

新课标活学活用 1+1 系列

huoxuehuoyong

# 随堂练习与评价



● 译林牛津

5 B

英语

凤凰出版传媒集团  
江苏科学技术出版社

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前

言

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# 随堂练习与评价

料。本丛书具有以下特色：

(B2) 英语 八年级下册

一、随堂练习。每课设计随堂练习，紧扣教材内容，训练由浅入深，体现循序渐进的原则，注重培养学生的思维、创造和实践能力，更重视人文精神的熏陶，激发学生自主学习的热情。

二、自我评价。每课设计自我评价，引导学生对自己的学习情况进行自我评价，进一步提高学生的学习能力。

三、中学部分还设有自学导航和活学活用，引导学生自主学习，掌握重点、难点和学习方法，提高学习效率。

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江苏「+」用英语系列新编

gnyoungsuxourl

# 新编江苏「+」用英语系列

## 随堂练习与评价 英语(5B)

编 写 本书编写组

责任编辑 徐晨岷

责任校对 郝慧华

责任监制 曹叶平

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江苏出版集团

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## 前言

面对新世纪的挑战，全社会都在关注教育。为贯彻新课程标准和新教学理念，帮助广大教师更好地落实新课程的目标，提高学生自主学习、自主探究的能力。我们在充分调研的基础上，特约百余位一线特级、高级教师倾力打造了《随堂练习与评价》丛书。

本套丛书以教材的序列为序，依据教材各单元各章节的课程目标，为学生精选贴近时代、贴近生活、贴近学生的学习和训练的材料。本丛书具有以下特色：

**一、随堂练习** 每课时分课前、课中、课后三块内容，训练由浅入深。体现循序渐进的原则。同时注意创新情景、注重培养、创造性思维，更重视人文精神的熏陶，激发了兴趣，提高了能力。

**二、自我评价** 每个单元后面编有单元达标测评，每册书都配编期末达标测评，让学生从整体上活学活用，自我检测、自我评价，进一步提高学生的学习能力和学习成绩。

**三、中学部分**还设有自学导航和活学案例，用例题的形式对本课时的重点、难点和学习方法进行点拨导学。重点掌握应知应会的基础知识和基本技能。

我们由衷地希望本套丛书能够成为广大师生忠实的朋友，希望大家能及时反馈意见和建议，愿我们一起分享进步的快乐！

编者

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## A new term

## Exercise I

## 随堂练习

## 一、英汉短语互译。

1. 上一节英语课

3. 第一节课

5. 他的学生

7. eight subjects

9. how many

2. 在星期天上午

4. 新学期

6. welcome to school

8. this term

10. at once

## 二、选择填空。

( ) 1. We have \_\_\_\_\_ Art lesson on Thursday.

A. a

B. an

C. the

( ) 2. — How many days are there in a week?

— There are \_\_\_\_\_.

A. five

B. six

C. seven

( ) 3. — Which is the first day of a week?

— \_\_\_\_\_.

A. Monday

B. Sunday

C. Saturday

( ) 4. Welcome \_\_\_\_\_ to school.

A. back

B. on

C. home

( ) 5. PE lesson is very \_\_\_\_\_.

A. interest

B. interests

C. interesting

( ) 6. — What \_\_\_\_\_ is it today?

— It's Wednesday.

A. day

B. week

C. lesson



### 三、从Ⅱ栏中选出与Ⅰ栏相对应的答语。

I

II

- |   |                          |
|---|--------------------------|
| ( ) 1. What shape is the sun?             | A. Six.                  |
| ( ) 2. Now listen to the song, please!    | B. We have Maths and PE. |
| ( ) 3. What day is it today?              | C. It's Wednesday.       |
| ( ) 4. What lessons do we have on Friday? | D. All right.            |
| ( ) 5. How many lessons do we have today? | E. It's a circle.        |

### 课后提高

看图完成对话。

A: How many \_\_\_\_\_ do you have in the morning?

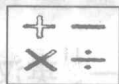
B: \_\_\_\_\_.

A: What are they?

B: They are \_\_\_\_\_, \_\_\_\_\_ and Social Science.

A: What \_\_\_\_\_ do you like?

B: I like Art.



## Exercise II

### 随堂练习

#### 一、英汉短语互译。

- |                      |                             |
|----------------------|-----------------------------|
| 1. 一个星期 _____        | 2. 一门有趣的学科 _____            |
| 3. 我的英语老师 _____      | 4. 在星期四下午 _____             |
| 5. 从周一到周五 _____      | 6. at once _____            |
| 7. Let me see. _____ | 8. have an Art lesson _____ |
| 9. on Sundays _____  | 10. in the morning _____    |

#### 二、选择填空。

( ) 1. It is \_\_\_\_\_ first lesson of the new term.

