


根据最新教材编写

NEW ENGLISH SKILL

新突破英语

听力技巧

*** 最新彩图版 ***

—— 高中卷  配光盘 (磁带) ——

高凌 主编



北京出版社 北京教育出版社


根据最新教材编写

NEW ENGLISH

新突破英语

听力技巧

*** 最新彩图版 ***

—— 高中卷  配光盘 (磁带) ——

高凌 主编



北京出版社 北京教育出版社

图书在版编目(CIP)数据

听力技巧新突破.高中/马燕主编. -北京:北京出版社,2004.7

(新突破英语)

ISBN 7-200-04782-1

I.听… II.马… III.英语-听说教学-教学参考资料 IV.G634.413

中国版本图书馆 CIP 数据核字(2002)第 104741 号

出版人:李利军 黄颖

策划:刘毅然 路丽梅 / 书品设计:刘玲玲

封面设计:艾菁 / 绘图:赵静 / 制作:刘倩然

责任编辑:冯刚 毛翔楠 / 编辑统筹:何丽 / 制作统筹:刘玲玲

印务统筹:柴晓勇 刘敬然

新突破英语·听力技巧(高中卷)

XINTUPOYINGYU·TINGLIJIQIAO(GAOZHONGJUAN)

马燕 范志达 主编

*

北京出版社 北京教育出版社出版

100011 北京北三环中路6号

网址:www.bph.com.cn

北京出版社出版集团总发行

新华书店经销

北京美通印刷有限公司印刷

*

850×1168 32开本 8.875印张 236 000字

2005年11月修订版 2006年2月第1次印刷

印数 1-20 000

ISBN 7-200-04782-1 / G·1591

定价:29.80元

北京教育出版社 / 北京路丽梅图书编辑中心倾情奉献

·前言·

在“听、说、读、写”这四种英语学习者所必须具备的基本技能中,“听”位居第一。听力水平不仅决定着其他三种能力的培养,也是高考取得优异成绩的关键。

目前教辅用书种类繁多,但按“交际功能项目”来划分单元并进行讲解及训练的听力用书此前还没有出现。本书正好填补了教辅用书的这片空白,它有以下三个突出特点:

一、单元知识讲练。本书是以教学大纲为蓝本,以《考试说明》为方向,按“交际功能项目”划分单元。全部典型例题均选自全国高考试题及各省市高考模拟试题;听力要点部分从能力要求与听力技巧两个方面培养学生“听”的技能;解题思路从各单元的交际功能特点出发,结合高考实际,详细阐述了各单元的命题特点、设题方式、应试策略、常见的交际用语等;围绕各个单元的交际项目精心编写强化训练。

二、高考模拟训练的 10 套试题完全打破了“交际功能项目”的界限,考生在进行了系统的单元复习后可利用此部分来进行综合训练并检验复习的效果。

三、本书有配光盘和配磁带两种版本,以满足不同读者的需求。

愿本书为广大同学开出一条通向成功的坦途。

编者

2004 年 8 月

编委会

本书作者 李艳秋 于永富 马秋红
崔秀红 张振学 翟梦宇
范志达



目录

1

单元知识讲解及强化训练

Unit One	1
Unit Two	9
Unit Three	16
Unit Four	21
Unit Five	28
Unit Six	33
Unit Seven	40
Unit Eight	47
Unit Nine	56
Unit Ten	62
Unit Eleven	67
Unit Twelve	73
Unit Thirteen	80
Unit Fourteen	87
Unit Fifteen	93
Unit Sixteen	100
Unit Seventeen	105
Unit Eighteen	113
Unit Nineteen	119
Unit Twenty	126
Unit Twenty-one	132
Unit Twenty-two	138
Unit Twenty-three	144
Unit Twenty-four	151

2

听力模拟训练

听力模拟训练(一)	157
-----------	-----

听力模拟训练(二)	159
听力模拟训练(三)	162
听力模拟训练(四)	165
听力模拟训练(五)	167
听力模拟训练(六)	170
听力模拟训练(七)	173
听力模拟训练(八)	175
听力模拟训练(九)	177
听力模拟训练(十)	180

3

参考答案

单元知识讲解及强化训练	183
听力模拟训练	187

4

录音材料

一 强化训练	189
Unit One	189
Unit Two	191
Unit Three	194
Unit Four	196
Unit Five	199
Unit Six	201
Unit Seven	204
Unit Eight	207
Unit Nine	210
Unit Ten	212
Unit Eleven	215
Unit Twelve	218
Unit Thirteen	220
Unit Fourteen	222

