

新课标活学活用 1+1 系列

huoxuehuoyong

随堂练习与评价



● 译林牛津

3

B

英语

凤凰出版传媒集团
江苏科学技术出版社

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本套丛书以教材的序列为序，依据最新课程标准，为学生精选贴近时代、贴近生活、贴近学生实际的训练材料。本丛书具有以下特色：

(3B) 英语 分册已出版

一、随堂练习：贯穿课前、课中、课后，形式多样，注重基础知识的巩固和技能的训练。同时注重创新思维的培养，提高学生解决问题的能力。二、自我评价：注重人文精神的熏陶，引导学生自我评价，提高学生的学习兴趣和自信心。三、自我评价：注重人文精神的熏陶，引导学生自我评价，提高学生的学习兴趣和自信心。

四、自我评价：注重人文精神的熏陶，引导学生自我评价，提高学生的学习兴趣和自信心。五、自我评价：注重人文精神的熏陶，引导学生自我评价，提高学生的学习兴趣和自信心。六、自我评价：注重人文精神的熏陶，引导学生自我评价，提高学生的学习兴趣和自信心。

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前言

面对新世纪的挑战，全社会都在关注教育。为贯彻新课程标准和新教学理念，帮助广大教师更好地落实新课程的目标，提高学生自主学习、自主探究的能力。我们在充分调研的基础上，特约百余位一线特级、高级教师倾力打造了《随堂练习与评价》丛书。

本套丛书以教材的序列为序，依据教材各单元各章节的课程目标，为学生精选贴近时代、贴近生活、贴近学生的学习和训练的材料。本丛书具有以下特色：

一、随堂练习 每课时分课前、课中、课后三块内容，训练由浅入深。体现循序渐进的原则。同时注意创新情景、注重培养、创造性思维，更重视人文精神的熏陶，激发了兴趣，提高了能力。

二、自我评价 每个单元后面编有单元达标测评，每册书都配编期末达标测评，让学生从整体上活学活用，自我检测、自我评价，进一步提高学生的学习能力和学习成绩。

三、中学部分还设有自学导航和活学案例，用例题的形式对本课时的重点、难点和学习方法进行点拨导学。重点掌握应知应会的基础知识和基本技能。

我们由衷地希望本套丛书能够成为广大师生忠实的朋友，希望大家能及时反馈意见和建议，愿我们一起分享进步的快乐！

编者

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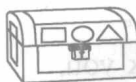
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My school bag

Exercise I

随堂练习

一、小小联络员 (听录音, 把两边有联系的物品用直线连起来。)



二、慧眼识图 (根据你所听到的单词, 选择正确的物品。)

() 1. A.



B.



() 2. A.



B.



() 3. A.



B.





() 4. A.



B.



() 5. A.



B.



() 6. A.



B.



三、小小翻译家 (从 A、B、C 三个选项中选择正确的英文翻译。)

() 1. 这用英语怎么说?

A. What's that in English?

B. What's this in English?

C. It's a book.

() 2. 它是一支钢笔。

A. It's a pen.

B. That's a pencil.

C. It's a crayon.

() 3. 到这儿来。

A. Thank you.

B. Come here.

C. All right.

() 4. 你书包里的那个是什么?

A. What's that?

B. What's that in your pencil box?

C. What's that in your bag?

() 5. 我明白了。

A. I see a black dog.

B. I see.

C. It's a peach on the table.

课后提高

牵线搭桥 (从 B 栏中找出与 A 栏相对应的答语, 并连线。)

A

Hi, Liu Tao.

What's your name?

Good morning, Miss Li.

Nice to meet you.

Good afternoon, Mr Green.

Let's go to the park by bus.

B

Nice to meet you.

Good morning.

Hi, Wang Bing.

Good afternoon.

All right.

I'm Nancy.



Exercise II

随堂练习

一、小画家 (听录音, 给下列物品涂上相应的颜色。)



二、耳聪目明 (选出你所听到的短语或句子。)

() 1. A. What's this in English?

