

初中英语口语指导

● 上海市中小学教材编写组编写



**A GUIDE TO ORAL
ENGLISH TEST**

● 上海译文出版社

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编写说明

英语课必须加强听和说的训练，这是大家公认的学好英语的必要途径。在初中阶段尤其应该突破听英语和说英语这一道关。《初中英语口试指导》一书，就是为了加强英语的口头交际训练，按中学英语教学大纲的要求而编写的。通过口试，以期达到促进课堂里口耳训练的加强，从而提高学生运用英语进行交际的能力。目前，已有越来越多的学校改变了单一的英语书面考试形式，将口试作为评定学生英语水平的一个重要尺度，这是英语课教学改革的一项重要尝试。希望这本书对于英语教改有一定的帮助。

本书着重训练学生听和说两个方面。全书共分二十单元，每个单元中配有听说和语言训练等各方面的试题。语音语调训练包括音素朗读、单词、短语和句子朗读、短文朗读等；听力训练包括模仿跟读、改变句型、回答问题和短文听力理解等；口头表达训练包括看图讲话、造句、补全对话、讨论和情景对话等。第一至第六单元紧扣初中英语教材一、二册；第七至第十四单元紧扣初中英语教材三、四册；第十五至二十单元紧扣初中英语教材五、六册。然而，在紧扣教材水平的同时，每个单元中均有不同深浅的材料，以适合各种类型的学校和各个年级学生的需要。书后附有三套样题，教师可根据需要选用，或重新组织试题时作为参考。全部试题均附参考答案，并配有录音磁带。

本书由宋风和任继海两位老师协助编写，由上海市英语
特级教师陈锡麟审定。

希望广大师生在试用中提出宝贵意见。

上海市中小学教材编写组

1988 年 11 月

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Unit 1

I. Pronunciation and intonation

A. Read out the following group words and tell the common vowel sound in each line:

| | | | |
|---------|--------|------|---------|
| lake | grade | page | table |
| these | he | she | Chinese |
| like | time | Mike | Friday |
| Rose | nose | no | home |
| student | excuse | blue | ruler |

B. Read aloud:

| | | |
|--------------------|--------------------------|-----------------------|
| a desk | two desks | |
| a sheep | twelve sheep | |
| a woman | fifteen women | |
| an orange | twenty oranges | |
| an apple | thirty-one apples | |
| a plate of apples | three plates of apples | |
| a box of eggs | five boxes of eggs | |
| a pair of shoes | ten pairs of shoes | |
| a pair of trousers | eleven pairs of trousers | |
| a pair of glasses | four pairs of glasses | |
| fish | a plate of fish | three plates of fish |
| tea | a cup of tea | four cups of tea |
| water | a glass of water | five glasses of water |
| rice | a bowl of rice | six bowls of rice |
| bread | a piece of bread | seven pieces of bread |

C. Read aloud the following:

1. a pi(c)ture book an ol(d) jeep
 the nex(t) door a bi(g) cap
2. 'Si(t) down \, please.
 'Goo(d) \morning.
 'Swee(p) the \floor.
 'That's a 'bla(ck) \jacket.
 'This is \ 'Kate and 'this is \ Joan.

3.

My Family

I am an English boy. My name is Mike.
I am twelve. My sister's name is Rose. She
is fourteen. Rose and I are students. We
like our school.

4. One tomato, two tomatoes
 three tomatoes, four.
 Five tomatoes, six tomatoes
 seven tomatoes, more

II. Listening practice

A. Listen and repeat:

B. Make these plural:

Model: I am a pupil. → We are pupils.

1. He is a bus-driver.
2. This is not an apple.

3. There is a sheep behind the house.
4. What is that child doing?
5. The boy isn't doing his homework.
6. Where is my ruler?
7. Is that an interesting story-book?
8. What colour is her bag?
9. Is the Young Pioneer planting trees near the river?
10. The girl is putting on her coat.

C. Answer the questions:

1. How many minutes are there in an hour?
2. How many hours are there in a day?
3. How many days are there in a week? What are they?
4. How many days are there in a month?
5. How many days are there in a year?
6. How many months are there in a year?
7. What is the third month of the year?
8. What is the fifth month of the year?

D. Listen and decide whether the sentences are true or false. Write T for true and F for false:

| | | |
|-------|-------|-------|
| _____ | _____ | _____ |
| _____ | _____ | _____ |
| _____ | _____ | _____ |

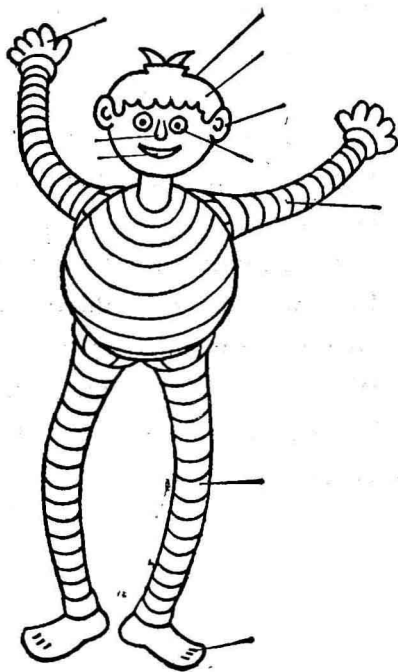
- () 1. Li Hong is ten years old.
- () 2. There are three people in her family.
- () 3. Li Hong's mother isn't a doctor.

