- 紧密配合新课改、高考改革
- 严格契合高考题型



搞定完形,赢定英语,一起来! Just go!

英语

能力飚升 高二年级

# 完形填字

**ENGLISH CLOZE** 

高考英语命题研究专家组 编

150篇

题材全面化 多角度的语言素材,多题型的题目设置,彻底告别单一与重复。

→ 体例系统化 独有的"评估—训练—检测"三维学习模式,真正实现了高效备考。

→ 训练梯度化 题目编排按专项分类,由易到难,循序渐进,学习过程更加科学化。

→ 答案人性化 解析全面详尽,点拨精练到位,注重方法及技巧的渗透。



搞定完形,赢定英语,一起来!

Just go!

英语完化填字

ENGLISH CLOZE 高考英语命题研究专家组 编 150篇

能力飚升 高二年级

总 主 编: 蒋树业

本册主编: 谈和 刘丽艳

### 图书在版编目 (CIP) 数据

英语完形填空 150 篇·高二年级/蒋树业主编. —延吉: 延边教育出版社, 2009.5

ISBN 978-7-5437-7699-9

Ⅰ. 英…Ⅱ. 英语课一高中-教学参考资料Ⅳ. G634.413

中国版本图书馆 CIP 数据核字 (2009) 第 038687 号

责任编辑 金美子

装帧设计 木头羊工作室

### 英语完形填空 150 篇·高二年级

出版发行 延边教育出版社

地 址 吉林省延吉市友谊路 363 号

邮 编 133000

电 话 0433-2913975

传 真 0433-2913971

印 刷 深圳市鹰达印刷包装有限公司

(广东省深圳市龙岗区横岗镇红棉三路鹰达工业大厦)

字 数 433 千

开 本 889×1194 1/16

印 张 15

版 次 2009年5月第1版

书 号 ISBN 978-7-5437-7699-9

定 价 19.80元

版权所有,违者必究!

如有质量问题,请与印刷厂联系。

### TO FIGHT, TO WIN

——代前言

马克思曾经说过:"外语是人生斗争的武器。"

飞人刘翔:"学好英语真的是太重要了!"

小巨人姚明:"英语就是一门工具,掌握了也没什么了不起!"

同你一样,你的偶像也要学习英语,他们也经历了曲折的学习之路。英语考试就是人生中一场持续的战斗!身处其中,除了勇敢面对,你别无选择!你现在所想的和所做的,将会决定你未来的命运。

#### 一个English hero应该具备哪些素质?

新《英语课程标准》中有这样的阐述: "明确自己的学习需要和目标"、"积极探索适合自己的学习方法"、"能尝试使用不同的教育资源"、"能对自己的学习进行评价"。针对上述要求,开心英语研发中心组织教育专家、一线教师及资深编辑共同编写了本书,它就是你作战的秘密武器。拥有它,并正确使用它,将帮助你赢得这场战斗。You can make it!

### **@86**

#### 体例系统化 科学的"评估→训练→检测"的三维学习模式,真正实现高效备考

本书以"水平测试"开篇,让你先进行自我评估,了解自己的真实水平;接着深入分析历年试题中各种题型及命题特点,解读完形填空的解题策略和解题步骤,让你从战略上赢定阅读。然后,本书安排了各种题型、题材的试题,让你集中训练,从而实现专项突破;最后我们淘金式地精选了若干综合性试题,以全方位检视你前期的学习成果。

#### 题材全面化 多角度的语言素材,多题型的题目设置,彻底告别单一与重复

本书题材广泛,涵盖了历年高考的常考话题,内容翔实,融趣味性、知识性、科学性于一体,并结合教学要求编写成独立的单元,每一个单元选取题材、体裁丰富的文章进行阶梯训练;题型丰富,覆盖了全国高考的所有题型,由编者结合完形填空的命题特点和考试趋势精心编排,经典的试题全面有效地检测你在不同实际生活环境下对所学语言的感悟和接受能力。

