



Mainline

PROGRESS B

L. G. Alexander



主导英语

(英汉对照)

Book • 4 •

复旦大学出版社

Mainline

PROGRESS B

Students' Book

L. G. Alexander

主导英语

(第四册)

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编辑说明

《主导英语》(Mainline: Students' Book)系英国著名语言学家L.G. Alexander所编《新概念英语》(New Concept English)系列教材的重要组成部分,全套六册,语言程度上循序渐进,体系严密,与同类教材相比,具有更多的优点,目前已为非英语国家广泛采用。课文汇集当今世界文学、艺术、科学和社会习俗等各方面的内容,采用新颖视听方法,创造模拟英语环境,培养学生实际会话、阅读和写作能力,是一套能在短期内突破听、说、读、写几关的理想教材。为了帮助国内各有关方面的同志学好英语,我们编译了这套英汉对照本,供教学和参考用。本教材既可作为大专院校英语教材,也适用于各种进修班、培训班和广大自学者。

本教材第一册(Beginners A)和第二册(Beginners B)的课文主要用于训练听力和口语,为考虑教学效果起见,不译成汉文,仅将课本最后一部分阅读材料译出,供学生参考。第三册(Progress A)、第四册(Progress B)、第五册(Skills A)和第六册(Skills B)对原版书中的课文同步配置了译文,并对语言难点作了注释。

本册由张德富、高尔安、潘继福、张关俊、杜宏玫等译注,由张德富、宋国楷等校阅,并由复旦大学外文系郁明亮、陈雄尚审校。

1983年7月

Contents

- 1 **Unit 1** **A conducted tour**
Complex sentences: adverbial clauses of consequence
- 5 **Unit 2** **Just like mother used to make it!**
The simple present with a selection of non-conclusive verbs
- 9 **Unit 3** **I want my money back**
The simple past with a selection of irregular verbs
- 13 **Unit 4** **Making inquiries about studies abroad**
The present perfect (continuous) and simple past contrasted
- 17 **Unit 5** **Stop Press**
The past perfect
- 21 **Unit 6** **Service without a smile!**
Causative *have*
- 25 **Unit 7** **Shopping: in a department store**
Determiners and partitives + countable and uncountable nouns
- 29 **Unit 8** **It's all a question of ability!**
Could/couldn't and patterns with adjectives used in relation to *enough* and *too*
- 33 **Unit 9** **Seeing visitors off at an airport**
Intransitive and transitive verb + adverbial particle constructions
- 37 **Unit 10** **Take your pick: forks, chopsticks or fingers**
Past and perfective forms of modals and auxiliaries indicating necessity, absence of necessity, obligation or desirability
- 41 **Unit 11** **A journey through time**
Modals (*must, may* and *can't*) to express conjecture
- 45 **Unit 12** **As we see ourselves and as others see us**
Type 3 conditional sentences with *if*
- 49 **Unit 13** **Explaining the gist of a text in English**
Noun clauses after *say* and *tell* involving a tense change
- 53 **Unit 14** **Summerfield School Report**
The gerund after verb + *about/in/of*
- 57 **Unit 15** **Pen friends**
Verbs which can be followed by a gerund or an infinitive
- 61 **Unit 16** **I wouldn't be seen dead in it—or perhaps I would**
Complex sentences: adverbial clauses of concession
- 65 **Unit 17** **Buying a ticket at a railway station**
The simple present in place of a future after temporal conjunctions
- 69 **Unit 18** **Detective work**
The simple past with a selection of irregular verbs
- 73 **Unit 19** **Can you believe your eyes?**
The present perfect after temporal conjunctions
- 77 **Unit 20** **Fun at the supermarket**
The past perfect and simple past contrasted

