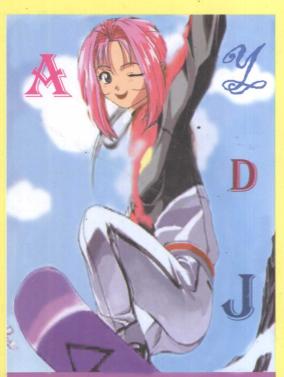
高中英语学习目标与质量评估 〇 一定英语丛书

新编高中英语

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特级高级英语教师精心编写 高中毕业迎考英语专项训练

向孟华 肖坤 主编

海南出版社

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许志 本方明

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> 主 编:向孟华 责任编辑:吴小枚

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这套丛书的作者均为中学特高级英语教师, 且多留学英美, 其编写水准堪称一流。

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前言

在英语学习中,阅读是理解和吸取书面信息的手段,它有助于扩大词汇量,丰富语言知识,了解英语国家的社会、文化和习俗,熟悉和掌握英语的语言表达方式和习惯。《全日制中学英语教学大纲》强调:在英语教学中要"侧重培养阅读能力,为进一步学习和运用英语切实打好基础"。在高考及其他各类考试中,阅读理解能力已放到考查的首位。试卷已形成以篇章阅读为主体的试题布局。同时,阅读的容量增大,难度加深,测试题着重考查对文章进行深层次的理解和挖掘文章的内涵。

篇章阅读与理解是英语语言的直接使用,它反映了语言学习的最终目的。学生阅读理解能力的提高,既要在平时英语学习中,在教师的指导下通过科学的训练,掌握基本的阅读技能,提高阅读理解速度;更要通过自己平时的反复大量的阅读和自测,发现英语基础知识方面的问题,及时查漏补缺;发现阅读技巧与理解能力方面的问题,及时进行弥补。足时的阅读训练能帮助学生提高阅读理解能力和综合英语素质。这样不但在高考中能自如地驾驭阅读理解、完形填空试题,还可以将其能力迁移到其他试题的解答中去,在高考中考出优异成绩。

从这愿望出发,我们组织编写了《新编高中英语完形填空与阅读

理解》一书。全书分《完形填空》和《阅读理解》两大部分。第一部分为《完形填空》,共选短文 60篇;第二部分为《阅读理解》,共选短文 126篇。所选短文力求语言通俗地道、题材广泛、内涵丰富,知识性和科学性强;文章幽默有趣,可读性强,完形填空知识点广泛,考点布局合理,有利于培养学生的思维能力;阅读理解题力求科学、准确,注重挖掘文章的内涵,加深对文章内容的深层次理解。全部测试题均附答案于书后。

本书由向孟华、肖坤主编;侯元仙、钟明富、吴跃军、伍先国、许志荣、李方明等参加编写。全部书稿由向孟华整理和审订。

由于我们水平有限,加之时间仓促,不妥之处难免,敬请广大读者不吝赐教。

编者

		本书由向孟华、肖坤主辅: 硖元仙、	
第二部分	阅读理解		(85)
参考答案	不妥之处继免。	有于我们水平有限,加之时间仓促。 ()	245)

第一部分 完形填空

(1)

While my father was an officer of the British army in South Africa, we lived in a ______1 house. One evening my father, my sister and I were sitting together. Father was opposite to the window, I suddenly noticed that he was turning very _____2 ___. I sat still, for I didn't want to ____3 __ my sick sister. Soon Father said in a ____4 ___ voice, "Kate and Joan, a friend of mine ___5 __ here to see me this evening, and I wish to be ____6 __ with him. Will you go up to your own room?" We ___7 __, went to our room and closed the door.

Soon I heard a __8__ like that of a door burst in, and then a climb of feet. They were hurrying __9__ the narrow stairs. Fearing that there was __10__ near, I seized the pistol(手枪) on the table. Then I heard my father cry out, "For God's sake, child, __11__ the door!" I did so. To my horror, I saw, __12__ my father's shoulder, a gorilla(大猩猩), the worst enemy of the soldiers in __13__. He was __14__ my father. I raised the pistol and fired. The animal fell back towards with __15__ loud cry. Father took the __16__ smoking pistol from my hand, and fired another shot, which __17__ the gorilla.

It happened that father had <u>18</u> us upstairs because he thought he would be able to <u>19</u> the door — which was twenty feet away — before the animal reached it. However, the gorilla was too <u>20</u> for him; and this was the cause of the hurried flight up the stairs.

