

主编 罗伟纲 副主编 王英

WORKBOOK II

英语听力教程

学习手册II

ENGLISH
LISTENING
COURSE

中央广播电视大学出版社

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前 言

从事英语教学工作二十多年，以往编写的词典、教材或者学习辅导书往往与自己的教学工作联系比较密切，然而为电大学生编听力教材却还是头一回。刚接受任务时，心下不免惴惴。为了对使用本教材的学生负责，我只好老老实实地自己做一回学生，向富有电大教学经验的老师请教，与大家齐心协力，终于在摸清了电大教学的特点之后对症下药，编就了这套教材。

本套教材共四级，分四个学期使用，每级由学习手册、指导手册两本书组成，参加编写的有史志康、罗伟纲、王英、施心远、杜亚琛、俞骅。这本书由北京大学胡壮麟教授、北京航空航天大学汤德馨教授、北京第二外国语学院马壮寰教授、北京大学高利明教授组成的专家组审定。

在编写过程中，我们始终把学生的特点和需要当作指导编写工作的准绳。本教材的使用对象是全国各地的电大学生，他们在年龄和水平上都存在着较大的差异，考虑到这一特点，我们在编写时有意识地选择了较低的起点，使广大学生在学的过程中易于上手。在全书的难度安排上也注意保持坡度平缓，对课文中较难的词汇作了解释，对较难的句式配了示例。在对话和短文的选择上注意语言规范、长度适宜，以利于学生们树立信心。每一单元中的练习适用于不同层次学生的需要，供学生根据自己的实际情况选用。

为了提高学生的学习兴趣，我们在对话和短文中注意了题材的广泛性，内容从科普、幽默、语言、体育、文化到名人轶事等等；每个单元内的练习也尽可能安排得形式多样，如填空、填表、正误选择、多项选择、回答问题等。为了方便学生记忆和巩固学到的知识，本教材注意了内容的高复现率，再配以不同的练习形式，使学生能扎实地掌握所听的内容。每个单元后面的自测题可以帮助大家随时了解自己的听力水平，方便了自学。

本教材虽然只是一套听力教材，但我们不想把目光仅仅局限在听力的狭小

范畴内，因此我们在选材时一是融入了词汇、语法和句型等其他语言方面的知识，另外也注意将学语言和学文化结合到一起，使学生在提高听力的同时能了解英语国家的风土人情，扩大知识面。

编这套教材我们花了不少的时间和精力，但想到能为广大电大学生取得学习上的进步做点工作，我们就感到由衷的欣慰。

史志康

于上海外国语大学

2000年12月

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相逢是首歌: 《江子与歌》片尾主题曲

你常对我说, 相逢是首歌

送别: 《长亭外, 古道边》

Unit One

In this unit you are required to focus your attention on some expressions of greeting.

As a rule, you should do Part One first and test yourself by doing Part Two. If you find Part Two a bit too difficult, you are advised to do Section A in Supplementary Listening. If you have done Part Two quite well, you may proceed to do Section B in Supplementary Listening.

Part One

1. 课堂记忆, 挑人背词 recite in class
2. 课后造句: make up sentences in class

Vocabulary

fancy	v.	to imagine, to form a mental picture of something (用祈使语气, 表示惊讶)想不到
	e.g.	Fancy her saying such rude words after school.
Barbara	n.	芭芭拉(女子名)
Kevin	n.	凯文(男子名)
settle	v.	to live in a place 安定(下来)
	e.g.	The newcomers settled in this new land.
settle down	phr.	to make a home and live a quiet life 定居
	e.g.	He hates all this travel. He wants to get married and settle down.
row	n.	a noisy quarrel, sometimes with violent actions 吵闹
	e.g.	He's always having rows with his wife.
intend	v.	to plan, to mean 打算
	e.g.	I intend to visit my teacher tomorrow.
stick	v.	to remain fixed 粘住
	e.g.	The paper's sticking to my hand.

sponge n.

