

剑桥实境英语

1

Real

阅读 Reading

with answers

Liz Driscoll



西安交通大学出版社
XI'AN JIAOTONG UNIVERSITY PRESS

CAMBRIDGE

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Map of the book

Unit number	Title	Topic	How to ...
1	We're here!	Airports and travel	<ul style="list-style-type: none"> identify English words follow signs and read notices at an airport look at a website and find out the best way to travel on from an airport
2	What can I eat?	Food and eating out	<ul style="list-style-type: none"> understand a text without knowing the meaning of every word book breakfast in a hotel choose food from a menu
3	Where will I find it?	Shopping	<ul style="list-style-type: none"> scan a notice to find the information you need find out when shops are open read a store guide and find out where to buy things read signs to understand them
4	Can I get money here?	Money	<ul style="list-style-type: none"> buy money at a Currency Exchange and understand a leaflet about returning unused currency predict the content of a text by thinking about the topic in your own language follow instructions to use an ATM
5	Somewhere to stay	Hotels	<ul style="list-style-type: none"> skim a hotel website and form an opinion of the hotel find out details about a hotel's facilities choose a suitable hotel
6	Is this what I need?	Health care and toiletries	<ul style="list-style-type: none"> identify and find things in a chemist's skim a text to find the part that is most useful to you decide if medication is suitable follow instructions on packets
7	Who's it from?	Keeping in touch	<ul style="list-style-type: none"> work out the main purposes of cards read a message aloud understand a message on a card identify types of messages read a message and respond to it
8	Where can we park?	Parking	<ul style="list-style-type: none"> find words with similar meanings in a text try and work out the meaning of unknown words read a leaflet about parking and work out where to park find out about pay and display parking

	Unit number	Title	Topic	How to ...
Social and Travel	9	Let's go there	Bergen	<ul style="list-style-type: none"> find out what is available at a Tourist Information office read a leaflet and find out when the attraction is open and how much it costs use grammar to help link words in sentences
	10	I'd like to register	Health care	<ul style="list-style-type: none"> find out how to register at a medical centre find out how to see a doctor put the sentences of a text into your own words complete a health questionnaire
	11	What's on tonight?	Television and films	<ul style="list-style-type: none"> use a dictionary with English definitions read a TV guide and choose programmes to watch read a film review and understand the writer's opinion
Work and Study	12	This school sounds good!	Choosing a school	<ul style="list-style-type: none"> find out about a language school from its website guess the meaning of new words from the context choose a language course
	13	I've chosen this one!	Readers	<ul style="list-style-type: none"> use the cover and blurb of a book to predict its type and topic choose a reader read whole sections of a story without stopping
	14	Use a pencil!	Exams	<ul style="list-style-type: none"> read and understand a description of the KET exam identify exam tasks follow exam instructions and do the tasks
	15	It's on the noticeboard	Jobs and advertisements	<ul style="list-style-type: none"> scan advertisements and find information understand a list of tips skim advertisements and decide if they are useful
	16	I'm working nights	In the workplace	<ul style="list-style-type: none"> work out who and what pronouns and possessive adjectives refer to find out about the duties of a job understand a memo identify duties that have not been carried out

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Introduction

To the student

Who is *Real Reading 1* for?

You can use this book if you are a student at elementary level and you want to improve your English reading. You can use the book alone without a teacher or you can use it in a classroom with a teacher.

How will *Real Reading 1* help me with my reading?

Real Reading 1 contains texts for everyday reading practice, for example TV guides, leaflets, advertisements, maps, signs in shops and instructions on medication. It is designed to help you with reading you will need to do in English at home or when visiting another country.

The exercises in each unit help you develop useful skills such as working out the meaning of unknown words from context and ignoring parts of the text which are not useful to you. *Real Reading 1* discourages you from using a dictionary to find out the meaning of every word you don't know.

How is *Real Reading 1* organized?

The book has 16 units and is divided into two sections:

- Units 1–11 – social and travel situations
- Units 12–16 – work and study situations

Every unit is divided into Reading A and Reading B and has:

- *Get ready to read*: to introduce you to the topic of the unit
- *Learning tip*: to help you improve your learning
- *Class bonus*: an exercise you can do with other students or friends
- *Focus on*: to help you study useful grammar or vocabulary
- *Did you know?*: extra information about vocabulary, different cultures or the topic of the unit
- *Extra practice*: an extra exercise for more practice
- *Can-do checklist*: to help you think about what you learnt in the unit

After each section there is a review unit. The reviews help you practise the skills you learn in each section.