#### 训练梯度化 题目编排专项分类,由易到难、循序渐进,学习过程更科学性化

阶梯训练分为基础篇、提高篇、拓展篇,难度循序渐进,阅读能力层层推进,让你的英语水平实现螺旋式提高。

#### 答案人性化 解析详尽全面,点拨精练到位,注重方法技巧的渗透

答案解析部分不只让你知其然和所以然,其中还渗透了我们人性化的栏目设计,告别了简单的答案罗列或者机械的文字讲解。精辟简练的"篇章导读"为你迅时抓住文章要领。详尽到位的解析文字为你剖析每一个难点和知识点,帮助你举一反三,触类旁通。"小贴士"发散式地全面拓展,生词、短语、背景知识让你在做完题后补充更多的英语知识食粮。"障碍语句翻译"为你扫除阅读的绊脚石,让阅读变成"悦读"。

总之,本套丛书通过权威编审来把握考试信息、考试重点和命题趋势;通过学习层次的划分来体现科学递进的原则;通过人文学习理念来挖掘每个学生的无限潜能;通过浓缩英语世界之精华来有效提高英语;通过田园般愉悦的学习氛围来营造快速学习英语的好心情。希望每个学生都能够成为一个English hero!

编者 2009年5月

### 

00	1 第一部分 完形填空水平测试	式		
	水平测试一 ····································			002
01		略		
01	7 第三部分 完形填空阶梯训	练		
	Unit 1	018-022	Unit 14	083-087
	Unit 2	023-027	Unit 15	088-092
	Unit 3	028-032	Unit 16	093-097
	Unit 4	033-037	Unit 17	098-102
	Unit 5	038-042	Unit 18	103-107
	Unit 6	043-047	Unit 19	108-112
	Unit 7	048-052	Unit 20	113-117
	Unit 8	053-057	Unit 21	118-122
	Unit 9	058-062	Unit 22	123-127
	Unit 10	063-067	Unit 23	128-132
	Unit 11	068-072	Unit 24	133-137
	Unit 12	073-077	Unit 25	138-142
	Unit 13	078-082	Unit 26	143-147
14	第四部分 完形填空综合测	试		
	and the same			149 154

此为试读,需要完整PDF请访问: www.ertongbook.com

全解全析

159

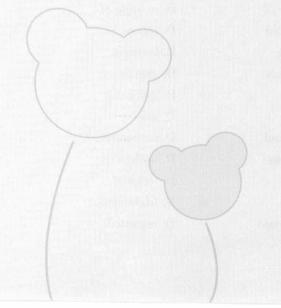
## 完形填空 水平测试

第

部

分

完形填空水平测试是由全国各地精选的最新高考 真题、模拟题、竞赛试题组成的测试卷,其目的在于 使每一位学习者在最短的时间内对自身的阅读水平有 整体的了解和认知。学习者可以根据自身阅读水平选 取其中一套试卷进行测试,然后对照答案进行自我评 估。通过测试成绩结合自己的实际情况和指导教师的 意见,正确使用本书。



### >>> 水平测试一 >>>

		A	
A little boy invited hi	is mother to attend his school	l's first teacher-parent me	eeting. To the little boy's1,
*			cher 3 his mother and he fel
			ere scar (疤痕)that _5_ nearly
	face. The boy never wanted		
			of his mother 8 the scar, bu
			e. He did, however, get within
	between his mother and his t		, , , , , , , , , , , , , , , , , , , ,
	11, "How did you get the		
			caught fire. Everyone was13_
			ard his bed, I saw a long piece o
			nocked15 but fortunately,
			ee. "This scar will be 17 bu
to this day, I have never			<i>€</i> , =
		ward his mother with tear	s in his eyes. He held her in hi
			for him. He held her hand20_
for the rest of the day.			
1. A. enjoyment	B. disappointment	C. happiness	D. excitement
2. A. would	B. could	C. should	D. must
3. A. noticed	B. greeted	C. accept	D. met
4. A. sick	B. ashamed	C. afraid	D. tired
5. A. included	B. passed	C. covered	D. shaded
6. A. talk about	B. think about	C. care about	D. hear about
7. A. impressed	B. surprised	C. excited	D. comforted
8. A. in sight of	B. by means of	C. by way of	D. in spite of
9. A. hid	B. protected	C. separated	D. escaped
10. A. understanding	B. reminding	C. hearing	D. learning
11. A. carefully	B. clearly	C. nervously	D. angrily
12. A. As	B. When	C. Since	D. Before
13. A. so	B. much	C. quite	D. too
14. A. out of control	B. under control	C. in control	D. on control
15. A. helpless	B. hopeless	C. senseless	D. useless
16. A. pointed	B. showed	C. wiped	D. touched
17 A sad	R lasting	C. serious	D. frightened

C. considered

B. recognized

D. regretted

18. A. forgot

19. A. joy

B. sense

C. happiness

D. proud

20. A. quietly

B. slowly

C. tightly

D. suddenly

The film starts out as a normal day at a typical American high school. Friends chat in the dining room and boys play football.

