



普通高等教育“十一五”国家级规划教材

New Practical 新编实用英语 English

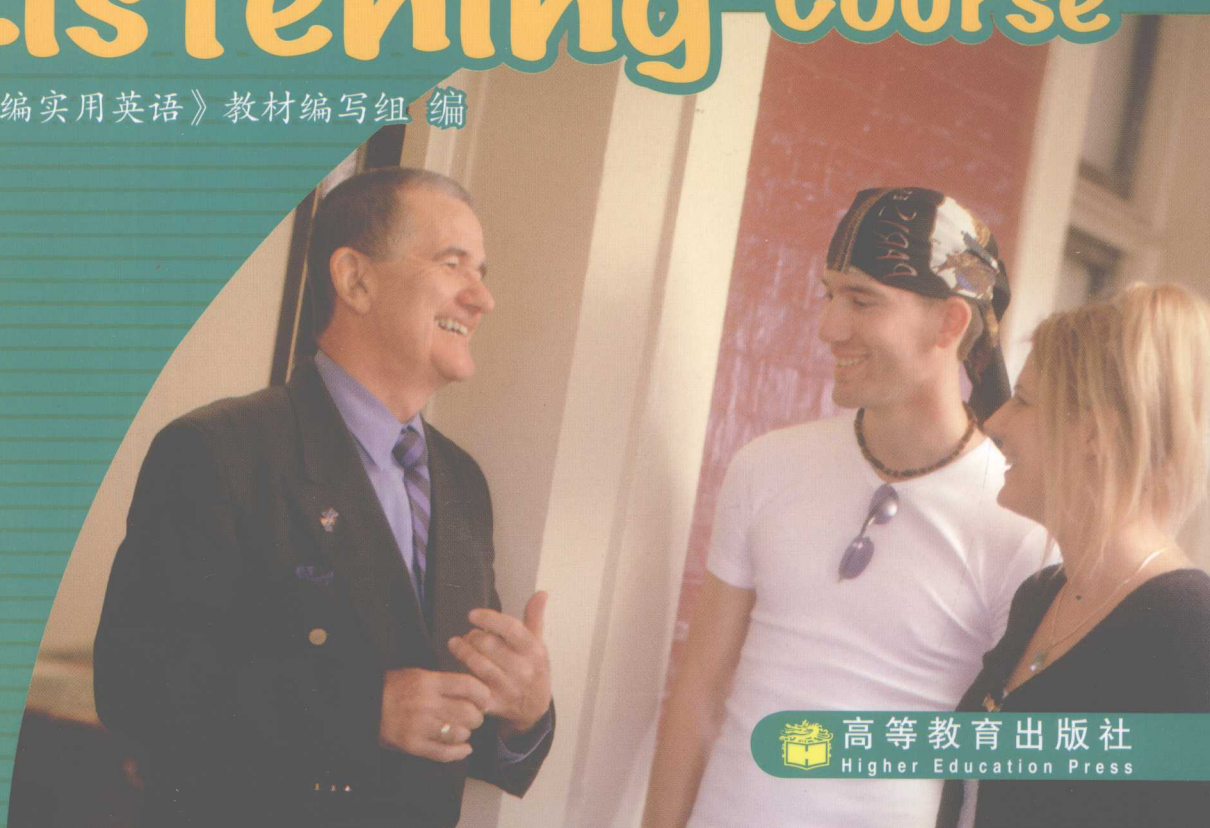
(第二版)

听力教程



Listening Course

《新编实用英语》教材编写组 编



高等教育出版社
Higher Education Press



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主要内容

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内 容 提 要

《新编实用英语听力教程》是普通高等教育“十一五”国家级规划教材——《新编实用英语》（第二版）系列教材的补充和扩展，是根据国家高职高专英语教学改革的需要和使用《新编实用英语》教材广大师生的要求增编的系列教材，旨在加强学生听说技能的培养。

本套教材分为2个层次，每个层次各有2册，共计4册；学完第2册可以参加高等学校英语应用能力考试的B级考试，学完第4册可以参加A级考试。

本书为《新编实用英语听力教程4》，共12个单元，每个单元由6个部分组成，分别为“Let's Get Ready”、“Find out the English”、“Listen and Respond”、“Listen and Report”、“Listen and Translate”和“Real-World Communicative Event”部分。本书为双色印刷，版式精美，配有MP3和录音带。

