First Impact

进阶级

大赢家の

青年英语口语

青年人心中流淌的英语





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First Impact 進阶级



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前言

《大贏家青年英语口语》(进阶级)专门为青年和成人提高英语口语交际技能设计编写。使学生通过听说活动提高学生的口语流利水平,鼓励学生用英语快速表达个人的观点;帮助学生锻炼严谨的英语思维能力。

本书特色

《大贏家青年英语口语》(进阶级)突破了国内一些英语口语教材的樊篱,具有独特高效的学习原则和特色。

1. 英语学习以时尚、生活的思想、观点为基本话题

每单元的内容都以世界青年喜闻乐见的生活和工作为主题,能够激发他们以自己的方式和语言来谈论他们身边感兴趣的人和事,学以致用,生动活泼。

2. 英语学习以积极、自然的表达、交际为基本任务

每单元的任务都以自然交际为鲜明目的,不是单纯的语言练习。通过课堂上完成学习任务,学生自然习得 英语的交际能力,而不是简单地练习语法、词汇、语音。

3. 英语学习以提高表达的准确性和流畅性为最高要求

每单元每个练习都设计了包括计划表达所要求的时间、范例、准确和流畅的标准及范式。

4. 课堂交流可以通过分组的方式来完成

每部分内容在课堂上通过分组形式完成,以便最大程度上进行口语交流。坚持每课进行分组可以保持学习的积极性。在英语课堂上学生通过交流来进行英语学习。

5. 词汇学习是获得听说能力的钥匙

词汇是交流的基础,所以,与语法相比,本书更强调词汇的学习和使用。每单元学生会掌握 10-20 个目标词,有利于学生理解会话和读论不同的主题。

6. 通过语言功能更容易学习交际

交际练习的基础是语言的功能而不是语法结构。通过学习每单元中的一个重点语言功能,学生形成了交际行为的基础资源库(而不只是要说的东西)。

7. 交际模式需要建立在真实的语言基础上

真实语言模式取材于年轻人的说话方式。真实口语的语言输入为学生提供了英语交际自然、实际的途径。

8. 个性表达是英语学习的最高目标

每个单元都为学生提供了表达自己思想、观点和经验的机会。从语言表达的正确性转移到自我表达的流 畅性、对于每个学生来说都是弥足珍贵和震撼心灵的。很多学生只学会了学术主题英语,而不是把英语作为分 享思想的载体。

9. 英语学习要重视跨文化意识的培养

语言的深层是文化。学习英语包括让学生了解英语世界的思想、文化和交际模式。本书安排了许多比较美国文化与学生母语文化生活观、价值观异同的活动。学生不是在没有文化环境下学习苍白的语言,学生将会接触,体验,分享,思考丰富的异域文化内容。

10. 语言个性化的前提是学习者形成思辨意识

语言流畅不仅涉及语言表达形式和功能,它更需要思辨意识的培养和提高。很多语言学习者把英语的学习看成是鹦鹉学舌式的学习单词,结构和表达法,所以他们从未把英语看作是自己的语言。批判式的思考,是语言学习的一部分,有助于形成个性化的语言。本书每个单元都提供了一些培养思辨意识的任务。

《大赢家青年英语口语》(进阶级)将上述的 10 个原则融入到每个单元,目的在于把课堂内的学习变为主动、有趣、有效

《大贏家青年英语口语》(进阶级)围绕四个年轻主人公 Angela、Gloria、Kazuo 和 Alex 以及他们的家人和 朋友的生活展开。在熟悉和了解这些人物的同时,学生在语境中练习听和读的能力,通过交流信息和表达观点,形成口语交际能力。

教材框架

Warm up

本栏目设计了与主题相关的短小轻松的活动,吸引学生参与讨论,是听说的桥梁。

Listening

本栏目開發录音中的一个会話设计了3个练习。会话介绍贯穿每个单元的人物、主题和功能。第一个听力 练习。多半是听关键词,指导学生辨别关键信息及学习表达方法;第二个练习主要是"听内客",指导学生理解 会话的主要信息和目的;第三个练习是推理问题,你怎么想?鼓励学生思考读话者间的关系。这三个练习需要 用不同的方法听,与其他听的方法不但不矛盾,而且可以互补。

Conversation Topic

这是一种以"听主题摘要"为基础的指导性会话练习,旨在帮助学生学习俚语词汇,对话模式和谈论不同个人主题的交际策略。此栏目分两个主要阶段:词语激活和对话模式。

●Word Preview 栏目列出与听力主题相关的 8~10 个词汇, 精短的词汇激活练习鼓励学生掌握词义和正确使用词汇。

●Conversation Building 呈现了学生可以谈论单元主题的会话模式,学生在练习时可以根据模式替换信息。

Grammar Awareness

本栏目要束学生注意挪取口消斗段的特定语法形式。活动的第一部分的听力训练叫做 Understanding,学 生分辨关于主题或人物的关键信息。第二部分叫做 Noticing 的听力训练,采用与 Understanding 部分相同的 材料,但重点不同。在本部分,学生注意语法形式,完成特殊的任务,活动的第三部分叫做 Try it,让学生按照目标的样式表达和分享信息,目的是提高学生在实际语境中语言形式使用方法的敏感性。

