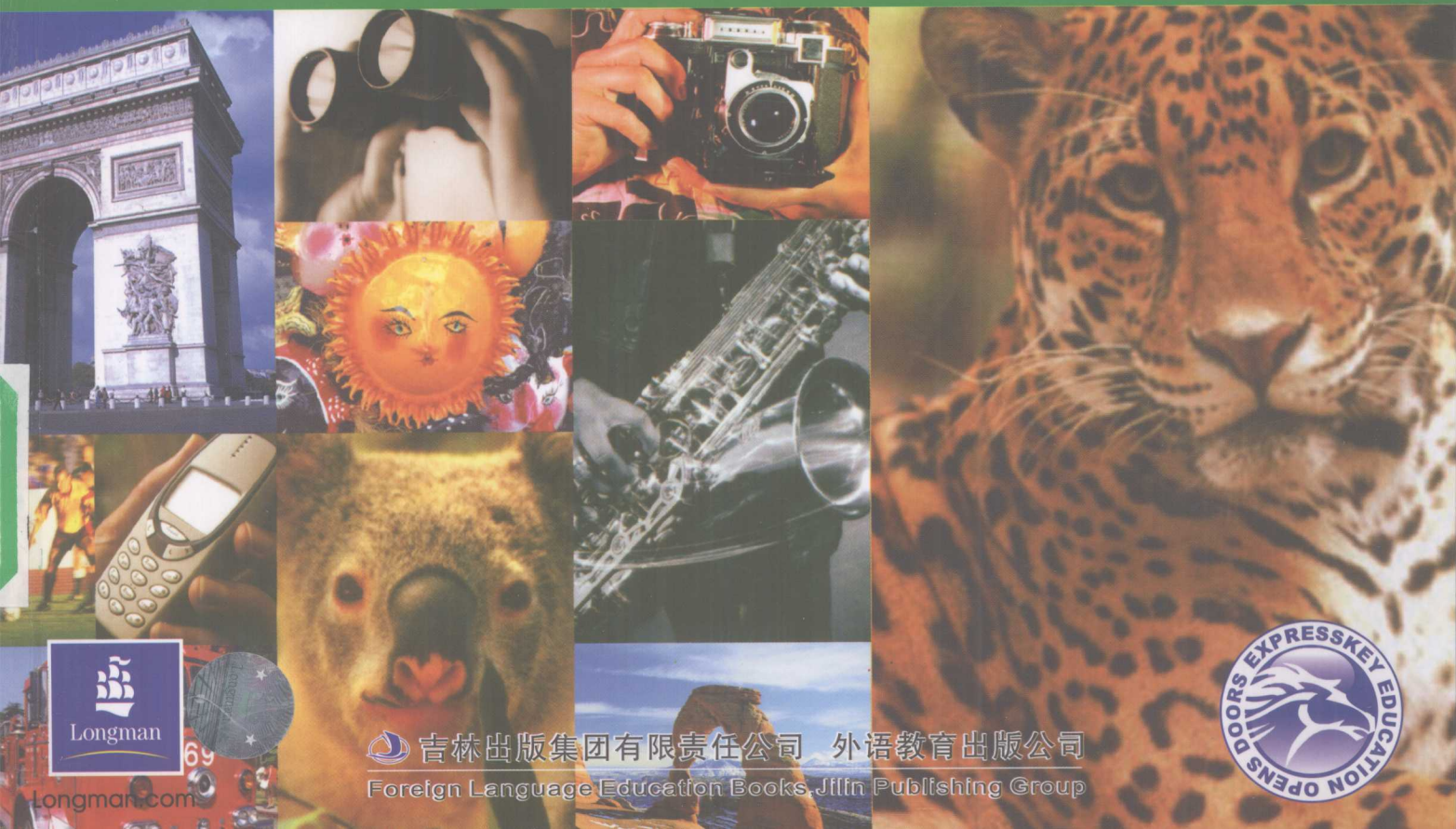


Topic From **A** To **Z** 2

大赢家

青年英语口语 **52** 主题



吉林出版集团有限责任公司 外语教育出版社

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前言

《大赢家青年英语口语 52 主题》以主题表达为核心,训练学习者的英语思维、主题知识、听说技巧,其基本教学理念在于英语是说出来的,不是学出来的,学习者贵在用英语表达自己思想和感情:学习者在表达自己对人、对事、对人生、对世界的认识和观点时,英语灵动起来;英语流动起来;英语生活起来。英语融入了学习者的感知、学习、生活、工作,这时的英语不再隔膜;不再隔靴搔痒,体现英语的学以致用。