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前 言

《新编实用英语听力教程》是《新编实用英语》（第二版）系列教材的补充和扩展，是根据高职高专英语教学改革的需要和使用《新编实用英语》广大师生的要求增编的教材，旨在加强学生的听说技能。遵循《新编实用英语》所坚持的“实用为主”的主旨，《新编实用英语听力教程》以实用交际话题为主线，通过实用交际任务带动听说训练；听说训练内容模仿实际工作中可能遇到的涉外交际活动的各种场景——这是本教材最重要、最核心的特点。

《新编实用英语听力教程》根据《高职高专教育英语课程教学基本要求（试行）》交际范围表列出的一般口头交际话题设计了16个主题，根据业务口头交际话题设计了12个主题，分别编入16个单元和12个单元。考虑到高职高专学生入学水平比较低的实际，本系列教材将上述话题分为2个层次，每个层次各编写2册，总计4册。第一、二册相对应单元的话题保持一致，第三、四册单元话题也基本保持一致，但所涉及的语言技能要求则有区别。学生学完一、二册能够达到高等学校英语应用能力考试B级要求，学完三、四册能够达到A级要求。

《新编实用英语听力教程》的特点主要体现在以下几个方面：

1. 教材内容直接反映日常和涉外交际活动，实用性强。全书第一、二册所选定的16个单元和第三、四册的12个单元涵盖了日常和涉外交际活动中最常用的话题。第一、二册每个话题都列出了15个最典型的基本交际语句，第三、四册每个话题则列出了20个最典型的基本交际语句，并围绕这些交际语句进行真实情景下的涉外交际训练。
2. 把语言听辨技能与实用交际听辨技能结合起来，以实用交际听辨技能训练带动语言听辨技能水平的提高。
3. 每个话题单元都以听辨训练开始，并以听辨训练为主线，但以口头表达结束，也即从听开始，以说收尾，充分体现实用交际的特点。
4. 以单句和小篇幅对话为主，辅以连贯对话和小篇幅短文训练；以听为主，辅以跟读和回应训练。

《新编实用英语听力教程》的第四册包括12个单元，每个单元由6个部分（section）构成，围绕一个主题展开：

Section 1: Let's Get Ready

Task 1:

中英对照给出单元话题的20个常用语句，并以颜色突出其中的重点英文语句。先让学生听读句子，以熟悉本单元的基本核心内容和所涉及的英语语句，而后跟读这些语句，为全面进入听说训练

做语言准备。

Section 2: Find out the English

Task 2:

录放10个一问一答的小对话，书中相应地给出这10个小对话的中文译文，由学生听辨英语对话的内容。

Task 3:

将Task2的英语对话录音打乱顺序重新播放，学生边听边查找相应的中文译文，以建立所听英语内容与中文译文之间的快速联系。

Section 3: Listen and Respond

Task 4:

用多项选择练习检验学生理解所听问句的能力，并快速选出回应句。

以上Tasks 1-4侧重听力理解。

Task 5:

让学生重听上述对话，但播放顺序重新编排，并让学生做出灵活的口头回应。

Section 4: Listen and Report

Task 6:

听一段篇幅较长的对话，然后再听一段针对该对话内容的叙述，最后由学生自述。

Section 5: Listen and Translate

Task 7:

播放约20个常用汉语语句，由学生听后立即逐句译成英语。

Task 8:

播放一段有关本单元话题的概括叙述，并由学生用英语或汉语先以口述的方式进行小结，然后写下来，作为本单元听力训练的结束。

以上Tasks 5-8侧重听后回应能力训练，体现“先听后说”、“先理解后表达”的原则。

Section 6: Real-World Communicative Event

Task 9:

播放一段有关本单元话题的情景短文，要求学生对所听内容进行正确的判断，并对短文的主要内容进行复述。

Task 10:

围绕本单元话题，引申出一个相关对话，这样就能产生多种表达，帮助学生在实际应用中掌握基本核心句型。

《新编实用英语听力教程》由浙江水利水电专科学校段红鹰担任总主编，大连理工大学孔庆炎教授任总主审，负责全书的总体设计和书稿的审订，澳大利亚Wailan Ng教授协助审阅。

《新编实用英语听力教程》第四册由浙江水利水电专科学校段红鹰担任主编，浙江水利水电专科学校徐亚萍和安庆职业技术学院王诚担任副主编，浙江水利水电专科学校潘宏伟、浙江财经学院黄远梅、海南大学三亚学院张宇红和上海大学冯玉鑫等参加编写。

由于编者水平有限，书中难免有不足之处，希望广大读者批评指正。

编 者
2008年12月

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Meetings



Section One

Let's Get Ready

Task 1: Here is a set of English sentences with their meanings given in Chinese to the right. You will hear them read aloud twice. In the first listening, try to understand these sentences by referring to the Chinese versions given. In the second listening, you are required to repeat them during the pauses allowed and learn to say them. The key sentences are highlighted below.