But there's a big surprise when the movie 21 with two students going crazy in the 22 shooting and killing people.

This is "Elephant". Filmed in just 20 days, it stars real high school kids. American 23 Gus Van Sant had no ready made lines (台词). The student actors 24 their own dialogue, with Van Sant asking them to base their characters on their own 25

it may not sound very high quality, the film won the Palme d'Or (金棕榈奖) for Best Film and the award for Best Director at the Cannes 27 festival in France on May 25.

The film is based on the 28 at a high school in the U.S., where two boys 29 13 people and then themselves in 1999.

The title of the 30 refers to the old expression about a 31 that's as hard to ignore (忽略) as an elephant in the house.

The film takes a close look at a few hours in the lives of the victims (受害者) and the 32 . It shows how high school is a different experience for everyone — fun and friendly, or hard and 33.

In many ways, the two boys, who carry out the shooting, act like ordinary 34 . But, there are hints (暗 示) of the 35 they feel inside. One of the boys is bullied (欺负) at school. The other plays violent 36 games. But Van Sant isn't 37 their killings on either bullying or violent video games. In fact, the film doesn't offer any 38 for why school violence happens.

"I didn't want to 39 anything. It's up to the audience to draw its own 40 ," said the 51-year-old director.

21. A. deals

B. begins

C. ends

D. agrees

22. A. school

B. country

C. city

D. room

23. A. writer

B. actor

C. director

D. student

24. A. made of

B. made up

C. carried on

D. spoke of

25. A. lives

B. movies

C. friends

D. families

26. A. Because

B. When

C. If

D. Although

27. A. arts

B. music

C. wine

D. film

28. A. studies

B. shootings

C. interests

D. heroes

29. A. surrounded

B. hit

C. killed

D. scolded

30. A. passage

B. magazine

C. movie

D. newspaper

31. A. story

B. murder

C. problem C. children D. thought

32. A. killers

B. teachers B. happy

C. lonely

D. people

33. A. lovely

B. kids

C. murderers

D. excited

34. A. actors

B. surprise

D. players

35. A. hunger

C. joy

D. anger

36. A. sports

B. video

C. puzzle

D. card

### 英语完形填空150篇 > 高二年级 >>>

C. discussing B. praising D. blaming 37. A. making B. help C. introduction D. information 38. A. reason 39. A. understand B. write C. promise D. explain 40. A. attention B. pictures C. conclusions D. cartoons

### C

These days experiences, like many other things, are becoming increasingly expensive. One has got to pay a lot for them, even 41 one.

Not long ago, I wanted to <u>42</u> my friend to a lunch. What we really needed was a good and quiet place for some conversation, not a big meal, so I selected one only for people including myself who <u>43</u> to a particular club. What could be nicer? "Let's go to the <u>44</u>," I told my friend.

When I ordered a day in advance, I was asked <u>45</u> I would eat a 20 yuan <u>46</u> 50 yuan lunch. I said, "50 yuan". I didn't <u>47</u>, until I was asked to pay <u>48</u> the lunch, that "50 yuan" means "50 yuan for each person."

What could I say? It was not \_\_53\_\_ fault. It was my own \_\_54\_\_ that made me pay the largest lunch bill of my life.

On the whole, it was not so unhappy, we had a good lunch in a beautiful place. \_\_55\_, the experience was valuable, and will 56 in later years.

To support the logic (逻辑) of the lunch <u>57</u>, I have developed my own way to explain it: 50 yuan for the <u>58</u> and 260.40 yuan for the <u>59</u>.

This 60 experience has made me ten times wiser.

