

新編英语教程 A NEW ENGLISH COURSE

主 编 李观仪 副主编 梅德明

英语专业用 (修订版)

4

(REVISED EDITION)

练 习 册 WORKBOOK



上海外语教育出版社

H31 1685

A NEW ENGLISH COURSE

(REVISED EDITION)

新编英语教程

英语专业用

(修订版)

4

练习册 WORKBOOK

主编 李观仪 副主编 梅德明



外教社

上海外语教育出版社

图书在版编目(CIP)数据

新编英语教程(4)英语专业用练习册/李观仪主编. 一修订版.一上海:上海外语教育出版社,2000 普通高等教育"九五"国家级重点教材 ISBN 7-81046-783-2 and the season of the season when

I. 新… Ⅱ. 李… Ⅲ. 英语-高等学校-习题 IV. H31-44

中国版本图书馆 CIP 数据核字(2000)第 14575 号

《新编英语教程》第四册修订版编写人员:

主 编 李观仪 副主编 梅德明

编 者 李观仪 梅德明 袁锦华 李珮莹

本《教程》第四册初版编写人员:

李观仪 朱嫣华 袁锦华 李珮莹 张小玲 陈华琴

出版发行: 上海外语教育出版社

(上海外国语大学内) 邮编:200083

电 话:021-65425300(总机),35051812(发行部)

电子邮箱: bookinfo@sflep.com.cn

网 址: http://www.sflep.com.cn http://www.sflep.com

责任编辑: 梁泉胜

印 刷: 上海信老印刷厂

经 销: 新华书店上海发行所

开 本: 787×1092 1/16 印张17 字数 415 千字

版 次: 2000年6月第2版 2004年1月第15.次印刷

印 数: 20000 册

书 号: ISBN 7-81046-783-2 / H • 661

定 价: 14.00 元

本版图书如有印装质量问题, 可向本社调换

A FEW WORDS ABOUT THE WORKBOOK

Each unit in the WORKBOOK of A New English Course, Level 4, consists of:

TEXT I

Comprehension. Here inferential questions, questions on the author's attitude and intention, and questions on the students' own opinion are asked. Besides, some complicated sentences with implicit meanings are to be explained by the students in their own words. These two types of exercises, it is believed, will help the students to have an adequate understanding of the text.

TEXT II

Comprehension. Comprehension questions in this section are of various types. They aim at a general comprehension of the text.

TEXT II

An authentic text in the form of an advertisement, a map, etc., is given in each unit. Each text is followed by a comprehension exercise.

GUIDED WRITING

Sentence Combination. This aims at helping the students to reconstruct sentences and to write effective paragraphs.

Précis Writing. For each TEXT I text, a précis has to be written. This ought to be done on the basis of oral discussion in class.

Paragraph / Composition Writing. A paragraph / composition of the type that is discussed in SB is to be written by the student on his / her own.

Letter Writing. Informal letters of various kinds are to be written.

COMPREHENSIVE EXERCISES

Spelling

Dictation

Listening Comprehension

Translation

Blank Filling

Additional Exercises

Unit 1

TEXT I

This Year It's Going to Be Different

Comprehension

A.

Aı	swer the following questions.
1.	What does the sentence "New Year's resolutions are like anything else — you get out
	of them what you put in" mean?
2.	How did the writer try to make this year different from other years?
3.	Why did the writer look forward eagerly to New Year's Day?
4.	What kind of father and husband do you think the writer was?

5. How did his wife react to his considerateness, good mood, and helpful attitude?

6.	Why did all his efforts to be a good father and husband end in failure?
7.	What is the implied meaning of "We're just happy to have you back again"?
	plain the following sentences in your own words.
1.	Pretty clearly, anyone who followed my collection of rules would be blessed wit
 2. 	Pretty clearly, anyone who followed my collection of rules would be blessed wit richer life, boundless love from his family and the admiration of the community.
 2. 3. 	Pretty clearly, anyone who followed my collection of rules would be blessed wit richer life, boundless love from his family and the admiration of the community. Be spontaneous in showing affection.

