

跟我听

英语新闻听力每日一练

教育篇

余高峰 华 燕 / 主编

南开大学出版社

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导听说明

本书作者根据多年来教授英语的经验，以“美国之音”标准英语为材料精心编写出《跟我听》英语系列丛书，其独具匠心的设计主要体现在导听部分。这部分包括：本段报道的中心思想和三个内容要点，以及十个生词和短语。导听文段也可以说是新闻标题的扩展形式，可以使听者直接了解本段报道的大意，提高听力理解的准确性和听力效果，满足不同层次英语水平听者的不同需求。具有中级英语阅读水平但听力不够好的人，可以阅读导听段，再开始听全文。这种有导向的听力训练可以避免盲听，提高效率，增强信心，从而逐步提高英语听力水平。听力基础较好的听者则可以直接听全文，然后再通过阅读导听段或者录音文本来检查自己听力的准确度。

本系列丛书适用于具有中级英语水平的英语学习者以及准备参加英语专业四、八级考试和大学英语四、六级考试的学生，也可以作为英语专业、大学英语和研究生英语听力课程教材，其中的视频听力资料还可以作为英语视听课教材使用。同时，对于参加出国能力认证考试如托福、雅思等的考生来说，本系列丛书也是难得的训练用书。衷心地希望本书对广大的英语爱好者能有一点点帮助。

在本书编写过程中得到石天麟、郭永霞、朱占庭、韩旗峰、余晨光、刘玉捷、黄志荣等同志的大力支持，在此向他们表示衷心的感谢！

由于编者水平有限，时间紧，加之内容较新，如有不妥之处，敬请批评指正。

编 者

2008年5月于上海理工大学

CONTENTS

PART I LISTENING GUIDE	1
Unit 1.....	3
Unit 2.....	4
Unit 3.....	5
Unit 4.....	6
Unit 5.....	7
Unit 6.....	8
Unit 7.....	10
Unit 8.....	11
Unit 9.....	12
Unit 10.....	13
Unit 11.....	15
Unit 12.....	16
Unit 13.....	17
Unit 14.....	18
Unit 15.....	19
Unit 16.....	20
Unit 17.....	21
Unit 18.....	22
Unit 19.....	23
Unit 20.....	24
Unit 21.....	25
Unit 22.....	26
Unit 23.....	27

Unit 24.....	28
Unit 25.....	29
Unit 26.....	30
Unit 27.....	31
Unit 28.....	32
Unit 29.....	33
Unit 30.....	34
Unit 31.....	35
Unit 32.....	36
Unit 33.....	37
Unit 34.....	38
Unit 35.....	39
Unit 36.....	41
Unit 37.....	42
Unit 38.....	44
Unit 39.....	46
Unit 40.....	47

PART II TAPESCRIPTS.....49

Unit 1.....	51
Unit 2.....	53
Unit 3.....	56
Unit 4.....	60
Unit 5.....	63
Unit 6.....	66
Unit 7.....	68
Unit 8.....	70
Unit 9.....	72
Unit 10.....	75
Unit 11.....	77

Unit 12.....	78
Unit 13.....	80
Unit 14.....	82
Unit 15.....	84
Unit 16.....	86
Unit 17.....	88
Unit 18.....	91
Unit 19.....	93
Unit 20.....	95
Unit 21.....	97
Unit 22.....	100
Unit 23.....	103
Unit 24.....	105
Unit 25.....	108
Unit 26.....	110
Unit 27.....	113
Unit 28.....	115
Unit 29.....	118
Unit 30.....	121
Unit 31.....	124
Unit 32.....	127
Unit 33.....	130
Unit 34.....	132
Unit 35.....	134
Unit 36.....	137
Unit 37.....	139
Unit 38.....	141
Unit 39.....	144
Unit 40.....	146

