

College English

# 大学英语

基础听说教程  
教师用书

主编：李桂兰

零起点

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外语教学与研究出版社

FOREIGN LANGUAGE TEACHING AND RESEARCH PRESS

# 大学英语基础听说教程

## 教师用书

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# 前 言

《大学英语基础教程》是一套从零起点开始的英语基础教材，主要供全国各高校入学时未学过英语或英语基础薄弱的学生，特别是少数民族地区的学 生使用，同时也适合各专科学校学生以及自学者使用。学生学完全套教程后能达到大学二级的水平。本系列教程由精读、听说、语法、阅读四种教程组成，各教程互相呼应，构成有机整体。

本系列教程的编写原则是以学生原有的英语基础为起点，以听、说领先，重视英语语言基础的巩固，强调语言应用能力的培养。本教程所选用的教学材料语言规范、内容新颖、题材广泛、文体多样，将知识性、时代性、趣味性融为一体，把习得第二语言与教授科学文化知识结合在一起。

## 一、编写宗旨

《大学英语基础听说教程》是《大学英语基础教程》系列教材的有机组成部分，旨在帮助学生进行听力、口语基本技能训练。在培养学生听懂基本语言单位（如字母、单词、句型等）的基础上，逐步增强学生对语篇的理解能力和对英语的熟练程度。由简到繁、步步深入、循序渐进，全面培养学生的听说能力。

本教程在编写中注重与《大学英语基础教程》的精读教程同步，部分内容旨在巩固精读教程中所学的内容。

## 二、编写框架

本教程与精读教程同步，四册合订，附有录音文本、练习答案，并配有录音磁带及教师用书。每册教程有八个教学单元和两个阶段测验单元，内容不超过同步精读教程的词汇和语法范围。

每单元分为两部分。第一部分为听力练习，包括单项听力技能训练和语篇整体听力技能训练。单项练习包括辨音、听写、填空和判断等题型。设计这部分练习旨在帮助学生解决最基本的听力困难，并为语篇的整体听力技能训练打下基础。语篇听力练习的设置旨在培养学生整体理解短文并获取特定信息的能力。

第二部分为口语练习。该部分以功能练习为主。为方便学生，在口语练习中首先给出基本句型、常用语句和与话题相关的词汇，以启发学生开口。该部

分既注重模仿记忆，又鼓励学生创造性地说“自己的话”，既提倡语言准确规范，又强调以现实交际为目的。

### 三、使用说明

第一，考虑到学生是初学者，每单元可视不同情况让学生多听几遍。

第二，在使用过程中，教师应注意从培养学生的听说技能入手，根据不同的内容与要求，从多种角度对学生进行有层次的训练。

第三，口语练习要求在课堂上完成。教师可根据所给的各种题材组织多种形式的课堂活动，并予以指导和评价。

本教程在编写过程中得到了外语教学与研究出版社及其社长李朋义先生、新疆大学教务处以及新疆大学外国语学院的大力支持和帮助，在试用过程中得到了广大师生的支持和配合，在此一并表示感谢。

由于编者水平有限，书中难免有不足之处，希望读者批评指正。

编者

2005年3月



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# Book 1





# Unit One



## Listening Practice

I

### Tapescript

A      B      C      D      E      F      G,  
H      I      J      K      L      M      N,  
O      P      Q,  
R      S      T,  
U      V      W,  
X      Y      Z,  
X      Y      Z,

Now you see,

I can say my ABC.

### Key

- (1) Bb    (2) Ff    (3) Ii    (4) Ll    (5) Nn    (6) Pp    (7) Rr    (8) Vv    (9) Yy    (10) Zz

II

### Tapescript & Key

1. Gg    2. Hh    3. Qq    4. Tt    5. Uu    6. Ww    7. Xx    8. Bb    9. Dd    10. Ee

III

### Tapescript

1. er    2. ur    3. ay    4. ie    5. ir    6. air    7. or    8. aw    9. ou    10. ea

### Key

1. C    2. B    3. B    4. C    5. B    6. A    7. B    8. B    9. C    10. C

## IV

### Tapescript

- |          |         |         |         |          |
|----------|---------|---------|---------|----------|
| 1. say   | 2. bee  | 3. hut  | 4. did  | 5. fire  |
| 6. chair | 7. lean | 8. this | 9. cake | 10. meat |