A. a

B. /

C. the





(你) 2. What lessons do they have \_\_\_\_\_ Tuesday?

What A. in B. on C. to

(我) 3. The students are \_\_\_\_\_ an Art lesson.

We have A. having B. have C. haveing

(李) 4. Draw some houses \_\_\_\_\_ the paper.

Li Ping A. on B. in C. at

四、(阅读) 5. — Now listen to the song, please.

It is Monday \_\_\_\_\_ mornings. Mr. Green and his students are happy.  
Mr. Green A. All right. B. Yes. C. No.

( ) 6. I can \_\_\_\_\_ you at once.

Su Bing A. look B. listen C. tell

三、从Ⅱ栏中选出与Ⅰ栏相对应的答语。

Ⅰ (Helen) 1. What subject do you like? Ⅱ ( ) A. It's Friday.

(Mike) 2. What day is it today? B. We have Maths and Art.

( ) 3. How many English lessons? C. Er... it's 198.

( ) 4. What lessons do we have this D. Four.

afternoon? E. I like PE.

( ) 5. What's 321 minus 123?

四、根据课文内容填空,每空一词。

It is \_\_\_\_\_ morning. Miss Li and her students are \_\_\_\_\_ a lesson. This is the \_\_\_\_\_ of the new term. All the students are very \_\_\_\_\_ to be back to school. They are \_\_\_\_\_ about their lessons. They have eight \_\_\_\_\_ this term. They are \_\_\_\_\_, \_\_\_\_\_, Maths, English, Social Science, Science, Art, and PE.

### 课后提高

根据所给情景写出适当的答句。

1. 你告诉别人今天是星期五,你说:

2. 你问别人今天有哪些课,你说:

3. 你问别人喜欢什么科目,你说:



4. 别人夸你英语说得好,你应回答:

5. 你告诉别人你会唱英文歌曲,你应说:

### Exercise III

看图完成对话。

#### 随堂练习

一、判断下列每组单词中画线部分的读音是 (S) 否 (D) 相同。

- |                        |          |                        |         |
|------------------------|----------|------------------------|---------|
| ( ) 1. <u>clock</u>    | coffee   | ( ) 2. <u>happy</u>    | play    |
| ( ) 3. <u>near</u>     | hear     | ( ) 4. <u>Science</u>  | friend  |
| ( ) 5. <u>Thursday</u> | Saturday | ( ) 6. <u>doctor</u>   | brother |
| ( ) 7. <u>face</u>     | name     | ( ) 8. <u>pear</u>     | here    |
| ( ) 9. <u>bread</u>    | head     | ( ) 10. <u>teacher</u> | sister  |

二、根据要求改写句子。

1. I like English very much. (变成一般疑问句)

\_\_\_\_\_ like English very much?

2. It's Friday today. (对画线部分提问)

\_\_\_\_\_ is it today?

3. Twelve minus three is nine. (对画线部分提问)

\_\_\_\_\_ twelve minus three?

4. Can you tell me at once? (作肯定回答)

\_\_\_\_\_, I \_\_\_\_\_.

5. you, in, do, what, the, lessons, morning, have? (连词成句)

三、根据汉语提示完成句子。

1. 今天是星期几?

\_\_\_\_\_ is it today?

2. 我们星期二有一节音乐课。

We have a Music lesson \_\_\_\_\_.



## 3. 你喜欢什么科目?

What \_\_\_\_\_ do you \_\_\_\_\_?

## 4. 我们一周有五节英语课。

We have five English \_\_\_\_\_ a \_\_\_\_\_.

## 5. 李平擅长跑步。

Li Ping is \_\_\_\_\_ running.

## 四、阅读对话并根据对话内容选择正确答案。

It is Monday morning. Mr Green and his students are having a lesson.

**Mr Green:** Good morning, boys and girls. What lessons do you have this morning?

**Su Yang:** We have Maths, Chinese, English and Art.

**Mr Green:** What subject do you like, Helen?

**Helen:** I like English.

**Mr Green:** Do you like English, Mike?

**Mike:** Yes, I do. I like Art, too.

**Mr Green:** How many Art lessons do you have a week?

**Mike:** Two. I hope we have more Art lessons.

( ) 1. What day is it today?

A. Sunday.

B. Monday.

C. Tuesday.

( ) 2. What lessons do they have in the morning?

