

张晨风 等编著

大学英语专业四级 模拟试题及解析



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大学英语专业四级 模拟试题及解析

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前 言

一、本书严格按照 1993 年 8 月在上海制定的《高校专业英语四级考试大纲》编写。模拟题的题型、难度与现行专业四级考试一致,共包括听写、听力理解、完型填空、语法与词汇、阅读理解及写作共六项内容。

此书具有以下特点:

(一)为了方便读者复习与自测,在编写过程中分为四个部分,即:听力理解、语法与词汇、阅读理解及写作。

(二)模拟试题难度与标准试题一致,选材广泛、新颖,题量大。各册由 20 套模拟试题组成。

(三)各项练习的答案解析部分摒弃以往此类书籍只给答案,不加解释的作法,在给出答案的同时,针对读者特点及易出现的错误,对 A、B、C、D 四个答案进行详尽分析。这样读者对为什么选择某一答案,而非其它三个答案一目了然。通过做大量试题及阅读分析解释,读者可以改正不足,迅速提高各项综合水平。

(四)本书除了为专业院校学生复习和准备专业四级考试外,还可为广大考生准备英语六级考试,研究生入学考试,托福及 EPT 等考试做复习、自测使用。

二、各部分简介

(一)《听力理解部分》

此部分共分为听写、单句、对话和新闻四部分。除听写外,每部分有 10 个试题,共 30 个试题。

A、听写部分,选择字数在 120—150 之间,难度中上的短文一篇,共朗读四遍。一、四遍为正常速度,二、三遍分句朗读,学生正确听写下此篇文章。

B、单句部分:听完每个单句和相应的一问题后,学生从 A、B、C、D 四个答案中选择出和所听句子意思相近的一个答案。

C、对话部分,学生听到一简短对话和一问题之后从 A、B、C、

D 四答案中选出一个正确答案。

D: 新闻部分: 每套模拟题包括 4—7 句长度的短篇美国之音和英国广播公司新闻, 每篇新闻后有二至三个问题及 A、B、C、D 选择答案。根据所听新闻, 正确选择出答案。

(二)《填充练习、语法与词汇部分》

此部分的每套模拟题包括二部分。第一部分为填充练习。选择长度为 120—150 字左右短文, 空出其中重要词汇及词组, 从 A、B、C、D 四个答案中选择出一个正确答案填充到短文中, 使其意思连贯, 语法及用法正确。

第二部分为语法与词汇, 共有 30 个选择题。根据考题要求, 题目应为难度偏难的各种容易用混的词和词组, 各种难度偏难的语法试题。

(三)《阅读理解部分》

此部分的每套阅读试题包括二部分。第一部分为四篇长度为 200—250 字左右, 难度偏难的阅读文章, 每篇文章后, 有 5 个有关文章主题、细节、词汇、及引深意义等方面的问题, 及选择答案。在解释答案时, 首先对文章的体裁, 特点等进行简短分析, 然后对每个问题的正确答案进行分析。

第二部分是快速阅读。每套模拟题由六篇长短不一的其它体裁文章组成, 主要有广告, 规则, 说明, 招聘, 信件, 统计, 图表等。六篇文章共有 10 个选择题, 学生要在五分钟内看完试题做完答案。此部分在编写过程中, 选材广泛, 难易适中。

(四)《写作部分》

此部分分为理论和模拟作文题及分析、范文部分。在理论部分, 对四级考试要求的各种文章体裁, 如: 分析性文章, 比较性文章、时间顺序文章, 辩论性文章及书信、便条、布告、缩写等体裁。在对这些体裁进行理论表述的同时, 列举大量例子, 使读者能很好掌握这一体裁。

第二部分是模拟题。在答案部分, 首先对模拟题进行分析。如, 这一试题的写作要依照哪一种文章体裁, 要注意的事项等, 然后是

此作文题的参考范文。

作者的具体分工如下：

《听力理解部分》张晨凤

《填充练习、语法与词汇部分》刘晓红 王 欢

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《写作部分》吕继文

我们在本书的编定过程中,得到陶姝、秦晓星及各方面人士的大力协助,在此一并表示感谢。由于编者水平有限,难免出现各种差错,敬请读者批评指正。

首师大外院英语系

一九九五年十月

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第一部分:听写及听力理解

TEST 1

PART ONE: DICTATION (15 MINS.)

