

A PASSPORT TO ENGLISH LISTENING COURSE

走向成功

英语听力教程

编著◎戚元方 李 岩 张 新 赵 慧



含VCD光盘



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内容提要

本书为大学英语听力教程,同时也可以作为全国大学英语四、六级考试听力专训教材。全书分二十单元,每单元都提供听力技巧。听力内容涉及教育、科技、旅游、环保、运动、社交等。每单元分四大部分:第一部分为分类短句对话;第二部分为口语体的长对话;第三部分为短文听力;第四部分提供了大量的听力回家作业,包括视频和十套四、六级考试新题型听力训练。此外全书配有清晰的听力录音光盘、听力练习答案以及听力材料原文。本书内容丰富,题材新颖,话题贴近学生生活,单元安排循序渐进。

前言

PREFACE

根据全国大学英语教学改革的指导思想,大学英语教学更加注重听和说,2005年6月起,全国大学英语四、六级考试在测试项目和内容方面有了重大的调整 and 变化。最明显的变化是增加了英语听力在考试中的比例,从原来的20%增加到现在的35%。因此,不管从大学英语教学要求,还是从四、六级考试内容比例调整的角度上来看,英语听力都有着举足轻重的作用。

本书作者多年从事大学英语教学实践和测试研究,特别在英语听说技能的训练和培养方面取得了一定的成果。根据作者的实践经验和体会,中国学生在进行诸如英语听力考试时,最大的困难往往有两个方面:一是语言,很难听懂口语体的长短对话。二是技能,不知有效提高英语听力的方法。本书的编者从解决学生以上两个方面的困难或问题着手,通过大量系统性听力练习和注释指导,培养和提高考生英语听力的语言能力和应试技能。

此书分为五大部分:第一部分以选择项回答问题的分类短对话形式为主,如:数字计算、人物身份、地点方向、比较对比、条件关系、内容推断、建议请求和事实细节等方面专项训练;第二部分采用长对话选项回答问题和填空形式;第三部分是短文听力同时配有选项回答问题、简略回答和短文填空的形式;第四部分提供了大量的听力回家作业,包括复合式听写、视频和十套四、六级考试新题型听力训练。这十套试题从形式、难度、题量、要求等方面体现了实际大学英语听力考试的要求。第五部分为听力练习答案以及听力材料原文。

本书每单元配有听力指导和词汇注释,帮助学生应对不同的听力题型、在听音之前预测信息、在听音过程中记录信息、利用常识进行推理和判断、写出正确答案或确定正确选项、系统性地常用话题听力理解和熟悉常用词汇及表达法等等。学生通过全书内容的学习和操练,不仅能够巩固和加深理解正常英语听力内容的能力,更重要的是能够大大提高英语听力的技能。

本书由华东理工大学继续教育学院组织编写,该校外国语学院戚元方、李岩、张新、上海市商贸旅游学校赵慧教师共同编写。由于作者水平有限,编写时间仓促,书中肯定会有疏忽和错误之处,敬请广大读者和英语同仁批评指正。

作者

2009年1月

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Unit 1

Campus Life



Part A Short Conversations

Directions: *In this part, there are 10 short conversations concerning **numbers**. Listen carefully and choose the right answers to the questions you hear.*

Tips

- 1) Note down every number you hear. Pay special attention to *-teen* and *-ty*, if any.
- 2) Be ready to make some simple adding, subtracting, multiplying or dividing.
- 3) Practice makes perfect; intensive practice can make you more sensitive to the pronunciations of numbers and hence largely reduce the time you spend in recognizing them.