()1. A. small	B. farm	C. two - storeyed	D. one - storey
()2. A. red	B. pale	C. angry	D. excited
()3. A. tell	B. speak to	C. trouble	D. frighten
()4. A. loud	B. trembling	C. calm	D. sharp
()5. A. has dropped	B. arrives	C. is coming	D. will get

()6. A. alone	B. together	C. friendly	D. polite
()7. A. promised	B. left	C. obeyed	D. smiled
()8. A. sound	B. cry	C. voice	D. knock
()9. A. to	B. down	C. through	D. up
()10. A. an accident	B. a strange	C. a chief	D. some danger
()11. A. open	B. close	C. push	D. lock
()12. A. on	B. above	C. around	D. over
()13. A. South Amer	ica	B. Africa	
	C. South Asia		D. Europe	
()14. A. catching	B. shouting at	C. searching for	D. running after
()15. A. an exciting	B. frightened	C. an angry	D. a sad
()16. A. still	B. only	C. even	D. already
0)17. A. hit	B. wounded	C. drove away	D. killed
(0))18. A. taken	B. sent	C. driven	D. persuaded
()19. A. push	B. lock	C. guard	D. knock
()20. A. quick	B. strong	C. clever	D. dangerous

the pistol (手物) on the table. Then I (2) I my father dry out, "For God's sales, child; II the door!" I did so. To my horner, I saw, 12 my father's

In the year 1840, the world's first stamps for letters were used in England. From then on, many people all _1 _ the world have enjoyed _2 _ stamps. Boys and girls, and eder people, _3 _, collected them. It's easy _4 _ start collecting stamps. Ask your friends or parents to save _5 _ envelopes for you. When you get some, keep the ones _6 _ stamps _7 _ you like.

Don't try to pull the stamp <u>8</u> the envelope. Cut off the stamp corner of the envelope. Leave the stamp corner in water <u>9</u> night. <u>10</u> the morning, the stamp will come right off the <u>11</u>. Then put the wet stamp on soft paper. Put more soft paper <u>12</u> it. Place a book on top to keep the stamp <u>13</u> curling(卷曲) as it <u>14</u>.

()1. A. over	B. in	C. of	D. from
()2. A. to collect			D. collect
)3. A. either			
	Baer C. too A no			e time
)4. A. in			D. to
)5. A. used	B. using		D. to use
)6. A. with	B. have		D. are
)7. A. it	B. that		D. one
)8. A. away	B. of	C. off	D. leaving
)9. A. through	B. over	C. whole	D. all
)10. A. In the	B. By	C. on the	D. Tomorrow
)11. A. paper	B. envelope	C. letter	D. corner
)12. A. above	B. over	C. through	D. under
)13. A. with	B. from	C. into	D. for
)14. A. wet	B. dried	C. dries	D. drying
)15. A. When	B. Since	C. While	D. Throughtou
)16. A. sorted	B. sort	C. sorting	D. be sorted
)17. A. buy	B. get	C. sell	D. to sell
)18. A. it	B. which	C. those	D. them
)19. A. flowers	B. animals	C. buildings	D. meaning
)20. A. All	B. One	C. The	D. Each
		berries 3	\	

Martin Luther King was born in Georgia in 1929. When he was 1_ a boy, Dr. King learned that his 2_, the black Americans, were 3_ treated differently from most of 4 fellow Americans. Many could not attend good schools, 5 good jobs, or live in nice houses because of the color of their 6. Dr. King knew that in a free country this was 7. He wanted to help his black brothers, 8. he decided to go to school and become 9 minister. He became a pastor(牧师) in Montgomory, Alabama. This is <u>10</u> Martin Luther King's "Peaceful fight" first began.

Dr. King worked <u>11</u> equality in other cities. He knew that the <u>12</u> way people could win their rights was to remain peaceful <u>13</u> in face of danger. Dr. King won the Nobel Peace Prize in 1964 for his achievement and <u>14</u>.

The whole nation <u>15</u> the terrible event that <u>16</u> on April 4, 1968, in Memphis, Tennessee. Martin Luther King was <u>17</u>. The man who had preached nonviolence(宣扬非暴力) <u>18</u> died.

But Dr. King's dream can never __19__. Many Americans are still __20__ to make that dream come true.

