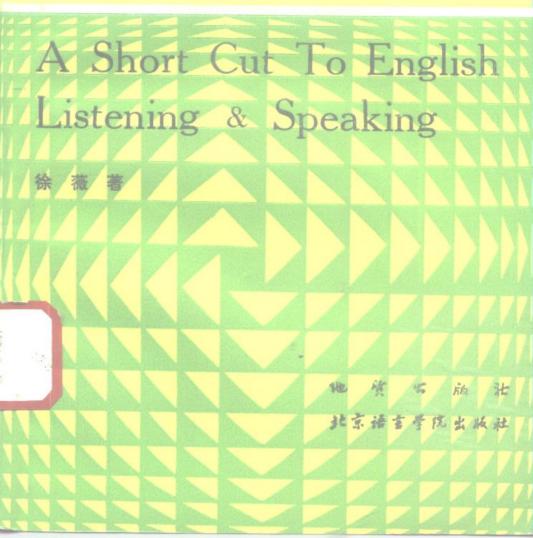
英语听说

盾用速成



英语听说百日速成 A Short-Cut To English Listening & Speaking

徐薇著

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内容简介

本书是根据具有初级英语水平的中国学生实际,采用加里福尼亚大学最新教学方法撰写的。其内容包括 40 篇听力材料,听力问答与记笔记,及词组释义与举例三部分,并配有录音带,可供大专院校师生、各类短训班及考 TOFEL 有一定困难的自学者使用。

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前 言

作者在国外留学期间发现,许多初到外国的访问学者和 留学生在课堂上听不懂外国教师的讲课,更不能用外语表达 自己的意见,只好上补习班,浪费了在国外的宝贵光阴。

目前,以英语为第一外国语的国家如中国、日本、印度等国仍采用"语法教学法",偏重语法讲解、句型分析和词类解释,致使学生在口语方面存在一定的缺陷。

近几年,虽然有不少听说教材出版,但也存在不尽人意之处,如'托福'TOEFL,难题多、怪字多,仅为少数准备出国人员考试之用。

国外进口的其他教材,有的有书没有录音带,有些录音带 又无书配合,并且录音带的内容过长,口语过速,听力只有初 级水平的读者难以听懂。

有鉴于此,作者通过与国内外研究生及外籍教员的广泛 联系、交流,集本人在中国社会科学院研究生院英语培训中心 的教学经验,结合加里福尼亚大学最新教学方法,使该听力教 材具有如下特点:

- 1. 试验表明,听力内容短而精(仅需 3—6 分钟),允许听 2—3 遍,然后做习题、用英语回答问题或复述,听力效果最佳。经过这样反复训练,学生肯定了自己的接受能力,必然引起学习的兴趣。本书的内容正是这样安排的,以便循序渐进,达到理想效果。
- 2. 记笔记是各行各业不可缺少的一环。英语记笔记的关键是迅速。句子由单词构成,单词又由字母组成,因此速记就

是要记句子中的关键词,有些词用缩写或代号,不考虑语法的准确性。这种速记方式就是本书所要求训练的。例如:(the) President of the United States of America arrived D. C. Monday July 6,笔记记为 Pres. U.S. arriv. D.C. Mon. 7/6。

- 3. 本教材的内容安排符合具有初级英语水平的中国学生 实际,保证在最短时间内学到听说本能。
- 4. 本书配有美国专家录音带,既可供大专院校各类英语培训班在课堂上使用,又便于个人自学。
- 5. 该教材对课文中出现的词组均附有注释和举例,便于 教师参考和学生自习。

至于教材的不足之处,作者热诚地期待着外语教学界的 专家、学者和使用本教材的广大朋友批评、指正。

> 徐 薇 1993年7月

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EXERCISES

LESSON 1

B. Austral
D. Austria

I . MULTIPLE CHOICE

1. A. Canada

C. Australia	D. Austria					
2. A. a year	B. half a year					
C. years	D. a year and a half					
3. A. No, they continue to ha	ve little surprises.					
B. Yes, since they have been here for years.						
C. No, they never get used to the new place.						
D. Yes, since they are familiar with everything.						
I . NOTE-TAKING EXERCIS	SE					
etter from	•					
It's	since we moved here.					
We are much more settled that	n					
This is a	for us.					
We continue to have	every now and then					

II. WORDS AND PHRASES: Giving definitions or making sentences

- 1. to be settled
- 2. this time last year
- 3. every now and then

LESSON 2

I. MULTIPLE CHOICE

- 1. A. one, July
 - B. two, August & mid-November
 - C. two, July & January
 - D. one, August
- 2. A. Gary's brothers and sisters
 - B. Gary's parents
 - C. Gary's brother & his wife
 - D. children
- 3. A. because the place they live was too hot
 - B. because the place they live was too cold
 - C. because they were too busy
 - D. because they felt bored
- 4. A. America

B. Canada

C. German

D. France

5. A. Sydney

B. the coast

C. Canberra

D. both A & B

6. A. Yes, they hope to have more visitors.

- B. Yes, but too much work.
- C. No, they felt too much trouble.
- D. No, they didn't have time to have company.

II. NOTE-TAKING EXERCISE

We had _____ holiday(s) this year.

time of the holiday(s):

the place(s) they went during the holiday(s):

We had friends from _____ visit.

We made a _____ with them.