- 81 **Unit 21 Eureka!**
Passive constructions (present, present perfect, past and future) with *by + agent*
- 85 **Unit 22 Tourist information**
Uncountable nouns found only in the singular
- 89 **Unit 23 Through a child's eyes . . .**
Patterns involving the use of *be + adj.*, with introductory *it* replacing an infin. phrase or gerund as subject
- 93 **Unit 24 Value for money**
Omitted object relatives and the end position of prepositions
- 97 **Unit 25 Parking problems**
The negative of *must*, *should* and *ought* to express *prohibition* and *desirability*
- 101 **Unit 26 Tomorrow's world**
Passive constructions with *will/may/might have been*
- 105 **Unit 27 A bad weather forecast**
Types 2 and 3 conditional sentences after *if only*, and *wish + past/past perfect* (implied conditions)
- 109 **Unit 28 Fill in this form telling as many lies as you like!**
Indirect questions involving a tense change
- 113 **Unit 29 The Psycho Game**
Revision of verb/adj. + preposition + gerund
- 117 **Unit 30 Meeting an old friend**
Verbs and verb phrases followed only by a gerund construction
- 121 **Words to songs**
- 123 **Verb tables**
- 124 **Answers to quizzes**
- 125 **New Vocabulary: Lesson by Lesson**

1

Lesson 1 A conducted tour

A group of young people are on holiday in Greece: Fritz (from Austria); Leo (from Belgium); Boris (from Yugoslavia); and Bill (from England). They are talking to a Greek friend, Yannis. They are all drinking coffee at an open-air cafe.

Yannis: So you 'all went on a con'ducted tour 'yesterday after'noon.

Fritz: 'How did you enjoy it?
It was wonderful.

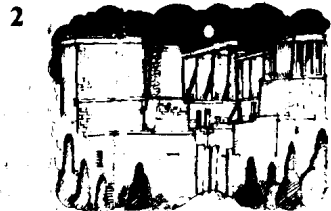


Yannis: 'Where did you go first?

Fritz: 'First we went to the Acropolis.

Yannis: 'How did you find it?

Fritz: 'Very impressive.
I was so im'pressed
I could'hardly 'bear to leave.

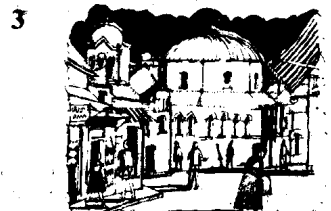


Yannis: And 'after that?

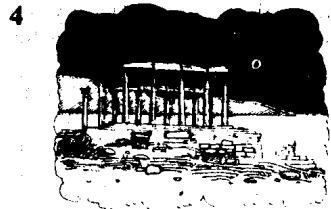
Leo: 'After that
we 'went to the old part of 'Athens.
The 'Pla . . . 'Pla . . .

Yannis: The Plaka.

Leo: Yes. The Plaka.
It was fascinating.



Boris: 'Then we left 'Athens
and 'drove to Sounion.
It's such an ex'citing 'place.



Yannis: 'How did you 'spend the evening?

Bill: We 'went to a tavern.
We had a 'super meal
and 'danced till 'three in the morning!



Yannis: I 'bet you were 'dead tired
when you got 'back to your ho'tel.

Bill: I was so 'tired
I 'fell asleep
as 'soon as my 'head touched the pillow.



Oral Exercises: Guided Conversation

1

Presentation *Audio-visual. (Teacher's Book Introduction.)*

Questions on the text

Question Are they all in Greece?

1 Are they all in Greece?

2 Who are they talking to?

3 Where are they drinking coffee?

4 What did they all do yesterday afternoon?

5 Did they enjoy it?

6 Where did they go first?

7 They went to the Acropolis, didn't they?

8 What did Fritz have to say about it?

9 He was very impressed, wasn't he?

10 Where did they go after that?

Answer Yes, they are.

11 What's the old part of Athens called?

12 How did Leo describe it?

13 Did they leave Athens after that?

14 Where did they drive?

15 How did Boris describe Sounion?

16 Did they spend the evening at Sounion?

17 Where did they go?

18 Did they have a meal there?

19 How did Bill describe the meal?

20 What did they do till three in the morning?

21 Did Bill go back to his hotel?

22 How did he feel? etc.

Asking questions on the text

Teacher Ask me if they are at an open-air café.

Student Are they at an open-air café?

Teacher Where . . . ? Student Where are they?

1 they are at an open-air café.

(Where)

2 they went on a conducted tour.

(When)

3 they enjoyed it. (How)

4 they went to the Acropolis. (Where)

5 they found it impressive. (How)

6 they left Athens. (When)

7 they drove to Sounion. (Where)

8 they went to a tavern. (When) etc.

