

# 美国英语 I

(下册)

AMERICAN  
ENGLISH I



**PACE English by CETV**

**BOOK 2**  
**TASKS 49-96**

(美) Edwin T.Comelius,Jr.



中央广播电视台出版社

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**【美】Edwin T. Comelius, Jr.**

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## 作者简介

作者 EDWIN T. COMELIUS, JR. 中文名字柯灵思。柯灵思先生是著名的语言学家、是八十年代风靡全球的《英语 900 句》的作者和发行人，现任佩斯国际集团有限公司的总裁。他曾就读于德克萨斯州基督教大学、耶鲁大学和南加州大学，并获英语文学士、社会语言学博士等学位。他还精通西班牙语、法语、俄语等多国语言，并在耶鲁大学、德克萨斯州基督教大学等著名学府担任教授、导师等职务。多年来，他还担任政府部门和福特基金会的咨询顾问。

柯灵思先生先后著有 60 多本有关语言学习方面的书籍。在语言教学领域几十年的辛勤耕耘中，积累了丰富的经验，并多次作为语言学专家，代表美国在世界各地做演讲、报告、讲学等。

1975 年他亲自创立了致力于语言教学的佩斯国际集团有限公司。1987 年佩斯公司与美国新闻出版署签订合约，首次开始通过卫星播放节目。从此，佩斯公司的节目遍布世界各地，无论你是在欧洲、中东、非洲，还是拉丁美洲、东南亚等，你都能收看到佩斯公司制作的语言教学节目。

1988 年柯灵思先生代表美国参加第一届中国工商经济发展研讨会，从此与中国结下了不解之缘。1989 年佩斯与北京国际文化出版公司合作，通过中央电视台播放其英语教学节目，并在青岛创办了佩斯公司第一家语言学校——青岛—佩斯英语培训中心，主要负责中小学英语教师的培训任务，为提高中小学英语教学质量起到了积极的作用。

尽管柯灵思先生在语言教学方面已经取得了卓著成绩，但他依然为此执着地努力着，让我们共同祝愿他有更多的新作品问世，以飨全世界广大热衷于英语学习的读者们。

## INTRODUCTION

Welcome to **American English I!** **American English I** is a 32-week television course transmitted by satellite via Worldnet. The objective of this course is to help you learn how to use English effectively in everyday conversations. The course includes 64 TV lessons and four textbooks (Books 1 to 4). Videocassette recordings of the TV lessons are also available for students desiring more intensive language practice.

**American English I** is divided into functional *Tasks*. The “Tasks” are short conversational and language practice modules. They focus on the Speaker’s *intent* – that is, the specific purposes that the speaker is trying to achieve in using English. The 96 Tasks included in the course present a total of 284 short dialogues that represent a broad range of functions, situations, and settings. The language used is typical of the way people converse in English. The course can be used by students at all levels:

- Beginning level – using the video lessons and textbooks, beginning students will quickly learn to function in situations previously reserved only for intermediate students;
- Intermediate level – with the video, most intermediate students will gain active ability in using “advanced” functions;
- Advanced level – for advanced students who have been exposed only to traditional textbook materials, the study of **American English I** will transform passive knowledge of grammar rules into communicative ability in English.

### Introduction

Bienvenu(e) à **American English I!** **American English I** est un cours télévisé émis par satellite via “Worldnet.” Le but de ce cours est de vous assister comment utiliser effectivement l’anglais dans vos conversations de tous les jours. Le cours comprend 64 leçons TV et quatre livres de texte (Livres 1 à 4). Des enregistrements sur vidéo des leçons TV sont à la disposition des étudiants désirant pratiquer la langue plus intensivement.

**American English I** se divise en *Tâches* pratiques. Les “Tâches” sont des modules de courte durée pour pratiquer la conversation et la langue. Ils se concentrent sur l’*intention* du causeur – c-à-d. sur le but spécifique qu’il essaie d’atteindre en utilisant l’anglais. Les 96 Tâches comprises dans le cours présentent un total de 284 petits dialogues représentant un grand assortiment de fonctions, de situations, et de mises en scène. La langue utilisée est typique de la façon que les gens conversent en anglais. Les étudiants de tous les niveaux peuvent profiter de ce cours:

- Niveau débutant – en utilisant les leçons vidéo et les livres de texte, les étudiants débutants apprendront vite à utiliser la langue fonctionnellement dans des situations réservées exclusivement aux étudiants du niveau moyen.
- Niveau moyen – avec vidéo, la plupart des étudiants du niveau moyen auront l’aptitude active d’utiliser les fonctions “supérieures.”
- Niveau supérieur – pour les étudiants du niveau supérieur qui ont seulement été exposés au matériel de texte traditionnel l’étude d’**American English I** transformera leur connaissances passives des règles grammaticales dans une aptitude communicative en anglais.