- | | |
|--|--|
| 1. You are welcome to come from all parts of the world to attend this symposium. | 1. 欢迎大家从世界各地来参加这次研讨会。 |
| 2. It's our great honor to be able to convene this conference which is internationally recognized by many authorities. | 2. 能够将国际知名的各位权威齐聚于此，举行本次会议是我们莫大的荣幸。 |
| 3. On behalf of the Organizational Committee, I wish to extend our heartiest welcome to the president, delegates, observers, secretarial staff and others who have come to Hangzhou to attend this General Conference. | 3. 我代表组委会衷心欢迎主席、代表们、观察员、秘书处人员及其他工作人员来杭州出席本次大会。 |
| 4. Many thanks to the Organizational Committee for inviting me to participate in this conference. | 4. 非常感谢组委会邀请我参加本次会议。 |
| 5. We are highly honored that Beijing has been chosen as the location for the conference. | 5. 本次会议能够在北京举行我们深感荣幸。 |
| 6. Those of us on the Program Planning Committee are greatly honored to welcome you and we hope that you may feel at home. | 6. 大会筹委会全体人员荣幸地欢迎大家的到来，希望大家有宾至如归的感觉。 |
| 7. The third meeting of the International Economic Forecasters is called to begin. | 7. 国际经济预测大会第三次会议现在开始。 |

8. **Since the majority of the required number is present, the meeting is formally declared to be convened.**
9. Ladies and gentlemen, please allow me to give a word of welcome to our guests.
10. Thank you very much for your kind attention, and I hope my words have not tired you out.
11. I should like to end these words of welcome with an earnest prayer for the great success of this convention.
12. As we convene this meeting, I appeal to everyone present for your heartfelt cooperation and support.
13. Since I am appointed to be Chairman of this meeting, I would like to ask for your kind cooperation.
14. According to the agenda of our program, I will be responsible for this session.
15. **Attention, please. We shall now turn to the main topic of the meeting.**
16. Ladies and gentlemen, please be seated. We would like to begin the present session immediately.
17. Good morning. It looks like everyone's here, so let's get started.
18. **The present convention is our fourth convention.**
19. If you don't mind, I'd like to call this meeting to begin.
20. **At the outset, may I suggest that we follow the same procedure as last year?**
8. 已经达到开会定额人数, 会议正式开始。
9. 女士们、先生们, 请允许我向来宾们致辞表示欢迎。
10. 谢谢各位的聆听, 希望我的讲话没有令各位感到疲倦。
11. 预祝大会圆满成功, 我的致辞到此结束。
12. 就组织本次大会而言, 我需要各位的热情合作及大力支持。
13. 既然我受托担任今天的会议主席, 我就需要各位的配合。
14. 根据会议日程安排, 我将负责今天的议程部分。
15. 请安静。我们现在要进入会议主题了。
16. 女士们、先生们, 请就座。会议马上开始。
17. 早上好。大家好像都到齐了, 我们开始开会吧。
18. 本次会议是我们的第四次会议。
19. 如果没有意见的话, 我就宣布会议开始。
20. 在会议开始前, 我建议会议议程与去年相同。

Section Two

Find out the English

Task 2: You will hear 10 short dialogues twice with their Chinese meanings given in your book. Try to link the English sentences with those given in Chinese.