Pair Practice

这是简单的两人活动,第一部分设计为信息差任务,即学生能够带着明确的交际目标提出或回答重点问题,第二部分继续以信息差活动为基础,涉及到更加个性化的信息交流和观点。

此为试读,需要完整PDF请访问: www.erto

Read and Respond

此栏目撷取不同的精短片段设计阅读与写作练习。每个阅读都配有一个旨在吸引学生关注重点信息的任 务。阅读活动结束后,是写作任务,为学生交流思想提供机会。

Expansion Units

每三个单元后,还有一个扩展单元,每个扩展单元有4个活动。

- ●Group Activity 是根据前面的主题设计的小组活动,鼓励学生创造性地用语言交流。
- ●Learning Check 通过完成听、读任务,复习词汇和语法点,检验自己的学习效果。
- Review Game 是一个以流利为主的游戏活动,以循环复习前面单元的词汇和语法。
- ●Learning Better 旨在提升学生关注不同学习风格的意识,使学生有机会思考并改变自己的学习风格。

课时安排

每个主单元按3个50分钟教学设计,或2个90分钟教学设计,拓展单元按2个50分钟或一个90分钟 设计,适合各级各类学校学习。

50 分钟课程教学

第1节课

- 1. Warm up:10-15 分钟
- 3. Conversation topic:15 分钟
- 第2节课
- 1. Expansion activity:10 分钟
- 3. Grammar awareness: 20 分钟
- 第3节课
- 1. Conversation review:10 分钟
- 3. Read and respond · 20 分钟

90 分钟课程教学 第一节课

- 1. Warm up: 10-15 分钟
- 3. Conversation topic:15 分钟
- 5. Read and respond: 5-10 分钟 第二节课
- 1. Expansion activity:10-15 分钟
- 3.Grammar awareness: 20 分钟
- 5. Read and respond: 15 分钟

- 2. Listening: 15-20 分钟
- 2. Listening review: 15-20 分钟
- 2. Pair practice: 20 分钟
- 2. Listening: 15-20 分钟
- 4. Expansion activity: 20-30 分钟
- 2. Conversation review:10 分种
- 4. Pair practice: 20-30 分种

Conversation

NEW PEOPLE Meeting your classmates

Sharing personal information

FIRST IMPRESSIONS Comparing ideas Evaluating things that are BUSY TIMES Finding things in common

Group activity Find someone who ...

Listening

Topic

Grammar

Awareness

Pair Practice

Page

some friends at work Names, relationships Meeting new people

Are you having a good time?

Comparing daily routines

Learning check

Do you want to meet him? Could we meet after that? Angela introduces Gloria to Alex and Karen meet for Shawn makes an appointment the first time with her teacher

Personal information Finding out about someone new Schedules Making an appointment

People in my life

Word preview: relationship words Conversation building: introducing friends

Occupations Word preview: jobs Conversation building: sharing personal information Activities Word preview: regular activities Conversation building: making an appointment

Review game Conversation connections

Angela and Gloria

Angela describes herself and her sister Present tense: is/are

Buying presents the airnort

Shawn's day Karen buys some presents at Singular and plural nouns-

Shawn describes her life as a college student Simple present tense, frequency Learning better Take your English home

Circle of friends

Target expressions: Who is ...? What's she like? Talking about yourself People you know

Unit 7

Comparing likes and dislikes

How many people are coming?

a, some Meet the Hensons Target expressions

What does she do? What does she like to do? Talking about yourself Your family

adverbs A busy life

Target expressions: Does Shawn ever ...? How often does she ...? Talking about yourself Your routines

-describing your everyday life

Read and Respond

Finding a friend Personal Adsdescribing yourself

page 53

DAILY BREAD

Quantities

Making decisions

Love it, hate it

Photo memories Photo captions-describing events

Unit 8

page 59 DIFFERENT WAYS

STRANGE, BUT TRUE That's very strange Evaluating strange experiences

Unit 9

Letter of introduction

Personal letter

page 65

Experiences

airport

Past tense

Expansion Unit page 71 Group activity Talking marathon

Listening

Topic

Page

Theme

Warm Up

Ethnic dishes Word preview:nationalities, names of dishes Conversation building: making

It's a rule Choosing good and bad rules at home, school, work And one more thing ... The Stevens plan a barbecue party