## Introducción

¡Bienvenido a American English I! American English I es un curso televisado de 32 semanas transmitido por satélite via «Worldnet.» El objetivo de este curso es ayudarle aprender como usar con eficaz el inglés en conversaciones cotidianas. El curso incluye 64 lecciones televisadas y cuatro libros de texto (Libros 1 a 4). Cintas magnéticas de video de las lecciones también son disponibles para los estudiantes que desean practicar la lengua más intensivamente.

American English I se divide en *Tareas* funcionales. Las «Tareas» son modulos breves de conversación y para la práctica de la lengua. Fijan en el *propósito* del orador – es decir, para la intención precisa que el orador trata de realizar por el uso de inglés. Las 96 Tareas incluidas en el curso presentan una cantidad de 284 diálogos breves que representan una gran variedad de funciones, situaciones y medios ambientes. El lenguaje usado es característico de la manera en que la gente conversa en inglés. Se puede utilizar el curso por el estudiante en cualquier nivel:

- Nivel principiante – utilizando las lecciones de video y los libros de texto, los estudiantes de este nivel aprenderán con rapidez a lograr sus objetivos en situaciones que anteriormente sólo se las arreglan los de un nivel intermedio.
- Nivel intermedio – con el video, la mayoría de los estudiantes de este nivel obtendrán una capacidad en utilizar funciones «avanzadas.»
- Nivel avanzado – para estudiantes que han tenido contacto solamente con el material escolar de los libros tradicionales de texto – el estudio de American English I les permitirá cambiar un conocimiento pasivo de las reglas gramaticales a una habilidad comunicativa en inglés.

## Introduzione

Benvenuto a American English I! American English I è un corso di 32 settimane teletessmesso per satellite via "Worldnet." Lo scopo di questo corso è aiutarla imparare come usare effettivamente la lingua inglese nei Sui discorsi di tutti i giorni. Il corso comprende 64 lezioni teletessmesse e quattro libri di testo (Libri 1 a 4). Nastri magnetici di video delle lezioni sono inoltre alla portata degli studenti desiderando praticare la lingua più intensivamente.

American English I si divide in *Compiti* pratici. I "Compiti" sono brevi moduli di conversazione e per la pratica della lingua. Concentrarsi all'*intenzione* del oratore – cioè, il disegno specifico che cerca di realizzare per il uso dell'inglese. I 96 Compiti inclusi nel corso presentano uno grande diversità di funzioni, situazioni e media ambienti. La lingua usata è caratteristica del modo che conversa la gente in inglese. Tutti gli studenti, qualunque sia il loro livello, può usare il corso:

- Livello principiante – usando le lezioni video ed i libri di testo, i principianti impareranno rapidamente di raggiungere i loro obiettivi precedentemente riservati solamente agli studenti del livello intermedio.
- Livello intermedio – con il video, la maggior parte degli studenti del livello intermedio otteneranno una capacità attiva di usare le funzioni "avanzate."
- Livello avanzato – per gli studenti chi sono stati in contatto solo con il materiale di libri trazionali di testo, lo studio del corso American English I trasformerà la loro conoscenza passiva delle regole grammaticali in un' abilità comunicativa in inglese.

## Einführung

Willkommen! Dies ist **American English I**, ein von einem "Worldnet" Satelliten übermittelter Fernsehkurs von 32 Wochen. Das Ziel dieses Kurses ist Ihnen zu helfen in Ihrem Unternehmen die englische Sprache wirkungsvoll in Ihrem täglichen Gesprächen zu gebrauchen. Der Kurs enthält 64 FS Lektionen und vier Lehrbücher (Bücher 1 bis 4). Videoaufnahmen auf Kassetten der FS Lektionen stehen Studenten, die sich intensiver in der Sprache zu üben wünschen, auch zur Verfügung.

