

English

21世纪

高职高专教育 公共英语
系列规划教材

**NEW HOPE
COLLEGE ENGLISH**

新希望大学英语 拓展训练 3

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NEW HOPE COLLEGE ENGLISH

新希望

拓展训练

3

大学

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藏书章

- 陕西省高等教育教学改革研究项目
- 高职高专教育系列规划教材·公共英语

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NEW HOPE COLLEGE ENGLISH

前言 PREFACE

早在2003年,在陕西省教育厅的指导下,西安外国语大学和陕西省高职高专教育学会即牵头组织相关院校专家,对高职高专英语教学情况进行全面调研。经过一年多的深入调研,提出了按照“实际、实践、实用”的“三实”原则,针对传统教材在体系和结构上存在的学科性特点过于突出、篇幅过长等问题进行教改研讨,进而形成了编写蕴涵现代教学理念、内容清新实用、操作简单有效的教材的设想;2005年秋,该设想以高职高专公共英语教材为题,获准陕西省高等教育教学改革研究立项。

随后,我们在已有调研的基础上,组织专家队伍,邀请教学一线教师参与,遵循“人类对语言本质属性的认识直接作用于对外语教学的认识,进而直接影响外语教学的原则的制定”这一规律,根据学习者的认知需要、情感需要、语言交际需要编写教材。

经过两年多的努力,数十次会议的反复研讨,本套教材初见雏形。

这套教材含《综合教程》一至三册,《教师用书》一至三册,《阅读教程》一至三册,以及为学生学习配套的《拓展训练》一至三册。教材中所蕴涵的主要思想、观念体现在以下几个方面:

1. 在编写中,我们充分注意所选材料丰富的社会生活内涵,内容朴实而贴近生活。在遵循学科知识系统性的前提下,尽力做到从学生已有的知识出发,指导学生从语言知识和语言所负载的信息及内容入手,激发和满足其学习欲望,获取语言知识。

2. 教学活动的设计及安排着力体现“以学生为中心,以教师为主导”的观念。书中为学生提供生动活泼、具有丰富社会生活内容的知识背景,将学习材料置于学生生活环境之中,教师可在课堂活动设计中充分发挥自身动态语言示范作用,从而准确把握学生语言发展和交际需要之间的关系,使学生的学习欲望进一步得到激发,学习进入良性发展过程。

3. 教材安排的大量任务性活动(Task-based-Activities)为教学的有效开展提供了丰富的内容、素材和方法。学生在有意义的思维活动的基础上,在有真实实际需要的推动下,其学习语言和使用语言的潜能得到发挥。教师的角色是为学生自主学习不断地创造有利的环境,鼓励他们将自己的生活经验与语言活动及语言学习联系起来。该教材为高职高专层次具有不同认知能力的学生提供了丰富的学习素材,使他们对英语国家的文化有较深入的了解,从而达到语言交际的目的。

4. 教师用书除了提供教学必须的学科知识和背景知识以外,主要是为教师合理有效地组织课堂教学活动编排的。课堂教学效率达到最大化,要求学生和教师对课前准备的内容进行强化,这样,有助于完成教学任务,也可对学生以后的自主学习奠定良好的基础。

《新希望大学英语》系列教材以其《综合教程》为核心,以《阅读教程》和《拓展训练》为支撑,突出“实用为主”的原则,以“够用为度”统筹全套教材。

《综合教程》每册安排八个单元,每单元包括同一题材的两篇课文。课文前安排有听说训练,内容为学生熟悉并与其生活相关的话题。每单元均安排“Word Building, Grammar Building, Basic Writing, Practical Writing 以及 Translation Skills and Practice”等五个练习项目。这些项目贯通整个教材,从不同侧面强化《高职高专教育英语课程教学基本要求》和《高等学校英语应用能力考试》中

要求掌握的英语语言知识和交际技能,使学生进一步了解语言,认识语言,从而把握语言并提高使用语言的能力。

《阅读教程》是本套教材的重要支撑之一,每册安排亦为八个单元,每单元安排两篇阅读文章。文章内容为 student 喜闻乐见的一般性知识,以使学生能在较好了解人类丰富的文化知识的同时,提高自己的英语水平。阅读课的宗旨是培养学生的阅读兴趣,提高学生的阅读能力,阅读课后安排的练习也是为此而设计的。当然,大量的语言实践使学生熟能生巧,应考的能力也会大大提高。