41. A. an ordinary	B. a special	C. a useful	D. an important
42. A. ask	B. order	C. show	D. treat
43. A. lead	B. stick	C. go	D. belong
44. A. club	B. restaurant	C. dining-hall	D. hotel
45. A. why	B. how	C. when	D. whether
46. A. or	B. and	C. from	D. with
47. A. think	B. tell	C. realize	D. believe
48. A. after	B. before	C. during	D. about
49. A. each	B. some	C. a lot	D. all
50. A. 250	B. 200	C. 150	D. 300
51. A. cakes	B. drinks	C. dishes	D. tickets
52. A. change	B. coin	C. word	D. mind
53. A. the waiter's	B. the club's	C. my	D. their
54. A. business	B. wish	C. promise	D. carelessness
55. A. Besides	B. However	C. Therefore	D. Otherwise
56. A. make	B. help	C. understand	D. succeed
57. A. room	B. time	C. bill	D. meal

58. A. air conditioning

B. food

C. fruits

D. lunch

59 A. experience

B. position

C. quality

D. conversation

60. A. unfair

B. paid

C. stupid

D. given

D

Have you ever seen a movie in which a building was burnt down or a bridge was destroyed? Have you seen films in which a train crashed or a ship <u>61</u> into the ocean? If so, you may have wondered how these things could happen without <u>62</u> the people in the film.

The man who knows the 63 is the "special-effects" man. He has one of the most important jobs in the film 64. He may be 65 to create a flood or to make a battlefield explode. But he may also be told to create a 66 effect which is much less exciting, though just as important to the success of the film. In a 67 for one movie there was a big glass bowl 68 with water in which small fish 69 swimming. The director of the movie 70 the fish to stop swimming suddenly 71 they seemed to stare at an actor. Then the director wanted the fish to stop staring and swim away. But fish suddenly 72 be ordered to do anything. It was quite a 73.

The special-effects man \_\_74\_\_ about this problem for a long time. The result was an idea for \_\_75\_\_ the fish with a harmless use of electricity. \_\_76\_\_ he applied electricity to the fish bowl causing the fish to be totally still (静止的). Then he rapidly reduced the \_\_77\_\_ of electricity allowing the fish to be free. \_\_78\_\_ he got the humorous effect the director wanted.

61. A. burned

B. sank

C. fell

D. dropped

62. A. telling 63. A. reply

B. harmingB. question

C. protecting
C. message

D. organizingD. secret

64. A. factory

B. home

C. industry

D. company

65. A. forced

B. ordered B. ill

C. allowed

D. chosen

66. A. terrible67. A. scene

B. step

C. good

D. special

68. A. covered

B. asked

C. stage

D. specia
D. room

69. A. liked

B. asked

C. filled

D. fitted

70. A. I.

B. enjoyed B. wanted

C. was
C. decided

D. wereD. designed

70. A. hoped71. A. while

B. since

C. so that

D. designed
D. as long as

72. A. mustn't

B. may not B. failure

C. shouldn't C. problem

D. can'tD. disappointment

73. A. question74. A. talked

B. set

C. quarreled

D. thought

75. A. controlling

B. operatingB. Immediately

C. driving
C. First

D. lightingD. Above all

76. A. As a result77. A. price

B. number

C. amount

D. speed

78. A. Even

B. Thus
B. So

C. Finally

D. Actually

79. A. Like80. A. certain

B. particular

C. As
C. advanced

D. YetD. careful



In the United States there was an unusual tale telling of the daughter of a mechanic (技工). One day while walking along the bank of a lake, the girl 81 to see 20 eggs laid by a wild goose. After some time the girl 82 the mother would not return to her eggs and she <u>83</u> to take them home. There she carefully 84 the eggs in the heat of a lamp. Several days 85 the eggs broke and the baby geese came into the 86 . Geese are known to take the first living thing they see as their mother. 87 , to these young geese, the girl was their mother.

As they 88, the girl was able to 89 her birds to run across the grass, but she could not teach them 90 . The girl became increasingly worried about this, both when \_ 91 and in her dreams. Later, she had 92 : She would pilot a plane to guide them in 93 . She asked her father for a plane and he assembled (组装) a small aircraft for her.

Caring about 94 safety, the father decided to pilot the plane himself. However, the birds did not 95 or follow him, and 96 slept in the grass.