**American English I** ist in praktische *Aufgaben* aufgeteilt. Die "Aufgaben" sind kurze gesprächliche, der Sprachübung geeignete, Einheiten. Sie konzentrieren sich auf die *Absicht* des Sprechers — d.h. das spezifische Ziel das er versucht zu erreichen mit der Benutzung der englischen Sprache. Die 96 Aufgaben des Kurses bieten insgesamt 284 kurze Dialoge die eine grosse Verschiedenheit von Funktionen, Situationen und Umgebungen vertreten. Die benutzte Sprache ist typisch für die Art und Weise wie Leute sich im Englischen unterhalten. Studenten aller Niveaus können den Kurs benutzen:

- Niveau für Anfänger – mit Hilfe der Videolektionen und Lehrbücher lernen Studenten schnell die Sprache praktisch zu gebrauchen in Situationen die früher ausschliesslich für Studenten des Zwischenlevels bestimmt waren.
- Zwischenlevel – mit dem Video erreichen die meisten Studenten des Zwischenlevels eine tätige Geschicklichkeit im Gebrauch der "fortgeschrittenen" Funktionen.
- Niveau für Fortgeschrittene – für diese Studenten, die nur das traditionelle Lehrbuchmaterial kennen, wird das Studium des **American English I** ihre passiven Kenntnisse der grammatischen Regeln in eine kommunikative Geschicklichkeit im Englischen verwandeln.

## Inleiding

Welkom! Dit is **American English I**, een televisie cursus van 32 weken, uitgezonden per satelliet via "Worldnet." Het doel van deze cursus is u te helpen in het doeltreffend gebruik van de Engelse taal in uw dagelijkse gesprekken. De cursus bevat 64 TV lessen en vier tekstboeken (Boeken 1 tot 4). Video-opnamen van de TV lessen zijn eveneens beschikbaar voor studenten die zich meer intensief in de taal wensen te oefenen.

**American English I** is verdeeld in praktische *Taken*. De "Taken" zijn korte conversatie-eenheden die ook voor taaloefering bedoeld zijn. Zij concentreren zich op de *bedoeling* van de spreker — d.w.z. het specifieke doel dat de spreker tracht te bereiken door middel van de Engelse taal. De 96 Taken die de cursus omvat bieden een totaal van 284 Korte dialogen die een grote verscheidenheid van functies, situaties, en achtergronden vertegenwoordigen. De gebruikte taal is kenmerkend voor de wijze waarop de mensen in het Engels converseren. De cursus kan door studenten op elk niveau gebruikt worden:

- Beginners niveau – met het gebruik van de video-lessen en de tekstboeken leren beginners snel de taal functioneel te gebruiken in situaties die voordien uitsluitend voor leerlingen op het tussenliggend niveau bestemd waren.
- Tussenliggend niveau – met behulp van de video verkrijgen de meeste leerlingen op het tussenliggend niveau een daadwerkelijke bekwaamheid in het gebruik van "gevorderde" functies.
- Gevorderd niveau – voor gevorderde leerlingen die slechts traditioneel tekstboek materiaal hebben gestudeerd verandert de studie van **American English I** hun passieve grammatische kennis in een communicatieve bekwaamheid in het Engels.

## 前　　言

九十年代以来，学习英语已日趋成为一件很平常的事。国内市场也不断地出版了各种各样的教材和节目，其中不乏上乘之作。但人们很容易会忽视初中级这部分学习者，对于那些有一定基础的人来说，寻找一套非常合适合自己的教材并非易事，也始终难得其法。很多中国人在使用英语上，看和写多于听和说，而人们又往往很容易走入这个误区。

《美国英语Ⅰ》是美国 PACE 国际公司出版的电视英语教材。它是具备丰富经验的美国语言学专家和英语教授们结合美国生活和工作的实际情景来编写的，其宗旨是帮助外国人学美式英语，特别是帮助那些通过传统教学获得了英语知识的人把被动的语法和句型知识转换为主动进行交际的能力和技巧。全书分上、下两册，共 64 课，包括 284 个短小的对话，由浅入深地分为初、中、高级三个程度，是强化英语听说十分理想的教材。

