上海远程教育集团教材

COMPETITIVE ENGLISH COURSE FOR DISTANCE LEARNER

(Listening, Reading & Writing)

新速建造海缆程

(听读写)

主编 罗伟纲

新远程英语教程

(听读写)

Competitive English Course for Distance Learner (Listening, Reading & Writing)

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(听读写)

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前 言

为了适应远距离教育发展的需要,便于成人利用业余时间学习 英语,我们编写了这套《新远程英语教程》供开放式大专非英语专业学 生使用。

本套教材共分两册:第一册以听说读为主;第二册以听读写为主。我们认为,成人高校学生的英语学习,更应注重能力的培养。特别是英语听说读写的能力培养。要改变过去那种只会做题而听不懂说不来,高分低能的哑巴英语教学,首先应加强英语听说能力的培养。考虑到非英语专业的成人学生英语基础差,程度参差不齐以及年龄大,工作和生活压力大等种种困难,我们在训练听说能力的同时,加上了阅读理解以帮助学生扩大词汇量,提高阅读能力。这样,不仅使他们在工作中能借助辞典阅读有关英文资料,也能促进听说能力的培养。在第二册我们增加了写的内容,让学生在听说读的能力有所提高的基础上,能用文字表达自己的意思,书写英文信函等。

我们在编写这套教材时充分考虑到语言学习中的实践性教学原则:教学中贯彻精讲多练,既注重语言的输入,更注重语言的输出;既顾及"教",更顾及"导"。以一定量的语言材料,配以大量的练习,力争突出"多样性,活泼性,广泛性,真实性"。考虑到语言与文化的密不可分这一事实,我们在教材内容上将语言技能技巧与文化背景知识有机地结合起来。考虑到远程教育手段的特殊性,我们采用了多种媒体的相互互补,发挥各自的作用,提高学习效果。希望这套教材能为远程教育学习者带来方便。

本书侧重听读写。全书共分三部分。第一部分:听力,由王平编写。在上学期听对话和短文的基础上听一些较长的短文。每课都有补充听力供学习基础较好的同学用;第二部分:阅读理解,Units One~Eight由宋颉编写; Units Nine~Sixteen 由陈效祖编写。每课都有一长一短

两篇阅读材料,短的可以起"热身"作用,长的用于较高标准的学习,供学生进一步提高用;第三部分:实用写作部分,由罗伟纲编写;主要是一些常用应用文的写作练习。要求学生通过学习能在今后的工作中套用所学的书信格式。

本书由上海电视大学外语系负责编写。罗伟纲教授主编,陈效祖、王平老师任副主编。罗伟纲、陈效祖、宋颉三位老师对全书进行了审定与统稿。

本书在编写过程中得到了学校领导及相关部门的大力支持和配合。不少从事成人英语教学以及从事开放教育研究的同行专家提出了宝贵的意见和建议。上海外国语大学英语学院院长史志康教授审阅了书稿并提出了修改意见。谨此一并致谢。

本书配有录音磁带,便于课外自学自练,自测自评。由于时间仓促,编者水平有限,错误难免。希广大师生及社会上的英语自学者和英语爱好者在使用中提出宝贵意见,以利于我们今后进一步修改和完善这套教材。

编 者 2000 年 12 月

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Unit One

Part One Listening

Section One

Words and Phrases

Open University开放大学CD-ROM计算机多媒体光盘Labour Party英国工党put forward提出

correspondence course computer conferencing

函授课程 计算机双向授课系统

E-mail 电子邮件 advance 提出

World Wide Web 万维网 application 申请(表) far-reaching 深远的 accept 接受

promote 促进 clerk 职员

Sentence Cues

 This university would make use of television, radio and correspondence courses to give educational opportunity to people who did not have a chance to go to university.

这所大学将利用电视,收音机和函授课程为没有机会进入大学的人们提供接受教育的机会。

Meanwhile study centers were set up all over the country so that students could spend one week a year at one of the university's summer schools.

