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剑桥通用英语系列证书考试 MSE



CAMBRIDGE

OBJECTIVE FCE

*Workbook with
Answers*



Beijing English Testing System

北京英语水平考试
同步训练 **第三级**



- Annette Capel Wendy Sharp
- 北京英语水平考试领导小组



高等教育出版社
Higher Education Press

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顾 问：杨柳荫 王 健 刘 洋

总 主 审：陈 琳 程慕胜

总 主 编：王晓明 老 青

总 策 划：刘 援 卢津兰

《北京英语水平考试同步训练（第三级）》

主 编：王晓明 老 青

副主编：刘 阳 于中华

编 者（按姓氏笔划）：于中华 王晓明 刘 阳

老 青 张五星



《同步训练》前言

北京英语水平考试 (Beijing English Testing System, 简称BETS) 由北京市民讲外语活动组委会、北京市人民政府外事办公室与英国剑桥大学考试委员会外语考试部共同推出, 由北京教育考试院承办。采用剑桥通用英语五级系列证书考试中的KET、PET、FCE三个级别, 涉及阅读、写作、听力和口语等方面, 全面考查考生英语语言的综合运用能力, 通过BETS考试即可获得国际权威认可的剑桥通用英语系列考试证书。

《北京英语水平考试同步训练 (第三级)》(简称《同步训练 (三)》) 为北京英语水平考试系列用书之一, 是与《北京英语水平考试标准教程 (第三级)》相配套的同步练习册。考生可在学习过程中通过本书进一步强化对考试内容、考试形式、考试题型和难易程度的熟悉了解, 巩固复习课堂所学知识点, 提高综合能力, 是学习阶段和复习训练的必备用书。

《同步训练 (三)》是编者在英国剑桥大学出版社最新出版的考试用书 *Objective FCE Workbook* 的基础上, 并且结合新改编BETS第三级 (BETS-3) 目标考生的特点和英语水平改编而成的。本书针对每个单元要点设计, 共30套训练题, 同时对练习题中的难点题目进行了简明扼要的分析和讲解: 1) 对阅读练习中的生词和重点词进行了注释, 2) 对阅读和写作的技能和要点给出了“点睛性”的精辟指导。本书对考生平时自学、参加培训和应对考试都有很大的帮助。

《同步训练 (三)》由中国社会科学院英语培训中心主任, 北京英语水平考试专家委员会专家王晓明教授、北京青年政治学院英语系主任, 北京英语水平考试专家委员会专家老青教授和北京市政府外事办公室副主任刘洋负责组织和编写; 由北京外国语大学陈琳教授、清华大学程慕胜教授负责主审。参加编写工作的还有中国社会科学院英语培训中心优秀骨干教师, 北京英语水平考试考官刘阳和北京英语水平考试考官组长, 中国政法大学的于中华等。虽然本书编者均是常年从事各级各类英语考试培训工作的考官、教师、专家, 但因编写时间有限, 书中难免有疏忽和纰漏之处, 恳请读者和有关专家不吝赐教, 予以指正。

北京英语水平考试领导小组

2008年8月



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UNIT 1

Fashion matters

Vocabulary

Spellcheck

- 1 *Clothes Show Live* is a huge fashion exhibition that takes place every December in Birmingham. Read this extract from the catalogue proofs. Check the spelling before it goes to print! There are ten errors to correct. An example is given.

STANDS IN HALL 6

**Elite Premier
Model
Agency**

modelling

For a career in ~~modeling~~. You could become the next supermodel!

Express

Get some free advice on your hairstyle. Make-up demonstrations too.

**Cool
Accessories**

The brightest and most outrageous designer bags! Fantastic headgear too, including berets, caps and hats.

Gemini

Gemini makes beautiful jewelry from crystals and gemstones, including bracelets, earrings and pendants. And it's less expensiv than you might think!

**Simply
Leather**

An exiting range of leather clothing, from casual jackets to the smartest suites. Watches, belts, bags and sunglass also available.

LoveBomb

Unisex clubwear for the really fashion-consciuous, with abstract prints that glow in the dark!

