

高等学校教材

大学英语

听 力 理 解

● 主编 杨美楣

COLLEGE

ENGLISH

● 辽宁大学出版社

高等学校教材

大 学 英 语

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辽宁省《大学英语》系列教材编写组

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大学英语听力理解

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编写说明

本书是辽宁省教育委员会主持下的《大学英语》系列教材编写组编写的听力理解部分，可供二学年使用。

根据《大学英语教学大纲》的要求，总结过去听力教学中的经验与教训，参阅了国内外有关资料，结合了我国大学生的实际情况，并针对我国四级考试的要求，编者力争编写一本实用的听力教材。

本教材共分三部分：第一部分本着循序渐进的原则，着重听的能力诸方面的训练——音素区别、理解句内关系、文章中各部分之间关系、概念含义、语篇中的主要论点和重要信息等；第二部分进行综合测试，检查是否达到英语教学大纲要求所具备的听的能力各项指标；第三部分是录音原文及答案，可供参考使用。

本书没有机械地按分级编写，教师可根据各自的教学时间和学生实际情况，灵活使用本教材。本教材配有录音磁带。

本书由刘世同主编，参加编写人员有：马淑萍、吴玉伦、刘可敬、那建华、邓炳杰、张宜、张红焱、董文秀、张绮思、谭瑛、崔丽洁、李云起、刘瑞芝。由杨美楣主审。

在编写过程中，美籍教师 Steve Schoffittoll 予以大力支持。在此，表示诚挚的谢意。

编者水平有限，书中难免有错误之处，欢迎批评指正。

辽宁省《大学英语》
系列教材编写组

一九九〇年·沈阳

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SECTION ONE

BUILDING SKILLS

PART A Similar Sentences

Introduction

In Part A, Similar Sentences, you will hear one sentence. You have six seconds to read two choices and thirteen seconds to read four choices and choose the one that is similar in meaning to the sentence you heard. All the written words or sentences are similar to the spoken sentence in some way, but only one written word or sentence is similar in the right way: similar in meaning.

To be successful on Part A, you must learn to hear every word accurately, focus on similarity in meaning and avoid being tricked by the similarities in sound, grammar, and vocabulary that are contained in the wrong answers.

Objectives for Listening Comprehension

1. Hear sounds accurately.
2. Match sounds and meaning in sentences.
3. Derive meaning via grammatical structure.
4. Interpret the meaning of multiple-definition words.

Objective 1: Hear Sounds Accurately

Introduction

The exercises in Objective 1 will give you practice

in making differences between words with similar sounds and identifying the meaning of the words.

Each of the exercises for Objective 1 has two steps, Step 1 and Step 2. The objective of Step 1 is to identify words heard in a sentence on the basis of sound and the objective of Step 2 is to identify the meaning of a word heard in a sentence by selecting a closely related word or synonym.

Step 1: To identify words heard in a sentence on the basis of sound.

Directions: For each item, you will see two words and you will hear a sentence which contains one of the words. In the blank, write the letter, (A) or (B), of the word you have heard in the sentence.

Example: You hear: Did you get a good slip?

You read and answer: A

(A) slip

(B) sleep

Now do the practice

 1 (A) ship

 6 (A) felled

(B) sheep

 7 (A) filled

 2 (A) hills

 7 (A) said

(B) heels

 8 (A) sad

 3 (A) bead

 8 (A) jam

(B) bid

 9 (A) gem

 4 (A) tin

 9 (A) landing

(B) ten

 10 (A) lending

 5 (A) well

 10 (A) cup

(B) will

 11 (A) cap

 11 (A) bag

- (B) bug
___ 12 (A) lamp
(B) lump
___ 13 (A) sock
(B) sack
___ 14 (A) lost
(B) last
___ 15 (A) caps
(B) cops
___ 16 (A) boss
(B) bus
___ 17 (A) long
(B) lung
___ 18 (A) luck
(B) lock
___ 19 (A) doll
(B) dull
___ 20 (A) crass
(B) cross
___ 21 (A) clad
(B) clawed
___ 22 (A) fawn
(B) fan
___ 23 (A) bought
(B) boat
___ 24 (A) naught
(B) note
___ 25 (A) wrought
(B) wrote

- ___ 26 (A) law
(B) low
___ 27 (A) the
(B) though
___ 28 (A) comb
(B) come
___ 29 (A) hole
(B) hull
___ 30 (A) fur
(B) fore
___ 31 (A) store
(B) stir
___ 32 (A) core
(B) cur
___ 33 (A) heard
(B) heed
___ 34 (A) word
(B) weed
___ 35 (A) teams
(B) terms
___ 36 (A) week
(B) work
___ 37 (A) burn
(B) barn
___ 38 (A) carve
(B) curve
___ 39 (A) fir
(B) far
___ 40 (A) plate