《拓展训练》在《综合教程》和《阅读教程》出现的语言知识及语言技能所涵盖的空间内,设计并安排了适量的练习题。这些项目不是一般意义上的应试练习,而是在学生已具备的英语基础上,提出具有普遍意义的词汇、语汇、语法等语言现象,让学生进一步加强对英语的认识,逐步建立英语语感,为将来适应社会工作打好基础。

本套教材在编写中参考了国内外多种同类书籍和资料,吸收了众多教学科研工作者有益的科研成果,在此谨向他们表示衷心的感谢。

本套教材作为陕西省高等教育教学改革研究项目的成果,是集体智慧的结晶。在编写过程中,得到了西北大学、西北工业大学、西安外国语大学、西京学院、西安思源学院、西安培华学院、西安欧亚学院、杨凌职业技术学院、陕西工业职业技术学院、西安航空高等专科学校、陕西职业技术学院、陕西国防工业职业技术学院、陕西交通职业技术学院、陕西青年职业学院、陕西铁路工程职业技术学院、西安铁路职业技术学院、陕西财经职业技术学院、陕西电子信息职业技术学院、西安海棠学院、西安电力高等专科学校、陕西航空职业技术学院、陕西能源职业技术学院、西安职业技术学院、安康职业技术学院、连云港市委党校、连云港职业技术学院等二十余所高等院校领导的大力支持和骨干教师的积极参与。在教材的前期调研和后期编写中,陕西省高职高专教育学会基础学科委员会主任孙燕、副主任魏水利多次主持调研工作,对教材的编写倾注了心血。在此,向支持和关心教材编写的各院校领导、同事和朋友表示衷心的感谢。

本套教材由教育部高等学校外语专业教学指导委员会委员、西安外国语大学原校长、英语教授杜瑞清博士和毕胜利教授担任总主编;教育部高等学校高职高专英语类专业教学指导委员会委员、西北工业大学辛柯教授任主审;西安外国语大学的美籍专家 Pat Robinson 和 Robert Wright 审阅了书稿英文稿件并为听力部分和课文录音;西北工业大学的宋雪玲等老师为教材制作了课件;西北大学出版社的编辑同志在付梓前仔细编审,精心设计。他们都付出了大量劳动,在此一并表示衷心的感谢。

由于编者水平和经验及编写时间有限,不足之处在所难免。我们恳切地希望专家、同行和使用本套教材的广大师生提出宝贵的意见,以利于今后做好修订工作,使其日臻完善。

《新希望大学英语》编写组

2008年7月

编写及使用说明

《新希望大学英语》教材之《综合教程》以打好语言基础,同时强调培养学生综合应用能力和用英语进行交际的实用能力为目的。

在《综合教程》的编写过程中,编者走访了全国多所使用不同教材的高职高专院校,征询并采纳了许多英语教师的意见,制定了编写提纲,确定了编写内容。整套教材由多所大学的教授,包括高职高专院校有教学经验的中青年骨干教师参与编写,保证了教材的编写与高职高专的英语教学规律紧密结合,教学内容和水平体现高职高专英语教学的实际需求。

本教材全部语料来自地道的英语环境,材料新颖,语言规范,题材多样,内容侧重学生生活和需求。整个材料具有时代性、趣味性、可思性和前瞻性。

与《综合教程》配套的有《拓展训练》《教师用书》以及多媒体教学光盘等材料。

《综合教程》第一部分“Listening and Speaking”,围绕学生熟悉和与学生生活相关的话题,以听为导入,听说融合学习,从而使学生感觉最难的英语听说学习变得轻松而富有成效。本部分每单元建议安排2课时,教学的重点应放在听力部分,然后根据各班的实际情况,即班级大小、学生的语言基础适度组织口语训练。

