

高等学校英语专业教材

吴富恒 张 健 主编

基础英语

第二册（上）

听力、口语分册

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前 言

《基础英语》为我国高等学校英语专业教材。全书四册，供两学年使用。《基础英语》第二册(上)(听力·口语分册)，为《基础英语》第二册的第一分册(另一分册为阅读·写作部分)，供高等学校英语专业一年级下学期使用。

第二册仍然遵循了第一册前言中所阐述的编写原则，编排体例也与第一册大体相同，只是适当增加了练习的分量和难度。本分册共收未学过的词、语 283 项。不包含生词的短语大都采用英语注释，其他词、语则采用汉语注释，并增加了一些词语用法的注释(用星号“*”表示)。

这一分册的两个部分各十六课，每周上课时间大致可作如下安排：

听力 2 课时(最好分两次上)

口语 4 课时(分两次上)

本书配有录音磁带和教师用书，需要者可向山东大学外文系办公室洽购。

参加本书编写和校订工作的是：Romayne De Faveri, 李玉陈，壮志伟，孙福增和李学珍。由于编者水平有限，诚望使用本书的同志提出批评意见。

本书词汇表中使用的语法略语及有关符号，与第一册同。

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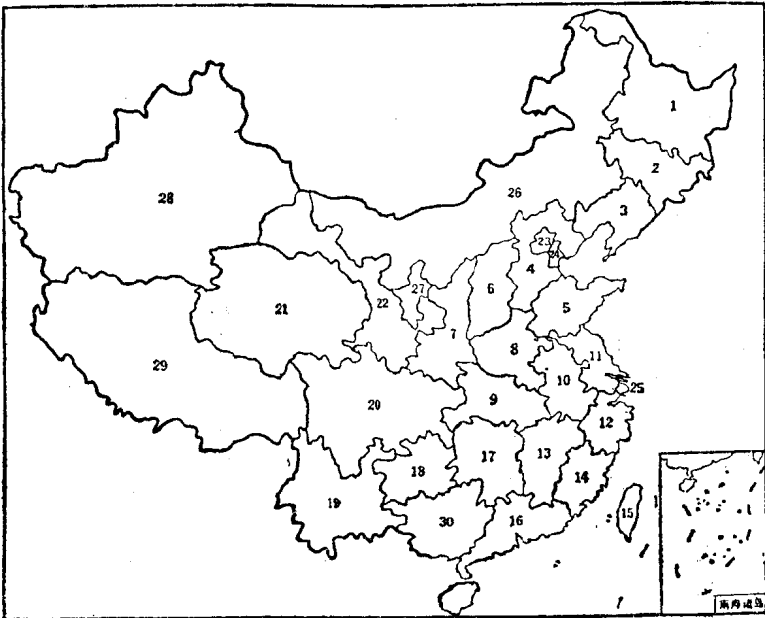
Lesson One

PART ONE

Administrative Divisions of China

In this lesson you will learn the *Pinyin* spellings for the 22 provinces, 3 municipalities and 5 autonomous regions of China.

Look at the map. Each province, municipality or autonomous region has been given a number. You will complete the list accompanying the map by writing the name of the province, municipality or autonomous region as it is spelled.



1. Let's begin with the provinces:

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

AURAL COMPREHENSION

- | | |
|-----------|-----------|
| 7. _____ | 15. _____ |
| 8. _____ | 16. _____ |
| 9. _____ | 17. _____ |
| 10. _____ | 18. _____ |
| 11. _____ | 19. _____ |
| 12. _____ | 20. _____ |
| 13. _____ | 21. _____ |
| 14. _____ | 22. _____ |

II. Now, the municipalities:

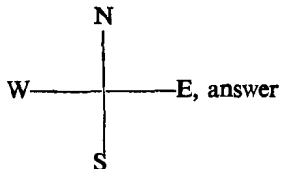
- | | |
|-----------|-----------|
| 23. _____ | 25. _____ |
| 24. _____ | |

III. And finally the autonomous regions:

- | | |
|-----------|-------------------|
| 26. _____ | Autonomous Region |
| (_____) | |
| 27. _____ | Autonomous Region |
| 28. _____ | Autonomous Region |
| 29. _____ | Autonomous Region |
| (_____) | |
| 30. _____ | Autonomous Region |

IV. Questions:

Keeping in mind the directions



the following questions you hear. Use the map to help you find the answers.

- | | |
|----------|----------|
| 1. _____ | 5. _____ |
| 2. _____ | 6. _____ |
| 3. _____ | 7. _____ |
| 4. _____ | 8. _____ |

V. Listen and choose the best answer to the question you hear at the end of the short dialog.

- They are a. watching television.
 b. listening to the radio.
 c. swimming in the pool.
 d. changing their music programs.

