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义务教育课程标准实验教材

升级版

TONGBULIANXI

同步 英语 七年级上 练习



浙江教育出版社

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出版说明

《同步练习》是义务教育课程标准实验教材的配套教辅读物。它能帮助学生更好地适应新课程,加强基础知识和基本技能训练,并满足学生发展多样化的需求。该套丛书自 1995 年出版以来,至今已历时 10 多年,深受读者的欢迎,使用量已达数亿册,是浙江省最经典的品牌教辅。

随着课程改革的进一步深化,教材内容不断调整。根据一线教师 and 广大学生在《同步练习》使用过程中提出的合理化建议,我们依据义务教育课程标准的最新教材,全新推出《同步练习》(升级版)。“升级版”在原来《同步练习》的基础上,推陈出新,更具科学性、针对性和实用性,更符合目前的课程改革理念。

(1)改变练习的呈现方式,分为难度递进的“基础训练”和“延伸拓展”两个栏目,方便学生使用;

(2)大幅度增加基础知识和基本技能训练的内容,呈现方式更丰富,针对性更强。

(3)提高练习的灵活性和趣味性,注重学生自主学习和合作学习能力的培养。

希望广大读者对《同步练习》(升级版)提出改进意见,以不断提高《同步练习》(升级版)的质量,更好地为广大师生服务。

浙江教育出版社

2007 年 8 月



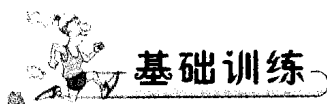
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Starter • Unit 1 Good morning!

Section A



基础训练

I. Match the conversations with the pictures. 图文配对。

1. A: Good morning.

B: Good morning.

A.



2. A: Good afternoon.

B: Good afternoon.

B.



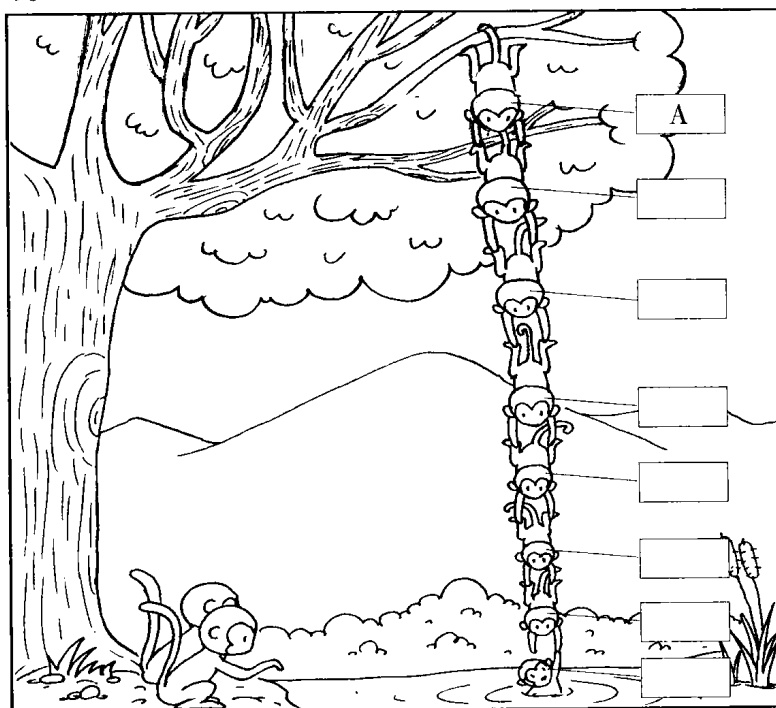
3. A: Good evening.

B: Good evening.

C.