第二部分“Reading”以阅读为宗旨,听、说、读、写、译综合训练。每个单元两篇阅读由同一题材的文章组成,课前的导入活动旨在激发学生对本单元内容的学习兴趣,开阔思路,使学生进入积极的学习状态;课后练习紧扣本单元学习内容,突出课文中的难点和重点。本部分第一篇课文为必讲精讲精练课文,第二篇课文可以根据各班的教学实际进行精讲或略讲,或者作为课外阅读材料,老师在课堂上结合重点知识和语言点进行读写或者口头操练。《高等学校英语应用能力考试》(A/B级)要求掌握的词汇在词汇表中用黑体标出,以便于学生重点学习和记忆。

贯通整套教材的“Word Building, Grammar Building, Basic Writing Skills and Practice, Practical Writing Skills and Practice 以及 Translation Skills and Practice”各部分从不同侧面强化《高职高专教育英语课程教学基本要求》及《高等学校英语应用能力考试》中要求掌握的英语语言知识和交际技能。

“Word Building”通过基本构词法的学习,帮助学生掌握基本的词汇构成规律,解决学生基本的单词记忆问题。

第三部分“Grammar”从语法规则讲解入手,进行实际操练,解决语法的重点和难点问题。

第四部分“Writing”由“Basic Writing Skills and Practice”和“Practical Writing Skills and Practice”两部分组成。“Basic Writing”遵循少讲和适度练习的原则,主要解决学生从句子到篇章的基础写作问题;“Practical Writing”部分旨在通过对各种日常应用文和商业函件的写作方法及技巧的学习与实践,使学生熟悉日常应用文和商业函件的写作要求与方法,读懂通用的简短实用文字材料,借助参考资料能写出简短的英语应用文和商业函件。

第五部分“Translation Skills and Practice”,技巧学习和操练并重,通过系统的学习,学生可以掌握翻译的基本技能和技巧。

第二至第五部分建议安排6~8课时,教师可以根据本校的教学计划与学生实际进行适当的调整和取舍。

《教师用书》为教师提供讲解《综合教程》的基本材料，包括教学目标、有关背景知识、课堂活动材料、教学导言、难句解释、语言点释例、课文参考译文和练习答案等。各部分尽可能做到详尽具体，最大限度地帮助教师解决教学中资料不足的问题，减轻教师的教学负担，在编排上尽量方便教师使用。例如，教参中讲解的语言点在课文中用黑体标示，教师讲课时可以很方便地查阅。当然，任何详细的教参都不能代替老师的备课，更不能满足所有层次教学的需求。因而，教师还需要根据教学实际认真备课，精心组织教学。

《拓展训练》是《综合教程》的补充材料，通过更多的相关练习，旨在进一步加强和巩固学生的听、读、写、译能力，并能使学生为参加高等学校英语应用能力考试做好充分的准备。

《综合教程》与《拓展训练》以及《教师用书》分工不同、各有侧重，相互间紧密配合，形成一个有机的整体，以期实现高职高专教育英语课程教学要求应达到的目的。

魏水利

2008年7月

NEW HOPE COLLEGE ENGLISH

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第一部分 拓展训练

Unit One

Part I Listening Comprehension

(15 minutes)

Directions: This part is to test your listening ability. It consists of 3 sections.

Section A

Directions: This section is to test your ability to understand short dialogues. There are 5 recorded dialogues in it. After each dialogue, there is a recorded question. Both the dialogues and questions will be spoken only once. When you hear a question, you should decide on the correct answer from the 4 choices and mark the corresponding letter.

Example: You will hear:

You will read: A. I'm not sure. B. You're right.
C. Yes, certainly. D. That's interesting.

From the dialogue we learn that the speaker is asking the listener to have a message. Therefore, C. Yes, certainly is the correct answer.

Now the test will begin.

1. A. She will go to her brother's office.
C. She will go to the market.
2. A. He wants someone to talk to.
C. He doesn't mind talking to Alan.
3. A. The book was hard to find.
C. The book was difficult to read.
4. A. Work on a report.
C. See a film.
5. A. No, but she has almost done it.
C. No, she will finish it tomorrow.
- B. She will stay for supper at her friend's.
- D. She will go back home.
- B. He doesn't want to be disturbed, either.
- D. He will sit through the whole movie.
- B. The book cost too much money.
- D. The book was not worth reading.
- B. Attend a meeting.
- D. Read a book.
- B. Yes, she has finished it.
- D. Yes, so she asks the man to come in.



