

普通高等教育“九五”国家级重点教材

九五

★★★★★

21世纪

大学英语

TWENTY-FIRST CENTURY COLLEGE ENGLISH

读写教程（第三册）

主编单位

复旦大学 ● 上海交通大学

复旦大学出版社 高等教育出版社

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前 言

《21世纪大学英语》是根据教育部新颁发的《大学英语教学大纲(修订本)》编写的一套大学英语教材,共四个系列,包括《读写教程》四册、《听说教程》四册、《练习册》四册和《教师参考书》四册,供大学英语教学两年使用。

《读写教程》每册10个单元,每个单元由同一题材的三篇文章组成。课文A为精读材料,配有阅读理解、词汇、结构、翻译、写作等多种练习;课文B、C为泛读材料,课文B前系统介绍各种基本阅读技能,课文后配有阅读理解练习题。《读写教程》融精、泛读于一体,围绕精读课文重点培养读、写、译的能力。

《听说教程》的主要内容与《读写教程》一致,使学生在听、说两方面进一步得到训练。《听说教程》由五个部分组成:1.复习“热身”;2.根据功能、意念编写的对话练习;3.围绕《读写教程》课文A进行的主题讨论;4.听说训练;5.课外听、说练习。

《练习册》包括三个部分。第一部分是《读写教程》课文A篇的词汇、结构练习;第二部分是《读写教程》B篇的词汇、结构练习;第三部分是与《读写教程》各单元题材相关的30篇阅读材料及阅读理解题。《练习册》可在教师指导下供学生课外自学使用,练习答案附在书后。

《教师参考书》为教师提供与《读写教程》、《听说教程》相关的背景知识、难句解释、语言点释例、课堂活动、补充材料、课文参考译文和练习答案以及《听说教程》听力部分的文字材料。

《读写教程》和《听说教程》都配有录音带。

《读写教程》、《听说教程》和《练习册》分工不同且各有侧重点,但相互间又紧密配合,形成一个有机的整体,以实现大纲规定的大学英语教学目的,即:“培养学生具有较强的阅读能力和一定的听、说、写、译能力,使他们能用英语交流信息。”

《21世纪大学英语》在选材上注重内容的趣味性、信息性、可思性和前瞻性,同时也注意语言的规范性、致用性和文体的多样性。课文绝大多数选自20世纪80、90年代出版的英美报刊书籍,为适合教学目的我们对部分内容作了删改。

《21 世纪大学英语》由复旦大学和上海交通大学联合编写，上海大学的部分教师参加了《听说教程》的编写工作。美籍专家 Sherill Pociеча 和 Maurice Hauck 参加了部分内容的编写，并对全书提出了修改意见。对他们的辛勤工作，我们表示衷心的感谢。

《21 世纪大学英语》于 1997 年初开始编写，初稿曾在复旦大学和上海交通大学 97 级 12 个、98 级 26 个班中试用，较受欢迎。根据试用师生的反馈意见，我们又作了一些补充、修改。在此，对两校试用这部教材的师生表示诚挚的谢意。

本书为《读写教程》第三册，参加编写的还有吴晓真、李晓红、俞理明、金霞、董梅、查晟华。

上海交通大学陈庆昌副教授为《读写教程》词汇统计专门设计了软件；周国强、胡全生教授通读了全稿，特在此一并表示感谢。

编者
2000 年 3 月

使用说明

本书为《21 世纪大学英语读写教程》第三册。全书共十个单元，供一学期使用。

每一单元包括三篇课文。课文 A 为精读材料，课文 B、C 为泛读材料。三篇课文围绕着同一题材选定，每单元开始有 preview (内容简介)。

课文 A 作为精读材料，配有生词表及多种练习。生词释义采用英、汉结合的方式。用黑体排的为 4 级词，黑体前面加 * 号的为 6 级词，纲外词排蓝色。还有一些由熟词派生或生成的词，如 *privately*, *unaccustomed*, *watercolour*, *sister-in-law* 等，则以黑斜体排出。