One day, the girl 97 into the plane, started it and soon left the 98. Seeing their mother take to the air, the birds 99 flapped (拍打) their wings and 100 . She flew the plane freely in the sky, her young hirds following (2007年全国 I)

birds following.			(2007
81. A. managed	B. attempted	C. happened	D. supposed
82. A. realized	B. expected	C. imagined	D. admitted
83. A. helped	B. decided	C. afforded	D. meant
84. A. placed	B. protected	C. treated	D. examined
85. A. ago	B. out	C. later	D. long
86. A. family	B. lake	C. home	D. world
87. A. But	B. Also	C. Thus	D. Still
88. A. increased	B. improved	C. rose	D. grew
89. A. ask	B. lead	C. want	D. allow
90. A. fly	B. race	C. swim	D. sing
91. A. asleep	B. away	C. around	D. awake
92. A. idea	B. opinion	C. explanation	D. excuse
93. A. sky	B. heaven	C. flight	D. plane
94. A. his	B. her	C. their	D. its
95. A. respect	B. remember	C. recognize	D. receive
96. A. so	B. instead	C. hardly	D. too
97. A. climbed	B. looked	C. reached	D. fell
98. A. house	B. floor	C. water	D. ground
99. A. secretly	B. disappointedly	C. patiently	D. eagerly

C. went by

D. turned back

100. A. looked away

B. set out

文章	正确题数	建议用时	层级评价	失分原因总结
A		60 ~ 70	正确率90%以上:要继续保持,成功离你很近!	○生词
В		分钟	正确率80%以上:提高命中率,再创佳绩!	○语法
С		实际用时	正确率70%以上:斟酌一下你的解题方法,仍有提高的空间!	○固定搭配
D			正确率60%以上:再接再厉,你会比想象的更强!	○速度
E		-	正确率不足60%:吃透这本书,惊喜等着你!	〇其他原因
指	旨导意见			

### >>> 水平测试二 >>>

		A	
Dear Doctor,			
My husband and I g at home and raise our th			rriage I was very happy to1 went to school and I thought I
might go back to 3.	- 4 and halped me to r	naka my docision. Ho point	ted out all of the things I can do
			ted out all of the things I can do
	aid he thought I could be a		for a small public relations firm.
			er little wife can 9 that com-
pany she's working for."	of the and would	a toll life lifeliate, my eleve	
	ords were close to 10	nv husband stopped talking	to me about my job. I have re-
			than he is. I can buy my <u>12</u>
-			many things that we had always
	don't do these things becau		
			of our friends. For the first time
	there is a possibility that our		
I love my husband v	very much, and I do not wan	t him to <u>17</u> lower, but	I also love my job. I think I can
be a good wife and a wor	rking woman, but I don't kn	ow <u>18</u> . Can you give r	me some <u>19</u> ? Will I have to
choose one or the other of	or can I keep both my 20	and my new career?	
Please help.			
			"DISTRESSED"
1. A. look	B. stay	C. see	D. study
2. A. person	B. man	C. child	D. lady
3. A. school	B. factory	C. study	D. work
4. A. restricted	B. opposite	C. disappointed	D. supportive
5. A. group	B. house	C. firm	D. husband
6. A. success	B. failure	C. mother	D. helper
7. A. awkward	B. convenient	C. useful	D. present
8. A. warm	B. fond	C. proud	D. comfortable
9. A. run	B. walk	C. hire	D. sell
10. A. awareness	B. beliefs	C. reality	D. ambition
11. A. making	B. building	C. producing	D. growing
12. A. cheap	B. own	C. important	D. incredible
13. A. agreed	B. believed	C. dreamed	D. supposed
14. A. unhappy	B. confident	C. discouraging	D. certain

C. fight

D. change

B. strike

15. A. communicate

16. A. absence	B. end	C. exam	D. question
17. A. gain	B. add	C. feel	D. suffer
18. A. what	B. where	C. why	D. how
19. A. duties	B. advice	C. fun	D. enjoyment
20. A. husband	B. child	C. friendship	D. boss
		ts beds full. This is good and	
		he hospital. I first went to the	= $22$ desk, where I could get
a permit to visit the patier			
			ame, age, filled out a form and
		as coming for when two men a	rrived with a wheelchair,25
me in it and pushed me de			
	ited. "I'm just looking for		
		him up to your room."	
			ne and pulled some other things
	d, "If you need anything,	press the button.	
"I want my clothes b		11 (17 ) (11 ) 20 1	127 - 11 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
			opens, we will <u>33</u> your wife
gets everything." They lef			1 (1)
	(程) <u>34</u> to escape by 36 came," I said.	the window when Dr. Ward ca	ame in with several of his35
"It hurts 37 bad			
"It doesn't hurt at all			
		any nain that magne it's mu	ch more 39 than we expec-
			ent to deal with because he refu-
			ell again until we find out for our-
selves by doing exploratory			an again until we find out for our-
21. A. ill	B. original	C. adventurous	D. sick
22. A. operation	B. office	C. information	D. department
23. A. Before	B. After	C. While	D. When
24. A. pressed	B. struck	C. rang	D. took
25. A. pushed	B. placed	C. hit	D. invited
26. A. put	B. carry	C. drive	D. send
27. A. left	B. realized	C. found	D. locked
28. A. examined	B. undressed	C. watched	D. visited
29. A. on	B. from	C. over	D. to
30. A. need	B. dare	C. shall	D. can
31. A. noise	B. voice	C. sound	D. boom