Phrasal verbs

- 2 Complete these sentences using a suitable phrasal verb in an appropriate form. Choose from the list below, which includes some more phrasal verbs to do with clothes.

get away with	save up
cut down	keep up with
smarten up	stand out
dress up	throw on

- a I go to at least ten big fashion shows a year, just to the latest designs.
- b Joan asked me to paint the flat with her, so I an old shirt and found my tattiest pair of jeans.
- c I must what I spend on clothes – I am to go travelling.
- d Who's that over there in the long purple dress? She really in the crowd!
- e Henry could wearing jeans in his last job, but now he has had to himself
- f Nigel for Sally's wedding party, but when he arrived, he really , as no one else was wearing a suit.

Reading

- 3 Look at the photo of a pair of jeans. How old do you think they are? Read the text quickly to find out.

\$25,000 may sound excessive for a tatty pair of jeans, but the ones in this picture are not an ordinary pair of Levi's. They are said to be one of the two oldest pairs left. They are certainly the most expensive!

Discovered last year in an old coal mine in Colorado, they were initially sold for \$10,000 and then sold on again at a higher price. Then Seth Weisser paid even more for them. Co-owner of a store appropriately called What Comes Around Goes Around, he decided to contact Levi's in San Francisco. 'I sent them pictures of the jeans and they were

delighted. They would have paid \$40,000, I think!'

Levi's has its own museum and Lynn Downey, the company historian, said: 'I knew this would be a treasure that everyone in the company would want us to have, so Levi's agreed to pay one of the highest sums ever for a pair of old jeans.'

Apart from a hole in the right pocket and frayed edges at the bottom, the jeans are in remarkably good condition for their age. Ms Downey was able to date them by their leather patch, which was added in 1886, and the single back pocket. A



second pocket was added in 1902. She said: 'Perhaps the most important reason why Levi's bought these jeans is that the company lost everything in the 1906 San Francisco earthquake and the first 50 years of our history was destroyed.'

- 4 Now read these statements about the text and say whether they are true or false.

- a There are no other jeans as old as these.
- b Seth Weisser paid \$10,000 for the jeans.
- c Lynn Downey is an employee of Levi's.
- d The jeans have fewer pockets than ones made after 1902.
- e The Levi's company is more than 100 years old.



- 5 Underline the four superlative forms in the text.

- 6 Which words in the text mean:

- a too much
- b common
- c suitably
- d pleased
- e worn
- f extremely

Grammar

Comparatives

- 7 Make sentences, using a comparative adjective and the other words. An example is given.

- a Cotton shirts/cheap/woollen ones.
Cotton shirts are cheaper than woollen ones.
- b Flat shoes/comfortable/high-heeled ones.
- c Jeans/casual/trousers.
- d Supermodels/thin/other people.
- e Sarah Thomas/young/Kate Moss.
- f New York/big/San Francisco.
- g Jogging/dangerous/bungee-jumping.
- h Clubbing/tiring/studying.

- 8 Rewrite these sentences using the structure *not as ... as* and the word in bold.

- a Last year the prices in this shop were lower.
cheap
This year the prices in this shop are last year.
- b I think this exercise is easy.
difficult
This exercise is I thought.
- c Ben won the race but George came second.
fast
George was Ben.

UNIT 2

Only for nerds?



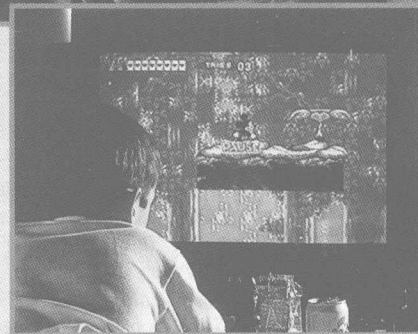
Reading

1 Skim read this text about two children, Harry and George. Do they prefer computer games or board games?

2 Scan the text for words or phrases that mean the same as a–h.

- a enjoy
- b finding solutions
- c luck
- d company
- e breaking off
- f enthusiastic
- g put
- h restrict

Richard and Vicky Sabotowski try to work hard at their design business, as well as spend time with their two young sons. As games lovers themselves, the couple have found a way to make the most of their time at home. 'We always appreciate playing games as a family,' said Vicky, briefly interrupting an exciting but tense game of *Monopoly*. 'The children – Harry, 5 and George, 9 – really like games such as *Connect 4* and *Guess Who*, which involve working out problems. Because these are games of chance, the cleverest people don't always win – and the children love beating us!'



