

跟我听

英语新闻听力每日一练

视频篇

余高峰 华 燕 / 主编

南开大学出版社

内含
光盘



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导听说明

本书作者根据多年来教授英语的经验，以“美国之音”标准英语为材料精心编写出《跟我听》英语系列丛书，其独具匠心的设计主要体现在导听部分。这部分包括：本段报道的中心思想和三个内容要点，以及十个生词和短语。导听文段也可以说是新闻标题的扩展形式，可以使听者直接了解本段报道的大意，提高听力理解的准确性和听力效果，满足不同层次英语水平听者的不同需求。具有中级英语阅读水平但听力不够好的人，可以阅读导听段，再开始听全文。这种有导向的听力训练可以避免盲听，提高效率，增强信心，从而逐步提高英语听力水平。听力基础较好的听者则可以直接听全文，然后再通过阅读导听段或者录音文本来检查自己听力的准确度。

本系列丛书适用于具有中级英语水平的英语学习者以及准备参加英语专业四、八级考试和大学英语四、六级考试的学生，也可以作为英语专业、大学英语和研究生英语听力课程教材，其中的视频听力资料还可以作为英语视听课教材使用。同时，对于参加出国能力认证考试如托福、雅思等的考生来说，本系列丛书也是难得的训练用书。衷心地希望本书对广大的英语爱好者能有一点点帮助。

在本书编写过程中得到石天麟、郭永霞、朱占庭、韩旗峰、余晨光、刘玉捷、黄志荣等同志的大力支持，在此向他们表示衷心的感谢！

由于编者水平有限，时间紧，加之内容较新，如有不妥之处，敬请批评指正。

本书所配视频光盘内的文件分别为 **RM** 和 **WMA** 格式，建议使用暴风影音播放软件。

编 者

2008 年 5 月于上海理工大学

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Part I

Listening Guide

Unit 1

Mexican Fiesta in Milwaukee Celebrates 30th Anniversary

Words and Expressions

- | | |
|-------------------------|----------------------------|
| 1. anniversary 周年纪念日 | 2. the Mexican fiesta 墨西哥节 |
| 3. paper crafts 纸艺术品 | 4. artisan 艺人 |
| 5. fabric artist 纺织品艺术家 | 6. festivalgoer 参加节日活动者 |
| 7. glimpse 一瞥 | 8. enthusiastic 热情的 |
| 9. volunteers 志愿者 | 10. heritage 遗产 |

The Main Idea

The Midwestern U.S. city of Milwaukee, Wisconsin, is home to many immigrants and their descendants from many different cultures, and this ethnic mix is celebrated with a number of summer festivals. In this report the correspondent tells us about Milwaukee's Mexican Fiesta, one of the largest Hispanic Festivals in the Midwest.

The Key Points

1. The Mexican fiesta is one of the most important summer ethnic events in Milwaukee.
2. The three-day event includes lots of music and dancing and children's workshops on how to make traditional Mexican paper crafts, and of course, there are the artisans. More than 250 come from Mexico and other countries.
3. Organizers try to raise as much money as possible during the three days of the festival for an education fund.

Unit 2

Life of Incandescent Light Bulbs may Soon Burn Out

Words and Expressions

- | | |
|---------------------------------|------------------------|
| 1. incandescent light bulb 白炽灯泡 | 2. burn out 熄灭; 耗尽 |
| 3. compact 密集的; 紧密的 | 4. fluorescent 荧光 |
| 5. dramatically 极大地 | 6. carbon dioxide 过氧化氮 |
| 7. switch to 转换 | 8. consumption 消费 |
| 9. make the shift 更换 | 10. eliminate 消除 |

The Main Idea

From Australia to California efforts are underway to phase out the traditional, incandescent light bulb. Wal-Mart, the world's largest retailer, is getting into the act. It has announced a campaign to more than double its sales of more efficient, compact florescent bulbs by 2008.

The Key Points

1. Just five percent of the electricity in a standard bulb is used to light it.
2. To reduce its greenhouse gases, Australian officials hope to phase out incandescent light bulb use by 2009.
3. Federal officials say switching to compact florescent bulbs could significantly reduce energy demands every year.

Unit 3

Visitors Enter Colorful Insect World in Butterfly Pavilion

Words and Expressions

- | | |
|---------------------|-----------------------|
| 1. pavilion 展览馆 | 2. entomological 昆虫学的 |
| 3. capitalize on 利用 | 4. bug 昆虫 |
| 5. beetle 甲虫 | 6. cockroach 蟑螂 |
| 7. gentle 温和的 | 8. indicator 标志物 |
| 9. angelic 天使般的 | 10. habit 栖息地 |

The Main Idea

Butterflies, with their colorful wings and intricate patterns, may be the world's most popular insects. At the Natural History Museum of Los Angeles County, visitors can see a close-up view of the flying creatures in a summertime exhibit that runs through early September.

The Key Points

1. Brent Karner says butterflies may look good to humans, but they are still bugs. They are just pretty, flying members of the insect world.
2. Inside the museum, visitors can see other creatures, from tarantulas to roaches, but Karner says they are all parts of the same natural environment.
3. It is easy to see, in the display, how butterflies earned the nickname "flying flowers." More than 30 species of the colorful insect are on display at the museum's special pavilion.

Unit 4

California Students Learn Emergency Radio, First Aid Skills

Words and Expressions

- | | |
|-------------------------------------|------------------------|
| 1. meteorology 气象学 | |
| 2. amateur radio license 业余无线电爱好者证书 | |
| 3. disaster triage 分轻重缓急处理伤员 | |
| 4. first-aid techniques 急救的技术 | |
| 5. bird flus 禽流感 | 6. at the risk of 冒……险 |
| 7. self-sufficiency 自给自足 | 8. epidemic 流感 |
| 9. confusing 混淆的 | 10. essential 必要的 |

The Main Idea

Students in California are learning emergency skills to help if a disaster strikes their community. They are mastering first aid and disaster communications. Teacher Tom Baker says his students will be ready, whether fires, floods, earthquakes, a bird-flu epidemic or a terrorist attack.

The Key Points

1. The students learn disaster triage and first-aid techniques from a captain from the local fire department.
2. Baker says the lessons of Hurricane Katrina, which struck New Orleans and the Gulf Coast a year-and-a-half ago, show that people may be on their own after a disaster.
3. People in any part of the world are at the mercy of the weather, and at risk of both natural and man-made disasters.

Unit 5

Los Angeles Tackles Persistent Gang Problem

Words and Expressions

- | | |
|--------------------------------|-----------------------|
| 1. tackle 处理 | 2. persistent 坚持不懈的 |
| 3. mire 使陷入困境 | 4. on probation 在服缓刑 |
| 5. drug use 吸毒 | 6. escalate 升级 |
| 7. deter 威慑住 | 8. incarcerated 监禁 |
| 9. distance oneself from 与……疏远 | 10. comprehensive 综合的 |

The Main Idea

Los Angeles has hundreds of street gangs that lure inner-city youngsters into lives of crime. The problem goes back many decades, but local officials say they are finally making progress in their battle against gangs. Police say a comprehensive approach to the persistent gang problem may finally bring peace to the city's neighborhoods, and hope to its youngsters.

The Key Points

1. There are community programs to help kids get out of gangs. In the seaside neighborhood of Venice, one intervention program is called Venice 2000.
2. Melvyn Hayward Jr. was the program director for Venice 2000, he was a gang member himself. He says youngsters can easily cross the line from mischief into crime.
3. Jorja Leap studies gangs. She says gangs offer protection in tough neighborhoods, and a sense of belonging.