.

B: Good afternoon! (2)

A: I'm George. Excuse me, (3)

B: It's a ruler.

A: (4)

B: R-U-L-E-R.

A: Thank you.

B: (5)

- A. what's this in English?
- B. That's all right.
- C. Good afternoon!
- D. What's your name, please?
- E. Spell it, please.

2. 根据情景, 选择句子完成对话。

A: Hello, I'm Wendy. What's your name?

B: (1)

A: Can you spell it?

B: (2)

A: Who's that? The boy in black.

B: (3)

A: Let's ask Tina. Who's that, Tina?

C: It's Bruce. What's this, Wendy?

A: (4)

C: Let's draw it. What color is it?

A: It's red. Let's color it red.

C: OK. What's the Chinese for "apple"?

A: (5)

B: Goodbye! Wendy and Tina.

A and C: Bye-bye!

- A. It's Bruce
- B. Sorry, I don't know
- C. I'm Polly
- D. Pingguo
- E. It's an apple
- F. Yes. P-O-L-L-Y, Polly



Unit 2

示范模仿题(一)

1. 请用正确的语音、语调朗读。

I am an English girl. My name is Kate / and I'm twelve. I have a Chinese friend. Her name is Gao Hong. She is twelve, too. Gao Hong and I are in the same class. We are in Class One, Grade Seven. She is in Row 2. I'm in Row 3. We are not in the same row, but we are in the same team.

2. 请根据实际情况回答问题。

(1) What's your name?

My name is Zhang Bei.

(2) Do you have an English name?

Yes, I do.

(3) What's it?

Linda.

(4) How do you spell it?

L-I-N-D-A.

(5) What's the meaning of your English name?

It means "Beautiful".

3. 简短说话。

根据所给提示用 6 个以上的英语句子谈谈下面的话题。

根据提示介绍自己。

提示:你叫 Bob, Tom 和 Jim 是你的朋友和同学。你在 45 中就读。

Key: I'm a student. My name is Bob. I'm in No. 45 Middle School. I have two friends. They are Tom and Jim. We are in the same school. We always go to school together and go home together, too.

示范模仿题(二)

1. 请用正确的语音、语调朗读。

English people have three names: a first name, a middle name and a family name. Their family name

comes last. For example, my full name is James Allan Green. Green is my family name. I have two given names. My first name is James, and my middle name is Allan. To many people, the meaning of a name is important. My name is James. James means *daiti* / and Allan means *hexie*.

2. 请根据实际情况回答问题。

(1) Where are you from?

I'm from England.

(2) What do I call you?

You call me Jim Green.

(3) Are English names different from Chinese names?

Yes, they are.

(4) What're the differences between them?

In China, the first name is the family name, but English names are opposite (相反的).

(5) A man's name is John Brown. May I call him Brown?

No, you can't.

3. 简短说话。

根据所给提示用 6 个以上的英语句子谈谈下面的话题。

谈谈新学期的第一周。

提示:可以从老师、同学、班级环境等方面谈论。

Key: This is my first week of the new term. My new English teacher is Mr. Brown. He is from England. He's a good teacher. We all like him. There are two new students in our class. They are Mary and Tom. They are from America. We become good friends very soon. I like our new class.

口语考试模拟题

1. 请用正确的语音、语调朗读。

Mary is an American girl. She is twelve years old. She is in Class Nine, Grade One. Han Lin is a Chinese girl and she is thirteen. She is a good girl. She's in



Class Nine, Grade One, too. Mr Smith is their English teacher. His full name is John Smith. He is a good teacher. Their Chinese teacher is Miss Liu and she's very nice.

2. 请根据实际情况回答问题。

(1) What's your full name?

(2) Which is your family name?

(3) What's your first name?

(4) Which comes first, your family name or your first name?

(5) What's your telephone number?

3. 简短说话。

请用 6 个以上的英语句子描述这张 ID card 的内容。

First name: Lin

Last name: Hong

English name: Jenny

School: No. 1 Middle School

Class: 8

Phone number: 535-2375



口语交际

根据情景, 选择句子完成对话。

Gina: Hello!

Linda: (1) _____

Gina: (2) _____ What's your name, please?

Linda: My name is Linda. Linda is my first name.

Gina: (3) _____

Linda: My last name is Brown.

Gina: Nice to meet you, Linda.

Linda: (4) _____

Gina: (5) _____

Linda: 743-3678.

Gina: Thank you.

Linda: You're welcome.

A. Nice to meet you, too.

B. Hello!

C. I'm Gina.

D. What's your telephone number?

E. What's your last name?

F. He is Tony.



Unit 3

示范模仿题(一)

1. 请用正确的语音、语调朗读。

Tom has new pencils. They are red, ↑ black, ↑ blue, ↑ white, ↑ yellow, ↑ and green. Tom likes them very much. He draws with them. Now, ↑ he is drawing a house. The door is green / and the walls are white. The windows are big. How nice it is! In front of the house / he draws some red flowers. There is a black ↑ and white sheep behind the house. We all like the picture. We say / we will put it on the wall of our classroom.