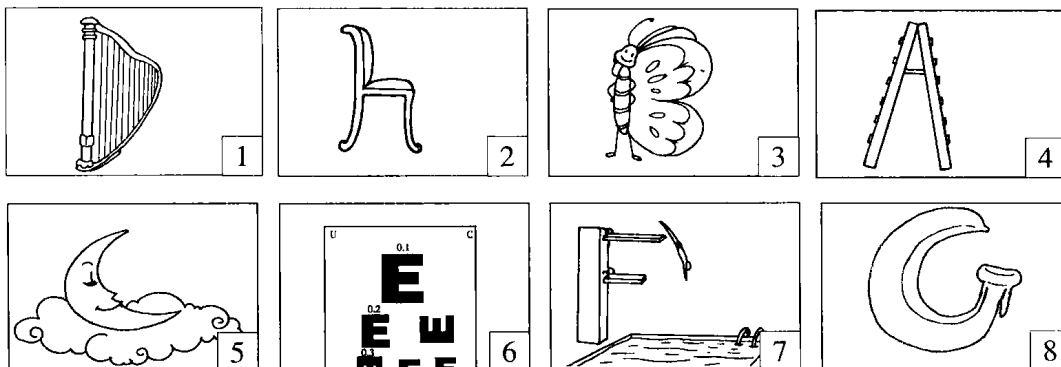
II. Put the eight monkey brothers in the alphabetical order. 把八个猴兄弟按字母顺序从上到下依次排列。





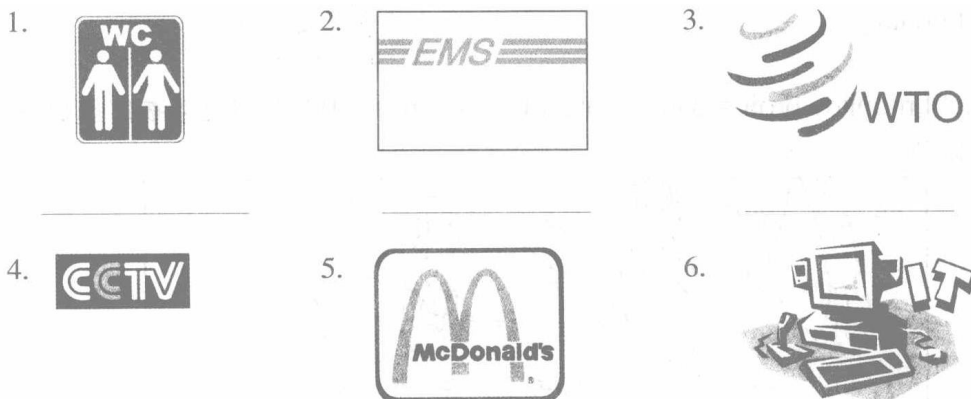
延伸拓展

III. Look and write. 看图想象, 然后写出与相关图片相像的字母的大写和小写。

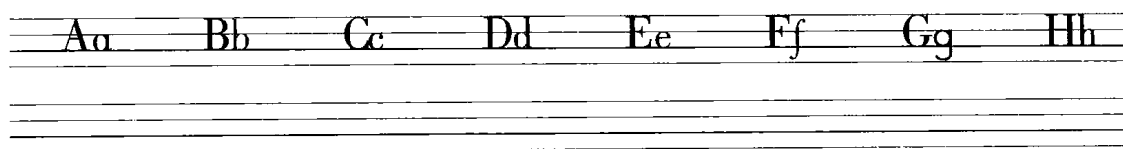


1. _____ 2. _____ 3. _____ 4. _____
5. _____ 6. _____ 7. _____ 8. _____

IV. What do these letters mean? 下列缩写字母代表什么?



V. Copy the letters from Aa to Hh. First mime, then write by yourself. 抄写字母 Aa 到 Hh.
先仿写, 然后由你自己写。



★ For Fun. 轻松一刻。

What letter is a kind of animal? _____.



Section B



基础训练

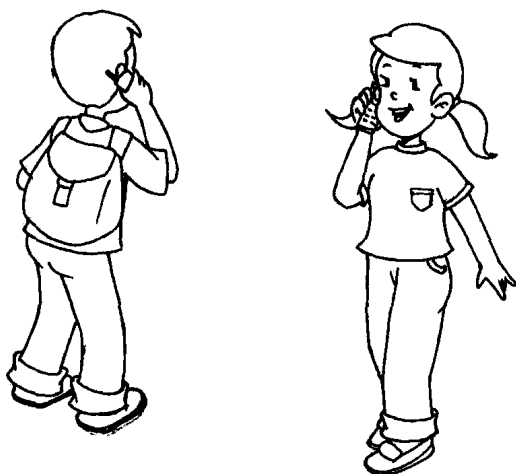
I. Enjoy the following names, and find their Chinese ones. 欣赏下列英文名字，并找出相应的中文译名。