本书以青年英语学习者为对象,共分二册,每册 26 个单元,每个单元均以一个字母开头。第二册的每一单元由 “Facts, Talk about Your Experience, Give Your Opinion, Pronunciation Pointer, Listening Comprehension 1 and 2, Conversation Practice, Check This Out” 等部分组成,开篇真实的艺术、诗歌、音乐和摄影保持学生对主题的关注和学习的兴趣,保证教师设计和引导课堂活动的有趣和有效。

Opening Art

每个单元开篇都以精彩的插图作品开始,吸引学生参加讨论。例如在第 1 单元 Air Travel,学生看到在飞机场等飞机的四幅图片,想像和分析在这样环境中发生的事情,在第 6 单元 Fears and Phobias 是人们面对巨大恐惧时反应的插图,学生可以思忖自己恐惧时的感受和情况。

Facts

在本栏目中,学生分组回答 5 至 6 个多选题和真假判断题,有些问题是以语言发展为基础,旨在提高学生理解词义和表达能力,有些问题是关于主题内容的有趣问题,带有标签的插图有助于学生理解生词。例如第一单元 Air Travel 设计了如下问题:

Were you right?

1. After traveling a long distance in a plane, many people have jet _____.

a. lag

b. set

c. dreams

2. The first flight attendants were single, female _____.

a. cooks

b. teachers

c. nurses

3. In 1987 American Airlines saved \$40,000. The airline stopped putting _____ in each salad in first class.

a. an olive

b. a tomato

c. a carrot

然后,听录音,比较答案。

最后,学生朗读,合上书,依次说出这些事实。看看自己记住多少知识:有的会记住全部内容,有的会记住一、二条。通过这种方法,学生会找到自己的学习规律:有的能写出完整的句子或记笔记;有的多读几遍;有的喜欢自己学习;有的喜欢合作学习。

语言专家普遍认为如果学生关注、重复、试图记忆一件事情,他们就会学得更好。记忆是学习语言的关键,在这个栏目中,学生提高了对有趣和有用内容的记忆能力。

Talk about Your Experience

栏目要求学生重组成对根据个人真实情况回答一组引导性问题,就是最内向的学生也能参与到这些活动中来。例如,在第6单元,学生互相就以下问题提问:

	YOU	YOUR PARTNER
<ul style="list-style-type: none"> • As a child, did you have any special fears(for example, a fear of the dark)? • When did you stop being afraid? • When you are afraid, what happens to your body? <ul style="list-style-type: none"> • Does your heart beat fast? • Do you sweat? • Do you scream? 		

重组成对活动过后,要有全班总结和讨论,使学生有机会面对更多人讲话。语言的难度是有控制性的,主题是自己的生活和感受,最后的结果是所有人都能参与进来。

Is it easy for you to:

a. start a conversation with someone you've just met?

Yes No Sometimes

☐ ☐ ☐

b. enter a room when most people are seated?

☐ ☐ ☐

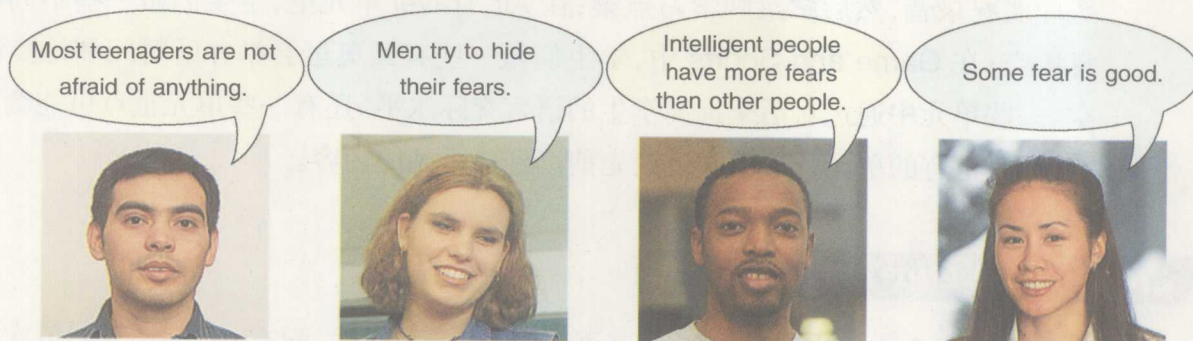
c. give a speech in front of many people?