- | | |
|---------------------------|------------------------|
| 1. A) 3 boys and 2 girls. | B) 3 boys and 3 girls. |
| C) 2 boys and 2 girls. | D) 2 boys and 3 girls. |
| | |
| 2. A) 30 dollars. | B) 24 dollars. |
| C) 20 dollars. | D) 6 dollars. |
| | |
| 3. A) 8 dollars. | B) 10 dollars. |
| C) 12 dollars. | D) 14 dollars. |
| | |
| 4. A) 17 dollars. | B) 18 dollars. |
| C) 19 dollars. | D) 20 dollars. |
| | |
| 5. A) 3. | B) 4. |
| C) 7. | D) 8. |
| | |



6. A) 6. B) 15.
C) 21. D) 35.
7. A) 36 dollars. B) 32 dollars.
C) 30 dollars. D) 28 dollars.
8. A) 64382089. B) 64832036.
C) 20362089. D) 20362463.
9. A) 56 years old. B) 51 years old.
C) 46 years old. D) 45 years old.
10. A) 14 centimeters. B) 40 centimeters.
C) 9.60 meters. D) 9.86 meters.

Part B Long Conversation

College Majors

Tips

Campus life is often exciting and fascinating but sometimes it is also frustrating. Some college students are still undecided on what career path to take even during their first year in college, so it can be a good idea to take a variety of courses to test your interests.

Words and Expressions

bat around 思考

like crazy [口]发疯似地

You can say that again. 完全同意。

line up 组织,准备好

Exercise 1

Directions: *In this part, you will hear a long conversation. Listen carefully and choose the right answers to the questions given below.*

1. Where does the conversation most likely take place?
- A) In a college dormitory.
B) In a university classroom.
C) At the school's library.
D) On a university campus.



2. What year is the woman in college?
 - A) Second year.
 - B) Third year.
 - C) Fourth year.
 - D) First year.
3. Which of the following statements is NOT true about her paying for college?
 - A) She is currently repaying student loans.
 - B) She has worked to earn college tuition.
 - C) She received a scholarship.
 - D) She received some financial aid.
4. What is her future job situation?
 - A) She will work in her father's business after she graduates.
 - B) She wants to go on to graduate school the following month.
 - C) She hopes to have interviews with different companies soon.
 - D) She is going to work in a business company right now.
5. What surprising information do we find out at the end of the conversation?
 - A) The woman is dating the man's business teacher.
 - B) Paul Jones, a college teacher, is the woman's father.
 - C) The man and woman are actually long-lost relatives.
 - D) The business teacher is the man's dad.

Exercise 2

Directions: *Listen to the conversation again and fill in the blanks with the missing words.*

Man: I wonder if this is going to be an interesting class.

Woman: Yeah. Me too. So, what's your major?

Man: Well, I've been (1) _____ the idea of going into business, but I haven't decided yet. And my dad keeps telling me I have to choose a major, but I'm undeclared at the moment.

Woman: Ah, that's what happened to me my (2) _____ year.

Man: Oh, so what year are you in school?

Woman: I'm a (3) _____, and I only have to take 10 more credits to graduate. Yeah!

Man: Well. That must feel great to be almost finished with school.

Woman: (4) _____, but once I graduate, I have to start repaying a student loan, so I'm not looking forward to that.

Man: But didn't your parents (5) _____ with your college tuition?

Woman: No. My dad said he wasn't made of money, so he thought I should earn my



own education, so I worked like crazy in the summer and part-time during the school year to (6) _____ most of my costs. And, I received some financial aid and a scholarship one year, which really saved me. But this past year, school has been more demanding, so I haven't been able to work as much.

Man: Well, you know, at least you (7) _____.

Woman: That's true.

Man: Well, have you (8) _____ a job yet?

Woman: Not yet, but I'm trying to line up a few interviews at the job fair next month.

Man: Well, at least you have some ideas on your future. I mean, I'm taking a business class right now, and the teacher always lectures us by saying that life is difficult, and we should prepare for our futures by setting (9) _____. And the only place that success comes before ...

Woman: Oh, work is in the dictionary. I've heard that all before. Let me guess. Is your teacher Paul Jones?

Man: Yeah. How do you know? I mean, did you have him too? I mean, the guy is, you know, he's just really ...

Woman: He's my dad.

Man: Your dad? I mean, I didn't mean anything by what I said. I wasn't (10) _____ him or anything. I mean he's a good teacher and all. It's just that.