The children both have computer games, but Vicky believes they find board games more fun. 'We try to limit how often they play on the computer because there's no social interaction. When they do play they get bored easily, but if we suggest a game of something like *Connect 4* they are always keen. To me, computer games are a bit of a cop-out – something to plonk your child in front of while you go and do something else.'

George agreed. 'With computer games you play them on your own and they get really boring. I much prefer playing board games.'

Grammar

Present tenses

3 Match the sentence halves a–e and 1–5. Then fill each space with a suitable verb in the present simple or present continuous.

- a A report published this week
- b Parents that many board games
- c According to a lot of parents, children too much time in front of the TV,
- d More and more, parents their children from going outside to play
- e Board games to be particularly attractive,

- 1 educational and social benefits to their children.
- 2 as they the whole family in an enjoyable indoor activity.
- 3 instead of playing outdoors, which that they are less fit nowadays.
- 4 because they it is dangerous.
- 5 that sales of board games at present.

- 4 Use suitable verbs from this list in their correct forms to complete the letter. Sometimes, a verb can be used more than once. There is an example at the beginning (0).

forget hate keep
know like realise
sound suppose
understand wish

G 《标准教程》 page 199

Dear Maya

How are you? I (0) suppose you are working hard for your exams at the moment. I (1) I am! Although I normally (2) to do nothing in the evenings, this week the books are out every night! It's not easy to study, though. My little brother James (3) annoying me. He (4) I have to study but he (5) to be quiet. I (6) it most when he plays with his computer games. He (7) to turn up the volume and it (8) appalling! When I ask him to turn it down he never (9) why. Honestly, sometimes, I almost (10) he wasn't my brother!

Vocabulary

- 5 Complete this puzzle of words to do with games, by reading the clues below. The number of letters each word has is given in brackets. What word appears vertically?

- 1 Computer games have much better to look at than five years ago. (8)
- 2 A close copy of something. (5)
- 3 Something unusual or exciting. (9)
- 4 Who you play against. (8)
- 5 Companies often bring out a newer of the same game. (7)
- 6 You need these if you are fighting to win! (7)
- 7 To work out a puzzle or problem. (5)
- 8 Games usually have very good sound (7)

1	—	—	—	—	—	—	—	—
2		—	—	—	—	—	—	
3	—	—	—	—	—	—	—	—
4	—	—	—	—	—	—	—	
5			—	—	—	—	—	—
6	—	—	—	—	—	—	—	
7		—	—	—	—	—	—	
8	—	—	—	—	—	—	—	

- 6 Choose the right adjective to describe the people in a–e. There is one extra adjective that you do not need to use.

aggressive	anti-social	demanding
mindless	popular	sophisticated

- a Brian turns up the volume on his CD player at 2am and refuses to turn it down when the neighbours complain.
 - b Kenny always has several messages on his answerphone when he gets home.
 - c Victoria is four years old and keeps asking her parents to play with her, even when they are trying to work.
 - d Judy often gets angry and her boyfriend says she can be violent.
 - e Claude wears Armani suits and goes to the best night-clubs in town.
- 7 All the following words occurred in Unit 2. Sort them according to the three headings given. Some can go under more than one heading. Use your dictionary if necessary.

manual	sound effects	interface	upgrade
back-up	graphics	downloading	file
browsing	access (information)	clone	
surf the web			