Rules

Julie talks to her homestay mother Customs Giving reasons Word preview: regulations

Conversation building:

asking for permission

... and I saw this strange light Alex tells Karen about a strange experience Mysterious events Telling a story

Learning check

Grammar Awareness

Conversation

suggestions A healthy diet Virginia talks about her family's diet Quantifiers

about her trip

Talking about yourself

Julie's travel plans Julie talks to a tour organizer Modals

Word preview: unusual experiences, reactions Conversation building: describing past events Alex's bad experience Alex has some trouble at the Review game Speed game

Pair Practice Food for thought

Target expressions: What's your favorite ...? What kind of ... do you like? Talking about yourself The best food for the situation

Exploring Asia Target expressions: You should ... You shouldn't ... Customs in your country

It really happened Target expressions: Have you ever ...? When did it happen? Talking about yourself True experiences

Learning better Say it a different way

Read and Respond

It specializes in ... Restaurant review-describing a favorite restaurant

It's taboo Travel book excerptsdescribing inappropriate actions True stories Story introductions-describing . unusual events

6

Unit 4 HIGH TECH

Machines

page 31 page 37

IN TOUCH Right now

What's new?

Noticing things you're doing right now Did you get the pictures? Gloria talks to her dad about

her recent activities

Conversation building:

Describing actions in progress

Word preview: recent activities

catching up with friends

Unit 5

Tell me why Giving reasons

page 43

SPECIAL PLACES

page 49 Group activity Who agrees? Learning check

Review Game

Learning better

vocabulary

How many can you say?

Think about how you learn.

Expansion

page 93

Group activity

Learning check

Review game

Trivia game

Let's talk

Learning better

The Impact story

Use English or you'll lose it!

Who wrote that?

Expansion

I can't find it Jordan looks for some of his things Possessions

Listing machines used every day

Everyday machines

Describing locations

Word preview: modern machines Conversation building: inquiring about possessions

Jordan and the monitor Jordan talks about his classroom Prepositions of location

Julie's room Target expressions: Does she have a ...? Talking about yourself Machines you use every day

I've got to have one! Ads for new gadgetsdescribing useful gadgets

Unit 10 page 75

A GOOD EDUCATION School subjects Listing subjects you like and dislike

But that's what I'm interested in Julie and her dad disagree about her education Arguments Giving opinions and reasons

Classes Word preview: school subjects, opinions Conversation building: asking for and giving information

Julie's schedule Julie tells her father about her choices Ways of expressing the future

The entrance exam game Target expressions: Who was ...? Can you name ...? Talking about yourself Trivia questions

Culture capsule

The culture I know

Target expressions: What is the most important ... What do you think? Talking about yourself

They're everywhere! Magazine excerpts-describing

current trends

Home for a Visit Kazuo phones Gloria Simple present v. present progressive

New Years holiday Target expressions: Where is ...? What's he doing? Talking about yourself Pantomime game

Thinking of you A postcard-describing actions. in progress

Unit 11

page 81 MODERN TIMES Impressions Describing our culture

Lots of kids go on dates Shawn, Sue-Hee and Paulo talk about dating Dating customs

Comparing cultures The first time Word preview: first experiences, opinions Conversation building: comparing experiences

Through a visitor's eyes Sue-Hee and Paulo discuss their impressions of American culture Count and non-count nouns

> Crystal ball Target expressions: Do you think you will ...?

Why do you think so? Talking about yourself Future activities

What's on the morning tour? Shawn and Sue-Hee visit New York City Tourist spots

Unit 6

Asking for information Travel Word preview: sights to see Conversation building: exchanging information

Philadelphia Shawn describes her new city Plural nouns

American cities Target expressions: What's the best time to visit? What's a special thing you can do there? What's good to eat there? Talking about yourself

An interesting city you know Special places Poetry-describing feelings about a place

Unit 12 page 87

NEXT STEPS Thank goodness It's Friday (TGIF) Inquiring about weekend plans

It's Gloria's Idea ... Kazuo tells Alex about his trip with Gloria Holidays Talking about plans

Vacations Word preview: holiday activities Conversation building: inquiring about future plans

Taking off

Angela asks Gloria about her trip plans Review of question forms

An invitation A wedding invitation-describing

Meet the characters in Impact

Angela Stevens



Kazuo Ito



Gloria Stevens



Alex Sayers



Karen Henson



Jordan Greene



Julie Greene



Bud and Virginia Stevens



Shawn Wu



David Greene



Sue-Hee Kim



Paulo da Silva



- · introducing peolpe
 - present tense
 - · relationships and characteristics



Warm Up Meeting your classmates Write one word about yourself on each line.

Ideas

your hometown your interests your job your favorite place your friends

Walk around the class. Introduce yourself to other people.

Look at their books. Ask questions about their words.

Example

Hi, I'm Sondra.

