



新课标 人教版

# 学习策略

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主编 吴小媛

与 测评

ENGLISH

英语(新目标)

七年级上册

 广东省出版集团  
 新世纪出版社



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主编 吴小媛

编写 肖敏茹 吴小媛 陈卫红



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图书在版编目 (CIP) 数据

学习策略与测评: 新课标人教版. 英语 (新目标). 七年级.  
上册/吴小媛主编. —广州: 广东新世纪出版社, (2008.8 重印)  
ISBN 978-7-5405-3421-9

I. 学… II. 吴… III. 英语课—初中—教学参考资料  
IV. G634

中国版本图书馆 CIP 数据核字 (2007) 第 107750 号

---

出版人: 陈锐军  
责任编辑: 曾丹丹  
封面设计: 高豪勇  
责任技编: 王建慧

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新世纪出版社出版发行

广东科普印刷厂印刷

(广州市三元里大道棠新西街 69 号 邮编: 510410)

890 毫米×1240 毫米 16 开本 6.25 印张 125 千字

2007 年 8 月第 1 版 2008 年 8 月第 2 次印刷

ISBN 978-7-5405-3421-9

定价: 8.00 元

质量监督电话: 020-83797655 购书咨询电话: 020-83795770



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- ( ) 5. A. Good morning.  
B. Good afternoon.  
C. Good evening.

### 笔试部分

#### 四、写出下列字母相应的大、小写形式。

1. H \_\_\_\_\_ 2. A \_\_\_\_\_  
3. e \_\_\_\_\_ 4. g \_\_\_\_\_  
5. F \_\_\_\_\_ 6. b \_\_\_\_\_  
7. C \_\_\_\_\_ 8. d \_\_\_\_\_

#### 五、写出字母 Aa - Hh 中含有 /i: / 读音的五个字母。

#### 六、找出划线部分读音不同的一个或每组字母中不含相同元音的一个，并把序号填写在题前的括号内。

- ( ) 1. A. Dale B. Grace C. Frank  
( ) 2. A. Helen B. Eric C. evening  
( ) 3. A. thanks B. Alice C. Grade  
( ) 4. A. F B. D C. B  
( ) 5. A. C B. H C. G

#### 七、选择填空。

- ( ) 1. —Good morning, Cindy.  
—\_\_\_\_\_  
A. Fine, thanks B. I'm fine  
C. Good morning, Alice
- ( ) 2. —Hi, Eric!  
—\_\_\_\_\_  
A. Thank you B. OK  
C. Hi, Helen
- ( ) 3. —Hi, Bob! How are you?  
—\_\_\_\_\_  
A. Hi B. Fine, thanks  
C. How are you
- ( ) 4. —Good afternoon, Frank!  
—\_\_\_\_\_  
A. Good afternoon, Grace  
B. Good morning, Grace  
C. Thank you
- ( ) 5. —\_\_\_\_\_  
—Good evening, Alice!  
A. Good morning, Cindy  
B. Good evening, Dale  
C. Good afternoon, Alice
- ( ) 6. This is \_\_\_\_\_ orange.

- A. a B. an C. the

- ( ) 7. —Hello, Betty.  
—\_\_\_\_\_  
A. How are you? B. Hello, Bill!  
C. Good morning, Mr Bill.
- ( ) 8. —Good morning, Mr Li.  
—\_\_\_\_\_  
A. Sit down, please B. Hello  
C. Good morning, Jim
- ( ) 9. 你想知道某物用英文怎么说，应该问：  
\_\_\_\_\_  
A. Your name? B. Hello?  
C. What's this in English?
- ( ) 10. —What's this in English?  
—\_\_\_\_\_  
A. I'm a ruler B. It's a ruler  
C. He's a ruler
- ( ) 11. —How are you?  
—\_\_\_\_\_  
A. It's a B B. Thank you  
C. I'm OK
- ( ) 12. —\_\_\_\_\_ "jacket", please.  
—J - A - C - K - E - T.  
A. This B. Spell  
C. What
- ( ) 13. \_\_\_\_\_ pen is green.  
A. It's B. An C. The
- ( ) 14. What color is it?  
A. It's yellow. B. It's a quilt.  
C. I'm OK.
- ( ) 15. WTO 是\_\_\_\_\_  
A. 中央电视台 B. 世界贸易组织  
C. 联合国