课文 A 的练习包括 Pre-reading Activities, Reading Aloud, Comprehension of the Text, Vocabulary, Word Building, Structure, Cloze, Translation, Reading Analysis 和 Structured Writing 等项。

Pre-reading Activities 包括 Listening 和 Pre-reading Questions, 位于 A 篇课文前。听的内容与课文紧密相关，所用的英语比较浅近。这一练习既可训练学生的听力，又可使学生对即将学习的课文有一大致的了解，为学习课文作些铺垫。

Reading Aloud 练习选择课文的一段或两段供学生朗读、背诵，培养学生的语感。

Comprehension of the Text 练习可在课文讲解后做，也可结合课文的讲解进行。这一练习采用问答式，目的主要是诱导学生开口。

Vocabulary 练习旨在帮助学生掌握英语常用词和词组的用法。Word Building 练习帮助学生熟悉现代英语的主要构词法并熟练掌握一些最常用的前缀和后缀，借以扩大词汇量。为提高语言的应用能力，在第三册练习中，增设了 Use the words in the box 一栏。该练习结合 A 篇课文的内容，或提供提示或提出问题，要求学生利用已学词汇，结合自己的想象，自由发挥来完成练习。第三册还增设 Word Power Games, 这部分练习是建筑在语义场的理论基础上，帮助学生扩大四、六级词汇。Structure 练习要求学生熟练掌握一些常用的英语句型，以提高学生的写作能力。Cloze 练习根据课文编写而成，既可帮助学生进一步掌握课文内容，又可使他们复习巩固刚刚学过的常用词和词组。

Translation分为英译汉与汉译英两种练习。英译汉主要选择朗诵段落译成汉语；汉译英为句子翻译，作为课后的书面作业。通过句子翻译要求学生掌握一些常用句型及常用词和词组的用法。

Reading Analysis 和 Structured Writing 两者相辅相成。Reading Analysis 主要分析篇章结构上的特点，并要求学生也对文章的结构进行分析。Structured Writing 则在 Reading Analysis 的基础上，模仿课文的结构进行写作练习。第一、二册重点介绍段落结构与写作，第三册介绍 A 篇课文整篇结构，而短文写作上则只要求模仿某一写作技能进行练习。

课文 B、C 为泛读材料。第三册每一单元的 B 篇课文主要是复习和巩固提高前二册已学习过的阅读技能，课文后列有词表和阅读理解题。Text C 不列词表，只在一些生词后面用括号加注汉译，文后也配有阅读理解题。

根据统计，本册课文 A、B 中共出现生词 1 060 个左右，其中四级词 470 个左右，六级词 330 个左右，全书出现四、六级词汇为 800 左右。由熟词派生、合成生成的词有 150 个左右，超纲词为 110 个左右。课文 A 十篇的总阅读量约 10 000 词，高于大纲规定的四级精读阅读量 9 000 词。课文 B、C 二十篇的总阅读量约 21 000 词。加上《练习册》三十篇阅读材料约 12 000 词的阅读量。第三册精、泛读总量约 43 000 词，基本达到大纲规定的阅读总量。课时安排可视使用者具体情况而定，不宜作硬性的规定。一般来说，A、B 篇课文讲解和练习控制在 5 节课左右，课文 C 则主要由学生在课外自学。

编者

2000 年 3 月

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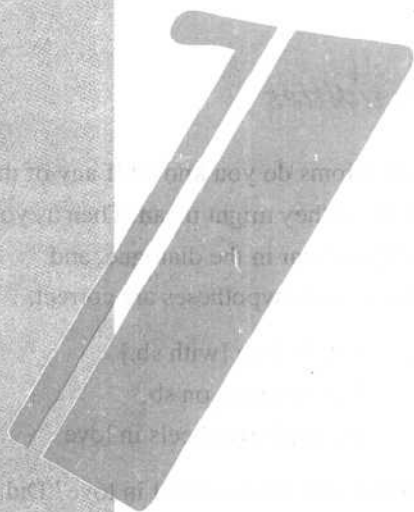
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21st Century
College English