B. What's that on the desk?

C. What's that in English?

() 2. A. It's a pencil.

B. This is a pencil.

C. This is a pen.

() 3. A. Excuse me.

B. Come here.

C. I see.

() 4. A. in my bag

B. in my book

C. on my bag

() 5. A. my school bag

B. a cup of tea

C. your toy train

三、小小翻译家 (将下列单词或短语与相应的中文意思连线。)

1. stapler 小刀

2. in English

我明白了。

knife 蜡笔

come here

过来

crayon 订书机

I see.

用英语

English 英语

Excuse me.

在你的书包里

copybook 刨笔机

in your school bag

对不起。

sharpener 抄写本

on the desk

在课桌上



课后提高

明智选择 (看图选出正确答案填空。)

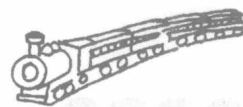
() 1. — What's this in English?

— It's a _____.

A. toy train

B. toy cat

C. bus



() 2. — What's that?

— It's a _____.

A. pen

B. pencil

C. ballpen



() 3. — This is a _____.

— Oh, I see.

A. basket

B. basketball

C. book



() 4. The _____ is on the fridge.

A. book

B. rubber

C. pencil



() 5. — What's that on the sofa?

— It's a _____.

A. coat

B. knife

C. cake

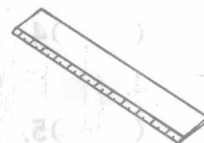


() 6. That is my _____.

A. rubber

B. ruler

C. ballpen





Exercise III

随堂练习

一、对号入座 (听录音, 标序号。)



()



()



()



()



()



()

二、小法官 (听录音, 判断下列图片与所听内容是否相符, 相符的打“√”, 不相符的打“×”。)

1.



()

2.



()

3.



()

4.



()

5.



()

6.



()

三、火眼金睛 (找出下列单词中不属于同一类的选项。)

- | | | | |
|----------------------|-------------|--------------|------------|
| () 1. A. crayon | B. orange | C. tape | D. knife |
| () 2. A. pen | B. pear | C. pencil | D. stapler |
| () 3. A. ruler | B. copybook | C. storybook | D. apple |
| () 4. A. pencil box | B. rubber | C. train | D. pencil |
| () 5. A. storybook | B. orange | C. copybook | D. knife |
| () 6. A. bus | B. car | C. crayon | D. bike |



- () 7. A. chair B. egg C. cake D. cream
() 8. A. book B. park C. zoo D. cinema

四、慧眼识图 (根据图片, 选择正确的选项。)

- () 1. A: What's this on the desk?

B: It's a _____.

- A. pencil B. pencil sharpener



C. crayon

- () 2. A: What's this in your _____?

B: It's a pen.

- A. school bag B. pencil box



C. pencil sharpener

- () 3. A: What's this in English?

B: It's a _____.

- A. rubber B. stapler



C. tape

- () 4. A: What's this in the schoolbag?

B: It's a _____.

- A. pen B. pencil box



C. crayon

- () 5. A: What's that beside the _____?

B: It's a rubber.

- A. desk B. book



C. tape

- () 6. A: What's this in English?

B: It's a _____.

- A. light B. ballpen



C. crayon

课后提高

明智选择 (选择合适的内容填空。)

- A. in English B. It's a C. What colour
D. a E. Come here F. It's

1. A: _____ is the bird?

B: _____ blue.

2. A: What's this _____?

B: It's a rubber.

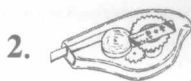
3. A: Look. _____ toy elephant. _____, Mum. What's this?

B: It's _____ computer.



第一单元测试卷

一、对号入座 (根据你听到的对话, 选择相应的图片, 并标上序号。)(24 分)



二、快速反应 (听录音, 选择填空。)(12 分)

() 1. — What's _____ the chair?