()1. A. already	B. still	C. such	D. not
()2. A. family	B. friends	C. people	D. country
()3. A. seldom	B. sometimes	C. some time	D. often
()4. A. his	B. its	C. our	D. their
()5. A. get	B. look for	C. lose	D. to do
()6. A. faces	B. skin	C. bodies	D. clothes
()7. A. even worse	B. better	C. wrong	D. reasonable
()8. A. as	B. because	C. so	D. but
()9. A. the	B. one	C. another	D.a A 31()
()10. A. where	B. why	C. what	D. whether
()11. A. with	B. in	C. by	D. for
()12. A. only	B. other	C. wrong	D. second
()13. A. except	B. even	C. if	D. also
()14. A. honor	B. victory	C. courage	D. failure
()15. A. discourage	B. saw	C. mourned	D. rebelled
()16. A. passed	B. he did	C. happened	D. they managed
()17. A. defeated		B. shot www grid reduct airos M	
	C. caught		D. be put into prison	
()18. A. bravely		B. violently(暴力地)	
	C. quietly		D. nonviolently	
()19. A. die	B. be believed	C. realize	D. fail
()20. A. wanted	B. working	C. prepared	D. struggling

A famous general cried as he looked at one battle field. His soldiers were fighting well but he felt very __1_. He turned to his men and said, "My soldiers, I'm going to ask you a question, __2_ who gives the best answer will __3_ a medal." The question is __4_: "What's the strongest power in the world?"

Four soldiers raised their $\underline{5}$. They wanted to answer the general's question. He asked the first one to $\underline{6}$.

"Sir," said the young man. "I think my __7_ is the strongest power. It can kill a person or __8_ from a great distance."

"_9_," said the general. "Next," he pointed to the man who was his best soldier.

"A soldier is strong," said the second man. "He must shoot the gun and aim 10 . A gun's power comes from the 11 by whom it is used."

The third soldier thought he had 12 answer of all. "No, sir," he said. "Our 13 is the strongest power. He gives the orders for his soldiers to shoot their guns."

The general said nothing. He waited for the last man 14 his question. The fourth soldier answered the general's question 15 : "I believe, sir, that the greatest power on earth is 16. It makes the general 17 if he wants his soldier to use their guns. Also, if 18 had more love for each other, they 19 use their guns."

Now if you were this general, which of your soldiers would receive the medal? He gave it to the ___20__ man.

()1. A. anxious	B. dissatisfied	C. sad	D. excited
()2. A. The one	B. Someone	C. Those	D. Everyone
()3. A. be shown	B. take	C. receive	D. accept
()4. A. it	B. this	C. that down oot b	D. so 951
()5. A. arms	B. eyes	C. heads	D. hands
()6. A. give	B. talk	C. speak	D. tell
()7. A. gun	B. right	C. power	D. knife

()8. A. an enemy	B. a hare	C. an animal	D. a plane
()9. A. Thank you	B. It's right	C. It's wrong	D. I'm sorry
()10. A. correctly	B. straightly	C. clearly	D. ahead
()11. A. man	B. way	C. direction	D. place
()12. A. a satisfactory	B. a better	C. the surest	D. a different
()13. A. soldier	B. mind	C. general	D. right
()14. A. to answer	B. answering	C. answered	D. answer
()15. A. like it	B. well	C. this way	D. like that
()16. A. position	B. power	C. will	D. love
()17. A. order	B. advise	C. agree	D. decide
()18. A. soldiers	B. men	C. enemies	D. countries
()19. A. didn't	B. wouldn't	C. shouldn't	D. mustn't
()20. A. first	B. second	C. last	D. third

10 . A gun's power comes from th (**5**) by whom it is used."

Body language is one _1_ of nonverbal (无言的) communication, communication without using words. Different country has different _2_. What is acceptable in one country may be completely unacceptable in _3_. For example, in China, holding up one's thumb means "good"; holding up the small finger has the _4_ meaning, "_5_". To show the badness in other countries, people may use different gestures, holding thumbs downwards, etc. Interestingly, when you wave goodbye _6_ someone who is going _7_ from you, he may come _8_ to you, because that gesture(手势) means "Come _9_!" in his country.