1.2

6. T	The most trivial chore can prove rewarding if approached with zest.
7. I	struck up a conversation with Kit, trying to establish some kind of rapport.
8. Y	You never bothered with small talk before. Why start now?
TEXT	II My Financial Career
Put a T	or False (F)? before the statement if you think it is true and put an F if you think it is false.
For fals	se statements, write the facts in parentheses. 1. The hero of the story didn't know that he would act in such a foolish way in the bank. If he had known, he wouldn't have gone. (
	2. It was the last time he went to a bank.
) _ 3. At the end of their talk, the manager was no longer interested. So he greeted Mr. Montgomery with "Good morning" and introduced the writer to Mr. Montgomery. (
	_ 4. The clerks were angry because of his foolish manner. (
) _ 5. Although the man became very rich, he never went to the bank again.

)

TEXT II

Bear in mind the following questions when you read the text.

- 1. Why is Washington considering introducing its first tax-amnesty (= pardon) programme?
- 2. How many billion dollars could a six-month amnesty raise?
- 3. How many states have offered amnesty programmes?
- 4. What are some of the disadvantages of this programme?

Now read the text.

Will Tax Cheaters Be Getting a Break?

ow can the U.S. government raise tax revenues without raising taxes? One way may be to get tax evaders to pay up. To encourage those truants to come forth, Washington is considering introducing its first tax-amnesty program-one that would allow the cheaters to clear their consciences without penalty. Supporters of the idea say that a six-month amnesty could raise up to \$25 billion from guilt-ridden Americans. And congressional supporters of the plan say that the states have shown amnesty can work. In the last three

years 18 states have offered amnesty programs. Among the success stories: New York raised \$334 million in three months; Massachussetts took in \$85 million.

Fair share: But not everyone is a convert. Internal Revenue Service Commissioner Roscoe L. Egger Jr. told the House Ways and Means Committee last week that he believes the collection estimates are overstated. Most of the critics denounced the idea as an insult to those who pay their fair share. "It penalizes honest people and is one of the worst proposals

I've ever heard," says Republican Budget Committee member Sen. Slade Gorton. Egger, along with Treasury Secretary James A. Baker III, noted that amnesty could make future tax collection even more difficult by suggesting the possibility of future amnesties. Backers of the plan say the government must vow that it would be a one-time offer, and that stricter enforcement would follow. The administration has yet to take a stand on amnesty, but the lure of billions of dollars in new revenues may be hard to resist.

Vocabulary

revenue n, the total annual income of the state

truant n. here, tax evader; person who does not pay the right amount of tax

amnesty n. general pardon

convert n. person who changes from one principle or belief to another

Comprehension

Multiple Choice Questions

- 1. How can the U.S. government raise tax revenues?
 - A. By punishing tax evaders.

- B. By protecting honest people.
- C. By making the "truants" pay their tax in full.
- 2. Which of the following is the view of the supporters of the tax-amnesty programme?
 - A. The tax-amnesty idea is an insult to honest people.
 - B. The tax-amnesty programme would raise a large amount of money.
 - C. Amnesty could adversely affect future tax collection.
- 3. Why is it likely that amnesty will cause more difficulties?
 - A. Because it may create more cheaters.
 - B. Because it will need strict enforcement.
 - C. Because it may lure the administration to make more money.
- 4. How many states have introduced amnesty programmes?
 - A. Twenty-five.
- B. Two.
- C. Eighteen.
- 5. Which of the following ideas is not mentioned in the text?
 - A. Amnesty will allow all the cheaters to have clear consciences.
 - B. Amnesty can work.
 - C. New York has benefited from amnesty.

GUIDED WRITING

Sentence Combination

Combine the following sentences into three effective paragraphs.

- 1. It is common for people to carry cash in China.
 - It is much less common for people to do so in the West.
- 2. To have large amounts of cash on hand is not safe.
 - It is often not safe to do so in the West.
- 3. People use cheques.

People use credit cards.

Most people do so to avoid carrying cash with them.

4. Cheques are used to pay rent.

They are used to pay for utilities.

They are used to pay telephone bills.

They are commonly used.

They can also be used to make purchases.