Section B

Directions: This section is to test your ability to understand short conversations. There are 2 recorded conversations in it. After each conversation, there are some recorded questions. Both the conversations and questions will be spoken twice. When you hear a question, you should decide on the correct answer from the 4 choices and mark the corresponding letter.

Conversation 1

- | | |
|--------------------------------------|--------------------------|
| 6. A. A comfortable hotel. | B. A modern hotel. |
| C. A traditional family-style hotel. | D. An inexpensive hotel. |
| 7. A. In the morning. | B. In the afternoon. |
| C. In the evening. | D. Late at night. |

Conversation 2

8. A. He is visiting the woman's company.
B. He is selling something to the woman.
C. He is requiring about a job with the woman.
D. He is listening to the woman's introduction about her company.
9. A. He likes the woman's company better.
B. His present company is going to shut down.
C. He wants to work together with the woman.
D. He likes to work under different environments.
10. A. He will begin his work in a new company.
B. He is going to the interview.
C. He wants to go to other companies for a job.
D. He is going to meet the woman again for her advice.

Section C

Directions: This section is to test your ability to comprehend short passages. You will hear a recorded passage. After that you will hear five questions. Both the passage and questions will be read twice. When you hear a question, you should complete the answer to it with a word or short phrase (in no more than 3 words). The questions and incomplete answers are printed. You should write your answer on the space given. Now the passage will begin.

11. How did Mr. Black go to work every day?

He went to work _____.

12. Where was the poor man?

He was _____.

13. What did Mr. Black do when he passed the poor man every day?

He gave him _____.



14. What did the poor man do when Mr. Black did not stop in front of him?
He stood up quickly and _____ him.
15. What did the poor man do every day?
He sat near the bridge and _____.

Part II

Vocabulary & Structure

(15 minutes)

Directions: This part is to test your ability to use words and phrases correctly to construct meaningful and grammatically correct sentences. It consists of 2 sections.

Section A

Directions: There are 10 incomplete statements here. You are required to complete each statement by choosing the appropriate answer from the 4 choices marked A, B, C and D. You should mark the corresponding letter.

16. _____, we decided to leave at once, as we didn't want to risk missing the bus.
A. As it being pretty late B. It being pretty late
C. It was being pretty late D. Being pretty late
17. The mother didn't know _____ to blame for the broken glass as it happened while she was out.
A. who B. when C. how D. what
18. _____ at Harvard, he began again to write his essay.
A. Busy was as he B. Busy as was he C. Busy as he was D. As was he busy
19. _____ the news, they immediately set off for Beijing.
A. Heard B. Hearing C. Hears D. To hear
20. Without a word _____, he left the classroom.
A. speaking B. spoke C. speaks D. spoken
21. _____ he doesn't come back before 12 o'clock, we won't wait for him.
A. If B. When C. Unless D. While
22. I didn't go with them to the beach yesterday. But I wish I _____ there.
A. have been B. had been C. was D. am
23. There are two doors, one of which _____ to the kitchen and the other to the bedroom.
A. leads B. to lead C. leading D. led
24. On May 5th, they went to America _____ they stayed for one week.
A. when B. where C. which D. there



25. The son was delighted to see his father _____ a bicycle for him.
A. to buy B. to have bought C. buy D. bought

Section B

Directions: There are also 10 incomplete statements here. You should fill in each blank with the proper form of the word given in the brackets. Write the word or words in the corresponding space.

26. She could always remain calm whenever confronted with _____ (adverse).
27. Development _____ (arise) from the contradictions inside a thing.
28. The young man's odd behavior came under the police's _____ (observe).
29. The conductor's excellent performance moved the audience to _____ (enthusiastic).
30. The company was at stake at that moment, so the head's management abilities were greatly _____ (challenge).
31. If I had been there yesterday, I _____ (meet) her.
32. Because of losing blood too much, the patient need an _____ (operate) at once.
33. The wind _____ (strong) last night.
34. Hearing the bell ring, the students stopped _____ (talk).
35. Could you be _____ (serious) than you usually are?

Part III

Reading Comprehension

(40 minutes)

Directions: This part is to test your reading ability. There are 5 tasks for you to fulfill. You should read the reading materials carefully and do the tasks as you are instructed.