It's good manners 14 an Arab to stand close 15 his friend when they are talking. But English people 16 like to be too close to one another 17 there is a certain reason. It could be very interesting to watch an Arab and Englishman

	18 together The	Arah who is frien	dly will move 19	to the Englishman.
				distance 20 . When
				ere they were standing.
(D. question
(C. customs	
(C. the other	
()4. A. same			D. opposite
()5. A. bad	B. good	C. old Heddor	D. modern
()6. A. for	B. to	C. at in [8]	D. on A 1()
()7. A. of	B. away	C. to	D.at A.S()
()8. A. out	B. far	C. nearer	D. away
()9. A. here	B. there	C. front	D. back
()10. A. mean	B. have	C. make	D. find A. ac
()11. A. one	B. other's	C. another's	D. each other's
()12. A. to	B. show	C. of	D. about
()13. A. bad	B. good	C. poorer	D. nice
()14. A. for	B. of	C. to	D. as A. Q(
()15. A. at	B. about	C. round	D, to A.01()
()16. A. don't	B. do	C. aren't	D. haven't
()17. A. if	B. when	C. for	D. unless
()18. A. talk	B. talking	C. to talk	D. talked
()19. A. far	B. away	C. close	D. where
()20. A. near	B. close	C. away	D. out
		B had taken pl	5)	

A Frenchman had arrived at a small Italian town and was staying with his 1 at the best hotel there. One 2 he went out for a walk alone. It was late and the small 3 was dark and lonely. Suddenly he 4 footsteps behind him. He turned his head and saw an Italian young man who 5 walked past him. The man was nearly out of sight 6 the Frenchman suddenly found 7 his watch was gone. He thought that 8 was the Italian who had taken away his watch. He 9 to

follow him to 10 the watch.

Soon the Frenchman <u>11</u> the Italian. <u>12</u> of them understood the other's language. The Frenchman threatened(威胁) the Italian with his <u>13</u> and pointed to his watch = pocket. The Italian thought that the Frenchman was demanding his <u>14</u> watch. <u>15</u> the end the Italian <u>16</u> his watch to the Frenchman.

()1. A. servant	B. friend	C. girl friend	D. wife
()2. A. morning	B. noon	C. afternoon	D. night
()3. A. street	B. place	C. hotel	D. house
()4. A. listened	B. listened to	C. heard	D. heard of
()5. A. fast	B. quickly	C. slowly	D. lightly
()6. A. when	B. then	C. after	D. so
()7. A. this	B. that	C. what	D. which
()8. A. ere	B. he	C. they	D. it
()9. A. went	B. came	C. decided	D. liked
()10. A. find	B. return	C. steal	D. rob
()11. A. seized	B. caught	C. caught at	D. caught up with
()12. A. None	B. Neither	C. Either	D. Both
()13. A. stick	B. knife	C. gun	D. fist(拳头)
()14. A. only	B. own	C. little	D. small
()15. A. In	B. At	C. By	D. On ()
()16. A. gave	B. gave up	C. gave in	D. gave over
()17. A. took place		B. had taken place	
	C. happened		D. had happened	
()18. A. pleasant	B. anxious	C. worried	D. surprised
()19. A. was wearing	B. looked at	C. pointed to	D. saw
()20. A. realized	B. thought	C. supposed	D. understood

Sleepwalking is one of the most mysterious 1 man's actions. In some way not yet 2, the sleep cycle is broken. Then a switch in the central 3 system makes the sleeper act. A sleepwalker may look 4 he is awake. His movements are slow, his arms are 5 and his eyes are 6. It is not true that he walks 7 his arms out in front of him. 8, he can see where he is going. The sleepwalker has a 9 also. But don't talk to him and 10 answers that make 11. He is 12 "out of this world". A sleepwalker will take orders 13 like a person under gyphosis(催眠状态). He will return 14 bed when told 15. Sometimes he will carry out strange 16 But usually he is not violent 17 dagerous. The reason 18 this is 19 a sleepwalker would not do anything that he 20 when he is awake. ()1. A. for B. belonging C. with D. of ()2. A. understood B. understanding C. to find out Deen and D. finding out a bad dama and T ()3. A. nerves B. nervous C. brainy D. braining ()4. A. when B. although C. as though D. like ()5. A. relaxion B. relaxed C. quiet D. fast D. fast)6. A. open B. opened C. half - close D. to close B. for C. though D. with)7. A. by)8. A. On the other hand B. Otherwise D. On account of C. In fact)9. A. beautiful hearing of the sense B. got no sense to hear D. good hearing C. a wonderful hearing)10. A. except B. exact C. expect D. expert D. sense)11. A. it B. hearing C. also)12. A. truly B. true C. complete D. real)13. A. act B. almost C. for behave D. seems like C. at D. to A. O. C.)14. A. in B. for C. to D. such)15. A. others B. be . 9 .