2. 请根据实际情况回答问题。

(1) What's this?

It's a backpack.

(2) How do you spell it?

B-A-C-K-P-A-C-K.

(3) Is it your backpack?

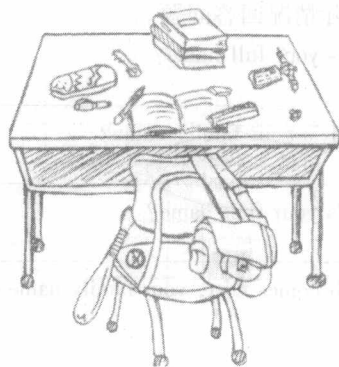
No, it isn't.

(4) Where is your backpack?

It's behind my chair.

(5) What's in your backpack?

There are some books, a set of keys and a pencil case in it.



示范模仿题(二)

1. 请用正确的语音、语调朗读。

Look out of the window / and I can see a boy ↑ and a girl over there. I know the girl in the red coat. Her name is Alan. She is my friend. The boy in the yellow sweater is Alan's brother. His name is Tony. I can see a car under the tree / and a man in it. The man is Mr Brown. He is Tony and Alan's father. Their mother is in the car, too. I can't guess / where they are going.

2. 请根据实际情况回答问题。

(1) Is this a book?

No, it isn't. It's a notebook.

(2) Whose is the notebook?

It's Jane's notebook.

(3) Does everybody have a notebook in your class?

Yes, everybody does.

(4) When do you use it?

We use it when we are in class.

(5) Why do you have a notebook?

Because our teacher asks us to write down something in it.

3. 简短说话。

根据所给提示用 5 个以上的英语句子谈谈下面的话题。

谈谈你的书桌。

Key: Look at the picture, please. This is my desk. On the desk there is a key, a pen, a pencil, a ruler, an eraser, a pencil case, a watch and some books. Most of them are my school things. The chair is in front of my desk. I do my homework here every day.

3. 简短说话。

根据所给提示用 6 个以上的英语句子谈谈下面的话题。



提示:假如一天你的一个同学找不到他的手表,你帮他找,最后在书包里找到了。

Key: Mike is my classmate. One day, he could not find his watch after class. He looked for everywhere, but he couldn't still find it. He looked very worried. So I helped him look for it. At last we found it in his school-bag. He was very happy and thanked me.

口语考试模拟题

1. 请用正确的语音、语调朗读。

I have a friend. Her name is Lily. She's from Thailand. She's 2 years old. She's a nice girl. She has two big eyes, two big ears and a long nose. But she's a little fat. She has four fat and short legs. Bananas are her favorite. She's smart. She can dance. She can play soccer. She can even paint, not with her hands, but with her long nose. What is she? Can you guess?

2. 请根据实际情况回答问题。

(1) Is this your car?

(2) What's your car licence number?

(3) Can I see your licence?

(4) Why don't I see it?

(5) Where do you often park your car?

3. 简短说话。

根据所给“失物招领”的内容,用一段英语表述它。

Found: A set of keys.

Are these your keys?

Please call Mary.

Phone # 236-0286

口语交际

1. 情景单选题。

(1) —Is this your ID card?

—_____.

A. Yes, it's

B. It's his

C. Yes, it is

D. No, it's mine

(2) —Is that her ruler?

—_____.

A. No, it's a ruler

B. Yes, it's her ruler

C. No, it's her ruler

D. Yes, it's his ruler

(3) —What's that in English?

—_____.

A. Yes, it's dictionary

B. No, I don't know

C. Sorry, I can't see

D. No, it isn't a dictionary

(4) 与欧美国家的女性交往时,不要问:_____

A. How do you do?

B. How old are you?

C. What's your name?

D. Are you a student?

(5) 当你想问对方什么事时,要先说:_____

A. I'm sorry.

B. How do you do?

C. Hello! How are you?

D. Excuse me.

2. 根据情景,选择句子完成对话。

Li Xin: (6)

Jack: Yes, I am.

Li Xin: Nice to meet you. My name is Li Xin.

(7)

Emma: My name is Emma White. Glad to meet you!

Li Xin: Welcome to our school. (8)

Emma: No, that's his bag. These are my bags. I have 3 bags.

Li Xin: Hmm, what's 3 plus 1?

Emma: It's 4. Why?

Li Xin: I think you have 4 bags. (9)

Emma: Oh yes, I forgot.

Li Xin: (10) _____

Jack: I'm in Class 2.