/spʌndʒ/

a very soft substance that is full of tiny holes and can therefore absorb a lot of water 海绵

e.g.

Mother usually uses a piece of sponge to wash bowls.

extract v.

/ɪk'strækt/

to pull or take out, often with difficulty (费力地)取出

e.g.

The doctor extracted a bullet from the wound.

Listening Comprehension

Dialogue 1

Language point

what a pity

What a nice surprise to meet you in this park!

What a . . . (pleasant / happy) surprise to . . . (see / hear from / run into / come across) you . . .

e.g. What a pleasant surprise to come across you in New York!

meet or find sb/sth by chance
偶然, 碰见或发现; 碰见

Exercise A

Directions: Listen to the dialogue and choose the best answer.

- 1) The man and the woman meet each other _____.
A. in the street B. in the man's home
C. in a park D. in John's office
- 2) It is _____.
A. a nice day B. cloudy
C. raining heavily D. a terrible day
- 3) The woman is _____ there.
A. going to meet a friend called John
B. taking a walk
C. glad that there are so many people
D. watching children play

Exercise B

Directions: Listen to the dialogue again and fill in each of the following blanks.

The man's name is 4) _____. He often takes a 5) _____ in the 6) _____ in the 7) _____.

Exercise C

Directions: Listen to the dialogue again and answer the following questions.

- 8) How was the weather recently?

9) Why does the man like the park? Give at least two reasons.

10) Who made a phone call to the woman?

Dialogue 2

Language point

What about you?

What about . . . (you / him / Mary / going out / going to the movie / having dinner together / visiting the museum)?

e.g. What about making a phone call to John?

Exercise A

Directions: Listen to the dialogue and choose the best answer.

1) Barbara and Kevin are _____.

A. new neighbors

B. new friends

C. old neighbors in a new city

D. old friends

2) Barbara and Kevin are both _____.

A. pretty old

B. pretty friendly to people

C. newcomers in the city

D. pretty young

3) It seems that Kevin _____.

A. has been to the city before

B. has been in the city for a long time

C. has lost his job

D. has not been in the city for long

Exercise B

Directions: Listen to the dialogue again and fill in each of the following blanks.

Barbara ran into 4) _____ in the street. She thought she had not 5) _____ him for at least 6) _____ years, but he thought it had been only 7) _____ years.

Exercise C

Directions: Listen to the dialogue again and answer the following questions.

8) Why does Kevin say the city is a new city?

9) Why did Kevin decide to settle down in the city?

10) What does Barbara say about her father?

Passage 1

Language point

Kathy didn't notice the time until it was nearly six o'clock.

not ... until

e.g. The baby didn't sleep until his mother came home.

Exercise A

Directions: Listen to the passage and answer the following questions.

- 1) Did Kathy go straight home after school?
- 2) Where did she go?
- 3) Would her mother worry about her if she didn't go straight home after school?
- 4) What did she do at Jackie's?
- 5) Did she stay at Jackie's for too long?

Exercise B

Directions: Listen to the passage again and choose the best answer.

- 6) Why did Kathy know her mother wouldn't worry if she didn't go straight home after school? _____.
A. Because she often went to Jackie's after school
B. Because she often went to one of her friends' homes after school
C. Because she always went home late
D. Because her mother knew Kathy would go there
- 7) When was it when Kathy decided to go home? _____.
A. About 5 o'clock
B. About 6 o'clock
C. About 7 o'clock
D. About 8 o'clock
- 8) How long would it usually take Kathy to get home? _____.
A. About two hours
B. About an hour
C. About half an hour
D. More than two hours
- 9) How would Kathy go home? _____.
A. By bus
B. By car
C. By underground
D. On foot
- 10) How did Kathy feel when she saw her mum's car? _____.
A. Happy
B. Disappointed
C. Angry
D. Nervous

Exercise C*Directions : Discussion .*

11) Why was Kathy worried when she noticed the time?