PART TWO

I. LISTENING DICTATION — *Listen, Repeat, Write, Check*

1. _____ (6)
2. _____ (7)
3. _____ (6)
4. _____ (6)
5. _____ (6)
6. _____ (6)
7. _____ (8)
8. _____ (4)
9. _____ (4)
10. _____ (7)
11. _____ (5)
12. _____ (8)
13. _____ (4)
14. _____ (5)
15. _____ (11)

II. Circle the best answer to the questions you hear. Use the information in sentences 1—15 to answer the questions.

- | | |
|---|--|
| <ol style="list-style-type: none"> 1. a. Yes, it did. b. No, it didn't. c. No, he didn't. | <ol style="list-style-type: none"> 4. a. Yes, I did. b. No, she didn't. c. No, I didn't. |
| <ol style="list-style-type: none"> 2. a. Yes, for some time. b. No, only for a short time. c. Yes, for a very long time. | <ol style="list-style-type: none"> 5. a. No, they didn't. b. No, he didn't. c. Yes, he did. |
| <ol style="list-style-type: none"> 3. a. at the offices b. everywhere c. at the university | <ol style="list-style-type: none"> 6. a. for two hours b. last night c. all night |

AURAL COMPREHENSION

III. Complete the sentences with the words you hear.

1. I _____ for two hours this morning.
2. The train _____ in Wuxi.
3. It _____ last night.
4. Who _____ the boxes for you?
5. He _____ to the hotel.
6. Which boy _____ you with the work?
7. We _____ volleyball every day last week.
8. Our teacher _____ class on Monday.
9. Who _____ the window?
10. The police _____ our driver.

IV. Listen to each of the passages. Answer the questions.

1. The main idea of this selection is:
 - a. Brush your teeth after eating an apple.
 - b. Eat a piece of raw (/rɔ:/ *adj.* 生的) apple before you brush your teeth.
 - c. Eating raw apple has almost the same effect as brushing your teeth.
2. The main idea of this passage is:
 - a. Female (/ˈfi:meil/ *adj.* 雌性的) mosquitos (/məʃˈki:təu/ *n.* 蚊子) are blue.
 - b. Keep your clothes dry and avoid the color blue to prevent mosquito bites (/baɪt/ *n.* 咬, 叮).
 - c. To prevent mosquito bites, keep your clothes wet in the summer.

Lesson Two

PART ONE

Main Street

I. Listen and Repeat.

post office

movie theater

department store

restaurant

barber shop

police station

bank

hotel

hospital

bookstore

hardware (/ˈhɑːdwɛə/ n. 五金)

store

bakery (/ˈbeɪkəri/ n. 面包房,
面包点心店)

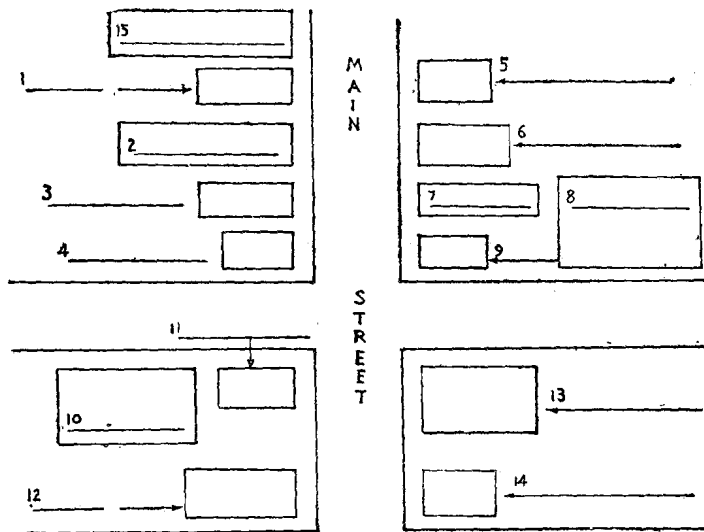
school

free market

drug store (pharmacy /ˈfɑːməsi/)

II. Listen and follow the instructions.

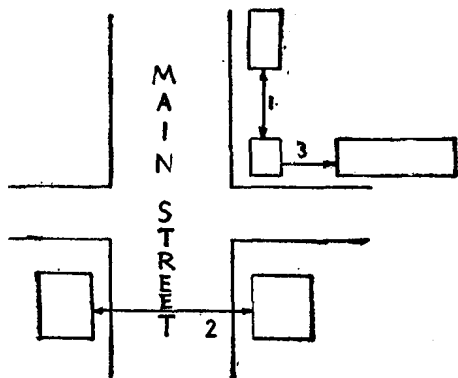
This is a typical street in any city or town. Let's identify some of the *buildings* on the street.



