中国人事科学研究院 编

英语职称等级考试

考前全真模拟训练题集

综合与人文类 A 级

	what do you know about Hercules according
,	to the first paragraph?
	A) He was a Greek hero.
	B) He was a king.
	C) He was the Mountain God.
	D) He was a man of adventures.
	Hercules was given many difficult tasks
	because
	A) he was the strongest man.
	B) the king wanted to get rid of him.
	C) the king wanted to test his strength.
	D) those tasks had to be done anyway.

全国专业技术人员职称外语统一考试指定用书。配套系列。

英语职称等级考试

考前全真模拟训练题集

综合与人文类 ▲ 级

中国人事科学研究院 编

2986/3

老界图出出版心司

北京·广州·上海·西安

图书在版编目(CIP)数据

英语职称等级考试考前全真模拟训练题集:综合与人文类/张卫平等主编;中国人事科学研究院编.-北京:世界图书出版公司北京公司,1999.1

全国专业技术人员职称外语是一考

全国专业技术人员职称外语统一考试指定用书配套系列:1 ISBN 7-5062-4104-8

I.英… Ⅱ.①张… ②中… Ⅲ.英语-水平考试-习题 N.H31

中国版本图书馆 CIP 数据核字(1999)第 00147 号

书 名:英语职称等级考试考前全真模拟训练题集(综合与人文类 A 级) (全国专业技术人员职称外语统一考试指定用书 配套系列)

编 写:中国人事科学研究院

主 编:张卫平

出 版:世界图书出版公司北京公司

印刷:香河新华印刷有限公司

发 行:世界图书出版公司北京公司 (北京朝阳门内大街 137 号,100010)

销售:各地新华书店

开 本:787×1092 1/16 印张:36 字数:780千字

版 次:1999年1月第1版 1999年1月第1次印刷

印 数:0001-5000

书 号: ISBN 7-5062-4104-8/G·91-1

定 价:全三册(A级、B级、C级)66.00元

策 划:张诚业(中国人事科学研究院 副院长)

主 编:张卫平(中国人民大学外语系 教 授)

副主编: 田育英(中国人民大学外语系 副教授)

郭庆民(中国人民大学外语系 副教授)

李远征 (中国人民大学外语系 副教授)

撰写者: 田育英 张 锦 王晓彤

前言

国家人事部将于1999年4月起在全国组织和实施全国专业技术人员职称外语等级统一考试,为此人事部组织编写和正式颁布了《全国专业技术人员职称英语等级考试大纲》等适应于若干外语语种的考试大纲。

为了使应考人员能根据所选择的英语考试等级,有针对性地进行考前训练和复习,也为了使他们能够提高考试临场应变能力,熟悉题型、题量,我们受中国人事科学研究院委托,组织编写了这套《英语职称等级考试考前全真模拟训练题集》系列丛书。

本丛书有如下特点:

- 1. 根据英语等级考试大纲的样题,按大纲规定的 4 个类别和每个类别中的 3 个等级,共分 12 个分册:综合与人文类 C 级、B 级和 A 级;理工类 C 级、B 级和 A 级;卫生类 C 级、B 级和 A 级。
- 2. 每个分册都严格按照大纲所规定的题型和难度编写,整体形式完全与大纲样题一致。
- 3. 各分册编辑体例完全一致,分为三个部分:第一部分为13 套模拟试题及答案和题解;第二部分为2 套考前自测试题及答案和题解;第三部分为考试大纲所给的与之相对应的样题和答案,并加了题解。

对于准备参加英语职称统一考试的应考人员来说,考前最主要的复习手段就是进行大量的习题训练。而在习题练习中,最有效的方法是用与大纲所给的样题的题型和难度一致的全真模拟试题进行自我测试。我们编写的这套丛书充分考虑到应考人员的需要,使他们能够根据所选择的考试类型和等级,进行大量的考前自我测试练习;并可以通过所给答案和题解,检验和提高自己应试答题水平。