The Internet	Computers	Video games

UNIT 3 Going places

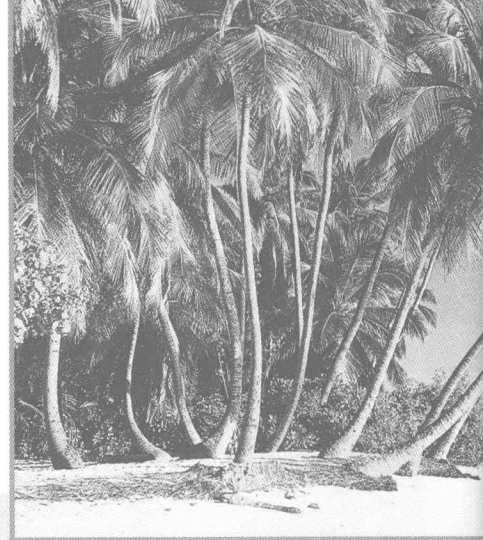
Vocabulary

Prepositions of location

- 1 Fill in each space in the story with a suitable preposition of location.

My favourite place

This has got to be Sipadan, a coral island (1) the east coast of Borneo. I stayed (2) a little room with just a bed and a wardrobe, nothing (3) the walls or floors. It was very simple – everyone ate together (4) the terrace (5) the front of the building. Just (6) the road from the hotel is the beach, which is beautiful. You can walk (7) the island in about half an hour, although there are very strict rules about walking (8) certain parts of the beach at night because the turtles lay their eggs (9) the sand. Sipadan has some of the most amazing diving (10) the world. You can walk (11) the sea and after 200 metres you come (12) a coral wall which drops a kilometre straight down (13) the ocean floor.



Travel quiz

- 2 Complete the following sentences with a suitable word. The right number of letters are given to help you.
- a I'd really like to go on a Caribbean
 - b Have you read *The* of *Marco Polo*?
 - c I prefer to visit a place out of season when there are not so many around.
 - d We took the from Dover to Calais instead of the tunnel.
 - e When we had a problem on holiday we asked the
 - f I think are more comfortable than tents.
 - g My brother was sea-sick because the was a bit rough.
 - h On a ship you sleep in a

Writing

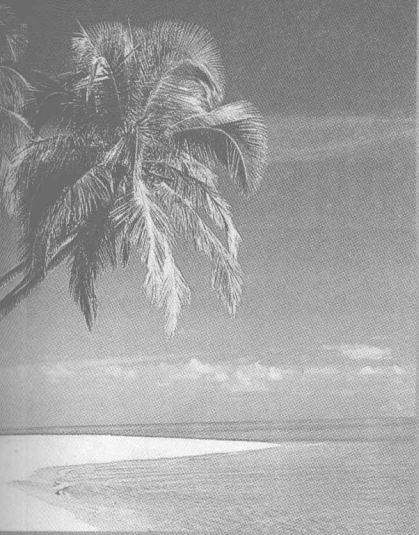
Phrasal verbs

- 3 Do you remember this example from the listening in Unit 3?

You could just make out the ship below

Phrasal verbs are often used in informal written and spoken English. Match one of the phrasal verbs in A with the more formal alternative verb in B.

- | A | B |
|--------------------------------|-------------------------|
| 1 to come across a person | a to be in the mood for |
| 2 to get over an illness | b to tolerate |
| 3 to put up with a situation | c to manage to see |
| 4 to ring up a person | d to leave/depart |
| 5 to keep on doing something | e to telephone |
| 6 to feel like doing something | f to recover from |
| 7 to make out a person/thing | g to meet accidentally |
| 8 to set off for a place | h to continue |



- 4 Decide whether these sentences are formal or informal.
If they are informal, complete them with a phrasal verb from exercise 3.
If they are formal, complete them with an ordinary verb or expression from exercise 3.
- a I don't always making dinner in the evening so I often get a take-away.
 - b Coaches for Manchester every hour, on a daily basis.
 - c I don't know why you your brother, he behaves like an idiot.
 - d Don't forget to Steve to remind him to bring some glasses to the party.
 - e We were informed that the company chairman was from influenza, and wasn't therefore able to attend the meeting.
 - f If you to park your car outside my house, I'll have to consider taking legal action.

- 5 Decide which of the following (a-j) are written and which are spoken forms of English, and whether they are formal or informal.

Look at this example from the Student's Book:

You don't have to socialise if you don't feel like it.