At the back of the book you can find:

- *Appendices*: contain lists of *Useful language*, *Learning tips* for every unit and information about *Using a dictionary*
- *Answer key* (only in self-study edition): gives correct answers and possible answers for exercises that have more than one answer

How can I use *Real Reading 1*?

The units at the end of the book are more difficult than the units at the beginning of the book. However, you do not need to do the units in order. It is better to choose the units that are most interesting for you and to do them in the order you prefer.

There are many different ways you can use this book. We suggest you work in this way:

- Look in the *Contents* list and find a unit that interests you.
- Prepare yourself for reading by working through the *Get ready to read* exercises.
- Look at *Appendix 1: Useful language* for the unit.
- Do the exercises in Reading A. Use the example answers to guide you. Put the *Learning tip* into practice (either in Reading A or Reading B).
- Do the exercises in Reading B.
- Check your answers either with your teacher or with the *Answer key*.
- If you want to do more work, do the *Extra practice* activity.
- At the end of the unit, think about what you learnt and complete the *Can-do checklist*.
- Look at the list of *Learning tips* in *Appendix 2* and decide which other tips you have used in the unit.

Introduction

To the teacher

What is Cambridge English Skills?

Real Reading 1 is one of 12 books in the *Cambridge English Skills* series. The series also contains *Real Writing* and *Real Listening & Speaking* books and offers skills training to students from elementary to advanced level. All the books are available in with-answers edition.

Level	Book	Author
Elementary CEF: A2 Cambridge ESOL: KET NQF Skills for life: Entry 2	Real Reading 1 with answers	Liz Driscoll
	Real Writing 1 with answers and MP3	Graham Palmer
	Real Listening & Speaking 1 with answers and MP3	Miles Craven
Pre-intermediate CEF: B1 Cambridge ESOL: PET NQF Skills for life: Entry 3	Real Reading 2 with answers	Liz Driscoll
	Real Writing 2 with answers and MP3	Graham Palmer
	Real Listening & Speaking 2 with answers and MP3	Sally Logan & Craig Thaine
Intermediate to upper-intermediate CEF: B2 Cambridge ESOL: FCE NQF Skills for life: Level 1	Real Reading 3 with answers	Liz Driscoll
	Real Writing 3 with answers and MP3	Roger Gower
	Real Listening & Speaking 3 with answers and MP3	Miles Craven
Advanced CEF: C1 Cambridge ESOL: CAE NQF Skills for life: Level 2	Real Reading 4 with answers	Liz Driscoll
	Real Writing 4 with answers and MP3	Simon Haines
	Real Listening & Speaking 4 with answers and MP3	Miles Craven

Where are the teacher's notes?

The series is accompanied by a dedicated website containing detailed teaching notes and extension ideas for every unit of every book. Please visit www.cambridge.org/englishskills to access the *Cambridge English Skills* teacher's notes.

What are the main aims of *Real Reading 1*?

- To help students develop reading skills in accordance with the ALTE (Association of Language Testers in Europe) Can-do statements. These statements describe what language users can typically do at different levels and in different contexts. Visit www.alte.org for further information.
- To encourage autonomous learning by focusing on learner training.

What are the key features of *Real Reading 1*?

- It is aimed at elementary learners of English at level A2 of the Council of Europe's CEFR (Common European Framework of Reference for Languages).
- It contains 16 four-page units, divided into two sections: Social and Travel and Work and Study.
- *Real Reading 1* units are divided into Reading A and Reading B and contain:
 - *Get ready to read* warm-up exercises to get students thinking about the topic
 - *Learning tips* which give students advice on how to improve their reading and their learning
 - *Class bonus* communication activities for pairwork and group work so that you can adapt the material to suit your classes
 - *Focus on* exercises which provide contextualized practice in particular grammar or vocabulary areas
 - *Did you know?* boxes which provide notes on cultural or linguistic differences between English-speaking countries, or factual information on the topic of the unit
 - *Extra practice* extension tasks which provide more real world reading practice
 - *Can-do checklists* at the end of every unit to encourage students to think about what they have learnt
- There are two review units to practise skills that have been introduced in the units.
- It has an international feel and contains a range of texts from English-speaking and other countries.
- It can be used as self-study material, in class, or as supplementary homework material.

