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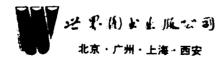
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出版说明

本书由台湾巨辉英语中心根据美国 ETS 1995~1996 年度托福最新考题编写而成。全书共含有三组最新试题。在书中,巨辉英语中心有着丰富的托福教学经验的教师对试题进行了详细的分析,指导考生尽快掌握解题方法和解题技巧。各组托福试题都附有标准答案,书末尚有托福计分换算表,可供习题者评估自己托福考试的实力,找出不足之处。听力部分另配有与 ETS 全真考题非常相似的录音带三卷,以提高考生的听力应考能力。

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第1組托福試題

Section 1 Listening Comprehension

The listening comprehension section for the examination is designed to test your ability to understand spoken conversations and lecture presentations. All answers in this section should be based only upon what is stated or implied by the speakers. You should <u>not</u> take notes or write in your test book at any time. You should not turn the pages until you are told to do so.

Part A

<u>Directions</u>: In part A you will listen to short conversations between two people. After each conversation, there will be a spoken question about the conversation. None of the conversations or questions will be repeated. After you hear the conversation and the question, read the answers written in your workbook and select the most appropriate answer. Then, on your answer sheet, find the number that matchest question you are answering and fill in the letter which corresponds to the answer you have selected.

Listen to an example.

Sample Answer

On the recording you will hear:

In your workbook, you will read:

- (A) He will have some time to do it later.
- (B) Any time but now is okay with him.
- (C) The woman should pick up the time.
- (D) He would like to check the report now.

You learn from the conversation that the man is ready to read the report. The best answer to the question "What does the man mean?" is (D), "He would like to check the report now." Therefore, the correct answer is (D).



- (A) She would like to stop for a break.
 - (B) She actually has no preference.
 - (C) She wants to go home.
 - (D) She wants to continue on with the project.
- 2. (A) The radio is broken.
 - (B) The man should take the radio to work.
 - (C) The radio may not have power.
 - (D) The radio seems to be working now.
- 3. (A) She should give it to him.
 - (B) She should hand it in before Friday evening.
 - (C) It is not very important-looking.
 - (D) He will help her with it soon.
- 4. (A) His phone was disconnected.
 - (B) He needs to make more phone calls
 - (C) Using the mail will decrease his telephone expenses.
 - (D) His friends would rather hear his sound on the phone.
- 5. (A) The school computers are unreliable.
 - (B) The school will probably offer a good price on computers.
 - (C) Computers are easy to deal with.
 - (D) It is better to order a typewriter.

- 6. (A) He doesn't want to take the job yet.
 - (B) He will accept the job offer.
 - (C) He will write a letter to the trading companies.
 - (D) He can't wait much longer.
- 7. (A) It is too old.
 - (B) Some of the items cannot be moved out of it.
 - (C) She cannot afford to buy a new one.
 - (D) It has many items inside.
- 8. (A) The new assignments have been given out already.
 - (B) She has completed all the assignments.
 - (C) She's trying to finish her assignments.
 - (D) She's too busy to work on the assignments.
- 9. (A) She should refuse to assist John.
 - (B) John will not write the paper.
 - (C) John's afraid that he will finish his paper late.
 - (D) He is afraid of John.
- (A) It will cost her a great deal of money.
 - (B) She likes joking about the grant.
 - (C) The grant paid for her books.
 - (D) She wants the man to help pay some of the costs.



- 11. (A) He shouldn't be worried about the tires.
 - (B) The tires might be having problems.
 - (C) The car didn't have gas this past weekend.
 - (D) She is tired of the car.
- 12. (A) The man will never catch up in time to take it.
 - (B) They still have time to prepare for it.
 - (C) She will help him finish.
 - (D) It will take at least three weeks to complete.
- 13. (A) He will clean the trash in time
 - (B) He wants to make sure the inspector will come.
 - (C) It should be easy for the inspector to be late.
 - (D) He will relax before the inspector arrives.
- 14. (A) He wants to go to Mable's workplace tomorrow.
 - (B) He thought Mable went to work today.
 - (C) He wonders if Mable will go to the office.
 - (D) He knows Mable will process his order.
- 15. (A) One student received a higher grade than she did.
 - (B) Some students didn't evite finish the midterna exam.
 - (C) Several students received the top grade.
 - (D) A number of exams were received later.

- 16. (A) He doesn't have anything to do.
 - (B) He believes she is wrong about the pick-up time.
 - (C) Before lunch is a great time to pick up the document.
 - (D) Time passes very quickly.
- 17. (A) She'd like to do it now.
 - (B) She'll have more free time later.
 - (C) Any time but now is good for her.
 - (D) The time that the man picks will be good.
- 18. (A) He's on a vacation.
 - (B) He likes the position of the paper.
 - (C) He wants to find the paper.
 - (D) He's unemployed.
- 19. (A) He thinks that lemons are sour.
 - (B) The woman shouldn't eat anything with lemons.
 - (C) The cake is too hard.
 - (D) He thinks the cake is delicious.
- 20. (A) Go to the supermarket with the woman.
 - (B) Ask the woman to get him something he needs
 - (C) Drink what he brought with him
 - (D) Drink a soda.