### Key

- |      |      |      |      |      |      |      |      |      |       |
|------|------|------|------|------|------|------|------|------|-------|
| 1. B | 2. C | 3. B | 4. C | 5. A | 6. B | 7. B | 8. A | 9. C | 10. A |
|------|------|------|------|------|------|------|------|------|-------|

## V

### Tapescript & Key

- |         |         |         |          |          |
|---------|---------|---------|----------|----------|
| 1. /i/  | 2. /ʌ/  | 3. /ɔ:/ | 4. /əʊ/  | 5. /ɛə/  |
| 6. /ai/ | 7. /æ/  | 8. /u/  | 9. /iə/  | 10. /au/ |
| 11. /d/ | 12. /m/ | 13. /θ/ | 14. /tʃ/ | 15. /j/  |

### Oral Practice

## I

1.

Omitted.

2.

### Tapescript

(A B C D E)

A B C D E,

This is a little bee.

E D C B A,

We sing, we dance, we play.

F G H I J,

This is a big letter K.

J I H G F,

We sow, we water, we plough.

K L M N O,

Let's play the piano.

O N M L K,

We are happy and gay.

P Q R S T,

Please have a cup of tea.

T S R Q P,

What a lovely sheep.

U V W X Y Z,

Don't laugh at me.

Z Y X W V U,

I will go shopping with you.

### Key

- |        |        |        |        |        |        |        |
|--------|--------|--------|--------|--------|--------|--------|
| (1) B  | (2) E  | (3) D  | (4) F  | (5) I  | (6) J  | (7) H  |
| (8) K  | (9) M  | (10) N | (11) L | (12) Q | (13) T | (14) S |
| (15) P | (16) U | (17) W | (18) Z | (19) Y | (20) X | (21) V |

### II

Omitted.

# Unit Two



## Listening Practice

### I

#### Tapescript

- |          |            |          |          |           |
|----------|------------|----------|----------|-----------|
| 1. tell  | 2. dip     | 3. bed   | 4. sad   | 5. bar    |
| 6. long  | 7. again   | 8. car   | 9. stop  | 10. horse |
| 11. cool | 12. goose  | 13. big  | 14. hard | 15. ton   |
| 16. goat | 17. target | 18. trip | 19. beds | 20. life  |

#### Key

- |       |       |       |       |       |       |       |       |       |       |
|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| 1. A  | 2. B  | 3. A  | 4. A  | 5. B  | 6. B  | 7. A  | 8. A  | 9. A  | 10. B |
| 11. B | 12. B | 13. A | 14. B | 15. A | 16. B | 17. B | 18. A | 19. B | 20. A |

### II

#### Tapescript

1. Mary has a cat. Her name is Mimi.
2. Are these your pens? No, they aren't.
3. You and I are good friends.
4. Mr. and Mrs. Black have a son. His name is Tom.
5. She is a teacher from Beijing.
6. This is Jack. He is from America.
7. We are students from Oxford University.
8. Our school is very big and beautiful.
9. We come from China. It is a beautiful country.
10. What's your favorite program?
11. My name is Mary. How do you do?
12. Her grandfather is 90 years old.

13. Jane is married to Eddie.
14. His hobby is reading English novels.
15. The Smiths are a normal family.

**Key**

- |                   |          |                       |        |        |                      |           |        |
|-------------------|----------|-----------------------|--------|--------|----------------------|-----------|--------|
| 1. Her            | 2. they  | 3. You; I             | 4. His | 5. She | 6. He                | 7. We     | 8. Our |
| 9. We; It         | 10. your | 11. My; How do you do |        |        | 12. Her grandfather; | years old |        |
| 13. is married to |          | 14. His hobby         |        |        | 15. normal family    |           |        |

**III****Tapescript & key**

1. Tom is five years old.
2. His eyes are blue.
3. Her hair is long and black.
4. Herman is from Germany.
5. Mary is my niece.

**IV****Tapescript**

My family is a normal one. My mother is an English teacher. She is a good teacher. She is 40 years old. Her favorite activity is cooking. My father is a Japanese teacher. He is 50 years old. His hobby is reading. I am a student. I am 10 years old. I like watching TV.