What is the best way to use *Real Reading 1* in the classroom?

The book is designed so that the units may be used in any order, although the more difficult units naturally appear near the end of the book, in the *Work and Study* section.

You can consult the unit-by-unit teacher's notes at www.cambridge.org/englishskills for detailed teaching ideas. However, broadly speaking, different parts of the book can be approached in the following ways:

- *Useful language*: You can use the *Useful language* lists in *Appendix 1* to preteach or revise the vocabulary from the unit you are working on.
- *Get ready to read*: It is a good idea to use this section as an introduction to the topic. Students can work on the exercises in pairs or groups. Many of these require students to answer questions about their personal experience. These questions can be used as prompts for discussion. Some exercises contain a problem-solving element that students can work on together. Other exercises aim to clarify key vocabulary in the unit. You can present these vocabulary items directly to students.
- *Learning tips*: You can ask students to read and discuss these in an open-class situation. An alternative approach is for you to create a series of discussion questions associated with the *Learning tip*. Students can discuss their ideas in pairs or small groups followed by open-class feedback. The *Learning tip* acts as a reflective learning tool to help promote learner autonomy.
- *Class bonuses*: The material in these activities aims to provide freer practice. You can set these up carefully, then take the role of observer during the activity so that students carry out the task freely. You can make yourself available to help students or to analyze the language they produce during the activity.
- *Extra practice*: These activities can be set as homework or out-of-class projects for your students. Alternatively, students can do some activities in pairs during class time.
- *Can-do checklists*: Refer to these at the beginning of a lesson to explain to students what the lesson will cover, and again at the end so that students can evaluate their learning for themselves.
- *Appendices*: You may find it useful to refer your students to the *Useful language*, *Learning tips* and *Using a dictionary* sections. Students can use these as general checklists to help them with their reading.

Unit 1

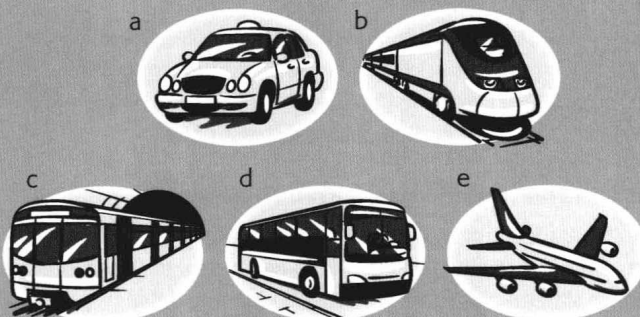
We're here!

Get ready to read

- What are these different kinds of transport?

a taxi taxi rank
b _____
c _____
d _____
e _____

- Where do these kinds of transport go from?



go to Useful language p. 82

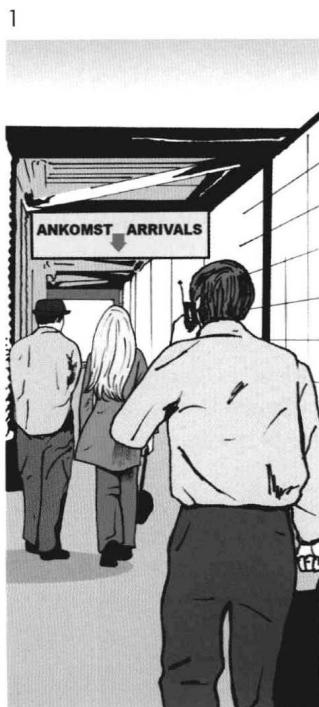
A At the airport

- 1 Look at the pictures. What are the people doing? Match the sentences with the pictures.

- a They're collecting their baggage. ☒
b They're going through Customs. ☐
c They're showing their passports. ☐
d They're arriving at the airport. ☐

Did you know ...?

English is the international language of travel and communication. You will usually find information in the language of the country you are in – and in English. For example, at an airport in Spain, you may see this notice: PASO AUTORIZADO SOLAMENTE PASAJEROS PASSENGERS ONLY BEYOND THIS POINT




- 2 Look at the four groups of signs and notices below. Match them with the four pictures in Exercise 1.