#### 八、根据中文提示填空。

1. 早上见到英语老师，你用英语说\_\_\_\_\_
2. 别人见到你向你说 How are you? 你说\_\_\_\_\_
3. 听到别人向你说 Hi, 你应说\_\_\_\_\_
4. 表示铅笔硬度、黑度的字母是\_\_\_\_\_
5. 英国广播公司的缩写是\_\_\_\_\_

九、补全对话。

1. —Good morning, Helen!  
— \_\_\_\_\_, Dale!
2. — \_\_\_\_\_, Alice!  
—Good afternoon, Cindy!
3. —Good evening, Eric!  
— \_\_\_\_\_, Frank!
4. — \_\_\_\_\_?  
—I'm OK.
5. —Hi, Grace!  
— \_\_\_\_\_, Bob.

十、把名字写在对应的图片下面。

Helen, Bob, Alice, Cindy, Frank, Eric, Dale, Grace



1. \_\_\_\_\_



2. \_\_\_\_\_



3. \_\_\_\_\_



4. \_\_\_\_\_



5. \_\_\_\_\_



6. \_\_\_\_\_



7. \_\_\_\_\_



8. \_\_\_\_\_



## Unit 2 What's this in English?



### 学习策略

#### 1. 单词

what, this, English, map, orange, jacket, key, pen, ruler, spell, please

#### 2. 短语

in English, spell it, the missing letters, in the correct order

#### 3. 交际用语

—What's this in English?

—It's a pen.

—Spell it, please.

→P - E - N.

#### 4. 话题

Identify things & Spell words



### 重点、难点与对策

#### 重点词汇

#### 1. 代词 this, that 和 it 的用法。

this 和 that 均指单数的事物。this 指处于说话者近处的事物；that 指处于说话者远处的事物。而 it 则指代上文出现的单数的事物，也可指代上文出现的 this 或 that。例如：

A: What's this? 这是什么?

B: It's a pen. 这是支钢笔。

C: And what's that over there? 那边的是什么?

B: It's a ruler. 那是把尺子。

#### 2. 冠词 a, an 的用法。

a 用在辅音音素开头的单数可数名词前，an 用在元音音素开头的单数名词前。如果名词前有修饰语，则以其第一个因素是元音还是辅音而决定用 a 或 an。如：

a book

an English book

an eraser

a nice eraser



### 基础与能力训练

#### 听力部分

一、听录音，选择正确的图片。每小题听一遍。

( ) 1. A.



B.



C.



( ) 2. A.



B.



C.



( ) 3. A.



B.



C.



( ) 4. A.



B.



C.



( ) 5. A.



B.



C.



二、听录音，选择你所听到的内容。每小题听一遍。

( ) 1. A. N n

B. C c

C. M m

( ) 2. A. p - e - n

B. m - a - p

C. k - e - y

( ) 3. A. h - a - r - e

B. h - e - r - e

C. h - e - a - r

( ) 4. A. n - a - m - e

B. m - i - n - e

C. n-i-n-e

- ( ) 5. A. q-u-i-l-t    B. q-u-l-i-t  
C. q-i-u-l-t

三、听录音, 选择正确的回答。

- ( ) 1. A. It's an orange.  
B. Q-U-I-L-T, quilt.  
C. Fine.
- ( ) 2. A. It's a key.            B. Hi, Bob.  
C. J-A-C-K-E-T, jacket.
- ( ) 3. A. Hi!                    B. How are you?  
C. I'm fine, thanks.
- ( ) 4. A. Hello, Alice.  
B. I'm fine, Alice.  
C. Thanks, Alice.
- ( ) 5. A. Good morning.  
B. Good afternoon.  
C. Good evening.