ENGLISH NAMES			CHINESE NAMES		
1. ALICE	2. BOB	3. CINDY	A. 爱丽斯	B. 彼得	C. 海伦
4. DALE	5. ERIC	6. FRANK	D. 迈克	E. 桑德拉	F. 弗兰克
7. GRACE	8. HELEN	9. JIM	G. 莉莉	H. 辛迪	I. 汤姆
10. LUCY	11. LILY	12. MIKE	J. 露西	K. 格雷丝	L. 戴尔
13. PETER	14. SANDRA	15. TOM	M. 鲍勃	N. 埃里克	O. 吉姆

1. ____ 2. ____ 3. ____ 4. ____ 5. ____ 6. ____ 7. ____ 8. ____

9. ____ 10. ____ 11. ____ 12. ____ 13. ____ 14. ____ 15. ____

II. Look at the picture, Read the following sentences and then put them in order to make a conversation. 看图并阅读下列句子，然后把句子重新排列以形成一段对话。



1. I'm fine, thanks. How are you?
2. Hi, Jack. How are you?
3. I'm OK.
4. Good afternoon, Grace.

———

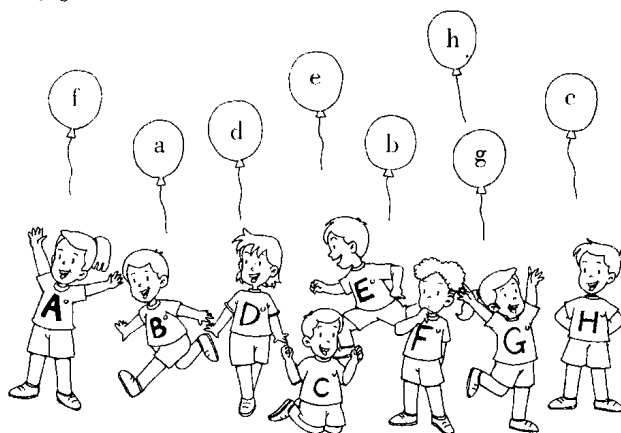
III. Write five letters with the same sound as E. 写出和元音字母 E 有相同元音音素的五个字母的大小写。





延伸拓展

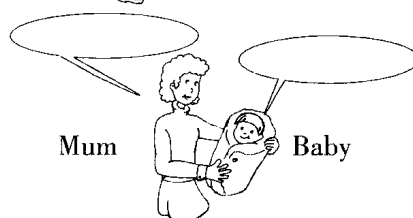
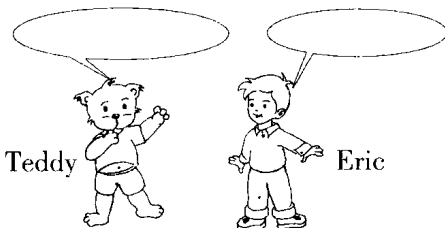
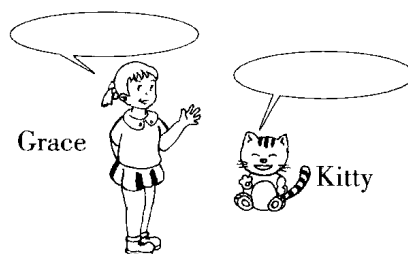
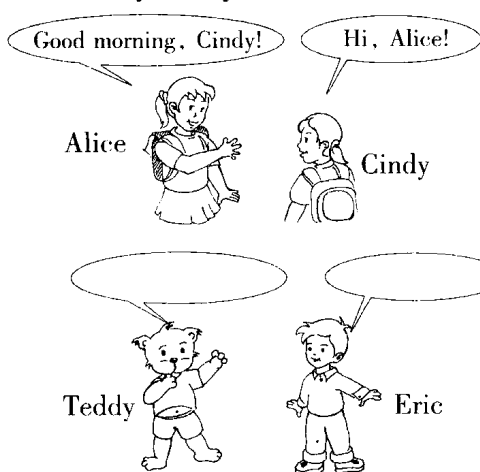
IV. Match the big letters with the small ones. 把每个小朋友自己的气球找出来，并用线条把人与气球连接起来。



V. Write out your and your friends' English names. 写出你和你朋友的英文名字。如果没有，赶快取一个吧。

	my name	my friends' names		
汉语名字(试着用汉语拼音写)				
英文名字				

VI. What do you say? 看图，仿照例题编对话。



★ For Fun. 轻松一刻。

What letter has a lot of water? _____.