Part C Passages

Passage 1

Student Dormitories in America

Directions: In this part, you will hear a passage. Listen carefully and choose the right answers to the questions given below.

- Where can foreign students live in most American colleges?
 - They can live in a dormitory.
 - They can live in an apartment.
 - They can live either on campus or off campus.
 - They can live either in a dorm or an apartment.
- Which of the following is NOT true of dormitories?
 - They are quite costly.
 - They are near classrooms or the library.
 - They are where they can meet other students.
 - They are quiet.



3. Which of the following statements is NOT true of a suite?
 - A) It has several bedrooms.
 - B) It is along a hallway.
 - C) It accommodates six or more people.
 - D) It has a large living area.
4. What are rooms along a hallway like?
 - A) They are smaller than a suite.
 - B) They have a bathroom.
 - C) They have a kitchen.
 - D) They are larger than a suite.
5. What is the rule of accommodation for male and female students in most universities?
 - A) They must live in different buildings.
 - B) They both should live with their classmates.
 - C) They must live in different suites or rooms.
 - D) They both can look for their roommates freely.

Passage 2

American Colleges

Directions: *In this part you will hear another passage. Listen carefully and decide whether the following statements are true (T) or false (F).*

1. Students in larger colleges are more likely to feel lonely and confused. ()
2. A larger college should always be the first choice in selecting a college. ()
3. Most community colleges are public ones supported only by local funds. ()
4. Students in community colleges are all required to study four years before they can graduate. ()
5. Community colleges can offer training of many technical skills. ()

Post-listening Exercises

What are the most important factors in choosing a college major for you? Rank the following ideas in order of preference and discuss your opinions with a partner:

- job prestige
- earning potential of future job
- opportunities for advancement in the field
- availability of work
- personal interest



Part D Home Listening

Directions: Watch the clipped video and fill in the blanks with the missing words.

Oxford University

Oxford is the oldest university in the (1) _____ world, a city that lives and breathes education, a place where you can think rigorously, where you can grow (2) _____, an institution that has been educating (3) _____ leaders for over 800 years and draws together the finest minds from across the globe.

At Oxford, you have all the resources of Oxford University at your fingertips: some of the finest libraries, (4) _____ departments, and research labs in the world.

“Oxford is a (5) _____ research university, that when it does things, it does things of very very highest level, and serious research universities are places where the cleverest people on the planet think really hard about the hardest problems on the planet.”

“I would say that the thing that (6) _____ me most about Oxford, what I do appreciate it the most is that it taught me to (7) _____, that the spirit in the air of learning, of feeling like (8) _____ of a long legacy of centuries of academic (9) _____ and being around people also who reaffirm that.”

As a student of Oxford University, you become a member of Oxford College, which contains (10) _____ of history and tradition. There are 39 different colleges in the university, each has its (11) _____, and individual student community, the colleges have their own (12) _____, library, cultural groups and sports teams. Your college will give you an opportunity to meet other (13) _____ students from all areas of academic study, from astrophysicists to archeologists, from earth scientists to engineers.



Unit 2

Romance



Part A Short Conversations

Directions: *In this part, there are 10 short conversations concerning time. Listen carefully and choose the right answers to the questions you hear.*

Tips

- 1) Note down time words.
- 2) Pay attention to time-related words/phrases like: *earlier, later, before, after, delay, put off, postpone, call off, and cancel.*
- 3) Be ready to do some adding or subtracting.
- 4) Be familiarized with the ways in English to pronounce and describe time. For example, 4:45 may be pronounced as *four forty-five, forty-five past four, or a quarter (or fifteen) to five.*

1. A) 30 minutes. B) 40 minutes.
C) 50 minutes. D) 55 minutes.
2. A) 5:05. B) 5:00.
C) 4:55. D) 4:25.
3. A) 9:00. B) 9:30.
C) 8:30. D) 8:40.
4. A) 9:00. B) 9:15.
C) 9:30. D) 10:15.
5. A) At 8 a.m. B) After 8 a.m.
C) After 10 a.m. D) From 8 to 10 a.m.