

100 UNITS FOR PRIMARY SCHOOL
ENGLISH CONVERSATION PRACTICE



新课标

小学英语会话100篇

主 编 曹伦华
副主编 陶 妮 钟 云



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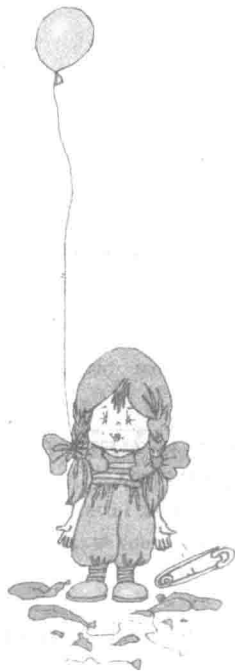
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主 编 曹伦华

副主编 陶 妮 钟 云

编 者 梅 蕾 梅芳英 周 薇

审 阅 Kevin Hensley (美国)



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序

英语是中国人的第一外语，中国学生要掌握英语，首先要强化听说，并广泛阅读，勤学多练，将语言知识内化为语言能力。

《新课标小学英语听力 100 篇》、《新课标小学英语会话 100 篇》、《新课标小学英语阅读 100 篇》的推出，将引领小读者进入一个丰富多彩、有益实用的英语世界。本书的编排遵循少年儿童的心理特点，旨在通过生动有趣的故事、寓言、科普小品等内容，让学生接触一些英语短文，了解西方的文化，体验学习英语的乐趣。本套丛书图文并茂，听说并重，语言直观、形象、生动，贴近学生生活，非常适合小学生阅读，能极大地激发他们的求知欲，调动他们的学习兴趣，发展他们的自主学习能力。

本套丛书有许多独特之处，体现了新课程标准的理念。

首先，编者始终把“在玩中学”这一教学思想贯穿始终。玩并快乐是孩子天赋的权利。本书以小学生的日常生活学习为主线进行编排，使英语学习在日常生活中自然而然地实现。

其次，编写由浅入深，由简到难。本书共分三个梯度，分别为蜗牛篇、鹦鹉篇、百灵篇。每个梯度的练习也分为几个层次，可以帮助小读者增强自信心，逐步提高语言能力，也有利于老师因材施教。

再次，本套丛书内容时尚、语言地道。语言材料由有国外生活经验的老师精心采集，而与本书相配套的磁带则由外籍专家精心录制，让学生掌握地道的英语发音，学会听，学会说，从小培养良好的英语语感。

本套丛书是由英语特级教师、外国语学校校长、中学英语高级教师、第一线的小学英语骨干教师联手策划编写，并在苏州外国语学校三至五年级中试用，效果很好。本书的推出，将会帮助小读者逐步熟悉和理解英语，初步掌握英语这一重要技能，为他们今后的英语学习打下扎实基础。

我很高兴为本书作序，并将本套丛书推荐给广大小读者和一线的英语教师。

王守仁

编者的话

随着素质教育的深化，课程改革的发展，日前，教育部制定了小学英语新课程标准。新课程标准强调在小学英语教学中，通过生动活泼的教学活动，激发学生学习英语的兴趣，培养学生良好的学习习惯，使其掌握最基本的听、说、读、写技能和一定量的基础知识，为升入高一级学校继续学习英语奠定初步基础。本套丛书正是为了配合新课程标准的实施而编写的。

教育必须着眼于发现、开掘与提升学生潜能，促进学生的自主发展；必须着眼于学生的全面成长，促进学生认知、情感、态度与技能等方面的和谐发展；必须关注学生的生活世界和学生的独特需要，促进学生个性发展。一套好的英语教材应该有利于激发学生学习英语的兴趣，培养学生的语感；有利于打好英语学习的基础，提高九年义务教育的质量；有利于开阔视野，发展智力，促进学生素质的全面提高。我们本着一切为了孩子的原则，编写这套丛书时以小学生的兴趣、熟悉的生活情景为切入点，选取内容贴近小学生生活，符合小学生口味的原汁原味的英语短文，让他们了解英语国家文化，培养英语语言思维和语感。

语言学习必须从儿童开始。儿童语言敏感性强，爱说好动，乐于模仿，这正是进行外语学习的最佳时机。然而有些孩子因学习英语方法不当而进步不明显，有些孩子因苦于找不到适合自己英语学习的书籍而苦恼。本书的出版正是为希望学好英语的孩子提供一套有益的教材。

本套丛书共分三本：《新课标小学英语听力 100 篇》、

《新课标小学英语会话 100 篇》和《新课标小学英语阅读 100 篇》。每本书各分三部分：1、蜗牛篇（第 1~35 篇）2、鹦鹉篇（第 36~64 篇）3、百灵篇（第 65~100 篇）。全书内容编排循序渐进、由浅入深，完全符合儿童认知心理学，并配有专门设计的多样化题型的练习。使用者会被它活泼的配图所吸引，幽默的故事所打动，富有挑战的练习所引领而步步深入，加之每课配有生词的音标、注释以及纯正地道的录音让小读者爱不释手，并在学习本套丛书过程中，发现自己的英语水平在不知不觉中一天天地提高。

本书是由英语特级教师、外国语学校校长、中学英语高级教师、第一线的小学英语骨干教师联手策划编写，并已在苏州外国语学校小学部试用，效果很好。

南京大学外国语学院王守仁院长在本书的编写过程中给予了大力帮助和支持，并为此套书写了“序言”。苏州外国语学校的老师们提供了第一手有价值的教学反馈信息，在此一并深表谢意。

编者

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蜗

100 Units

牛

for Primary School English

Conversation Practice

篇



1. *I'd Love to*



Mum: Do you want to help me make the cookies, Anna?

Anna: I'd love to.

Mum: First, put away your toys.

Anna: OK.

Mum: I'll get the flour out.

Anna: Let me help you.

WORD BANK

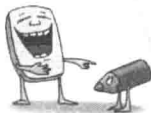
help / help / v. 帮助

cookie / 'kʊki / n. 小甜饼

would love 缩写: 'd love 想要, 很想

put away 把……收起来/放好

flour / 'flaʊə / n. 面粉



EXERCISES



I. Complete the following dialogue by using the appropriate sentence in the box. 用方框中合适的句子完成对话。

Sam: Do you want to visit my hometown?

A. I'd like to.

B. I can't do it.

Simon: _____

II. Practise the following sentences. 操练下列句子。

Do you want to help me make the cookies?

Would you please close the window?

Could you hold the door open for me?

Can you give me a blue marker?

III. Choose the word or expression which is the closest in meaning to the underlined part in each sentence.
选出和划线部分意思相近的单词或短语。

() 1. Do you want to help me make the cookies?

A. Would you like

B. Would you

C. Should you like

() 2. I'd love to.

A. like

B. would like

C. need

IV. You want to invite one of your friends to your party.
Make a dialogue between you and your friend. 运用本课学到的句型,编一段你邀请朋友参加你的聚会的对话。