笔试部分

四、写出下列字母相应的大、小写形式。

1. I \_\_\_\_\_            2. L \_\_\_\_\_  
3. q \_\_\_\_\_            4. r \_\_\_\_\_  
5. J \_\_\_\_\_            6. n \_\_\_\_\_  
7. K \_\_\_\_\_            8. m \_\_\_\_\_  
9. O \_\_\_\_\_            10. P \_\_\_\_\_

五、判断下面每组字母是否含有相同读音, 相同的在前面括号内写“S”, 不同的写“D”。

- ( ) 1. A, J            ( ) 2. A, G  
( ) 3. B, E            ( ) 4. F, M  
( ) 5. J, K            ( ) 6. O, Q  
( ) 7. I, R            ( ) 8. H, A  
( ) 9. L, M            ( ) 10. J, G

六、选择填空。

- ( ) 1. —What's this in English?  
—\_\_\_\_\_  
A. It's Eric            B. I'm Eric  
C. It's a map
- ( ) 2. —How are you?  
—\_\_\_\_\_  
A. How are you        B. Fine, thanks  
C. Good morning
- ( ) 3. —Hi, Alice! \_\_\_\_\_?  
—It's a map.  
A. What's this        B. Who is this

C. How are you

- ( ) 4. —What's this ?  
—\_\_\_\_\_ a jacket.  
A. Is                    B. It's  
C. Its
- ( ) 5. \_\_\_\_\_ are you, Grace?  
A. how                    B. How  
C. How're
- ( ) 6. Hello! What \_\_\_\_\_ this?  
A. are                    B. is  
C. it
- ( ) 7. —Good morning!  
—\_\_\_\_\_!  
A. Fine                    B. Thank you  
C. Good morning
- ( ) 8. —What's this in English?  
—\_\_\_\_\_  
A. It's a map            B. It's OK  
C. It's blue
- ( ) 9. —\_\_\_\_\_ are you, Mr Chen ?  
—I'm fine.  
A. How                    B. What  
C. How
- ( ) 10. Good morning. I \_\_\_\_\_ Roy.  
A. am                    B. is  
C. are
- ( ) 11. —How are you?  
—\_\_\_\_\_  
A. It's a B              B. Thank you  
C. I'm OK
- ( ) 12. \_\_\_\_\_ in English?  
A. What's this        B. That's this  
C. How are you
- ( ) 13. This is \_\_\_\_\_ orange.  
A. a                      B. an  
C. /
- ( ) 14. —\_\_\_\_\_ JACKET, please.  
—J — A — C — K — E — T.  
A. This                    B. Spell  
C. What
- ( ) 15. \_\_\_\_\_ to you, Miss Yang.  
A. How are you        B. Hello  
C. Good morning

七、根据句意和所给单词的首字母，写出该单词的完整形式。

1. What's this in E \_\_\_\_\_?
2. It's a \_\_\_\_\_ orange.
3. —How are you?  
—F \_\_\_\_\_, thanks.
4. —S \_\_\_\_\_ it, please.  
—K - E - Y.
5. —Good a \_\_\_\_\_.  
—Good afternoon.

八、补全对话。

1. —What's this in English?  
— \_\_\_\_\_.  
— \_\_\_\_\_.  
—J - A - C - K - E - T.
2. — \_\_\_\_\_?  
—It's a map.  
—Spell it, please.  
— \_\_\_\_\_.
3. —Hi, Grace!

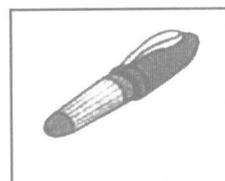
— \_\_\_\_\_, Bob.

九、把所给单词写在对应的图片下面。

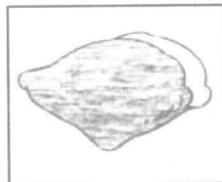
a ruler, a jacket, a quilt, an orange, a pen



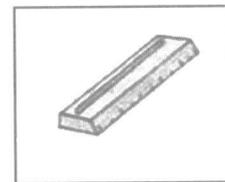
1. \_\_\_\_\_



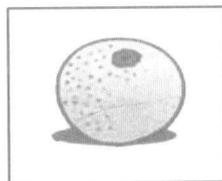
2. \_\_\_\_\_



3. \_\_\_\_\_



4. \_\_\_\_\_



5. \_\_\_\_\_



# Unit 3 What colour is it?



## 学习策略

### 1. 单词

colour, red, yellow, green, blue, black, white, and, the

### 2. 短语

UFO, CCTV, UN,

### 3. 交际用语

What's this?