ANSWER: *Informal, spoken English.*

- a This compartment is reserved for non-smokers.
- b John rang, please ring him back sometime tonight. Steve.
- c We would be delighted if you could attend our son's wedding on 16th June.
- d I wonder if you'd mind very much if I opened the window?
- e You must be joking!
- f Can I help you, sir?
- g Out of order.
- h Please give my love to your family. Best wishes, Liz.
- i Can you give me a hand with my things?
- j Okay, I'll be with you in a second.

Grammar

Obligation, necessity, permission

- 6 Complete the following sentences using a suitable form of the verbs below.

have to	must	need	let	permit
---------	------	------	-----	--------

- a In Britain you drive on the left.
- b In some countries you be 21 in order to drink in a bar.
- c I'm going to stay in bed tomorrow morning as I go to work.
- d 'I really think you get your hair cut,' said Elizabeth's mother.
- e My sister didn't me borrow her clothes when we were teenagers.
- f Peter get the bus home last night as the trains were on strike.
- g You bought me a new watch for my birthday, my old one works perfectly well.
- h Smoking in government offices any more.

UNIT 4

Our four-legged friends

Reading

- 1 Look at this article about a man, John Franklin, and his wife, Anabel, who are travelling across a very wild part of Canada called the Yukon, on foot.

Before you read, write down:

- the type of problems you think they might encounter
- the animals they might meet
- the likely state of the roads
- where they could sleep.



- 2 Now read through the article quickly to see if you were right. Don't worry too much at this stage about vocabulary that you don't know.

'Anabel, I think there is a bear in the house,' I shouted up the stairs. She didn't hear me properly. 'There's a what?' she shouted back. 'You've found a chair in the house?' I cleared my throat and said again, as calmly as possible, 'I think there is a bear in the house.' If there is a world speed record for re-packing a rucksack and exiting a building, Anabel must be a contender, for we were outside the building again within seconds, with Anabel giggling at my now idiotic-sounding statement.

Anabel and I had already spent three days walking 80 kilometres over the mountains from the Pacific. We were in Canada's Yukon Territory, heading towards Carcross, on the shore of Lake Bennett. Here our canoe was waiting where we had left it the week before. Our plan then was to canoe down the 3,000 kilometres of the Yukon River to the Bering Sea.

On this day, we were walking the last 48 kilometres towards Carcross, following a disused railway line. Walking along the line was extremely difficult because of the size of the sleepers and the shingle in between. You also need to keep an eye out for black bears, whose presence was evident from the huge piles of dung that littered the tracks.

As the day drew on, we started to look for somewhere to sleep. We finally spotted an old railway building, which looked as if it might keep us safe from prowling bears. It had the name 'Pennington' painted in letters half a metre high on the outside, which is the name of an area in Hampshire, close to where I grew up. Whether there was any connection between the two I have no idea. But it appeared to be a bear-proof spot for the night. Though the windows and doors bore large scratch and

chew marks, they were boarded up and looked secure. So, after bending back some of the nails that secured the door bolts, we forced an entry. Anabel went upstairs and started to unpack and settle in while I poked about downstairs.

I was nosing around in what was once clearly a kitchen, when, from out of a darkened doorway that I took to be the larder, came a soft but distinctive deep moan. My curiosity raised, I started to walk towards the slightly open door. I was halfway across the room when a booming growl came out of the darkness. In true comic-book style, the hairs on the back of my neck sprang up. My instinct was to run. I backed out of the room, my eyes glued on the dark doorway. We thought it might be a better idea to spend the night elsewhere and a 45-minute walk down the tracks revealed a small spit of rock pushing into the lake, just large enough for our tent.

We got up early in the morning, keen to walk the remaining kilometres to Carcross. The night's sleep had been adequate, if a little troubled by dreams of bears and things that go 'boo' in the night. But our mood rose with the sun, and by the time the day was properly aired, we were swinging along, relaxing with each step and looking forward to a big lunch at Carcross.

Crossing a small, wooden bridge, we left the rail tracks to have a drink. As we turned, Anabel cried out 'Stop!' Looking up, I saw a familiar black shape behind us: another black bear was following us, creeping up from behind, then disappearing rapidly into the surrounding scrub when we turned to face it. How long it had been shadowing us, we could not say. Suddenly, reaching Carcross as soon as possible seemed like a very good idea.