Unit quiz



基础训练

I. Turn the following into English. 把下列汉语译成英语。

- | | |
|-----------------|----------------|
| 1. 早晨 _____ | 2. 下午 _____ |
| 3. 晚上 _____ | 4. 好的 _____ |
| 5. 怎样 _____ | 6. 你 _____ |
| 7. 我 _____ | 8. 嗨 _____ |
| 9. 英国广播公司 _____ | 10. 激光唱片 _____ |

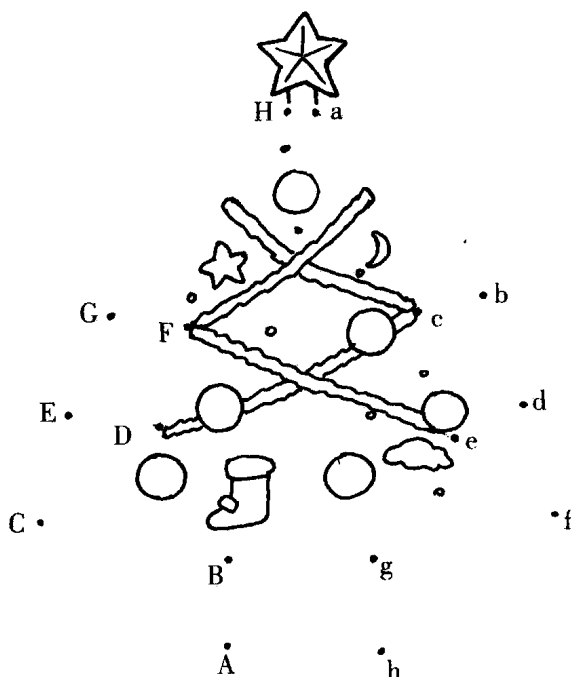
II. Turn the following into Chinese. 把下列英语译成汉语。

- | | |
|-----------------|-----------------------|
| 1. hello _____ | 2. Good morning _____ |
| 3. hi _____ | 4. are _____ |
| 5. am _____ | 6. fine _____ |
| 7. thanks _____ | 8. OK _____ |

III. Write down the following words, using the small letters. 用小写字母写出下列单词。

- | | | | |
|--------------|---------------|--------------|--------------|
| 1. BEE _____ | 2. EGG _____ | 3. BAD _____ | 4. AGE _____ |
| 5. DAD _____ | 6. HEAD _____ | 7. CAB _____ | 8. BED _____ |

IV. Link up the letters in the alphabetical order. 按字母顺序把下列与字母相应的点连起来, 你会有惊奇的发现。

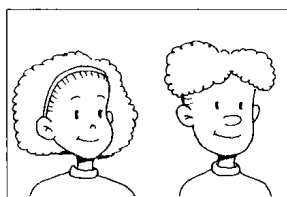
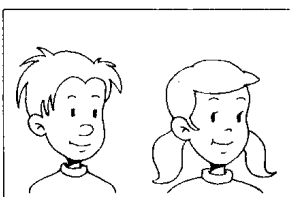
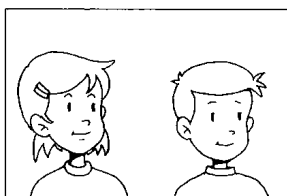
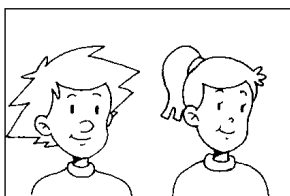




延伸拓展

V. Name the children. Then write their names in the form with the alphabetical order. 给每个小朋友选取一个名字写在头像下的横线上,然后按字母顺序把名字排列在右边的表格里。

Boys' Names				Girls' Names			
Henry	Frank	Colin	Dale	Holly	Ann	Amy	Cara



Amy

VI. Check whether each of the following groups of letters and words have the same vowel sound. 判断下列每组字母和单词是(√)否(×)含有相同的元音发音。

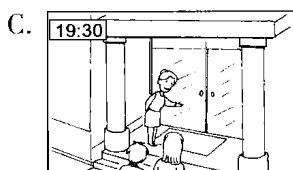
1. A name Grace	✓	2. H am afternoon	
3. C D E		4. F H fine	
5. B G evening		6. Frank are thanks	

VII. Match the pictures with the conversations. 把下列图画与相应的对话用线条连起来。

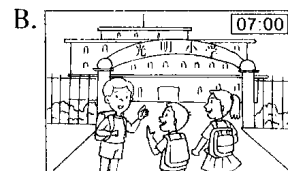


1. —Hello. How are you?
—I'm OK. Thanks.