It's V.

What colour is it?

It's red.

### 4. 话题

Colours.



## 重点、难点与对策

### 重点词汇

#### 1. be 动词的用法: am, is, are

1) I am a middle school student. 我是一个中学生。在第一人称单数后用 am。

2) You are a teacher. 你是一个老师。在第二人称, 不管单复数, 都用 are。

3) Tom and Mike are brothers. 汤姆和麦克是兄弟。主语是复数时, 用 are。

4) She is my friend. 她是我的朋友。第三人称单数, 用 is。

5) The book is very interesting. 这本书很有趣。物品单数也用 is。

#### 2. What: 什么, 代词, 形容词, 连词, 感叹词

1) What's her telephone number? 他的电话号码是多少?

2) What are you doing? 你在做什么?

3) What colour is it? 这是什么颜色?

4) What time is it? What's the time? 几点啦?

5) What a fine day! 多好的天气啊!



## 基础与能力训练

### 听力部分

#### 一、听录音, 选择正确的图片。每小题听一遍。



#### 二、听录音, 选出正确的选项。每小题听一遍。

( ) 1. What color is the quilt?  
A. Red B. Blue C. Black

( ) 2. What color are the apples?  
A. Red B. Green  
C. Red and green

- ( ) 3. What's in Picture 1?  
A. Black pen.      B. Yellow ruler  
C. Red key
- ( ) 4. What size is the Jacket?  
A. S      B. M      C. L
- ( ) 5. What can you see?  
A. UFO      B. CCTV      C. UN

三、听录音，选出正确的回答。每小题听一遍。

- ( ) 1. A. Hello, Alice.      B. Thanks, Alice.  
C. I'm OK.
- ( ) 2. A. I'm yellow.      B. I'm fine, thanks.  
C. Hi, I'm Bob.
- ( ) 3. A. It's Bob.      B. It's a blue key.  
C. It's green.
- ( ) 4. A. It's a pear.      B. It's yellow.  
C. P - E - A - R, pear.
- ( ) 5. A. It's blue and red.      B. Hi, Frank.  
C. OK, C - O - L - O - R, color.

笔试部分

四、写出下列单词中你所学过的元音字母。

- Hello ( )      morning ( )  
bed ( )      bag ( )  
nice ( )      afternoon ( )  
bike ( )

五、含有相同音素的打“√”，含有不同音素的打“×”。

1. A a, Hh ( )  
2. Cc, Kk ( )  
3. Gg, Jj ( )  
4. Oo, Pp ( )  
5. Ee, Rr ( )  
6. name, map ( )  
7. Helen, pen ( )  
8. fine, hi ( )  
9. OK, orange ( )  
10. ruler, blue ( )

六、单项选择。

- ( ) 1. 晚 7:00 你与某人见面，向其问好你应该说：  
A. Good afternoon.  
B. Good morning.  
C. Good evening.
- ( ) 2. 你想知道某物的颜色，你可以说：  
A. Color it, please?

- B. What color is it?  
C. What's this in English?

- ( ) 3. 你用\_\_\_\_\_问别人某个物体用英语怎么说。  
A. What's this in English?  
B. How do you spell it?  
C. How's it?
- ( ) 4. 老师早上走进教室上课时，应说：  
A. Hello, children.  
B. Good morning, class.  
C. Hi, class.
- ( ) 5. 当别人问你身体状况时你应答：  
A. Thank you.  
B. Fine, thank you.  
C. I'm good.
- ( ) 6. 你身体好吗?  
A. How are you?  
B. Where are you?  
C. Are you fine?
- ( ) 7. 它是绿色的。  
A. It's blue.  
B. It is yellow.  
C. It's green.
- ( ) 8. 你好！魏华。  
A. Wei Hua Hello!  
B. Hello! Wei Hua.  
C. You're fine, Wei Hua.
- ( ) 9. 你用“\_\_\_\_\_”问别人某个单词怎么拼写。  
A. Spell it, please?  
B. What is it?  
C. What do you spell?
- ( ) 10. 中央电视台的简称是\_\_\_\_\_。  
A. BBC      B. ABC  
C. CCTV
- ( ) 11. —Sit down, please.  
—\_\_\_\_\_.  
A. I'm fine      B. OK  
C. Thank you
- ( ) 12. —Colin, what's this in English?  
—\_\_\_\_\_.  
A. This is a pen      B. It's a pen  
C. It's pen

( ) 13. It's \_\_\_\_\_ black. It's \_\_\_\_\_ black ruler.