同时全国各地都建立了学习中心,这样学生每年就能有一个星期的时间在暑期学校里进行学习。

Exercises

- I. Before listening to the passage try to think about these questions.
- 1) Do you know anything about the Open University?

2) Who first put forward the idea of a "University of the Air"? 3) How do the students of the Open University study? II. Now listen to the passage and do the exercises below. 1. Choose the best answer to each of the following questions. 1) What does the "Open University" mean? A. The university is in the open country. B. The students often have classes in the open air. C. The courses are open to anyone who wants to take them. 2) Which party put forward the idea of the Open University? A. The Liberal Party. B. The Labour Party. C. The Conservative Party. 3) When did the Open University start its teaching program? A. In 1963. B. In 1970. C. In 1971. 4) How many students were accepted by the Open University in the year 1970? A. 40,000. B. 25,000. C. 14,000. 5) Which of the following is not often used in the Open University now? A. CD-ROM. B. E-mail. C. Telegram. 2. Decide whether the following statements are true or false. 1) The plan for a "university of the air" was well discussed in 1963. 2) Open University students should spend at least one year in the study center. 3) People have to pay a large sum of money if they want to enter the Open University now. 3. Fill in the missing words according to what you have heard on the tape. In 1963, the idea of the Open University was first put forward by ____. But at that time many people ____ the new idea. The plan for the new university was well advanced in _____, and by 1970, the university received applications. Thousands of clerks, farm workers, housewives, teachers and policemen

over radio or on TV in January 1971. Nowadays new technology such as conferencing and World Wide Web are also widely used in the Open

University in Britain.

Section Two

Words and Phrases

branch school 分

分校 sec

secondary education 中等教育

undergraduate

大学本科生

Shanghai Education TV Station

face-to-face tutorial 面授辅导

上海教育电视台

telephone inquiry 电话答疑

Shanghai Audio-visual Education Institute

on-line classroom 网上课堂

上海电教馆

higher education

高等教育

Shanghai Distance Education Group

teleconferencing X

双向电视授课系统

上海远程教育集团

Exercises

- 1. Listen to the passage and decide whether the following statements are true or false.
 - 1) Shanghai TV University was founded in 1970.
 - 2) Shanghai TV University has 35 branch schools and 25 teaching centers.
 - 3) 17,000 college or undergraduate students have graduated since the university was founded.
 - 4) STVU now has 42,000 students in higher education and 30,000 students in secondary education.
 - 5) In 1999, the school received 31 delegations from abroad.
 - 6) Shanghai Distance Education Group was established on January 25, 2000.
- 2. Listen to the passage again and answer the following questions.
 - 1) How do the teachers of Shanghai TV University teach their students?
 - 2) What is the significance of Shanghai Distance Education Group?

Part Two Reading Comprehension

Passage One

October 24 — the UN birthday — is celebrated as United Nations Day. It is a day that belongs to everyone. It is celebrated in most countries of the world. Some countries celebrate it for a week instead of a day.

Every year the President of the United States, in a

United Nations n. 联合国

announcement n. 公告

session n. 会议

special announcement, asks Americans to remember United Nations Day.

In many parts of the world, schools plan programs for this day. Boys and girls in some communities decorate a United Nations tree, or plant a garden, or conduct a model session of the General Assembly or Security Council. In other communities, young people put on plays about the United Nations. Some libraries exhibit children's art from around the world. Schools celebrate with the songs and dances of other countries, or give parties where foods of other countries are served.

Always the purpose of these celebrations is to help everyone understand the United Nations and why it is important.

The United Nations encourages people to learn about other lands and their customs. In this way people can gain a better understanding and appreciation of peoples all over the world.

Read the passage and judge whether the following statements are true or false.

- 1) October 24 is the National Day of the United States.
- Every year the President of the United States asks Americans to plant a tree to celebrate United Nations Day.
- 3) Various programs are prepared in schools for this day.
- 4) On October 24, plays about the United Nations are put on by young people.
- 5) The United Nations encourages people to learn from developed countries.