《美国英语Ⅰ》遵循当前最先进的交际法教学思路，它比一般的情景英语更灵活和自然，也更贴近实际生活。课文内容活泼，既有基本词句的反复训练，又有能启发思考并提供了学生发挥主动性、创造性的机会。除了学习语言，《美国英语Ⅰ》还可以增加学习者对美国文化和社会的了解，并提高用英语方式进行思维的能力。因此，它在世界上的发行都取得了可喜的成功。

经过大量的调查和准备工作，中国教育电视台与中央广播电视台出版社合作推出《美国英语Ⅰ》，我们希望这套教材的出版和播放能为中国的英语学习者们提供更便捷而有效的学习途径。

编　　者

一九九七年十月

## 中央广播电视台出版社简介

中央广播电视台出版社成立于1982年10月，是由中央广播电视台主办，国家教育委员会主管的一所综合性的大学出版社。主要出版为电大教学和科研所需要的适合于远距离、多媒体教学使用的教科书，教学指导书、教学参考书、工具书和成人高等教育自学考试、专升本考试用书及社会科学、自然科学和工程技术方面的高优学术著作。

我社始终坚持为教学和科研服务，为电大师生服务。依靠由国内著名专家、中青年学者组成的作者队伍。从1982年至今，共出版各类图书2800多种（包括新版、重版），累计印数达1.2亿册。现已发展成为一家初具规模、有一定实力和影响的高校出版社。

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Situation:	In a bicycle repair shop ..... (118)
<b>TASK 65:</b>	<b>Checking into a hotel with/without an advance reservation.</b>
Situation:	At a hotel ..... (119)
<b>TASK 66:</b>	<b>Ordering a meal in a restaurant.</b>
Situation:	At a restaurant ..... (120)
<b>Conversation</b>	(Task 64) ..... (121)
<b>Conversation</b>	(Tasks 65, 66) ..... (122)
<b>Check-Up</b>	(Tasks 64-66) ..... (123)
<b>Video Quiz</b>	..... (124)

## PROGRAM 13

<b>TASK 67:</b>	<b>Changing the topic of conversation.</b>
Situation1:	On a tennis court ..... (128)
Situation2:	At a coffee shop ..... (129)
<b>TASK 68:</b>	<b>Inviting/advising others to do something.</b>
Situation1:	On a tennis court ..... (130)
Situation2:	At a coffee shop ..... (131)
<b>TASK 69:</b>	<b>Asking somebody for more details about something.</b>
Situation1:	On a tennis court ..... (132)
Situation2:	At a coffee shop ..... (133)
<b>Check-Up1</b>	(Tasks 67-69. Situation1) ..... (134)
<b>Check-Up2</b>	(Tasks 67-69. Situation2) ..... (135)

## PROGRAM 14

<b>TASK 70:</b>	<b>Giving reasons you need something.</b>
Situation1:	Friends talking on the phone ..... (138)
Situation2:	At the airport ..... (139)
<b>TASK 71:</b>	<b>Making a phone call to thank somebody and tell them goodbye.</b>
Situation1:	Friends talking on the phone ..... (140)
Situation2:	At the airport ..... (141)
<b>TASK 72:</b>	<b>Describing feelings and causes of feelings.</b>
Situation1:	Friends talking on the phone ..... (142)
Situation2:	At the airport ..... (143)
<b>Check-Up1</b>	(Tasks 70-72. Situation1) ..... (144)
<b>Check-Up2</b>	(Tasks 70-72. Situation2) ..... (145)

## PROGRAM 15 (ENRICHMENT)

TASK 67:	<b>Changing the topic of conversation.</b>	
	Situation: At a movie theater .....	(148)
TASK 68:	<b>Inviting/advising others to do something.</b>	
	Situation: At a movie theater .....	(149)
	<b>Conversation</b> .....	(150)
	<b>Check-Up</b> .....	(151)
TASK 70:	<b>Giving reasons you need something.</b>	
	Situation: Friends talking at home .....	(152)
TASK 71:	<b>Making a phone call to thank somebody and tell them goodbye.</b>	
	Situation: Friends talking at home .....	(153)
	<b>Conversation</b> .....	(154)
	<b>Check-Up</b> .....	(155)