☐ ☐ ☐

Afterwards the class determines if men and women answer differently.

Give Your Opinion

本栏目帮助学生学习用英语礼貌地表达同意和不同意这样的交际策略。学生听录音中的观点,旁边的对话框里列出“I think so, too”,或者“I don’t think so”。例如,下面是在第6单元里,学生们能够听到的观点:



学生听完录音后做出自己的评价,教师可以给出一些例子来鼓励学生表达自己的观点,在补充自己观点的过程中,提高了英语思辨技巧。

Responses
I think so, too.
I don't think that's true.

Pronunciation Pointer

在这个栏目里,设置了一些改善学生语音面貌、提高语音运用技巧的活动和练习。例如,在第一单元里,就结合主题词汇设置了针对有关 WH- 问题的重读联系。

When does it leave? It leaves at noon.

When does it arrive? It arrives at 5 pm.

How long does it take? It takes five hours.

How much does it cost? It costs 300 dollars.

Listening Comprehension 1 and 2

本栏目包括多种类型的听力活动。有的活动要求学生补全缺少的单词和词组;有的活动要求学生理解;而有的练习则根据听力内容完成任务。

听力内容实用有趣,例如广播节目,电话对话和趣味故事等内容适合青少年和成年人,但适当控制了语言难度。

Conversation Practice

本栏目设计多种练习帮助学生提高会话技能。例如在 **Breakfast** 单元里,学生听一段餐厅实况录音,然后拿菜单学习点菜;在 **Air Travel** 单元里,学生们做一些不同航班的信息填空;在 **Game and Sports** 中,学生们做一些有关奥运会举办的时间和地点的信息填空。一些单元中通过对话来提高学生的语言交际水平。还有一些单元重点可能会放在新词掌握上,也有的单元引导学生讨论先前读到或听到的内容。

Check This Out

最后这个栏目以卡通、广告、谜语、图画等幽默形式,配有一个小任务,再次激励学生思考、讨论这个主题的其他方面。

本教程适合各级各类英语学校使用。

壹可亿教育中心编委会

Scope and Sequence

Unit	Title	Functions	Listening
1 Page 2	<i>Air Travel</i>	Exchanging information and expressing preferences about air travel	1. Flight Delays and Cancellations 2. A Bargain Flight to Miami
2 Page 6	<i>Breakfast</i>	Discussing breakfast habits; Expressing opinions about breakfast	1. Ordering Breakfast in a Restaurant 2. Breakfast Habits in Japan
3 Page 10	<i>Colors</i>	Exchanging information about color preferences; Sharing opinions about colors	1. Describing One's Appearance 2. Color and Food
4 Page 14	<i>Days, Months, and Numbers</i>	Talking about lucky numbers, favorite days and seasons; Exchanging opinions about days, months, and seasons	1. Listening for a Phone Number and Address 2. Coincidences: Two Presidents
5 Page 18	<i>E-mail and the Internet</i>	Exchanging information about computer use; Sharing opinions about computers, the Internet, and e-mail	1. Origin of "Computer Bug" 2. Checking Medical Problems on the Internet
6 Page 22	<i>Fears and Phobias</i>	Discussing fears and phobias; Exchanging opinions about fear	1. Trying to Learn a Sport 2. Advice About Shyness
7 Page 26	<i>Games and Sports</i>	Exchanging information about favorite sports and games; Sharing opinions about sports and games	1. Facts About the Olympics 2. Tiger Woods
8 Page 30	<i>Holidays and Special Occasions</i>	Discussing likes and dislikes about holidays; sharing opinions about holidays	1. Choosing a Birthday Gift 2. Holiday Stress
9 Page 34	<i>Ice Cream and Other Desserts</i>	Exchanging information about sweets and desserts; Sharing opinions about desserts	1. Ingredients for a Cake 2. Facts About Ice Cream
10 Page 38	<i>Jazz and Other Types of Music</i>	Discussing musical preferences; Expressing opinions about music	1. Five Famous Pieces of Music 2. Brazilian Music
11 Page 42	<i>Kangaroos, Koalas, and Australia</i>	Exchanging information and opinions about Australia	1. The Sydney Opera House 2. Facts About Uluru
12 Page 46	<i>Love</i>	Discussing Romance; Expressing opinions about love and marriage	1. Describing A Potential Boyfriend 2. A Romantic Problem
13 Page 50	<i>Movies</i>	Exchanging information and sharing opinions about movies	1. Different Kinds of Movies 2. Two Successful Films

