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实用英语会话教程。

Book One

广东高等教育出版社

An English Course

for Practical Conversation





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一年之计在于春,一日之计在于晨。清晨充满着蓬勃生机与活力,是学生朗读英语的黄金时间。每天清晨花半个小时朗读英语,长期坚持,持之以恒,就能使人的舌头和口腔肌肉自如地听从大脑指挥,说出一口流利的英语。"书读百遍,其义自见","熟读唐诗三百首,不会做诗也会吟","熟能生巧","潜移默化"等都说明了这个效果的道理。为此,我们编写了《实用英语会话教程》,供同学们早读时朗读与背诵,帮助同学们说一口流利英语,适应人才市场的需要。

自古以来,学校教育和家庭教育都十分重视早读。早读的主要任务就是 朗读与背诵,它是提高学生综合素质的重要环节之一。坚持早晨朗读与背诵 有很多好处:

- ●坚持早晨朗读与背诵可以使人变聪明。放声朗读是眼看字形,口念字音,耳听发音,大脑理解与记忆字义的综合训练。朗读可以激活大脑皮层的细胞,使大脑处于兴奋状态,大脑皮层的抑制和兴奋过程相对平衡。长期坚持早读能锻炼和提高人的记忆力、理解力和注意力,是开发智力的有效途径之一。前苏联教育家苏霍姆林斯基说:"让学生变聪明的方法,不是补课,不是增加作业量,而是朗读,朗读,再朗读。"
- ●只有坚持早晨朗读才能做到正确地运用英语的语音语调,掌握英语话语的节奏规律,提高口语能力。英语的音频模式和汉语的音频模式有差异,也就是说英语的语音语调和话语的节奏规律与汉语的语音语调和话语的节奏规律有差别。通过早读,对英语的音素(元音与辅音)、音的组合、音的连读、单词重音、话语节奏,弱读与句子的重音,升降调等进行反复练习,加强听音、辨音和模仿训练,按照英语的音频模式朗读各种类型英语语句,把英语的音频模式和各种语句的用法铭刻在脑海里,才能与说英语的人自如地对话,说出地道流利的英语。
- ●坚持朗读可以提高听力水平。英语是"形、音、义"为一体。朗读时眼看字形的同时要综观句型。口念字音、耳听发音的同时要辨别自己的发音是否准确。如果是标准音就继续朗读。如果发音不准确就要模仿英语的音频模式反复练习。大脑理解与记忆字义的同时要记住句型与句子的意思。朗读的速度既不能太快也不能太慢。长期坚持朗读,辨别英语语音的能力就会提高,大脑的反应速度就会加快,大脑的理解与记忆能力就会加强,听力水



平就会提高。因为大脑的辨音能力、大脑的反应速度、大脑的理解与记忆能力是听力能力的三大核心要素。

- ●早晨朗读与背诵有助于写作能力的提高。朗读与背诵是听、说、读、译、记忆的综合训练。早晨是人的记忆能力最强的时间,同时也是锻炼记忆能力的黄金时刻。记忆是知识之母,记忆能力强了,日积月累,英语词汇与句型,英语知识就会在脑海里储存得越来越多,记忆得越来越牢,从而进入吸收与创作的成熟阶段,就会落笔成文,出口成章。
- ●朗读可以促进身心健康。放声朗读会引起腹式呼吸,胸腹之间的横膈 肌上下大幅度地运动,肺活量增加,腹腔和背部肌肉运动量也随之加大,促 进肠胃的血液循环和背部肌肉健康。大声朗读需要挺胸收腹,身体姿势也会 越来越端庄。大声朗读可以陶冶情操。大声朗读时,副交感神经加大工作 量,大脑得到放松,心情愉快,精神爽利。

我们在编写本教材过程中除了查各类词典之外,还大量参阅和利用了许多口语教材中的精华语句。因出处太多,恕不一一列出,在此谨向有关作者表示衷心的感谢。教程的特点如下:

- ●本教程由长期从事高职高专英语教学与研究的资深教授与中青年骨干教师编写,充分突出了针对性和实用性。美籍教师对本教程进行了反复审读和修改。
- ●本教程以多种原版口语教科书为蓝本,博采英美各类教材之精华,语言地道、权威。
- ●本教程融合各类实用口语资料,对较长的单位名称和人名都做了适当的替换,对于较长的语句也做了一定的删减,语句简明、通顺,流畅上口。
 - ●本教程的每个英语句子都附有汉语译文,减少读者查词典的时间。
 - ●本教程内容贴近现代生活,具有针对性、实用性和时代性。
- ●本教程除了语言材料新颖,语言地道,趣味性强之外,还编写了大量实用的词语搭配供造句活用。

感谢广东高等教育出版社张耀荣社长和钟凌翊编辑的辛勤劳动。本书是我校中美教师良好合作的结晶,但因学术水平和时间有限,疏漏之处在所难免,敬请读者予以批评指正。

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说两个人很少见面

1. Job-hunting & Going to Interview 求职和面试

1.1 Beginning an Interview 面试导入



A: Good morning, Miss Li. 早上好, 李小姐。

B: Good morning, sir. 早上好, 先生。

A: I'm George Smith, the personnal manager. 我是人事经理乔治・史密斯。

B: My name is Li Qing. I'm pleased to meet you. 我叫李青。见到你很高兴!

A: Please have a seat, Miss Li. 李小姐,请坐。

B: Thank you. 谢谢!

A: Well, let's begin the interview, shall we? 好啦,我们开始面试,好吗?

B: Yes, please. 好的,请。

A: Where are you from? 你是哪里人?

B: I'm from Shanghai. 我是上海人。

A: What does your father do? 你父亲从事什么工作?

B: My father is a sales manager of a foreign company. 我父亲是一家外国公司的销售经理。