12) What would probably happen when Kathy got home?

Passage 2**Language point**

He wondered what to do.

*... wonder what (where / when / how / whether) ...**e.g. I wondered how to do it.***Exercise A***Directions : Listen to the passage and write "T" (true) or "F" (false) in the brackets for each of the following statements .*

- () 1) Mrs. Wilson bought some bread one day.
- () 2) She dried her hands before she opened the freezer.
- () 3) She wanted to make space in the freezer.
- () 4) One of her hands touched something hot.
- () 5) Her hand immediately stuck to something.

Exercise B*Directions : Listen to the passage again and answer the following questions .*

- 6) How was Mr. Wilson when he saw his wife?
- 7) What did he do first?
- 8) Why didn't he know what to do?
- 9) What did he turn off?
- 10) How did he manage to help his wife out of trouble?

Part Two

Self-Assessment Exercises

Dialogue 1

Exercise A

Directions: Listen to the dialogue and choose the best answer.

- 1) The woman is _____ to see the man _____.
A. both surprised and glad, at her door B. very surprised, in the street
C. very happy, on his day off D. glad, again
- 2) The man _____ to his old friends.
A. is paying a special visit B. is dropping in to say hello
C. is walking in the countryside D. has just found a new job and wants to talk
- 3) Kevin must be _____.
A. the woman's husband B. a new worker
C. a farmer D. Darwin's brother

Exercise B

Directions: Listen to the dialogue again and fill in each of the following blanks.

4) _____ is having a 5) _____. He drives to the 6) _____ to pay a very short visit to his friends and stays for a cup of 7) _____ at their home.

Exercise C

Directions: Listen to the dialogue again and answer the following questions.

- 8) Is Kevin at home when Darwin visits them?
- 9) Where is he and what is he doing?
- 10) What is the possible reason that the man hasn't met Kevin for ages?

Dialogue 2

Exercise A

Directions: Listen to the dialogue and choose the best answer.

- 1) It is _____ that the man pays a visit to Mrs. Smith.
A. in the afternoon B. in the morning

- C. in the evening
D. on a weekend
- 2) It seems that the man is _____.
A. in England
B. in China
C. somewhere in a school
D. at home
- 3) The man seems to be _____.
A. a new teacher
B. an English teacher
C. a Japanese student
D. a Chinese student

Exercise B

Directions: Listen to the dialogue again and fill in each of the following blanks.

Mrs. Smith 4) _____ Wang Ling over for 5) _____ and Wang Ling brings a little 6) _____ for her. It is a beautiful 7) _____.

Exercise C

Directions: Listen to the dialogue again and answer the following questions.

- 8) Why does Mrs. Smith invite Wang Ling?
- 9) Does Mrs. Smith like the little present Wang Ling gives her?
- 10) What does Wang Ling prefer to drink?

Passage 1**Exercise A**

Directions: Listen to the passage and answer the following questions.

- 1) What did Mrs. Smith see not far from the side of the road?
- 2) What did she do with it?
- 3) What did she hear a little later?
- 4) What did she do then?

Exercise B

Directions: Listen to the passage again and answer the following questions.

- 5) What did she think the object that she saw was?
- 6) Why did she decide to take it home?

7) Why did the police stop her?

8) How did she feel when she saw the police?

9) How did she feel when she found out what the thing actually was?

Passage 2

Exercise A

Directions: Listen to the passage and write "T" (true) or "F" (false) in the brackets for each of the following statements.

- () 1) Churchill was a man of many virtues, and there were almost no weaknesses in his character.
- () 2) The most remarkable traits in his character were honesty and patience.
- () 3) In the war, he was very brave.
- () 4) He died in the Second World War.

Exercise B

Directions: Listen to the passage again and fill in each of the following blanks.

Churchill did not think of 5) _____ as a particularly 6) _____ person, but he would surely have 7) _____ with the writer who said: "Courage is the thing. All goes if 8) _____ goes."