 $\mathbb{C}.$  worst

C. expect

32. A. accident

33. A. wish

B. hardest

B. make sure

D. trouble

D. manage

### 英语完形填空150篇 > 高二年级 >>>

D. where C. why B. what 34. A. how D. students C. friends B. nurses 35. A. patients D. nearly C. finally B. still 36. A. already D. almost C. hardly B. completely 37. A. that D. surprised B. worried C. satisfied 38. A. excited D. unpleasant C. serious B. terrible 39. A. difficult D. admit B. recognize C. agree 40. A. say

### C

D. money

Mike had been delivering (送) newspapers for a week, but he was still not sure whether he was going to like his first job. Today he was to \_\_41\_\_ the month's money from his customers (顾客). At the first house, Mike walked 42 the Pierces' barking (狂吠的) dog, 43 was tied up in the front yard. When he 44 the door, he got up enough 45 to ring the bell. He told the man what he wanted. Mr. Pierce didn't smile or say he handed Mike a bill. Mike carefully counted out the man's change. the time he got to the next house, Mike felt a little 48 at ease. Mr. Simon was repairing his 49 . He, too, gave Mike a <u>50</u>. But he smiled and talked <u>51</u> Mike gave him his <u>52</u>. As Mike walked to the third house, he \_\_53\_\_ a bit uneasy. Mr. Swanson was just \_\_54\_\_ home from the store, and he stopped 55 he saw Mike. Mr. Swanson \_ 56 Mike the exact amount (量) in change. They stood 57 in front of the house 58. This wasn't going to be such a difficult job 59, thought Mike as he continued on his 60 D. select C. collect B. seize 41. A. fetch D. beside C. from B. past 42. A. to D. who C. which B. he 43. A. it C. went D. got B. reached 44. A. arrived D. demand C. newspapers B. money 45. A. courage D. that C. so B. for 46. A. but D. By C. On B. In 47. A. For C. less D. more B. quite 48. A. bit D. job B. dog C. ear 49. A. garden D. change B. bill C. pay 50. A. money D. because C. as B. for 51. A. so D. change C. smile B. help 52. A. newspaper D. went B. continued C. hadn't 53. A. wasn't D. going C. coming B. in 54. A. at C. where D. when B. thus 55. A. so D. left C. snatched 56. A. returned B. paid C. back D. by B. to talk 57. A. talking D. by and by C. for a while 58. A. in no time B. at once D. after all C. at once 59. A. by far B. any longer

C. customers

B. job

60. A. way

I have always liked go	ing to school. I enjoy lea	arning new things and 61	new people there. I try to con-
ider my school work 62	_ a challenge (挑战) ii	nstead of an unpleasant duty	. My parents have taught me the
63 of a good education	and the importance of	64 doing my best.	
My father says that sch	nool is "the cradle of edu	acation". I think 65 is	true. A student beginning school
ean be compared <u>66</u> a	baby who is put into a c	radle, where it begins 67	. In school, the student begins
nis education, which will co	ontinue 68 he lives.		
My school is not very l	arge, but I think it is	69 This year I am studyi	ng maths, English, Chinese, sci-
ence, history and geography	70 college. My tea	achers are very strict. We str	idy hard 71 class and always
nave homework. I am learn	ing more and more 72	. My best grades are in l	English 73 science. In fact,
			chool. She is my best and 75
eacher. She always has the	time and patience to help	p me when I have questions.	I have great respect 76 her.
I believe a good educa	tion is one of the most	77 things a person can ha	ave. Although I take part in many
ocial activities, my school	work always comes 78	3 . And if a student has a	positive (积极的) attitude about
			will be glad that he studied hard
80 in "the cradle of ed	ducation".	* 11	
ol. A. recognizing	B. knowing	C. working	D. meeting
52. A. with	B. as	C. for	D. like
53. A. cost	B. price	C. value	D. duty
54. A. frequently	B. always	C. sometimes	D. often
55. A. which	B. he	C. that	D. as
66. A like	B. as	C. with	D. to
67. A. growing	B. crying	C. sleeping	D. learning
58. A. as soon as	B. as well as	C. as long as	D. as far as
69. A. excellent	B. well	C. bad	D. expensive
70. A. prepare	B. preparing	C. to prepare	D. to prepare for
71. A. on	B. in	C. after	D. before
72. A. some day	B. everyday	C. day by day	D. one day
73. A. or	B. but	C. while	D. and
74. A. continue	B. go	C. read	D. listen
75. A. favoritest	B. good	C. old	D. favorite
76. A. with	B. of	C. for	D. before
77. A. important	B. difficult	C. interesting	D. pleasant
78. A. last	B. first	C. earlier	D. later
79. A. from	B. of	C. for	D. through
30. A. after	B. before	C. while	D. once