- A. a; /                      B. /; a  
C. a; a

( ) 14. — \_\_\_\_\_ is that quilt?  
—It's black.

- A. How color                B. What color  
C. What's color

( ) 15. —What's this in English?  
—It's \_\_\_\_\_ orange.

- A. an                      B. a                      C. /

七、从括号中选出一个填空。

- How \_\_\_\_\_ you? (am, is, are)
- What \_\_\_\_\_ this in English? (am, is, are)
- What color is the pen? It \_\_\_\_\_ red. (am, is, are)
- What's this? It's \_\_\_\_\_ orange. (a, an)
- What's this? It's \_\_\_\_\_ jacket. (a, an)
- It's \_\_\_\_\_ apple. (a, an)

八、将回答选入相应的问题前面。

- ( ) 1. Good morning.  
( ) 2. Good evening.  
( ) 3. Hello!  
( ) 4. Your name?  
( ) 5. How are you?  
( ) 6. Nice to meet you, John.  
( ) 7. Good afternoon!  
( ) 8. What color is it?  
( ) 9. What's this in English?  
( ) 10. Spell your name, please?

- A. Hi!  
B. Nice to see you, Beth.  
C. Good morning.  
D. It's green.  
E. I'm Eli.  
F. Fine, thank you.  
G. It's a hat.  
H. Good afternoon.  
I. Yes. J - A - M - E - S, James.  
J. Good evening.

九、看图选择适当的词补全对话。

you    your    you're    it    it's    this    what's    a  
name    colour



- A: \_\_\_\_\_ in English?  
B: It's \_\_\_\_\_ sweater?  
A: What \_\_\_\_\_ is it?  
B: \_\_\_\_\_ white.



- Kate: Hello, what's \_\_\_\_\_ name?  
Jeff: My \_\_\_\_\_ is Jeff.  
Kate: Spell \_\_\_\_\_, please.  
Jeff: J - E - F - F, Jeff.  
Kate: Thank \_\_\_\_\_.  
Jeff. \_\_\_\_\_ welcome.



## Unit 1 My name's Gina.



## 学习策略

## 1. 单词

name, clock, nice, meet, question, answer, look, boy, girl, zero, telephone, number, phone, card, family

## 2. 短语

circle the name, a list of, a piece of paper, take out

## 3. 交际用语

(1) —What's your name?

—My name is Gina.

(2) —Hello! I'm Mary.

—Hi, Mary! I'm Jim.

## 4. 话题: Making new friends.



## 重点、难点与对策

## 一、重点词汇

family, home 和 house

(1) family 指“家庭成员”，为集合名词，表示“家人”。例如：

The whole family are watching TV now. 全家人正在看电视。

(2) home 也指“家”，指一个人出生和居住的地方。例如：

On my way home, I met an old friend. 在回家的路上，我碰见一个老朋友。

(3) house 指居住的建筑物本身，即“住宅”。例如：

He lives in a house with trees around it. 他住在一个四面环树的房子里。

## 二、语法

1. “Good night”意为“晚安”，是晚上睡觉前人们分手时的祝福语，其答语也为“Good night”。

2. “Nice to meet you”和“Nice meeting you”都表示“见到你很高兴”，但前者是见面时所说的问候

客套语，后者是见面结束时的礼貌用语。例如：

(1) I'm Tom. Nice to meet you. 我是汤姆，很高兴见到你。

(2) I have a good time tonight. Nice meeting you, Tom. 我今晚过得很愉快。汤姆，很高兴见到你。

## 3. 介绍别人时的礼貌。

(1) 被介绍的双方既有男性又有女性时，应先把男性介绍给女性。

(2) 先把年纪小的介绍给年长的。

(3) 先把地位低的介绍给地位高的。



## 基础与能力训练

## 听力部分

一、听句子，选择你所听到的相关信息。每小题听一遍。

- ( ) 1. A. Tom            B. Jim            C. Sam  
 ( ) 2. A. one            B. eight            C. four  
 ( ) 3. A. name            B. nine            C. evening  
 ( ) 4. A. 42-318            B. 24-381            C. 24-831  
 ( ) 5. A. green            B. blue            C. black