AURAL COMPREHENSION

Addendum:

Keep in mind the following prepositions: *next to*, *across from*, *behind*.



1. next to
2. across from
3. behind

III. Listen to the questions. Write the answers.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

IV. Listen and choose the best answer to the question you hear.

- a. Six blocks.
- b. The woman is in a hotel already.
- c. It's very far.
- d. About two blocks

PART TWO

I. LISTENING DICTATION—*Listen, Repeat, Write, Check*

1. _____ (4)

LESSON TWO

2. _____ (5)
3. _____ (7)
4. _____ (6)
5. _____ (4)
6. _____ (7)
7. _____ (5)
8. _____ (5)
9. _____ (6)
10. _____ (7)
11. _____ (7)
12. _____ (7)
13. _____ (6)
14. _____ (5)
15. _____ (6)

II. Circle the best answer to the questions you hear. Use the information in sentences 1—15 to answer the questions.

- | | |
|-------------------------|---------------------|
| 1. a. Yes, he can. | 4. a. Yes, we can. |
| b. Yes, I can. | b. No, we can't. |
| c. No, I can't. | c. No, he can't. |
| 2. a. He will. | 5. a. No, he won't. |
| b. She will. | b. No, it won't. |
| c. You will. | c. No, she won't. |
| 3. a. Yes, they should. | 6. a. No, it can't. |
| b. Yes, we should. | b. No, I can't. |
| c. No, they shouldn't. | c. Yes, I can. |

III. Listen to the statement. Circle A if it is affirmative; circle N if it is negative.

- | | | | | |
|--------|--------|--------|--------|---------|
| 1. A N | 2. A N | 3. A N | 4. A N | 5. A N |
| 6. A N | 7. A N | 8. A N | 9. A N | 10. A N |

IV. Listen to the statements and questions. Choose the most logical answer to each question.

1. a. Yes, some day we'll take a rest.
- b. Yes, the students walk a lot.
- c. Yes, on Sunday we usually go to the movies.

AURAL COMPREHENSION

2. a. No, I'm sorry. You can't.
b. No, the grass isn't green.
c. No, we don't want a tree.
3. a. No, you won't teach at that school.
b. No, don't write later.
c. No, we don't want a letter.
4. a. Yes, he plans to stay.
b. Yes, there are some in Shanghai.
c. Yes, I think he'll leave.
5. a. Yes, they always take too much.
b. Yes, they give me an earache.
c. Yes, they'll be there for two years.

Lesson Three

PART ONE

School Building

I. Listen and repeat.

office

classroom

language laboratory

ladies' room

men's room

snack bar (/ˈsnæk bɑː/ 快餐馆,
快餐部)

right

left

above

below

top floor

bottom floor

upstairs

downstairs

next floor

next room

basement

ground floor

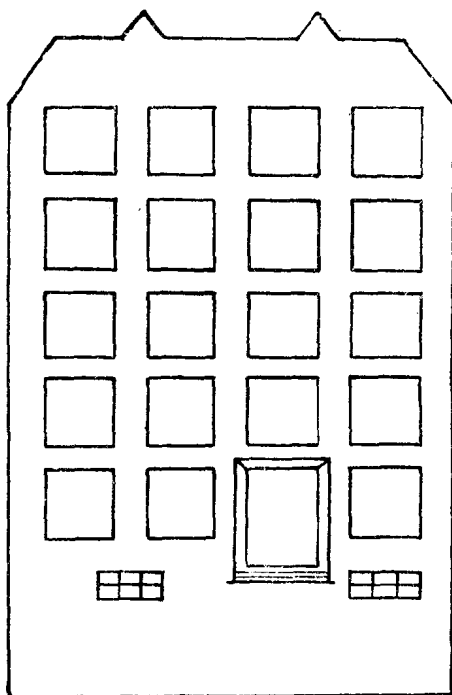
first floor

second floor

II. Listen and follow the instructions.

This is an old school building. The building houses the department of foreign languages of a small college. Let's identify some of the rooms.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____



AURAL COMPREHENSION

III. Write the words on the lines next to the drawing.

IV. Answer the questions you hear. Answer with short answers.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

V. Listen to the dialog for the best answer to the question you hear.

- a. At four-thirty.
- b. At five-thirty.
- c. At five o'clock.
- d. At four o'clock.

PART TWO

I. LISTENING DICTATION—*Listen, Repeat, Write, Check*

1. _____ (7)
2. _____ (7)
3. _____ (7)
4. _____ (6)
5. _____ (6)
6. _____ (8)
7. _____ (11)
8. _____ (8)
9. _____ (7)
10. _____ (8)
11. _____ (7)
12. _____ (7)
13. _____ (10)
14. _____ (9)
15. _____ (7)