Acting the scene

Number of students at a time: 5.

Props: a table, some chairs, some coffee cups and saucers.

General questions

1 Have you ever been on a conducted tour, either in this country or abroad? Where?

2 What did you see?

3 Are there conducted tours for tourists in your district?

4 If there are, what do you know about them?

5 When do tourists generally come to this country?

6 Have you ever spoken to a tourist?

7 What language did you use?

8 Have you ever invited a tourist to your home?

9 Have you ever been invited into anyone's home while abroad?

10 How can a visitor enjoy himself cheaply in this country?

11 Where can visitors go shopping?

12 What sorts of things can they buy? etc.

Asking questions

Imagine you are on a conducted tour. What questions would you ask your guide?

Talking points

1 Imagine you are a guide. Give a short commentary on any well-known place of interest in your district.

2 What advice would you give to someone who wanted to go sight-seeing in your district?

3 Supposing you wanted to show a visitor some of the less obvious places in your district. Where would you take him?

4 "Sight-seeing is generally boring." What's your opinion?

5 "You can never make friends with foreign visitors because they live in a completely different world." What do you think?

Song

The More We Are Together. TBI/SB1. Or: *Mr Monday: Alice's Song.*

1

Lesson 2 Oral Exercises: Pattern Drills

/ai/ & /i/ fine film time him find fin I'll win

A

- 1 What was the Louvre in Paris like?
- *2 How was the Louvre in Paris?
- 3 How did you like the Louvre in Paris?
- *4 How did you like the Louvre in Paris?
- 5 How did you enjoy the Louvre in Paris?
- *6 Did you like the Louvre in Paris?

B

It was so interesting that I went several times.
 It was so interesting, I went several times.
 I was so interested that I went several times. (Omit No. 11.)
 I was so interested, I went several times. (Omit No. 11.)
 It was such an interesting museum that I went several times.
 (Yes), it was such an interesting museum, I went several times.

Sharing experiences . . .

1



Louvre in Paris
interesting/museum
 I went several times

2



Taj Mahal in Agra
fascinating/place
 I stayed there for hours

3



Chamber of Horrors at Madame Tussaud's
frightening/place
 I couldn't stand it

4



end of "The Verger"
surprising/end
 I'll read it again

5



carnival in Rio
exciting/carnival
 I'll go again

6



climb up the Matterhorn
exhausting/climb
 I nearly died

7



performance of the Bolshoi
moving/performance
 I cried

8



show on Broadway
confusing/show
 I walked out

9



exhibition in Venice
disappointing/exhibition
 I only went once

10



journey across the Atlantic
boring/journey
 I'll go by air next time

11



flight to Sydney
tiring/flight
 I'll go by sea next time

12



films at Cannes
amusing/films
 I laughed until I cried

Written Exercises

1

Patterns

Refer to the oral exercises in Lesson 2. Write out in full Nos. 2 and 5.

Multiple choice

Refer to Lesson 1, then choose the best answer in each exercise.

- 1 The party of young people went touring . . . a) in Athens only. b) to the Acropolis only. c) to Sounion only. d) to a number of places in and around Athens.
- 2 Bill was tired when he got back to his hotel because he had . . . a) been dancing. b) been to a tavern. c) had an exhausting day. d) got back late.
- 3 Leo . . . by the Plaka. (f.3) a) was fascinated b) was fascinating c) fascinated d) fascinating
- 4 They were . . . a tavern in the evening. (f.5) a) to b) into c) at d) on
- 5 How did . . . ? (f.1) a) you enjoyed b) you like it c) it like you d) you enjoy
- 6 I bet you were dead tired when you . . . to your hotel. (f.6) a) turned b) returned c) reached d) arrived

Sentence structure

Put in the missing words, then refer to Lesson 1.

- | | |
|---|---|
| 1 I was . . . impressed I could hardly bear to leave. (f.2) | 4 We had a super meal . . . danced till three in the morning! (f.5) |
| 2 Then we left Athens . . . drove to Sounion. (f.4) | 5 I bet you were dead tired . . . you got back to your hotel. (f.6) |
| 3 It's . . . an exciting place. (f.4) | 6 I was . . . tired I fell asleep . . . my head touched the pillow. (f.6) |

Guided summary

Answer these questions so as to make one paragraph of not more than 75 words.