Pronunciation Pointer**Conversation Practice****Check This Out**

Content Words and Function Words	Information Gap: Choosing a Flight	Cartoon: Time Travel
Rising Intonation for <i>Yes/No</i> Questions	Role Play: Ordering from a Menu	Breakfast of the Future
Stress to Show Meaning	Correcting Wrong Information	Color Preferences and Personality
Syllables	Getting Information about Important Phone Numbers and addresses	Math puzzles
/i/ and /I/	Words with Two Meanings	Cartoon: "You've Got Mail!"
Stress on <i>too</i> and <i>either</i>	Describing Experiences about Overcoming Fears	Phobias of Famous People
Thirteen or thirty?	Information Gap: The Olympics	Earnings of Athletes
Rising and Falling Intonation for Choice Questions	Asking and Answering Choice Questions	Holiday Dress of Dogon in West Africa
Stress in Compound Nouns	Vocabulary Practice: Types of Food	Comparing Dessert Presentation
Rhythm	Talking about "Background Music"	Astrud Gilberto: Brazilian singer
Can and Can't	Facts about kangaroos and other animals	Rock Art
/l/ and /r/	Describing Good Friends	Symbols of love
Sounds that Have Meaning	Using Sounds to Express Opinions	Chart: Attitudes about Movies

Scope and Sequence

Unit	Title	Functions	Listening
14 Page 54	<i>Newspapers</i>	Sharing information and opinions about newspapers and other news sources	1. Origin of the word News 2. Radio News Broadcast
15 Page 58	<i>Oceans and Beaches</i>	Discussing favorite activities at the beach; Sharing opinions about beaches	1. A Trip to the Beach 2. How to Relax
16 Page 62	<i>Parties</i>	Sharing information and opinions about parties	1. Phone Messages 2. Party "Ice Breakers"
17 Page 66	<i>Quizzes, Tests, and Intelligence</i>	Discussing test preferences; Exchanging opinions about tests	1. Quiz Show 2. Different Kinds of Intelligence
18 Page 70	<i>Rain</i>	Talking about weather-related experiences; Sharing opinions about the rain	1. A Weather Report 2. Forecasting the Weather
19 Page 74	<i>Sisters and Brothers</i>	Discussing families and sibling relationships; Expressing opinions about children	1. Only Children 2. The Brontë Sisters
20 Page 78	<i>Telephones</i>	Sharing information, preferences, and opinions about phones	1. Choosing a Message for an Answering Machine 2. Ad for a Picture Phone
21 Page 82	<i>Urban and Rural Areas</i>	Talking about experiences in urban and rural areas; Exchanging opinions about living in a city or the country	1. Describing an Apartment 2. City Life vs. Country Life
22 Page 86	<i>Vacations</i>	Discussing vacation preferences; Sharing opinions about vacations	1. Going Camping 2. Tours to Bryce Canyon and Machu Picchu
23 Page 90	<i>Women</i>	Talking about gender roles; Sharing opinions about men and women	1. Advice to Women about Salaries 2. Poem by Maya Angelou
24 Page 94	<i>X-rays and Bones</i>	Finding out classmates' experiences with broken bones; Exchanging opinions about bones	1. Pirate Flags 2. X-Rays
25 Page 98	<i>Years Ago: Childhood Memories</i>	Sharing information about childhood memories; Giving opinions about childhood	1. What Game are the Children Playing? 2. Museum of Childhood Memories
26 Page 102	<i>Zippers, Buttons, and Velcro: Clothes and Fashion</i>	Talking about shopping and clothes; Exchanging opinions about the importance of clothes	1. Complimenting People on Their Clothes 2. The Story of the Zipper

Pronunciation Pointer**Conversation Practice****Check This Out**

/dʒ/ and /tʃ/

Talking about Current Events

Famous Headlines from the Past

/ou/ and /ɔ/

Beach Vocabulary: Word Games and Storytelling

Comparing a Winslow Homer painting and a John Masefield poem

Linking Words

Talking about Party Invitations

Dressing Up for Parties

Plural endings /s/, /z/, and /ɪz/

Vocabulary Game: /ɪz/ endings

Brain Teaser: How many triangles?