Nice to meet you. I'm Paul.

What's this

That's my hometown.

Listening "Do you want to meet him?"



Angela Stevens works for a fashion magazine. She's talking to some people at work.

V	Listening for key words Listen to the conversation. Check(\vee) the names and the relationship words you her		
	☐ Corey	☐ Steven	
	V/ Clorie	C. Character	

☑ Gloria	Stevens
boss	☐ Kato
☐ Mr. Sayers	☐ Kazuo
Alex	works for
sister	works with

2	Listening	for re	lationships

Listen again. What are the relationships? Complete the sentences.

Kazao	is Angela's co-worker. (They work together.)
	is Angela's
	is Angela's

What do you think?
Would you like to meet Angela? Why?





Word preview

Choose five words. Write a name next to each one. Then write one word about the person.

Example
Mr. Lane nice





Conversation building

Practice this conversation with two other students.

Read the conversation out loud.

Change roles and read the conversation again.



Practice again. Use new words from the Word Preview list. Now try once more. Use your own ideas.

Grammar Awareness Angela and Gloria

Here are Angela and Gloria. Are they different? How?



Understanding

Listen to Angela. Which words describe her? Write A next to each one. Which words describe Gloria? Write G next to each one.

A	quiet	hardworking
	talkative	punctual
	serious	(always on time)
	lots of fun	always late





Noticing

Read the sentences. Find the mistakes and correct them. Then listen to check.

- 1. Hi! I Angela. That my sister, Gloria.
- 2. We twins, but Gloria very different from me.
- 3. I quiet but she talkative.
- 4. I a bit serious but she lots of fun.
- 5. I work a lot. I hardworking. Gloria sleeps a lot. She kind of lazy.
 - 6. I always on time I a punctual person.
 - 7. But Gloria, oh Gloria she never on time, she always late.
 - 8. When people see me they always say "Hi, Gloria! "
 - I say, "I not Gloria. I Angela." It's a real pain!



Try it

Think of someone you know well — your brother, sister, friend, etc. Write one sentence about you and this person.

, but

Now read your sentence to your partner.

Grammar Corner

I am - I'm I am not - I'm not She is - She's She is not - She isn't, She's not We are - We're We are not - We aren't, We're not



Pair Practice Circle of friends

Student A

Student B, turn to page 98

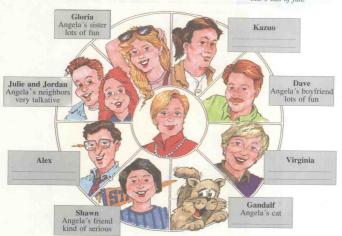
Here are some important people in Angela's life. Who are they? What are they like?



Ask and answer question with a partner. Fill in the missing information.

Example

Who is Gloria? She's Angela's sister. What's she like? She's lots of fun.





Talking about yourself

Think of five people who are important to you. Write their names in the boxes.

Exchange books with a partner.

Ask your partner about the five people.



When you don't understand, ask.

Read And Respond Finding a friend



Reading

Look at these personal ads. Which person would you like to meet? Circle the ad. Underline the words that show that you like about him or her.

411 Personal	Your Ad
I'm an active and energetic guy. I enjoy hiking, sports and motorcycle racing. I love fun and adventure! D.L. Box 216	
I'm a professional woman. I'm a bit quiet. I love pets, poetry and travel. K.H. Box 351	
I'm a college student. Reading, movies and cooking are my favorite ways to relax. I'm rather serious and caring. S.W. Box 215	
I'm hardworking, but I love to go out, talk with friends and do fun things. A.S. Box 350	



Try it

Now write a personal ad that describes you.



Shared writing

Work in a group of six. Mix up the ads. Choose one and read it. Can you find who wrote it?

Ask questions, for example, "Are you energetic?"

Ideas

active, energetic, hardworking, serious, lots of fun, quiet

FIRST IMPRESSIONS

- getting information about people
- singular / plural
- · occupations and interests



Warm Up Comparing ideas

What is most important to you? Circle three things.

my job

my education

my family background

my age

my interests

the money I have

my clothes

the music I like

my lifestyle

other

Compare your choices with a partner.

Listening "Are you having a good time?"



Alex is at his friend's wedding in Hawaii. He doesn't know many people. He's trying to meet someone new.

Listening for key words

Listen. Check $(\ensuremath{\checkmark})$ the words and phrases you hear.

☐ Jim's friend	live here
☐ Jim's boss	came for the wedding
are you related	an art director
we're cousins	a fashion director
very attractive	make films

Listening for personal information

Listen again. What do Karen and Alex find out about each other? Complete the sentences.

Alex lives in	
Karen lives in	
Karen and Jim	
Alex and Jim	

What do you think?

Do you think Karen and Alex like each other? How do you know? (by words?) (by voice?)