UNIT



Preview

Text A

Text B

Text C

Preview

Do you remember your first love? All those exciting and wonderful new emotions — the way your heart raced when that special person was near — those anxious, awkward moments when you didn't know what to say or do? And then (for most of us) that sad moment when for one reason or another it all came to an end ... Ernest Hemingway once said, "Every love story ends as a tragedy" — but the authors of the texts in this unit have a different point of view. Text A focuses on the unexpected side effects of the author's first venture into romance, while Text B recalls the ups and downs of the author's great love for ... his car! Finally, the authors of Text C offer some fascinating advice about how to successfully navigate romantic relationships.

Text A

Pre-reading Activities

- 1 How many of these idioms do you know? If any of them are unfamiliar to you, hypothesize about what they might mean. Then as you listen to the passage,
 - a circle the idioms you hear in the dialogue, and
 - b check to make sure your hypotheses are correct.

love at first sight	fall in love [with sb.]	make a pass at sb.
puppy love	have a crush on sb.	flirt with sb.
lovebirds	be head over heels in love	sweep sb. off his/her feet

- 2 Do you remember the first time you fell in love? Did you let the person know how you felt? Did you learn anything from the experience, or was it just a silly incident?

How I Got Smart

Steve Brody

A common misconception among youngsters attending school is that their teachers were child prodigies. Who else but a bookworm, with none of the normal kid's tendency to play rather than study, would grow up to be a teacher anyway?

5

I've tried desperately to explain to my students that the image they have of me as an enthusiastic devotee of books and homework during my adolescence was a bit out of focus. On the contrary, I hated compulsory education with a passion. I could never quite accept the notion of having to go to school while the fish were biting.

10



But in my sophomore year, something beautiful and exciting happened. Cupid aimed his arrow and struck me right in the heart. All at once, I enjoyed going to school, if only to gaze at the lovely face in English II.

My princess sat near the pencil sharpener, and that year I ground up enough pencils to fuel a campfire. Alas, Debbie was far beyond my wildest dreams. We were separated not only by five rows of desks, but by about 50 I.Q. points. She was the top student in English II, the apple of Mrs. Larrivee's eye.

25 Occasionally, Debbie would catch me staring at her, and she would flash a smile that radiated intelligence and quickened my heartbeat. It was a smile that signaled hope and made me temporarily forget the intellectual gulf that separated us.

30 I schemed desperately to bridge that gulf. And one day, as I was passing the supermarket, an idea came to me. A sign in the window announced that the store was offering the first volume of a set of encyclopedias at the special price of 29 cents. The remaining volumes would cost \$2.49 each.

35 I purchased Volume I — Aardvark to Asteroid — and began my venture into the world of knowledge. I would henceforth become a seeker of facts. I would become Chief Brain in English II and sweep my princess off her feet with a surge of erudition. I had it all planned.

40 My first opportunity came one day in the cafeteria line. I looked behind me and there she was.

9 "Hi," she said.

10 After a pause, I wet my lips and said, "Know where anchovies come from?"

11 She seemed surprised. "No, I don't." 45

12 I breathed a sigh of relief. "The anchovy lives in salt water and is rarely found in fresh water." I had to talk fast, so that I could get all the facts in before we reached the cash register. "Fishermen catch anchovies in the Mediterranean Sea and along the Atlantic coast near Spain and Portugal." 50

13 "How fascinating," said Debbie, shaking her head in disbelief. It was obvious that I had made quite an impression.

14 A few days later, during a fire drill, I casually went up to her and asked, "Ever been to the Aleutian Islands?"

15 "Never have," she replied. 55

16 "Might be a nice place to visit, but I certainly wouldn't want to live there," I said.