二、听问句，选择正确的答语。每小题听一遍。

- ( ) 1. A. Hello, Miss Chen.  
           B. Good morning, Miss Chen.  
           C. Good, Miss Chen.  
 ( ) 2. A. How are you?  
           B. How do you do?  
           C. I'm OK.  
 ( ) 3. A. Good.            B. Thank you.  
           C. Nice to meet you, too.  
 ( ) 4. A. It's red.  
           B. It's 678-9235.  
           C. Thanks, Alice  
 ( ) 5. A. Her name is Nick.  
           B. Thank you.  
           C. I'm fine.

笔试部分

一、写出下列英语单词。

1. 晚上\_\_\_\_\_ 2. 书\_\_\_\_\_  
 3. 遇见\_\_\_\_\_ 4. 课桌\_\_\_\_\_  
 5. 身份证\_\_\_\_\_ 6. 名字\_\_\_\_\_  
 7. 你好\_\_\_\_\_ 8. 早晨\_\_\_\_\_  
 9. 下午\_\_\_\_\_ 10. 我的\_\_\_\_\_

二、用 am, are 或 is 填空。

1. What \_\_\_\_\_ this?  
 2. My name \_\_\_\_\_ Wei Hua.  
 3. It \_\_\_\_\_ a bag.  
 4. I \_\_\_\_\_ Kate.  
 5. How \_\_\_\_\_ you?  
 6. This \_\_\_\_\_ an apple?

三、选用 my, your, his, her, I, you, he, she 填空。

1. —Is this \_\_\_\_\_ pencil?  
 —Yes, it's mine.  
 2. \_\_\_\_\_ love NBA. Basketball is my favorite sport.  
 3. The keys on the dresser are my father's. They are \_\_\_\_\_ new set of keys.  
 4. Here comes a woman. Do you know \_\_\_\_\_ name?  
 5. What's \_\_\_\_\_ name? My name is Gina.  
 6. Is \_\_\_\_\_ your sister or your cousin?  
 7. —Does \_\_\_\_\_ have a baseball?  
 —Yes, he does. Those (ones) in the bookcase are all \_\_\_\_\_ collection.  
 8. These are my family members. \_\_\_\_\_ love my family.

四、单项选择。

- ( ) 1. —Good morning!  
 —\_\_\_\_\_  
 A. My name is Li Lei B. Hello  
 C. I'm Amy D. Good morning
- ( ) 2. —Good afternoon.  
 —\_\_\_\_\_  
 A. Thank you  
 B. Thanks you very much  
 C. Good afternoon  
 D. That's all right
- ( ) 3. —Hi! Beth.  
 —\_\_\_\_\_  
 A. I'm Amy B. Hi, Ben  
 C. Morning, Tom D. All right