## PROGRAM 46 (REVIEW)

TASKS67, 68, 69 .....	(158)
TASKS70, 71, 72 .....	(162)
INTERPLAY ("At the Hotel") .....	(167)

## PART 3: ACCOMPLISHING ADVANCED COMMUNICATIVE TASKS

## PROGRAM 47

TASK 73:	<b>Denying something and correcting somebody's inaccuracies.</b>	
	Situation1: At the hotel front desk .....	(174)
	Situation2: At a meeting .....	(175)
TASK 74:	<b>Discouraging interruptions when you are talking.</b>	
	Situation1: At the hotel front desk .....	(176)
	Situation2: At a meeting .....	(177)
TASK 75:	<b>Stating whether you remember or have forgotten something.</b>	
	Situation1: At the hotel front desk .....	(178)
	Situation2: At a meeting .....	(179)
	<b>Check-Up1</b> (Tasks 73-75, Situation1) .....	(180)
	<b>Check-Up2</b> (Tasks 73-75, Situation2) .....	(181)

## PROGRAM 48

TASK 76:	<b>Telling somebody about your travel plans.</b>	
	Situation1: In a bank .....	(184)
	Situation2: In a bank .....	(185)
TASK 77:	<b>Looking for something in a store and making a purchase.</b>	
	Situation1: In a clothing store .....	(186)
	Situation2: In a western wear store .....	(187)
TASK 78:	<b>Opening a checking account at a bank.</b>	
	Situation1: In a bank .....	(188)
	Situation2: In a bank .....	(189)

<b>Check-Up1</b> (Tasks 76-78, Situation 1) .....	(190)
<b>Check-Up2</b> (Tasks 76-78, Situation 2) .....	(191)

## PROGRAM 49 (ENRICHMENT)

<b>TASK 73:</b> <b>Denying something and correcting somebody's inaccuracies.</b>	
Situation: On a construction site .....	(194)
<b>TASK 74:</b> <b>Discouraging interruptions when you are talking.</b>	
Situation: On a construction site .....	(196)
<b>TASK 75:</b> <b>Stating whether you remember or have forgotten something.</b>	
Situation: On a construction site .....	(196)
<b>Conversation</b> .....	(197)
<b>Check-Up</b> .....	(198)
<b>TASK 76:</b> <b>Telling somebody about your travel plans.</b>	
Situation: In a bank .....	(199)
<b>TASK 77:</b> <b>Looking for something in a store and making a purchase.</b>	
Situation: In a bookstore .....	(200)
<b>TASK 78:</b> <b>Opening a checking account at a bank.</b>	
Situation: In a bank .....	(201)
<b>Conversation</b> .....	(202)
<b>Check-Up</b> .....	(203)

## PROGRAM 50

<b>TASK 79:</b> <b>Describing your health problems to a doctor.</b>	
Situation1: In a doctor's office .....	(206)
Situation2: In an emergency room .....	(207)
<b>TASK 80:</b> <b>Reporting/describing an emergency.</b>	
Situation1: Phone call reporting an accident .....	(208)
Situation2: Phone call reporting an accident .....	(209)
<b>Check-Up1</b> (Tasks 79-80, Situation1) .....	(210)
<b>Check-Up2</b> (Tasks 79-80, Situation2) .....	(211)

## PROGRAM 51

<b>TASK 81:</b> <b>Interviewing visitors to get their impressions and views.</b>	
Situation1: At a hotel .....	(214)
Situation2: At a TV interview .....	(215)
<b>TASK 82:</b> <b>Explaining and defending your reasons for doing something.</b>	
Situation1: At a hotel .....	(216)
Situation2: At a TV interview .....	(217)
<b>TASK 83:</b> <b>Giving information (personal history, experiences) to somebody.</b>	
Situation1: At a hotel .....	(218)
Situation2: At a TV interview .....	(219)
<b>Check-Up1</b> (Tasks 81-83, Situation1) .....	(220)
<b>Check-Up2</b> (Tasks 81-83, Situation2) .....	(221)