- | | | | |
|--------|-------------|--------|-------------|
| | (B) plight | ___ 55 | (A) frock |
| ___ 41 | (A) pay | | (B) frog |
| | (B) pie | ___ 56 | (A) piece |
| ___ 42 | (A) high | | (B) peas |
| | (B) hay | ___ 57 | (A) pens |
| ___ 43 | (A) toy | | (B) pence |
| | (B) toe | ___ 58 | (A) lose |
| ___ 44 | (A) bow | | (B) loose |
| | (B) boy | ___ 59 | (A) cheat |
| ___ 45 | (A) toil | | (B) sheet |
| | (B) toll | ___ 60 | (A) chops |
| ___ 46 | (A) bear | | (B) shops |
| | (B) pear | ___ 61 | (A) wash |
| ___ 47 | (A) cap | | (B) watch |
| | (B) cab | ___ 62 | (A) joking |
| ___ 48 | (A) peaches | | (B) choking |
| | (B) beaches | ___ 63 | (A) large |
| ___ 49 | (A) putter | | (B) larch |
| | (B) butter | ___ 64 | (A) lunch |
| ___ 50 | (A) coat | | (B) lunge |
| | (B) code | ___ 65 | (A) fine |
| ___ 51 | (A) cards | | (B) vine |
| | (B) carts | ___ 66 | (A) leaf |
| ___ 52 | (A) cold | | (B) leave |
| | (B) gold | ___ 67 | (A) fowls |
| ___ 53 | (A) class | | (B) vowels |
| | (B) glass | ___ 68 | (A) very |
| ___ 54 | (A) clocks | | (B) ferry |
| | (B) clogs | ___ 69 | (A) vest |

- | | | | |
|--------|-------------|--------|------------|
| | (B) best | ___ 84 | (A) rang |
| ___ 70 | (A) vowels | | (B) ran |
| | (B) bowels | ___ 85 | (A) rung |
| ___ 71 | (A) livers | | (B) run |
| | (B) libbers | ___ 86 | (A) stings |
| ___ 72 | (A) mouse | | (B) stinks |
| | (B) mouth | ___ 87 | (A) thing |
| ___ 73 | (A) pass | | (B) think |
| | (B) path | ___ 88 | (A) sing |
| ___ 74 | (A) mass | | (B) sink |
| | (B) math | ___ 89 | (A) rink |
| ___ 75 | (A) right | | (B) ring |
| | (B) light | ___ 90 | (A) vine |
| ___ 76 | (A) wrong | | (B) wine |
| | (B) long | ___ 91 | (A) wheel |
| ___ 77 | (A) loom | | (B) veal |
| | (B) room | ___ 92 | (A) vest |
| ___ 78 | (A) collect | | (B) west |
| | (B) correct | ___ 93 | (A) wipers |
| ___ 79 | (A) fright | | (B) vipers |
| | (B) flight | ___ 94 | (A) yam |
| ___ 80 | (A) day | | (B) jam |
| | (B) they | ___ 95 | (A) yolk |
| ___ 81 | (A) thighs | | (B) joke |
| | (B) dyes | ___ 96 | (A) years |
| ___ 82 | (A) win | | (B) jeers |
| | (B) wing | ___ 97 | (A) jello |
| ___ 83 | (A) ban | | (B) yellow |
| | (B) bang | ___ 98 | (A) tan |

- | | |
|--------------------|--------------------|
| (B) ten | ___ 107 (A) stored |
| ___ 99 (A) heed | (B) starred |
| (B) had | ___ 108 (A) fur |
| ___ 100 (A) meat | (B) far |
| (B) mitt | ___ 109 (A) bead |
| ___ 101 (A) sack | (B) bird |
| (B) sock | ___ 110 (A) port |
| ___ 102 (A) sadden | (B) part |
| (B) suddea | ___ 111 (A) buy |
| ___ 103 (A) last | (B) boy |
| (B) lost | ___ 112 (A) fail |
| ___ 104 (A) bad | (B) foal |
| (B) bud | ___ 113 (A) boil |
| ___ 105 (A) bossed | (B) bowl |
| (B) boast | ___ 114 (A) lane |
| ___ 106 (A) boat | (B) line |
| (B) butt | |

Step 2: To identify the meaning of a word heard in a sentence by selecting a closely related word or system.

Directions: For each item, you will see two words or phrases and you will hear one sentence. In the blank write the letter, (A) or (B), of the word or phrase more closely paralleling a word that you heard in the sentence.

Example: You hear: Did you get a good slip?

You read and answer: A

(A) undergarment

(B) rest

Now do the practice

- | | |
|--------------------------|-------------------------|
| ___ 1 (A) boat | ___ 15 (A) headgear |
| (B) animal | (B) police |
| ___ 2 (A) pairs of shoes | ___ 16 (A) chief |
| (B) small mountains | (B) vehicle |
| ___ 3 (A) round ornament | ___ 17 (A) lengthy |
| (B) offer | (B) breathing organ |
| ___ 4 (A) almost a dozen | ___ 18 (A) fastener |
| (B) metal | (B) fortune |
| ___ 5 (A) testament | ___ 19 (A) toy |
| (B) water hole | (B) boring |
| ___ 6 (A) made full | ___ 20 (A) vulgar |
| (B) knocked down | (B) irritable |
| ___ 7 (A) unhappy | ___ 21 (A) clothed |
| (B) reputed | (B) with claws |
| ___ 8 (A) marmalade | ___ 22 (A) young deer |
| (B) jewel | (B) admirer |
| ___ 9 (A) bringing down | ___ 23 (A) ship |
| (B) loaning | (B) bribed |
| ___ 10 (A) mug | ___ 24 (A) letter |
| (B) headgear | (B) zero |
| ___ 11 (A) purse | ___ 25 (A) made |
| (B) insect | (B) inscribed |
| ___ 12 (A) light fixture | ___ 26 (A) legal |
| (B) swelling | (B) not high |
| ___ 13 (A) stocking | ___ 27 (A) even if |
| (B) bag | (B) definite article |
| ___ 14 (A) at the end | ___ 28 (A) arrange hair |