Emma: Good! We're in the same class.

Jack: (11) _____

Li Xin: No. Your room is 8375. My room is 6471.

Emma: Excuse me! (12) _____

Li Xin: It's over there.

Emma: Thank you!

A. What's your name, please?

B. Are you Jack Brown?

C. What class are you in, Jack?

D. Is this your bag?

E. Are we in the same room, Li Xin?

F. Where's the washroom?

G. Is this yours, too?

Found: A set of keys.

Are these your keys?

Please call Mary.

Phone is 236-0286



Unit 4

示范模仿题(一)

1. 请用正确的语音、语调朗读。

There are three people in my family. They are my father, ↑ my mother ↑ and I.

My father is a driver. He is thirty-nine. He works in a factory. My mother is a teacher. She is thirty-seven. She works at No. 1 Middle School.

My name is Li Ping. I am a boy. I'm fourteen. I'm a student of Class 2, Grade 1.

In the evening ↑ we are at home. My father is sitting in a chair. He is reading a newspaper (报纸). My mother is knitting wool into a sweater (织毛衣) / and I'm doing my homework.

2. 请根据实际情况回答问题。

(1) Are you a student or a teacher?

I'm a student.

(2) How many people are there in your family?

There are four people.

(3) Who are they?

They are my grandmother, my father, my mother and I.

(4) Who do you look like best?

I look like my father best.

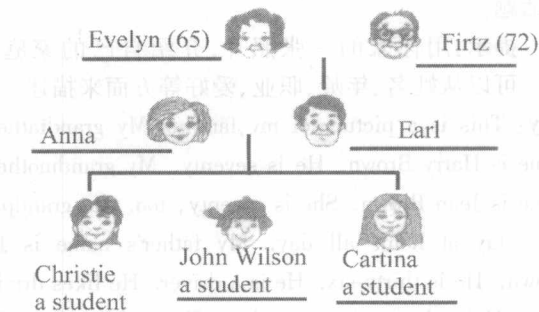
(5) How do you like your family?

Very much.

3. 简短说话。

根据 John 的家谱,用 6 个以上的英语句子叙述每个人的基本情况。

Key: This is my deskmate John Wilson and his family. This is his grandfather, his name is Fritz. He is seventy-two. This is his grandmother. Her name is Evelyn. She is sixty-five. This is his mother. Her name is Anna. This is his father. His name is Earl. These are his sisters, Christie and Cartina. They are students, too.



示范模仿题(二)

1. 请用正确的语音、语调朗读。

This is picture of Sam's family. They are having a picnic. The woman is Sam's mother. She is thirty-three. She is a teacher in No. 38 Middle School. Her trousers are blue / and her shirt is white. The man is Sam's father. He is forty. He is a teacher / in No. 38 Middle School, too. His jacket is black / and his trousers are yellow. They have a black car. But you can't see it. Who's that girl? Oh, she is Sam's sister. She is only ten. Her dress is red. Sam is sitting / on the ground. His shirt is green.

It's a nice place. The trees are green. They are under a big tree. A blue cloth is on the ground. On it are yellow bananas, ↑ red apples, ↑ oranges ↑ and white eggs. A bag is on the ground, behind the father. It's yellow ↑ and blue. The family are very happy.

2. 请根据实际情况回答问题。

(1) Look at the picture, is the girl your sister?

No, she isn't.

(2) Who is she?

She is my friend.

(3) What's her name?

Liu Hongmei.

(4) Who's the girl behind Liu Hongmei? What's her name?

My cousin, Li Dong.

(5) Is it a picture of your family?

No, it isn't. It's a picture of my class.

3. 简短说话。

根据所给提示用6个以上的英语句子谈谈下面的话题。

提示:用你家的一张照片,介绍自己的家庭成员。可以从姓名、年龄、职业、爱好等方面来描述。

Key: This is a picture of my family. My grandfather's name is Harry Brown. He is seventy. My grandmother's name is Jean Brown. She is seventy, too. My grandparents stay at home all day. My father's name is Jeff Brown. He is thirty-six. He is a driver. He likes driving a lot. Helen Brown is my mother. She is thirty-five. She is an English teacher. I have a sister. Her name is Kate Brown. My name is Jim Brown. I am twelve. My sister is ten. We are both students. We like drawing very much.

口语考试模拟题

1. 请用正确的语音、语调朗读。

My name is Tom. My father Mr Read works on a farm, and my mother Mrs Read is in a factory. My father and my mother work five days a week, and I am at school from Monday to Friday. On Sunday we all stay at home. We often go to the river or lakes. My father likes fishing and I like swimming. My mother sits there and watches us. My father is good at fishing. He often catches a lot of fish. Then we take them home for supper.