- | | |
|---|--|
| 1 Were some young people from different countries on holiday together in Greece or in Cyprus? | 5 What was Fritz impressed by? |
| 2 Where were they sitting? | 6 What was Leo fascinated by? |
| 3 Were they talking to a Greek friend, Yannis, or not? | 7 Did Boris think Sounion was a very exciting place or was he bored? |
| 4 What did they all do yesterday afternoon? | 8 Where did they have a meal in the evening? |
| | 9 Did they dance till three in the morning or not? (Then) |

Guided composition

A Conducted Tour. *Imagine you are a tourist abroad and have just been on a conducted tour. Write a conversation in 50–100 words between yourself and a local friend. You may use some of these questions and words if you want to:*

Possible questions: How did you find . . . ? How did you like . . . ? What did you think of . . . ? What was . . . like? What about . . . ? How did you spend . . . ? Where did you . . . ? What did you . . . ?

Words you may use in your answers: impressive/impressed; interesting/interested; fascinating/fascinated; exciting/excited; exhausting/exhausted; disappointing/disappointed; tiring/tired; amusing/amused.

Game

What was it like? TB1.

2 Lesson 3

Snake & Rice

Just like mother used to make it....

How do you like your eggs? Perhaps you like them boiled — or perhaps you prefer them fried. Perhaps you hate eggs altogether! Some people love frogs' legs and others prefer snails. Some like a bit of snake with their rice. It's all a question of taste!

5
10

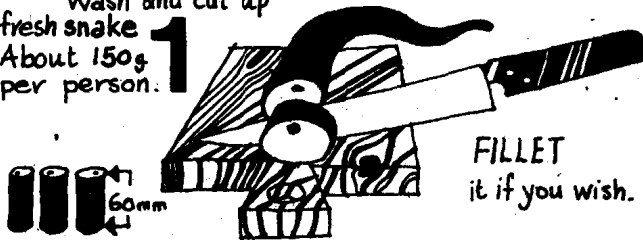
Some people are adventurous. They like to try the specialities of every nation (once at least!). Japanese sukiyaki, Indian curry, Russian borsch and wine from Chile! Others are timid. For them there is one cook who is better than the best chef in the world. There is only one cook they will always remember: mother!

Snake and Rice

Small, tender snakes taste best. Test for freshness: make sure eyes are bright and skin shiny and firm.

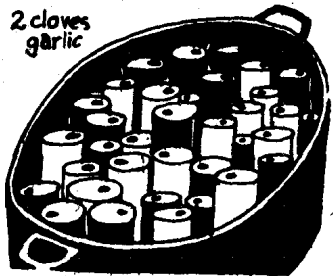
THEY MUST BE FRESH

Wash and cut up fresh snake About 150g per person.



2

2 cloves garlic



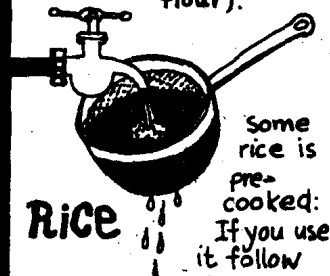
Some cooks add a little sage and/or chervil

3 cups dry white wine



Add water—just cover. Poach gently until tender —(about 15 minutes)

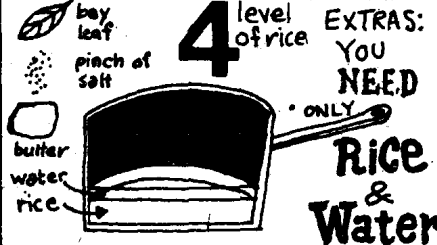
3 Wash like mad for a few minutes. (to remove mill flour).



Rice

Some rice is pre-cooked: If you use it follow the instructions on the packet.

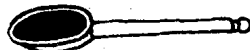
piece onion
cloves to 6mm above
bay leaf
pinch of salt
butter
water
rice



THESE INGREDIENTS ARE OPTIONAL

EXTRAS: YOU NEED

5 Bring to boil and stir. Cover with a well-fitting lid.



Cook for 20 minutes.