PART III TRANSLATION.....	149
Unit 1.....	151
Unit 2.....	153
Unit 3.....	155
Unit 4.....	158
Unit 5.....	160
Unit 6.....	162
Unit 7.....	164
Unit 8.....	166
Unit 9.....	168
Unit 10.....	170
Unit 11.....	172
Unit 12.....	173
Unit 13.....	175
Unit 14.....	177
Unit 15.....	179
Unit 16.....	181
Unit 17.....	183
Unit 18.....	185
Unit 19.....	186
Unit 20.....	188
Unit 21.....	190
Unit 22.....	192
Unit 23.....	194
Unit 24.....	195
Unit 25.....	197
Unit 26.....	199
Unit 27.....	201
Unit 28.....	203
Unit 29.....	205

Unit 30.....	208
Unit 31.....	210
Unit 32.....	213
Unit 33.....	216
Unit 34.....	218
Unit 35.....	219
Unit 36.....	221
Unit 37.....	223
Unit 38.....	225
Unit 39.....	227
Unit 40.....	229

PART I

LISTENING GUIDE

Unit 1

“Green” Schools Improve Student Performance and Health

Words and Expressions

- | | |
|-------------------------------|------------------------|
| 1. efficiency 效率 | 2. non-toxic 无毒的 |
| 3. dramatically 极大地 | 4. poster 海报 |
| 5. plug in 插上插头 | 6. modification 改变; 变动 |
| 7. certify 证明 | 8. circulation 流通 |
| 9. constant temperature 稳定的温度 | 10. enhance 提高 |

The Main Idea

Environmentally-friendly schools are not just good for the planet, they're good for the students! That is because so-called green schools provide a better learning environment. The Green Schools Initiative encourages communities to design or renovate schools with environmental principles in mind, including energy efficiency, non-toxic cleaning supplies and environmental education.

Key Points

1. None of the schools in Rochester was designed or constructed as a green school, but many have adopted an environment-friendly approach.
2. Among the characteristics of green schools are a better lighting system and better indoor air circulation than other buildings.
3. Andrew Topinka, of New Jersey's Green Building Council, says many students are even adopting the green approach as a lifestyle after school hours.

Unit 2

Parenting Experts Share Advice on Raising Happy, Successful Kids

Words and Expressions

- | | |
|----------------------|-----------------------------|
| 1. self-esteem 自尊 | 2. passion 热情 |
| 3. conscience 良心; 良知 | 4. figure out 弄明白 |
| 5. vulnerability 弱点 | 6. incredibly 难以置信地 |
| 7. athletic 运动的; 体育的 | 8. uniformity 一致性; 一律 |
| 9. maturity 成熟 | 10. narcissistic 自恋的; 自我陶醉的 |

The Main Idea

There is tremendous pressure on parents these days to raise their kids the right way. So, many follow the latest fads and compare notes with other parents to determine if their child is progressing as rapidly as their friends'. But, some experts are encouraging parents to bypass the one-size-fits-all approach and instead, discover each child's unique strengths and traits.

Key Points

1. Gurian says there is nothing wrong with offering opportunities for kids to find their passion and skills in a variety of areas, but not all at the same time.
2. In his book, Michael Gurian debunks a number of parenting myths such as "Children should learn to read as early as possible."
3. Taylor says parents shouldn't be afraid of criticizing their kids or even allowing them to fail.

Unit 3

Class Barriers Widen in Higher Education

Words and Expressions

- | | |
|--------------------|------------------------|
| 1. gender 性别 | 2. affluent 富有的 |
| 3. accessible 可接近的 | 4. strata 阶层 |
| 5. handcuffs 手铐 | 6. make ends meet 量入为出 |
| 7. broach 开始讨论; 提出 | 8. meritocracy 学术界名流 |
| 9. punitive 惩罚性的 | 10. adversity 逆境 |

The Main Idea

American public schools and universities have always been engines for social mobility. But too often, those educational institutions help reinforce and even widen the gap between the rich and poor. So argues Peter Sacks in his book, *Tearing Down the Gates: Confronting the Class Divide in American Education*. The author warns that this inequality threatens the survival of the middle class, the American dream and our democracy itself.