17 "Why not?" said Debbie, playing right into my hands.

18 "Well, the climate is forbidding. There are no trees on any of the 100 or more islands in the group. The ground is rocky and very little plant life can grow on it." 60

19 "I don't think I'd even care to visit," she said.

20 The fire drill was over and we began to file into the building, so I had to step it up to get the natives in. "The Aleuts are short and sturdy and have dark skin and black hair. They live on fish, and they trap blue foxes and seals for their valuable fur." 65

21 Debbie's eyes widened in amazement.

22 One day I was browsing through the library. I spotted Debbie sitting at a table, absorbed in a crossword puzzle. She was frowning, apparently stumped on a word. I leaned over and asked if I could help. 70

23 "Four-letter word for Oriental female servant," Debbie said.

24 "Try *amah*," I said, quick as a flash. 75

25 Debbie filled in the blanks, then turned to stare at me in amazement. "I don't believe it," she said. "I just don't believe it."

76 And so it went, that glorious, joyous, romantic
sophomore year. Debbie seemed to relish our little
80 conversations and hung on my every word. Naturally, the more
I read, the more my confidence grew.

77 In the classroom, too, I was gradually making my
presence felt. One day, during a discussion of Coleridge's
"The Ancient Mariner", we came across the word *albatross*.

85 78 "Can anyone tell us what an albatross is?" asked Mrs.
Larrivee.

79 My hand shot up. "The albatross is a large bird that
lives mostly in the ocean regions below the equator, but may
be found in the north Pacific as well. The albatross measures
90 as long as four feet and has the greatest wingspread of any
bird. It feeds on fish and shellfish. The albatross has an
enormous appetite, and when it's full it has trouble getting
into the air again."

86 There was a long silence in the room. Mrs. Larrivee
95 couldn't quite believe what she had just heard. I sneaked a
look at Debbie and gave her a big wink. She beamed proudly
and winked back.

87 What I failed to perceive was that Debbie all this while
was going steady with a junior from a neighboring school —
100 a basketball player with a C+ average. The revelation hit me
hard, and for a while I felt like forgetting everything I had
learned. I had saved enough money to buy Volume II —
Asthma to Bullfinch — but was strongly tempted to invest in a
basketball instead.

105 82 I felt not only hurt, but betrayed. Like Agamemnon, but
with less drastic consequences, thank God.

83 In time I recovered from my wounds. The next year
Debbie moved from the neighborhood and transferred to
another school. Soon she became no more than a memory.

110 84 Although the original incentive was gone, I continued

poring over the encyclopedias, as well as an increasing number of other books. Having tasted of the wine of knowledge, I could not now alter my course. For:

"A little knowledge is a dangerous thing:

Drink deep, or taste not the Pierian spring."

115

So wrote Alexander Pope, Volume XIV — Paprika to Pterodactyl.

(1,034 words)

New Words

prodigy /'prɒdɪdʒi/ *n.*

child prodigy

bookworm /'bʊkwɜ:m/ *n.*

devotee /devəu'ti:/ *n.*

adolescence /ædəu'lesns/ *n.*

***compulsory** /kəm'pʌlsəri/ *a.*

compel /kəm'pel/ *vt.*

passion /'pæʃən/ *n.*

gaze /geiz/ *vi.*

princess /'prɪn'ses; 'prɪnsɪs/ *n.*

prince /prɪns/ *n.*

sharpen /'ʃɑ:pənə/ *n.*

campfire /'kæmpfaɪə/ *n.*

quicken /'kwɪkən/ *v.*

scheme /ski:m/ *v.*

a person who has unusual and very noticeable abilities, usually at an early age 奇才; 天才

an unusually clever child 神童

a person devoted to reading 极爱读者; 书呆子

a person strongly devoted to sth. or sb. 热爱…者; 献身于…的人

青春期

required by law or a rule 义务的; 强制的

oblige or force (sb.) to do sth. 强迫; 强求

a strong, deep, often uncontrollable feeling 热情; 激情

look fixedly 注视; 凝视

1. 理想中的女友; 心目中追求的女友

2. (*oft. cap.*) a female member of the royal family, usually the daughter of a king or queen or the wife of a prince [常大写] 公主; 王妃