Welcome to Oslo airport
Velkommen til Oslo Lufthavn A ☐

Camera surveillance
Kameraovervåketområde 

No smoking
Røyking forbudt 

Toilets
Toaletter 


Baggage trolleys
Bagasjetraller  B ☐

Customs
Toll  C ☐

Animals
Dyr

Goods to declare
Varer til fortolling

Nothing to declare
Intet å fortolle

All passports
Alle pass  D ☐

Wait here
Vent her

EC/EEA citizens
EU/ES borgere

Learning tip

If you speak a European language, some English words may look similar to words in your language. This will help you to understand the meaning of words you do not know. For example:

arrivals – *arrivi* (Italian)
passport – *pasaporte* (Spanish)
baggage – *bagages* (French)
passenger – *passageiro* (Portuguese)
toilet – *toaleta* (Polish)

- 3 Look at the airport signs and notices in Exercises 1 and 2 again. Which words are in English?
- 4 Do you know which language the other words are in? Is there a clue in one of the notices in Exercise 2?
- 5 Are any of the words in the signs and notices the same in both languages? Which words are similar?
- 6 Look at the English signs and notices again. Are any of the words similar in your language?

Focus on ... vocabulary

There are many useful words in this section about airports and travel. Read the descriptions of some of the words. Write each word.

- a someone who is travelling in a car, aeroplane, etc., but not controlling the car, aeroplane, etc.
p a s s e n g e r
- b a metal structure on wheels which is used for carrying things
- c a small book with your photograph in that you need to enter a country
- d all the suitcases and bags that you take with you when you travel
- e the area where someone examines your bags when you are going into a country
- f we say this to someone who has just arrived

Extra practice

Where can you find English signs and notices in your country? Start a list of English words you see in your town or city.

B Getting into the city

1 Imagine you are going to Oslo for four days and you are staying in a hotel in the city centre. Before you leave home, you want to find out how to get to the city centre. What would you do? Tick ✓ one or more of the boxes.

- a I'd look in a guidebook. ☐
- b I'd ask someone who knows the place. ☐
- c I'd look on the Internet. ☐
- d I'd ask at a travel agent's. ☐

2 Your friend went to Oslo last year. Read what she told you about transport into the city centre. Does anything she said surprise you?

- a The airport is a long way from the city centre.
- b There is a special airport train into the city centre.
- c The airport train is faster than the bus.
- d It's easy to find a taxi at the airport.
- e There isn't an underground station at the airport.
- f There aren't so many buses at weekends.

3 Look quickly at the text below. Where is the text from?

4 Read what your friend told you in Exercise 2 again. Underline the information in the website which confirms what she said.

Class bonus

Write six true/false sentences about the airport guide. Exchange your sentences with a partner. Are your friend's sentences true or false?

It takes 20 minutes to get to the city centre on the special airport train.

Extra practice

Look at the website again. Look at the words in *italics>. They are places in the centre of Oslo. What are their names in English? Can you work them out?*

http://www.osl.no/

OSLO AIRPORT

AIRPORT GUIDE

→ Location

Oslo Gardermoen airport is 50 km (31 miles) north of Oslo city.