## PROGRAM 52 (ENRICHMENT)

TASK 79:	<b>Describing your health problems to a doctor.</b>	
	Situation: In a doctor's office	(224)
TASK 80:	<b>Reporting/describing an emergency.</b>	
	Situation: Phone call reporting a fire	(225)
	<b>Conversation</b>	(226)
	<b>Check-Up</b>	(227)
TASK 81:	<b>Interviewing visitors to get their impressions and views.</b>	
	Situation: At a factory	(228)
TASK 82:	<b>Explaining and defending your reasons for doing something.</b>	
	Situation: At a factory	(229)
TASK 83:	<b>Giving information (personal history, experiences) to somebody.</b>	
	Situation: At a factory	(230)
	<b>Conversation</b>	(231)
	<b>Check-Up</b>	(233)

## PROGRAM 53 (REVIEW)

TASKS 73, 74	.....	(236)
TASK 75	.....	(237)
TASKS 77, 78	.....	(238)
TASKS 79, 80	.....	(239)
TASK 82	.....	(240)
TASK 83	.....	(241)
<b>INTERPLAY ("Lunch Hour")</b>	.....	(242)

## PART 4: ACCOMPLISHING ADVANCED COMMUNICATIVE TASKS

## PROGRAM 54

TASK 84:	<b>Using the phone to try to find someone's whereabouts.</b>	
	Situation1: Calling someone's office	(248)
	Situation2: Dialing a wrong number	(249)
TASK 85:	<b>Sympathizing with somebody about their problems and experiences.</b>	
	Situation1: Calling a friend at home	(250)
	Situation2: At work	(251)
TASK 86:	<b>Describing and identifying people.</b>	
	Situation1: Calling a friend at home	(252)
	Situation2: At work	(253)
	<b>Check-Up1</b> (Tasks 84-86, Situation1)	(254)
	<b>Check-Up2</b> (Tasks 84-86, Situation2)	(255)

## PROGRAM 55 (ENRICHMENT)

TASK 84:	<b>Using the phone to try to find someone's whereabouts.</b>	
	Situation: In a science lab	(258)

<b>TASK 85:</b>	<b>Sympathizing with somebody about their problems and experiences.</b>	
Situation:	In a science lab .....	(259)
<b>TASK 86:</b>	<b>Describing and identifying people.</b>	
Situation:	In a science lab .....	(260)
	<b>Conversation</b> .....	(261)
	<b>Check-Up</b> .....	(262)
	<b>Video Quiz</b> .....	(263)

## PROGRAM 56

<b>TASK 87:</b>	<b>Explaining whether something is considered a logical conclusion.</b>	
Situation1:	At the office .....	(268)
Situation2:	In an office building .....	(269)
<b>TASK 88:</b>	<b>Giving a short talk about your impressions as a visitor.</b>	
Situation1:	At the office .....	(270)
Situation2:	In an office building .....	(271)
	<b>Check-Up1</b> (Tasks 42-43. Situation1) .....	(272)
	<b>Check-Up2</b> (Tasks 42-43. Situation2) .....	(273)

## PROGRAM 57

<b>TASK 89:</b>	<b>Telling/Explaining what has to be done.</b>	
Situation1:	At the office .....	(276)
Situation2:	In an office building .....	(277)
<b>TASK 90:</b>	<b>Expressing tentative conclusions about something.</b>	
Situation1:	At the office .....	(278)
Situation2:	In an office building .....	(279)
	<b>Check-Up1</b> (Tasks 89-90. Situation1) .....	(280)
	<b>Check-Up2</b> (Tasks 89-90. Situation2) .....	(281)

## PROGRAM 58 (ENRICHMENT)

<b>TASK 87:</b>	<b>Explaining whether something is considered a logical conclusion.</b>	
Situation:	Discussing a business deal .....	(284)
<b>TASK 88:</b>	<b>Giving a short talk about your impressions as a visitor.</b>	
Situation:	Giving a short talk .....	(285)
<b>TASK 89:</b>	<b>Telling/Explaining what has to be done.</b>	
Situation:	At a hotel .....	(286)
<b>TASK 90:</b>	<b>Expressing tentative conclusions about something.</b>	
Situation:	At a hotel .....	(287)
	<b>Conversation</b> .....	(288)
	<b>Check-Up</b> .....	(290)
	<b>Video Quiz</b> .....	(291)

## PROGRAM 59

<b>TASK 91:</b>	<b>Warning others to be careful or to stop doing something.</b>	
Situation1:	In a cab .....	(296)