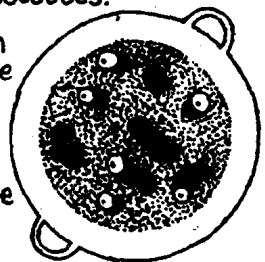
No PEEPING

TURN GAS AS LOW AS IT WILL GO

6

Add snake pieces to rice. Add a cup (or more) of finely chopped parsley. Serve hot or cold with bread and butter and boiled potatoes.

You can drink the rest of the wine with the snake dish.



Oral Exercises: Guided Conversation

2

Presentation	<i>Audio-lingual. (See Teacher's Book Introduction.)</i>	
Questions on the text	<p>Question What's the title of this text?</p> <ol style="list-style-type: none"> 1 What's the title of this text? 2 Do some people like boiled eggs? 3 Do others prefer fried eggs? 4 Some people hate eggs, don't they? 5 Do some people like frogs' legs? 6 What do others prefer? 7 What do some people like with their rice? 8 They like a bit of snake with it, don't they? 	<p>Answer Just like mother used to make it.</p> <ol style="list-style-type: none"> 9 It's all a question of taste, isn't it? 10 Are some people adventurous? 11 What do they like to try? 12 How many times? 13 Name a famous Japanese dish. 14 Name a famous Russian soup. 15 What is Chile famous for? 16 Are some people timid about food? 17 Who's the best cook for some people?
Asking questions on the text	<p>Teacher Ask me if I like eggs. Student Do you like eggs? Teacher Why ... ? Student Why do you like eggs?</p> <ol style="list-style-type: none"> 1 I like eggs. (Why) 2 I like them boiled. (How) 3 I prefer them fried. (How) 4 some people like frog's legs. (What) 	<ol style="list-style-type: none"> 5 others prefer snails. (What) 6 some people are adventurous. (Which) 7 they like to try specialities. (What) 8 the wine comes from Chile. (Where) 9 they'll always remember her. (Who) etc.
Oral Composition	<ol style="list-style-type: none"> 1 How—like—eggs? 2 Boiled?—Fried?—Hate them? 3 Some—frogs' legs—others—snails. 4 Some—bit of snake—rice. 5 Question—taste. 	<ol style="list-style-type: none"> 6 Some—adventurous. 7 Try—specialities—Japanese—Indian—Russian—wine—Chile. 8 Others—timid—one cook—best chef. 9 Cook—always remember—mother.
General questions	<ol style="list-style-type: none"> 1 Do you like eggs? 2 When do you usually eat them? 3 Do you usually have a light breakfast? Why/Why not? 4 What do you usually have? 5 How do you like your eggs done? 6 Who hates eggs? Why? 7 Who's tried frogs' legs? 8 What are they like? 9 Who's tried snails? 	<ol style="list-style-type: none"> 10 What are they like? 11 What's the most famous dish in this country? 12 Do you consider yourself adventurous with regard to food? 13 Which foreign dishes have you tried? 14 What's your favourite dish? 15 Do/Did you like your mother's cooking? 16 Do you cook yourself? Why/Why not? 17 When did you last cook a meal? etc.
Asking questions	Imagine you are asking a good cook how to prepare your favourite dish. What would you ask?	
Talking points	<ol style="list-style-type: none"> 1 Describe how your favourite dish is prepared. 2 Which do you consider to be the best cuisine in the world? 3 Which national dish would you recommend to a visitor and why? 4 Do you consider yourself adventurous or timid with regard to foreign food? Why? 5 "The best cooks in the world are men." True or false? Why? 	
Listening comprehension	<i>A World Tour. TB1.</i>	

2

Lesson 4 Oral Exercises: Pattern Drills

/ai/ & /i/ fry fried worry worried dry dries marry marries

A

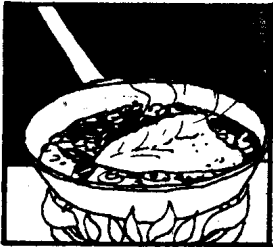
- 1 I hear you like fried fish.
- *2 Tom loves fried fish.
- *3 How do you want your fish?
Really?
- *4 Does your friend like fish?
- 5 Hey! That fried fish looks good.
- *6 I don't remember how you like your fish.
- 7 You enjoyed that fish, didn't you?