Public transport into Oslo

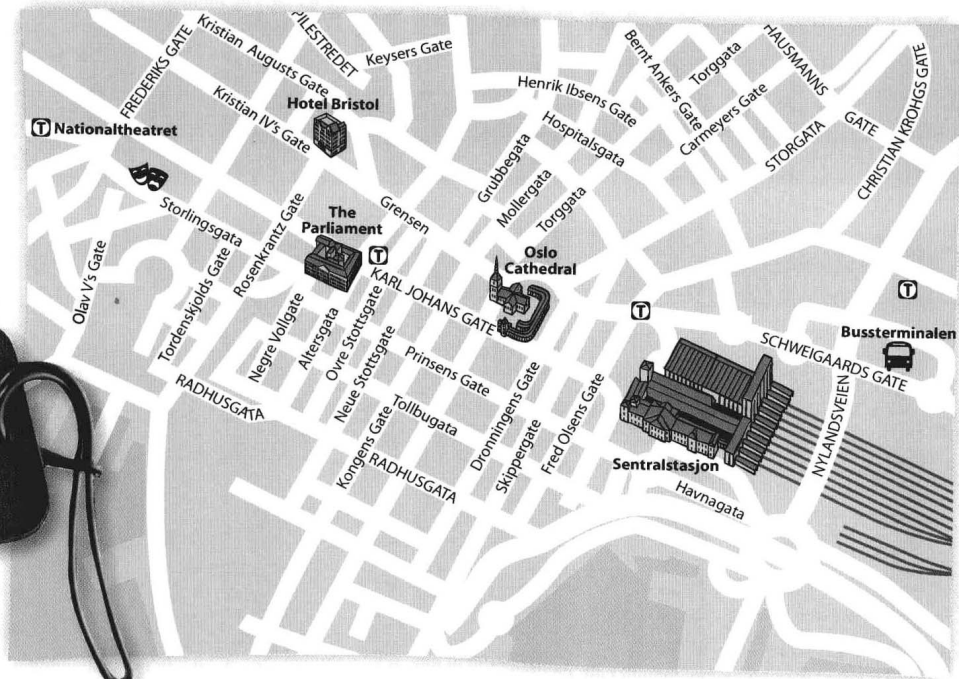
TRAIN: The Airport Express Train (Flytoget) is the quickest way (journey time: 20 minutes) into the city centre. Some Flytoget trains run between the airport and Oslo *Sentralstasjon* only. Others also stop at underground stations, including the main underground station *Nationaltheatret*. A single ticket costs 180 kroner. All inter-city and express trains from Skien, Lillehammer and Trondheim also stop at Oslo Airport Gardermoen station on their way to Oslo. These trains are cheaper, but not as frequent.

TAXI: There are always taxis at the airport terminal; if you have a wheelchair, you can arrange a taxi through Airport Taxis (tel: 23 232 323). There is a taxi information desk in the Arrivals hall and the taxi rank is outside Arrivals.

BUS: The SAS Airport Bus (Flybussen) runs between Oslo Airport Gardermoen and Oslo *Bussterminalen* and continues to the Radisson Scandinavia Hotel (journey time: 40 minutes). The first stop is Furuset skole and you can get on the underground here. The bus leaves every 20 minutes on weekdays, and every 20-30 minutes at weekends. The last bus leaves the airport at 01.00.

COACH: The airport coach NOR-WAY *Bussekspress* runs to/from Oslo, Bærum, Fredrikstad and Gjøvik.

- 5 Look at the address of your hotel and the map of central Oslo. Find the hotel and three of the places from the website on the map. Which place is nearest to your hotel?



- 6 Look at the ticket and the timetable. Circle the correct word.

- a The *ticket* / *timetable* is for the train.
b The *ticket* / *timetable* is for the bus.

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	26*	45*	36	48	58	03	08	10
Final departure	0036	0048	0058	0103	0108	0110	0118	0124

- 7 Look at the ticket, the timetable and the website again. Answer these questions.

- a How often are the trains / buses?
b How much does the train / bus cost?

- 8 How would you travel to your hotel in the centre of Oslo?

I'd travel

Extra practice

Which airport is nearest to your home? Look on the Internet and find some information in English about transport to/from this airport. Write sentences like the sentences in Exercise 2.

Can-do checklist

Tick what you can do.

I can identify English words.

I can follow signs and read notices at an airport.

I can look at a website and find out the best way to travel on from an airport.

Can do

Need more practice

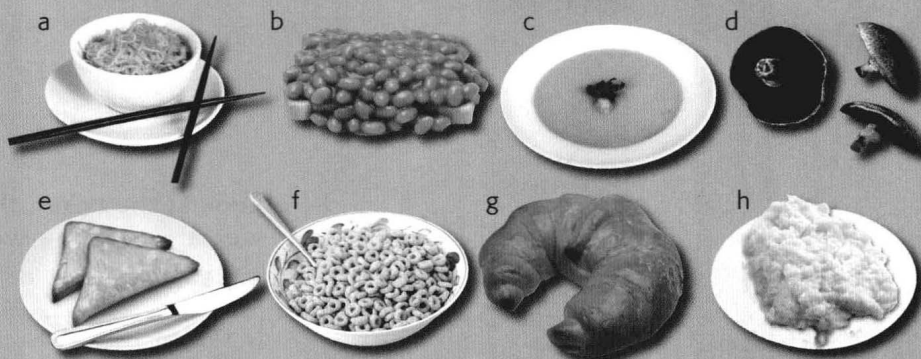


Unit 2

What can I eat?