Unit Fifteen	225
Unit Sixteen	228
Unit Seventeen	229
Unit Eighteen	232
Unit Nineteen	235
Unit Twenty	238
Unit Twenty-one	241
Unit Twenty-two	244
Unit Twenty-three	246
Unit Twenty-four	248
二 听力模拟训练	250
听力模拟训练(一)	250
听力模拟训练(二)	253
听力模拟训练(三)	256
听力模拟训练(四)	259
听力模拟训练(五)	262
听力模拟训练(六)	264
听力模拟训练(七)	267
听力模拟训练(八)	270
听力模拟训练(九)	272
听力模拟训练(十)	275

Unit One

Introductions, greetings and farewells

介绍、问候与告别

I. 典型例题

1. 听下面一段对话, 从题中所给的 A、B、C 三个选项中选出最佳答案。

What are the two speakers doing?

A. Enjoying meeting each other.

B. Saying good-bye to each other.

C. Planning to see each other again.

2. 听下面一段材料, 回答第①至②题。

① The talk is going between _____.

A. father and mother

B. mother and daughter

C. father and daughter

② Why did the woman make this phone call?

A. She wanted to say hello to her father.

B. She wanted to tell her father she was going home for her mother's birthday.

C. She missed her mother very much.

3. 听下面一段独白, 回答①至④题。

① What is the first thing all pupils do every morning in the free school?

A. They work out their plan for the day.

B. They greet and talk to the teachers.

C. They make breakfast themselves.

D. They have tea in the kitchen.

② The pupils in the free school have to go somewhere else if they want to learn _____.

A. how to draw B. how to drive C. maths D. history

③ What do most children enjoy doing in the school?

A. Cooking B. Washing up

C. Helping the teachers D. Making tea

④On which day is the school open for the longer hours?

A.Saturday B.Friday C.Thursday D.Wednesday

听力材料

Text 1

M:Well, I'd better be getting home now. It's been great seeing you again.

W:Oh, it was nice seeing you, too.

Text 2

W:Hello! This is Lily.

M:Hello, Lily. Are you OK?

W:I'm quite OK. We've decided to go home for mother's birthday. That's why I'm calling.

M:That'll be fine. Your mother misses you much and is looking forward to seeing you. By the way, when do you leave?

W:We're going to leave next Saturday, two days before mother's birthday. Are you sure there will be enough room for us?

M:Sure! We have plenty of rooms. We moved to a new house with four rooms last month. You can sleep in any other room.

W:That's great.

M:How long will you be staying with us?

Text 3

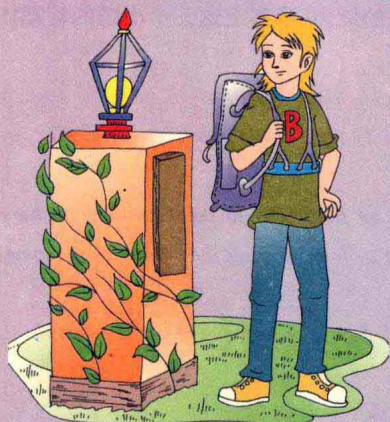
Good morning, ladies and gentlemen,

Welcome to our school. My name is Andrew Brown. I am a history teacher. I'll give you a quick introduction to the school before I show you around. Our school is called "free school". This means that the pupils are free to choose what and how they want to learn.

The school opens at 9 a.m., but the children can arrive when they like. Most of them are in school by ten. Between nine and ten most people are in the living room and the kitchen downstairs. Some of the children haven't had much breakfast so there is a lot of eating, tea-drinking and talking. This is a time when children and teachers can work out what they are to do for the day.

Now if you look through the door of that big room you will see those children reading and drawing there. Some have chosen to do maths. They are

on the third floor with Miss Green. Four of the older boys are now in their way to the Cardrome to have their driving lessons. Several children are in the



kitchen helping Miss Cabell with lunch. The children take turns doing this. They are enjoyed doing it. After lunch it's someone else's job to do the washing-up. This job is unpopular and not many of them like to do it.

After lunch the children go on with what they're been doing until 4:30. On Mondays and Thursdays the school is also open in the evenings until 9:00 p.m.. On Wednesday afternoon there is a school meeting. On Friday we sometimes take the children to a cinema or a museum. The school is also open every weekend for those children who want to come.