*The following questions are based on the passage you heard just now.*

1. Is the mother an English teacher?
2. How old is the mother?
3. What's the father's hobby?
4. Is the father 40 years old?
5. Is the speaker a student?

**Key**

1. Yes, she is.
2. She is 40 years old.
3. His hobby is reading.

4. No, he isn't. He is 50 years old.

5. Yes, he is.

## Oral Practice

Omitted.

1. Is he tall? (He is tall.)

2. Is he short? (He is short.)

3. Is he fat? (He is fat.)

4. Is he thin? (He is thin.)

5. Is he strong? (He is strong.)

6. Is he weak? (He is weak.)

7. Is he young? (He is young.)

8. Is he old? (He is old.)

9. Is he kind? (He is kind.)

10. Is he unkind? (He is unkind.)

11. Is he friendly? (He is friendly.)

12. Is he unfriendly? (He is unfriendly.)

13. Is he clever? (He is clever.)

14. Is he foolish? (He is foolish.)

15. Is he good? (He is good.)

16. Is he bad? (He is bad.)

17. Is he nice? (He is nice.)

18. Is he ugly? (He is ugly.)

19. Is he beautiful? (He is beautiful.)

20. Is he ugly? (He is ugly.)

21. Is he nice? (He is nice.)

22. Is he clever? (He is clever.)

23. Is he foolish? (He is foolish.)

24. Is he good? (He is good.)

25. Is he bad? (He is bad.)

26. Is he kind? (He is kind.)

27. Is he unkind? (He is unkind.)

28. Is he friendly? (He is friendly.)

29. Is he unfriendly? (He is unfriendly.)

30. Is he tall? (He is tall.)

31. Is he short? (He is short.)

32. Is he fat? (He is fat.)

33. Is he thin? (He is thin.)

34. Is he strong? (He is strong.)

35. Is he weak? (He is weak.)

# Unit Three



## Listening Practice

I

### Tapescript

- |         |         |         |         |         |
|---------|---------|---------|---------|---------|
| 1. /eɪ/ | 2. /ai/ | 3. /ɔɪ/ | 4. /əʊ/ | 5. /au/ |
| 6. /iə/ | 7. /ɛə/ | 8. /uə/ | 9. /f/  | 10. /θ/ |
| 11. /s/ | 12. /ʃ/ | 13. /h/ | 14. /v/ | 15. /ð/ |
| 16. /z/ | 17. /ʒ/ | 18. /r/ | 19. /e/ | 20. /ɔ/ |

### Key

- |       |       |       |       |       |       |       |       |       |       |
|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| 1. A  | 2. B  | 3. A  | 4. A  | 5. C  | 6. B  | 7. A  | 8. C  | 9. C  | 10. B |
| 11. A | 12. C | 13. D | 14. B | 15. A | 16. A | 17. A | 18. C | 19. A | 20. A |

II

### Tapescript

1. Tom doesn't listen to the radio every morning.
2. Li Ping often reads English in the morning.
3. Who often goes to parties?
4. This is the student's book.
5. When do they play baseball?

### Key

- |                      |                  |                 |
|----------------------|------------------|-----------------|
| 1. doesn't listen to | 2. reads English | 3. Who; parties |
| 4. student's book    | 5. play baseball |                 |

III

### Tapescript & Key

1. a friend of his

2. play basketball
3. stay at home
4. very much
5. a lot of time

## IV

### Tapescript & Key

1. Her name is Alice.
2. They are funny.
3. Do you like parties?
4. He doesn't read many books.
5. What do you like?

## V

### Tapescript

1. Does she like sports?
2. When do you listen to music?
3. Do they go to movies every weekend?
4. What is your name?
5. Does he watch TV every evening?

### Key

1. she doesn't
2. I listen to music in the morning / in the afternoon...
3. they do
4. My name is...
5. he doesn't

## VI

### Tapescript

Tom is a very outgoing person. He spends a lot of time with his friends. He goes to movies. He also likes sports very much. He plays basketball. He is very athletic. He doesn't stay at home alone very often. He doesn't listen to music.