— It's a toy train.

A. on

B. in

C. of

() 2. Come here, David. What's this in your _____?

A. pencil box

B. copybook

C. storybook

() 3. — Excuse me, what's this in English?

— It's a stapler.

— Oh, _____.

A. see

B. I see

C. thank you

三、明智选择 (选择正确答案填空。)(20 分)

() 1. — What's this _____ English?

— It's a knife.

A. with

B. on

C. in

() 2. I can see some _____.

A. bananas

B. banana

C. bananaes

() 3. — Excuse _____. What's in your bag?



() 7. — A book.

() 8. — A book.

A. I

B. me

C. my

() 4. — Come _____, Helen. What's that on the bed?

— It's a telephone.

A. here

B. there

C. where

() 5. — Is this a radio?

A. Yes, it isn't

B. No, it is

C. Yes, it is

四、排排队 (将下列句子排列成一段通顺的对话。)(20 分)

1. What's this in it?

2. How are you?

3. Oh, I see.

4. Not bad. Thank you.

5. It's a pencil sharpener.

6. Look, this is my new pencil box.

五、小小翻译家 (从 A、B 二个选项中选出正确的英文翻译。)(24 分)

() 1. 这是一件红色的夹克衫。

A. This is a red jacket.

B. This is a white coat.

() 2. — 盒子里的那个是什么? — 它是一个汉堡。

A. — What's that in the box? — It's a hamburger.

B. — What's that in the bag? — It's a cake.

() 3. 我是一个中国男孩。

A. I'm an English girl.

B. I'm a Chinese boy.

() 4. — 那用英语怎么说? — 它是一台电脑。

A. — What's this in English? — It's a TV.

B. — What's that in English? — It's a computer.

Exercise I

随堂练习

一、小法官 (听录音, 根据你听到的句子, 判断正误, 正确的画“😊”, 错误的画“☹”。

“☹”。

1.



2.



3.



4.



5.



6.



二、小小翻译家 (从 A、B、C 三个选项中选出正确的英文翻译。)

() 1. 那是一条狗。
A. This is a dog. B. That is a dog. C. Is that a dog?

() 2. 那是一台收音机吗?
A. Is this a radio? B. Is it a radio? C. Is that a radio?

() 3. — 那是一个书包吗? — 是的, 它是。
A. — Is that a bag? — Yes, it is.

B. — Is that a bag? — No, it isn't.

C. — Is that a bag? — Yes, it isn't.

() 4. — 这用英语怎么说? — 它是一支蜡笔。

A. — What's this in English?

— It's a crayon.



B. — What's that in English?

— It's a knife.

C. — What's this in English?

— It's a pen.

三、小小书法家 (照样子,抄写句子。)

1. Is that a radio?

2. May I come in?

3. What's this in English?

4. What a nice telephone!

课后提高

牵线搭桥 (从B栏找出与A栏相对应的答句,并连线。)

A

May I come in?

Is this a telephone?

Can I have a look?

What's this in English?

Good morning.

B

Good morning.

Come in, please.

Yes, it is.

Sure, here you are.

It's a pen.



Exercise II

随堂练习

一、顺风耳 (听录音, 选出你所听到的单词。)

() 1. A.



B.



() 2. A.



B.



() 3. A.



B.



() 4. A.



B.



() 5. A.



B.



二、火眼金睛 (找出下列单词中不属于同一类的选项。)

- () 1. A. crayon B. knife C. egg D. tape
- () 2. A. radio B. cat C. elephant D. bird
- () 3. A. clock B. orange C. banana D. peach
- () 4. A. apple B. computer C. orange D. peach
- () 5. A. camera B. dress C. blouse D. skirt
- () 6. A. milk B. tea C. radio D. coffee
- () 7. A. rubber B. pencil C. window D. stapler
- () 8. A. white B. yellow C. watch D. green

三、心灵手巧 (根据所给图片写出单词。)

1.



2.



3.