B

- No—I mean, yes, I do.
Does he? I can't stand it.
I want it fried please.
Yes. I prefer it that way.
No, he hates fish—especially when it's fried!
It tastes good, too! (Omit No. 7)
Fried please.
- I always enjoy fried fish. (Omit No. 7)

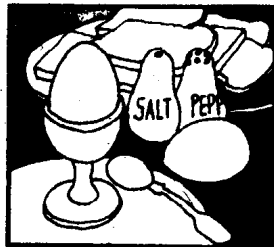
It's all a question of taste . . .

1



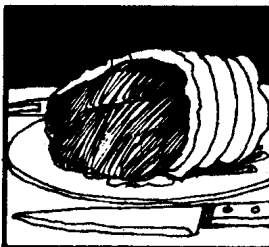
fried fish

2



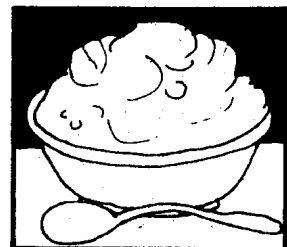
boiled eggs

3



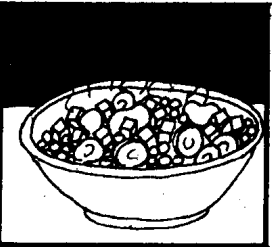
roast(ed) beef

4



mashed potatoes

5



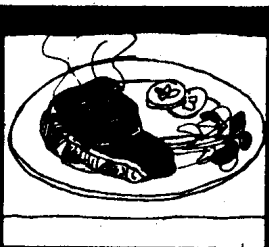
boiled vegetables

6



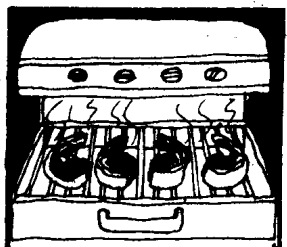
rare steak

7



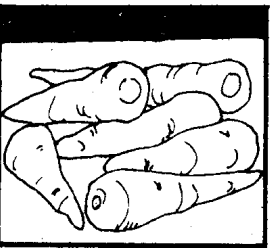
medium steak

8



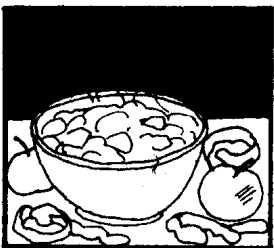
grilled chops

9



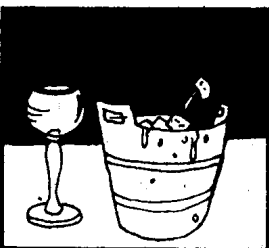
raw carrots

10



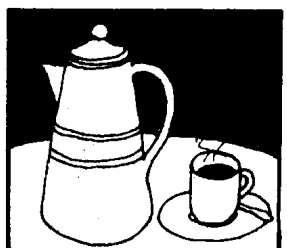
stewed apples

11



chilled wine

12



strong coffee

Written Exercises

2

- Patterns** Refer to the oral exercises in Lesson 4. Write out in full Nos. 3 and 4.
- Multiple choice** Refer to Lesson 3, then choose the best answer in each exercise.
- 1 It's all a question of taste. Some people . . . a) like one thing; some prefer another. b) hate eggs. c) prefer snails. d) like a bit of snake with their rice.
 - 2 For some people no speciality can equal . . . a) Russian borsch. b) mother's cooking. c) Japanese sukiyaki. d) Indian curry.
 - 3 You . . . like them boiled. (1.1) a) can b) will c) may d) should
 - 4 There is only one cook . . . they will always remember. (1.11) a) which b) whom c) what d) her
 - 5 It's all a . . . of taste. (1.5) a) matter b) thing c) object d) subject
 - 6 Some people are . . . (1.6) a) brave. b) daring. c) old. d) tough.
- Sentence structure** Join these sentences making any necessary changes, then refer to Lesson 3
- 1 Perhaps you like them boiled. Perhaps you like them fried. (or) (11.1-2) like to try Russian borsch. They like to try wine from Chile. (and) (11.6-9)
 - 2 Some people love frogs' legs. Others prefer snails. (and) (11.3-4) 4 For them there is one cook. She is better than the best chef in the world. (who) (11.9-11)