1. 少女理想中的求婚者, 白马王子

2. a male member of the royal family, especially the son of a king or queen 王子; 亲王

3. (*usu. sing.*) (**among, of**) a very great, successful or powerful man of some stated kind [常单数] (喻) 大王; 巨头; 名家

卷笔刀; 卷笔器

a wood fire made in the open air by campers 营火, 篝火

(cause to) speed up 加快

make plans (for); plan in a deceitful way 计划; 谋划

- n.*
- volume** /'vɒlju(:)m/ *n.*
1. a formal, official or business plan 计划, 规划
2. a clever, dishonest plan 阴谋, 诡计
1. one of a set of books of the same kind (一套书的) 一册; 一卷
2. (*of*) 体积; 容积
- encyclopedia** /enˌsaɪkləu'pi:dʒə/ *n.*
- a book or set of books dealing with a wide range of information presented in alphabetical order 百科全书
- tapir** /'tɑːdvɑːk/ *n.*
- 土豚, 非洲食蚁兽
- asteroid** /'æstərɔɪd/ *n.*
- 小行星; 海星
- *henceforth** /'hens'fɔːθ/ *ad.*
- from this time onwards 自此以后
- hence** /hens/ *ad.*
1. for this reason, therefore 因此, 所以
2. from this time on 今后, 从此
- erudition** /eru(:)'dɪʃən/ *n.*
- learning acquired by reading and study 博学; 学问
- *cafeteria** /kæfi'tiəriə/ *n.*
- a self-service restaurant 自助餐厅
- echos** /'æntʃəvi/ *n.*
- 鲢类, 凤尾鱼
- sigh** /sai/ *n.*
- the act or sound of sighing 叹息(声); 叹气(声)
- relief** /ri'liːf/ *n.*
- feeling of comfort at the end of anxiety, fear, or pain (焦虑等的)解除; 宽慰
- casually** /'kæʒjuəli/ *ad.*
- in a relaxed way 随便地; 漫不经心地
- casual** /'kæʒjuəl/ *a.*
- relaxed; not formal 随便的; 漫不经心的; 非正式的
- *sturdy** /'stɜːdi/ *a.*
- physically strong 强壮的
- seal** /si:l/ *n.*
1. 海豹
2. 印记, 印章
- vt.*
1. 盖章于
2. 封, 密封
- widen** /'waɪdn/ *v.*
- make or become wider 加宽; 变宽
- *browse** /brauz/ *v.*
- casually look or search, e.g. in a shop, in a library, at a book, etc., with no specific aim or object in mind 浏览 (= crossword puzzle) 纵横字谜, 纵横填字游戏
- crossword** /'krɒswɜːd/ *n.*
- contract the brows, as in displeasure or deep thought 皱眉头
- frown** /fraʊn/ *vi.*
- put an unanswerable question to; puzzle 把...难住; 使为难
- *stump** /stʌmp/ *vt.*
- of, from or concerning Asia 东方的
- *oriental** /ɔːri'entəl/ *a.*
- 阿妈(印度等一些东方国家的奶妈、女佣或保姆)
- amah** /'ɑːmə/ *n.*
- having or deserving glory; very delightful and enjoyable 荣耀的; 令人愉快的
- glorious** /'ɡlɔːriəs/ *a.*
- full of or causing joy 充满欢乐的; 令人高兴的
- joyous** /'dʒɔɪəs/ *a.*
1. (of sth.) beautiful in a way that strongly affects one's
- romantic** /rəʊ'mæntɪk/ *a.*