A. Maths, Chinese, English and PE.

B. Chinese, Maths, English and Art.

C. Maths, Chinese, English and Art.

( ) 3. What subject does Mike like?

A. Chinese.

B. Maths.

C. English and Art.

( ) 4. How many Art lessons do they have a week?

A. Two.

B. Five.

C. We don't know.

( ) 5. How many Maths lessons do they have a week?

A. Two.

B. Five.

C. We don't know.



课后提高

根据表格内容,回答问题。

	Monday	Tuesday	Wednesday	Thursday	Friday
morning	Chinese	Maths	English	Maths	Chinese
	Maths	English	Chinese	Chinese	English
	English	Chinese	Maths	English	Maths
	Science	PE	Art	Science	Art
afternoon	Computer Studies	Art	Science	PE	Chinese
	Art	Social Science	Computer Studies	Social Science	PE

1. Do you have four lessons on Tuesday morning?  
\_\_\_\_\_
2. What lessons do you have on Monday afternoon?  
\_\_\_\_\_
3. Do you have an Art lesson on Wednesday morning?  
\_\_\_\_\_
4. How many lessons do you have on Thursday?  
\_\_\_\_\_
5. Do you have a PE lesson on Friday?  
\_\_\_\_\_

三、根据汉语提示完成句子。

1. 今天是星期一。\_\_\_\_\_  
\_\_\_\_\_
2. 我们星期二有英语课。\_\_\_\_\_  
\_\_\_\_\_



## 五、完形填空。(15分)

## 第一单元测试卷

## 一、听录音,选出与你所听到的内容意思相符的图片。(10分)

( ) 1. A.



B.



C.



( ) 2. A.



B.



C.



( ) 3. A.



B.



C.



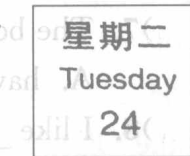
( ) 4. A.



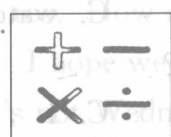
B.



C.



( ) 5. A.



B.



C.



## 二、听录音,根据所听问句选出正确的答句。(10分)

( ) 1. A. I like PE.

B. Yes, I do.

C. I don't like PE.

( ) 2. A. Yes, it is.

B. It's Friday.

C. Time to go home.

( ) 3. A. No, we don't.

B. We like PE.

C. We have Art and PE.

( ) 4. A. I can see four.

B. It's four.

C. We have four.

( ) 5. A. It's twenty.

B. Twelve o'clock.

C. It's in the morning.

## 三、英汉短语互译。(10分)

1. this afternoon

2. the second lesson

3. go to school

4. Tom's family

5. the new term

6. 立刻,马上

7. 一本有趣的故事书

8. 这个星期

9. 在星期五

10. 上一节数学课





#### 四、选择填空。(30分)

- ( ) 1. Please \_\_\_\_\_ the blackboard.  
A. look                      B. look at                      C. see
- ( ) 2. — How many \_\_\_\_\_ are there in your new house?  
— There \_\_\_\_\_ only one.  
A. study; is                      B. studies; is                      C. studies; are
- ( ) 3. There \_\_\_\_\_ a boy and two girls in the garden.  
A. have                      B. is                      C. are
- ( ) 4. — What \_\_\_\_\_ do you like?  
— I like Chinese.  
A. subject                      B. animal                      C. food
- ( ) 5. It's \_\_\_\_\_ today. We have a PE lesson.  
A. monkey                      B. monday                      C. Monday
- ( ) 6. Welcome back \_\_\_\_\_ school.  
A. in                      B. to                      C. at
- ( ) 7. The boys are \_\_\_\_\_ a PE lesson in the playground.  
A. have                      B. having                      C. haveing
- ( ) 8. I like \_\_\_\_\_ very much.  
A. watch TV                      B. watches TV                      C. watching TV
- ( ) 9. I like English. How about \_\_\_\_\_?  
A. you                      B. your                      C. I
- ( ) 10. I go to school \_\_\_\_\_ Monday \_\_\_\_\_ Friday.  
A. on; on                      B. from; to                      C. in; on
- ( ) 11. How many Art lessons do we have \_\_\_\_\_ a week?  
A. /                      B. on                      C. this
- ( ) 12. We have seven \_\_\_\_\_ this term.  
A. subject                      B. lessons                      C. subjects
- ( ) 13. This is the \_\_\_\_\_ lesson of the new term.  
A. one                      B. first                      C. two
- ( ) 14. What lessons do you have \_\_\_\_\_ Monday morning?  
A. in                      B. on                      C. of
- ( ) 15. — What \_\_\_\_\_ is it today?  
— It's Sunday.  
A. day                      B. time                      C. date



## 五、完形填空。(15分)

We have 1 school days a week. On Thursday afternoon, we have 2 subjects — an English lesson, a PE lesson and two Chinese 3. On Friday afternoon we have Maths and Computer Studies. We go 4 in the afternoon. 5 the evening, we watch TV at home and do our homework.