此外, 本丛书也可作为职称英语等级考试考前培训班的教材使用。

编 者 1999年1月

目 次

主	[国专业技术人员职称英语等级考试(综合与人又类 A 级)模拟试题、答案及题解	
	模拟试题 (一)	(1)
	模拟试题 (二)	· (12)
	模拟试题 (三)	
	模拟试题 (四)	• (32)
	模拟试题 (五)	• (43)
	模拟试题 (六)	· (53)
	模拟试题(七)	· (64)
	模拟试题 (八)	· (74)
	模拟试题(九)	· (85)
	模拟试题(十)	· (96)
	模拟试题 (十一)	(106)
	模拟试题(十二)	
	模拟试题(十三)	(128)
	模拟试题(一)答案及题解	
	模拟试题(二)答案及题解	
	模拟试题 (三) 答案及题解	
	模拟试题(四)答案及题解	
	模拟试题(五)答案及题解	
	模拟试题 (六) 答案及题解	
	模拟试题(七)答案及题解	
	模拟试题(八)答案及题解	
	模拟试题(九)答案及题解	
	模拟试题(十)答案及题解	
	模拟试题(十一)答案及题解	
	模拟试题(十二)答案及题解	
	模拟试题(十三)答案及题解	(168)
全	:国专业技术人员职称英语等级考试 (综合与人文类 A 级) 自测试题、答案及题解	
	自测试题 (一)	(172)
	自测试题 (二)	(183)
	自测试题 (一) 答案及解题 ······	(193)
	自测试题 (二) 答案及解题 · · · · · · · · · · · · · · · · · · ·	(195)
수	国专业技术人员职称英语等级考试(综合与人文类 A 级)样题、答案及题解	
	样题	(198)
	样题答案及题解	

全国专业技术人员职称英语等级考试 (综合与人文类 A 级)

模拟试题(一) allow more (图

第一部分:词汇(20 小题,每小题 1 分,共 20 分) stratistic state of the same of the

下面共有二十小题,每个小题下面有四个选项。其中一至十题的每个句子中有一处空白, 请从四个选项中选择一个正确答案填入句中的空白处;十一至二十题的每个句子中均有一个 词或词组划有底横线,请从四个选项中选择一个与划线部分意义最相近的词或词组代替或解 释句中的划线部分。答案一律涂在答题卡相应的位置上。

1. Meg was qui	te upset this afternoon.	She was in no	for their brainless gossip.
A) mood	B) taste	C) emotion	for their brainless gossip. D) appetite
2. After the own management,	ner died, his son	the management o	f the business. The plan failed due to ba
A) took up	B) took over	C) took on	ot shoot (Q
3. The teacher a	asked the students to lea	ve some for	correction when they write compositions
A) margin	B) blank	C) empitiness	D)void
4. It was a	turndown when	Thomas said he would a	A) decisive B) deadly
A) possible	B) virtual	C) real	and loted a characteristic my application if there was any and loted a characteristic my application if there was any and loted a characteristic my application if there was any and loted a characteristic my application if there was any application and application if there was any application in the control of the contro
5. The house are	e made of wood, mud a	nd straw, and	to collapse in heavy storm.
A)liable	B)feeble	C) avoidable	D) probable
6. They were wa	rned never to	with the members of	any extremist group. It is a second of the s
A) assimilate	baworle B) assume	C) associate	believe (D) assign believe (A
7. There was a(r	n) in the	Shenzhen stock markets	in 1993. The serious situation was con-
trolled immedi	ately after the police an	rived.	the serious situation was con-
A) unrest	B) fight	C) uprising	A) permitted B) taught toir(C
			小喜、麗小名() 獨發夢陽, 台牌一种
8. The police are	trying to find out the	of the woman	in killed in the traffic accident
A) recognition	B)status	C) position	数中录音 D) identity 从客内的文献和
9. It is a	that such a rich o	ountry should have so m	any poor people living in it.
A) surprise	arolad B) parodox	ow if tsC) queer set (82	Pl — 088 D) suspicious 0 8881 ml