Task 1

Directions: After reading the following passage, you will find 5 questions or unfinished statements, numbered 36 through 40. For each question or statement there are 4 choices marked A, B, C and D. You should make the correct choice and mark the corresponding letter.

You are in a beautiful place enjoying the landscape, maybe fishing, but suddenly the peace and quiet is interrupted by the noisy sound of a cell phone! Cell phones are everywhere, and some people don't know what the limits of cell phone use are.

For me, it's just a matter of education, good manners, and common sense. If I go to a beautiful place, it is because I want to enjoy nature. I can do it, but without disturbing other people. Nowadays, that's the biggest problem. People disturb other people, first with the ringing of their cell phones and then with their conversations because they usually speak very loudly. Not everybody in a public



place should have to listen to private conversations.

People need to learn how to use cell phones correctly. If there is an emergency, cell phones are acceptable; but remember that just a few years ago few people had cell phones and the whole society survived! Nowadays people can't seem to live without this kind of technology. They talk in restaurants, in restrooms, in cars, in hospitals, and at parties. It's incredible!

But again, not everybody wants to listen to other people's private conversation. It's like smoking. Just as people don't want to be bothered by smokers, they don't want to be disturbed by cell phone talkers. Our society has to learn to respect other people. It would be great if loud talking was seen as really bad manners. The use of cell phones must be restricted in places such as cinemas, theatres, museums, classrooms, and hospitals.

Sometimes when you are talking to someone, that person interrupts the conversation because of a cell phone call, sometimes without saying "Excuse me" or "I'm sorry, but this is urgent." That is bad manners. People don't know how to respect other people. It's just common sense! But our society is sometimes so "common sense-less"! So, it is necessary for us to write some rules to restrict, or even prohibit, cell phone use in some places.

36. Which is the biggest problem related to the cell phone?
- A. People are often disturbed by other people's talking through cell phones.
 - B. The noise of cell phones can be heard everywhere in the world.
 - C. Some people don't know how to use cell phones correctly.
 - D. Most people can't live and work without cell phones.
37. What does the author mean by saying "Not everybody in a public place should have to listen to private conversations. (Para 2)" ?
- A. Not all people are curious about others' privacy.
 - B. Most people don't like to be disturbed by cell phone talkers.
 - C. All people are interested in listening to others' private talks.
 - D. People have to listen to others' talking since they are in the public.
38. Where can people use their cell phones freely according to the author?
- A. In buses. B. In museum. C. In classrooms. D. In offices.
39. Why is it necessary to make some rules to restrict the use of cell phones in some places?
- A. Because some people want to keep their talks secret.
 - B. Because some people don't want to be disturbed.
 - C. Because we have to stop the conversation to answer cell phones.
 - D. Because we must learn how to respect other people.
40. Which can be the best title for this passage?
- A. A Cell Phone Is a Must in Our Daily Life. B. The Advantage of Using a Cell Phone.
 - C. Cell Phone Etiquette (礼仪) Is a Must. D. Good Manners in Cell Phone Conversation.



Task 2

Directions: This task is the same as Task 1. The 5 questions or unfinished statements are numbered 41 through 45.

Technology is the application of knowledge to production. Thanks to modern technology, we have been able to increase greatly the efficiency of our work force. New machines and new methods have helped cut down time and expense while increasing overall output. This has meant more production and a higher standard of living. For most of us in America, modern technology is thought of as the reason why we can have cars and television sets. However, technology has also increased the amount of food available to us by means of modern farming machinery and animal-breeding techniques, and has extended our life span via medical technology.

Will mankind continue to live longer and have a higher quality of life? In large measure the answer depends on technology and our ability to use it wisely. If we keep making progress as we have over the past fifty years, the answer is definitely yes. The advancement of technology depends upon research and development, and the latest statistics show that the United States is continuing to pump billions of dollars annually into such efforts. So while we are running out of some scarce resources, we may well find technological substitutes for many of them through our research programs.

Therefore, in the final analysis the three major factors of production (land, labor, capital) are all influenced by technology. When we need new skills or techniques in machinery, people will start developing new technology to meet these needs. As equipment proves to be slow or inefficient, new machines will be invented. Technology responds to our needs in helping us maintain our standard of living.