Credit cards are used to make purchases.

Credit cards are mainly used in such a way.

5. Credit cards are pieces of plastic.

They are usually 5.5 cm wide.

They are usually 8.5 cm long.

6. Credit cards are issued by banks. They are issued by stores.

	Stores want people to spend more money.
7.	The buyer is purchasing something.
	He will use his credit card.
	He will give it to the seller.
8.	The seller will check the information and record it on the credit card.
	He will accept it.
	He will accept no money when a credit card is used for a purchase.
9.	The seller will give the buyer a receipt.
	He will give another receipt to the bank.
10.	The bank will send the buyer a bill.
	It will usually send him a bill after 30 days.
	20 min accuracy contact and a
	•

Basic Writing Techniques

Write what you see, hear, taste, smell and touch on a walk in a park, by a hillside on a hill

	on an autumn afternoon.
_	
_	
_	
_	
	Write body paragraphs 1-4 of "An Exhilarating Experience". In your composition exercisebook write the title, the opening paragraph, the body paragraphs, and the concluding paragraph. or
2.	Write a composition on "A Typical Work Day".

		•	
Letter Writing			
Write a letter to you	ar Uncle Tom introduci	ng one of your old class	smates who needs some
advice.			
			
			
COMPREHENC			
COMPREHENS	IVE EXERCISES		
I . Spelling			
1.	2.	3.	
4.	5.	6.	
7.	8.	9.	
· 8 ·			

1.8

Dictation					
					
					
	 _				-
					-
	orehension oudget described in the				
A. Fill in the l		dialogue. A Family Budget			
A. Fill in the b	oudget described in the				
Income: Expenses	oudget described in the				
Income: Expenses House	oudget described in the				
Income: Expenses Hous	oudget described in the				
Income: Expenses Hous Food Car:	endget described in the				
Income: Expenses Hous Food Car: Elect	endget described in the sing:				
Income: Expenses Hous Food Car:	endget described in the				
Income: Expenses Hous Food Car: Elect Gas: Book	endget described in the				
Income: Expenses Hous Food Car: Elect Gas: Book B. Answer the	endget described in the control of t				
Income: Expenses Hous Food Car: Elect Gas: Book B. Answer the	endget described in the				
Income: Expenses Hous Food Car: Elect Gas: Book B. Answer the Who does to	endget described in the control of t	A Family Budget			

• 11	`	

8. 这些女孩子都害怕晚上单身一人值夜班。

	9.	我不在乎加班工作,我在乎的是在周末尽做一些无意义的琐碎杂务。
	10.	事实上没有人要求他们在开学的第一天去干什么。当他们看到教室里乱七八糟时,便自发地打扫了起来。
В.		nslate the following into English. 乔过去多次躲过了警察的追捕,但没有一次像现在这样。他害怕了。他趴在屋顶
	看四	g神着声响,下面什么地方有人在嚷嚷和尖叫,然而他对那嘈杂声并不在意。他看 g周,寻找着警察的踪迹。当他听到踏在波纹铁皮屋顶(corrugated iron roof)上的 b声,简直有点心惊肉跳了。他想他们为什么要追我呀。我什么也没干。他对自己
		成不应该偷偷地跑到这里来。 这时他看到警察的身影在走近。他不肯认输,仍然想逃走。他轻轻地站起来,踮
	步,	即尖走到屋顶另一头,心想也许能从排水管上滑下去。正在这时,警察向前跨一大 正要抓住这男孩的领子时,因为没有注意到有根晾衣绳,他的帽子被钩住了,几乎 也绊倒。乔吃了一惊,但他已经没有退路了。警察站稳后(steadied himself),伸手
		性了男孩。