written by an				
A) authentic	B) anonymous	C) antique	D) ambitious	
11. His winning the av	ward was the highest	attainment of his career.		
A) desire	B) spectacle	C) achievement	D)joy	
	十一至二十题的名	家填人何中的空白处	项中选择一个正确答	
12. After living in sev	eral towns we have d	ecided to live in London	.permanently	
A) previously	B) forever	C) practically	D) predominant	数加中国等
13. The Department of	f Resources notified t	he town council that the	water supply was conta	minated.
A) polluted	B) diverted	C) cut	D) danerous	
14 That matter is so	confidential that it m	ust not be discussed outs	side this office.	
14. That matter is so	B) secret	ust not be discussed outs C) interesting	D) alarming	
A) important			Nowever.	
15 IC ignory	of the structure of	the atom, it would be in	possible for us to stud	y nuclear.
15. If we were <u>ignoral</u>	P) noive	C) incapable	D)unaware	
A) detached	di-mark nodosmos to	orass ovas	usked the students to k	
16. In spite of medica			B) blank	
	D) deadly	C) nainful	D) curable	
A) decisive	B) deadly	en Thomas said be would	dw nwobmin	
		to quite innocent people	D) sophisticate	A) possible
A) naive	B) detached	C) eloquent	D) sopinsticate	
10 C ATTALS VVAL	licate of the docume	and stave and	ne made of wood, mud	The house a
18. Can this be a du		oldabio C) an outline	placopy	
	B) a revision			
10 The speaker dem	onstrated his knowled	lge of the subject by his	excellent lecture.	
A) corrected	B) created	one C) repeated	D) showed	A) assimilate
20 0 1: 1:	Lited in many univer	sity classrooms in the Un	nited States.	
		C) banned	D) revoked	
A) permitted	B) taught	Lighteriqu (O	Held (8	A.) umrest
第二部分:阅读理	解(25小题,每小题	2分,共50分)	女四个女件恢安 请	阅读短文并
下面有五篇短	豆文,每篇短文后有	五个问题,每个问题都	有四十 年 匹合来,明	的位果上
据短文的内容从四	日个备选答案中选择	译一个最佳答案。答案	一样保仕合题下相应	山川工直工。

第一篇
Owen Wister's The Virginian

In 1885 Owen wister (1850 — 1938) recorded that "it won't be a century before the West is simply

the true America, with thought, type, and life of its own" and he wanted "to be the hand that once for all, chronicled and laid bare the virtues and the vices of this extraordinary phase of American social progress." He never became that self-envisioned Tolstoi of the old West, but in 1902 The Virginian was published. It won instant success and skyrocketed its author to fame. It is still the most popular "West-em" novel ever published and the master design for the fiction of the Wild West.

The Virginian established a literary form, a formula (公式) popularly known as "horse opera," whose conventions, cliches (陈词滥调), and values have reappeared in novels and short stories, in movies and television serials, ever since. The romantic cowboy is the hero and gentleman, one of those "good men in the humbler walks of life," who sees through shams, defends justice and a lady's honor, shoots it out with the villain, and conquers evil. Because of The Virginian, Wister created a character who is the original type for the Western folk hero. He represents the embodiment of certain American ideals — a man who is equal to all occasions, who shows independence of action, a man who keeps his word and who is "a broad-gauge fellow living among narrow-gauge folk". "But the literary device and cowboy code which Wister established dictated that the hero must kill the bad man." This necessity for sanctioning murder and the romanticizing of the cowboy as a gentleman prohibited the Virginian and the genre it created from becoming serious fiction, or even an authentic product of the western experience. Instead of achieving his ambition, therefore, Wister gave us a sort of American folk epic, the cowboy story.

- 21. The type of cowboy story the Wister gave us is a second OS available of work and about a second of
 - A) a realistic account of a cowboy's life rollsools as this syntax and a stimulo to envisors as of lo
 - B) an American folk story. While went short an absorber box will deed not one mooni wheets a bouley only
 - C) considered serious fiction. In tod absorbed vady another to be supposed in the serious fiction.
- D) illustrative of the theme that evil can sometimes triumph over good.
- 22. Owan Wister believed
 - A) the way of life in the West in 1885 was a passing phase.
- B) the cowboy in 1885 symbolized the typical American male.
 - C) the West would always be isolated from the rest of the country by its moral code.
 - D) none of these was land mind and a supplied of the state of the stat
- 23. "The Virginian" was published in

A)1938

of stellar B)1902 of side in the man at as "villidom" brow out 1.00

C)1885

A) the possibility of moving on from an il 0881 (Or to a well-paid one

- 24. Stylistically, "The Virginian" is noted for the fact that it
 - A) was written according to a preestablished formula. A second gnullar one smith to state edit (I
 - B) established the formula known as "horse opera".
 - C) followed the literary conventions of the day.
 - D) abandoned American conventions in favor of foreign ones.