- | | |
|---|---|
| 1. A: 早上好。大家都到齐了, 现在我们该开始开会了。
B: 好的。 | 2. A: 首先, 我代表大会组委会欢迎大家的到来。
B: 非常感谢。 |
| 3. A: 女士们、先生们, 请允许我向来宾们致欢迎词。
B: (鼓掌。) | 4. A: 各位代表及协会会员们, 感谢大家的光临。
B: (鼓掌。) |
| 5. A: 晚上好。我是大卫·马洛, 今天会议的主持人。
B: (鼓掌。) 晚上好。 | 6. A: 我向从世界各地远道而来出席本次会议的各位表示热烈地欢迎。
B: (鼓掌。) |
| 7. A: 我们很荣幸能主办这一重要会议, 在此欢迎大家的到来。
B: (鼓掌。) | 8. A: 女士们、先生们, 请翻到今天的会议日程。
B: 请问在哪一页? |
| 9. A: 作为会议的主持人, 我请各位多加配合今天的议程。
B: 没问题。 | 10. A: 这是我们第四次会议, 我建议按照以前会议的日程进行。
B: 好的, 我能先开始吗? |

Task 3: Now listen to the same 10 dialogues rearranged in sequence and find out the equivalent Chinese versions by giving the serial number of the English dialogues you've heard in the small boxes at the end of each Chinese dialogue.

- | | |
|--|--|
| 1. A: 早上好。大家都到齐了, 现在我们该开始开会了。
B: 好的。□ | 2. A: 首先, 我代表大会组委会欢迎大家的到来。
B: 非常感谢。□ |
| 3. A: 女士们、先生们, 请允许我向来宾们致欢迎词。
B: (鼓掌。) □ | 4. A: 各位代表及协会会员们, 感谢大家的光临。
B: (鼓掌。) □ |

5. A: 晚上好。我是大卫·马洛, 今天会议的主持人。

B: (鼓掌。) 晚上好。□

7. A: 我们很荣幸能主办这一重要会议, 在此欢迎大家的到来。

B: (鼓掌。) □

9. A: 作为会议的主持人, 我请各位多加配合今天的议程。

B: 没问题。□

6. A: 我向从世界各地远道而来出席本次会议的各位表示热烈地欢迎。

B: (鼓掌。) □

8. A: 女士们、先生们, 请翻到今天的会议日程。

B: 请问在哪一页? □

10. A: 这是我们第四次会议。我建议按照以前会议的日程进行。

B: 好的, 我能先开始吗? □



Section Three

Listen and Respond

Task 4: You will hear 10 incomplete short dialogues. While listening, you are required to complete the dialogues by ticking the appropriate responses out of the four choices provided.

1. A) It's Thursday.

C) That's all right.

B) You are welcome.

D) Come with me.

2. A) Please be seated.

C) Good morning.

B) Thanks.

D) Yes, please.

3. A) No problem.

C) Would you start now?

B) Good evening.

D) Any comments?

4. A) Cheers.

C) OK.

B) Welcome.

D) All right.

5. A) It's ten o'clock now.

C) It's my pleasure.

B) No problem.

D) How are you?

6. A) It's Professor Smith.

C) Except Mr. Blake.

B) Whose turn now?

D) How good to see you again.

7. A) Yes, we agree.

C) Next to me, please.

B) Please get it started.

D) Here you are.

8. A) No, we don't agree. B) We are honored.
C) You are right. D) It doesn't matter.
9. A) No problem. B) That's okay.
C) Come here please. D) We are honored.
10. A) It's our great honor. B) Tomorrow morning.
C) Thanks a lot for your efforts. D) Right now.

Task 5: You will hear the same 10 incomplete short dialogues again but in a rearranged order, and you are required to give an oral response to each dialogue in the pauses allowed.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____



Section Four

Listen and Report

Task 6: Listen to the chairman's opening remarks twice and fill in the blanks with the missing words or phrases. Then you will hear a summary of the remarks. Listen to it twice and try to tell what the remarks are about.

New Practical English

.....

Chairman: Ladies and gentlemen, you are warmly welcome to attend the third meeting of the International Agricultural Economy _____. The meeting is called to begin.

(Applause.)

Chairman: On _____ of the Program Planning Committee, I am greatly honored to welcome the delegates from the various countries and I hope you may feel at home. I wish to thank you for accepting our invitation to share this week with us and for honoring us with your presence. Since the _____ of the required number is present, the meeting is formally declared to be convened.

(Applause.)