- ( ) 1. A. one B. five C. eight  
 ( ) 2. A. four B. three C. two  
 ( ) 3. A. pens B. books C. lessons  
 ( ) 4. A. swim B. swims C. swimming  
 ( ) 5. A. In B. On C. At

## 六、阅读对话判断句子正(T)误(F)。(25分)

**David:** Hello, Mike. What day is it today?

**Mike:** It's Wednesday.

**David:** What lessons do you have this morning?

**Mike:** We have Maths, Chinese, PE and Art.

**David:** Do you like Maths?

**Mike:** Yes. It's very interesting. How about you?

**David:** Me, too. How many Maths lessons do you have a week?

**Mike:** Four. I hope we have more.

( ) 1. It's not Wednesday.

( ) 2. Mike has Maths, Chinese, PE and Art.

( ) 3. Mike doesn't like Maths.

( ) 4. Mike has four Maths lessons a week.

( ) 5. Mike hopes to have more Maths lessons a week.

## A telephone call

## Exercise I

## 随堂练习

## 一、按要求写单词。

1. run (现在分词) \_\_\_\_\_
2. child (复数) \_\_\_\_\_
3. I've (完全形式) \_\_\_\_\_
4. write (同音词) \_\_\_\_\_
5. cold (反义词) \_\_\_\_\_
6. are not (缩写式) \_\_\_\_\_
7. classes (单数) \_\_\_\_\_
8. wrong (反义词) \_\_\_\_\_
9. take (现在分词) \_\_\_\_\_
10. many (近义词) \_\_\_\_\_

## 二、英汉短语互译。

1. 呆在床上 \_\_\_\_\_
2. 咳嗽得严重 \_\_\_\_\_
3. 吃药 \_\_\_\_\_
4. 对……说再见 \_\_\_\_\_
5. speak to \_\_\_\_\_
6. feel ill \_\_\_\_\_
7. some fruit \_\_\_\_\_
8. Classes are over. \_\_\_\_\_

## 三、选择填空。

- ( ) 1. I've got \_\_\_\_\_ earache.  
A. a B. an C. the
- ( ) 2. \_\_\_\_\_ the matter with you?  
A. What's B. What C. Where
- ( ) 3. How \_\_\_\_\_ you feel now?  
A. do B. does C. did
- ( ) 4. I can get \_\_\_\_\_ fruit for you.  
A. a B. any C. some
- ( ) 5. Classes \_\_\_\_\_ over.  
A. is B. are C. am



三、(根据)6. — I feel \_\_\_\_.

1. 请找海伦 Here's a glass of water for you.

May A. thirsty

B. hungry

C. tired

( )7. — How \_\_\_\_ you?

I hope — I'm fine.

3. — A. is 药吗? 是的, B. are

C. am

( )8. — Why \_\_\_\_ absent today?

— I'm ill.

4. — A. you are 我发高烧 B. you

C. are you

#### 四、根据要求完成句子

1. I feel tired now. (对画线部分提问)

5. How \_\_\_\_ feel now?

2. What's the time now? (写出同义句)

6. What \_\_\_\_ it now?

3. I've got a toothache. (写出答句)

7. I'm \_\_\_\_ hear \_\_\_\_.

4. Look at the blackboard. (改成否定句)

\_\_\_\_ at the blackboard.

#### 课后提高

阅读短文并根据短文内容选择正确答案。

Today is Monday. Helen's got a headache. After lunch, she goes to the hospital and sees the doctor with her mother. Now, she is staying in bed and taking some medicine, but she still feels ill.

( )1. What day is it today? It's \_\_\_\_.

A. Tuesday

B. Monday

C. Friday

( )2. What's wrong with Helen? She's got a \_\_\_\_.

A. headache

B. cold

C. backache

( )3. Does she go to see the doctor?

A. Yes, she does.

B. No, she doesn't.

C. I don't know.

( )4. Does she take any medicine?

A. No, she doesn't.

B. I don't know.

C. Yes, she does.

( )5. How does she feel now? She still feels \_\_\_\_.

A. good

B. ill

C. fine