- 25. A cowboy in today's television Westerns Town at the old bury, again, industry the series and authority of the company of t
- (A) bears no resemblance to Wister's Virginian. We say but send bial but beloimonts. He
 - B) is no longer a romantic hero. W blo add to totaloff benefit was allest tast amount averaged by the second
- C) is a stereotype of Wister's Virginian; roddus air bets leaved bus assigned malant now if a bedailing
 - D) can no longer be a "good man" because today's Westerns are adult Westerns.

第二篇 Occupational Mobility

Studies of several cities show that nineteenth-century workers achieved some occupational mobility. One worker in five in Los Angeles and Atlanta during the 1890s, for example, managed to climb into the middle class. Most immigrant workers were stuck in ill-paid, insecure jobs, but their children ended up doing better. The son of an unskilled laborer might move on to become a semiskilled or skilled worker as new immigrants took the jobs at the bottom. Second-generation Irish made progress, especially in the West and the Midwest. Even in Boston, 40 percent of the children of Irish immigrants obtained whitecolcode which Wister established dictated that the hero must kill the bad man." This necessity for sadoj ral

Mobility, like occupation, was related to background. Native-born whites, Jews, and Germans rose more swiftly and fell less often than Irish, Italians, or Poles. Cultural attitudes, family size, education, and group leadership all contributed to different ethnic mobility patterns. Jews, for example, valued education and sacrificed to keep children in school. By 1915, Jews represented 85 percent of the free City College student body in New York City, 20 percent of New York University's student body, and one-sixth of those studying at Columbia University. With an education, they moved upward. The Slavs, however, who valued a steady income over mobility and education, took their children out of school and sent them to work at an early age. This course of action, they believed, not only helped the family but gave the child a head start in securing reliable, stable employment. The southern Italian proverb "Do not make your child better than you are" suggests the value Italians placed on family rather than individual success. Differing attitudes and values led to different aspirations and career patterns. Development aspirations and career patterns.

Two groups enjoyed little mobility. African-Americans were largely excluded from the industrial occupational structure and restricted to unskilled jobs. Unlike immigrant industrial workers, they did not have the opportunity to move to better jobs as new unskilled workers took the positions at the bottom. A study in Los Angeles suggests that Hispanic (西班牙的) residents made minimal gains. Their experiences elsewhere may have been much the same.

- 26. The word "mobility", as is used in this passage, refers to _
 - A) the possibility of moving on from an ill-paid job to a well-paid one
 - B) the phenomenon of moving from one place to another
 - C) the chance to get rich quickly it tank took and not heaten at "mainigniv ent", villabitativis 45
 - D) the state of rising and falling in one's career and bedaildsteeping is of anthroops nettring asw (A
- 27. In the nineteenth century it was common for new immigrants to not received and bewolfd (2)
 - A) obtain a job with good pay
 - B) feel dissatisfied with their poor working conditions

	ation. Mitterand a transport minister, Charles Fiterman, was a Corlevel travel at the work at the lowest level of the corlevel transport minister.
	D) climb up into the middle class tomore avises and due of middle discount evidence of the due to the discount of the discount evidence of the discount of the
	When Montreal went shopping for a subway before its 1967 world's fair, the French had almost
8	. The chief reason why the Slavs sent their children to work at an early age was that
	A) they needed money more than anything else sometan rol and rol and rol gury enquire
	B) they believed this course of action could also help their children get well-paid jobs
	C) they didn't think education would do their children any good suizud sinh ni mateve
	D) they were concerned only with getting a secure and stable job " . (trogsam T modul to moduline fl