Sentence Stress in Limericks

Information Gap: Weather in Different Cities

Somewhere Over the Rainbow

Reduction of *and*

Talking about Relatives

Famous Siblings

/t/(*ten*), /θ/ (*three*), and /ð/ (*the*)

Completing Telephone Conversations

Cartoon: Cell Phones

Statements as Questions

Talking about Ideal Homes

Marc Chagall Painting:
I and the Village

/p/, /b/, /v/, and /f/

Packing for a camping trip

Shopping While on Vacation

Irregular Plural Nouns

Talking about men's and women's earnings

Comparing a Georges Seurat Painting and a Maya Angelou Poem

Stress in Abbreviations

Idioms with the word "bone"

Medical symbols

The /w/ sound

Talking about Childhood Games

Cartoon: Childhood Memories

Stress on the Final Word in a Sentence

Talking about Fasteners:
Zippers and Velcro

Cartoon: Hairstyles

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<i>Unit 6</i>	<i>Fears and Phobias</i>	<i>22</i>
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Topic From *A* To *Z*

2

大赢家

青年英语口语 52 主题

壹可亿教育中心组编

主 编： 杨 枫

Irene E. Schoenberg

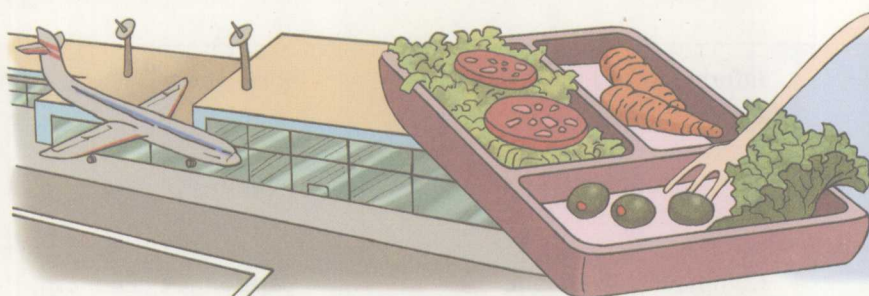
Unit 1 Air Travel

When you are at an airport for a few hours, what do you do?

- Buy souvenirs?
- Watch TV?
- Call friends?
- Visit the duty free shop?
- Other?



Facts



A. GROUPS Try to complete the sentences.

1. A plane takes _____ and lands.
a. up b. away **c. off**
2. You can travel first class, business class, or _____.
a. low class b. coach c. third class
3. After traveling a long distance in a plane, many people have jet _____.
a. lag b. set c. dreams
4. The world's busiest airport is _____.
a. Tokyo Narita b. Paris Charles de Gaulle c. Chicago O'Hare
5. The first flight attendants were single, female _____.
a. cooks b. teachers c. nurses
6. In 1987 American Airlines saved \$40,000. The airline stopped putting _____ in each salad in first class.
a. an olive b. a tomato c. a carrot

Were you right?

yes



Now listen and check your answers.

B. GROUPS

- Take turns saying the facts. Then close your books.
- How many facts can you remember? Say all the facts you remember.

Talk about Your Experience

A. PAIRS Answer the questions. Then ask your partner. Add information.

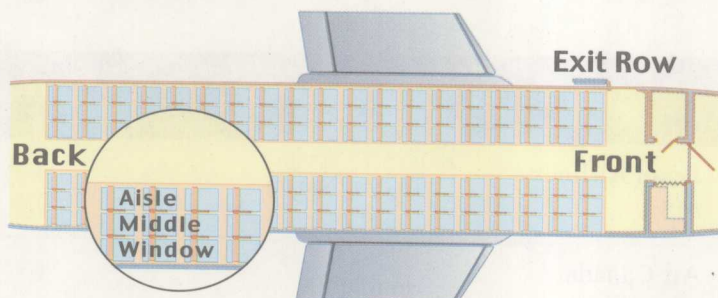
Example: A: Do you like to travel?

B: Yes, I do. I love to see new places. Do you?

A: I used to, but now I don't.

	YOU	YOUR PARTNER
<ul style="list-style-type: none"> • Do you like to travel? • How do you like to travel? • Have you traveled by plane? If so, where did you go? When? Why? • Are there things you don't like about air travel? • Do you ever get jet lag? What do you do about it? 		