k Filling			
ll in each blanl	k with a word from t	he box.	
after	back	down	for
in	off	on	out
over	to	up	
	"Because it is not e	•	It is so pine needles go all o
	icinove the accorati	CIID GAIG CAUCA CALV	-
floor."	remove the decorati	ions and orton the p	
floor."	nas an ear for music;		his father in
floor." 1. My cousin hability. 5. Mrs. Long		I think he takes	what he said about
floor." 4. My cousin hability. 5. Mrs. Longand aunt an	nas an ear for music;	I think he takesould take	what he said about lags.
floor." 1. My cousin hability. 5. Mrs. Long and aunt and aunt and factory 7. I can't pos	nas an ear for music; insisted that Tom sh d behave properly in	ould take n his new surroundin more skilled anything I am re	what he said about lags. workers for the pro
floor." 1. My cousin hability. 2. Mrs. Long and aunt postompletely	nas an ear for music; insisted that Tom sh d behave properly in y is going to take sibly take	ould take n his new surroundin more skilled anything I am regoing on tomorrow.	what he said about lags. workers for the proceeding because my
floor." 4. My cousin hability. 5. Mrs. Long and aunt and This factory 7. I can't pose completely 8. The Class 2 teachers.	nas an ear for music; insisted that Tom sh d behave properly in y is going to take sibly take on the picnic we're	ould take n his new surroundin more skilled anything I am regoing on tomorrow.	what he said about lags. workers for the proceeding because my the principal
floor." 4. My cousin hability. 5. Mrs. Long and aunt and 3. This factory 7. I can't pose completely 8. The Class 2 teachers. 9. Henry went painlessly.	insisted that Tom shed behave properly in its going to take sibly take on the picnic we're a boys had a bad had	ould take n his new surroundin more skilled anything I am regoing on tomorrow. abit of taking had one of his dec	what he said about lags. workers for the proceeding because my the principal ayed teeth taken
floor." My cousin hability. Mrs. Long and aunt and This factory. I can't post completely. The Class 2 teachers. Henry went painlessly. "Do you sup	insisted that Tom shed behave properly in its going to take on the picnic we're a boys had a bad had to the dentist and opose he'll take a brig, this sleeve is too by	ould take ould take n his new surroundin more skilled anything I am regoing on tomorrow. abit of taking had one of his dec	what he said about ags. workers for the proceeding because my the principal ayed teeth taken

• 13 •

	You really are fussy.
	12. The owner of the house is not at home. He has taken the dog
	13. Peter had measles so he took his bed for a week.
	14. Who do you think will take the boxing commission since the well-
	known promoter has retired?
	15. Going to evening school after work and attending to household chores take
	most of her spare time.
В.	Fill in each blank with a suitable word.
	The Stock Market
	Perhaps you can guess what happens at a stock market from its (1) It
	is called a market because it is a place where some people (2) things and
	others buy (3) An (4) of things takes place. The things that
	are exchanged at the stock market are shares of stock in business or companies. The
	(5) represent a partial ownership of the company. In (6)
	words, if you buy shares of stock in a (7), you become a (8)
	owner of the business. The stock market or stock exchange, (9), is a
	place where people can buy or sell shares in a particular (10) or business.
	Many different (11) of people buy (12) of stock in the
	stock market. Some of these people are very (13) They have a lot of
	money; they have much more money than they really need for everyday living
	(14) of getting more money
	than they have. Other people are not very rich, but they buy (16)
	anyway. They may buy it to try to become (17) Or they may buy it as a
	part of the plan to save (18) There are many other (19) why
	people buy and sell stock. In (20), everyone who buys or sells stock hopes
	to make money. All the people who buy stock are investing money in a company or
	business. They are called (21)
	Investing money in the stock market is a (22) Everyone hopes to
	make money by (23) Companies that need money are (24) that
	many people are (25) to gamble in order to make money. The stock
	market is a very interesting and complex part of the business (26)
C.	Fill in each blank with an appropriate word beginning with the letter given below.
	Here is a passage about Charles Schulz, who draws the comic strips Peanuts, one of
	which you can find in A New English Course, Level 3, Workbook, p. 196.
	When Charles Schulz, who draws the world-famous PEANUTS, talks about his
	early life he makes it seem very Charlie Brownish. He tried to play baseball but
	(1) f, causing his team to lose one (2) g In high school he tried to get
	his (3) \underline{s} into the yearbook, but they were turned (4) \underline{d} . In the army,
	he trained as a machine-gunner. (5) O once did he meet the enemy. And