29. What do we learn from the Italian proverb? salar to make the language of t

C) experience

2

- A) To the Italians, if the father was overshadowed by the child, the latter would get out of control.
- B) To the Italians, the success of a family was more important than the success of its individual members.
- C) To the Italians, only a family could achieve success through joint efforts.
- D) To the Italians, individual success would do more harm than good to the family.
- 30. The author points out that mobility was related to background, values and attitudes. But we can also conclude from the last paragraph that it had much to do with described and small (A. A.) education and attitudes are also paragraph that it had much to do with described and small (A. A.) education and attitudes. But we can also conclude from the last paragraph that it had much to do with described and attitudes. But we can also conclude from the last paragraph that it had much to do with described and attitudes. But we can also conclude from the last paragraph that it had much to do with described and attitudes.

C) French metro makers are doing business spar (Gwide.

第三篇 France's Subway Industry

It started with the Paris Metro — a clean, efficient system that puts the New York subway and London underground to shame. Now the French are fast becoming subway makers to the world. French companies have created the design — and manufactured most of the equipment — for new subways in Montreal, Mexico City, Santiago and Caracas. Similar French projects are under way in Cairo, Algiers and Lagos. And the French are now making serious inroads into one of the biggest markets of all — the United States.

France's subway makers owe their prowess largely to technological advances. In 1965 French President Charles de Gaulle decided that a growing metropolis like Paris needed a modernized public transportation system. Since then, French designers and engieers have pioneered numerous innovations, from lightweight cars and computerized ticket distributors to "quiet" subway lines with rubber-coated wheels and tracks. As urbanization and the oil crisis created a growing international demand for mass transit — particularly in the overpopulated Third World — the France were smartly equipped to fill the bill.

The industry's success has received bleessings from a series of French governments. The export drive never needed direct government subsidies (补助金,津贴), but indirectly the state has secured some of France's biggest contracts — for the subways in Mexico and Santiago, for example — by negotiating government-to-government deals. These generally involve an exchange of cut-rate French loans and credits for pledges to employ French manufacturers. The socialist President Mitterrand was particularly eager to aid the subway boom because it was one of the few bright spots in a dismal French export situ-

ation. Mitterand's transport minister, Charles Fiterman, was a Communist who vowed to give "priority to collective transport" and did nothing to curb the aggressive promotion of French subway knowhow.

When Montreal went shopping for a subway before its 1967 world's fair, the French had almost no competition. Now, inevitably, the market is crowded with dozens of other sophisticated subway manufacturers vying for the business. Last year, for instance, Francorail lost a major New York subway contract for 825 cars to Bombardier Inc., a Canadian company that learned the trade by analyzing the French-built system in Montreal. "In this business," says an expert of Sofretu (the French Society for the Study and Realization of Urban Transport), "you manufacture your own competition." In coming years, the leaders of France's subway industry expect to confront increasingly stiff competition, especially from the English and the Japanese. And recession will continue to make customers more selective in their purchasing. For the moment, though, the French seem to be having no trouble digging underground for profits.

31. The word "inroad" in the fi	t paragraph probably means		
A) successes	nio denouls see B) efforts a blue ylimi	al a vino	
C) advances visited and of	og nadt mad er D) methods		

- 32. Which of the following is NOT true? muonsolved of betalen any virildom tack two etnion routine and the
 - A) The Paris Metro outshines the New York subway and the London underground.
 - B) Mitterrand thought the subway industry might save the French economy.
 - C) French metro makers are doing business world-wide.
 - D) When de Gaulle was president, he saw the need of a modernized public transportation system.
- 33. How did successive French governments help the subway makers?
- A) By giving generous subsidies. while antipoosal tail on donor look word sample of bourgaphing gold
- tin B) By offering loans and credits, ups out to asome boundarium men benerous in the between sweet sound
- box C) By investing heavily on the industry, and direct radiants are applied to the constitute of the control o
- D)By helping them to get business in foreign countries.
- 34. Which of the following is NOT mentioned as a factor that contributed to the success of the French sub-move way makers? Leading to the following is NOT mentioned as a factor that contributed to the success of the French sub-move way makers?
- man A) Their advanced technology. The state of the state
- B) The growing need for mass transportation. of and distributed beautiful property by
 - C) Innovative designs made by engineers and designers. Labo lie of the noise had a select bus
 - D) Fierce competition from other countries.
- 35. In the last paragraph, what does the Sofretu expert mean when he says "in this business, you manufacture your own competition"?
- A) In the subway business, you imitate your own competitors.
- B) In the subway business, you make new products that increase your competitiveness.
- C) In the subway business, the moment you turn out new products, your competitors begin learning