41. What is the best title for the passage?
 - A. The Definition of Technology.
 - B. Modern Technology.
 - C. The Application of Technology.
 - D. The Development of Technology.
42. Modern technology provides us with a lot of benefits except _____.
 - A. more production and a higher standard of living
 - B. extended life span
 - C. a better pumping system
 - D. more food available
43. From the passage, we can infer that this article is probably _____.
 - A. a part of the introduction to American business
 - B. followed by the passage talking about factors of production
 - C. taken from a learned journal
 - D. both A and B
44. Which is the main idea of the passage?
 - A. Modern technology is the key to the improvement of standard of living.
 - B. The three major factors of production—land, labor and capital are all influenced by technology.



- C. Technology is the response to our needs.
 D. The United States is making great efforts to advance its technology.
45. According to the passage, people can live a long life with the help of _____.
 A. higher quality of life B. medical technology
 C. modern farming machinery D. technological substitute

Task 3

Directions: After reading this passage, you should complete the information by filling in the blanks marked 46 through 50 in the table below.

Notice

Over the past month the Personnel Office has received numerous calls about the approval process for using the new “flex-time” (flexible-time) working schedule. In order to know how to take advantage of this system, please keep this notice in your records.

First, you must determine if you are eligible (条件适合) to use a flex-time schedule. The flex-time system is designed for those employees whose jobs do not require them to answer telephones or to be available to the public between the hours of 8:00 A.M. and 5:00 P.M. In addition, an employee must receive written permission from his or her department manager.

Then, you must submit a copy of Form FT, signed by your manager, to the Personnel Office.

The Personnel Office will notify (通知) you when approval is cleared; you may then begin your new schedule on the following Monday.

You may obtain copies of Form FT from Mary White in Room 129. If you have any questions, see your department manager — do not contact the Personnel Office directly.

Flexible Time Working Schedule

Users: employees suitable for using it

Application process:

1. get (46) _____ and
2. (47) _____ a copy of Form FT to the Personnel Office, and then
3. be notified by (48) _____

Starting time: (49) _____

Contact person if there are questions: the (50) _____.

Task 4

Directions: The following is a list of terms about personnel of a company. After reading it, you are required to find the items equivalent to those given in Chinese in the table below. Then you should put the corresponding letters in the brackets numbered 51 through 55.

A——Top manager

B——Top executive



- | | |
|----------------------------|------------------------|
| C——General manager | D——Managing director |
| E——Production manager | F——President |
| G——Marketing executive | H——Director |
| I——Middle manager | J——Front-line manager |
| K——Line manager | L——Chief accountant |
| M——Foreman | N——Project manager |
| O——Honorary advisor | P——Chief cashier |
| Q——Chief Executive Officer | R——Executive secretary |
| S——Human resources manager | T——Regional manager |

Example: (F) 董事长

51. () 第一线管理人员
52. () 人力资源部经理
53. () 常务董事
54. () 领班
55. () 营销主管

(T) 区域经理

- () 名誉顾问
() 行政秘书
() 项目经理
() 中层主管
() 总出纳

Task 5

Directions: Read the following passage. After reading it, you are required to complete the statements that follow (No. 56 through No. 60). You should write your answers in the space given correspondingly.

Bid (投标) No. CMC 981406

CMC International Tendering Company
Notice of Invitation for Bids
Shandong Environment Project

CMC International Tendering Company (hereafter referred to as CMC-ITC), on behalf of the Botong Heat & Power Company Ltd. (The Purchaser), invites sealed (密封的) bids for the supply of the following Goods to be financed with the proceeds of the IBRD Loan No. : 4237-CHA.

Package No. :

- | | |
|----------|------------------------------------|
| WDH/20.1 | Steamed Boilers (锅炉) |
| WDH/20.1 | Generators |
| WDH/20.1 | Coal Handling Equipment |
| WDH/20.1 | Chemical Water Treatment Equipment |

A complete set of bidding documents may be purchased by interested bidders at CMC-ITC office between 9: 00 and 11: 00 a.m. /2: 00 and 4: 00 p.m. (Beijing Time) from April 23, 2007