Passage Two

He was black. He was born in Atlanta, Georgia, on January 15, 1929. He lived for only thirty-nine years, but he became world-famous in so short a time. He grew the General Assembly n. 联合国大会

the Security Council n. 安理会

appreciation n. 欣赏

outstanding a. 杰出的

Ph. D. n. (哲学)博士

up in the southeastern part of the United States. He studied at Morehouse College. There he met many outstanding men. He found their ideas important and exciting.

After he graduated from Morehouse, he went on to study at the University of Pennsylvania, Harvard University and Boston University. At Boston University he met Coretta. She later became his wife. In 1954, after he got his Ph. D. degree, he became the leader of the black people. They were poor and without power. He gave speeches and led marches. For his ideas and actions, he went to jail for a short time.

Many years later, in Washington D. C., he spoke to a crowd of 250, 000 people. In his speech entitled "I Have a Dream", he expressed his opinion — the only way people could win their rights was to remain peaceful, even in the face of danger. His speech is still popular today in the United States. For his courage and achievements he won the Nobel Peace Prize in 1964.

On April 4, 1968 he was shot to death. The whole nation mourned the terrible event. The man who had preached nonviolence all his life died a victim of violence.

But his dream will never die. Many Americans are still struggling to make that dream come true.

Who was the great man? He was Martin Luther King.

1. Read the passage and judge whether the following statements are true or false.

- 1) The man was born in northern United States.
- 2) Martin Luther King received little education.
- 3) He gave his most famous speech in Atlanta, Georgia.
- 4) Martin Luther King died of a disease.
- 5) Although Martin Luther King is dead, his ideas will never die.

jail n. 监狱
entitle v. 给…题名
entitled 题为
preach v. 说教,宣扬

victim n. 受害者

mourn vt. 为…哀痛

- 2. Read the passage and choose the best answer to each of the following questions.
 - 1) Where did Martin Luther King meet many men of ideas?
 - A. At Harvard University.
 - B. At Morehouse College.
 - C. At Boston University.
 - D. At University of Pennsylvania.
 - 2) When did he become the leader of the American black people?
 - A. After he met Coretta.
 - B. After he got his Ph. D. degree.
 - C. After he spoke to a crowd of 250,000 people.
 - D. When he was a student at Morehouse college.
 - 3) Why was he imprisoned for some time?
 - A. Because he delivered the speech "I Have a Dream".
 - B. Because he became very popular among the blacks.
 - C. Because he organized marches.
 - D. Because he organized rebellions.
 - 4) What famous idea of his was expressed in his speech entitled "I Have a Dream"?
 - A. The black people should unite as one in the face of danger.
 - B. To remain hopeful even in the face of danger.
 - C. To remain peaceful is the only way for the black people to win their rights.
 - D. The black people should fight for their freedom.
 - 5) Martin Luther King was shot to death in _____
 - A. 1968 B. 1954 C. 1964 D. 1958
- 3. Read the passage again and answer the following questions.
 - 1) How old was Martin Luther King at the time of his death?
 - 2) How many universities had he been to for study?

rebellion n. 叛乱

And what are they?

3) Why was Martin Luther King awarded the Nobel Peace Prize in 1964?

RELAXATION

SONG DICTATION

Take Me Home Country Roads

Almost heaven
West Virginia
Ridge Mountain
Shenandoah River
Life is old there
Older than the
Younger than the
Growing like a breeze
Country roads take me home
To the I belong West Virginia
Mountain Mama
Take me home country roads
Take the nome country roads
All my memories
Gather her
Miner's Lady
Stranger to blue water
and dusty
Painted on the sky
Misty of moonshine
Teardrops in my eyes
Country roads take me home
To the place I
West Virginia

Key:
Blue/trees/mountains
place
round/Dark/taste
belong)

Mountain Mama

Take me home country roads

Part Three Writing

How to Fill out Forms(I)

Very often, in your life, in your work or study, you are asked to fill out a variety of forms for different purposes. If you want to apply for a university, you'll have to fill out an application form. If you want to open a savings account in your bank, you need to fill out a Savings Account Application Form. To get a visa to visit the United States or some other countries, you will be asked to fill in a Visa Application Form. If you want to go abroad or get into a foreign country, you should, at the international airport, fill in the Departure Card or the Arrival Card and hand it in along with your passport and other certificates to officers of the Frontier Defense Inspection for check. The Card will be kept by officers.