B. WHOLE CLASS Survey three students.



Where do you like to sit on a plane? Why?

Report the results to the class.

Example: Two students like to sit in the front and on an aisle. One student doesn't care.

Give Your Opinion

A. Listen to these opinions.

Airline food is terrible.



Flight attendants have an exciting job.



It's fun to fly.



A cheaper ticket is better than paying for airline food or entertainment.




B. PAIRS Take turns. Student A reads an opinion. Student B responds and adds information.

Example: A: Airline food is terrible.

B: I disagree. The meals on some airlines are good.

Responses
I agree.
I disagree.

- A.**  Listen and repeat the questions and answers. Stress the words in bold print.

When does it **leave**? It **leaves** at **noon**.


When does it **arrive**? It **arrives** at **5 pm**.

How long does it **take**? It **takes** **five hours**.

How much does it **cost**? It **costs** **300 dollars**.

- B. PAIRS** Take turns asking and answering the questions. Pay attention to the stressed words.

Listening Comprehension 1

-  Listen to the announcement at Vancouver Airport. Check the flights that were canceled or delayed because of bad weather.

Airline	Destination	Canceled	Delayed
Japan Airlines #15	Tokyo, Narita		
Air Canada #776	Honolulu		
United Airlines #845	Los Angeles		
Alaska Airlines #2285	Anchorage, Alaska		
Aeromexico #9312	Acapulco		
United Airlines #8624	New York, JFK		

Conversation Practice
Information Gap

- PAIRS** Student A turn to page 106. Student B turn to page 108.

Listening Comprehension 2



PAIRS A man is buying a plane ticket. Listen to his conversation with a travel agent. Then answer the questions.

1. On what day of the week does the man first want to fly to Miami?

2. When can he fly to Miami for \$110?

3. Does the man buy a ticket? Why or why not? _____

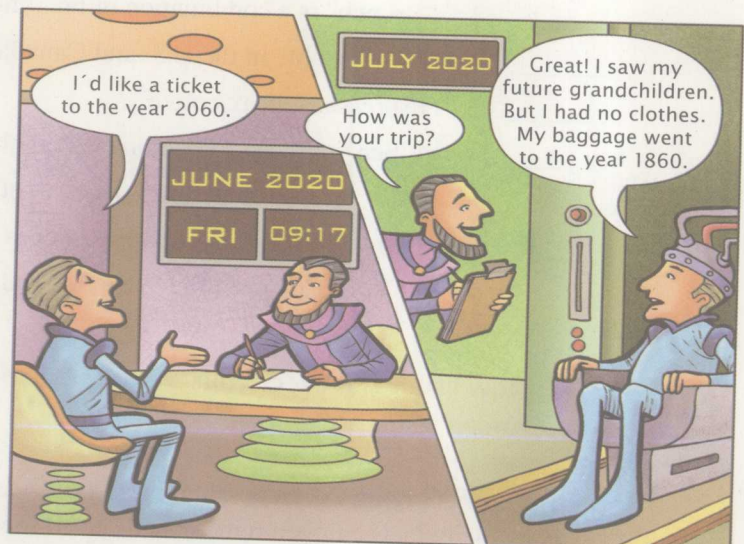
Check This Out

GROUPS Read the cartoon. Then answer the questions.

Has your baggage ever gone to the wrong place?

Would you like to travel to the future? Why or why not?

Would you like to travel to the past? Why or why not?



Unit 2 Breakfast

What do you do during breakfast?



Facts



tropical fruit



yogurt



miso soup

A. GROUPS Guess which statements are true (T) and which statements are false (F).

Your answer

lunch

Were you right?

- | | | |
|----------|--|------------|
| <u>F</u> | 1. "Brunch" is a combination of breakfast and <i>dinner</i> . | <u>yes</u> |
| _____ | 2. Many people in the U.S. and Canada eat "fast food" for breakfast. | _____ |
| _____ | 3. Espresso is weak coffee. | _____ |
| _____ | 4. When you "fast," you don't eat anything. The word "breakfast" comes from "breaking (ending) the fast" of the night. | _____ |
| _____ | 5. In many European countries, rice is a part of breakfast. | _____ |
| _____ | 6. In Brazil, people often have rice and miso soup as part of breakfast. | _____ |



Now listen and check your answers. Change the false statements to true ones.

B. GROUPS

- Take turns saying the facts. Then close your books.
- How many facts can you remember? Say all the facts you remember.