Chairman: First of all, I'd like to introduce the _____ guests present today. Professor Roland Winter from the U.K., (applause), Professor Adam Densmore from the U.S.A. (applause), Now we are honored that Professor Roland Winter will deliver his opening _____. Now, Professor Roland Winter, please. (applause)

Roland: Dear friends, it's an honor to have this _____ to be with you and a pleasure to renew the old friendship with some of you whom I have not met for so many years since our last conference in New York. We, British delegates, are pleased that London has been chosen this time as the location for the conference. Also, it is truly our great honor to be able to convene this conference _____ is internationally recognized by many authorities. We sincerely hope that those _____ in this conference will have something to offer regarding the study of possible methods for economic stabilization and will contribute to the future development of _____. I should like to end these words with earnest prayer for the great success of this conference throughout this coming week and wish you all a happy and meaningful stay in this country. Thank you.

Chairman: Let's express our thanks to Professor Roland Winter with another round of warm applause.

(Applause.)

Chairman: We shall turn to the main topic of the meeting after 15 minutes' coffee _____, and according to the agenda we will have group discussions after the plenary session.



Section Five

Listen and Translate

Task 7: You will hear a set of topic-related Chinese sentences. While listening, you are required to translate them into English during the pauses allowed.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____

Task 8: You will hear a short narration about the unit topic twice and then you are required to give its main idea in English or in Chinese.



Section Six

Real-World Communicative Event

Task 9: You will hear a description of a real-world or simulated communicative event and after the first listening you are asked to check your understanding by deciding whether the following statements are True (T) or False (F). After the third listening, you are required to make your own report about the event.

1. Based on the statistics, it's no surprise that meetings have such a bad reputation. ()
2. Approximately, 11 billion meetings occur in the U.S. each and every day. ()
3. Most professionals attend a total of 61.8 meetings per year. ()
4. Professionals will lose 13 hours per month in unproductive meetings if they are one-hour long each. ()
5. Forty-six percent of respondents to a recent social survey reported they attended more meetings today than they did one year ago. ()

Task 10: You will be required to hold a conference, in which you will act as the chairman. Listen to the conversation first and fill in the blanks then rehearse it by playing your role. Then try to change the role with your partner.

- Chairman: _____. Then I know it's a busy day for you all.
We have a lot of things to cover today. Did everyone get the agenda?
- Margaret: I need a copy of the agenda. Also, may I suggest something? I know we have many points to go through today, but would it be possible to finish our meeting before 4 o'clock? Many of us still have a mountain of work to do before the day's end.
- Chairman: _____. Let's run through the major points first, and see where we're at. The first matter is to approve the minutes of our last meeting.
- Margaret: I propose we accept the minutes.
- Chairman: Good. Now, next item on our agenda is the budget review. Margaret, _____?
- Margaret: I gave everyone a copy of the draft budget last week. We've had the review board going over it in detail, and we have come up with a final draft. Here's a copy for everyone, and if you have any questions, please talk to me after the meeting. Basically, the draft has been completed, with only a few details left.
- Chairman: _____?
- Margaret: If there are any objections or corrections, please let me know. Next week we will cast the final approval.

2

Job Interview



Section One

Let's Get Ready

Task 1: Here is a set of English sentences with their meanings given in Chinese to the right. You will hear them read aloud twice. In the first listening, try to understand these sentences by referring to the Chinese versions given. In the second listening, you are required to repeat them during the pauses allowed and learn to say them. The key sentences are highlighted below.

- | | |
|--|---|
| 1. An interview has two purposes: to sell yourself and to evaluate the position you apply for. | 1. 面试有双重目的：一是对外介绍自己，二是评估所求职位的情况。 |
| 2. During the interview, the interviewer will ask you various questions to know about you, involving your educational background, work experience, technical qualifications and career goals, etc. | 2. 面试时，面试官会问你各种各样的问题，涉及你的学历、工作经历、技术资质以及职业目标等。 |
| 3. I'm very delighted to know that you have an opening for a salesman in your company. | 3. 很高兴得知贵公司有一个推销员的职位缺额。 |
| 4. I'm very glad that you are recruiting a cashier. I hope to offer my service. | 4. 得知贵公司招聘出纳员，本人十分高兴，希望能够应聘此工作。 |
| 5. I'm experienced in operating modern office equipment. | 5. 本人对现代办公设备操作熟练。 |
| 6. I'm proficient in shorthand and typewriting. | 6. 我对速记和打字非常熟练。 |
| 7. Though I enjoy my present job, I would like to broaden my horizons. | 7. 虽然我喜欢现在的工作，但是我更希望开拓视野。 |
| 8. My reason for leaving my present job is to seek a more challenging opportunity. | 8. 我放弃现有工作的原因是为了寻求一个更具挑战性的机会。 |