II. 听力要点

1. 本题在检测考生对对话所发生特定情景的判断能力。

在对话中男士说到:

I'd better be getting home now.

女士答语:

Oh it was nice seeing you, too.

可知两人在相互告别, 故本题最佳答案为 **B**。

2. ① 本题旨在检测考生辨别谈话人之间关系的能力。

本文通过女士的谈话:

We're decided to go home for mother's birthday... two days before mother's birthday. Are you sure there will be enough room for us?

和男士的回答:

Your mother missed you much. How long will you be staying with us?

可知这是父女之间的谈话, 故答案为 **C**。

② 这是一道细节事实题, 在第三轮的对话中女士说到:

...for mother's birthday. That's why I'm calling.

故答案为 **B**。

3. 这是一篇以介绍 “Free school” 这题材的介绍性独白。①至③题旨在考查学生在较长的独白中捕捉细节的能力。事实上这三个小题的答案均在独白中提到。

① *Some of the children haven't had much breakfast so there is a lot of eating... this is a time when children and teachers can work out what they are to do for the day.*

② *Four of the older boys are now on their way to the Cardrome to have their driving lesson. 可知 if they want to learn driving they have to go somewhere else.*

③ *...in the kitchen helping Miss Cabell with lunch. They are enjoy doing it.*

故这三道小题的答案为 **A、B、A**。

④ 本题旨在考查学生对细节事实的推理辨别能力。独白中提到 *After lunch the children until 4:30. On Monday and Thursdays the school is also open in the evening ...until 9:00 p.m.* 可见 **Monday** 和 **Thursday** 学校开放的时间最长。而题中选项中没有给出 **Monday**, 故答案只选 **C**。

III. 解题思路

本单元主要围绕着 “介绍、问候与告别” 这一中心话题, 检查考生理解口头英语的能力。因为我们都有了一定的生活经验, 所以对这类对话较为熟悉。主要从以下几个方面设题。

1. 辨认谈话人之间的关系

What's the relationship between the speakers?

Who is the woman?

Who is the man most likely to be?

Who are the woman and the man?

What's the job of the woman/man?

The talk is going between _____.

2. 谈话人的目的

Why did the man visit/phone the woman?

What do we learn from the conversation?

What does the speaker mean when he/she says...?

What probably are they going to do ?

What's the purpose that the woman visits the man?

3. 方式及态度

What's the man's response to the woman?

What can we learn from the conversation?

What's the man's attitude to the woman?

How does the woman feel?

解这类题时首先看题干,特别注意倾听第二个人(答话人)的答语,以便从中捕捉到答案所需的关键信息。

另外多记一些介绍,问候与告别的常见用语对正确解答此类试题也会有很大的帮助。

1 关于介绍的常见套语

① *This is Mr/Mrs/Miss/Ms/Comrade...* 这位是……

May I introduce you to...? 我来把你介绍给……好吗?

I'd like you to meet... 我想让你见见……

② *How do you do?* 你好。

Nice/Glad/pleased to see/meet you. 见到你很高兴。

Nice meeting you, Mr/Mrs/Miss... 我真高兴能认识你。

③ *My name is...* 我叫……

I'm a student/teacher/Chinese... 我是……

④ *I have often heard about you.* 我常常听人谈起你。

I have often wanted to meet you. 我一直想认识你。

Do you know my father? 你认识我父亲吗?

Allow/Let me introduce Mr Green to you. 请允许我给你介绍一下格林先生。

2 关于问候的常见套语

① *Good moroning/afternoon/evening.* 早上好/下午好/晚上好。

Hello/Hi. 您好。

How are you? 你好吗?

② *Best wishes/regards to...* 祝……愉快。

Please give my regards/best wishes/love to... 请代我问候……

Say hello to ... 问……好。

Please remember me to ... 代我向……问好。

3 关于告别的常见套语

① *I'm afraid I must be leaving now.* 恐怕我得走了。

I think it's time for us to leave now. 我想我们该走了。

It's time I met Tom. I have to go now. 我该去见汤姆了。

② *Good-bye! (Bye! Bye-bye!)*
再见!