- 21. (A) He drinks too much water.
 - (B) He hasn't shown up yet.
 - (C) He spends a lot of time studying.
 - (D) He can't keep a job for very long.
- 22. (A) Pass him the sugar.
 - (B) Have a glass of tea.
 - (C) Go without tea.
 - (D) Go out for black tea.
- 23. (A) The room doesn't have any light on.
 - (B) The darkness problem could be solved.
 - (C) The man shouldn't complain.
 - (D) The man should switch rooms.
- 24. (A) The game is simple to learn.
 - (B) He doesn't know how to play.
 - (C) He's too tired to help the woman.
 - (D) He has a headache.
- 25. (A) He hasn't heard about Teresa since she started working.
 - (B) Teresa has never sung in the choir.
 - (C) He wants Teresa to work less.
 - (D) Teresa no longer sings in the choir

- 26. (A) The man should listen to the radio.
 - (B) The radio will broadcast the weather forecast tomorrow.
 - (C) The haze will be gone tomorrow.
 - (D) He should stay inside all day.
- 27. (A) She has hoped for a better result.
 - (B) The school hasn't been very busy recently.
 - (C) This school is older than the other one.
 - (D) She is pleased with the conclusion.
- 28. (A) She will preside over the meeting.
 - (B) She will not be able to attend the meeting.
 - (C) She took the pin off before the meeting.
 - (D) She's a class representative in the student polity.
- 29. (A) Learn how to play a few sports.
 - (B) Get a loan from the bank.
 - (C) Apply for the grant.
 - (D) Take fewer classes next semester.
- 30. (A) He hadn't showed up.
 - (B) He didn't know about the prizes.
 - (C) He won't hear what she has to say.
 - (D) He hadn't participated in the competition.

Part B

<u>Directions</u>: In this part, you will hear longer discussions. At the end of each discussion, there will be several questions. None of the spoken information will be repeated.

After you have heard the question, select the best answer from your workbook. Find the corresponding number on your answer sheet and fill in the space for the answer you have chosen.

Please, do not take notes or write in the workbook.



- 31. (A) He wants to attend summer school.
 - (B) He will travel to Europe.
 - (C) He plans to baby sit.
 - (D) He hopes to get a job.
- 32. (A) Tending the house while the owner is away.
 - (B) Taking care of pets and a garden.
 - (C) Renting your house to students.
 - (D) Watching a family's kids in their house.
- 33. (A) They make sure they know the house-sitter well.
 - (B) They look at the housesitter's grades
 - (C) They interview the housesitter's family.
 - (D) They ask the house-sitter for references.
- 34. (A) Student-professor.
 - (B) Clerk-client.
 - (C) Student-student.
 - (D) Employee-employer.

- 35. (A) To ask what the cafeteria will be serving next month.
 - (B) To invite jack to join the Student Council.
 - (C) To get Jack's working schedule for the next few weeks
 - (D) To see if Jack has time to help with the upcoming festivities.
- 36. (A) Most of them will not eat in the cafeteria.
 - (B) Many of them will arrive on campus on Saturday morning.
 - (C) They will help with the decorations.
 - (D) She will take them to see the cafeteria.
- 37. (A) Be in charge of the decorations.
 - (B) Ask Tamini if she will help with cleaning up the campus.
 - (C) Take a day off from work to help the Student Council.
 - (D) Help the group if he can spare the time.
- 38. (A) The alumni will delay their arrival on campus.
 - (B) The cafeteria will not open on time.
 - (C) Tammi will contact Jack about helping out.
 - (D) The Student Council will have a meeting at noon.

Part C

<u>Directions:</u> In this part, there will be several talks or lectures. After each talk, there will be a series of questions. None of the lectures or questions will be repeated.

After you have heard the question, select the best answer from your workbook. Find the corresponding number on your answer sheet and fill in the space for the answer you have chosen.

Here is an example.

On the recording you will hear:

Now listen to the first sample question.

Sample Answer

In your workbook, you will read:

- (A) How the tone of a piano is affected by its shape.
- (B) How to measure a piano's resonance.
- (C) How size makes a piano more expensive.
- (D) How to improve your performance with a good piano.

The best answer to the question. "What is the main concern of the talk?" is (A). "How the tone of a piano is affected by its shape." Therefore, the correct answer is (A).

Now listen to another sample question.

Sample Answer

In your workbook you will read:

- (A) Piano manufacturers
- (B) Piano tuners
- (C) Music students
- (D) Piano buyers

The best answer to the question, "Who might be attending the lecture?" is (C), "music students." Therefore, the correct choice is (C).