- ( ) 4. —Nice to meet you.  
 —\_\_\_\_\_  
 A. Hello B. Hi  
 C. Nice to meet you, too D. OK
- ( ) 5. —What's your name?  
 —\_\_\_\_\_  
 A. My name is Eli B. Hello  
 C. Hi D. Good morning
- ( ) 6. If you find it, please call me \_\_\_\_\_ 5026543.  
 A. from B. for  
 C. at D. on
- ( ) 7. Teacher (in the classroom): Can you \_\_\_\_\_ some things to school tomorrow?  
 A. bring B. take  
 C. found D. make
- ( ) 8. I like sitting on the beach (沙滩) all day. It's very \_\_\_\_\_.  
 A. difficult B. interesting  
 C. relaxing D. boring
- ( ) 9. —Does she \_\_\_\_\_ a ring?  
 —Yes, she does.  
 A. have B. has  
 C. lost D. do
- ( ) 10. —What \_\_\_\_\_ is the \_\_\_\_\_?  
 —It's black and white like a panda.  
 A. clock; color B. color; clock  
 C. colour; clock D. clock; colour
- ( ) 11. That's \_\_\_\_\_ keys.  
 A. my a set B. a my set of  
 C. my a set of D. a set of my
- ( ) 12. \_\_\_\_\_ teaching us so well.  
 A. Thank for B. Thanks of  
 C. Thank you for D. Thank you
- ( ) 13. —Who is \_\_\_\_\_ duty today?  
 —I am.  
 A. on B. in  
 C. under D. for
- ( ) 14. We need a \_\_\_\_\_ to sharpen our pencils.  
 A. pencil case  
 B. pencil sharpener  
 C. pen D. ruler

- ( ) 15. Which color word isn't a family name?  
A. Black                      B. Green  
C. Brown                      D. Yellow
- ( ) 16. —What color is the banana?  
—It's \_\_\_\_\_.  
A. orange                      B. yellow  
C. blue                         D. red
- ( ) 17. —How are you?  
—\_\_\_\_\_  
A. How are you?  
B. I'm fine. Thanks.  
C. I'm thirteen.  
D. How do you do?
- ( ) 18. —What's this in English?  
—\_\_\_\_\_  
A. This is a map.  
B. It's a ruler.  
C. It's quite right.  
D. That's OK.
- ( ) 19. As for clothes. "M" is short for \_\_\_\_\_.  
A. Mom                         B. Medium  
C. Map                         D. Money
- ( ) 20. We call a man Tommy Hand \_\_\_\_\_.  
A. Mr. Tommy                B. Mrs. Hand  
C. Boy Tom                    D. Mr. Hand
- ( ) 21. Sitting on/in the \_\_\_\_\_ is very relaxing and comfortable (舒服).  
A. dresser                      B. drawer  
C. sofa                         D. desk
- ( ) 22. —\_\_\_\_\_ your father a teacher or a worker?  
— He's a teacher.  
A. Are                         B. Does  
C. am                         D. Is
- ( ) 23. —That's a dog.  
—\_\_\_\_\_ name is WangWang.  
A. It's                         B. Its  
C. Is                         D. It
- ( ) 24. It's windy and cool this afternoon, \_\_\_\_\_?  
A. it isn't                      B. isn't it  
C. it is                         D. is it

- ( ) 25. Which name isn't a girl's first name?  
A. Gina                         B. Kate  
C. Smith                        D. Rose

### 五、完形填空。

It is Saturday morning. We don't go to 1. Lily and Lucy go to 2 Uncle Wang this morning. The old 3 house is near the river. They can see some boats on the river. Uncle Wang is glad to meet the two girls. He 4 them some apples and pears. Now he is making a kite for 5. His kites are good and the 6 like them. Lily and Lucy like 7 kites. Look, the kite is high in the sky now 8 they're very happy. They 9 Uncle Wang and go 10 with the kite.

- ( ) 1. A. school                      B. the school  
C. home                         D. classroom
- ( ) 2. A. look                         B. meet  
C. see                         D. read
- ( ) 3. A. men's                         B. man's  
C. mans'                         D. mens'
- ( ) 4. A. gives                         B. give  
C. put                         D. make
- ( ) 5. A. him                         B. they  
C. their                         D. them
- ( ) 6. A. child                         B. children  
C. Lily                         D. Lucy
- ( ) 7. A. flies                         B. flied  
C. flying                         D. fly
- ( ) 8. A. and                         B. but  
C. or                         D. after
- ( ) 9. A. want                         B. give  
C. ask                         D. thank
- ( ) 10. A. to house                      B. to home  
C. home                         D. house

### 六、阅读理解。

(A)

Tom often plays ball games in the school playground. He likes playing basketball and football. Sometimes he goes parties, too.

Today is Sunday. The students from Tom's class are having a birthday party for Helen. There are many boys and girls in Building E. They are singing and dancing. They are having a wonderful time.