



研究生实用英语系列教程

总主编 秦寿生 刘永兵 周季特
总主审 孔庆炎 卓如飞 杨匡汉

LISTENING AND SPEAKING

听 说

主编 卢琅华 姜 怡
主审 时 晨 林洵子

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FOR GRADUATE STUDENTS

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Practical English Series

for

Graduate Students

听 说

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编委 张丽娟 姜 欣

赵世凤 王慧莉

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《研究生实用英语系列教程》总编委会

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听说

主编 卢琅华 姜怡

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前 言

1992 年国家教委颁布了《非英语专业研究生英语教学大纲》，我国的研究生英语教学从此进入了一个新阶段。目前，贯彻大纲迫切需要一套相应而适用的教材。为此，我们东北地区的一些高等院校经过会商，一致同意联合本地区院校，共同编写研究生英语教材。东北三省的高校中有 20 余所院校的 50 多位多年从事研究生英语教学的教授、副教授、讲师组成了编审队伍。经过全体编委一年多的艰苦紧张的努力，编成了《研究生实用英语系列教程》。

《研究生实用英语系列教程》严格按照大纲的教学目的，全面提高研究生读、写、译、听、说的能力。系列教程全套共含五种教程，六个分册：即《精读》、《泛读》（上、下）、《写译》、《听说》、《测试》。五种教程既相互配合，形成一个整体，又根据各自特点，自成体系，因此，在使用过程中，可根据各校具体情况，灵活掌握。本系列教程符合学习语言必须进行全面训练的规律，故也可供研究人员、出国人员以及其他的相应层次的英语学习者使用。

《研究生实用英语系列教程》的编写考虑到研究生教学多层次、重应用、高智性的特点，尤其是重应用的特点，我们力图突出本系列教程的实用性，旨在通过本系列教程的学习和训练，培养研究生进行学习、工作、研究和国际交流所需要的语言运用能力。为了强调实用性，本系列教程所含的《阅读》、《写译》、《听说》等教程中的大量材料均直接选自国外报章、杂志、

书籍、广告或其它生活情景的原文或原型材料,使读者在学习过程中有亲临其境和边学边用的感受。通过学习,都能在相应课程的领域内获得不同程度的技能。同时,《测试》教程是严格按照《非英语专业硕士研究生英语学位课程考试大纲》规定编写的,它配合其它各门课程,帮助研究生进行学位课程考试和其它相应的水平考试的训练。

《研究生实用英语系列教程》的选材十分注意思想健康、语言规范、内容新颖、题材广泛、体裁多样。系列教程具有科学性、知识性、趣味性、可读性等特点,使读者增长知识,开阔视野,同时,选用一些富有哲理性的文章,引导学生“运其才智”,适应研究生高智性的要求。本教程的练习不仅数量大,并且形式多种,以帮助读者掌握所学知识,全面发展各项语言运用能力。

《研究生实用英语系列教程》各分册的词汇工作,均依据《研究生英语词汇表》进行的,具有较大的覆盖率和重复率。为了节省篇幅,未列总词汇表,但在《泛读》的不同单元的课文中保留重复词汇,以方便读者。并且,所有词汇均按《研究生英语词汇表》的规定,给出分级词汇标志(* 或 **)以有利于读者有目的地记忆和使用。

在《研究生实用英语系列教程》的编写过程中,我们得到了参编院校有关领导的亲切关怀和大力支持,我们对他们表示衷心的感谢。参编院校有:哈尔滨工业大学、吉林工业大学、吉林大学、东北大学、大连理工大学、哈尔滨建筑大学、哈尔滨工程大学、大庆石油学院、黑龙江大学、哈尔滨医科大学、哈尔滨科技大学、东北林业大学、长春地质学院、长春光机学院、吉林工学院、白求恩医科大学、长春邮电学院、辽宁大学、阜新矿

业学院、大连医科大学。各分册教程均经有关参编院校的英美等外国专家审校,我们对他们深表谢意。

我们五十多位编审成员,来自二十多所院校,为了一个共同的目的,进行联合编书工作,这确是一段既令人兴奋又经历艰难的历程。我们深知水平有限,更是时间紧迫,因此错漏在所难免,我们期待着同行和读者的批评指正。我们十分珍惜这段共同合作的经历和友谊,我们将把这套教程的出版,作为继续合作的开始,愿为不断提高东北地区研究生教学质量,进而为全国研究生教学事业继续做出微薄的贡献而努力。

《研究生实用英语系列教程》编委会

1994. 4.

使 用 说 明

本书是根据研究生英语教学大纲和研究生英语考试大纲的要求所编写的,是研究生实用英语系列教程中的《听说教程》。

本书根据“大纲”对研究生听说能力的基本要求,紧扣硕士研究生在外事和学术活动中的常见话题和场景,从近期出版的英美书刊中精选出合适的语言材料,因而本书针对性很强。在全书设计和练习编写过程中突出了两个结合:一方面我们打破了长期听、说训练人为分家的局面,把两者紧密结合起来,对学员进行听说综合训练,使学员不但听得懂,而且说得出口,建立起较自如地用英语听说的反映能力;另一方面,把具体语言情景表达和语言功能表达的能力训练相结合,使学员在生动的语言情景训练中不仅培养了具体情景会话的能力,而且掌握了任何情景对话都需要表达的“意念”,即“语言表达功能”,如:“好与恶”、“同意和反对”,“要求和建议”等等。从而使学员不仅“说得出”,而且“说得恰当,说得好”。

全书分上篇和下篇。每篇由十个单元组成。每个单元均设有听说的练习和训练。书后配有有声材料原文的文字资料。教程还配有全书课文及练习的录音带及全部练习参考答案(附本),便于学员独立自学使用。本教程也是同等水平科技人员出国及从事外事学术活动的自学必备读本。

编者

1994. 4. 10

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Section One

Unit One

Part A Listen to Understand

A Warning to Beginners

Vocabulary

stray *

1. Directions: Listen to the passage and choose the best answer to the questions or complete the statements you hear.
 1. a. both the people on the Continent and in England dress formally
 - b. on the Continent, the poorest people manage to be admirable
 - c. in England, the richest people wear some strange clothes
 - d. both b and c
 2. a. The manner.
 - b. The weather.
 - c. Cancer.
 - d. The gamblers.
3. a. If you do repeat the phrase "Lovely day, isn't it?"