III. WORDS & PHRASES

- 1. It is great to
- 2. be much warmer (colder) than
- 3. make a trip to
- 4. throughout the coming year

LESSON 3

I. MULTIPLE CHOICE

- 1. A. 3, in October
- B. 4, in September
- C. 3, in September
- D. 4, in October
- 2. A. her mother
- B. her father
- C. her parents
- D. none

3. A. dancing C. drawing

B. singing D. music

4. A. two days

B. three days

C. four days

- D. five days
- 5. A. when the mother goes to work

- B. when the mother goes shopping
- C. whenever she wants to
- D. during weekends

I . NOTE-TAKING EXERCISE			
Kaylie was	years	old	in
1991.			
her character:	•		
She is involved in	program.		
She goes to a sitter	·	days	a
week.			
■. WORDS & PHRASES			
1. a going concern			
2. take after			
3. be involved in			
4. be pleased with			
5. the quality of care			

LESSON 4

I. MULTIPLE CHOICE

- 1. A. studying
 - C. receiving training
- 2. A. played hockey
 - C. learned to play hockey
- 3. A. having a good job
 - B. camping and relaxing
 - C. receiving more training

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- B. training workers
- D. out of work
- B. coached hockey
- D. both A & B

D. reading more books

I. NOTE-TAKING EXERCISE

- 1. Gary received:
- 2. in the near future:
- 3. during the winter:
- 4. in the summer:

M. WORDS AND PHRASES

- 1. in one's work
- 2. schedule for
- 3. look forward to
- 4. on weekends

LESSON 5

I. MULTIPLE CHOICE

- 1. A. studied
 - B. looked after her daughter
 - C. took university courses
 - D. taught English
- 2. A. in April
 - C. in June
- 3. A. two
 - C. four
- 4. A. university
- C. Junior High School
- D. Kindergarten-Grade 6
- 5. A. go to university part-time
 - B. teach full-time

B. in May

D. in July

B. three

D. five B. Senior High School

- C. teach part-time
- D. both A & C
- 6. A. He can't find a good job.
 - B. He can't take full-time job because she has to look after the child.
 - C. He wants to be qualified to teach.
 - D. He wants to relieve from work.
- 7. A. in February

B. in March

C. in April

D. in May

8. A. in January

B. in February

C. in March

D. in April

II. NOTE-TAKING EXERCISE

- 1. work in the past year:
- 2. begin teaching French:
- 3. students ages:
- 4. next year's plan:
- 5. new school year begins:
- 6. university classes begin:

II. WORDS & PHRASES

- 1. relief teaching
- 2. ESL
- 3. Core French
- 4. apply to
- 5. part-time
- 6. be qualified to
- 7. as well

LESSON 6

I. MULTIPLE CHOICE

1. A. two

B. three

C. four

D. five

2. A. one

- B. two
- C. three

- D. four
- 3. A. They were lost.
 - B. The address was wrong.
 - C. There were not enough stamps.
 - D. Both A & B.
- 4. A. Yes.
 - B. No, one was in Chinese.
 - C. No, one was in French.
 - D. No, two were in Chinese.
- 5. A. in June of 1989
- B. in July of 1990
- C. in July of 1989
- D. in June of 1990

6. A. working

- B. staying at home
- C. studying Chinese for one year
- D. studying Chinese for two years
- 7. A. student & tutor
- B. friends

C. sisters

- D. relatives
- 8. A. She was competing against native speakers when she studied Chinese language.
 - B. She was the only American in her Chinese language class.

- C. She worked very hard but didn't get enough money.
- D. She got very low grades in her class.

I. NOTE-TAKING EXERCISE

- 1. wrote _____letter
- 2. but Rose's address:
- 3. one letter in:
- 4. came back from China (date?):
- 5. after come back doing:
- 6. the biggest problem:
- 7. my grades:
- 8. how to study:

I. WORDS & PHRASES

- 1. hear from
- 2. hear back from
- 3. unfortunately
- 4. come back from
- 5. so much more than
- 6. pick it up
- 7. right away
- 8, compete against
- 9. read over
- 10. help somebody do something

LESSON 7

I. MULTIPLE CHOICE

1. A. East Asian Studies

B. Political Science

- C. American Literature
- 2. A. under graduate
 - C. non-credits
- 3. A. literature
 - C. Neo-Confucianism
- 4. A. Practical
 - C. esoteric

- B. graduate
- D. senior high school

D. Chinese History

- B. history
- D. Marxism
- B. theoretical
- D. logical
- 5. A. Yes, because it was his favorite.
 - B. No, because it was not his favorite.
 - C. No, even though it was his favorite.
 - D. Yes, even though it was not his favorite.
- 6. A. Bible Studies
- B. Neo-Confucianism
- C. American Literature D. Chinese Literature
- 7. A. one

B. two

C. three

- D. four
- 8. A. wives who have an interior rank
 - B. maids who have an superior rank
 - C. daughters who have an interior rank
 - D. wives who have an superior rank
- 9. A. with love
- B. with stories
- C. with songs
- D. both B & C
- 10. A. boring
- B. tiring
- C. interesting
- D. exciting

II. NOTE-TAKING EXERCISE

- 1. his major:
- 2. courses taken:
- 3. the most difficult course.

4.	the course passed?	, favorite?
5.	favorite course was	
6.	studied the complete works of	by
7.	paper(s) written for the course:	
8.	comments on literate women:	
Ш	. WORDS & PHRASES	
1.	from ancient times to the current period	
2.	take courses for credits	
3.	It is much like	
4.	the best way for sb. to do sth.	
5.	get through	,
6.	one's favorite	
7.	entertain sb. with sth.	

LESSON 8

I. MULTIPLE CHOICE

8. be interesting doing sth.

1. A. on June 19, 1991

B. on June 10, 1991

C. on June 9, 1991

D. on June 11, 1991

2. A. on June 19, 1991, studying logic

B. on June 10, 1991, studying law

C. on June 9, 1991, studying history

D. on june 11, 1991, studying literature

3. A. in February 1990

B. in April 1990

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