from your ideas.

D) In the subway business, friendly competitors help each other by copying from each other.

第四篇

Blue is the Sky

We all admire the beautiful blue of a clear sky or the superb contrast between the brilliant white of the clouds and the azure (天蓝色的) between them. This colour, however, is not inherent in the atmosphere; it is an optical effect.

When light encounters a cloud of small particles, it is diffused. This may be illustrated by a familiar example. When sunlight enters a darkened room through a gap in the blinds (百叶窗), it will appear as a brilliant ray of light. This is because there are tiny particles of dust suspended in the air. These, although normally invisible, catch and diffuse any strong light shining on them. The same effect can be seen in the sky when broken clouds hide the sun. Thus we can see that diffusion occurs owing to all sorts of impurities (混杂物) in the atmosphere. This explains all the delightfully varied shades of colour seen at different times of the day.

White light is a mixture of all the colours of the rainbow or spectrum (光谱), which, as Isaac Newton proved, can be separated by a prism. In order, they are red, orange, yellow, green, blue, indigo, violet, and they are all to be found in the solar spectrum. Red light has the longest wavelength and violet the shortest but diffused approximately sixteen times more strongly than red.

The size of the particles is important. Impurities such as dust and water droplets are much larger than the molecules of gas. In the lower parts of the atmosphere, where most of these impurities are concentrated, the sky is different from what it is at heights where no impurities exist. A simple observation will demonstrate this principle. Examine the smoke from a cigarette before and after it has been inhaled. At first the smoke will be plainly bluish since it is made up of very minute particles; after it has been inhaled and then puffed out through the mouth, it will be yellowish because it now contains water droplets which have condensed round the particles, and which are much more efficient diffusers of light.

This is why the colour of the sky is much more intense and dark blue when seen from the top of a mountain than from sea level. In the first place there is an almost complete absence of water vapour and, more important, dust. Secondly, we are above the thickest portions of the atmosphere, and this naturally has the most powerful diffusing effect. The colour of the sky varies from horizon to zenith, since there is a different thickness of air in these two directions. The horizon always appears lighter, more whitish or even reddish, according to the state of the atmosphere. All this, incidentally, also intensifies the illusion of being under a great dome — the celestial vault.

36. Diffusion of light in the sky occurs owing to _	of Senior Minister, where he continues to influence h
	B) molecules of gas quada attilidate leaitiling sectional
C) varied shades of colour ma somed nwo ment	D) different times of the day to manage 00 wheeld
If you we got talent and work hard, you can be	the principle of ment, personal opportunities abound.
37. The sky has a darker blue colour when we loo	anything here; Y says a Malaysiun Joon woman witi ta sk
A) near a mountain W to woodsheed latent	B) against a mountain said total beard of sold sol
C) from the top of a mountain south no sound	D) at the foot of a mountain some a notion end estuding

C) the time of the day

D) the thickness of air

e all admire the Centiful blue of a clear sky or the superb contrast between the bruthan whose or

though normally invisible, catch and diffuse any strong light shoung on them. The same effect can be

39. Which of the following is NOT true? notes and meant approach (Fig. 2) and the abuse of

A) The difference of light takes place when light encounters small particles. In landing the state of the sta

(usi B) White light can be seperated by a prism. It associated flams to buole a statitudene trial month.