2. —Good evening.
—Good evening.

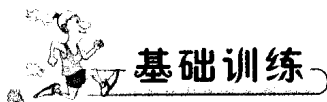


3. —Morning!
—Morning!



Starter · Unit 2 What's this in English?

Section A



I. Copy the letters from I i to R r. First mime, then write by yourself. 抄写字母 I i 到 R r.
先仿写, 然后由你自己写。

I i J j K k L l M m N n O o P p Q q R r

II. Family the the following letters and words according to the pronunciation. 将下列字母
或单词按发音归类。

A	B	C	D	E	G	H	I	J	K	O
Dale	evening	fine	OK	name	he	nice	go	hi		

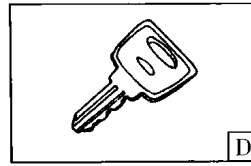
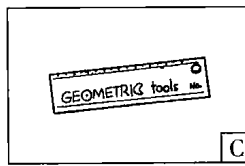
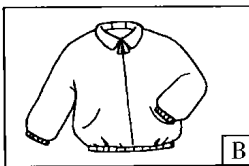
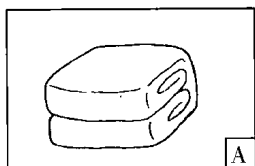
1. 含有 A 的发音

2. 含有 E 的发音

3. 含有 I 的发音

4. 含有 O 的发音

III. Rewrite the words then match them with the pictures. 用正确的形式重下列单词, 然
后与图画配起对来。



1. lreur _____

2. tacekj _____

3. yek _____

4. ltuqi _____



延伸拓展

IV. Form the following words into sentences. 组词成句。

1. English/ What's/ in / this

_____?

2. are/ How/ you

_____?

3. a/ quilt/ It's

_____.

4. Spell/ please/ it

_____.

V. Let's read and study. 朗读下列缩略词并写出其代表的意义。

ABC

BBC

BTV

CCTV

ZTV

UN

BC

CD

DJ

SOS

AC

CBA

WTO

PC

PM

DNA

PhD

VOA

USA

AM

PRC

HK

UK

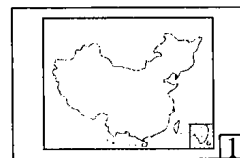
GMT

IT

VI. Look at the pictures, then complete the conversations. 看图完成对话。

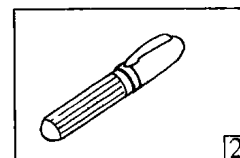
1. —What's this in English?

—It's a _____.



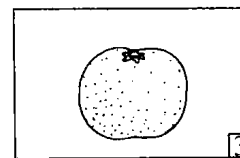
2. —What's _____?

—_____.



3. —_____?

—_____.



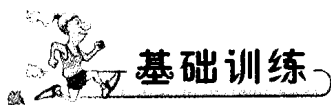
★ Let's chant. 朗诵歌谣, 试试看哦。

Up, up, stand up. Down, down, sit down.

Here, here, come here. Back, back, go back.



Section B



I. Find out and write down their neighbors. 写出下列字母的左邻右舍。

1. _____ C c _____ 2. _____ J j _____ 3. _____ F f _____
4. _____ M m _____ 5. _____ O o _____ 6. _____ H h _____