See you later/tomorrow. (See you.) 回头见。

Good night. 晚安。



IV. 强化训练

第一节:

听下面 5 段对话。每段对话后面有一个小题,从题中所给的 **A**、**B**、**C** 三个选项中选出最佳选项,并标在试卷的相应位置。听完每段对话后,你将有 10 秒钟的时间回答有关小题和阅读下一小题。每段对话仅读一遍。

1. What does the word "cool" mean in this dialogue?

A. Fire **B. Bad** **C. Cold**

2. Have they known each other before?

A. No, they haven't known each other yet.

B. Yes, they've known each other already.

C. We don't know from the dialogue.

3. Where are they talking?

A. In the school **B. In the park** **C. In the airport.**

4. What is the probable relationship between the two speakers?

A. They are father and daughter.

B. They are mother and son.

C. They are husband and wife.

5. What probably are they going to do?

A. To see or attend a football game.

B. To go to work.

C. To go home.

第二节:

听下面的 5 段对话或独白。每段话或独白后有几个小题,从题中所给的 ABC 三个选项中选出最佳选项,并标在试卷的相应位置。听每段对话或独白前,你将有时间阅读各个小题,每小题 5 秒钟。听完后,各小题将给出 5 秒钟的作答时间。每段对话或独白读两遍。

→听第 6 段材料,回答第 6、7 题

6. Where is the boy?

A. He is at home

B. He is at school

C. He is in hospital

7. What is the relationship between the boy and the girl?

A. Teacher and student.

B. Brother and sister.

C. Classmates.

→听第 7 段材料,回答第 8、9 题。

8. How many sisters does the woman have?

A. Two B. Three C. Four

9. How old is the woman's eldest sister?

A. Fourteen years old

B. Fifteen years old

C. Sixteen years old

→听第 8 段材料,回答第 10 至 12 题。

10. When does Jack go to school every morning?

A. At seven o'clock

B. At eight o'clock

C. At nine o'clock

11. How does he go to school every day?

A. By bike B. By bus C. On foot

12. Who takes Jack in the car when it rains?

A. Jack's father B. Jack's mother C. Jack's uncle

→听第 9 段材料,回答第 13 至 16 题。

13. What's the matter with Jack?

A. There is a pain in his throat.

B. He has a headache.

C. He can't speak well.

14. Why doesn't Jack want to go to see the doctor?

A. He has taken some medicine.

B. He is short of money.

C. He doesn't want to miss any work.

15. What's the woman's opinion of missing 2 or 3 days?

A. It's worth resting 2 or 3 days to cure his illness.

B. It's hardly worth staying in bed.

C. It's better to stay at home for 10 or 20 days.

16. What's the purpose that the woman visits Jack?

A. She goes to see him.

B. She goes to tell him to go to work.

C. She goes to tell him to stay in bed.

►听第 10 段材料, 回答第 17 至 20 题。

17. When did people first begin to use stamps?

A. In the early nineteenth century.

B. In the 1940's

C. In the 1840's

18. Who was the first to put forward a proposal to use stamps?

A. Rowland Hill.

B. Rowland Smith.

C. Rowland Read.

19. In which country were the stamps first used?

A. In France.

B. In Germany.

C. In England.

20. Why was the postage rate high at that time?

A. Because the post office had fewer people to send letters.

B. Because the post office had to send many people to collect the postages.

C. Because the post office did not need to send postman to collect postages.

Unit Two

Thanks, good wishes, congratulations and responses

感谢、祝愿、祝贺和应答

I. 典型例题

1. 听下面一段对话, 从题中所给的A、B、C三个选项中选出最佳答案。

The man said "thanks" to the woman because the woman _____.

A. *lent him a book*

B. *helped him out*

C. *said congratulations to him*

2. 听下面一段材料, 回答第①至②题。

① What's the probable relationship between the man and the woman?

A. *Teacher and student.*

B. *Friends.*

C. *Husband and wife.*

② What can we learn from the conversation?

A. *The man has invited the woman to a dance party.*

B. *The man is going to a dance party.*

C. *The woman is going to a dance party.*

3. 听下面一段独白, 回答①至②题。

① Tom writes to Lin Hua to express his _____ to her.

A. *congratulations*

B. *achievements*

C. *happiness*

② In the writer's opinion, Liu Hua's success depends on her _____.

A. *opportunity*

B. *hard work*

C. *determination*

听力材料

Text 1

M: *Thank you very much for letting me keep this book so long.*

W: *Not at all.*

Text 2

M: *Congratulations, Rik! You really did very well.*