Generally, a form includes name, age, nationality, date of birth, birth place, address, etc. You should fill in every item in accordance with the requirement.

The following is a sample form:

VISA APPLICATION FORM

1. SURNAMES OR FAMILY NAMES (Exactly as in passport)					
2. FIRST NAME AND MIDDLE NAME (Exactly as in passport)					
3. OTHER NAMES (Maiden, Religious, Professional, Aliases)					
4. DATE OF BIRTH (Day, Month, Year)	7. PASSPORT NUMBER				
5. PLACE OF BIRTH (City, Province, Country)	DATE PASSPORT ISSUED				
6. NATIONALITY	DATE PASSPORT EXPIRES				

8. HOME ADDRESS (Inc. postal zone)	clude apartment	No., street, city, province, and			
9. NAME AND STREET ADDRESS OF PRESENT EMPLOYER OR SCHOOL (Postal box number unacceptable)					
10. HOME TELEPHONE NO.		BUSINESS TELEPHONE NO.			

Practice Writings

- I. Fill in the following forms in English with the given cues.
- 1) 杨文明 (男) 1953 年 12 月 21 日生于上海市,医生,护照号码: P. 1421588 搭乘 CA 5208 航班去美国。

Departure Card

Please read the points for attention on the back before filling

Family Name		Given Nar	Given Name		
Date of Birth	Y M	D	Sex		
Nationality		Passport of	Passport or Certificate No.		
Accompanying Membe	r	Destination (Country)			
Occupation		1. Legisla	ators & Administrators		
2. Professional & Tech	nnical 🗌		3. Clerk		
4. Commerce	5. Service	e 🗌	6. Farmer		
7. Worker	8. Others	s []	9. Jobless		
Flight (Train) No.	_	Signature			

2) 陈艾琳 (女) 护照号码: P. 1533316, 于 2000 年 10 月 31 日从美国旧金山乘 CA 1380 班机抵达上海。在上海的住址: 常熟路 1180 号 1202 室,电话:

64588818。身体很好,无任何不适。随身携带两盆她最喜欢的玫瑰花。 QUARANTINE DECLARATION FORM ON ENTRY

SexMale	/ Female Nationality		
	Date of Arrival		
on)	No. And Name of Conveyance		
hina			
ountries and citie	s (towns) where you stayed within 4 weeks		
in the items of	following symptom or illness if you have any		
☐ Diarrhoe	☐ Cough		
☐ Mental psych	osis AIDS (Inc. HIV carrier)		
☐ Active pulmo	nary tuberculosis		
" in the items of	following articles if you bring any of them		
	☐ Plants		
	☐ Plant propagating materials		
and specimen	☐ Plant products		
s	□ Soil		
☐ Blood or blood products ☐ Waste clothing			
s given are true	and correct.		
	Signature of passenger		
市长乐路 996 号	号, 邮编: 200036; 电话: 64583399; 中学英		
每市第一中学任	教。		
APPLIC	CATION FORM		
	Street		
	on)hina buntries and cities in the items of Mental psych Active pulmo in the items of and specimen soducts signer are true 市关乐路 996 与 APPLICATION)		

II. Fill in the following form in English:

Personal Particulars							
Given name	en name: Surname:				Sex: Male / Female		
Date of birt	h: (Day / Mo	nth / Y	(ear)	/ /	Nationality:		
Country of birth:			National Identity number:				
Address:							
Telephone (Home) (Office) Mobile:							
Marital Sta	itus:	Single	/ Marı	ried / Other	rs .		
Languages	and Dialects:	(Writte	n)				
(Spoken)							
		Educa	ational	Backgroun	d		
2.1.1/2.1			A 1	Date			
School/Col	lege/Institute	Qualı	incation	Attained	From	То	
		L					
Previous and Present Employment							
Employer	Position Held	From	То	Salary	Reasons for Leaving		