Key Points

1. Gender and race are the barriers many education experts see when they look at the problems of American education.
2. Sacks notes that over the past few years, some colleges have started to de-emphasize test scores and develop other measures that better assess the potential of disadvantaged students.
3. Sacks says if the gap between advantaged and disadvantaged students continues to widen, it will jeopardize not only the middle class, but also American democracy.

Unit 4

Authors, Educators Suggest Ways to Inspire Children to Read

Words and Expressions

- | | |
|----------------------------|--------------------|
| 1. illustrator 插图家 | 2. crucial 关键的 |
| 3. illustrated story 连环画故事 | 4. barnyard 农场 |
| 5. catalogue 目录 | 6. appropriate 合适的 |
| 7. distribute 分发 | 8. flyer 小广告 |
| 9. cereal box 装有谷物食品的盒子 | 10. comic book 连环画 |

The Main Idea

A new school year is just around the corner for millions of American youngsters. While reading is one of the major activities they'll be doing in class, educators say it should be more than just a school assignment. It should be an entertaining activity they enjoy in their free time, as well.

Key Points

1. Children's book author Doreen Cronin and illustrator Betsy Lewin have been working together for over five years, producing engaging, entertaining and educational books for pre-school children.
2. In their latest children's book, *Dooby Dooby Moo*, Cronin and Lewin tell an illustrated story about a duck and his barnyard friends, who pool their considerable resources to win a local talent show.
3. Encouraging their children to become readers involves more than just buying books or even reading to their kids.

Unit 5

Camps Help Girls Discover Excitement in Technology and Engineering

Words and Expressions

- | | |
|-----------------------|----------------------------|
| 1. pursue 从事 | 2. hands-on workshop 教学研讨会 |
| 3. assemble 装配 | 4. alternative 替代的 |
| 5. replicate 复制 | 6. advocate 提倡者 |
| 7. take pride in 感到自豪 | 8. confidence 自信 |
| 9. ultimate 最终的 | 10. stimulating 刺激的 |

The Main Idea

Only a tiny fraction of women in American universities are studying engineering. And that's a concern for educators and industry experts, who point to a growing need for engineers and technology specialists. So, many programs have been developed to get girls interested in science and technology before they get to college. One of them is a summer camp.

Key Points

1. That's the idea behind STEPS—Science, Technology and Engineering Preview Summer camp. During the weeklong session, girls live on campus and participate in a variety of hands-on workshops.
2. Attracting girls to engineering requires a different approach than for boys, according to Jan Hansen, who teaches science methods for educators at St. Thomas.
3. Although long-term evaluation of STEPS's influence on girls' career choices is still in progress, Hansen says the camp seems to be making a difference.

Unit 6

Educators Analyze Progress in UN Development Goals on Global Education

Words and Expressions

- | | |
|-------------------------|------------------|
| 1. millennium 千年 | 2. annual 每年的 |
| 3. priority 优先考虑的事 | 4. block 阻塞 |
| 5. corruption 腐败 | 6. rampant 猖獗 |
| 7. accountability 负有责任 | 8. enrollment 招收 |
| 9. on the margins 在社会边缘 | 10. handicap 残障 |

The Main Idea

Education officials and donors are meeting with representatives of international organizations this week in Senegal to discuss plans and progress towards the U.N. Millennium Development goal of universal primary education by 2015. Halfway through the allotted years, participants say important progress has been made, but some education lobbyists say funding and political will fall far short.

Key Points

1. In 2000, when the United Nations and world leaders made universal primary education one of their eight millennium development goals, more than 100 million children were not in school. They aimed to bring that number down to zero by 2015.
2. Bermingham says several countries are putting measures in place to block corruption in the education sector, rampant in many African countries.
3. Lucia Fry says there is still a long way to go to address the needs of