Remember, you may not write in your workbook or take notes.



- 39. (A) The poisonous effect of lead in house paint.
 - (B) The uses of lead in modern America.
 - (C) The method of locating leads in paints.
 - (D) The importance of providing universal education.
- 40. (A) Any house.
 - (B) An apartment building that hasn't been restored in 30 years.
 - (C) A painting.
 - (D) A recently painted house.
- 41. (A) It can be removed with the right doctor.
 - (B) It affects children most severely.
 - (C) It can be prevented with gas masks.
 - (D) It is not a problem for adults
- 42. (A) Destroy all forms of lead in the environment.
 - (B) Tear down all buildings built before the discovery off lead toxicity.
 - (C) Inform the public of its danger.
 - (D) Increase funding for research on a cure.
- 43. (A) A professor.
 - (B) A publisher.
 - (C) A copy editor.
 - (D) A novelist.

- 44. (A) Ms. Irvine's fee.
 - (B) Materials needed for the workshop.
 - (C) Tuition for the university class.
 - (D) A banquet.
- 45. (A) Send money to Ms. Irvine.
 - (B) See the teacher after
 - (C) Call the English department.
 - (D) Submit a publication form.
- 46. (A) They can make new friends with other writers.
 - (B) They can study with a famous writer.
 - (C) The department already paid for it.
 - (D) Ms. Irvine will retire soon.
- 47. (A) Eating too much.
 - (B) Undereating.
 - (C) Trouble sleeping.
 - (D) Intensive counseling.
- 48. (A) Most of them are a result of overeating.
 - (B) They must all be treated by hospitalization.
 - (C) Undereating is the most fatal among eating disorders
 - (D) There is no cure for them yet



- 49. (A) Young boys.
 - (B) Young women.
 - (C) Middle-aged women.
 - (D) Elderly women.

- 50. (A) Societal pressure.
 - (B) Poor nutritional education.
 - (C) Poverty.
 - (D) Poor health.

No Materials On This Page

Section 2 Structure and Written Expression Time--25 minutes

The Structure and Written Expression section is designed to measure your ability to recognize language that is appropriate for standard written English. There are two types of questions in this section, with special directions for each type.

Structure

<u>Directions</u>: Questions 1-15 are incomplete sentences. Beneath each sentence you will see four words or phrases, marked (A), (B), (C), and (D). Choose the <u>one</u> word or phrase that best completes the sentence. Then, on your answer sheet, find the number of the question and fill in the space that corresponds to the letter of the answer you have chosen. Fill in the space so that the letter inside the oval cannot be seen.

Look at the following examples:

Example I

For many centuries ----- the principal raw material for making ropes and sails.

Sample Answer

- (A) then was hemp
- (B) the time hemp was
- (C) hemp was
- (D) hemp

The sentence should read, "For many centries hemp was the principal raw material for making ropes and sails." Therefore, you should choose (C).

Example II

The sea anemone, a marine animal related to the jelly fish, looks like a plant ----- like other animal species.

Sample Answer

- (A) so
- (B) rather than
- (C) instead
- (D) rather not

The sentence should read, "The sea anemone, a marine animal related to the jell; fish, looke life a plant rather than like other animal species." Therefore, you should choose "P.)

Now begin work on the questions.



- 1. Scientific research has revealed that children usually relate to the strengths and abilities of their peers, rather than -----
 - (A) to its weak
 - (B) to their weakness.
 - (C) is a weakness
 - (D) a weak one of theirs
- ----- have spread to virtually every country around the world
 - (A) Fast food chains
 - (B) When fast food chains
 - (C) Fast food chains which
 - (D) Now that fast food chains
- Effective supervisors ----and understand the needs of
 their employees.
 - (A) work is thoroughly known
 - (B) know their work thoroughly
 - (C) thoroughly know their work is
 - (D) their work is thoroughly known
- A. Senators are elected by the voters of each state, ----- appointed by the president.
 - (A) but
 - (B) instead of being
 - (C) nevertheless
 - (D) not

- AM radio signals differ from FM signals ----- are based on amplification modulation rather than frequency modulation.
 - (A) in that
 - (B) that they in
 - (C) in that they
 - (D) that in
- William Perry faced many setbacks in his attempts to reach the North Pole, ----- his perseverance finally paid off.
 - (A) but
 - (B) therefore
 - (C) which
 - (D) so
- The bread-making process involves first kneading flour, water, and yeast together to make dough, leaving it to rise, and then -----it in an oven.
 - (A) to bake
 - (B) bake
 - (C) be baked
 - (D) baking,
- the land in the world were put together, its total area would still be less than the area of the Pacific Ocean.
 - (A) All
 - (B) If all
 - (C) Were all
 - (D) Although all