Listen to the following passage, All together the passage will be read to you four times. During the first reading, which will be read at normal speed, listen and try to understand the meaning. For the second and the third readings, the passage will be read sentence by sentence, or phrase by phrase, with intervals of 15 to 20 seconds. The last reading will be read at normal speed again and during this time you should check your work.

PART TWO: LISTENING COMPREHENSION (25 MINS)

SECTION A

In this section you will hear 10 statements. The statements will be read ONLY ONCE.

After each statement, you will hear a question. You will then be given a period of 15 seconds to read the four choices in your QUESTION BOOKLET and decide which one is the correct answer. Then, in your ANSWER BOOKLET, find the number of the question and mark you answer by drawing with a pencil a short bar across the corresponding letter in the brackets. Now listen to the statements.

1. A. Sam decided to have a long nap at work.
B. Sam didn't want to work with a cap.

- C. Sam decided to have a long sleep.
D. Sam decided to stay awake.
2. A. I have to rewrite the report.
B. I've got the report right.
C. I have to write two reports.
D. I've forgotten to write the report.
3. A. It left at 10:15. B. It left at 9:30.
C. It left at 9:05. D. It left at 10:45.
4. A. She is usually on time.
B. She is usually late.
C. She is late again this time.
D. She has never been late.
5. A. She doesn't like the color of this pair of shoes.
B. She doesn't like the size of this pair of shoes.
C. She doesn't like black color.
D. She doesn't like this color, or the black color.
6. A. She read the paper and called her friend.
B. Her friend called.
C. Her friend was called in the paper.
D. Her friend called for the paper she was reading.
7. A. 1/3 of them are going to Boston.
B. They are traveling at 200 miles an hour.
C. They are 100 miles to Boston.
D. They are on the way to Boston.
8. A. Because his wife asked him to do so.
B. Because he believed smoking does no harm to himself.
C. Because smokes affected his wife's health.
D. Because he believed smoking does harm to himself.
9. A. Peter is a good student.
B. Peter does anything good.

- C. Peter is a poor student.
 - D. Peter is a student who does anything good.
10. A. They had a play in the forest.
- B. They went picnicking in the forest.
 - C. They sat playing in the forest.
 - D. The setting of the play was the forest.

SECTION B

In this section, you will hear 10 short conversations between two speakers. At the end of each conversation, a third voice will ask a question about what was said. You will hear both the conversation and the question ONLY ONCE. After you hear each question, you will have a period of 15 seconds to read the four possible answers in your QUESTION BOOKLET and decide which is the correct answer. Mark your answer in the ANSWER BOOKLET by drawing with a pencil a short bar across the corresponding letter in the brackets.

Now, listen to the conversations.

11. A. He believes that it's the second time she has got married.
- B. She should think Tom is the second best man.
 - C. She should thinking twice about marrying Tom.
 - D. Tom is thought to be her second husband.
12. A. She got a new job.
- B. She asked the man to help her.
 - C. She helped the man.
 - D. She did nothing.
13. A. Packing her own groceries.
- B. Not enough variety in meats.
 - C. The unreasonable prices.

- D. The attitude of the employees.
14. A. He needs help to stop drinking.
B. He planned to drink more liquor.
C. He can't stop drinking liquor.
D. He can't help buying liquor.
15. A. It is faster.
B. It tells the right time.
C. It is in perfect condition.
D. It tells the wrong time.
16. A. She doesn't feel to.
B. It rains so much.
C. She is waiting for her friend.
D. She wants to go out in the snow.
17. A. He is so happy because he could go away.
B. He is so happy because he made a carriage.
C. He is so happy because he got a new job.
D. He is so happy because he became a boss.
18. A. The man is planning to get advice from others.
B. The man is not going abroad to work.
C. The man has no ideas.
D. The man will not graduate from college.
19. A. The man likes the combination of the colors.
B. She disagrees with the man.
C. Blue color looks terrible when mixed with pink.
D. Only the kids like the combination of the colors.
20. A. Write a recommendation.
B. Apply to an American university.
C. Recommend some American universities to the teacher.
D. Just wait.