() 4. They are at home at half past four on Thursday afternoon.

() 5. Li Hong is reading a book.

III. Speaking practice

Point at the body and give names for each part, at least 10.



Unit 2

I. Pronunciation and intonation

A. Read out the following group words and tell the common vowel sound for each line:

| | | | |
|-------|--------|--------|-------|
| hand | have | Jack | cap |
| let | lesson | hen | guess |
| chick | hill | fish | give |
| stop | John | orange | not |
| hurry | study | rubber | much |

B. Read aloud:

| | | | |
|-------|--------|---------|-------------|
| ships | caps | cakes | bikes |
| pigs | pens | apples | lessons |
| cars | ears | workers | boys |
| goats | plates | cats | seats |
| hands | cards | grades | blackboards |
| buses | foxes | faces | watches |

C. Read aloud the following:

- | | |
|------------------|-----------------------|
| a bla(ck) car | a roun(d) face |
| a(t) the factory | clean the desks an(d) |
| | chairs |
| an English book | all of us |
| in an hour | at eight o'clock |
- It is evening. An 'ol(d) 'cock is 'sitting
in a 'tall tree.
A 'fox 'comes to the tree an(d) looks up

a(t) the \cock.

'Where does your 'gran(d)pa \live? He
lives in 'Shang \hai.

3.

Our Classroom

This is our classroom. It is a nice big
room. The windows are big and the walls
are white. There is a blackboard on the front
wall. On the back wall there is a map. It
is a map of China.

4.

One, two, three, four!

Come in please,

And shut the door!

Five, six, seven, eight!

It's time for school

You're very late!

Nine, ten, nine, ten!

Don't be late for school again!

II. Listening practice

A. Listen and repeat:

B. Make these sentences negative and interrogative;

Model: She is a teacher.

→ She is not a teacher.

—> Is she a teacher?

1. That's a black car.
2. They are English boys.
3. You are a middle-school student.
4. These are new story-books.
5. There are some flowers on the desk.
6. She has a piece of paper.
7. We are in Grade One.
8. These are white horses.
9. He has a picture book in his right hand.
10. We have a TV set in our room.

C. Answer these questions:

1. May I know your name?
2. Are you a Young Pioneer?
3. How old are you?
4. Which grade are you in?
5. Are you in Class Three?
6. You are good at English, aren't you?
7. Have you a new school bag?
8. What colour is it?
9. Do you like your class?
10. What do you usually do on Sunday?

D. Listen and decide whether the sentences are true or false. Write T for true and F for false:

| | | |
|-------|-------|-------|
| _____ | _____ | _____ |
| _____ | _____ | _____ |
| _____ | _____ | _____ |

- ### III. Speaking practice

8

Unit 3

I. Pronunciation and intonation

A. Read aloud these letters and words:

| | | | | |
|-------|-------|---------|-------|-------------|
| a/æ/ | e/e/ | i/i/ | o/ɔ/ | u/ʌ/ |
| dad | get | dig | not | up |
| fat | red | milk | stop | mum |
| back | then | thin | long | but |
| stand | help | fish | clock | much |
| a/ei/ | e/i:/ | i,y/ai/ | o/əu/ | u/ju:/ /u:/ |
| take | me | like | so | student |
| name | we | rice | go | excuse |
| plate | she | my | home | blue |
| grade | these | why | close | ruler |

B. Read out these words:

| | | | |
|-------|----------|---------|--------|
| jeeps | cups | books | likes |
| dogs | pencils | lessons | plays |
| bees | chairs | doctors | draws |
| coats | students | minutes | sits |
| beds | comrades | heads | reads |
| buses | boxes | faces | washes |

C. Read aloud the following:

1. a re(d) bike a goo(d) teacher
at half pas(t) six ta(ke) down the ol(d)
pi(c)tures
an old shirt most of us
in a year far away

2. 'To'day is 'June \4. It's 'Betty's \birth-day. She 'comes ↗home an(d) 'sees a 'card on the \table. I(t) ↗says, 'There's a \presen(t) for you, Betty. 'Go an(d) 'loo(k) for it in your \room.'

3.

My Class

I come to school at seven thirty. Classes begin at eight. We have four lessons in the morning and two in the afternoon. At three fifty we begin our sports.

4. I am a boy of fourteen. My name is Zhang Hua. I am in a middle school.

I get up at six every morning. I help my mother to clean the house. After that I go to school.

I work hard in class. I like to ask and answer questions. I study Chinese, maths, English and other lessons.

After school I usually go to the playground. There my classmates and I have sports.

I have supper at six thirty. In the evening, I do my homework. At nine I go to bed.

II. Listening practice

A. Listen and repeat:

| | | |
|-------|-------|-------|
| _____ | _____ | _____ |
| _____ | _____ | _____ |