ER C) The colour of the sky varies with heights. downth moon beneathab a steam that how many requires

La D) The beautiful blue of the sky is inherent. In your man small earness at all a single or mailing a

40. Which of the following is NOT mentioned in the passage? It shirt abund nealed neally vols sell ni nees

A) The colour of the sky is much more intense and dark blue at heights. I m (NASA) southward to

C) Light can be seen because of all sorts of impurities. should add the to entry a si trial and W

D) The colour of the sky varies because of the different thickness of air.

第五篇 The "Singapore Miracle"

Computers monitor everything in Singapore from soil composition to location of manholes (检修孔). At the airport, it took just 15 seconds for the computerized immigration system to scan and approve my passport. It takes only one minute to be checked into a public hospital.

By 1998, almost every household will be wired for interactive cable TV and the Internet, the global computer network. Shoppers will be able to view and pay for products eletronically. A 24-hour community telecomputing network will allow users to communicate with elected representatives and retrieve information about government services. It is all part of the government's plan to transform the nation into what it calls the "Intelligent Island."

In so many ways, Singapore has elevated the concept of efficiency to a kind of national ideology. For the past ten years, Singapore's work force was rated the best in the world — ahead of Japan and the U. S. — in terms of productivity, skills and attitude by the Business Environment Risk Intelligence service.

Behind the "Singapore miracle" is a man Richard Nixon described as one of "the ablest leaders I have met," one who, "in other times and other places, might have attained the world stature of a Churchill." Lee Kuan Yew led Singapore's sruggle for independence in the 1950s, serving as Prime Minister from 1959 until 1990. Today (1995), at 71, he has nominally (名义上地) retired to the office of Senior Minister, where he continues to influence his country's future. Lee offered companies tax breaks, political stability, cheap labor and strike-free environment.

Nearly 90 percent of Singaporean adults now own their own homes and thanks to strict adherence to the principle of merit, personal opportunities abound. "If you've got talent and work hard, you can be anything here," says a Malaysian-born woman who holds a high-level civil-service position.

Lee likes to boast that Singapore has avoided the "moral breakdown" of Western countries. He attributes his nation's success to strong family ties, a reliance on education as the engine of advancement

and a social philosophy that he claims is superior to America's.

In an interview with Reader's Digest, he said that the United States has "lost its bearings" by emphasizing individual rights at the expense of society. "An ethical society," he said, "is one which matches human rights with responsibilities."

industrialized nations of Europe. North America, and Fast Asia. Accounte statistics have been impos-

41. What characterizes Singapore's advancement	to verify, in part because of the conflicting view sti si
A) computer monitoring	B) work efficiency
C) high productivity	D) value on ethics See Homeless See Advocators and
	Politicians, lawers, and others who become advo
	B) family education
C) reponsibilities	D) efficiency
	49. One R to Being Homeless
43. In Nixon's view, Lee is	One reason for statistical uncertainty is the comp
A) almost as great as Churchill	B) not as great as Churchill
C) only second to Churchill in being a leader	D) just as great as Churchill
44. "You can be anything here" (Para. 5) may l	Once another job is found, the family can usually allowed as
A) You can hope for a very bright prospect	
C) You can choose any job as you like	D) You will become an outstanding worker
A) has been emphasized throughout the country B) has become an essential quality for citizens	Their most common characteristic is poverty, though a various kinds of welfare payments. The maken; of the following the followi

第三部分:概括大意(5小题,每小题2分,共10分)

下面的一篇短文共分五段,每段说明一个主题。其主题可以用一个或几个单词表示出来,该单词或词组是不完整的,即有一个词是空出来的,但其第一个(或前几个)字母已经给出,请将其余的字母补全,使之成为一个完整的单词。答案一律写在试卷相应的位置上。

Native Americans from the southeaster sloop reslemble with United States believed that the uni-

46. Various T _____ of Homeless People

Few social problems have increased so suddenly or been dramatized so effectively as the plight of the homeless in the 1980s and 1990s. Once an invisible people who could easily be ignored, the homeless are now recognized everywhere on the streets and in the public facilities of major cities. There are bag ladies who roam the streets carrying what is left of their possessions in shopping bags or grocery carts. There are disoriented men curled up on benches, in stairwells, or alongside walls. There are children — some runaways and some throwaways — scrounging for food and shelter.