Sometimes we go to see my uncle. He has a son, Jim. We often play football. My uncle and Jim like meat very much. My mother prepares the dinner. I often help her. I like helping with it and enjoying the dinner.

2. 请根据实际情况回答问题。

(1) What do you do?

(2) What does your mother do?

(3) What does your father do?

(4) What does a teacher do at school?

(5) What does a student do at school?

3. 简短说话。

根据所给提示用6个以上的英语句子谈谈下面的话题。

提示:假如你在家时,总觉得家太小,想去看一看大房子,结果你发现自己的家才是最好的地方。

交际交际

1. 情景单选题。

(1) —Welcome, Kids.

—_____.

A. Yes

B. OK

C. Thanks

D. You, too

(2) —_____?

—She's a teacher.

A. Who is your mother

B. What does your mother do

C. Is your mother a teacher

D. How does your mother do

(3) —Who's that man?

—_____.

A. He's my uncle

B. He's a driver

C. Yes, he is my friend

D. No. He is my father

(4) —Is that your sister?

—_____.

A. Yes, it's

B. Yes, she is

C. No, it isn't

D. No, she isn't

(5) —Sorry, this is not my bag.

—Oh, _____.

A. my bag is here

B. my bag is nice

C. your bag is good

D. your bag is here



2. 根据情景, 选择句子完成对话。

A: Good afternoon.

B: Good afternoon. Sit down.

A: (6) _____

B: I'm fine, thank you. And you?

A: (7) _____ (8) _____

B: She's my daughter. She is a teacher.

A: (9) _____

B: No. She's an English teacher.

A: Who is the boy in the picture?

B: (10) _____ He's a student.

A. I'm very well, too. Thanks.

B. How are you today?

C. He's my son.

D. Who's the girl in the picture?

E. Is she a Chinese teacher?

Unit 5

示范模仿题(一)

1. 请用正确的语音、语调朗读。

Do you know my little cat Kitty? ↑ Let me tell you something about her. Kitty looks very lovely. She has two big eyes, / two big ears, ↑ four short legs. It's very interesting to play with her. I often teach her / how to play games. Now ↑ she can play many kinds of games.

If I say "Give me a piece of paper!", / she jumps to the desk / and bring it to me. If I say "Play basketball!", / she goes to catch a ball / and puts it into a basket. If I say "I want to listen to music!", / she turns on the radio. If I say "Sing a song, please!", / she can do it right away, but nobody can understand her.

2. 请根据实际情况回答问题。

(1) Can you see a hill in the picture?

Yes, I can.

(2) What can you see on the hill?

I can see some trees and flowers.

(3) What can you see under the big tree?

I can see two boys.

(4) What are they doing on the hill?

They are flying the kites.

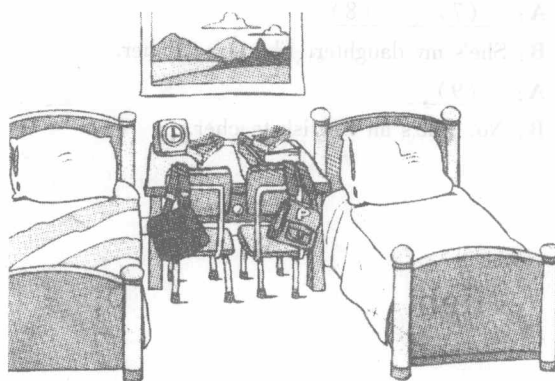
(5) Where are they now?

They are near the river.

3. 简短说话。

请用6个以上的英语句子描述图片上的 the twins' bedroom.

Key: This is the twins' bedroom. It is a nice room. The two beds look the same. This bed is Wang Lei's, that bed is Wang Tao's. The twins have one desk and two chairs. Their clock, books and pencil cases are on the desk. Their schoolbags are behind the chairs. The bedroom is very nice.



(the twins' bedroom)

示范模仿题(二)

1. 请用正确的语音、语调朗读。

Here are two pictures. A man ↑ and a boy are in one picture. Who are they? Let me tell. The man is Mr White / and the boy's name is Bill. He's the man's son. Now ↑ they are in Bill's bedroom. We can see some Chinese books on the desk. And on the bed is a shirt. It's Bill's. His trousers are on it, under his shirt, too.

Now ↑ let's look at the other picture. You can see a woman / and a girl in it. The woman is Bill's mother / and she's in her daughter Ann's room. You can see a photo of the Whites / on the white wall. Between the window is a desk. A clock is on the desk. It's eleven. What's that on the floor? Oh, it's Ann's hat. But it looks like a brown cat.

2. 请根据实际情况回答问题。

(1) Do you know Xi'an?

Yes, I do.

(2) Is it near Beijing?

No, it isn't.

(3) Where is it?

It's in Shanxi.

(4) How do you know it?

I went there with my parents.