Guessing unknown words

3 In lines 17 and 18 of the article it says:

Walking along the line was extremely difficult because of the size of the sleepers and the amount of shingle in between.

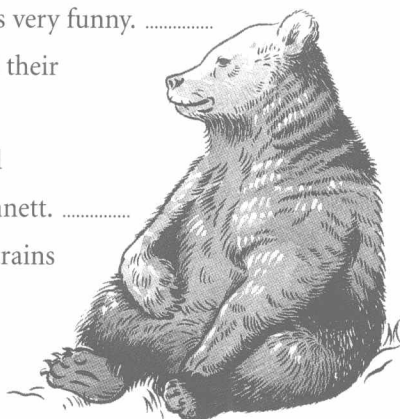
Now you might never have seen *sleepers* and *shingle* before, but can you make a guess as to their meaning? Think of a railway line and what it looks like.

Decide what you think these words from the article mean.

- a heading towards (line 12)
- b disused (what does *dis* mean?) (line 17)
- c keep an eye out for (line 19)
- d littered (what is *litter*?) (line 21)
- e spotted (line 23)
- f bear-proof (do you know any other words which end in -proof?) (line 28)
- g boarded up (what is a *board*?) (line 30)
- h nosing around (line 34)
- i the larder (where is this?) (line 36)
- j glued (what is *glue*?) (line 41)

4 Now read the article again more carefully and say whether these statements are true or false.

- a Anabel rushed out of the house when she saw the bear.
- b She thought the incident was very funny.
- c John and Anabel had started their journey at the coast.
- d John and Anabel had canoed 3,000 kilometres to Lake Bennett.
- e They had to keep watch for trains as they were walking.
- f John had been born in Pennington.
- g Bears had been trying to get in the old railway building.
- h It was difficult to see clearly in the kitchen.
- i John ran out of the kitchen in fright.
- j The bear had followed them from the old railway building.



5 Look back at the article and find the two examples of 'it' on lines 24 and 55. What does the 'it' refer to in each case?

Grammar

as and like

6 Decide whether to use *as* or *like* in the following sentences.

- a He can't ride a horse well I can.
- b Susanna prefers activity holidays sailing or walking.
- c Your sister looks you.
- d I came to school the same way today I did last week.
- e He dressed up a policeman for the party.
- f She used to work in the university a zoology lecturer.
- g I enjoy going camping when it's warm, in July.

Compound adjectives

7 Match the adjectives in the first column with those in the second column.

- | | |
|-----------|----------|
| a duty- | catering |
| b cross- | free |
| c long- | handed |
| d absent- | minded |
| e hand- | distance |
| f first- | made |
| g second- | hand |
| h self- | class |
| i right- | eyed |

8 Which of the compound adjectives above can be used to describe the following nouns?

- a leather bag
- b journey
- c car
- d person
- e bottle of perfume
- f ticket
- g holiday

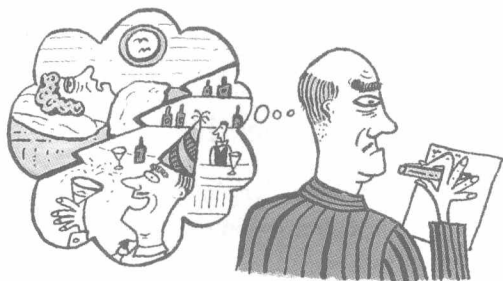
UNIT 5

Fear and loathing

Vocabulary

- 1 Choose words from the box below to complete this letter of complaint. There are three extra words that you do not need.

next	compensation	disaster
worried	delighted	unhelpful
earlier	dreadful	worse
meant	spend	stiff
refund	thought	conditions
opposite	surprised	impossible



Grammar

Past tenses

- 2 Complete this table of past tense forms. It includes both regular and irregular verbs from Unit 5.