 - 3 They like to try Japanese sukiyaki. They like to try Indian curry. They 5 There is only one cook. They will always remember her: mother! (11.11-12)
- Guided summary** Write complete answers to these questions so as to make one paragraph of not more than 50 words.
- 1 Do some people like boiled eggs or not?
 - 2 Do some people like fried eggs or not?
 - 3 Do others hate eggs or not?
 - 4 Do some like frogs' legs or not?
 - 5 Do others prefer snails or not?
 - 6 It's all a question of—what?
 - 7 Are some people adventurous or not?
 - 8 Do they like to try national specialities or not? Like what? (Name one.)
 - 9 Are others timid or not?
 - 10 Whose cooking is always best? (For them)
- Guided composition** Foods I Like and Dislike. Write one paragraph in 50-100 words about foods you like or dislike. Give reasons. The words given below may help you:
- Verbs:* like; dislike; love; hate; prefer; eat; drink.
Adjectives: tasty; delicious; nice; appetizing; lovely; nasty; awful; uninteresting; dull; horrible.
- Dictation** TB1.

Dear Sirs,

I recently bought one of your SUPER PNEUMATIC WASHING-MACHINES and I have had nothing but trouble.

As soon as it was delivered, the front fell off and two pipes burst. Last week all our clothes shrank in the wash and my husband lost two shirts. I put them into the machine and they disappeared. My husband says the machine ate them. We call it 'The Monstat'. It breaks buttons, destroys clothes and frightens the baby. Yesterday it chased the cat out of the laundry room.

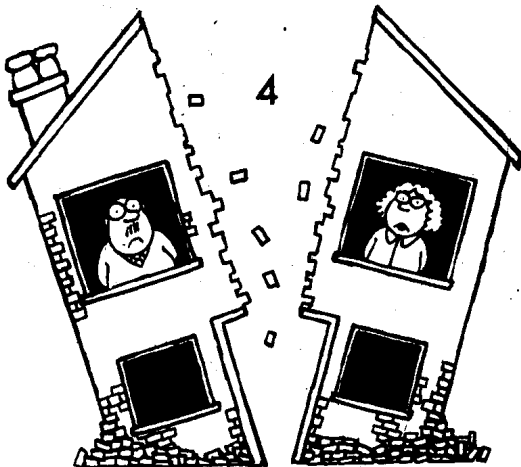
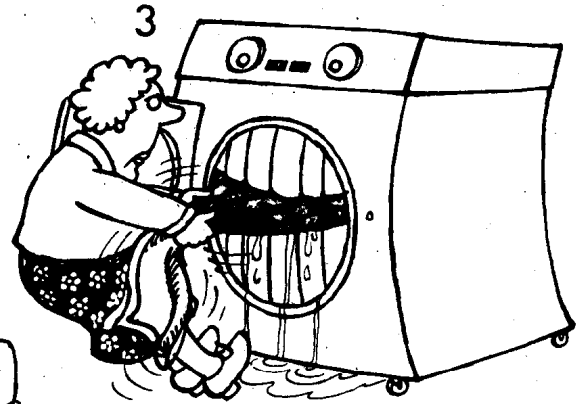
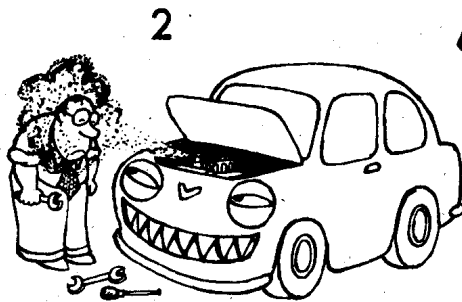
Lately we've noticed little pools of water on the floor.....

I WANT 3 MY MONEY BACK

Lesson 5

horror stories

How's your new



Oral Exercises: Guided Conversation

3

Presentation *Audio-lingual. (See Teacher's Book Introduction.)*

Questions on the text

Question Did the writer buy a washing-machine recently?

Answer Yes, she did.