Why do American schools fail to create lifetime readers? There are two basic and related "facts of life" that parents and educators seem to <u>81</u>. The first fact is that human beings are <u>82</u>. We are willing to do over and over that which brings us pleasure. For example, we go to the restaurants we like, order the foods we like,

and listen to the redio stations that play the music we like. In contrast, we avoid the restaurants, foods, and music we dislike.

What does this pleasure principle have to <u>83</u> with reading? Children love stories, so every time we <u>84</u> to a child at home or at school, we send a "pleasure" message to the child's brain. You could even call it a commercial, conditioning (使形成条件反射) the child to associate books and print with pleasure. <u>85</u>, all too often, parents don't read to their children; and, to make matters <u>86</u>, schools send "unpleasure" messages about reading. Endless hours of worksheets and seemingly unconnected test questions can be <u>87</u>, threatening, and meaningless. If a child seldom experiences the "pleasures" of reading at home and meets only the "unpleasures" at school, then the natural <u>88</u> will be avoidance.

The second basic fact is that reading is a build-up skill. \_\_89\_\_, reading is like riding a bicycle, driving a car, or sewing: in order to get better at it, you must do it. And the more you do it, the better you get at it. The last twenty five years of reading research \_\_90\_\_ this simple formula (规律). Regardless of sex, race, nationality, or socioeconomic background, the students who read the most are the ones who read the best, achieve the most, and stay in school the \_\_91\_\_. In contrast, those who don't read much cannot get better at it. And most Americans don't read much, and therefore aren't very \_\_92\_\_ it.

Why don't Americans read much? The reason is that a 93 of "pleasure" messages in the home, coupled with the large number of "94" messages about reading they received throughout their school years, reduces the 95 a book might offer.

the 95 a book might offer	•		(200)一工将作了为)
81. A. deny	B. realize	C. emphasize	D. ignore
82. A. pleasure-centred	B. self-centred	C. family-based	D. society-based
83. A. do	B. deal	C. agree	D. begin
84. A. balk	B. listen	C. read	D. write
85. A. Besides	B. Therefore	C. Instead	D. However
86. A. easier	B. worse	C. complex	D. interesting
87. A. inspiring	B. embarrassing	C. boring	D. rewarding
88. A. activity	B. expression	C. reaction	D. requirement
89. A. By contrast	B. By the way	C. In a word	D. In other words
90. A. seeks	B. confirms	C. proposes	D. predicts
91. A. hardest	B. latest	C. busiest	D. longest
92. A. good at	B. engaged in	C. worried about	D. sure of
93. A. lot	B. need	C. lack	D. series
94. A. enjoyment	B. unpleasure	C. useful	D. meaningless
95. A. value	B. attraction	C. opportunity	D. knowledge

文章	正确题数	建议用时	层级评价	失分原因总结
A		60 ~ 70	正确率90%以上:要继续保持,成功离你很近!	〇生词
В		分钟	正确率80%以上:提高命中率,再创佳绩!	○语法
С		实际用时	正确率70%以上:斟酌一下你的解题方法,仍有提高的空间!	○固定搭配
D			正确率60%以上:再接再厉,你会比想象的更强!	○速度
E			正确率不足60%:吃透这本书,惊喜等着你!	○其他原因
指	导意见			