- more than two hundred times
- b. If you don't repeat the phrase "Lovely day, isn't it?"
more than two hundred times
- c. If you don't repeat the phrase "Lovely day, isn't it?"
less than two hundred times
- d. None of the above.
4. a. The United States.
b. The American Continent.
c. Europe without the British Isles.
d. Europe.
5. a. The ways to get to know the English.
b. Life on the Continent and in England.
c. Different customs of the Continent and England.
d. What should be avoided on the Continent and in
England.

II. Directions: Listen to the passage again and write "T"
(true) or "F" (false) for each statement you
hear.

1. () 2. ()
3. () 4. ()
5. ()

III. Directions: Listen to the passage again and complete the
following with the information you hear.

On the Continent learned persons love to _____ 1
_____ their knowledge; in England only _____ 2
_____ show off their knowledge. Continental people are
_____ 3 _____; the English take everything with an
exquisite sense of humour—they are only offended if you tell
them that _____ 4 _____. On the Continent the
population consists of _____ 5 _____

criminals, a small percentage of honest people and _____ 6
 _____ between the two; in England you find a
 small percentage of criminals and the rest are honest people.
 _____ 7 _____, people on the Continent _____ 8
 _____; in England they hardly ever lie, but they _____
 9 _____ telling you the truth.

Many continentals think life is a game; the English think
 _____ 10 _____.

Part B Learn to Speak

Dialogue One Introducing People

Vocabulary

Alice	Grey	Cody	Richard
-------	------	------	---------

1. Directions: Listen to the dialogue and complete the following with the information you hear and then practice it in pairs.

Mrs. Grey : Good evening, Alice. Come in.

_____ 1 _____?

Alice : Just fine, thank you. How are you?

Mrs. G : Oh, _____ 2 _____.

A : Mrs. Grey, _____ 3 _____, if I may;
 Robert Cody. Robert, _____ 4 _____.

Robert : _____ 5 _____, Mrs. Grey.

Mrs. G : _____ 6 _____, Mr. Cody. Please do
 come in. Oh, Richie? Darling, _____ 7
 _____ a friend of Alice's.

Mr. Grey : Oh, hello, Alice. _____ 8 _____.

A : Hello, Richard. _____ 9 _____ to invite

us.

Mrs. G : Yes, darling, _____ 10 _____. (to Robert) My husband, Rich.

R : _____ 11 _____, Mr. Grey.

Mr. G : _____ 12 _____. But call me Rich.
Everyone does. _____ 13 _____?

R : Of course not. But just plain "Rob" will do.

II. Directions: Learn the following patterns and expressions.
Use them to build conversations based on the given situations.

1. Patterns and Expressions

Introducer

- a. I'd like

to introduce Mary. you to meet Alice.

- b. May I introduce Mr. Grey?
- c. This is Linda Lee.
- d. I don't think you've met Bob, have you?
- e. Let me introduce Tom to you.

Response

- a. How do you do?
- b.

Glad
Nice
Pleased

 to meet you.
- c. The pleasure is mine.
- d. I've heard so much about you.
- e. Hi.

2. Situations

- a. Three university students meet in the hall. Jim knows both Alice and Bob, but Alice and Bob don't know each other. so Jim introduces Bob to Alice.

Jim : _____ i _____?

Alice : Fine, thanks. And you?

J : _____ ii _____. Alice, _____ iii
_____ Bob, have you? Bob, _____ iv
_____.

Bob : Nice to meet you, Alice.

A : _____ v _____. _____ vi _____.

B : Oh, nothing too terrible, I hope.

A : Not at all.

- b. Karl and Mary work in the same department. Tom is Mary's boy-friend. The three meet at a party and Mary introduces Tom to Karl.

Karl	Mary	Tom
1) _____	1) returns greet- ing and asks whether Karl has met her friend Tom	_____
2) responds	2) introduces her boy-friend Tom Bowen to Karl and introduces Karl Cather to Tom	
3) greets Mr. Bowen		3) greets Mr. Cather and asks Karl to call him Tom, then asks whet- her he can call Mr. Cat- her Karl.
4) answers		

Dialogue Two . Introducing Oneself

Vocabulary

Manchester	bachelor	Edinburgh
Maidstone		

- I. Directions: Listen to the dialogue and complete the following with the information you hear and then practice it in pairs.

Miss Li : This is our first day of class. _____ 1
_____. who'd like
to begin first ?

Jim : _____ 2 _____. I'm James Hill. _____ 3
_____ from the south of London. _____ 4
_____ in London. After high school, I went to
Manchester University and _____ 5 _____
degree and I hope that _____ 6 _____ degree
in two years.

Richard: Nice to meet you all. _____ 7 _____. I'm
a postgraduate student from Edinburgh. _____
8 _____ in Maidstone. Then my family moved
to Edinburgh and now _____ 9 _____.

- II. Directions: Learn the following patterns and expressions.
Use them to build conversations based on the
given situations.

1. Patterns and Expressions

Introducer

a. Allow me to introduce myself.

b.

I'm
My name is

 John Smith. What's your name?

c. I don't think we've met.