- 1 Did the writer buy a washing-machine recently?
- 2 What kind is it?
- 3 Has she had any trouble with it?
- 4 Did the front fall off?
- 5 When did this happen?
- 6 What else happened when it was delivered?
- 7 What happened to their clothes last week?

- 8 They shrank, didn't they?
- 9 How many shirts did her husband lose?
- 10 Did she put them into the machine?
- 11 And what happened to them?
- 12 What does her husband say?
- 13 What do they call the machine?
- 14 What does it do to buttons?
- 15 What does it do to clothes?
- 16 What does it do to the baby?
- 17 What did it do to the cat? etc.

Asking questions on the text

Teacher Ask me if she bought a washing-machine recently.

Student Did she buy a washing-machine recently?

Teacher When . . . ? Student When did she buy a washing-machine?

- 1 she bought a washing-machine recently. (When) (What)
- 2 she's had nothing but trouble. (Why)
- 3 it was delivered. (When) (What)
- 4 the front fell off. (When) (What)

- 5 two pipes burst. (When) (What)
- 6 their clothes shrank. (When) (What)
- 7 he lost two shirts. (How) (When)
- 8 she put them into the machine. (Where)
- 9 the machine ate them. (When)
- 10 it breaks buttons. (What) etc.

Oral composition

- 1 Recently—bought—washing-machine—nothing but trouble.
- 2 Delivered—front—two pipes.
- 3 Clothes shrank—husband—shirts.
- 4 Put them—machine—disappeared.

- 5 Husband—machine—ate them.
- 6 "The Monster".
- 7 Breaks buttons—clothes—the baby.
- 8 Chased—cat—laundry room.
- 9 Noticed—pools—floor.

General questions

- 1 Do you have any electrical appliances at home? Such as?
- 2 Are they old or new?
- 3 Have you had any trouble with them?
- 4 Who's bought an electrical appliance lately? When?
- 5 How has it behaved?
- 6 Who's had trouble with a new appliance?

- 7 What sort of trouble?
- 8 What did you do about it?
- 9 Can you get your money back? Why/Why not? Have you tried?
- 10 Which electrical or mechanical things go wrong most often?
- 11 Are electrical appliances generally useful? In what way?
- 12 Which is the most useful? etc.

Asking questions

Suppose you were asking a shop assistant questions about a washing-machine, a refrigerator, a dishwasher, an electric iron, or a boiler. What would you ask?

Talking points

- 1 Describe any bad experience you have had with *anything* you have bought recently.
- 2 Describe any *good* experience you have had with something you have bought recently.
- 3 You are starting a home. What's the first electrical appliance you would buy?
- 4 Discuss current prices of electrical appliances in the shops.
- 5 "Electrical appliances don't *save* labour, they *make* labour." What's your opinion?

Song

The More We Are Together. TB1/SB1. Or: Mr Monday: *Alice's Song.*

3

Lesson 6 Oral Exercises: Pattern Drills

/ei/ & /ə/ complain bargain sail captain rain fountain straight mountain

- A**
- *1 What did you do?/What happened?
Why?
 - *2 What did you do?/What happened?
Did you need one?
 - 3 Did you buy a new pullover?
 - *4 Didn't you buy a new pullover?
 - 5 What did you do/What happened?

- B**
- I bought a new pullover.
Because I needed one.
 - I bought a new pullover.
Yes, I did.
 - Yes, I needed one.
 - No, I didn't need one.
 - I bought a new pullover because
I needed one.

Any complaints?

1



I bought a new pullover.
I needed one.

2



I chose the wrong colour.
I was careless.

3



I took it back.
I wanted a different one.

4



The shop sold out of pullovers.
They had a sale.

5



My jumper shrank.
I washed it in hot water.

6



My socks lost their colour.
I put them in the washing-machine.

7



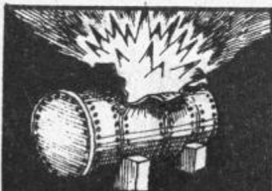
The handle fell off.
The case was too heavy.

8



My new car broke down.
It was faulty.

9



The boiler blew up.
It got too hot.

10



My boat sank.
It was full of water.

11



My new shoes got spoilt.
I wore them in the rain.

12



The pipes burst.
They were frozen.