Supplementary Listening

Part Three

Section A

Dialogue

Exercise A

Directions: Listen to the dialogue and choose the best answer.

- 1) The woman is inviting the man to _____.
 - A. have dinner with her
 - B. eat out
 - C. have dinner with her family
 - D. have tea at a teahouse
- 2) The man is going _____.

- A. with some friends B. by car
 C. by taxi D. to find the house himself
- 3) The man is supposed to _____ with him.
 A. bring a friend B. bring a bottle of wine
 C. bring nothing D. bring something

Exercise B

Directions: Listen to the dialogue again and fill in each of the following blanks.

Rich and his 4) _____ would like to invite Adam to have 5) _____ at their 6) _____ at the 7) _____.

Exercise C

Directions: Listen to the dialogue again and answer the following questions.

- 8) Why does Mrs. Albert ask Adam whether he will be free or not this weekend?
- 9) At what time does Mrs. Albert ask Adam to wait for her husband to pick him up?
- 10) Where does Mrs. Albert ask Adam to wait for her husband to pick him up?

Passage**Exercise A**

Directions: Listen to the passage and choose the best answer.

- 1) James and Jim were born in _____.
 A. 1918 B. 1928 C. 1938 D. 1948
- 2) They met for the first time after their separation at the age of _____.
 A. 39 B. 49 C. 59 D. 69
- 3) Their current wives happened to have the same name, _____.
 A. Linda B. Betty C. Mary D. Jane

Exercise B

Directions: Listen to the passage again and choose the best answer.

- 4) When did they meet for the first time after their separation at birth?
 _____.
 A. In 1967 B. In 1977 C. In 1987 D. In 1997
- 5) What were they both good at school? _____.
 A. Maths B. Physics C. Spelling D. Writing
- 6) Which of the following is not one of their similarities? _____.

- A. Their age
C. Their pet
7) Which of the following sports do they both like? _____.
A. Baseball
C. Car racing
B. Their hobby
D. Their occupation
B. Swimming
D. Running

Section B

Dialogue

Exercise A

Directions: Listen to the dialogue and choose the best answers.

- 1) The man and the woman are talking _____.
A. in the street
C. on the phone
B. at the woman's home
D. at the man's home
2) They have _____.
A. been old friends
C. just dropped in to a cinema
B. met each other quite often
D. a very good memory of each other
3) The man's name is _____.
A. Harry
B. Peter
C. George
D. David

Exercise B

Directions: Listen to the dialogue again and fill in each of the following blanks.

The man has been away from his 4) _____ for 5) _____ years. He finds 6) _____ looking 7) _____.

Exercise C

Directions: Listen to the dialogue again and answer the following questions.

- 8) Why does the man come back to the old place?
9) What does he invite the woman to do?
10) When will he call for Mary?

Passage

Exercise A

Directions: Listen to the passage and choose the best answer.

- 1) The population of Americans 100 years of age or older has risen by almost _____ in the past ten years.

- A. 45% B. 55% C. 78% D. 100%
- 2) In 1990, there were about _____ Americans who were 100 years old or more.
- A. 37,000 B. 70,000 C. 73,000 D. 80,000
- 3) The word "centenarian" means _____.
 A. a person who is about 100 years old
 B. a person who is 100 years old
 C. a person who is 100 years old or older
 D. a person who is over 100 year old

Exercise B

Directions: Listen to the passage again and choose the best answer.

- 4) According to the passage, how many women centenarians are there in the United States today? _____.
 A. About 28,000 B. About 35,000
 C. About 56,000 D. About 65,000
- 5) What will the percentage of white centenarians be by the year 2050? _____.
 A. 23% B. 32% C. 55% D. 78%
- 6) Which of the following is not mentioned as one of the reasons why people live to be 100 and above? _____.
 A. Genetic(遗传的) B. Medical
 C. Ethnic(人种的) D. Social