SECTION C

In this section, you will hear several news broadcasts from the BBC and VOA. You will hear them ONLY ONCE. After each news item, you will hear some questions. You will hear each question only once. After you hear each question, you will have 20 seconds to choose the correct answer from the four choices given. Mark your answer in the ANSWER BOOKLET by drawing with a pencil a short bar across the corresponding letter in the bracket. Now listen to the broadcasts.

Questions 21 to 23 are based on the following news item.

21. A. To ask for more financial help.
B. To strengthen relations between the two countries.
C. To go for sightseeing.
D. To talk about the presidential election.
22. A. Karimov. B. Uktor.
C. Akihito. D. Saidakasymov.
23. A. Tsutomu Hata. B. Michido.
C. Sultanov. D. Akihito.

Questions 24 to 26 are based on the following news item.

24. A. 23.3%. B. 32.3%.
C. 33.2%. D. 22.3%.
25. A. 1989. B. 1994.
C. 1990. D. 1988.
26. A. It signifies their certain failure.
B. It signifies the unjustness of the election.
C. It signifies the possibility of other parties' winning of the

election.

D. It signifies Balladares's winning of the election.

Questions 27 to 28 are based on the following news item.

27. A. Different opinions, different views on what kind of Russia they need.
B. The achievement of civic peace in Russia.
C. A guarantee of a two-year period of political peace.
D. The refrain from violence.
28. A. The signing of the civic accord and its importance.
B. The guarantee of a two-year period of political peace.
C. The government's concentration on economic revival.
D. President Yeltsin's strengthening in power.

Questions 29 to 30 are based on the following news item.

29. A. Other deputies return to the parliament.
B. The political storm be stopped.
C. The media continue the propaganda.
D. A broadcaster be taken off the airwaves.
30. A. The terrible voice of the broadcaster.
B. The storming out measures.
C. Lies and libel in the media.
D. The Russian reform.

TEST 2

PART ONE: DICTATION (15 MINS.)

Listen to the following passage, All together the passage will be read to you four times. During the first reading, which will be read at normal speed, listen and try to understand the meaning. For the second and the third readings, the passage will be read sentence by sentence, or phrase by phrase, with intervals of 15 to 20 seconds. The last reading will be read at normal speed again and during this time you should check your work.

PART TWO: LISTENING COMPREHENSION (25 MINS)

SECTION A

In this section you will hear 10 statements. The statements will be read ONLY ONCE.

After each statement, you will hear a question. You will then be given a period of 15 seconds to read the four choices in your QUESTION BOOKLET and decide which one is the correct answer. Then, in your ANSWER BOOKLET, find the number of the question and mark your answer by drawing with a pencil a short bar across the corresponding letter in the brackets.

Now listen to the statements.

1. A. They couldn't get in.
B. They couldn't get good seats.
C. They couldn't get any tickets.
D. They couldn't get any seats.
2. A. It's generally a good one.

- B. One small detail should be added.
 C. The details are not important.
 D. It's generally a bad one, only details are good.
3. A. Sally. B. John.
 C. Polly. D. Tom.
4. A. 13—15. B. 15—19.
 C. About 20. D. We don't know for sure.
5. A. The match was on time.
 B. Nobody came to the match because of bad weather.
 C. The match was good.
 D. The match was delayed.
6. A. One hour and fifteen minutes.
 B. Exactly one hour.
 C. One hour and a half.
 D. Two hours.
7. A. The test was hard. B. The day was hard.
 C. The test was easy. D. The day was real.
8. A. It was believable.
 B. It was hard to believe.
 C. I didn't believe it.
 D. I didn't see with my own eyes.
9. A. The teacher is never late.
 B. The late ones are not teachers.
 C. The teacher is late.
 D. I thought the teacher was delayed by the class.
10. A. They couldn't hear the speaker because they sit next to him.
 B. They didn't sit next to the speaker, so they heard him.
 C. They sit next to the speaker so that they could hear him.
 D. They sat next to the speaker, so he heard them.