Get ready to read

- Circle the words so that the sentences are true for you.
I eat *two / three / more than three* meals a day.
My favourite meal of the day is *breakfast / lunch / dinner*.
I usually eat *with my family / with my friends / on my own*.
I *never / sometimes / often* eat out.
- Look at the food and drink. Circle the correct word in each pair.
a noodles / rice
b beans / tomatoes
c coffee / soup
d mushrooms / potatoes
e jam / toast
f cereal / juice
g a banana / a croissant
h butter / eggs



- What do you usually have for breakfast? Do you have any of the items above?
- What is your favourite meal? Make a list of the items in your meal.

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A The most important meal of the day

- 1 Look at the text on the opposite page quickly.
Answer these questions.
Tick ✓ one of the boxes.

- a What is it?
a menu ☐
a leaflet ☐
a bill ☐
- b Where is it from?
a café ☐
a shop ☐
a hotel ☐

- 2 Look at the photographs on the opposite page. Which of the items in *Get ready to read* can you see?

Learning tip

When you read, it is not necessary to understand every word in the text. You only need to understand the parts of the text which contain the information you are looking for.

- 3 What does the leaflet call the two types of breakfast in the photographs?
-
-

- 4 You're interested in having breakfast in the hotel. Read the leaflet again and complete the chart.

	full breakfast	breakfast bag
a When can you have breakfast?		any time
b Where can you have it?		
c How much does it cost?		
d Where and when do you pay?		

breakfast

All you can eat for
just £6.50.*

Relax with a tasty full
breakfast from our
breakfast buffet ...

& kids eat free!**

Help yourself to breakfast between 7am—10am
(8am—11am at weekends)

Just book and pay at reception when you check in.



*Price of breakfast includes only items served from the breakfast buffet, including tea, coffee and juice.

**Kids eat free offer applies to children 10 years or under and applies to up to two 'kids' per paying adult only.



Breakfast in your room or on the run for only £4.

Getting up early, pressed for time or got an
attack of the midnight munchies?

Why not try our breakfast bag? Enjoy it in
your room or take it on your journey. You can
order one from reception any time or if you
order before you go to bed, we can deliver
one to your door for the next morning.***

***we will deliver to your door between 5am and 7am only. Breakfast bags can only be purchased from reception. Pictures of food are for illustrative purposes only. Actual dishes may differ.

Did you know ...?

The most famous meal in Britain used to be the traditional fried breakfast. Nowadays people usually only eat a cooked breakfast in hotels or cafés. In general, people don't eat so much meat, and also they are always in a hurry in the morning. The most popular breakfast is cereal or toast.

- 5 The leaflet mentions *breakfast buffet*. Do you think this means that there is waiter service or is it self-service? Find two words in the leaflet which give the answer.

Class bonus

Close your books. Write a list of breakfast items in the photographs. The winner is the student who remembers the most items!

B Here's the menu

1 Look at the menu below quickly. Answer these questions with **yes** or **no**.

- a Is this a menu for a vegetarian restaurant? no
 b Does the menu show food and drinks?
 c Does it show prices?
 d Are there any desserts on the menu?

2 Look at the menu carefully. Which food items do the dishes contain? Make three lists in your notebook, like this:

MEAT	VEGETABLES	OTHER
chicken	salad	cheese

3 You now know enough to choose your meal from the menu. What would you choose? Why?

I'd choose

MENU

appetisers

Goat's cheese salad **V** £3.75
Soft cheese on a mixed salad.

Thai chicken £3.25
Tender chicken pieces served with a sweet Thai sauce.

Soup of the day **V** £2.95
Ask a member of staff for today's soup. Served with a bread roll & butter.

mains

Fish & chips £6.50
Fried cod served with chunky chips & peas.

Sausage & mash £6.50
Tasty beef sausage served with mashed potato, peas & a light gravy.

Chicken salad with grapes £6.75
Sliced chicken breast & grapes served on a mixed salad.

6oz (170g) steak £7.95
Sirloin steak served with chunky chips, peas, tomatoes & onion rings.

Cheese and onion tart **V** £6.95
Served with a mixed salad.

Cheeseburger **●** £5.95
Served with chunky chips & a mixed salad.

● Make it a double burger for just £1 extra.

V Suitable for vegetarians.