II. Put these letters in the alphabetical order. 将下列字母按字母表顺序排列后抄写在四线格上。

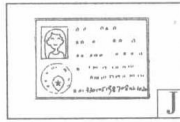
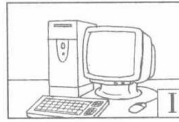
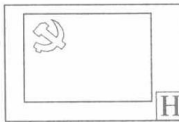
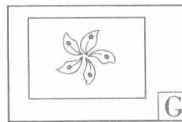
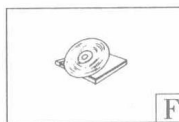
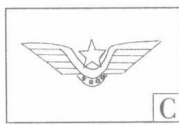
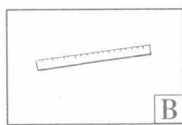
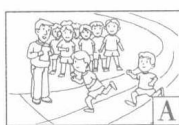
M H A I K C D E J N P O R B F G L

c d a h j i m g r o l n q e k p b f

III. Tell whether each of the following groups of letters are in the same family. 判断下列每组字母是(√)否(×)为同一字母的大小写。

- | | | | |
|----------------------------------|----------------------------------|----------------------------------|----------------------------------|
| 1. L l ☐ | 2. I i ☐ | 3. M m ☐ | 4. M w ☐ |
| 5. J j ☐ | 6. P q ☐ | 7. I i ☐ | 8. B d ☐ |
| 9. Q p ☐ | 10. E f ☐ | 11. G g ☐ | 12. B b ☐ |
| 13. K h ☐ | 14. O c ☐ | 15. R r ☐ | 16. R k ☐ |

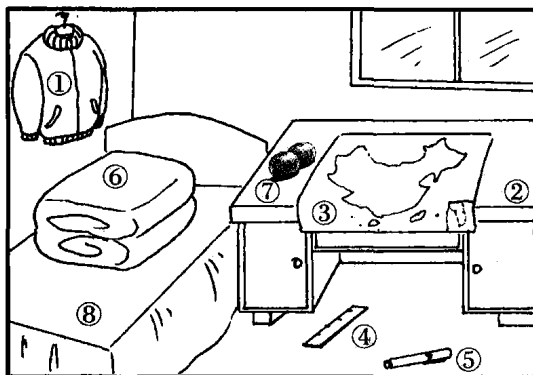
IV. Do you know what these letters mean? Then match them with the pictures. 你知道这些缩写字母表示什么意义吗? 请将它们与相应的图画联系起来。



- | | | | | |
|--------------|---------------|-------------|-------------|---------------|
| 1. CD _____ | 2. PLA _____ | 3. cm _____ | 4. HK _____ | 5. CAAC _____ |
| 6. CCP _____ | 7. P.E. _____ | 8. ID _____ | 9. PC _____ | 10. RMB _____ |



V. Match the words with the things in the picture. 看看下列单词和图画中的哪些东西配对。



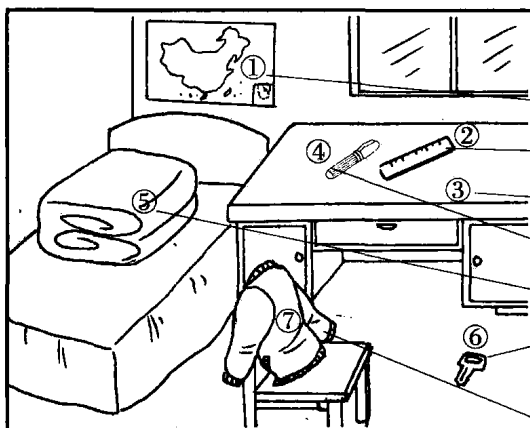
jacket _____ map _____

ruler _____ quilt _____

orange _____ pen _____

bed _____ desk _____

VI. Look at the picture, write the words, then complete the conversations. 看图写出单词，然后完成对话。



map

Example:

A: What's this in English?

B: It's a _____.

A: Can you spell it, please?

B: Yes. _____.

A: Thank you.

你能仿照上面的例子编出新的对话吗?试试吧。

A: _____

B: _____

A: _____

B: _____

A: _____

B: _____

A: _____

B: _____

★ How many words can you find? 你能找到多少个英语单词?

