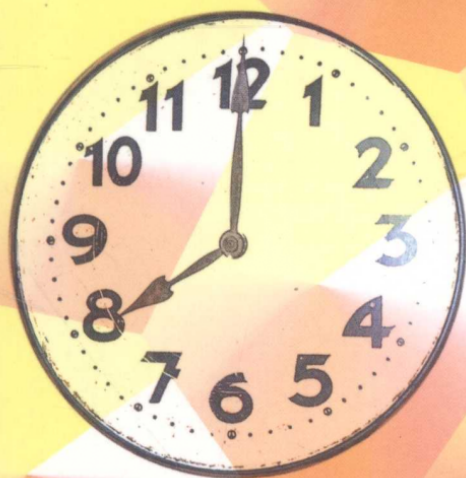


高考英语 应急

模拟考场


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对外经济贸易大学出版社

责任编辑：单其昌

插图：刘小鹏

封面设计：

- ✓ 55 个英语考试模拟考场
- ✓ 55 篇优秀中学生口头作文
- ✓ 近年高考口试题精选
- ✓ “过来人”谈口试准备及经验
- ✓ 外籍专家标准口语灌音

ISBN 7-81000-999-0



9 787810 009997 >

ISBN 7-81000-999-0/H·241

定 价：15.00 元

高 考 英 语 口 试 应 急 模 拟 考 场

左放军 宓智瑛 主编

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韩 亮

对外经济贸易大学出版社

(京)新登字 182 号

图书在版编目(CIP)数据

高考英语口语应急模拟考场/左放军, 宓智瑛主编. - 北京: 对外经济贸易大学出版社, 2000. 6

ISBN 7-81000-999-0

I. 高… II. ①左… ②宓… III. 英语-口语-高中-升学参考资料 IV. G634.413

中国版本图书馆 CIP 数据核字(2000)第 61835 号

© 2000 年 对外经济贸易大学出版社出版发行

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对外经济贸易大学出版社
北京惠新东街 12 号 邮政编码: 100029

山东省莱芜市印刷厂印刷 新华书店北京发行所发行
开本: 850×1168 1/32 9 印张 240 千字
2000 年 6 月北京第 1 版 2000 年 6 月第 1 次印刷

ISBN 7-81000-999-0/H·241

印数: 0001 - 5000 册 定价: 15.00 元

编者的话

做了许多年的高考英语口语“考官”，每当我们看到一些考生一走进考场便神色紧张、手足无措、考试中答非所问、语无伦次时，总有不少的感慨。因此借此机会向广大读者谈一谈我们出此书的初衷。

高考英语口语由来已久，它是考查考生的朗读能力、语音语调、听说能力及口头表达能力的一种综合性测试。其时间一般安排在高考笔试之后。从对报考英语专业考生的综合能力的要求来看，口试成绩的好坏对能否被录取至关重要。因此，考生、家长及老师都很重视，生怕功亏一篑。尤其是在近几年，笔试一结束，大小不一的英语口语辅导班就紧锣密鼓地铺开了。事实上，准备充足或参加辅导与否，其结果大不一样。

参加编写此书的几位作者，曾多次被考生、家长或中学请去做考前辅导老师，并历任高考英语口语主考。我们从切身的考场经验中感到，“临时抱佛脚”的“热身训练”对提高考生临场发挥能力和应考的心理素质以及熟悉题型、提高口试答题技巧与口语流利程度还是大有益处的。做为教育工作者，我们反对以往平时教学中的应试教育倾向，但考虑到考生有限的复习时间，为了有意识地增强考生参加正式口试的心理优势和适应能力，克服进入考场前心情高度紧张的通病，使考生尽快进入考前的最佳状态，增强自信心，我们认为考前集中一段时间，通过“模拟训练”积累应试经验的做法，也并非没有道理。因此，为满足广大考生、家长及有关老师

的要求,尤其是中小城市、郊区、农村和偏远地区缺少英语教师力量的考生的要求,我们编写了这本《高考英语口语应急模拟考场》,并请外籍专家进行审校和灌制了录音带。恳切希望本书能为莘莘考生、心急如焚的家长及呕心沥血的教师们助一臂之力。

本书共分三个部分:

一、设立 55 个英语口语模拟考场。每个考场配有学生、主考教师使用的考签。内容包括:1. 英语短文,为考试的第一项朗读而准备,测试考生的朗读水平,及语音、语调;2. 口试问答题,这是口试的第二项内容,考生就所阅读的短文回答考官提出的问题,此项测试考生的听说能力及反应速度;3. 口头作文题,这是口试的最后一项,考查考生就某一话题自由表达的能力。4. 口试问答题及口头作文题的参考答案。一切按正式口试时考场的程序进行,给考生以身临其境的感觉。

二、北京市 1998 年、1999 年普通高等学校招生英语口语试题及参考答案。考生可从考试题中把握近年来考试内容的难易程度。

三、“过来人”谈英语口语准备、应试及经验。这是在校一年级大学生谈去年参加高考英语口语的切身体会。经验之谈、教训之谈,帮助你了解成功的诀窍。

本书选材力求丰富,涵盖面广,包括教育、语言学习、旅游、娱乐、体育、社会问题、历史人物、幽默故事、趣闻轶事等等各方面的内容。学生在提高听说能力和语言质量的同时,也增长见识、扩大知识面。

本书特意为考生准备了录音带。多听外籍专家的标准口语,能使考生的语音、语调更准确,语流、语速更合理。从“考场”上的一问一答之中去体会真正的英语口语吧!