Infinitive	Past tense	Past participle
find		
flee		
grab		
hold		
keep		
realise		
sink		
swerve		
try		
wave		

Dear Sir

My wife and I took an Ocean Cruise holiday with you last month, which was a (1) I am therefore writing to ask for (2)

Firstly, the food was (3) In fact, my wife fell ill the day after we set off. We believe this was because of the breakfast she had eaten on board (4) that day. Her health got (5) during the trip but the ship's doctor was very (6) I was quite (7) and this ruined the trip for me.

Secondly, our cabin was in an extremely noisy part of the ship, as it was (8) the disco. As my wife lay sick in bed, she was (9) more than once by drunken dancers who (10) our cabin was the nearest toilet. In the end, my wife locked the door. This (11) that I could not get into my own cabin late one evening and had to (12) the night in the bar.

Last but not least, your brochure promised 'excellent sailing (13)'. However, for three days, there was a heavy storm and the ship rolled badly. My wife was scared (14) and even I found it unpleasant.

I demand a full (15) of the cost of the trip at your earliest convenience.

Yours faithfully

K. Grumpington-Smythe
(Admiral)

- 3 Fill in the spaces using the verbs in brackets in the correct tense.

When Harry (1) (see) the cliff ahead of him, he (2) (know) that he (3) (take) the wrong road. He (4) (try) to stop the car but nothing (5) (happen). He (6) (go) rigid with fear as he (7) (realise) that someone (8) (interfere) with the brakes ...

Now choose one of these three endings to complete the story. Look up any words you don't understand in your dictionary. Write out the final sentences in full, adding suitable words of your own.

- a cliff was getting nearer and nearer/threw himself out of window/car went over cliff
- b swerved into field on left/noticed largest pile of hay ever/drove into haystack/survived
- c went to pieces/screaming and shouting/car went over cliff/landed two hundred metres below/burst into flames/Harry?

Reading

- 4 Look at Questions 1–8 below. Then read the four short texts A–D and answer the questions. Sometimes, more than one answer is needed.

Which text or texts

describes an accident?

1

talks about experiencing fear?

2

mentions a long journey?

3

talks about a camping holiday?

4

is about someone who was alone?

5

talks about something that happened to a relative?

6

describe severe weather?

7

8

A

A group of us went to Germany two years ago. One afternoon, we had been to a lake to swim and we were strolling back to the tent through the forest. It went quite dark but it wasn't raining. Suddenly there was a flash of light and this enormous tree just to the right in front of us shook violently and started to fall in our direction. We turned and fled in absolute panic. It was a narrow escape. Jenny had dropped her bag. When we went back to find it, it was squashed flat underneath the tree trunk. That could so easily have been us!

B

My friend Mary was on a business trip abroad and she was staying in a luxury hotel. When she had checked in, the people on reception had warned her to lock her door at night, but this particular night she forgot. She says she still remembers waking up in bed and seeing this figure in black standing over her, with all her jewellery in his hands. Thankfully, he hadn't noticed that she was awake, so she closed her eyes again and lay absolutely still, calmly waiting for him to leave. When he did, she phoned the emergency hotel number immediately, but they never caught anyone.

C

It was just before midnight when the doorbell rang. My mother answered and there was a policeman standing there. He said he had some bad news and asked to come in. We took him to the kitchen and sat down. He said that my brother was trapped inside a cave up in Yorkshire with a friend of his. There had been some really heavy rain and the cave was in danger of flooding. He said there was 'little hope' of finding either of them alive. Mum and I didn't sleep all night, waiting for the phone to ring. However, when it did, it was my brother! He said they had found another way out and had spent the last two hours having a really good breakfast.

D

We were driving along this mountain road, miles from anywhere, when we came across a trail of tins of food and bottles of water along the road. I looked out of the car window and noticed this camper van about ten metres below us in a field, with its back door hanging off. It had obviously swerved off the road. We stopped the car. A young man was climbing back up towards the road. He was covered in blood, so we offered to take him to hospital. As we drove off, with him lying on the back seat, he started asking about his girlfriend – was she all right? When we reached the hospital we found that someone else had picked her up and had taken her to casualty. Luckily, she was okay – and so was he, eventually. We went to visit them in hospital the next day. They said they were travelling overland to India.