English map ruler jacket pen what is it quilt in this an orange



Unit quiz



基础训练

I. Identify the following groups of letters. Then write their big or small letters. 辨认下列各组字母，然后写出它们相应的大小写字母。

(E) (F)	(D) (B)	(G) (C)	(J) (L)	(O) (Q)
_____	_____	_____	_____	_____
(e) (c)	(b) (d)	(m) (w)	(p) (q)	(r) (i)
_____	_____	_____	_____	_____

II. Check whether each of the following groups of letters and words have the same vowel sound. 判断下列每组字母和单词是(√)否(×)含有相同的元音发音。

1. A B D C	×	2. C H J K	
3. D G P E		4. F L M N	
5. these she he		6. great they Dave	

III. Turn the following into English. 把下列汉语译成英语。

- | | |
|-------------|--------------|
| 1. 你们 _____ | 2. 什么 _____ |
| 3. 这个 _____ | 4. 英语 _____ |
| 5. 它 _____ | 6. 直尺 _____ |
| 7. 钢笔 _____ | 8. 橘子 _____ |
| 9. 地图 _____ | 10. 千克 _____ |

IV. Turn the following into Chinese. 把下列英语译成汉语。

- | | |
|-----------------------|------------------------|
| 1. please _____ | 2. spell _____ |
| 3. quilt _____ | 4. NBA _____ |
| 5. in _____ | 6. is _____ |
| 7. in English _____ | 8. Good morning! _____ |
| 9. What's this? _____ | 10. How are you? _____ |

★ For Fun. 轻松一刻。

What letter is you call yourself? _____.

What letter is a kind of drink? _____.



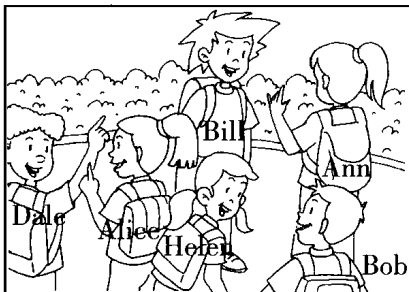


延伸拓展

V. Choose the right answers. 选择填空。

- () 1. —Hello! _____ this? —It's a ruler.
A. How's B. What's
- () 2. —Good morning! —_____.
A. Good morning B. Thank you
- () 3. —What's _____ in English? —It's a map.
A. fine B. this
- () 4. —_____ are you, Mr Chen? —I am fine.
A. How B. What
- () 5. —How are you, Frank? —_____.
A. Thank you B. I'm OK.
- () 6. Good morning. I _____ Roy.
A. am B. is
- () 7. _____. —J-A-C-K-E-T.
A. Sit down, please B. Spell it, please
- () 8. This is _____ orange.
A. a B. an
- () 9. —_____ KEY, please. —K-E-Y.
A. Thank B. Spell

VI. Look at the pictures and complete the conversations. 看图完成对话。



Hello, Ann!

1

2

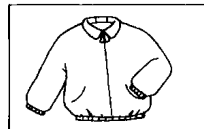
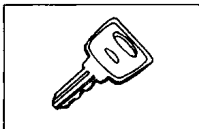
Good morning,
Bob.

How are you,
Dale?

3

VII. Look at the pictures and complete the conversations. 看图完成对话。

1. —What's _____ English? —It's a _____.
—_____ it, please. —K-E-Y.
2. —_____ English? —_____.
—_____, please. —_____.



Starter • Unit 3 What color is it?

Section A



I. Write the big or small letters. 写出下列字母的大写或小写形式。

J S P Q R T W X Y Z V a u d f h p q j k z x v r

II. Judge whether each of the following group of letters has the same vowel sound. 判断下列每组字母是(√)否(×)包含共同的元音发音。

1. ☐ U V 2. ☐ M W 3. ☐ Y Z 4. ☐ T J 5. ☐ I L 6. ☐ B D
7. ☐ H K 8. ☐ S X 9. ☐ O Q 10. ☐ N L 11. ☐ E F 12. ☐ G P

III. Fill in the blanks according to the sounds. 根据字母的读音并按字母顺序写出缺失的字母。

Aa	1. _____ Kk
Ee	2. Bb _____ Gg _____
Ii	3. _____
Oo	
Uu	4. Qq _____
	5. Ff _____ Mm _____ Ss _____

IV. Arrange the following sentences into a conversation. 将下列句子组合成合理的会话。

1. A: Good afternoon, Eric. 6. A: Fine, thank you. What's this in English?
2. B: It's red. 7. B: R-U-L-E-R, ruler.
3. A: Spell "ruler", please. 8. B: Thanks. What colour is it?
4. B: How are you? 9. B: Good afternoon, Sandera.
5. B: It's a ruler.

1- _____ - _____ - _____ - _____ - _____ - _____

★ For Fun. 轻松一刻。

What letter is always asking a question? _____.