“临阵磨枪”有不可小看的作用,但“梅花香自苦寒来,宝剑锋从磨砺出”更加值得称颂。流利、自然的口语出自平时的磨练。

哑吧英语、聋子英语早已过时！希望广大中学生朋友按照本书的要求早做准备、多做准备。成功就在你自己手中！

自从设立外语口试以来历年的高考口试题目形式都不完全统一，我们在本书中选择了多种形式供读者参考，故本书体例不求完全统一，而求与实际考题相吻合。

由于编写仓促，错误、疏漏之处在所难免，请广大老师、考生及家长不吝指教，以便我们以后改进，更好地为广大中学生朋友服务。

编者

2000年4月

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PART I

55 个英语口语模拟考场 (试题及参考答案)



考场一

英语口语题

(学生用)

1. 朗读下文中打 * 号段落。
2. 阅读全文,并准备用英语回答教师提出的问题。

Do You Think He Is a Good Doctor?

* Mrs Jenkins went to see her doctor one day, because her heart was giving her trouble.

The doctor listened to her heart carefully and did a few other things. Then he said, "Well, Mrs Jenkins, stop smoking, and then you'll be all right again."

"But doctor," answered Mrs Jenkins quickly, "I've never smoked. I don't like smoking."

"Oh, well," said the doctor, "then don't drink any wine."

"But I don't drink wine," answered Mrs Jenkins at once.

"Stop drinking tea and coffee then," the doctor said to her.

"I only drink water," answered Mrs Jenkins. "I don't like tea

or coffee.” *

The doctor thought for a few seconds and then said, “Well, how about potatoes?”

“Yes, I like them very much,” answered Mrs Jenkins.

“All right, then stop eating those,” said the doctor as he got up to say goodbye to Mrs Jenkins.

3. 口头作文:就下面的题目用英语讲一段话(不少于十句)。

My English Teacher

(教师用)

1. 见考签。

2. 问题:

(1) What was wrong with Mrs Jenkins when she went to see the doctor one day?

(2) What did the doctor do at first?

(3) What was his advice?

(4) Mrs Jenkins liked to drink both tea and coffee, didn't she?

(5) What do you think of the doctor?

3. 见考签。

4. 朗读下列单词,短语和单句:

friends

manage

obvious

not at all

over and over

an exciting game

I want a straight answer.

Have you got a minute?

There are five maps on the back wall.

参考答案

1. (略)

2. 口头回答问题:

- 1) Mrs Jenkins went to see her doctor one day, because her heart was giving her trouble (or because there was something wrong with her heart)。
- 2) At first, the doctor listened to her heart and did a few other things. (or the doctor checked her heart by listening with a stethoscope)。
- 3) The doctor advised her to stop smoking, give up drinking wine, tea and coffee and even stop eating potatoes.
- 4) No. Mrs Jenkins liked neither tea nor coffee.
- 5) I think the doctor is a quack. Every time he tries to find out

what's wrong with Mrs Jenkins, he guesses wrong. I also think he is funny and lacks certain professional skills.

3. 口头作文:

Our English Teacher

Mr. Chen is our English teacher. He is a middle-aged man. He is a kind and cultured person. He has been teaching English for more than twenty years and is good at teaching spoken English. He also likes singing English songs during class to make his lessons lively and interesting. He tries his best to make every explanation easy and clear so that all of us can understand what he has said. He is rather strict with us and will criticize any of us who is careless in dictation or doesn't hand in his or her homework in time. He always encourages us to take an active part in English class activities.

Our English teacher is not only our teacher but also our good friend. We all show our respect and love for him.

4. (略)

考场二

英语口试题

(学生用)

1. 朗读下文中打 * 号段落。
2. 阅读全文,并准备用英语回答教师提出的问题。

A Bad King

* There was once a bad king who was hated by all his people. One hot day he was taking a walk along a river when he decided to go for a swim. He was a good swimmer, but while he was in the water, he suddenly felt ill, and nearly drowned. Two farmers who were working in the fields nearby came over, jumped into the river and saved him. They did not know that he was the king until he was pulled out of the water. *

The king was happy, so he said to the farmers, "Ask for anything and I will give it to you, because you have saved my life."

One of the farmers said, "My son broke his leg last year, and he still can't walk well. Please send him to a good doctor."