47. Impossible to V	the Number		
nas tost its bearings by em		with Reader	

The number of homeless people in underdeveloped societies in the mid-1980s was estimated by the United Nations (UN) to be more than 100 million. The so-called "new" homeless live in the developed, industrialized nations of Europe, North America, and East Asia. Accurate statistics have been impossible to verify, in part because of the conflicting viewpoints on the subject of homelessness.

48. Advocators for the Homeless S Different Numbers

Politicians, lawyers, and others who become advocates for the homeless have said that there are from 2 to 3 million homeless in the United States alone. Others who have studied the problem from a less sympathetic point of view suggest that the number is closer to 300,000.

49. One R for Being Homeless

One reason for statistical uncertainty is the composition of the homeless population. Some families suffer temporary poverty because of loss of a job. Unable to afford rent or mortgage payments, they may temporarily join the ranks of the homeless for a period of days or weeks (or they may live with relatives). Once another job is found, the family can usually afford shelter once more.

50. The M of the Homeless People wor (A pageong identity as not agon as no V(A

The number of those who are truly homeless consists of possibly 3 percent or less of the very poor. Their most common characteristic is poverty, though some work at least part-time, while others receive various kinds of welfare payments. The makeup of the homeless population, according to a study by the United States Conference of Mayors, indicated the following breakdown: 56 percent single men, 15 percent single women, and 28 percent in families — usually one-parent families. As a group, the homeless tend to be young, mostly under the age of 40.

第四部分:完形填空(10小题,每小题 2分,共20分)

阅读下面短文,其中有十处空白,根据短文的内容在文中的空白处填上适当的字母,使之构成一个完整的单词。该单词的第一个字母已经给出。答案一律写在试卷相应的位置上。

本其杂间学母补全,使之成为一个完整的 World 一种写在试卷相应的位置

Native Americans from the southeastern part of what is now the United States believed that the universe in which they lived was made \underline{u} $\underline{51}$ of three separate, but related, worlds: the Upper World, the Lower World, and This \underline{W} $\underline{52}$. In the last there lived humans, most animals, and all plants, \underline{q} and \underline{q} $\underline{$

This World, a round island resting on the surface of waters, was suspended from the sky by four cords attached t 53 the island at the four cardinal points of the compass. Lines drawn to connect the opposite points of the compass, from north to south and from east to \underline{w} 54, intersected This World to divide it into four wedge-shaped segments. Thus a symbolic representation of the human world was a cross within a circle, the cross representing the intersecting lines and the circle the shape of This

46			
WW	7	1	
M/	or	0	

world.			
Each segment of Th	nis World was identified by its	own color Appording t	
trine, east was associate	d with the color red because i	t was the discording t	55 Cherokee doc
all. Red was also the c	56 of fire believed	was the direction of the	oun, the greatest deity o
and therefore w 57	of fire, believed	to be directly connected w	ith the Sun, with blood,
	life. Finally, red was the	color of success. The wes	t was the Moon segment;
reprovided no warmen ar	nd was not life-giving as the S	un was. So its color was l	black. North was the di-
rection of cold, and so	its color was blue (sometimes	purple), and it represent	nted trouble and defeat
was the d	rection of warmth: its color,	white, was associated wit	h peage and hanning
The southeastern	Native Americans" universe	e was one in which op	posites were constantly
a 39 war with 6	each other, red against black,	b 60 against wh	ite. This World hovered
somewhere between the p	perfect order and predictability	of the Upper World and t	he total disorder and in
stability of the Lower Wo	orld. The goal was to find some	e kind of halfway path or	bolone 11
other worlds.		o mind of hanway pain, of	door dangua addiw
			DOVED CO.
apagader (c			
	C) lessened		
	of the governed.		
		B) consent	
¥***			
	ad therefore is a good test of y		
	chosen color scheme, the		
	C) comfortable		
	w bus gnillist boold-bloo 'erec		
	C) undertaken	bagistuo (8	
	C) unconscious		
	orld compete in the Olympics		O Fram from versa a
		B) enter in	
		11, 33113 (1)	